

Theory and Practice of Comparative Literature

Code: 100254
 ECTS Credits: 6

Degree	Type	Year	Semester
2500243 Classics	OT	3	0
2500243 Classics	OT	4	0
2500245 English Studies	OT	3	0
2500245 English Studies	OT	4	0
2500247 Catalan Language and Literature	OT	3	0
2500247 Catalan Language and Literature	OT	4	0
2500248 Spanish Language and Literature	OT	3	0
2500248 Spanish Language and Literature	OT	4	0
2501801 Catalan and Spanish	OT	3	0
2501801 Catalan and Spanish	OT	4	0
2501902 English and Catalan	OT	3	0
2501902 English and Catalan	OT	4	0
2501907 English and Classics	OT	3	0
2501907 English and Classics	OT	4	0
2501910 English and Spanish	OT	3	0
2501910 English and Spanish	OT	4	0
2501913 English and French	OT	3	0
2501913 English and French	OT	4	0

Contact

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Use of Languages

Principal working language: spanish (spa)
 Some groups entirely in English: No
 Some groups entirely in Catalan: No
 Some groups entirely in Spanish: No

Other comments on languages

The assessment exercises can be submitted in Catalan or Spanish (even in another language that the teacher can read). Compulsory readings are mainly in Spanish, some in Catalan, English and French

Prerequisites

Taking

into account that the student has proved to acquire the basic competences by obtaining the credits corresponding to the basic and compulsory training subjects, it would be mandatory to show it with oral and written correctness. For this reason, any spelling and expression mistakes that may be committed will lead to a score decrease in the final grade.

The

activities, practices and papers submitted in the subject must be original and under no circumstances will plagiarism of published materials from any means be admitted. The occasional submission of non-original material without a proper reference of its origin will automatically lead to the mark of "Suspenso" (0).

Likewise,

it is considered that the student knows the standard rules of academic writing and work. However, the student can apply the specific rules that the teacher of the subject may indicate if it is necessary.

Objectives and Contextualisation

"Theory

and practice of comparative literature" is part of the subject of 24 credits "Comparative Literature". The purpose of the subject is that the student becomes familiar with the concepts, methods and practices of comparative literature. The student must:

- To
be able to write and value the contributions of comparative literature in areas such as historiography, the study of literary genres, the study of topics and literary relations.
- To
know which relations of comparatism have been with Literary Theory and with other disciplines, especially since the paradigm change of the 80s
- To
know which are the new comparative approaches tendencies and to be able to explain which are their contributions in relation to older paradigms;
- To
learn how to apply in a proper manner the acquired principles and methods in the cultural analysis of texts of different types.

Competences

Classics

- Analysing the formal, thematic, cultural and historical characteristics of the works of literary creation and reflection on literature of different languages and countries.
- Demonstrating they know the basic theoretical foundations of the main methods and currents of literature and criticism.
- Identifying the specific concepts and methods of each of the fields of comparatism.
- Interpreting and assessing literary texts and explaining the results of the process.
- Relating literary works from different countries, languages, periods and authors according to genres, topics, modalities and forms.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English Studies

- Analysing the formal, thematic, cultural and historical characteristics of the works of literary creation and reflection on literature of different languages and countries.
- Demonstrating they know the basic theoretical foundations of the main methods and currents of literature and criticism.
- Identifying the specific concepts and methods of each of the fields of comparatism.
- Interpreting and assessing literary texts and explaining the process results.
- Relating literary works from different countries, languages, periods and authors according to genres, topics, modalities and forms.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Catalan Language and Literature

- Analysing the formal, thematic, cultural and historical characteristics of the literary works and works of reflection on literature of different languages and countries.
- Demonstrating they know the basic theoretical foundations of the main methods and currents of literature and criticism.
- Identifying the specific concepts and methods of each of the fields of comparatism.
- Interpreting and assessing literary texts and explaining the process results.
- Relating literary works from different countries, languages, periods and authors according to genres, topics, modalities and forms.
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Spanish Language and Literature

- Analysing the formal, thematic, cultural and historical characteristics of the literary works and works of reflection on literature of different languages and countries.
- Demonstrating they know the basic theoretical foundations of the main methods and currents of literature and criticism.

- Identifying the specific concepts and methods of each of the fields of comparatism.
- Interpreting and assessing literary texts and explaining the process results.
- Relating literary works from different countries, languages, periods and authors according to genres, topics, modalities and forms.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Catalan and Spanish

- Analysing the formal, thematic, cultural and historical characteristics of the works of literary creation and reflection on literature of different languages and countries.
- Demonstrating they know the basic theoretical foundations of the main methods and currents of literature and criticism.
- Identifying the specific concepts and methods of each of the fields of comparatism.
- Interpreting and assessing literary texts and explaining the process results.
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- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
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- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Catalan

- Analysing the formal, thematic, cultural and historical characteristics of the works of literary creation and reflection on literature of different languages and countries.
- Demonstrating they know the basic theoretical foundations of the main methods and currents of literature and criticism.
- Identifying the specific concepts and methods of each of the fields of comparatism.
- Interpreting and assessing literary texts and explaining the process results.
- Relating literary works from different countries, languages, periods and authors according to genres, topics, modalities and forms.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Classics

- Analysing the formal, thematic, cultural and historical characteristics of the works of literary creation and reflection on literature of different languages and countries.
- Demonstrating they know the basic theoretical foundations of the main methods and currents of literature and criticism.
- Identifying the specific concepts and methods of each of the fields of comparatism.
- Interpreting and assessing literary texts and explaining the process results.

- Relating literary works from different countries, languages, periods and authors according to genres, topics, modalities and forms.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
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English and Spanish

- Analysing the formal, thematic, cultural and historical characteristics of the works of literary creation and reflection on literature of different languages and countries.
- Demonstrating they know the basic theoretical foundations of the main methods and currents of literature and criticism.
- Identifying the specific concepts and methods of each of the fields of comparatism.
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- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
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English and French

- Analysing the formal, thematic, cultural and historical characteristics of the works of literary creation and reflection on literature of different languages and countries.
- Demonstrating they know the basic theoretical foundations of the main methods and currents of literature and criticism.
- Identifying the specific concepts and methods of each of the fields of comparatism.
- Interpreting and assessing literary texts and explaining the process results.
- Relating literary works from different countries, languages, periods and authors according to genres, topics, modalities and forms.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Analysing literary texts using different concepts and methods of comparative literature.
2. Argue about several issues and literary problems for the purpose of different works and the assessment of the results.
3. Arguing about several issues and literary problems for the purpose of different works and the assessment of the results.
4. Arguing on various subjects and literary works about different problems and evaluate the results.
5. Carry out a play for the development of a subject-related work.
6. Carrying out a planning for the development of a subject-related work.

7. Critically interpret literary works considering the relationships between different fields of literature and its relation to human, artistic and social areas.
8. Critically interpret literary works take into account the relationships between different areas of literature and its relationships with human, artistic and social areas.
9. Critically interpreting literary works taking into account the relationships between different areas of literature and its relationships with human, artistic and social areas.
10. Critically interpreting literary works taking into account the relationships between the different areas of literature and its relationships with human, artistic and social areas.
11. Explaining the basic characteristics of comparative literary texts.
12. Identify and explaining the basic structures of literary works.
13. Identifying and explaining the basic structures of literary works.
14. Identifying various literary elements and inserting them into different texts and discursive styles.
15. Present works in formats tailored to the needs and personal styles, both individual and small group.
16. Solve problems about writers, methods and currents of comparative literature, connecting them with knowledge of other humanistic disciplines.
17. Solve problems related to the study of different literatures.
18. Solving problems about authors and currents of comparative literature, connecting them with knowledge of other humanistic disciplines.
19. Solving problems about writers, methods and currents of comparative literature, and connecting them with knowledge of other humanistic disciplines.
20. Solving problems related to the study of different literatures.
21. Solving tasks on authors, and current methods of comparative literature, relating knowledge from other human disciplines.
22. Submitting works in accordance with both individual and small group demands and personal styles.
23. Summarising acquired knowledge about the origin and transformations experienced in its several fields of study.

Content

Theory and Practice of Comparative Literature

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Contents

Introduction to the bases and methods of literary comparatism. Brief historical review of the discipline's different approaches. Knowledge, reflection and use of the concepts and methods of comparative literature in a dialogue with literary theory. Analysis of texts, issues and problems of literary studies from a comparative and cultural approach, typical of the new paradigm (since the 80s).

Topic:

1- Problems and proposals for the delimitation of the discipline. The paradigm shift in literary studies

Comparative literature and the objections that have defined the discipline: national/supranational, unity/diversity, local/universal. Comparative fields: supranationality, internationality, universality, interdisciplinarity, difference. The comparability. Relation of comparative literature and between theory of literature. The paradigm shift of the 80s in literary studies. The tools of comparatism and its key concepts: intertextuality, interpretation and value. The impact of reception theories in literary relations. The post-structuralist, Marxist and feminist legacies. The subaltern voices. Multiplication and widening of border spaces. Diversification (dispersion?) of comparative literature. Interdisciplinarity or criticism of disciplines.

2-Literary historiography, periodization and comparatism

What does writing history of literature entail? Assumptions of literary history: relations of history with past, present, narrativity and ideology. National literary history and nationalism. General literary history and canon. Criteria for periodization and historical-literary cataloguing. Categories, terminologies and implications. The universality of History. The idea of evolution. The concept of genealogy (Foucault). The archive.

3-Literary relations: the influence on intertextuality. The translation

The notion of influence and other related concepts. Towards overcoming the concept of influence: intertextuality.

The limits of intertextual analysis. Issues of subjectivity and authority in literary relations. Translation as an intertextual phenomenon. The tyranny of the original. The unavoidable need for rewriting.

Due appropriations: translation and canon; translation and national literary history. Prominence of studies of/on translation in recent comparatism.

4-The study of genres and forms

The formal elements and the literary object. The notion of genre: classification criteria, historical criteria.

Conventions. Genre and paratexts. The law of genre. Study of a practical case.

5-Study of topics and literary motifs

The notion of topic and related concepts. The textual indications. Thematology and comparatism: supranational study of themes and motifs; interdisciplinary study of topics and motifs. The continuation and transformation of topics: rewritings. Study of a practical case.

6-Comparatism and postcolonial studies

Eurocentrism of traditional models of comparatism. West/east relations. Imperialism, language and literature. Cultural brand in methods and tools of literary analysis. National identity and comparative literature. Dangers of precolonial mythification. Multiculturalism, mestizaje and hybridism. Analysis of a text.

7-Comparatism and studies of gender, ethnicity and sexuality.

The criticism of difference. The centrality and the periphery. Around a difference. Creation, representation and profitability of the stereotype. Dynamics inside/outside. The irreducibility of the difference. Claims of the prefix RE-. Strategic essentialisms. Subaltern voices. The danger of institutionalization. Analysis of a text.

8-Comparatism and cultural studies

Literature and the other arts according to the comparative approach. Film studies and comparatism. Popular culture.

Methodology

The learning achievement of this subject by the student is distributed as follows:

- Guided activities (30%). Lectures with ICT support and debates in a big group.
- Supervised activities (15%). Individual presentations. Guided review or course work (individual or group).
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Individual activities (50%). Comprehensive and critical reading of literary and theoretical texts. Schemes, conceptual maps and summaries making.

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Assessment (5%). Written test.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lecture preparation, exams, courseworks	75	3	1, 3, 4, 6, 11, 13, 12, 10, 7, 9, 22, 17, 20, 18, 19, 21, 23
Master classes, oral presentations and assesment	60	2.4	1, 3, 4, 6, 11, 13, 12, 10, 7, 9, 22, 17, 20, 18, 19, 21, 23
Tutoring (scheduled in advance)	15	0.6	

Assessment

The student:

- You will have to submit (as a preliminary and complementary group work) a script of the oral presentation that you will perform: planning, subject, lines of research, use of comparative methods, readings of literary and non-literary texts, basic structure of your exposition, bibliography, etc. This delivery will have been done in between 7 and 14 days before the oral presentation date through a group tutorial with the teacher. That submission represent 10% of the final grade..

- You will have to submit ONE reading in class and guide the subsequent debate. The time of the exposition will be, at least, 30 minutes. This task will be done in group and it implies -with interventions and class participation- a 40% of the final grade. It will be valued that students can analyze the literary texts using the various concepts and methods of comparative literature, as well as that they can explain the basic characteristics and structures of comparative literary texts.

- At the end of each topic-and according with the time schedule marked by the teacher- the students must:
 - Individually submit a critical review referring, completing, developing or focusing on one or more of the themes emerged in the readings or in the discussions raised in the classroom. This set of critical reviews (or course diary) constitutes a continuous evaluation system that is worth the remaining 50% of the final grade. Students who do not comply with the designated schedule and dates indicated must proceed to take a final exam, in order to cover that 50% of the grade.

 - The student who does not perform ANY of the mandatory activities or tests will be considered "Not evaluated"

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Critical reviews (4 or 5 in total)	50%	0	0	1, 3, 4, 2, 6, 5, 11, 14, 13, 12, 10, 7, 9, 8, 22, 15, 17, 20, 18, 19, 21, 16, 23
Delivery of the structure and topics of the oral presentation: planning, development and tools	10%	0	0	1, 3, 4, 2, 6, 5, 11, 14, 13, 12, 10, 7, 9, 8, 22, 15, 17, 20, 18, 19, 21, 16, 23
Oral Presentation and participation in the classroom	40%	0	0	1, 3, 4, 2, 6, 5, 11, 14, 13, 12, 10, 7, 9, 8, 22, 15, 17, 20, 18, 19, 21, 16, 23

Bibliography

Specific bibliography of each subject:

It will be specified throughout the course and the dossiers and the obliga

General bibliography:

Anthropos [monográfico: Teoría de la literatura y literatura comparada. Actualidad de la expresión literaria], 196 (2002).

Bassnett, Susan. *Comparative Literature. A Critical Introduction*. Oxford: Blackwell, 1993.

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Clausen, Christopher. "National Literatures in English: Toward a New Paradigm", *New Literary History*, 25

(1994): 61-72.

Clüver, Claus. "The Difference of Eight Decades: World Literature and the Demise of National Literatures".
Yearbook of Comparative and general Literature 35 (1986): 14-24.

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de Luigi Giuliani. Barcelona: Crítica, 2002]

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Valdés, Mario J. (ed.) *Toward a Theory of Comparative Literature. Selected papers presented in the Division of
theory of Literature at the Xith International Comparative Literature Congress*. New York, Bern, Frankfurt, Paris:
Peter Lang, 1990.

Vega, María José y Carbonell, Neus (eds.). *La literatura comparada: principios y métodos*. Madrid: Gredos,
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Villanueva, Darío; Domingo, César y Saussy, Haun. *Lo que Borges le enseñó a Cervantes*. Madrid: Taurus,
2016.

Weisstein, Ulrich. *Introducción a la literatura comparada*. Trad. María Teresa Piñel. Barcelona: Planeta, 1975.

Wellek, René y Wallek, Austin. *Teoría literaria*. Madrid: Gredos, 1981.