

RESULTAT DE LA PRIMERA I LA SEGONA ASSIGNACIÓ
TFG GRAU EN EDUCACIÓ PRIMÀRIA EN ANGLÈS 2023/24

COGNOM 1	COGNOM 2	NOM	OFERTA ASSIGNADA
Aguilera	Villalba	Maria	35038 - Learning English through music
Aguinaga	Clavería	Sofia	35093 - Educational measures and resources inside and outside the classroom: Tools for improving school success// Family, School and Education: inequalities in school choice
Alsina	Canals	Marina	35086 - Contexts of problem solving in the primary-school mathematics classrooms
Anglada	Villagrasa	Júlia	35041 - Didactic intervention strategies
Arnal	Rus	Helena	35033 - The learning spaces
Balcells	Vallverdú	Aleix	35093 - Educational measures and resources inside and outside the classroom: Tools for improving school success// Family, School and Education: inequalities in school choice
Barnils	Medina	Claudia	35037 - The training and professional practice of music teachers in primary education/ Online teaching and learning practices in teacher education for primary school
Bastida	Comas	Queralt	35093 - Educational measures and resources inside and outside the classroom: Tools for improving school success// Family, School and Education: inequalities in school choice
Bedson	Bayo	Isabel	35040 - Art, Nature and Education/ Innovative projects of artistic education: childhood, creativity and imagination/ Performative education of the arts. Artistic processes as learning processes
Botey	Rovira	María	35092 - Conflicts in the educational context as learning opportunities for everyone
Calduch	Gas	Júlia	35090 - Critical thinking and social sciences in the primary education
Calvet	Manso	Marta	35087 - Learning foreign languages in the knowledge society
Carbonell	Jaimez	Laia	35092 - Conflicts in the educational context as learning opportunities for everyone
Carpio	Llinares	Paula	35034 - Service Learning methodology
Casals	Arderiu	Martí	35042 - Science Education with values in and out of school
Castells	Martinez	Dana	35031 - Study of educational inequalities in formal and/or informal education with an intersectional perspective (gender, social class, ethnicity). Contributions to the field from theories of education and/or social pedagogy
Chico	Gutiérrez	Maria	35087 - Learning foreign languages in the knowledge society
Cortés	Vizcaino	David	35042 - Science Education with values in and out of school
Cosano	Rubira	Marta	35093 - Educational measures and resources inside and outside the classroom: Tools for improving school success// Family, School and Education: inequalities in school choice
Delgado	Sánchez	Duna	35041 - Didactic intervention strategies
Dozo	Rejón	Judit	35033 - The learning spaces
Duran	Ruiz	Nerea	35086 - Contexts of problem solving in the primary-school mathematics classrooms
Escoda	Amadeo	Meritxell	35087 - Learning foreign languages in the knowledge society
Faura	Morant	Ana	35034 - Service Learning methodology
Florido	Campillo	María Gisela	35041 - Didactic intervention strategies
Gallart	Camacho	Clara	35090 - Critical thinking and social sciences in the primary education
García	Carabantes	Claudia	35040 - Art, Nature and Education/ Innovative projects of artistic education: childhood, creativity and imagination/ Performative education of the arts. Artistic processes as learning processes
García	Mota	Laia	35092 - Conflicts in the educational context as learning opportunities for everyone
Gimenez	Ortiz	Alba	35087 - Learning foreign languages in the knowledge society
Ginestà	Tarrés	Quim	35035 - Identity of the Teacher as a Researcher
Hernández	Ris	Abril	35031 - Study of educational inequalities in formal and/or informal education with an intersectional perspective (gender, social class, ethnicity). Contributions to the field from theories of education and/or social pedagogy
Hernández	Ruiz	Sara	35086 - Contexts of problem solving in the primary-school mathematics classrooms
Hernández	Sánchez	Andrea	35042 - Science Education with values in and out of school

Larruy	Guitart	Anna	35093 - Educational measures and resources inside and outside the classroom: Tools for improving school success// Family, School and Education: inequalities in school choice
Lillo	Campoy	Meritxell	35030 - Innovative teaching methods/ Teaching and learning in the digital society/Artificial Intelligence
Martín	Ramos	Víctor	35042 - Science Education with values in and out of school
Martínez	Cubino	Lucia Xiahua	35039 - Social Inequalities: the use of Music to promote learning engagement
Martínez	Giraldo	Ivette	35035 - Identity of the Teacher as a Researcher
Mayar	Vela	Jon	35042 - Science Education with values in and out of school
Mestre	Ballesteros	Noa	35032 - Critical exploration of dimensions of diversity to gain deeper insight into how they shape intra- and interpersonal experiences, and how this impacts on pedagogical practice
Noguer	Canadell	Clara	35088 - Future Studies in Primary Education
Olmo	Hernandez	Alicia	35040 - Art, Nature and Education/ Innovative projects of artistic education: childhood, creativity and imagination/ Performative education of the arts. Artistic processes as learning processes
Paris	Seguí	Anna	35036 - Teachers as evidence-based users
Paz	Sánchez	Júlia	35089 - Heritage education for critical citizenship
Pedro	Colomer	Laia	35033 - The learning spaces
Pérez	Marín	Paula	35036 - Teachers as evidence-based users
Pons	Mares	Meritxell	35086 - Contexts of problem solving in the primary-school mathematics classrooms
Prat	Serra	Ariadna	35034 - Service Learning methodology
Prat	Villanueva	Sílvia	35092 - Conflicts in the educational context as learning opportunities for everyone
Puges	García De Olalla	Nina Xiaojin	35036 - Teachers as evidence-based users
Reche	Singla	Júlia	35040 - Art, Nature and Education/ Innovative projects of artistic education: childhood, creativity and imagination/ Performative education of the arts. Artistic processes as learning processes
Requena	Fuentes	Ariadna	35041 - Didactic intervention strategies
Riveira	Canals	Unai	35037 - The training and professional practice of music teachers in primary education/ Online teaching and learning practices in teacher education for primary school
Rubio	Comas	Ivet	35087 - Learning foreign languages in the knowledge society
Ruiz	Ocón	Nicolé	35038 - Learning English through music
Sanchez	Aguilar	Mireia	35087 - Learning foreign languages in the knowledge society
Sánchez	González	Sandra	35040 - Art, Nature and Education/ Innovative projects of artistic education: childhood, creativity and imagination/ Performative education of the arts. Artistic processes as learning processes
Sandín	Nebot	Irene	35030 - Innovative teaching methods/ Teaching and learning in the digital society/Artificial Intelligence
Sekkou	López	Moha Ismael	35086 - Contexts of problem solving in the primary-school mathematics classrooms
Subirana	Mas	Martí	35092 - Conflicts in the educational context as learning opportunities for everyone
Termes	Grande	Víctor	35089 - Heritage education for critical citizenship
Torras	Amorós	Aina	35035 - Identity of the Teacher as a Researcher
Torras	Ribalta	Anna	35042 - Science Education with values in and out of school
Torres	Saurí	Anna	35092 - Conflicts in the educational context as learning opportunities for everyone
Turu	Gorro	Carla	35093 - Educational measures and resources inside and outside the classroom: Tools for improving school success// Family, School and Education: inequalities in school choice
Valles	Puig	Nil	35041 - Didactic intervention strategies
Vargas	Vargas	Lidia	35088 - Future Studies in Primary Education
Vásquez	Burgos	Karelis Beatriz	35037 - The training and professional practice of music teachers in primary education/ Online teaching and learning practices in teacher education for primary school
Villar	Cruz	Teresa	35032 - Critical exploration of dimensions of diversity to gain deeper insight into how they shape intra- and interpersonal experiences, and how this impacts on pedagogical practice
Yuste	Boltà	Pau	35086 - Contexts of problem solving in the primary-school mathematics classrooms

Zúñiga	Artigas	Júlia	35040 - Art, Nature and Education/ Innovative projects of artistic education: childhood, creativity and imagination/ Performative education of the arts. Artistic processes as learning processes
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Bellaterra (Cerdanyola del Vallès), 17 d'octubre de 2023