

Modern Language III (German)

Code: 100205
 ECTS Credits: 6

Degree	Type	Year	Semester
2500245 English Studies	OT	3	0
2500245 English Studies	OT	4	0
2501801 Catalan and Spanish	OT	3	0
2501801 Catalan and Spanish	OT	4	0
2501902 English and Catalan	OT	3	0
2501902 English and Catalan	OT	4	0
2501907 English and Classics	OT	3	0
2501907 English and Classics	OT	4	0
2501910 English and Spanish	OT	3	0
2501910 English and Spanish	OT	4	0
2501913 English and French	OT	3	0
2501913 English and French	OT	4	0

Contact

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Use of Languages

Principal working language: (ger)
 Some groups entirely in English: No
 Some groups entirely in Catalan: Yes
 Some groups entirely in Spanish: Yes

Prerequisites

Modern Language II German Approved.

Objectives and Contextualisation

Training objectives: basic training in the description and use of the German language.

Competences

- English Studies
 - Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Catalan and Spanish

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Catalan

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Classics

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Spanish

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and French

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Ability to maintain an appropriate conversation.
2. Communicate in the studied language in oral and written form, properly using vocabulary and grammar.
3. Communicating in the studied language in oral and written form, properly using vocabulary and grammar.
4. Critically take part in classroom oral debates and use the discipline's specific vocabulary.
5. Critically taking part in classroom oral debates and using the discipline's specific vocabulary.
6. Develop an organized and correct oral and written speech, in the corresponding language.
7. Identify the main and secondary ideas and express them with linguistic correctness.
8. Identifying the main and secondary ideas and expressing them with linguistic correctness.
9. Preparing an oral and written discourse in the corresponding language in a proper and organized way.
10. Present works in formats tailored to the needs and personal styles, both individual and small group.

11. Submitting works in accordance with both individual and small group demands and personal styles.

Content

Learning concentrates on the exercise of the four basic skills: oral communication, written communication, listening comprehension and reading comprehension.

SYLLABUS

Grammar:

- The Dative
- Personal pronouns in dative, repetition of personal pronouns in accusative
- Comparative and superlative
- Dates, years (order numbers)
- The genitive
- Prepositions with accusative.
- Measurements: size, length, height...
- Comparison of equality
- Declination of the adjective: article + adjective + noun.
- Determinants: dieser, mancher, jeder, alle.
- Opinion: Das stimmt. Da bin ich anderer Meinung.
- Causal subordinates with 'weil' and conditionals with 'wenn'.
- Präteritum of modal verbs.
- Temporal complements.

Situations and Themes:

- Talking about gifts (anniversary and other holidays), formulating wishes.
- Go shopping, compare prices and products.
- Write invitations.
- German culture: biographies of illustrious characters and geography.
- Ask how to bequeath to the sites.
- Describe people by their appearance.

Methodology

The student acquires the theoretical knowledge of the basic grammar of German and reinforces this knowledge with practical exercises in class and at home (autonomous work) in a progression tutored by the teachers:

Oral communication is practiced, based on theoretical grammar, through simple communication situations that progressively achieve a greater degree of difficulty.

Listening comprehension is practiced in class through the reading of texts appropriate to the level by the teacher and recordings.

For the exercise of reading comprehension, reading strategies are worked on in class on texts written at the corresponding level.

The exercise of written communication is done through essays, written dialogues, etc. that the student will have to elaborate regularly at home, by indication of the teacher, and that this one will correct.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classes with active participation	40	1.6	
Evaluation: partial and final examinations	15	0.6	
Type: Supervised			
Oral practices, simulated situations	25	1	
Type: Autonomous			
Writing texts, grammar exercises, consulting manuals	40	1.6	

Assessment

I.) Continuous evaluation (= 50% of the final grade):

a) Class attendance is compulsory and is part of the continuous assessment. The absence of more than 50% makes the assessment impossible and the grade will be 'not assessable'.

b) The continuous evaluation consists of the following parts: vocabulary, partial exams, essays and active assistance.

c) There are two partial examinations, after lessons 2 and 4, which consist of the following parts: Oral comprehension, Written comprehension, Grammar and Vocabulary. Both oral exams must be passed with a minimum score of 5 out of 10.

d) A vocabulary book must be kept according to the teacher's instructions, which must be removed from each lesson, having done at least 70%. The results will be evaluated with a grade from 7 to 10.

e) At the end of each lesson, it is obligatory to have done the corresponding Quizlet exercises, at least 70%. The results will be evaluated with a score from 7 to 10.

f) There will be three essays, two at home and one in class.

g) The grade of the continuous assessment consists of the following parts: 1st partial examination - 20%, 2nd partial examination - 30%, essays - 20% (5+5+10), vocabulary - 20% (Quizlet and vocabulary book), attendance - 10%.

II.) Final exam (= 50% of final grade):

1) All German language skills will be assessed: grammar, oral and written comprehension, oral and written expression.

2) In order to pass the final exam, each part of the final exam must be passed separately.

- 3) You must pass the final exam with a minimum score of 5 out of 10 and have a minimum score of 3.5 out of 10 for continuous assessment.
- 4) The subject is passed with a score of 5 out of 10 to the final grade, composed by the sum of the grades of the final exam and the continuous assessment.
- 5) Only those students who have passed at least 70% of the tasks can go to the re-evaluation.
- 6) The re-evaluation thus consists of the suspended parts up to a maximum of 30% of the tasks of the continuous evaluation and the final exam.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
2 parcial exams	10% + 15%	3	0.12	9, 6, 3, 2, 8, 7, 1, 5, 4, 11, 10
2 texts written at home + 1 at class	10%	4	0.16	9, 6, 3, 2, 8, 7, 1, 5, 4, 11, 10
Assistance and active participation	5 %	10	0.4	3, 1, 4, 11
Final exam about diferent skills	50 %	3	0.12	9, 6, 3, 2, 8, 7, 1, 5, 4, 11, 10
Vocabulary (Quizlet and vocabulary book)	10%	10	0.4	2, 1, 4

Bibliography

Class book:

Netzwerk A2.1.

Dictionaries:

Wörterbuch Deutsch-Spanisch ("Modern Dictionary", 1 vol.), Langenscheidt

Diccionari Alemany-Català, 1 vol., Fundació Enciclopèdia Catalana.

Llibres de consulta i de reforç d'exercicis gramaticals (a la Biblioteca d'Humanitats):

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Castell, Andreu, Gramàtica de la lengua Alemana, Idiomas, Madrid, 2002.

http://www.hueber.de/seite/pg_dwlprodukte_the

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http://www.deutsch-lernen.com/learn-german-online/exercises/dc-ue03_1.php

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http://www.langenscheidt.de/Deutsch_und_DaF/10

<http://www.homepage.bnv-bamberg.de/deutsch-interaktiv/>

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<http://deutsch.lingo4u.de/>

<http://www.de-world.de>

<http://www.schubert.verlag.de/aufgaben>

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