

**Galician Culture and Society**

Code: 103385  
ECTS Credits: 6

Degree	Type	Year	Semester
2501801 Catalan and Spanish	OT	3	0
2501801 Catalan and Spanish	OT	4	0
2501902 English and Catalan	OT	3	0
2501902 English and Catalan	OT	4	0
2501907 English and Classics	OT	3	0
2501907 English and Classics	OT	4	0
2501910 English and Spanish	OT	3	0
2501910 English and Spanish	OT	4	0
2501913 English and French	OT	3	0
2501913 English and French	OT	4	0

**Contact**

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**Use of Languages**

Principal working language: (glg)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

**Prerequisites**

*Not required.*

**Objectives and Contextualisation**

Galicia, a country from South-Western Europe. Approach to the features. Galicia over time. Historical approach. An overview of Galician culture: from medieval splendour to the present day.

**Competences**

- Catalan and Spanish
- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Identify the main social movements, cultural and historical Galicia.
- Interpret a variety of texts in any medium (oral, printed, audiovisual) in Galician.

- Interpret and critically evaluate the historical evolution of the Galician language, to analyze the sociolinguistic situation.
- Respect the diversity and plurality of ideas, people and situations.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

#### English and Catalan

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Identify the main social movements, cultural and historical Galicia.
- Interpret a variety of texts in any medium (oral, printed, audiovisual) in Galician.
- Interpret and critically evaluate the historical evolution of the Galician language, to analyze the sociolinguistic situation.
- Respect the diversity and plurality of ideas, people and situations.
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#### English and Classics

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
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- Interpret a variety of texts in any medium (oral, printed, audiovisual) in Galician.
- Interpret and critically evaluate the historical evolution of the Galician language, to analyze the sociolinguistic situation.
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#### English and Spanish

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
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- Interpret a variety of texts in any medium (oral, printed, audiovisual) in Galician.
- Interpret and critically evaluate the historical evolution of the Galician language, to analyze the sociolinguistic situation.
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- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

#### English and French

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Identify the main social movements, cultural and historical Galicia.
- Interpret a variety of texts in any medium (oral, printed, audiovisual) in Galician.
- Interpret and critically evaluate the historical evolution of the Galician language, to analyze the sociolinguistic situation.
- Respect the diversity and plurality of ideas, people and situations.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

## Learning Outcomes

1. Analyze and interpret primary and secondary texts on culture and current Galician society.
2. Analyze and understand the current sociolinguistic situation.
3. Apply the acquired knowledge in order to improve the general knowledge of linguistic and cultural diversity.
4. Compare different events, characters or historical themes that occurred in Galicia in the same period or different periods.
5. Demonstrate a master of the specific methods of individual academic work that prepare the student for a postgraduate specialised education in the same or a different field of study.
6. Describe the diachronic and thematic evolution of the history of Galicia.
7. Describe the nature and main features of the culture and civilization of Galicia.
8. Develop links and researchers working in multicultural and interdisciplinary environments that contribute to international collaboration.
9. Effectively communicate and apply the argumentative and textual processes to formal and scientific texts.
10. Effectively communicating and applying the argumentative and textual processes to formal and scientific texts.
11. Generate strategies to facilitate the increase and improvement of mutual respect in multicultural environments.
12. Identify the historical events and social processes that decisively impacted the evolution of the Galician language.
13. Locate and organize relevant information available on the Internet, databases, etc.
14. Mastering the advanced knowledge and scientific methodologies related to linguistics, literature, history and culture that prepare the student for a postgraduate specialised education in the same or a different field of study.
15. Participate in and virtual discussions on topics related to the history, culture and society of Galicia.
16. Place the Galician language in the context of the Romance language varieties.
17. Students must be capable of comprehending advanced academic or professional texts in their own language or the another acquired in the degree.
18. Students must be capable of precisely arguing ideas and opinions in their own language or another acquired in the degree.
19. Use new technologies for capture and organize information, applied itself to continuing training and troubleshooting in professional and / or research activities.
20. Work independently and responsibly in a professional environment or researcher to achieve the previously planned objectives.
21. Work individually and / or in teams effectively in multicultural and interdisciplinary applying of a culture of peace and own a degree in foreign languages that form the student for intercultural communication environments democratic values.
22. Write texts expressing an opinion, arguing an idea or a text commenting on issues related to history, culture and society of Galicia.

## Content

- Description of the nature and main features of Galician culture and civilization.
- Description of diachronic and thematic evolution of Galician History.
- Comparison of different Galician events, characters or historical issues occurred in the same or in different periods, at a basic level.
- Reading and comprehension of Galician History texts, in Galician language.
- Analysis and interpretation of primary and secondary texts in the current Galician culture and society, at a basic level.
- Participation in face-to-face and online debates about issues related to Galician History, Culture and Society.
- Writing papers giving an opinion, arguing an idea or commenting about a text about issues related to the Galician History, Culture and Society.

## Methodology

Overall, learning will be conducted by the following techniques and actions:

- 1) ICT-supported master classes and group debates.
- 2) Session opening, text presentation, assessment and collective critical discussion.
- 3) Tutorial support for assignment preparation (presentations, book reviews).

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
ICT-supported theoretical classes, assignment performance in class; analysis, evaluation and discussion of written documents, problems, practical cases and evaluation	52	2.08	4, 7
Type: Supervised			
Coursework preparation and tutorial classes	15	0.6	7
Type: Autonomous			
Textbooks, dossiers, and texts readings; and assignment performance	70	2.8	4, 7

## Assessment

The score marks of assignments assessed and final exam will require achieving a sufficient skill level, according to the expected learning outcomes, described in this teaching guide.

The assessment system will be divided into three modules:

- 1) Written tests on the theoretical contents of the subject.
- 2) Submission of individual assignments.
- 3) Public presentations and text debates in class.

Course evaluation will be continuous and will include all the activities completed along the course, both tests and assignments submitted during the semester.

It will be accounted 'non-assessable' when the student has completed less than 2/3 of the activities assessed.

To participate in make-up work and/or exams, the student must have been previously assessed on a set of activities weighing at least 2/3 on the overall grade. Students with an average grade equal or higher than 3.5 will have access to make-up exam. Certain assignments are not suitable for the make-up process (participation in class, oral presentations, and activities in class).

At the time of each activity assessed, the student group will be informed of the procedure and the date of grade review.

PLAGIARISM: Total and partial plagiarism in any of the exercises will be considered automatically as FAIL (0) in the plagiarized exercise. PLAGIARISM is copying from unidentified sources from a text, followed by a single

phrase or more, being considered as self-produced (also included copying phrases or fragments from the Internet and adding them without any modification to the text submitted as one's own), and it constitutes a serious offense.

SPECIAL CASES: Students with prior training in Galician language, literature and/or culture will have to fulfil the same evaluation criteria as regular students, even when considered as exempt from attending class. The responsibility for the monitoring and the assessment of training activities lies exclusively with the student.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Public presentations and text debates in class	20%	1	0.04	18, 4, 17, 6, 7, 8, 10, 9, 12, 20, 21
Submission of individual assignments	30%	10	0.4	2, 1, 3, 18, 4, 17, 14, 5, 6, 7, 8, 10, 9, 12, 13, 15, 22, 16, 20, 21, 19
Written tests on the theoretical contents of the subject	50%	2	0.08	2, 1, 3, 18, 4, 6, 7, 10, 9, 11, 12, 15, 22, 16, 21

## Bibliography

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