

‘Laddish’ masculinity in educational contexts



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13.15h - 14.45h



Seminari A
F. Sociologia, UAB



[Registration](#)

In this presentation I will draw on my research in England over the last 20 years to offer an analysis of changing concerns about masculinity, especially ‘laddish’ masculinity, in school and university contexts. Two decades ago, laddish masculinity was characterised as a ‘too cool for school’ approach that was presented as underpinning boys’ ‘underachievement’ in secondary schools. Just over a decade ago, the focus of concern largely shifted to higher education, where lad culture was associated with heavy drinking, sport, banter, sexism, misogyny, homophobia and gender-related violence. Although laddism and lad culture are UK terms, the behaviours associated with them are certainly not UK specific. Drawing on four projects that span 20 years, I will explore shifting representations of these particular forms of masculinity and the concerns about them. I will also analyse the ways in which they are understood and explained, which in many cases serve to minimise or trivialise gender-related violence, and/or encourage ‘laddism’.

Carolyn Jackson is Professor of Gender and Education in Educational Research, School of Social Sciences, Lancaster University, UK. Her research focuses on: constructions and performances of ‘laddish’ masculinities and femininities; affect and emotion in education (especially fear); sexism and gender-related violence; intersections of gender and student identities; constructions of gender in educational contexts. Her books include ‘Lads and ladettes in school: Gender and a fear of failure’ published by Open University Press and ‘Lad culture in higher education: Sexism, sexual harassment and violence’ with Vanita Sundaram, published by Routledge.

