



**RESEARCH LINE 10.** Theory of Education, education policies and educational systems.

**RESEARCH LINE 11.** Social-Educational Intervention, training and evaluation.

<b>General Procedure</b>	<p>The achievements of the Doctoral Program goals are assessed through an Oral Presentation (15 minutes) of the student annual report in front of the Monitoring Committee. The Committee are 3 expert professors on the field. The presentation of the report will be face-to-face.</p> <p>The Committee task is not evaluating the work but to deliver recommendations and suggestions related to the Thesis research. Committee will issue a report allowing (or not) the student to pass to the next doctoral program year.</p> <p><b>Procedure is as follows:</b></p> <ol style="list-style-type: none"><li>1. First year: presentation of the thesis project.</li><li>2. Second year: Presentation of the progress.</li><li>3. Third year and next: Presentation of preliminary results.</li></ol>
<b>Required documents for the 1st year of PhD</b>	<p><b>1ST YEAR ANNUAL REPORT with the following parts:</b></p> <p><b>1. Specification of the doctoral thesis project (max. 5000 words)</b></p> <ul style="list-style-type: none"><li>• Title, student's name and ORCID</li><li>• Formulation and justification of the research problem.</li><li>• Question and goals of the research.</li><li>• Theoretical basis</li><li>• Design and justification of the methodology.</li><li>• Planning of work (calendar).</li><li>• Bibliographical references.</li></ul> <p><b>2. Proofs of training activities: minutes of follow-up meetings with advisers; awarded certificates, etc.</b></p> <p><b>PhD ADVISER -AND TUTOR- REPORT</b> (separated document signed by both) (template here)  <a href="#">Model Informe Director_Seguiment Anual</a></p>

Required documents for the 2 <sup>nd</sup> and next years of PhD	<p><b>ANNUAL REPORT with the following sections:</b></p> <p><b>1. Progress of the doctoral thesis project, based on what was presented in the previous year</b>  The information can be presented both in written format (between 2,500 and 5,000 words), or using a comparative table of what was planned and done, with a brief explanation. Include the following sections:</p> <p>Title, student's name and ORCID  INTRODUCTION  Brief description of the current state of the investigation</p> <p>APPRECIATION OF THE ACHIEVEMENT OF THE DIFFERENT COMPONENTS OF THE RESEARCH  In each of the following components, the state of its development will be presented (in relation to what was presented the previous year), indicating the degree of achievement (in %). If it is needed, explain the problems and opportunities that have been found and the ways to face them</p> <ul style="list-style-type: none"> <li>a) Questions and objectives</li> <li>b) Theoretical analysis (if applicable)</li> <li>c) Methodology</li> <li>d) Field work (if applicable)</li> <li>e) Results</li> <li>f) Dissemination of results: publication and others</li> </ul> <p>WORKPLAN</p> <ul style="list-style-type: none"> <li>a) Changes in the work plan presented in the previous year.</li> <li>b) Schedule: Presentation of the new schedule based on progress and reflection made</li> </ul> <p>OTHER REMARKS  Annexes may be included as specific evidence if needed.</p> <p><b>2. Evidence of training activities and other process activities: tutoring acts, attendance</b></p>

	<p><b>certificates, certificates ...</b></p> <p><b>PhD ADVISER -AND TUTOR- REPORT</b> (separated document signed by both)  (template here)  <a href="#">Model Informe Director Seguiment Anual</a></p>
<b>Dates</b>	The follow-up will take place in person on <b>June 5th, 2025</b> ; student will receive a communication with the classroom and the time of the presentation.
<b>Report delivery</b>	The student report must be delivered on <b>May 26<sup>th</sup> 2025</b> , 10 days before the monitoring is held by email to the Commission Professors, and copy to: <a href="mailto:d.teories.educacio@uab.cat">d.teories.educacio@uab.cat</a> and <a href="mailto:pilar.pineda@uab.cat">pilar.pineda@uab.cat</a>
<b>Monitoring Committee</b>	<p><b>First Year.</b> Dra. Marta Bertan (president), Dra. Valeska Cabrera, Dra. Paloma Valdivia.  Substitute: Dr. Xavier Úcar</p> <p><b>Second Year. Group 1.</b> Dr. Mauro Moschetti (president), Dra. Paloma Valdivia, Dra. Ingrid Agud.  Substitute: Dra. Ingrid Noguera</p> <p><b>Group 2.</b> Dra. Isabel Álvarez (president), Dra. Ingrid Noguera, Dra. Mireia Foradada.  Substitute: Dr. Joan-Carles Mèlich</p> <p><b>Third and Fourth Year.</b> Dr. Xavier Úcar (president), Dra. Laura Arnau, Dra. Pilar Pineda.  Substitute: Dra. Mireia Foradada</p> <p><b>Fifth and Next Years.</b> Dra. Isabel Álvarez, Dr. Joan-Carles Mèlich (president), Dra. Fina Sala.  Substitute: Dra. Ingrid Noguera</p>
<b>Coordinator LINE 10 &amp; 11</b>	<p>Dr. Pilar Pineda</p> <p>Departament Teories de l'Educació i</p> <p>Pedagogia Social. Edifici G-6, 148</p> <p><a href="mailto:pilar.pineda@uab.cat">pilar.pineda@uab.cat</a></p> <p>+0034 935812498 - +0034 935811737 - +0034 93 581 1419</p>