
Code: 42424
ECTS Credits: 9

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<th>Degree</th>
<th>Type</th>
<th>Year</th>
<th>Semester</th>
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<td>4313385 Química Industrial i Introducció a la Recerca Química/Industrial Chemistry and Introduction to Chemical Research</td>
<td>OB</td>
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</tbody>
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Contact
Name: Jordi Garcia-Anton Aviño
Email: Jordi.GarciaAnton@uab.cat

Use of languages
Principal working language: anglès (eng)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers
Teodor Parella Coll
José María Paulis Fernández
Maria Dolores Baró Marí
José Luis Bourdelande Fernández
Jordi Coello Bonilla
Agustí Lledós Falcó
Cristina Palet Ballús
Juan Francisco Piniella Febrer
Josefina Pons Picart
Manel del Valle Zafra
Angel Álvarez Larena
José Peral Pérez

External teachers
Mireia Condom Ejarque
Rafael Pi

Prerequisites
none

Objectives and Contextualisation
Industrial Chemistry and Introduction to Chemical Research is a mandatory module of the Masters Program in Industrial Chemistry and Introduction to Chemical Research. The objective of this course is to acquire new
knowledge and abilities in fields related to Industrial Chemistry and Chemical Research: Regulations, Patents, Experimental design, Job searching, Introduction to computational chemistry, NMR, Introduction to photochemistry, Resource optimization and environmental assessment of chemical processes, Risk and safety in chemical facilities, and Laboratory instrumental techniques and chemical analysis (including mass spectrometry, chromatography, microscopy, XRD, ICP and laboratory advanced techniques).

Skills

- Correctly apply new information capture and organisation technologies to solve problems in professional activity.
- Correctly evaluate the risks and environmental and socio-economic impact associated to special chemical substances.
- Define specialised concepts, principles, theories and facts in the different areas of Chemistry.
- Design processes that imply the treatment or elimination of dangerous chemical products.
- Evaluate the human, economic, legal and ethical dimension of professional practice, as well as the environmental implications of ones work.
- Identify information in the scientific literature using the appropriate channels and integrating said information to approach and contextualise a research issue.
- Operate with advanced instrumentation for chemical evaluation and structural determination.
- Students should be able to integrate knowledge and face the complexity of making judgements from information which, being incomplete or limited, include reflections on the social and ethical responsibilities linked to the application of their knowledge and judgements.
- Students should know how to communicate their conclusions, knowledge and final reasoning that they hold in front of specialist and non-specialist audiences clearly and unambiguously.
- Use scientific terminology in the English language to defend experimental results in the context of the chemistry profession.

Learning outcomes

1. Apply advanced analytical and instrumental techniques in a chemistry laboratory.
2. Characterise materials and biomolecules.
3. Compare microscopy and spectroscopy techniques for applications of differing natures.
4. Correctly apply new information capture and organisation technologies to solve problems in professional activity.
5. Describe quality and patent regulations.
6. Design chemical experiments.
7. Design chemical processes that respect the environment.
8. Evaluate risks and security in chemical facilities and laboratories.
9. Evaluate the human, economic, legal and ethical dimension of professional practice, as well as the environmental implications of ones work.
10. Identify information in the scientific literature using the appropriate channels and integrating said information to approach and contextualise a research issue.
11. Know the environmental risks associated to special substances and chemical processes.
12. Students should be able to integrate knowledge and face the complexity of making judgements from information which, being incomplete or limited, include reflections on the social and ethical responsibilities linked to the application of their knowledge and judgements.
13. Students should know how to communicate their conclusions, knowledge and final reasoning that they hold in front of specialist and non-specialist audiences clearly and unambiguously.
14. Use scientific terminology in the English language to defend experimental results in the context of the chemistry profession.

Content

M1: Industry and Research in Chemistry: Specialized Topics in Theory and Practice

- Regulations.
- Patents.
- Experimental design.
- Job searching.
- Introduction to computational chemistry.
- NMR (theory + problem resolution + introductory practical course)
- Introduction to photochemistry.
- Resource optimization and environmental assessment of chemical processes.
- Risk and safety in chemical facilities.
- Laboratory instrumental techniques and chemical analysis.

Mass spectrometry, chromatography
Microscopy
XRD
ICP
Laboratory advanced techniques

Methodology

Lectures / Individual work:
The student acquires the knowledge of the course by attending the lectures and complementing them with the individual work. The lectures may include problem solving (theoretically based or practical exercises) and seminars.

Laboratory work
Laboratory practices will be held to achieve specific and relevant competencies.

Activities

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<tr>
<th>Title</th>
<th>Hours</th>
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<th>Learning outcomes</th>
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<td>Type: Directed</td>
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<td>Individual work</td>
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<td>1.88</td>
<td>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14</td>
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Bibliography

Experimental design


Patents

http://www.ub.edu/centredepatents/es/

Introduction to computational chemistry


Resource optimization and environmental assessment of chemical processes

Risk Assessment and Sustainable Chemistry: http://www.epa.gov/nrmrl/std/index.html
Life Cycle Assessment: http://www.epa.gov/nrmrl/std/lca/resources.html

Risk and safety in chemical facilities


Laboratory instrumental techniques and chemical analysis.