
Code: 42298  
ECTS Credits: 6

Use of languages

- Principal working language: anglès (eng)  
- Some groups entirely in English: No  
- Some groups entirely in Catalan: Yes  
- Some groups entirely in Spanish: No

Prerequisites

A proficient level of oral and written English

Objectives and Contextualisation

This course is an introduction to qualitative sociolinguistics for students who have some previous training in the field of linguistics and sociolinguistics. Special attention is dedicated to key assumptions of a critical sociolinguistic and ethnographic approach to language as well as to the questions and types of data that are used in this sociolinguistic paradigm for understanding intercultural communication. The themes covered seek to provide students with the necessary base as well as with the theoretical and analytical tools needed to carry out research on bilingualism and multilingualism related to a topic of their own interest. Students will be expected to show their understanding of weekly readings in class discussions as well as activities undertaken.

Skills

- Analyse and synthesise information at an advanced level.
- Analyse the relationship between factors, processes or phenomena in the acquisition of English as a second language, its learning and teaching methods, and its literature, history and culture.
- Apply methodological knowledge of statistical analysis and data generation, treatment and codification of multilingual databases, analysis of literary texts, etc. to research.
- Communicate the knowledge acquired and the contributions of ones research correctly, accurately and clearly both orally and in writing.
- Critically argue, issue judgements and present ideas on the basis of the analysis of information originating from scientific production in these areas.
- Develop autonomous learning skills applicable to the research process.
- Distinguish and contrast between the different methodological and theoretical models applied to the academic study of the acquisition, teaching and use of English as a second language in multilingual and multicultural contexts, literary studies and cultural studies.
- Resolve problems in multicultural academic and/or professional environments associated with the studies of the acquisition, teaching and use of English as a second language in multilingual and multicultural contexts, and the literature and culture of this language.
- Show respect towards the opinions, values, behaviours and/or practices of others.
- Use the English language for academic and professional purposes related to research into the acquisition, teaching and use of English as a second language in multilingual and multicultural contexts, literary studies and cultural studies.
Learning outcomes

1. Analyse and synthesise information at an advanced level.
2. Apply the concepts acquired to the reality of linguistic use by multilingual individuals.
3. Communicate the knowledge acquired and the contributions of one’s research correctly, accurately and clearly both orally and in writing.
4. Critically read academic articles on multilingualism from the point of view of critical socio-linguistics.
5. Design ethnographic fieldwork and the methods for the collection of data on multilingual speakers and communities.
6. Develop autonomous learning skills applicable to the research process.
7. Distinguish the most important socio-linguistic characteristics of multilingual societies and individuals where English is used as a lingua franca.
8. Distinguish the most recent theoretical concepts of use for explaining multilingualism from the points of view of the individual and society.
9. Explain the advantages and disadvantages of the different models of linguistic production.
10. Explain the relation between linguistic practices and thinking among multilingual individuals.
11. Recognise and question the bases of monolingualism in the fields of linguistics and socio-linguistics.
12. Show respect towards the opinions, values, behaviours and/or practices of others.
13. Write advanced level academic texts on multilingualism from the point of view of critical socio-linguistics.

Content

IMPORTANT: Additional readings may be added at the first class meeting.

Week # 1 A sociolinguistic perspective on language and culture


Week # 2 Social process and language in the 21st century: conceptual framework


Week # 3 Language and globalization

To be assigned

Week # 4 Context, time and space in sociolinguistic research


Week # 5 Stance and position in Sociolinguistics


Week # 6 Ideologies, language and power


Week # 7 Negotiation of identities in a contemporary world


Week # 8 Mobility of people, objects and discourses

- To be assigned

Week # 9 Multilingualism


Week # 10 English as a lingua franca


Methodology

The course is organized around lectures and in class discussions as well as activities to get students. Students are expected to think about the questions raised by each of the readings and to participate in class discussions.

Activities

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Evaluation

Class attendance and weekly questions/exercise based on readings is required or a written assignment to submit.

A final paper (maximum 10 pages) due on date to be announced. This paper can be a review of the key ideas discussed in the reading undertaken in the course or a literature review of key readings and ideas for research paper.

Evaluation activities

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<td>4, 5, 6, 7, 8, 10, 11</td>
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Bibliography


Hill, Jane. Published on the web pages http://languageculture.binghamton.edu/symposia/2/part1/index.html and to see the pictures in the article consult the address below: http://www.deaflibrary.org/nakamura/courses/linguisticanthro/hill1995slides/


Muehlmann, Shaylih & Alexandre Duchêne. 2007. Beyond the nation-state: international agencies as new sites of discourses on bilingualism. In Monica


Stroud, Cristopher. 2007. Bilingualism: Colonialism and postcolonialism. In Monica


