Language and Psychopathology

Code: 101733
ECTS Credits: 6

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<th>Degree</th>
<th>Type</th>
<th>Year</th>
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<td>2500893 Speech therapy</td>
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**Contact**

Name: Natàlia Díaz-Regañón Serra

Email: Natalia.DiazReganon@uab.cat

**Use of Languages**

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

**Teachers**

Maria Claustro Jané Ballabriga

**Prerequisites**

Know the basic technical language associated with speech therapy; know the usual dynamics of a session of speech therapy. Be able to read and understand a technical article.

**Objectives and Contextualisation**

Know the clinical and general characteristics of some psychopathological disorders that occur in children and adults. The main objective is to study some of the most common mental disorders, in order to allow detection and referral to another professional if necessary, and in order to acquire the knowledge to adapt performance to the characteristics of each case.

**Competences**

- Demonstrate knowledge of the limits of competence and be able to identify whether interdisciplinary treatment is required.
- Manage sociocultural diversity and the limitations associated with distinct pathologies.
- Master the terminology that facilitates effective interaction with other professionals.
- Practise the profession, respecting patients autonomy, their genetic, demographic, cultural and economic determinants, applying the principles of social justice and comprehending the ethical implications of health in a changing global context.

**Learning Outcomes**

1. Correctly use the terminology of the psychological evaluation, as well as various medical specialisations.
2. Explain how patients psychological disorder, and the associated family and social circumstances may condition speech-therapy intervention.
3. Explain the interplay between the specific genetic, cultural and socioeconomic determinants of the patient and his/her mental pathology.
4. Explain the need for interdisciplinary treatment for patients with certain secondary language pathologies.
5. Identify those specialists to whom patients should be referred when presenting non-speech-therapy pathologies associated with language disorders.
6. Use strategies to enable communication with patients having certain limitations.

Content

1. Introduction

2. Attachment disorders

Concept of attachment. Attachment theories. Types of attachment and consequences in social and emotional development.

3. Behavioral disorders

Oppositional defiant disorder. Conduct disorder.

4. Affective disorders

Depressive disorders. Bipolar disorders.

5. Anxiety disorders


6. Schizophrenia and other psychotic disorders

7. Personality disorders

Methodology

Master classes and video viewing. Summary, analysis and discussion of the content.

DIRECTED ACTIVITY

Theoretical classes and seminars: master classes and seminar sessions for case analysis.

SUPERVISED ACTIVITY

Optional tutorial hours: follow-up of the learning.

AUTONOMOUS ACTIVITY

Comprehensive reading of materials and articles.

Study: drawing up diagrams and summaries.

Activities

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Assessment


The subject will be considered PASSED when the grade obtained between the practice and the assignments equal to or greater than 5 (scale 0-10).

Students who have submitted evaluation activities with a weight of less than 40% will count as NOT ASSESSABLE.

Final Reassessment exam: Students who have not achieved the criteria established by pass the subject and have been previously assessed for a set of activities whose weight it is equivalent to a minimum of two thirds of the total grade of the subject. In addition, the final grade obtained from these activities must be at least 3.5 points. It will consist of a multiple-choice exam with questions about theory and seminars, and the mark obtained will only be applicable when it represents an improvement of that achieved during the course.

https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html

Assessment Activities

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Bibliography

