Migration and Diasporas in East Asia 2015/2016

Code: 101529
ECTS Credits: 6

<table>
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<th>Degree</th>
<th>Type</th>
<th>Year</th>
<th>Semester</th>
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<tr>
<td>2500244 East Asian Studies</td>
<td>OT</td>
<td>4</td>
<td>0</td>
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</tbody>
</table>

Contact

Name: Montserrat Crespin Perales
Email: Montserrat.Crespin@uab.cat

Use of languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Blai Guarné Cabello

Prerequisites

Course team

Professor Blai Guarné and Professor Montserrat Crespin Perales.

Prerequisites

In order to enrol to this course, students should have passed all the credits corresponding to 1st, 2nd and 3rd years of East Asian Studies. Students must have the ability to read in English academic and specialized texts in order to pass the course.

Objectives and Contextualisation

Learning objectives

This course presents the study of international migration processes in the area of East Asia, with special reference to China and Japan. The concepts of Diaspora and transnationalism that dominate the current discourse of globalization applied to migration will be theoretically addressed. The history of different diasporas, places of origin and destinations, as well as the evolution of migration policies will be considered. The characteristics of the social, political and economic organization of migrant communities and cultural developments will be analyzed. The ultimate goal is to provide tools for critical reflection on diasporas in East Asia and a closer look to these communities with us.

Skills

- Comparing and critically assessing the different social environments in the field of East Asia.
- Designing and managing projects.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
• Developing self-learning strategies.
• Ensuring the quality of one's own work.
• Following the characteristic code of ethics of the professional practice.
• Knowing and comprehending the phenomenon of the internal and international migration in the societies of East Asia.
• Knowing and using the information and communication technology resources (ICT) in order to collect, produce, analyse and present information related to the East Asian Studies.
• Producing innovative and competitive proposals in research and professional activity.
• Respecting the diversity and plurality of ideas, people and situations.
• Solving conflict situations.
• Solving problems of intercultural communication.
• Students must be flexible and capable of adapting to new circumstances.
• Working in interdisciplinary and intercultural groups.
• Working in teams in an international, multilingual and multicultural context.

Learning outcomes

1. Assessing the obtained results in the search information process in order to update the knowledge about political sciences, economy and sociology.
2. Comparing and critically assessing the different social environments in the field of East Asia.
3. Designing and managing projects.
4. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
5. Developing self-learning strategies.
6. Ensuring the quality of one's own work.
7. Following the characteristic code of ethics of the professional practice.
8. Knowing and comprehending the phenomenon of the internal and international migration in the societies of East Asia.
9. Producing innovative and competitive proposals in research and professional activity.
10. Respecting the diversity and plurality of ideas, people and situations.
12. Solving problems of intercultural communication.
13. Students must be flexible and capable of adapting to new circumstances.
14. Using different tools for specific purposes in the fields of political sciences, economy and sociology.
15. Using the specific terminology of political sciences, economy and sociology.
16. Working in interdisciplinary and intercultural groups.
17. Working in teams in an international, multilingual and multicultural context.

Content

Sessions Professor Crespín:

1. Introduction: migration, diasporas and transnationalism. Notes for a theoretical-conceptual framework

   - Chinese migration and diaspora: mobility, nationalism, identity

2. China to China, China to the world

3. Chinatown, Yellow Peril: historical reflection about Chinese migration to the United States

4. Current challenges and implications of Chinese migration to Europe

Sessions Professor Guarné:

- Japanese migration and diaspora: mobility, ethnicity, diversity

5. Domestic migrations: a) national construction and territorial expansionism; b) colonial imperialism and interactions; c) contemporary diversity
6. Japanese presence in the world: a) migrations during Meiji period; b) colonial expansionism; c) economic expansionism and globalization

7. A case study: Japanese diaspora in the USA

8. Nikkei experience: Japanese identity in the world

Methodology

The course has theoretical and practical classes, which will follow the structure of a proseminar in which theoretical classes will include the topics being subject of discussion in practical classes. The discussion will be based, on the same time, on the presentation of articles in class, students' presentations, entries published in the blog, and the viewing and debate of documentaries shown in class. The use of Campus Virtual is essential, since it hosts the materials which have to been used to follow and pass the course, as well as all kind of information necessary to develop it. Discussing texts from bibliography and material used in practices-documentaries, films, classes taught by specialists, etc.-will be valued.

Activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning outcomes</th>
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<tr>
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<tr>
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<td>7, 1, 2, 8, 4, 3, 12, 14, 15, 6</td>
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<td><strong>Type: Supervised</strong></td>
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<td>7, 1, 2, 8, 5, 4, 3, 9, 12, 10, 13, 14, 15, 6</td>
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<td>7, 1, 2, 8, 5, 4, 3, 9, 12, 11, 10, 13, 17, 16, 14, 15, 6</td>
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Evaluation

Before starting the semester and through the virtual campus, the professors respons with which they will evaluate students. In any case, the training activities may in systematic and structured discourse, critical thinking, rigorous use of bibliography

Reevaluation:

To access the reevaluation, for each module independently, students must accomplish the following conditions:

- Students must obtained a final note between 4 and 4.9 (Not pass)
- Students must have completed at least 70% of the assessment activities.

- The specific reevaluation test or write essay or formative activity/ies will refer to the part or parts of the module that the teacher considers the student needs to reevaluate to pass the course or those in which the student obtained a lower rating evaluation.

### Evaluation activities

<table>
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<tr>
<th>Title</th>
<th>Weighting</th>
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</tbody>
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### Bibliography

- **Chinese migration and diaspora**


- Japanese migration and diaspora


