Bachelor's Degree Final Project

Code: 102331
ECTS Credits: 12

<table>
<thead>
<tr>
<th>Degree</th>
<th>Type</th>
<th>Year</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>2501572 Business Administration and Management</td>
<td>OB</td>
<td>4</td>
<td>0</td>
</tr>
</tbody>
</table>

**Use of languages**

- Principal working language: catalan (cat)
- Some groups entirely in English: Yes
- Some groups entirely in Catalan: Yes
- Some groups entirely in Spanish: Yes

**Contact**

Name: Carlota Menéndez Plans
Email: Carlota.Menendez@uab.cat

**Prerequisites**

The UAB establishes two requirements for registering a student for the TFG:

1. To enroll subjects in the fourth year of undergraduate studies, the student must have completed at least all first-year courses and a total number of 120 ECTS of the first three courses.

2. To register for the TFG, the student must have completed at least two-thirds of the total number of ECTS of the curriculum (ie 160 credits).

The Faculty additionally recommends that only students who can complete their degree in the same academic year should enroll for the TFG.

**Objectives and Contextualisation**

The TFG is a "capstone" project. The goal of this project is to produce an original, unpublished and individual piece of work, applying in an integrative way the knowledge and skills acquired throughout the undergraduate program.

**Skills**

- Capacity for independent learning in the future, gaining more profound knowledge of previous areas or learning new topics.
- Capacity for oral and written communication in Catalan, Spanish and English, which enables synthesis and oral and written presentation of the work carried out.
- Demonstrate a capacity for analysis and synthesis in applying the skills and competencies acquired during the degree course to question in the area of economics or business.
- Demonstrate initiative and work individually when the situation requires it.
- Organise the work in terms of good time management, organisation and planning.
- Select and generate the information necessary for each problem, analyse it and take decisions based on that information.
- Show motivation for carrying out quality work and sensitivity to the consequences for the environment and society.
Learning outcomes

1. A capacity of oral and written communication in Catalan, Spanish and English, which allows them to summarise and present the work conducted both orally and in writing.
2. Capacity to continue future learning independently, acquiring further knowledge and exploring new areas of knowledge.
3. Demonstrate initiative and work independently when required.
4. Demonstrate motivation regarding the quality of the work performed and sensitivity regarding the consequences on the environment and society.
5. Demonstrate the ability to analyse and summarise and to apply the skills and competencies acquired in the degree to a topic in the economic or business field.
6. Organise work, in terms of good time management and organisation and planning.
7. Select and generate the information needed for each problem, analyse it and make decisions based on this information.

Content

In TFG of a more applied nature, the student should formulate and test hypotheses (supported with theoretical models), and/or solve cases or projects using the techniques and skills acquired throughout the degree program. In more theoretical TFG, the student should perform a critical review of academic and/or professional literature in the area chosen, and should propose an innovative analysis of the issue.

Methodology

Students will develop their work individually under the supervisor of a member of the academic staff. The tutor will monitor the student's progress. To this end a minimum of four tutorial sessions will be scheduled (see other aspects of the tutorials in calendar dates).

Regarding the format of the final report, the Faculty will provide recommendations.

In case of plagiarism or falsification at any moment the students work will be automatically graded with a zero.

Activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning outcomes</th>
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</thead>
<tbody>
<tr>
<td>Type: Directed</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Introduction lesson</td>
<td>2</td>
<td>0.08</td>
<td>2, 3, 4, 6</td>
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<tr>
<td>Type: Supervised</td>
<td></td>
<td></td>
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<tr>
<td>Meetings</td>
<td>8</td>
<td>0.32</td>
<td>2, 3, 4, 6, 7</td>
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<tr>
<td>Type: Autonomous</td>
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<tr>
<td>Homework</td>
<td>285</td>
<td>11.4</td>
<td>1, 2, 3, 5, 4, 6, 7</td>
</tr>
</tbody>
</table>

Evaluation

In the first place, the final report will be graded by the tutor. The tutor's grade is based on the report submitted (80%) and an oral presentation of the work done by the student (20%). The mark given by the tutor can reach a maximum of 7 points. For students who obtain a grade of less than 7, this will be the final mark. If the score is 7, the student has the right to present his/her work in poster format at a conference organized by the Faculty.
During the poster session the student has to answer questions that may be asked by an evaluation committee, that can add a maximum of 3 points to the tutor's score. The final mark will not be less than that given by the tutor, unless the commission detects malpractice by the student.

If the student does not follow the guidelines approved by the Faculty tutoring and spelled out above, and the tutor does not have sufficient evidence to guarantee the authorship of the final report presented by the student, the tutor may decide not to evaluate the student.

**Evaluation activities**

<table>
<thead>
<tr>
<th>Title</th>
<th>Weighting</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning outcomes</th>
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</thead>
<tbody>
<tr>
<td>Oral presentation</td>
<td>14%</td>
<td>0.5</td>
<td>0.02</td>
<td>1, 2, 3, 5, 4, 6, 7</td>
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<tr>
<td>Poster</td>
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<td>0.16</td>
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<td>Presentation of final work</td>
<td>56%</td>
<td>0.5</td>
<td>0.02</td>
<td>1, 2, 3, 5, 4, 6, 7</td>
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**Bibliography**

Specific for each TFG.