

Economic Development

Code: 102470
ECTS Credits: 6

Degree	Type	Year	Semester
2501573 Economics	OT	3	2
2501573 Economics	OT	4	0

Contact

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Use of languages

Principal working language: catalan (cat)
Some groups entirely in English: Yes
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Teachers

Lourdes Viladomiu Canela

Prerequisites

A working knowledge of the material of the courses "Introduction to Economics", "International Economics" and "Political Economy," that is, an understanding of the basic concepts of economics and an understanding of the major features of the evolution of the world economy and international relations.

Objectives and Contextualisation

- an approach to the processes of development and underdevelopment.
- understand the concepts and levels of development.
- handle relevant theories on economic development,
- understand the most relevant aspects of the development

Skills

Economics

- Analyse economic facts and policies in relation to economic development.
- Capacity for independent learning in the future, gaining more profound knowledge of previous areas or learning new topics.
- Demonstrate thorough understanding of the most important theories of economic development.
- Lead multidisciplinary and multicultural teams, implementing new projects and coordinating, negotiating and managing conflicts.
- Organise the work in terms of good time management, organisation and planning.

- Select and generate the information necessary for each problem, analyse it and take decisions based on that information.
- Take decisions in situations of uncertainty, demonstrating an entrepreneurial and innovative attitude.
- Work well in a team, being able to argue proposals and validate or reject the arguments of others in a reasoned manner.

Learning outcomes

1. A capacity of oral and written communication in Catalan, Spanish and English, which allows them to summarise and present the work conducted both orally and in writing.
2. Analyse the relationship between economic development and the environment.
3. Be familiar with the most relevant theories about economic development.
4. Capacity to continue future learning independently, acquiring further knowledge and exploring new areas of knowledge.
5. Interpret the complexity of sustainability and interpret processes of change, from the perspective of sustainable development.
6. Lead multidisciplinary and multicultural teams, implement new projects, coordinate, negotiate and manage conflicts.
7. Make decisions in situations of uncertainty and show an enterprising and innovative spirit.
8. Organise work, in terms of good time management and organisation and planning.
9. Relate the mechanisms and institutions of cooperation for development.
10. Work as part of a team and be able to argue own proposals and validate or refuse the arguments of others in a reasonable manner.

Content

ITEM 1. - Concept Development and the Development Limits

ITEM 2. - The genesis of underdevelopment: historical approach

ITEM 3. - Theories of development and underdevelopment.

ITEM 4. - Population, Migration, Training

ITEM 5 - Poverty, Food, nutrition and health

ITEM 6. - Institutions

ITEM 7. - Methodological approach to software development

ITEM 7. - The current crisis and its implications for development

Methodology

Lectures

Practical classes

Submission of an article or chapter of a book.

Answer questions brief articles presented in class.

Oral presentation and written work of an author

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Lectures	30	1.2	2, 5, 3, 9
Practices	15	0.6	2, 5, 3, 9
Type: Supervised			
Presentations	15	0.6	
Tutorials and monitoring	7.5	0.3	2, 5, 3, 9
Type: Autonomous			
Read and study the material	80	3.2	2, 5, 3, 9

Evaluation

The assessment of learning will be through:

- Submission of an article or chapter of a book. Respond to brief questions about the articles presented in class. Oral presentation and written work by an author (30% of the final grade).
- A compulsory first term exam (35% of the final grade)
- A compulsory second term exam (35% of the final grade)

The minimum overall grade to pass the course is 5.

If the final overall grade is less than 3,5, the student must repeat the whole course the next year.

Students whose final overall grade is between 3,5 and 5 are admitted to a re-evaluation exam. . The re-evaluation exam grants at most 1 point. If a student passes the re-evaluation exam, her/his overall final grade will be 5.

A student is considered as "no evaluable" for the final overall grade, whenever he/she did not participate to any evaluation activity. Therefore, a student participating to one or more single activities will be graded in accordance to the results of those activities even if he/she does not show up at the final exam.

Calendar of evaluation activities

The dates of the evaluation activities (midterm exams, exercises in the classroom, assignments, ...) will be announced well in advance during the semester.

The date of the final exam is scheduled in the assessment calendar of the Faculty.

"The dates of evaluation activities cannot be modified, unless there is an exceptional and duly justified reason why an evaluation activity cannot be carried out. In this case, the degree coordinator will contact both the teaching staff and the affected student, and a new date will be scheduled within the same academic period to make up for the missed evaluation activity." **Section 1 of Article 115. Calendar of evaluation activities (Academic Regulations UAB)**. Students of the Faculty of Economics and Business, who in accordance with the previous paragraph need to change an evaluation activity date must process the request by filling out an **Application for exams' reschedule**

https://eformularis.uab.cat/group/deganat_feie/application-for-exams-reschedule

Grade revision process

After all grading activities have ended, students will be informed of the date and way in which the course grades will be published. Students will be also be informed of the procedure, place, date and time of grade revision following University regulations.

Retake Process

"To be eligible to participate in the retake process, it is required for students to have been previously been evaluated for at least two thirds of the total evaluation activities of the subject." **Section 3 of Article 112 ter. The recovery (UAB Academic Regulations).** Additionally, it is required that the student to have achieved an average grade of the subject between 3.5 and 4.9.

The date of the retake exam will be posted in the calendar of evaluation activities of the Faculty. Students who take this exam and pass, will get a grade of 5 for the subject. If the student does not pass the retake, the grade will remain unchanged, and hence, student will fail the course.

Irregularities in evaluation activities

In spite of other disciplinary measures deemed appropriate, and in accordance with current academic regulations, *"in the case that the student makes any irregularity that could lead to a significant variation in the grade of an evaluation activity, it will be graded with a 0, regardless of the disciplinary process that can be instructed. In case of various irregularities occur in the evaluation of the same subject, the final grade of this subject will be 0".* **Section 10 of Article 116. Results of the evaluation. (UAB Academic Regulations).**

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Exam	35%	0.75	0.03	2, 1, 4, 5, 6, 3, 8, 7, 9, 10
Presentations	30%	1	0.04	2, 5, 3, 9
Second term Exam	35%	0.75	0.03	2, 1, 5, 6, 3, 8, 7, 9, 10

Bibliography

- Cypher J. & Dietz J., 2004 The process of Economic Development. Routledge
- Duflo, E Poor Economics, co-authored with Abhijit V. Banerjee
- Easterly, William, The Elusive Quest for Growth, MIT Press, Cambridge, 2001
- Meier,G. Rauch,J. 2005 Leading Issues in Economic Development. Oxford University Press
- Perkins,D; Radelet,S., Lindauer,D.L. 2006 Economics of Development Norton Co,
- Ray, Debraj 1998 *Development economics*. Princenton University Press
- Simon D 2006 Fifty Key Thinkers on Development Routledge Key Guides