Teaching Social Sciences

Code: 102042
ECTS Credits: 5

<table>
<thead>
<tr>
<th>Degree</th>
<th>Type</th>
<th>Year</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>2500798 Primary Education</td>
<td>OB</td>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>

Contact

Name: Gustavo Gonzalez Valencia
Email: Gustavo.Gonzalez@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: Yes
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Juan Llusa Serra
Maria Roser Canals Cabau
Carles Anguera Cerarols

Prerequisites

It's recommended to have passed the second year subject: Teaching and learning from natural and social sciences in primary education.

Objectives and Contextualisation

Analyze the main concepts of social sciences and the problems teachers of social sciences in primary education have to face.

Analyze and assess critically didactic materials of the social science subject in primary education.

Design a teaching unit to work in the Social Sciences classroom.

Competences

- Develop and evaluate contents of the curriculum by means of appropriate didactic resources and promote the corresponding skills in pupils.
- Foster democratic education of the population and the practice of critical social thought.
- Foster reading and critical analysis of the texts in different scientific fields and cultural contents in the school curriculum.
- Integrate the study of history and geography from an instructive and cultural perspective.
- Maintain a respectful attitude to the natural, social and cultural environment to foster values, behaviours and practices that attend to gender equality, equity and respect for human rights.
- Reflect on classroom experiences in order to innovate and improve teaching work. Acquire skills and habits for autonomous and cooperative learning and promote it among pupils.
• Respect the diversity and the plurality of ideas, people and situations.
• Understand and appreciate the relevance of public and private institutions for peaceful coexistence among peoples.
• Understanding the basic principles of the social sciences.

Learning Outcomes

1. Carrying out educational proposals with participatory teaching and learning methodologies in order to develop social and critical thinking.
2. Defend, modify and rebuild one's own ideas and convictions through acceptance and appreciation of different opinions and judgments.
3. Design teaching and learning activities around knowledge related with history and geography and other social sciences from an integrated perspective.
4. Develop a competent approach based on properly relating the contents of the area of knowledge of the natural, social and cultural environment with their contributions to corresponding skills, and to critically select relevant teaching materials and resources.
5. Identify examples from the classroom to assess the role of public and private institutions in promoting peaceful coexistence among peoples.
6. Recognising the relevant social problems and their perspective, i.e. identifying various interpretations and their purposes, and projecting the problems and opportunities over time based on the past, present and future.
7. Selecting and analysing real cases in order to teach environmental, social and economic sustainability, and to defend human rights and gender equality.
8. Using social knowledge to create teaching and learning situations.
9. Using teaching models for working with temporality and building the geographical space in the classroom in order to create innovative didactic initiatives.

Content

1. Social, historical and geographical knowledge in the classroom
2. The process of teaching and learning social sciences
   2.1 Teaching units in the social sciences teaching and learning.
   2.2 Methodologies and strategies for the social sciences teaching and learning.
   2.3 Resources, didactical materials and TIC in the teaching of social sciences.

Methodology

This subject has been planned by considering this:

- There will be teacher exposition to introduce the contents and the main goals of the subject
- There will be debates and discussions in reduced groups in order to analyze and elaborate assessments, studies and / or problem solving.
- Cooperative learning by the students to understand the contents and topics worked in the master classes
- Visit to a natural and / or urban space and / or cultural facilities to work the didactic resources of the social and cultural environment

Activities
Assessment

- Class attendance is compulsory: students must attend a minimum of 80%, otherwise it will be considered as "not attended".

- To have a positive final mark, activities 1 and 2 must be passed.

- In the last session a learning folder must be delivered with all the evaluation activities and an index.

- Total and partial plagiarism in on of the evaluation activities, or copying in an evaluation will fail the subject directly.

- To pass the subject, the students must show in the activities proposed, a good communicative skill (oral and written), and a good use of the language (catalan or english)

- Dates evaluation activities: Teaching unit report: June 25 groups 41 i 71, June 26 group June 31 and 24 group 21. Oral presentations: June 18 groups 41 and 71, June 19 group June 31 and 17 group 21. Remedial activity: 1 July group 21, July 2 groups 41 and 71 and July 3 group 31.

Assessment Activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Weighting</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Design and assessment of a teaching unit for the teaching, learning and evaluating social sciences. Group activity</td>
<td>35%</td>
<td>0</td>
<td>0</td>
<td>2, 4, 5, 6, 7</td>
</tr>
<tr>
<td>2. Writing of an assessing and justifying report of a teaching unit. Individual activity.</td>
<td>35%</td>
<td>0</td>
<td>0</td>
<td>3, 1, 8, 9</td>
</tr>
<tr>
<td>3. Oral presentation of the teaching unit designed and others coevaluation. Group activity</td>
<td>15%</td>
<td>0</td>
<td>0</td>
<td>4, 5, 3, 1, 6, 8, 9</td>
</tr>
</tbody>
</table>

Bibliography

Compulsory:

Recommended:


