

Modern Language I (Romanian)

Code: 104088
 ECTS Credits: 6

| Degree | Type | Year | Semester |
|--|------|------|----------|
| 2500239 Art History | OT | 3 | 0 |
| 2500239 Art History | OT | 4 | 0 |
| 2500240 Musicology | OT | 3 | 0 |
| 2500240 Musicology | OT | 4 | 0 |
| 2500241 Archaeology | OT | 3 | 0 |
| 2500241 Archaeology | OT | 4 | 0 |
| 2500243 Classics | OT | 3 | 0 |
| 2500243 Classics | OT | 4 | 0 |
| 2500245 English Studies | OT | 3 | 0 |
| 2500245 English Studies | OT | 4 | 0 |
| 2500246 Philosophy | OT | 3 | 0 |
| 2500246 Philosophy | OT | 4 | 0 |
| 2500247 Catalan Language and Literature | OT | 3 | 0 |
| 2500247 Catalan Language and Literature | OT | 4 | 0 |
| 2500248 Spanish Language and Literature | OT | 3 | 0 |
| 2500248 Spanish Language and Literature | OT | 4 | 0 |
| 2500256 Social and Cultural Anthropology | OT | 3 | 0 |
| 2500256 Social and Cultural Anthropology | OT | 4 | 0 |
| 2500501 History | OT | 4 | 0 |
| 2501002 Geography and Spatial Planning | OT | 3 | 0 |
| 2501002 Geography and Spatial Planning | OT | 4 | 0 |
| 2501801 Catalan and Spanish | OT | 3 | 0 |
| 2501801 Catalan and Spanish | OT | 4 | 0 |
| 2501902 English and Catalan | OT | 3 | 0 |
| 2501902 English and Catalan | OT | 4 | 0 |

| | | | |
|--|----|---|---|
| 2501907 English and Classics | OT | 3 | 0 |
| 2501907 English and Classics | OT | 4 | 0 |
| 2501910 English and Spanish | OT | 3 | 0 |
| 2501910 English and Spanish | OT | 4 | 0 |
| 2501913 English and French | OT | 3 | 0 |
| 2501913 English and French | OT | 4 | 0 |
| 2502758 Humanities | OT | 3 | 0 |
| 2502758 Humanities | OT | 4 | 0 |
| 2503702 Ancient Studies | OT | 4 | 0 |
| 2503710 Geography, Environmental Management and Spatial Planning | OT | 4 | 0 |

Contact

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Use of Languages

Principal working language: (rum)

Some groups entirely in English: Yes

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: Yes

Other comments on languages

Catalan and Spanish will also be used as vehicular and comparative languages.

Prerequisites

None.

Objectives and Contextualisation

Modern Language I (Romanian) aims to familiarize students with the essential aspects of present-day Romanian, so that on completing this subject students acquire an elementary competence of the language both in its communicative aspects and in its relevant phonetic, lexical and grammatical aspects.

Competences

Art History

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Musicology

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Classics

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English Studies

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Philosophy

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Catalan Language and Literature

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Spanish Language and Literature

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Social and Cultural Anthropology

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

History

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Geography and Spatial Planning

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Catalan and Spanish

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Catalan

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Classics

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Spanish

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and French

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Humanities

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Ancient Studies

- Be able to express oneself orally and in writing in the specific language of history, archaeology and philology, both in one's own languages and a third language.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Geography, Environmental Management and Spatial Planning

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Use the scientific and professional language of the social sciences.

Learning Outcomes

1. Ability to maintain an appropriate conversation.
2. Carry out oral presentations using an appropriate academic vocabulary and style.
3. Carrying out oral presentations using an appropriate academic vocabulary and style.
4. Carrying out oral presentations using appropriate academic vocabulary and style.
5. Communicate in the studied language in oral and written form, properly using vocabulary and grammar.
6. Communicating in oral and written form in the studied language, properly using vocabulary and grammar.
7. Communicating in the studied language in oral and written form, properly using vocabulary and grammar.
8. Critically take part in classroom oral debates and use the discipline's specific vocabulary.
9. Critically taking part in classroom oral debates and using the discipline's specific vocabulary.
10. Develop an organized and correct oral and written speech, in the corresponding language.
11. Engaging in debates about historical facts respecting the other participants' opinions.
12. Expressed in the target language, orally and in writing, using the vocabulary and grammar properly.
13. Identify main ideas and express them with secondary and linguistic correctness
14. Identify the main and secondary ideas and express them with linguistic correctness.
15. Identifying main and supporting ideas and expressing them with linguistic correctness.
16. Identifying the main and secondary ideas and expressing them with linguistic correctness.
17. Maintain an adequate level of conversation partner.
18. Oral presentations using appropriate vocabulary and one academic style
19. Participate in oral discussions in the classroom in a critical way and using the vocabulary of the discipline
20. Preparing an oral and written discourse in the corresponding language in a proper and organized way.
21. Present works in formats tailored to the needs and personal styles, both individual and small group.
22. Submitting works in accordance with both individual and small group demands and personal styles.
23. Use the scientific and professional language of the social sciences.

Content

Grammar content:

1. The personal pronouns in nominative case. Usual verbs in the present indicative.
2. The indefinite article. The noun: endings that indicate gender.
3. The noun: formation of the plural.
4. Vocalic and consonant alternations.
5. The numerals.
6. The definite article.
7. The demonstratives.
8. The possessives.
9. The adjective. Degrees of comparison.
10. The present indicative: verbs of the first conjugation.
11. The present indicative: verbs of the second conjugation.

12. The past participle and the past tense.
13. The adverb.

Additional content will be provided, such as phonetic and orthographic content, lexical content mainly organized in semantic fields (family, professions etc.), as well as communication (greeting, presentation, etc.) and socio-cultural (regions of Romania, traditions, etc.) content.

Methodology

Modern Language I is essentially instrumental and practical. In order for students to achieve the established objectives this subject mainly involves practical classes.

The teaching methodology will combine several types of actions and techniques, such as lectures, debates, cooperative learning, simulated situations etc.

Activities

| Title | Hours | ECTS | Learning Outcomes |
|------------------|-------|------|---|
| Type: Directed | | | |
| Directed | 52 | 2.08 | 20, 10, 7, 6, 5, 3, 16, 1, 11, 9, 19, 8, 22, 23 |
| Type: Supervised | | | |
| Supervised | 15 | 0.6 | 20, 10, 22 |
| Type: Autonomous | | | |
| Autonomous | 77 | 3.08 | 20, 10, 7, 6, 12, 5, 22, 21 |

Assessment

The evaluation will be continuous and will be organized in three modules:

- 1) Oral comprehension and expression assignments
- 2) Two reading comprehension, grammar and vocabulary tests
- 3) Written expression test

The lecturer teaching this course will inform students of the assesment activities schedule. On carrying out each evaluation activity, the lecturer will inform students of the procedures and the date / time for reviewing assessment.

Reassessment:

Students can resit or make up evaluated work if they have submitted a minimum two thirds of the final grade and only if they have got an average exam mark of 3.5 or more according to the evaluation criteria.

"No-evaluable" mark: A mark of (N/A Not Assessable) will be awarded if a student hands in less than two thirds of the assesment activities.

Plagiarism: Partial or total plagiarism in any assessed activity will be considered as a FAIL "0". PLAGIARISM is copying text-whether one or several sentences- from unacknowledged sources and passing it off as the student's own production (that includes copying phrases or fragments from the Internet) and is a serious offense.

Assessment Activities

| Title | Weighting | Hours | ECTS | Learning Outcomes |
|---|-----------|-------|------|---|
| First reading comprehension, grammar and vocabulary test | 25% | 1.5 | 0.06 | 20, 10, 7, 6, 12, 5, 13, 16, 15, 14, 22, 21 |
| Oral comprehension and expression assignments | 25% | 2 | 0.08 | 20, 10, 7, 6, 12, 5, 3, 18, 4, 2, 13, 16, 15, 14, 1, 17, 11, 9, 19, 8 |
| Second reading comprehension, grammar and vocabulary test | 25% | 1.5 | 0.06 | 20, 10, 7, 6, 12, 5, 13, 16, 15, 14, 22, 21 |
| Written expression test | 25% | 1 | 0.04 | 20, 10, 7, 6, 12, 5, 13, 16, 15, 14, 22, 21, 23 |

Bibliography

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- González-Barro, José Damián (2015), *Esquemas de rumano: Gramática y usos lingüísticos*. Madrid: Centro de Lingüística Aplicada Atenea.
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