

<b>WINTER PhD WORKSHOP LANGUAGE</b>					
<b>Feb. 7, 2020</b>					
<b>Time</b>		<b>Presenter</b>	<b>Year of study</b>	<b>Supervisor</b>	<b>Title of Presentation</b>
9:00		Ángel BARRANQUERAS	1st	Capdevila/ Pladevall	Analysing the Impact on Intergenerational Attrition: English-Catalan Bilinguals
9:30		Dilgash SHAREEF	1st	Cebrian	The acquisition of English consonant clusters by Kurdish EFL learners
10:00		Guest speaker ANGEL JIMÉNEZ-FERNÁNDEZ			Negative Preposing and its Status as a Main Clause Phenomenon in English and Spanish
<b>11:00</b>		<b>Coffee break</b>			
11:30		Menghia ZHANG	2nd year	Pladevall	Assessing Students' Content-Specific Language Learning Outcomes in Two EMI Programs from dDfferent Universities in Mainland China
12:00		Sahar, HAGHANI	2nd year	Pladevall / Tubau	The Cross-linguistic Influence of L1 Farsi and L3 Spanish on Iranian Learners' L2 English Tense and Aspect
12:30-1245		Andrea HUERTA	3rd YEAR	Pladevall / Tubau	Null and overt subjects by heritage speakers of English: bilingual immersion vs foreign language instruction contexts
12:45-13:15		Hanna KLIMAVA	4th YEAR	Moyer	The Logic of English Skills in Recruitment
<b>13:15-14:45</b>		<b>Lunch</b>			
14:45-15:15		Carme SANAHUGES	6th YEAR	Curell	The Communicative Process of Empathy in Catalan and English: A Comparative Study
15:15-15:45		Celia GORBA	4th YEAR	Cebrián	Crosslinguistic Influence in English-Spanish Bilinguals: The Effect of L2 Experience on L1 and L2 Stop Perception and Production

15:45-16:15		Juan Carlos AGUDELO	4th YEAR	Oliver	Metadiscourse and Generic Variations in Academic Book Reviews
16:15-16:45		Dakota THOMAS	4th YEAR	Pladevall	The Effects of Linguistically-Informed Instruction on the Feature Reassembly of L2-English Articles & Noun Types