

International Economics

Code: 102143
 ECTS Credits: 6

Degree	Type	Year	Semester
2501231 Accounting and Finance	OB	1	2
2501232 Business and Information Technology	OB	1	2

Contact

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Use of languages

Principal working language: catalan (cat)
 Some groups entirely in English: Yes
 Some groups entirely in Catalan: Yes
 Some groups entirely in Spanish: Yes

Teachers

Jaime Amoroso Miranda
 Angel Luis Lopez Rodriguez
 Gemma Francés Tudel

Prerequisites

The knowledge resulting from having completed the course "Introduction to Economics", ie, an understanding of the basics of the economy and a knowledge of the main features of the evolution of the world economy and international relations.

Objectives and Contextualisation

The course "International Economics" is taught in the second semester of the first year which means that prior knowledge of the students are the subjects "Introduction to Economics" and "Economic History" and therefore have very basic knowledge of micro and macroeconomics.

In this context, the educational objectives of the course "International Economics" are:

- Learn the main concepts necessary to understand and analyze international economic relations;
- Introduce the problems that both businesses and governments stemming from international economic relations;
- To know the most important theoretical approaches to international economic transactions especially with regard to international trade and the policies that are derived;
- Provide a current view (empirical and theoretical) of the processes of international economic integration.
- Introduce the study of international economic institutions, objectives, powers and functioning.

From these formative elements, students should have a basic understanding of the main elements that shape international economic relations, their dynamics and regulation as well as the implications for the activities of both companies and for the policies of the governments in a world where global growth.

Skills

Accounting and Finance

- Analysing, summarising and assessing information.
- Communicating in oral and written form in Catalan, Spanish and English, in order to be able to summarise and present the carried out project in both forms.
- Demonstrating a comprehension of the determinants of economic growth and the international differences of capita income.
- Identifying the forces governing supply and demand in order to discuss the profits resulting from trade and exchange.
- Students must be able to adapt to changing environments.

Business and Information Technology

- Communicating orally and in written form and at a technical level in Catalan, Spanish and another language, preferably English.
- Demonstrating a comprehension of the determinants of economic growth and the international differences of capita income.
- Demonstrating a comprehension of the theories, institutions, and regulation of international markets, as well as their globalisation, interrelation, and consequences to the Spanish economy.
- Demonstrating a sensibility towards social and environmental issues.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of analysing, summarising, organising, planning and solving problems and making decisions.
- Working in teams, sharing knowledge and communicating it to the rest of the team and the organisation.

Learning outcomes

1. Analysing, summarising and assessing information.
2. Applying the economic analysis to the integration processes, in general, and to the European integration in particular.
3. Communicating in oral and written form in Catalan, Spanish and English, in order to be able to summarise and present the carried out project in both forms.
4. Communicating orally and in written form and at a technical level in Catalan, Spanish and another language, preferably English.
5. Demonstrating a sensibility towards social and environmental issues.
6. Describing the economic facts of the contemporary world and the actual configuration of global economy.
7. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
8. Naming the international movements and analysing the corresponding markets.
9. Naming the international movements of factors and analysing the corresponding markets.
10. Students must be able to adapt to changing environments.
11. Students must be capable of analysing, summarising, organising, planning and solving problems and making decisions.
12. Working in teams, sharing knowledge and communicating it to the rest of the team and the organisation.

Content

The course is divided into three sections:

- Instruments of applied economics;
- International Trade;
- International Monetary relations:

In the area of applied economics instruments are considered the following issues.

- The balance of payments and external balance;
- International trade and indicators;

In the area of international trade are considered the following topics:

- Theoretical approaches and their implications in terms of trade policy;
- The trade policy instruments and their effects;
- The trade multilateralism and the role of the World Trade Organization;
- Economic integration and its modalities;

In the area of international monetary relations are considered the following issues;

- The exchange rate and currency risk
- The basics of currency trading
- The purchasing power parity
- Public interventions in the foreign exchange market: exchange rate systems
- The international monetary system and the role of the IMF

Methodology

Lectures (directed activity)

Hours: 30 hours

Lectures with ICT support.

In these sessions the group will present full professor of matters relating to paragraphs:

- International Trade;
- International Monetary relations:
- International movements of factors.

As the teacher lectures will explain the concepts, issues and theoretical approaches of each of the above sections.

The teacher will provide guidance on literature and material available to consolidate and expand knowledge.

Practical classes (directed activity)

Hours: 15 hours

Approach, analysis and resolution of exercises in the classroom

These sessions should be developed, related exercises:

- Major economic aggregates;
- The balance of payments and its sub-items or balances;
- Indicators of balance and imbalance in the balance of payments;
- The main indicators related to foreign trade;
- The series of exchange rates;
- Type changes, prices and competitiveness: real exchange rate and the effective exchange rate (nominal and real)
- International reserves: volume and composition
- Indicators related to the international monetary system
- Indicators related international movements of factors

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Practices	15	0.6	1, 3
Practices	30	1.2	9, 6
Type: Supervised			
Tutorials	10	0.4	1, 9, 6, 10, 3
Type: Autonomous			
Collection and processing of information for practical exercises	20	0.8	1

Evaluation

Learning assessment will be made by:

- A written examination of the first part with 20% of the final grade
- Classroom activities (exercises, practical resolution chaos, etc) with 15% of the final grade
- A final written exam with 65% of the final grade

The fact obtain a minimum grade 4 on the written test of the first part exempt the student repeat this part in the final exam. To pass the course requires that the weighted average of the marks (exercises and tests) is at least 5.0. In the case of less than 4 note, the student must repeat the course in the following year.

For those students who have obtained in evaluating a note equal to or greater than 4 and less than 5 there will be a re-valuation. At the time of publication of the final grades mode it will be announced. This re-valuation will be scheduled in the calendar of examinations of the Faculty. Students who are present and exceed approve the course with a score of 5. Otherwise keep the same note.

A student is considered "not evaluable" in the subject as long as there not participated in any of the evaluation activities. Therefore, it is considered that a student who takes a component of continuous assessment and is not eligible for a "not evaluable".

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Final exam	65%	2	0.08	1, 9, 6, 10, 3
Ongiong evaluation activities	20%	2	0.08	1, 9, 6, 10, 3
Practices - reports - problems	15%	3.5	0.14	1, 2, 9, 8, 4, 5, 6, 7, 11, 3, 12

Bibliography

- Th. Pugel (2015): "International Economics", Mc Graw Hill
- J. Tugores Ques (2006): Economía Internacional (6° ed.), McGraw-Hill.
- Paul R. Krugman, Maurice Obstfeld & Melitz, M (2014), International Economics. Theory and policy, Pearson, 10t edition