Use of languages

Principal working language: Catalan (cat)

Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

Requisites to enrolment

UAB's academic regulations-general and of regime of continuity-establish two requisites to enrol in this course:

- In order to enrol in 4th year, the student must have passed at least all 1st year's courses and a total of 120 credits corresponding to the first three years (Generic Academic Regulation, Article 134, Section 5).
- The student must have passed at least two thirds of the Study Plan's total of credits (Generic Academic Regulation, Article 134, Section 7).

The documents of the above-mentioned regulations can be read in the following links:

Generic Regulation

Bachelor's degrees' academic regulation
Bachelor's degrees' regime of continuity
Regulation regarding East Asian Studies' Bachelor's degree final project (TFG)

Objectives and Contextualisation

Bachelor’s degree final project (TFG, corresponding to Treball Fi de Grau) is the only 4th year, compulsory subject in East Asian Studies.

It is a 6-credits, annual course focused on writing, in an individual and independent way, a supervised project by a tutor in which the student will show that he has assimilated knowledge and abilities learnt during the whole bachelor's degree. In this sense, TFG represents the completion of a student's global and interdisciplinary formation in East Asian Studies field at the UAB.
Doing this project belongs to three knowledge areas which are tightly related: Humanities (History, Thought, Literature, Geography, Art, Popular Culture, etc.); Social Sciences (Economy, Politics, International Relations, Society, Gender, Diversity and Interculturality, etc.); Linguistics (Contrastive Linguistics, Diachronic Linguistics, Applied Linguistics, Sociolinguistics, Language and Culture, Discourse Analysis, Translation, etc.).

Given its characteristics, TFG course has not got a specific teaching, but a system consisting of tutoring sessions during the academic course by a team of teachers, in charge of supervising the independent work of certain students. A coordinator teacher, Dr Sara Rovira-Esteva (coordinacio.tfg.geao@uab.cat), is in charge of the course's global management.

Content

As in any other subject, students will enroll for the course within the set deadlines. Given the unique characteristics of the TFG, the student will enroll before knowing the range of proposals raised by tutors, but the Faculty ensures that all students enrolled will be assigned a tutor. At the start of the course there will be an information session to inform students about the steps to follow and timing of the course. Students may access the various proposals put forward by the tutors through the academic management system SIGMA. Given the need to adjust the number of teachers available with the number of students enrolled, these proposals will not be accessible until a few weeks after starting the course. The proposals can fall into one of these two types: raised by the tutor or proposed by the student. In the case of the former, the tutor will propose a subject which must be further defined between tutor and student. In the case of the latter, the student must have the approval of a tutor before the proposal is published in SIGMA. Once assigned a proposal, the student will send the responsible tutor a draft of the project (free format not exceeding two pages in length) delimiting the subject, developing a possible theoretical framework, methodological approach to follow, and suggesting a basic prospective bibliography. The student will send this project to the tutor via the virtual work space (tfe.uab.cat), well before the conclusion of the first meeting. During the course, student and tutor will hold three meetings that mark the key stages in completing the work: 1) Start; 2) Progress; 3) Synthesis. The celebration of these meetings will be implemented in the calendar milestones of continuous assessment of the subject, available on the virtual workspace (tfe.uab.cat), between the months of November (first meeting), February (follow-up meeting) and May (final meeting). Once validated by the tutor, the student will deliver in the format and manner indicated by the Coordinator through the virtual workspace (tfe.uab.cat).