

**Foreign language II (English)**

Code: 103570  
ECTS Credits: 6

Degree	Type	Year	Semester
2502758 Humanities	FB	1	2

**Contact**

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**Use of languages**

Principal working language: english (eng)  
Some groups entirely in English: Yes  
Some groups entirely in Catalan: No  
Some groups entirely in Spanish: No

**Teachers**

Olena Vasylets

**Prerequisites**

Students should have a B1 level (intermediate) of English.

**Objectives and Contextualisation**

This course focuses on the oral comprehension of the English language. Through several Ted Talks, students will work on different grammar and vocabulary points (i.e. conditionals, the expression of future time, etc.). Writing skills, reading comprehension and pronunciation will be worked in class too.

**Skills**

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

**Learning outcomes**

1. Ability to maintain an appropriate conversation.
2. Carrying out oral presentations using an appropriate academic vocabulary and style.
3. Communicating in oral and written form in the studied language, properly using vocabulary and grammar.
4. Identifying the main and secondary ideas and expressing them with linguistic correctness.
5. Interpreting the meaning of unknown words thanks to its context.

6. Making predictions and inferences about the content of a text.
7. Producing a written text that is grammatically and lexically correct.
8. Producing an oral text that is grammatically and lexically correct.

## **Content**

Unit 7: Experience

Grammar: Present perfect - Present perfect and past simple - Present perfect continuous

Vocabulary: Personal qualities

Unit 8: Seeing the futures

Grammar: Predictions with *will* and *might* - Decisions with *going to* - Reported speech

Vocabulary: Describing devices

Unit 9: Being effective

Grammar: Zero and first conditional - Imperatives in conditionals

Vocabulary: Being effective - Practical solutions (adverbial phrases)

Unit 10: The environment

Grammar: The passive - Phrasal verbs

Vocabulary: Phrasal verbs - Food adjectives

Unit 11: Leaders and thinkers

Grammar: Modal verbs (1) - Modal verbs (2)

Vocabulary: *Make* and *do*

Unit 12: Well-being

Grammar: Second conditional - Extension: Third conditional

Vocabulary: Well-being adjectives

## **Methodology**

### **In class activities:**

In class, students will analyze and practice with different kinds of oral and written texts; students will work on learning strategies to ease the oral and reading comprehension/expression.

### **Supervised activities:**

The teacher will supervise some oral activities and will practice different kinds of readings. There will be time devoted to questions (grammar, lexicon and pronunciation) and some time to improve the students' writing skills.

### **Independent tasks:**

Students will work on assignments and exercises on their own.

Students will have to hand in a portfolio (self-corrected), which will contain all their self-study work.

## Virtual Campus:

The course will have a Virtual Campus that will work as an information source through which students will be able to access documents, exercises, a forum, etc.

## Activities

Title	Hours	ECTS	Learning outcomes
<b>Type: Directed</b>			
In-class activities	50	2	7, 3, 1, 6
Supervised activities	25	1	7, 8, 3, 4, 5, 1, 6, 2
<b>Type: Autonomous</b>			
Independent activities	50	2	7, 8, 3, 4, 5, 6, 2

## Evaluation

The final grade will be calculated as follows:

- Class participation (and homework): 5%
- Midterm exam: 25%
- Final exam: 25%
- Exam based on the reading: 10%
- Portfolio: 35%

Listening and reading comprehension, writing, vocabulary and grammar + oral presentation

### IMPORTANT:

- Exams, portfolio, homework and class attendance are compulsory
- Non-assessable students are those who have done less than a 30% of the assessment items of the course.
- In order to obtain an average between written exams and continuous assessment, students must get a 4,5 (minimum) in each of their written exams.
- In order to pass the course, it is necessary to have a mean of **5**

### Procedure for Reviewing Grades Awarded

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

### Reassessment

Only those students who have a mean grade of at least **3.5** are entitled to opt for reassessment.

The reassessment will be a final exam including the material of the whole semester.

The maximum grade that can be obtained through reassessment is a **5**.

### **Evaluation Activities Excluded from Reassessment**

The following activities are not eligible for reassessment: in-class assignments and oral presentations.

### **Approximate assessment calendar**

Midterm: week 7-8

Book-based exam: week 7-8

Final exam: last week in the semester

Portfolio hand-in: week 16

### **VERY IMPORTANT:**

Total or partial plagiarism of any of the exercises will automatically be considered "fail" (0) for the whole course, not only for the plagiarized item. Plagiarism is copying one or more sentences from unidentified sources, presenting it as original work (THIS INCLUDES COPYING PHRASES OR FRAGMENTS FROM THE INTERNET AND ADDING THEM WITHOUT MODIFICATION TO A TEXT WHICH IS PRESENTED AS ORIGINAL). Plagiarism is a serious offense. Students must learn to respect the intellectual property of others, identifying any source they may use, and take responsibility for the originality and authenticity of the texts they produce.

### **Evaluation activities**

Title	Weighting	Hours	ECTS	Learning outcomes
In-class activities	5%	5	0.2	7, 8, 3, 4, 5, 1, 6
Portfolio	35%	12	0.48	7, 8, 3, 4, 5, 1, 6, 2
Reading comprehension exam	10%	3	0.12	8, 4, 1, 6, 2
Written exams	50%	5	0.2	7, 3, 4, 5, 6

### **Bibliography**

#### **Textbook:**

National Geographic. *Keynote Intermediate. Student's Book*. Cengage Learning.

#### **Readings:**

- Robert Louis Stevenson (2000). *Dr. Jekyll and Mr Hyde*. Penguin Readers Level 3 Longman: Pearson Education Limited.

#### **Dictionaries:**

- *Cambridge Dictionaries Online* [www.dictionary.cambridge.org](http://www.dictionary.cambridge.org)

- *Collins Dictionary Spanish-English / English-Spanish*