

Childhood and Families in Difficult Circumstances

Code: 102582
ECTS Credits: 6

Degree	Type	Year	Semester
2502443 Psychology	OT	4	2

Contact

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Use of languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Teachers

Maria Belen Albizu Soriano
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Prerequisites

No prerequisites and / or knowledge required to follow the subject correctly.

Objectives and Contextualisation

The family structures of the contemporary world have a great complexity and diversity (single parent families, homoparentals, reconstituted, transnational ...), as well as in the context o difficulties (social exclusion, breakage of community ties, unemployment, precariousness ...). In this subject, the theoretical bases will be addressed, from an ecosystemic perspective, which will allow us to analyze and make proposals for intervention, with a special emphasis on situations of intrafamilial abuse.

The training objectives are as follows:

- a) Analyze the social contexts of difficulty for human development.
- b) Introduce the analysis of family dynamics from an ecosystemic perspective.
- c) Knowing the communicative processes and their main difficulties.
- d) Apply the knowledge acquired to analyze situations of abuse o neglect inside the family
- e) Announce the role of the psychologist in psycho-socio-educational intervention

Content

Block Thematic I: Introduction

1. Needs of childhood.
 - 1.1 Concepts of childhood.
 - 1.2 Needs of childhood.
 - 1.3 Rights of the childhood.

Thematic Block II:

2. Ecological framework.
 - 2.1 Ecological approach: risk factors and protection.
 - 2.2 Vulnerability and resilience.
3. The family as a system.
 - 3.1 Structural and functional aspects.
 - 3.2 Conjuality.
 - 3.3 Parentality.
 - 3.4 The attachement.

Block III:

4. Family games.
 - 4.1 Dysfunctional dynamics in abused and neglected families.
 - 4.2 The abuse as a relationship.
5. The abuse and neglect
 - 5.1 Typologies.
 - 5.2 Characteristics.
 - 5.3 Possible explanations.
 - 5.4 Consequences.
 - 5.5 Child protection systems and professional coordination.