Comparative Criminology

Code: 103952
ECTS Credits: 6

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<tr>
<th>Degree</th>
<th>Type</th>
<th>Year</th>
<th>Semester</th>
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<td>2500257 Criminology</td>
<td>OT</td>
<td>4</td>
<td>0</td>
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Contact

Name: Marcelo Fernando Aebi
Email: Marcelo.Aebi@uab.cat

Use of languages

Principal working language: english (eng)
Some groups entirely in English: Yes
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Prerequisites

This course requires a B2 level of English.

Objectives and Contextualisation

Goals:
- Understand the methodological problems related to the comparisons of crime across nations.
- Understand the way in which crime data are collected across nations.
- Understand the theoretical explanations of the evolution of crime across time and space.

Competences:
- Be able to critically assess the explanations of levels of crime across nations provided by researchers and by the press.
- Be able to use data to explain trends in crime across nations.
- Be able to effectively communicate about comparative criminology.

Skills

- Ability to analyse and summarise.
- Accessing and interpreting sources of crime data.
- Drawing up an academic text.
- Generating innovative and competitive proposals in research and professional activity.
- Reflecting on the foundations of criminology (theoretical, empirical and ethical-political ones) and expressing this in analysis and propositions.
- Students must be capable of autonomously updating their criminological knowledge.
- Students must demonstrate they comprehend the criminological theories.
- Students must demonstrate they know a variety of criminal policies in order to face criminality and its different foundations.
- Verbally transmitting ideas to an audience.
• Working autonomously.
• Working in teams and networking.

Learning outcomes

1. Ability to analyse and summarise.
2. Applying the variety of criminal policies and their foundations in the criminological field.
3. Drawing up an academic text.
4. Effectively using the theoretical foundations of criminology.
5. Finding and analysing crime databases.
6. Generating innovative and competitive proposals in research and professional activity.
7. Inferring the scientific knowledge of criminology in the applied field.
8. Students must show interest for the scientific updates in the criminological field.
9. Verbally transmitting ideas to an audience.
10. Working autonomously.
11. Working in teams and networking.

Content

1. Historical development of comparative criminology
2. Methodology of international comparisons of crime
3. Theories in comparative criminology
4. Long-term trends in violence
5. Police statistics in comparative perspective
6. Prosecution statistics in comparative perspective
7. Conviction statistics in comparative perspective
8. Prison statistics in comparative perspective
9. Probation statistics in comparative perspective
10. Self-reported delinquency studies in comparative perspective
11. Victimization studies in comparative perspective
12. Victimization of women and of ethnic minorities in comparative perspective
13. Criminal policy in comparative perspective

Methodology

The course combines lectures and a seminar. It requires reading a series of scientific articles, submitting a written assignment, and passing a final exam.

Before the starting of the course a detailed weekly schedule of activities will be provided.

Activities

<table>
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<tr>
<th>Title</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning outcomes</th>
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Type: Directed

Lectures  

Type: Supervised

Seminar  

Type: Autonomous

Required readings

Written assignment

Evaluation

The evaluation takes into consideration class participation, the written assignment, and the final exam. A minimum of 80% attendance to lectures and seminars is required to be assessed (only absences due to illness or similar reasons are accepted).

Evaluation activities

<table>
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<tr>
<th>Title</th>
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<th>Hours</th>
<th>ECTS</th>
<th>Learning outcomes</th>
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<tr>
<td>Class participation</td>
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<td>0</td>
<td>6, 8, 9, 11</td>
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<tr>
<td>Written assignment</td>
<td>40%</td>
<td>3</td>
<td>0.12</td>
<td>6, 3, 1, 10, 5, 4</td>
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<tr>
<td>Written exam</td>
<td>50%</td>
<td>2</td>
<td>0.08</td>
<td>2, 6, 7, 3, 1, 5, 4</td>
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Bibliography

Required readings:


