Introduction to Spanish Language

Code: 100604
ECTS Credits: 6

Degree	Type	Year	Semester
2500248 Spanish Language and Literature	FB	1	2
2501801 Catalan and Spanish	FB	1	2
2501910 English and Spanish	FB	1	2

Contact

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Use of Languages

Principal working language: spanish (spa)

Some groups entirely in English: No

Some groups entirely in Catalan: No

Some groups entirely in Spanish: Yes

Teachers

Ana Paz Afonso

Prerequisites

This subject requires a command of oral and written expression in Spanish equivalent to that obtained at the end of bachelor studies. Therefore the ability to express correctly verbally and in writing is essential.

Objectives and Contextualisation

This subject has been configured as an introductory and panoramic course, that can serve the student as a theoretical base and a practical development for his later specialization in other subjects of the Degree.

The aim of the subject is, then, that the student acquires a general vision of the different approaches to the study of the Spanish language, as well as with respect to its different levels of analysis.

Competences

Spanish Language and Literature
- Analyze the main phenomena of Spanish linguistic variation (historical, geographical, social and pragmatic variation).
- Identify grammar component belonging to linguistic phenomena basic analysis of Spanish language (phonetics, phonology, morphology, syntax, vocabulary, semantics and discourse).
- Master the Spanish language and use and apply the academic and professional self and specific terminology of literary and linguistic studies.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.

- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

    Catalan and Spanish
- Analyze the main phenomena of Spanish linguistic variation (historical, geographical, social and pragmatic variation).
- Identify grammar component belonging to linguistic phenomena basic analysis of Spanish language (phonetics, phonology, morphology, syntax, vocabulary, semantics and discourse).
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.

    English and Spanish
- Analyze the main phenomena of Spanish linguistic variation (historical, geographical, social and pragmatic variation).
- Identify grammar component belonging to linguistic phenomena basic analysis of Spanish language (phonetics, phonology, morphology, syntax, vocabulary, semantics and discourse).
- Master the Spanish language and use and apply the academic and professional self and specific terminology of literary and linguistic studies.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.

Learning Outcomes

1. Accurately drawing up normative texts.
2. Correctly draw up a previously analysed non-regulatory text.
3. Correctly drawing up a previously analysed non-regulatory text.
4. Describe the structure of the Spanish language.
5. Distinguish systematic and normative aspects.
6. Explaining the spelling rules.
7. Interpret and illustrate the main linguistic and literary concepts, and be able to use them.
8. Producing a written text that is grammatically and lexically correct.
9. Producing an oral text that is grammatically and lexically correct.
10. Recognize the linguistic varieties of Spanish.
11. Use different Spanish records properly.

Content

Topic 1. Language as a cognitive system and as a product of history. Grammar: different meanings of the term. Competence and performance. Grammaticality, acceptability and correctness. Components of grammar and delimitation of the borders between them.

Topic 2. The Spanish language and its varieties. Diachronic or temporal variety: origins of Spanish as a Romance language, the concept of linguistic changes and main stages of evolution. Diatopic or geographical variety: the dialects of Spanish and the widespread use of the Spanish language (Spanish in bilingual areas and Spanish as L2). Diastrátic and diaphasic varieties: grammatical competence and pragmatic competence. The standard od adequacy.

Topic 3. Phonetics and phonology of Spanish. Segmental and suprasegmental elements. Basic concepts. The articulatory description of speech sounds. The phonetic transcription.

Topic 4. Morphology and lexicology of Spanish. Basic concepts. Inflectional and derivative morphology. The structure of the the word in Spanish. The organization of the vocabulary of Spanish.

Topic 5. Syntax of Spanish. Basic concepts. The sentence structure. Categories, syntactic functions and semantic functions. Basic syntactic relationships.

Methodology

The learning of this subject by the students is distributed as follows:

- Directed activities (35%). These activities are divided into master classes and seminars and classroom practices led by the faculty, in which theoretical explanation is combined with discussion of all types of texts.

- Supervised activities (10%). These tutorials are programmed by the teacher, dedicated to correcting and commenting on problems at different levels of linguistic analysis.

- Autonomous activities (50%). These activities include both time devoted to individual study and possible preparation of reviews, papers and analytical comments written, as well as oral presentations.

- Evaluation activities (5%). The evaluation of the subject can be carried out through oral presentations and written tests.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical-practical classes	60	2.4	1, 8, 9, 7, 4, 6, 5, 3, 10
Type: Supervised			
Tutorials	15	0.6	1, 8, 9, 7, 4, 6, 5, 3, 10
Type: Autonomous			
Study and preparation of written tests and papers	75	3	1, 8, 9, 7, 4, 6, 5, 3, 10

Assessment

The faculty will evaluate this subject on an ongoing basis by developing three evaluation activities on theoretical and practical aspects.

The evaluation will be distributed as follows:

(1) Completion of the first two tests: 60% (30% + 30%)

(2) Completion of the third test (theoretical and practical aspects: 40%)

To pass the subject all the evaluation activities must be done. The final grade, once all the notes have been added and the percentages indicated above applied, must be equal to or greater than 5.

While it is the responsibility of the students to bring the subject up to date, the faculty will indicate with sufficient notice the date of each test.

The student will be considered "Not evaluable" if he/she doesn't perform any of the tests or if he/she delivered only 30% of the evaluable evidence (tests and assignments) of the total of the subject. The elaboration of more than 30% of the tests will mean, then, the will of the student to be evaluated in the subject.

Students may apply for re-evaluation only in the case they have obtained a "Not submitted" in those tests that together don't involve more than 60% of the total of the final grade of the subject. The students who have presented all the evaluation activities or the 60% of them may also apply for re-evaluation as long as the minimum grade of the average of tests done is not less than 3.5 points.

0.25 points of penalty will be given, without limits, for each error of spelling, expression, lexicon and syntax committed on the final grade of the different tests.

Obviously, in case of requesting the presentation of activities, papers, etc., they must be original and the total or partial copy of materials already published in any medium is not allowed. In case of submittingnon-original material without indicating its origin, the final grade for this course will be 0.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Activities of theory and practice	40%	0	0	1, 8, 7, 4, 5, 6, 10, 11
Practical activity	30%	0	0	1, 8, 9, 4, 5, 6, 7, 10, 3, 2, 11
Theoretical activity	30%	0	0	1, 8, 9, 7, 4, 6, 5, 10

Bibliography

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ENLACES DE INTERNET

Real Academia Española http://www.rae.es/

DRAE http://www.rae.es/recursos/diccionarios/drae

Ortografía de la RAE http://www.rae.es/recursos/ortografia/ortografia-2010

Instituto Cervantes http://www.cervantes.es/

Portal de lengua del Instituto Cervantes http://cvc.cervantes.es/lengua/

Biblioteca Virtual Miguel de Cervantes http://www.cervantesvirtual.com/