

RESEARCH LINE 10. Theory of Education, education policies and school.

RESEARCH LINE 11. Social-Educational Intervention, training and evaluation.

General Procedure

The achievements of the Doctoral Program goals are assessed through an Oral Presentation (15 minutes) of the student annual report in front of the Monitoring Committee. The Committee are 3 expert professors on the field. The presentation of the report will be face-to-face.

The Committee task is not evaluating the work but to deliver recommendations and suggestions related to the Thesis research. Committee will issue a report allowing (or not) the student to pass to the next doctoral program year.

Procedure is as follows:

1. First year: presentation of the thesis project.
2. Second year: Presentation of the progress.
3. Third year and next: Presentation of preliminary results.

Required documents for the 1srt year of PhD

1SRT YEAR ANNUAL REPORT with the following parts:

1. Specification of the doctoral thesis project (max. 5000 words)

- Title
- Formulation and justification of the research problem.
- Question and goals of the research.
- Theoretical basis
- Design and justification of the methodology.
- Planning of work (calendar).
- Bibliographical references.

2. Proofs of training activities: minutes of follow-up meetings with advisers; awarded certificates, etc.

PhD ADVISER -AND TUTOR- REPORT (separated document signed by both)

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<p>Required documents for the 2nd and next years of PhD</p>	<p>ANNUAL REPORT with the following sections:</p> <p>1. Progress of the doctoral thesis project, based on what was presented in the previous year The information can be presented both in written format (between 2,500 and 5,000 words), or using a comparative table of what was planned and done, with a brief explanation. Include the following sections:</p> <p>INTRODUCTION Brief description of the current state of the investigation</p> <p>APPRECIATION OF THE ACHIEVEMENT OF THE DIFFERENT COMPONENTS OF THE RESEARCH In each of the following components, the state of its development will be presented (in relation to what was presented the previous year), indicating the degree of achievement (in %). If it is needed, explain the problems and opportunities that have been found and the ways to face them</p> <ul style="list-style-type: none"> a) Questions and objectives b) Theoretical analysis (if applicable) c) Methodology d) Field work (if applicable) e) Results f) Dissemination of results: publication and others <p>WORKPLAN</p> <ul style="list-style-type: none"> a) Changes in the work plan presented in the previous year. b) Schedule: Presentation of the new schedule based on progress and reflection made <p>OTHER REMARKS Annexes may be included as specific evidence if needed.</p> <p>2. Evidence of training activities and other process activities: tutoring acts, attendance certificates, certificates ...</p> <p>PhD ADVISER -AND TUTOR- REPORT (separated document signed by both) (template here) Model Informe Director Seguiment Anual actualitzat abril 23(5).docx</p>
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Dates	The follow-up will take place in person on June 6th, 2024 ; student will receive a communication with the classroom and the time of the presentation.
Report delivery	The student report must be delivered on May 27th , 10 days before the monitoring is held by email to the Commission Professors, and copy to: d.teories.educacio@uab.cat and pilar.pineda@uab.cat
Monitoring Committee	<p>First Year:</p> <p>Group 1: Dr. Mauro Moschetti, Dra. Laura Arnau, Dra. Paloma Valdivia. Substitute: Dr. Xavier Úcar</p> <p>Group 2: Dra. Ingrid Noguera Dra. Isabel Álvarez, Dr. Joan-Carles Mèlich. Substitute: Dra. Fina Sala</p> <p>Second Year: Dra. Laura Arnau, Dr. Xavier Úcar, Dr. Mauro Moschetti. Substitute: Dra. Laura Corbella</p> <p>Third Year: Dr. Jordi Pàmies, Dra. Pilar Pineda, Dra. Laura Corbella. Substitute: Dra. Ingrid Noguera</p> <p>Fourth Year: Dra. Fina Sala, Dra. Paloma Valdivia, Dra. Mireia Foradada. Substitute: Dra. Pilar Pineda</p> <p>Fifth and Next Years: Dra. Isabel Álvarez, Dra. Marta Bertrán, Dra. Ingrid Agud. Substitute: Dr. Jordi Pàmies</p>
Coordinator LINE 10 & 11	<p>Dr. Pilar Pineda</p> <p>Departament Teories de l'Educació i Pedagogia Social</p> <p>Building G-6, room 148</p> <p>pilar.pineda@uab.cat</p> <p>+0034 935812498 - +0034 935811737 - +0034 93 581 1419</p>