Disorders and Assessment of Spoken and Written Language Acquisition

Code: 104146
ECTS Credits: 9

<table>
<thead>
<tr>
<th>Degree</th>
<th>Type</th>
<th>Year</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>2500893 Speech therapy</td>
<td>OB</td>
<td>2</td>
<td>2</td>
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</tbody>
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Contact

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Email: Elisabet.Jurado@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

To have assimilated basic knowledge of evolutionary psychology. With knowledge of authors like Piaget, Vigotsky;

Have assimilated knowledge of reading and writing learning methods. Have assimilated knowledge of general lin;

Have assimilated knowledge of the evolution of language. Have a good command of written and spoken Catalan.

Objectives and Contextualisation

Know how to differentiate and identify a disorder in the acquisition of the language of an evolutionary stage and o

Understand and know how to evaluate the appropriate objectives in the different oral and written language acqui

Know and know how to select and use effectively the different general and specific assessment techniques in ea

Learn to understand and extract conclusions from evaluation reports of acquisition disorders of oral and written la

To have a globalizing vision of the acquisition of language and its possible disorders, as well as the most appropr

Competences

- Demonstrate an understanding and correct use of the terminology and methodology of speech-therapy research.
- Demonstrate an understanding of how the profession works, and the legal status of the speech therapist.
- Ethically commit oneself to quality of performance.
• Have a strategic and flexible attitude to learning.
• Managing communication and information technologies.
• Organise and plan with the aim of establishing a plan for development within a set period.
• Prepare and write reports on examination and diagnosis, monitoring, termination and referral
• Project design and management.
• Use non-verbal communication techniques to optimise communicative situations.
• Use the exploratory techniques and instruments pertaining to the profession, and register, synthesise and interpret the data provided by integrating this into an overall information set.
• Working in intra- and interdisciplinary teams.

Learning Outcomes

1. Analyse the results of a study on changes in the acquisition of oral or written language.
2. Demonstrate knowledge of the legal framework governing the speech-therapist profession in public education and health care.
3. Develop a written diagnosis and subsequent intervention for a case with disorders in the acquisition of oral or written language.
4. Discuss the validity of a study on changes in the acquisition of oral or written language.
5. Ethically commit oneself to quality of performance.
6. Have a strategic and flexible attitude to learning.
7. Managing communication and information technologies.
8. Organise and plan with the aim of establishing a plan for development within a set period.
9. Project design and management.
10. Select and apply specific instruments for the appropriate evaluation of disorders in oral or written language.
11. Use non-verbal communication techniques to optimise communicative situations.

Content

Block 1.: Disorders of the acquisition of oral language

1.1 Primary and secondary disorders. Differences

1.2 Delay of language. Definition Characteristics

1.3 Specific Language Impairment SLI. Definition Classification

1.4 Differential Diagnosis: SSD-DLD-SLI, SLI -ASD

Block 2: Process of evaluation of oral language

2.1 Evaluation process

2.2. Assessment of language as a product

2.3. Evaluation of the language by processes

2.4 Pre-verbal evaluation
2.5 Evaluation of SLI

Block 3.: Specific learning disorders

3.1 Disorder of reading. Definition, Characteristics and classification

3.2 Writing disorder: Definition, Characteristics and classification

Block 4.: Assessment tests for specific learning difficulties

4.1 Reading and writing tests

4.2 Tests of basic learning devices

4.3 Screening tests

4.4 Specific tests

Methodology

The methodology will consist of lectures with explanations of the theoretical programme, which students must have read in advance the materials uploaded to the campus in order to make the most of interactive sessions, jointly alternated with the viewing of practical cases; as well as practical classes with case exposure and presentations.

The training activities will be focused on real cases that will have to be evaluated from the observation of video material and the results obtained in tests, applying theoretical knowledge.

Students will have to carry out the administration of a large evaluation test of a subject and to make the presentation in class.

Activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
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<tbody>
<tr>
<td>Attendance to theoretical and practical classes</td>
<td>67.5</td>
<td>2.7</td>
<td>3, 8, 10, 6, 12, 7, 11</td>
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<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
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</thead>
<tbody>
<tr>
<td>Application, correction and interpretation of some tests and oral and / or written language</td>
<td>15</td>
<td>0.6</td>
<td>1, 4, 3, 10</td>
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Assessment

To pass the subject:

All the approved learning evidences must be graded with at least 5 out of 10.

The final grade will be the average of the grades with the weighting specified below. The evaluation will be carried out using:

- Multiple choice examination of Blocs 1 and 2 (25% of the final grade)
- Multiple choice examination of blocks 3 and 4 (25% of the final grade)
- Attendance at the practical seminars and the presentation of a summary of each of the sessions (30% of the final grade)
- Test and the oral presentation in class (20% of the final grade)

Students who have provided learning evidence with a weighting of less than 4 points (40%) will be considered Not Assessable (NA).

Assessment Activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Weighting</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
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</thead>
<tbody>
<tr>
<td>Assessment test and oral presentation administration</td>
<td>20%</td>
<td>10</td>
<td>0.4</td>
<td>1, 3, 10, 6, 7, 11</td>
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<tr>
<td>Assistance to the practical seminars and evaluation continues with the presentation of a summary of each of the sessions.</td>
<td>30%</td>
<td>4</td>
<td>0.16</td>
<td>1, 4, 9, 8, 10, 12, 7, 11</td>
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<tr>
<td>Multiple choice exam corresponding to topics 1 and 2 and election examination multiple corresponding to topics 3 and 4</td>
<td>50%</td>
<td>4</td>
<td>0.16</td>
<td>1, 5, 2, 3, 8, 10, 6, 11</td>
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During the fourth quarter, more bibliography and articles will be given to the topics worked.