Practicum II

Code: 101697
ECTS Credits: 6

Degree Type Year Semester
2500893 Speech therapy OB 3 A

Contact
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Use of Languages
Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers
Sonia Vilaltella Verdes

Prerequisites
Having obtained the basic knowledge that is given during the first two years of the degree of Speech Therapy and which provide a solid basis for the student to be able to start their applied-professional type training, which will be done in the language rehabilitation center and of the communication that has been assigned to him.

Objectives and Contextualisation
Since the training is carried out in a center of internships at the University in which the student is in contact with professionals of the speech therapy and patients, the subject contemplates three fundamental objectives:
- that the student knows the conditions under which the work of speech therapy is carried out in the center where the Practicum is made
- that the student knows the techniques of evaluation and of logopedic treatment according to the characteristics of the patients attended the center
- Let the student know and find out the needs presented by the families of the patients and at the same time know the appropriate resources for the advice and the specific intervention.

Competences
- Act appropriately with respect to the professions ethical code: respect professional confidentiality, apply professional criteria in the completion and referral of treatment.
- Advise users families and their general social environment, thereby promoting their participation and collaboration in speech-therapy treatment.
- Appraise personal intervention and that of others so as to optimise this.
- Design, implement and evaluate actions aimed at preventing communication and language disorders.
- Explore, evaluate, diagnose and produce a prognosis of development for disorders of communication and language, from a multidisciplinary perspective.
- Make decisions and take responsibility for them.
- Observe and listen actively throughout the various processes of speech therapy intervention.
- Organise and plan with the aim of establishing a plan for development within a set period.
- Prepare and write reports on examination and diagnosis, monitoring, termination and referral
Learning Outcomes

1. Applying the most appropriate techniques for the evaluation of patients.
2. Appraise personal intervention and that of others so as to optimise this.
3. Demonstrate respect for the ethical code of the profession when carrying out professional practicals.
4. Describe the characteristics of language, speech, voice or deglutition in patients, on the basis of observation.
5. Design measures to promote communication skills in the population.
7. Make decisions and take responsibility for them.
8. Observe professional performance in the centre and describe that performance in the report on the work-placement period in the training centre.
9. Organise and plan with the aim of establishing a plan for development within a set period.
10. Prepare and correctly write examination and diagnosis, monitoring, termination and referral reports.
11. Produce a diagnosis and prognosis of patient outcomes.
12. Use and interpret diagnostic tests.

Content

The contents depend on the type of patients treated and on the characteristics of each center. In any case, the student:
- Practical knowledge of the speech therapy evaluation
- The strategic planning of the speech therapy intervention
- Practical training for individual, group and cooperative work
- Knowledge of the professional performance and the environments in which it is developed
- Personal resources for intervention: social and communicative skills, problem-solving.
- The use of information and communication technologies.
- Search for documentation and specific information.

Methodology

The teaching methodology takes into account the activities carried out by the tutor of the practicum, the academic tutor, and the student. Regarding the tutor of the practicum the programmed activities are the following:
- Plan the training activities of the students in the center of practices
- Guide and follow the student's work
- Evaluate the work of the student by means of a report written at the end of the semester
- Oversee the memory that the student of practices has to present at the end of the Practicum.

Regarding the academic tutor, the programmed activities are the following:
- Inform about the different centers of the Practicum (typology of patients)
- Information of the corresponding evaluation procedure
- Conduct a final evaluation that integrates, the evaluation of the practice performance and the written memory of the student.

Regarding the student the programmed activities are the following:
A) Attendance at the center of the Practicum, in which the student must carry out a minimum of 75 hours of individual work.

The student can perform, among others, the following activities (depending on the availability of the center):
- Observe evaluation and intervention sessions
- Case tracking
- direct participation in the sessions
- participation in work sessions
- information to the center’s tutor of the evaluation activities that must be carried out at the UAB
- assistance (if applicable) to tutorials
- preparation of the final report

Activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type: Supervised</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practices in centers</td>
<td>75</td>
<td>3</td>
<td>1, 3, 6, 8, 9, 13, 12</td>
</tr>
<tr>
<td>Assistance (if applicable) to tutorials and/or meetings</td>
<td>5</td>
<td>0.2</td>
<td>3, 11, 9, 7</td>
</tr>
<tr>
<td>Type: Autonomous</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preparation of the final report</td>
<td>70</td>
<td>2.8</td>
<td>2, 4, 5, 10, 6, 9</td>
</tr>
</tbody>
</table>

Assessment

The competences of this subject will be assessed taking into account several aspects:
- The use report of the center's internship tutor based on the attitude of the student, his initiative and active participation in the sessions, his work in the UAB, and the evaluation of the activities that must be carried out. 25% II if the center’s guardian informs that the number of hours of completion of the Practicum has not been agreed (75).
- elaboration of the work of the stay in the center of practices in written memory format of the characteristics of the center and of the activities carried out, according to script and requirements that will be attached to the Virtual Campus: 25%
- Not evaluable: the student who has not completed the number of hours of attendance at the center (75hs)
- Recovery. Students who have not passed the subject but have a final grade of continuous evaluation greater than or equal to 5 will be able to recover only the corresponding part of the memory of the center in case the note of this evidence is inadequate.

Assessment Activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Weighting</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Report of the center’s tutor</td>
<td>75</td>
<td>0</td>
<td>0</td>
<td>1, 2, 4, 10, 11, 6, 9, 12</td>
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<tr>
<td>Final report</td>
<td>25</td>
<td>0</td>
<td>0</td>
<td>3, 5, 8, 7, 13</td>
</tr>
</tbody>
</table>

Bibliography

The relevant bibliography will depend on the typology of the patients treated and the characteristics of each center.