Use of Languages

- Some groups entirely in Spanish: No
- Some groups entirely in Catalan: Yes
- Some groups entirely in English: No

Prerequisites

None.

Objectives and Contextualisation

- Knowing the general lines of human development from birth to pre-adolescence.
- Determining the main milestones in the developmental process.
- Knowing the processes involved in the development in a variety of sociocultural contexts.

Competences

- Demonstrate an understanding and correct use of the terminology and methodology of speech-therapy research.
- Integrate the foundations of biology (anatomy and physiology), psychology (evolutionary processes and development), language and teaching as these relate to speech-therapy intervention in communication, language, speech, hearing, voice and non-verbal oral functions.

Learning Outcomes

1. Correctly use the terminology and methodology characteristics of scientific research.
2. Infer the implications of evolutionary-development processes on language, speech, hearing, voice and non-verbal oral functions.

Content

Block 1. Introduction to the study of human development. Basic concepts and main approaches to Developmental Psychology

Block 2. Physical and motor development.
Methodology

Lectures will be combined with practical lessons where knowledge will integrate through participative activities.

Activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type: Directed</td>
<td></td>
<td></td>
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<tr>
<td>Practical lessons</td>
<td>30</td>
<td>1.2</td>
<td>2, 1</td>
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<tr>
<td>Theoretical lessons</td>
<td>22.5</td>
<td>0.9</td>
<td>2, 1</td>
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<tr>
<td>Type: Supervised</td>
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<tr>
<td>Expositions</td>
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<td>0.02</td>
<td>2, 1</td>
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<tr>
<td>Follow-up of group activities</td>
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<td>0.04</td>
<td>2, 1</td>
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<tr>
<td>Type: Autonomous</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Contents' study</td>
<td>48</td>
<td>1.92</td>
<td>2, 1</td>
</tr>
<tr>
<td>Practical work</td>
<td>48</td>
<td>1.92</td>
<td>2, 1</td>
</tr>
</tbody>
</table>

Assessment

Continued evaluation. All activities are optional. Though:

1. At least two of the activities 01 to 03 must be delivered in order to have access to the recovery test. Less than two activities delivered will be considered as NON EVALUABLE. And

2. Activities 01 to 03 must be delivered to access the integration exam (04).

The final mark would be the addition of the marks in activities 01 to 03, according to the specified percentages. If the accumulated mark is greater than 6, the difference between this mark and 10 can be incremented in the integration exam. If the accumulated mark is less than 6, the integration exam will account for the difference between such mark and 8.5. In no case the result of the integration exam may diminish the accumulated mark through activities 01 to 03.

The recovery test will consist of activity 04 and will result in the difference between the accumulated mark through activities 01 to 03 and 8.5. Those students who have delivered at least two of the three activities (01 to 03) and have not yet reached the minimum mark to pass the course can take the recovery test.

The course is past if any of the following situations apply:

1. At least two of the activities 01 to 03 have been delivered and a mark of 5 or more has been accumulated.
2. Activities 01 to 03 have been delivered without reaching an accumulated mark of 5, but this figure has been reached by means of the integration exam.

3. At least two of the activities 01 to 03 have been delivered without reaching an accumulated mark of 5, but this figure has been reached by means of the recovery exam.

Faculty regulations: https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.htm

Assessment Activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Weighting</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. Telematic examination on introductory contents (week 5)</td>
<td>33,3%</td>
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<td>02. Conceptual map (week 9)</td>
<td>33,3 %</td>
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<td>0</td>
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<tr>
<td>03. Analysis of a video-content (week 15)</td>
<td>33,3 %</td>
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<td>04. Integration exam (week 18)</td>
<td>variable</td>
<td>0</td>
<td>0</td>
<td>2, 1</td>
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Bibliography


Specific documents


