RESEARCH LINE 11. Theory of Education, education policies and school.

RESEARCH LINE 12. Social-Educational Intervention, training and evaluation.

General Procedure	The achievements of the Doctoral Program goals are assessed through an Oral Presentation (15 minutes) of the student annual report in front of the Monitoring Committee. The Committee are 3 expert professors on the field. The presentation of the report will be face-to-face.
	The oral presentation of the doctoral annual report will not be graded, since, indeed, there is not mark, but it is for the purpose of evaluating the work done during the course. The Doctoral Commission will write an Evaluation Report after the presentation that will include suggestions and recommendations related to the research and a statement on the progress status of the doctoral student.
	Procedure is as follows:
	1. First year: presentation of the thesis project.
	2. Second year: Presentation of the progress.
	3. Third year and next: Presentation of preliminary results.
Required documents for the 1srt year of PhD	1SRT YEAR ANNUAL REPORT with the following parts: 1. Specification of the doctoral thesis project (max. 5000 words)
	 Title Formulation and justification of the research problem. Question and goals of the research. Theoretical basis Design and justification of the methodology. Planning of work (calendar). Bibliographical references. 2. Adviser report (template here)

3. Proofs of training activities: minutes of follow-up meetings with advisers; awarded certificates, etc. Required documents for the 2nd **ANNUAL REPORT with the following sections:** and next years of PhD 1. Progress of the doctoral thesis project, based on what was presented in the previous year The information can be presented both in written format (between 2,500 and 5,000 words), or using a comparative table of what was planned and done, with a brief explanation. Include the following sections: INTRODUCTION Brief description of the current state of the investigation APPRECIATION OF THE ACHIEVEMENT OF THE DIFFERENT COMPONENTS OF THE RESEARCH In each of the following components, the state of its development will be presented (in relation to what was presented the previous year), indicating the degree of achievement (in %). If it is needed, explain the problems and opportunities that have been found and the ways to face them a) Ouestions and objectives b) Theoretical analysis (if applicable) c) Methodology d) Field work (if applicable) e) Results f) Dissemination of results: publication and others WORKPLAN a) Changes in the work plan presented in the previous year. b) Schedule: Presentation of the new schedule based on progress and reflection made OTHER REMARKS Annexes may be included as specific evidence if needed. 2. Director's Report Report Model 3. Evidence of training activities and other process activities: tutoring acts, attendance certificates, certificates ...

Dates	The follow-up will take place in person on June 8th , 2023 from 10 am ; you will receive a communication with the classroom and the time of your presentation.
Report delivery	The student report must be delivered 10 days before the monitoring is held by email to: pilar.pineda@uab.cat
Monitoring Committee	First year: Dra. Laura Arnau, Dr. Joan Carles Melich, Dr. Mauro Moschetti Second year: Dr. Jordi Pàmies, Dra. Pilar Pineda, Dr. Josep-Lluís Rodríguez Third year: Dra. Fina Sala, Dra. Paloma Valdivia, Dra. Sonia Fajardo Fourth year: Dra. Marta Bertrán, Xavier Úcar, Dra. Ingrid Noguera Fifth and Sixth year: Dra. Isabel Álvarez, Dra. Nair Zarate, Dra Ingrid Agud Reserves: Dra. Pilar Pineda, Dra. Ingrid Agud
Coordinator LINE 11 & 12	Dr. Pilar Pineda Departament Teories de l'Educació i Pedagogia Social Edifici G-6, 148 pilar.pineda@uab.cat