



Fundació
Autònoma Solidària

UAB CAMPUS

www.uab.cat/fas

Activities report

2016-2017 academic year

The mission of the **Solidarity Autonomous Foundation (FAS) is to contribute to building an altruistic university committed to social realities through the promotion of voluntary participation in the university community as an instrument for the integration of groups at risk of exclusion.**

FAS 2016-2017 REPORT

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Translation: K.M. ALARABI



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“ Once again, the 2016-17 term has come to a close with an increase in programmes and activities, but also in the impact of the FAS. **The number of users assisted in the PIUNE has increased**, especially the number of students with learning disorders, and this suggests an important trend on which we ought to work in the future. Moreover, on the other hand, **new volunteer programmes** have been created, such as the one that connects students and researchers from the UAB with secondary schools in Badia to improve English learning (which we have christened Let's go!) or the one intended to fostering mentoring between UAB students and Sabadell youths at risk of dropping out of school.

Moreover, the FAS has deployed and consolidated actions in fields we have been adding to our field of action over the last few years, such as **Hosting refugees**, education for development, workplace insertion of people at risk of exclusion or learning and services.

It is precisely this growth in the impact and diversity of programmes and intervention methodologies over the last few years that made us realise the importance of reflecting on how we would like to face the coming years.

This is what led us to begin the thought process that has allowed us to define a **strategic plan** for the coming years. This has undoubtedly been the most significant qualitative element in this term. As we have seen, this is an extremely useful tool when it comes to reflecting on the future of this entity with the series of linked people and institutions which, with regard to the FAS, are many: from the Board of Trustees to the PAS and PDI of the university, not to mention entities, educational centres, justice centres and administrations, as well as the students, technical staff and volunteers of the entity. We would like to extend our most heartfelt thanks to all of them for their collaboration in the plan that will allow us to position the FAS as a university social entity of reference over the course of the coming years. ”



Carlos Sánchez, president
and vice-chancellor for Institutional Relations and Culture.



Jordi Prat,
director.

1. About Us

The Solidarity Autonomous Foundation is a non-profit organisation created in 1999 that cooperates in the application of the Autonomous University of Barcelona's (UAB) social, solidarity and cooperation policies for development and equal opportunities. Our **mission** is to contribute to building an altruistic university committed to social realities through the promotion of voluntary participation in the university community as an instrument for the integration of groups at risk of exclusion. Structurally speaking, the FAS is part of the UAB Foundation, an institution that groups together and manages the University's.

The people behind the FAS



Technical team (2016-2017)

This year's team, led by **Jordi Prat**, has 18 members:

Laia Encinar, Elsa Espinosa, Olga Herrero, Eva María León, Carla Marimon, Sara Martínez, Andy Morodo, Marta Neila, Judit Oliver, Estel Peix, Laura Riba, Elisabet Rodríguez, Mireia Ruiz, Daniel Tejedor, Susanna Trenchs, Anna Vera, Rita Villà, Montserrat Zahonero.

Board of Trustees (July 2017)

Carlos Sánchez (Vice Chancellor for Institutional Relations and Culture), President.

M. Rosa Català (Legal and Human Resources Director of the UAB Foundation), Secretary of the Board of Trustees.

Montserrat Balagueró (Assistant Director, UAB Foundation), Member.

Joan Botella (Dean of the School of Political Sciences and Sociology), Member.

Xavier Such (Professor at the School of Veterinary Medicine), Member.

Daniel Furlan (Executive Secretary of the Social Council), Member.

Sònia Hernández ((Executive Secretary of the Social Council), Member.

Elvira Vila (Cerdanyola del Vallès City Council representative), Member.

What We Do and How

Workspaces

Cooperation
and Education
for Development

Care for the
disabled and
people with spe-
cial education
needs

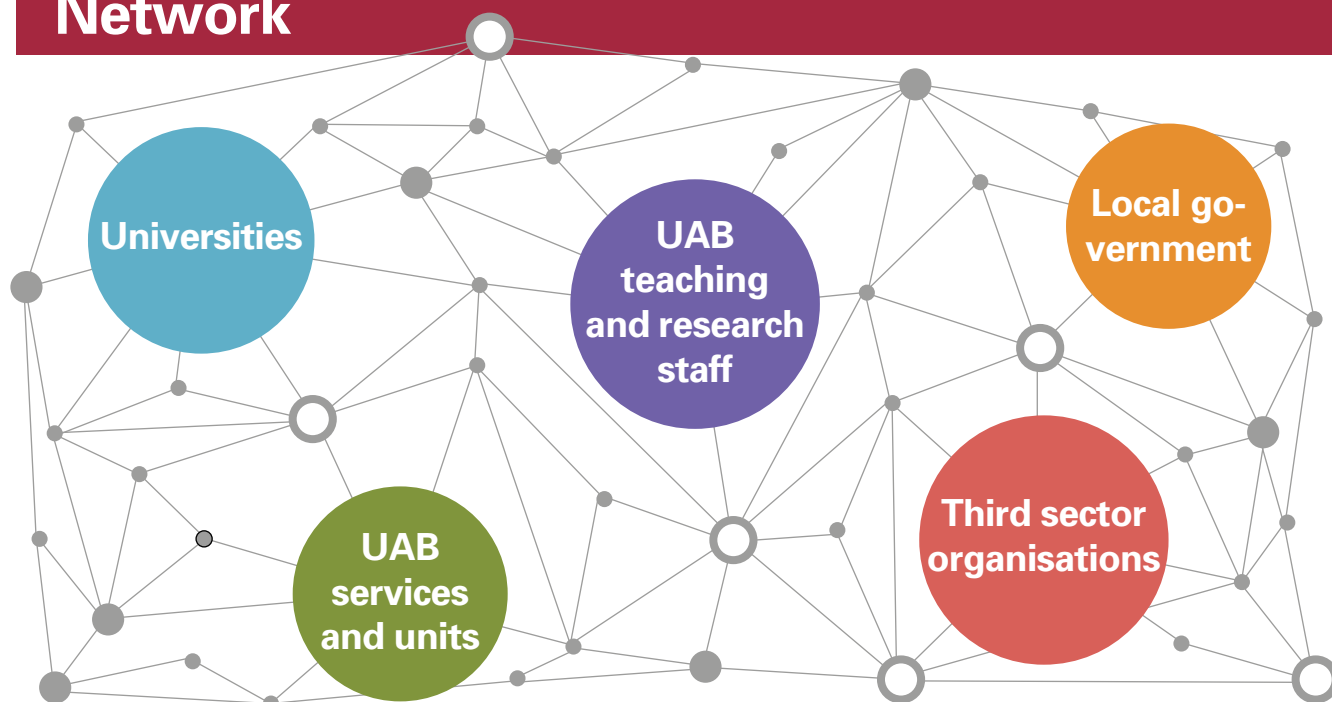
Social
programmes

Volunteer
work

Our **values** are civic commitment, responsibility, equality for all persons and the defence of their rights, action in the face of situations of injustice and social inequality and efficient work that is of the highest quality, transparency and fairness. We aim to build a university that offers students a comprehensive education, ensuring they are educated not only as professionals, but also as citizens. We design and carry out university social action projects, awareness raising activities and activities intended to foster critical thinking with the ul-

timate goal of creating a social impact geared towards fostering social justice, the improvement of the environment and of people's quality of life. We work for groups at risk of exclusion, disabled persons, inmates of prisons and juvenile reform centres and persons receiving care in social and medical centres and hospitals.

Network



Strategic plan

The Solidarity Autonomous Foundation has been working flat out on a strategic plan to define the new parameters and goals through which this entity will function throughout the 2016-2017 term.

The project began in **November 2016** and it was carried out over five phases that lasted until **June 2017**, when the Board of trustees finally approved the 2017-2021 Strategic plan for the Autònoma Charity Foundation.

This new strategic plan responds to the need to adapt to the internal changes this entity has undergone over the last few years. Specifically, changes such as the development of new projects and programmes (such as the programmes for **Education for Development**, **UAB Impuls** or **Let's Go**), innovation in methodology (such as **APS** or **social mentoring**) and strategies for their development, which has led to a significant increase in the impact of the actions carried out by the foundation.

The purpose of the Strategic Plan is to situate the FAS as a **university social entity of reference**. Thus, our new lines of action include an increase in the social impact of our actions and tightening bonds with the University. That is why the entity's identity has likewise been changed strategically in order to adapt its mission and vision to the requirements of this new model.

The drafting and design of the Strategic plan benefitted from the collaboration of various internal UAB agents as well as external actors. On the one hand, it is worth pointing out the active participation of **Tandem Social**, a work co-op that makes high-impact national and international social projects a reality, and, on the other, that of over **50 agents associated** to the FAS and the UAB (students, PAS and PDI) and representatives from other entities and from the Public Administration.

Defining priorities

In order to reach the targets set for the coming four years, the FAS has established a number of priorities that will guide the path followed by the Foundation. On the one hand, the foremost priority of the entity is to **align itself with the mission of the UAB**, that is to say, to become a useful element for the strategy of the University. Another top priority is to **increase the social impact** of projects promoted by the FAS.

On the other hand, the FAS also grants priority to **deepening its roots at the local level**. The role of the entity concerning local territory must be to facilitate the execution of projects by the UAB community in order to transform needs and raise awareness among citizens.

And, finally, another priority is the **consolidation of the people management models**; in other words, in order to become a pacesetter, the FAS must be equipped with a consolidated team and promote the growth of people, its main asset, as the centre of its activity.

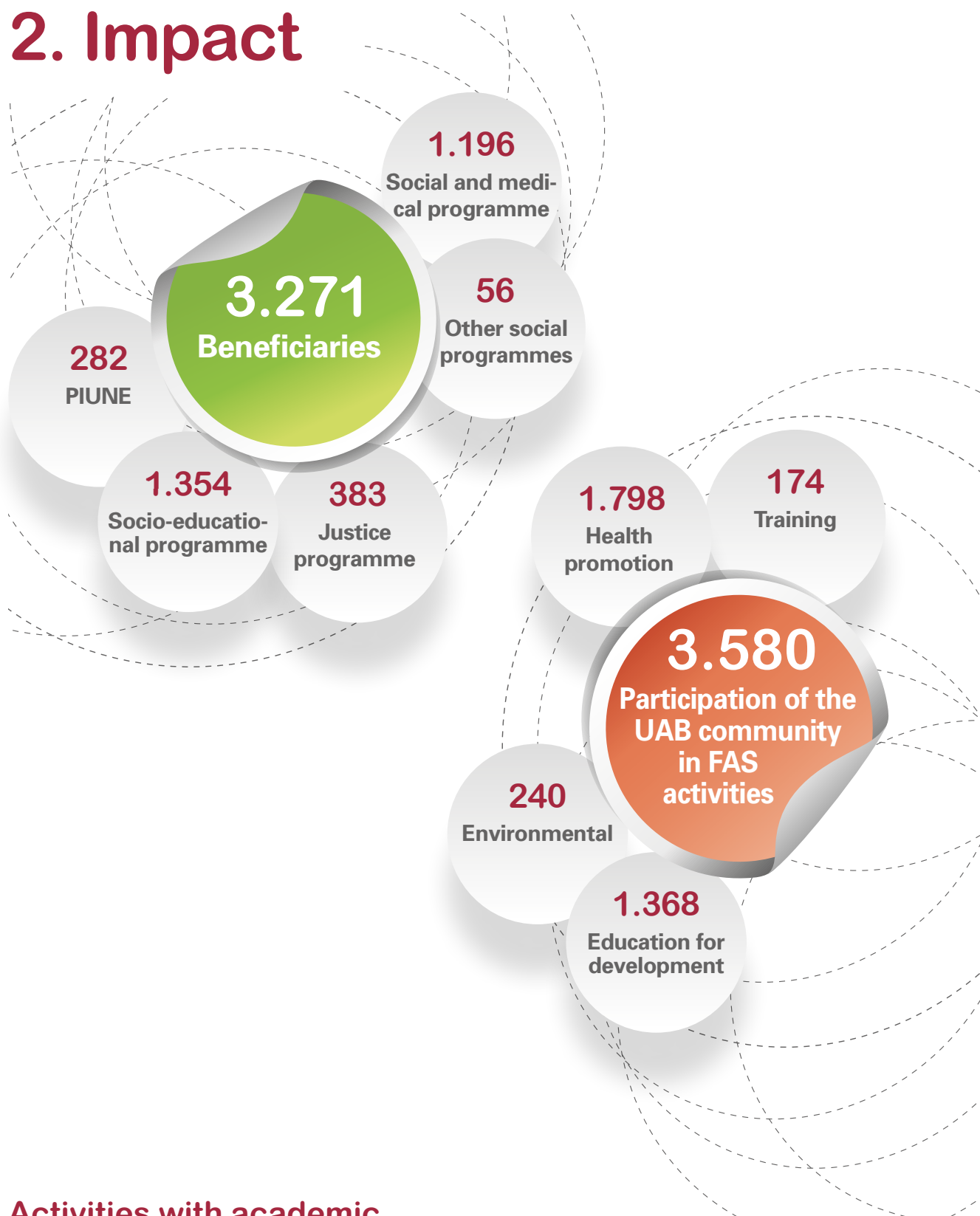
The 2017-2021 Strategic plan for the Solidarity Autonomous Foundation will come into force during the 2017-2018 term, and it is hoped that it will promote change in the entity over the coming years. It is not intended to be a break in the foundation's history, but rather, it is intended to lay down guidelines for the future taking into account the natural evolution of the FAS over the last few years.



Jordi Gusi,
founding partner of Tandem Social.

“ It was a very welcome feeling. One would expect a university entity to be some kind of cold instrument that manages programmes; instead, I was met with a committed entity with a team of actively involved teachers and volunteers. I was surprised by the entity's NGO mindset, as it is quite capable of mobilising people and building a grassroots base.”

2. Impact

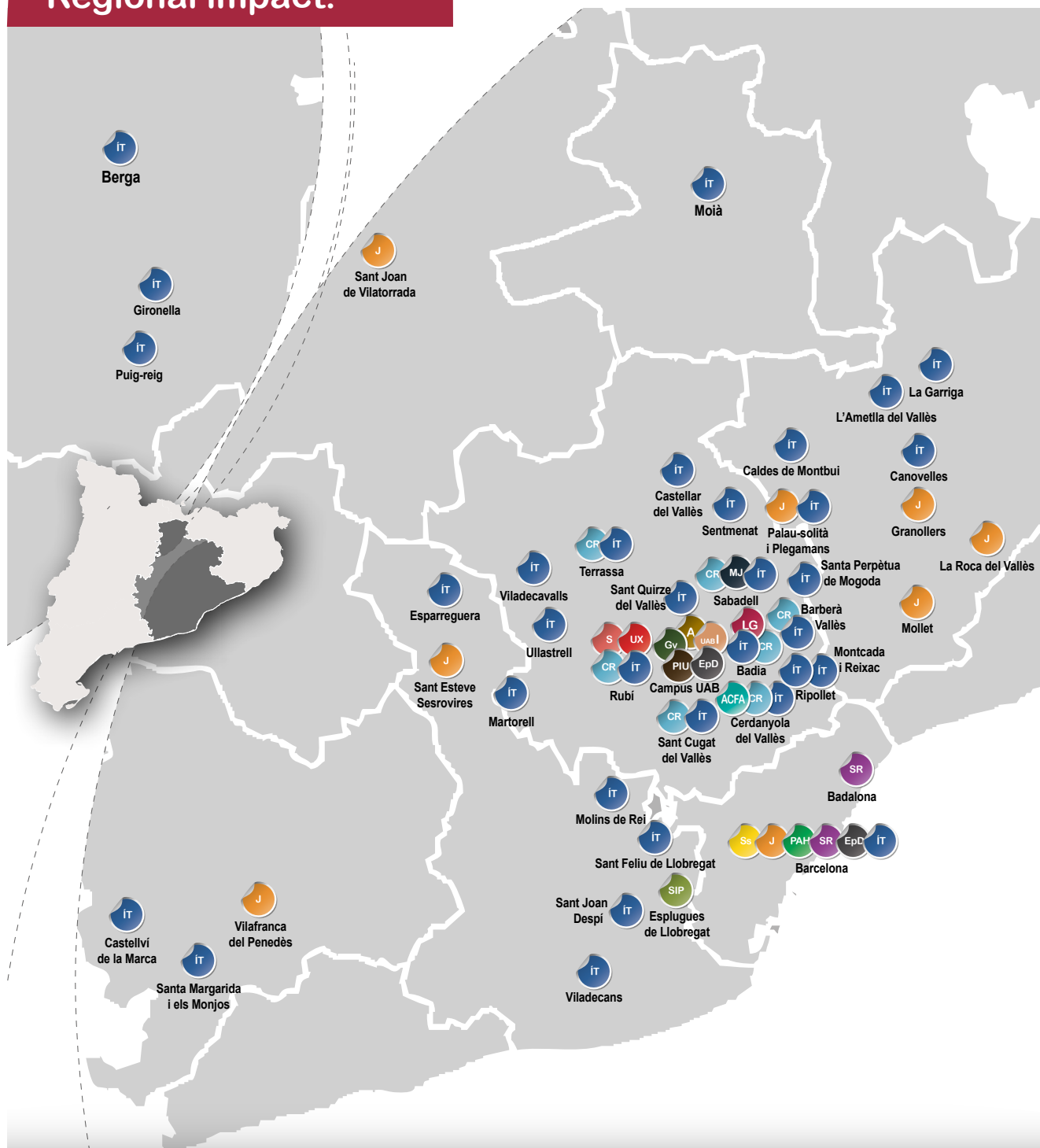


Activities with academic credit recognition






The FAS organises different activities with academic credit recognition. Depending on the type of activity and the time dedicated, from 2 to 6 ECTS credits can be validated.







These activities include volunteer work, on the one hand, which can be carried out on a one-off basis, such as collaborating in the UAB Race or which can be linked to Foundation programmes. On the other hand, participation in FAS training activities can also be validated. During the 2016-2017 term we organised three workshops, one on disabilities and two in the health field (drugs and sexuality). A total of **161 people** engaged in the initiatives.

Regional impact:



-  Internships in ACFA
-  Integration programme
-  CROMA programme
-  EfD (Education for Development) Project
-  Health, Fair trade food and Birdhouse volunteer groups
-  UAB Impuls

-  Itaca campus
-  Justice programme
-  Let's Go
-  Youth Mentoring
-  PIUNE Disabled People Care Service

-  Mortgage Victim Platform (PAH)
-  Shere Rom
-  Sinte
-  SIPEP - Psychology internships in Social Entities
-  Social and Medical Programme
-  UniX Programme

3. The FAS, month by month

SEPTEMBER

Join the UAB volunteer team



The FAS kicked off the year by providing UAB students and staff with a chance to join the university volunteer team. The 2016-2017 term opened under the slogan "Keep Calm and Volunteer a la UAB".

OCTOBER

Let's Go, the UAB's new socio-educational programme

This new volunteer programme has been launched to make English learning a priority for 4th year ESO students in Badia del Vallès. Let's Go is intended to play an active role in turning Badia into an English-Learning City (ELC).



Astral, the documentary by Jordi Évole on the rescue of refugees, previewed in the UAB

Over 280 people attended the preview of the documentary Astral, produced by the team of the Salvados programme, which provides visibility to the reality of refugees. Contributions from the public yielded donations for the amount of € 1,082, which were in turn donated to the Proactiva Open Arms NGO.



NOVEMBER

Successful participation of the FAS in the UAB festival

Once again, the FAS participated in the UAB festival with a number of activities. Roughly 450 people participated and had fun in the dynamics and games organised by the FAS for the 2016 UAB Festival.





Session on workplace insertion of people with functional diversity: companies as a key element — (ARTICLE)

A number of experts in the field of workplace insertion and disabilities analysed the situation of workplace access for people with functional diversity and pointed out that there still is much to be done. The need for a favourable legal framework and a lack of resources were among the conclusions of the session.

The Youth Mentoring pilot project, which is jointly organised by the Sabadell Town Hall, the EMIGRA Research Group and the FAS, was launched. The purpose of this project is to foster the involvement of the UAB university community in comprehensive mentoring for socially vulnerable teenagers from two secondary schools from the northern part of Sabadell.



New social mentoring programme with young people from Sabadell

DECEMBER

World AIDS Day was held at the UAB

In the context of World AIDS Day, the Health Programme organised an on-campus mobilisation event at the UAB in order to provide the fight against stigmas surrounding HIV with visibility and to disseminate messages on prevention.



Session on the rights of refugees and migrants — (ARTICLE)

Faced with the current humanitarian and political crisis, the Dialogue Session on Human Rights and Asylum drew the university community closer to the main questions surrounding violations of the rights of refugees and migrants. The event featured over a hundred participants, with expert contributions from Arcadi Oliveres and representatives of the Escola de Cultura de Pau, CER-Migracions, the Irídia centre, the Comissió Catalana d'Ajuda al Refugiat and the UAB-CCAR integration programme.

Session on remedial class programmes in the Vallès Occidental region — (ARTICLE)

95 people attended the session on remedial class programmes in the Vallès Occidental region. This event gathered a number of agents involved in fostering and participating in the debate on the current situation and on the foreseeable future of activities that foster tutoring for the educational success of children and teenagers. Entities, researchers and representatives of the Administration shared experiences, challenges and guidelines to foster school success in the Vallès Occidental region.



JANUARY

The works of an inmate at Brians 2 illustrates the 2017 FAS calendar

The FAS updates its calendar on a yearly basis in bookmark format, selecting an artistic cover with special significance.

This year has been intended as an accolade to the work being carried out in the justice volunteer programme. Thus, a work by an inmate at the Brians 2 Penitentiary Centre, entitled *Corazón irrompible*, was chosen.



FEBRUARY

Bird banding session in the UAB



The FAS, in collaboration with the Environmental Office (Oficina de Medi Ambient, OMA), organised a training session to band birds on the Bellaterra campus. This activity was a part of the programme of the environmental volunteer group of the FAS, whose goals are to bring biodiversity and green spaces closer to the university community, as well as to follow up on the boxes in which birds nest.



Youths from Badia exchange stories with youths from the world over

Through the Let's Go socio-educational programme, boys and girls from Badia del Vallès have participated in the international Global Storybridges programme, an initiative intended to connect youths from the world over by exchanging video and stories in English.

MARCH

“Donant la talla”, the International Women’s Day activity of the FAS



Approximately 150 people have participated in the activity organised by the volunteers from the Health Programme on International Women's Day. The “Donant la Talla” (“Rising to the challenge”) activity was a display of photographs and stories of 16 women who stood out due to their careers in academia.

FAS volunteers gathered for the last Nostrum in the term

Volunteers, interns and scholarship recipients and the FAS technical staff have attended the session on training and knowledge held on 11 March. Approximately eighty people participated in the Nostrum, a space intended to tighten bonds, learn and have fun.



APRIL

Sustainable development goals enter the UAB undergraduate programmes



The FAS has promoted the introduction of Sustainable Development Goals (SDG) in undergraduate programmes at the UAB with the purpose of making students reflect on their impact on the exercise of their future jobs.



New collection of Education for Development resources for university teachers

The FAS have collaborated with the EduAlter Resource Network to provide learning resources for the collection of the University, in which education for development material is available to be used in university classrooms.

MAY

Fun mathematics at the UAB with UniX

UniX is the socio-educational programme of the FAS intended to work on the development of competences in mathematics and the learning process in Year 8 and 9 students from Rubí in a socially vulnerable situation. On 10 May, the technical staff and UAB teachers hosted eighty youths so that they could enjoy a fun day throughout which they developed their competence in mathematics at the UAB.



Over four hundred children from the CROMA programme visit the UAB

Once again, participants in the CROMA socio-educational programme have visited the campus and have carried out activities in a number of fields with university teachers and FAS volunteers. This year, the session was attended by over 420 year 4, 5 and 6 students from 25 different schools.

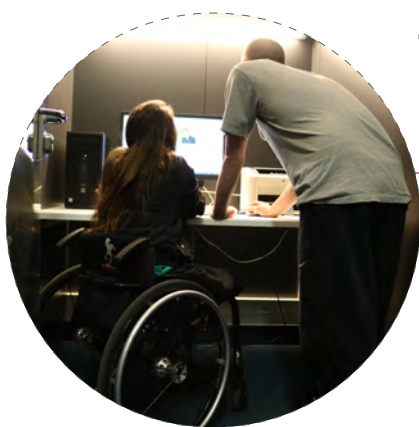


The year was brought to a close sharing experiences on the social programmes of the UAB

Participants from a number of volunteer programmes have assessed the work carried out throughout the term in the closing event featuring journalist Jordi Llompart. The event allowed participants to take stock of the term by displaying the impact of actions carried out. This year, 3,217 people from 43 towns throughout Catalonia benefitted from the social work carried out by the FAS.



JUNE



The libraries of the UAB provide study resources for students with specific needs

Throughout the 2016-2017 term, the Social Council has provided its support to renew the fixtures of the resource centre and cubicles for reduced-mobility users, as the number of enrolled students with specific educational needs has increased over the past few years. Magnifying lenses to read information better, specific software for students with learning difficulties or cubicles for reduced-mobility users are featured among the resources with which UAB libraries have been fitted.

JULY

The Caixa d'Enginyers Foundation joins the UAB's Social and Professional Inclusion for refugees project

The Solidarity Autonomous Foundation and the Caixa d'Enginyers Foundation have underwritten a collaboration contract in the context of the UAB Integration Programme in order to promote the full integration of requestors of international protection.



385 young people take part in the 2017 Ítaca Campus

Once again, the UAB has hosted the Ítaca Campus socio-educational programme, which is intended to provide teenagers from disadvantaged financial backgrounds with good academic performance in order to motivate them to carry on with their studies. This year, it was attended by a total of 385 high school students from over 30 different towns in the province of Barcelona.



4. PIUNE

Disabled Persons Care Service

The PIUNE aims to guarantee that all UAB students with special education needs (SEN) can access higher education with equal opportunities and enjoy a full and autonomous academic and social life at the university like the rest of their fellow students. It implements actions that provide support in achieving academic progress and success through tutorial activities such as helping students find jobs by taking advantage of synergies with the university community.

Information on students attended by the PIUNE

According to the UAB Information and Documentation Management Office census (OGID), this year 370 students who enrolled accredited a disability of over 33%.

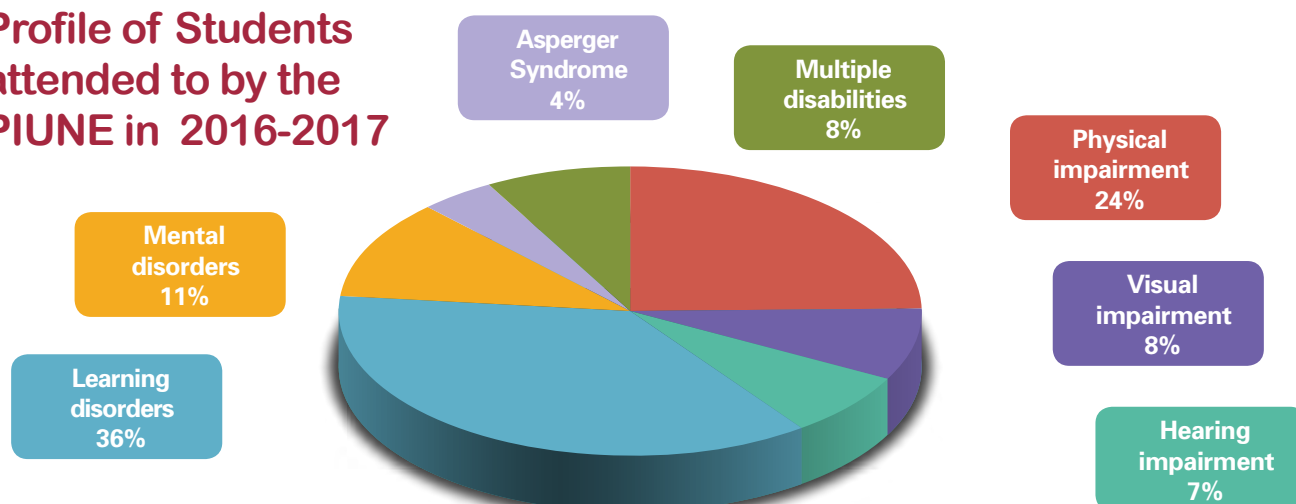
This year, the PIUNE has attended **251 students with learning disabilities and/or disorders**, namely over 40% of all students with disabilities enrolled in the UAB this year. Students attended to included 112 newly en-

rolled students and 139 students who enrolled again this year and who had received attention in the 2015-2016 term.

It is worth pointing out that not all students with disabilities have specific needs and that the PINE also attends students with lower certified grades of disability.

PIUNE users	2012 2013	2013 2014	2014 2015	2015 2016	2016 2017
Physical impairment	52	48	45	52	60
Visual impairment	26	27	27	27	21
Hearing impairment	10	7	10	13	18
Learning disorders	19	42	47	73	91
Mental disorders	17	22	20	24	27
Asperger Syndrome	2	5	7	12	10
Multiple disabilities	0	5	8	10	19
Intellectual disability	1	1	0	0	1
Eating disorders	0	4	5	7	4
TOTAL	127	161	169	218	251

Profile of Students attended to by the PIUNE in 2016-2017



Tutorial Action Plan

Throughout the 2016-2017 term, the FAS has participated in the technical commission created to draft the UAB's tutorial action plan (PAT-UAB). The purpose of the PAT-UAB is to "guide, counsel and provide support to UAB students concerning different aspects of their learning and early professional developments with tutoring as the main tool for monitoring."

The plan is a framework document that collects the various types of tutorial actions provided by the University to students throughout their academic careers, considering the specific educational needs they may encounter at any given moment.

The entities involved in the PAT are the Psycho-pedagogical Counseling Unit (UAP), the Health Assistance Service (SAS), the Observatory for Equality, the Physical Activity Service, the Postgraduate School and the Solidarity Autonomous Foundation through the PIUNE and the refugees programme.

The approval of this programme, among other things, has confirmed that the PIUNE is the service that will attend to all requests concerning disabilities, whereas the UAP will attend to development and learning disorders.

PLA D'ACCIÓ TUTORIAL DE LA UAB

Objectiu: Orientar, assessorar i donar suport a l'alumnat de la UAB en els diferents aspectes del seu aprenentatge i el seu desenvolupament professional inicial

UAB Universitat Autònoma de Barcelona

<div><div>ACCIONS DE:</div><div>ORIENTACIÓ ACADÈMICA TRANSICIÓ A LA UNIVERSITAT PROMOCIÓ</div></div> <div><div>ORIENTACIÓ ACADÈMICA I TRANSICIÓ A LA UNIVERSITAT</div><div>ACCIONS ESPECÍFIQUES DE CENTRES I ÀREES: Intèrpret per un dia / Divendres del dret / Dissabtes de les ciències / Olimpíades científiques / Camí de les Ciències, les Biociències, l'Economia, l'Enginyeria i Setmanes temàtiques / Projecte REIUR / YOMIO Barcelona / Lego League / Jornada Batxibac / Visites Escolars a laboratoris i centres de recerca</div><div>ASSESSORAMENT MITJANÇANT: Xarxes socials, atenció personalitzada, e-mail</div><div>CAMPUS ITACA</div><div>CONCURS: PLANTER DE SONDAGES I EXPERIMENTS</div><div>LIGA DE DEBAT DE SECUNDÀRIA</div><div>PROGRAMA ARGÓ</div><div>PROGRAMA CRONIA</div><div>PROVES CANÇÓ DE MATEMÀTIQUES</div><div>TROBADES DE PROFESSORAT DE SECUNDÀRIA I UNIVERSITAT</div><div>UNIVERSITAT D'ESTIU NO UNIVERSITÀRIA</div></div> <div><div>PROMOCIÓ</div><div>JORNADES DE PORTES OBERTES</div><div>WEB DE LES FAMÍLIES</div><div>VISITES AL CAMPUS DE LA UAB</div><div>VISITES A CENTRES DE SECUNDÀRIA I A JUNIANTS</div><div>WEB DE LA UAB: Oferta acadèmica i serveis</div><div>GUIES EN PDF DESCARREGABLES ONLINE</div><div>ENVIAMENTS PER E-MAIL I BUTLLETINS</div><div>CATÀLEG</div><div>FIRES NACIONALS I INTERNACIONALS</div><div>DIFFUSIÓ A TRAVÉS D'ALTRES INSTITUCIONS I XARXES</div></div> <div><div>AGENTS PRINCIPALS</div><div>ÀREA DE COMUNICACIÓ I PROMOCIÓ</div><div>CENTRES DOCENTS, DEPARTAMENTS, INSTITUTS</div><div>FUNDACIÓ AUTÒNOMA SOLIDÀRIA</div><div>INSTITUT DE CIÈNCIES DE L'EDUCACIÓ</div><div>UNITAT DE DINAMITZACIÓ COMUNITÀRIA</div></div>	<div><div>ACCIONS DE:</div><div>ACOLLIDA ASSESSORAMENT INFORMACIÓ</div></div> <div><div>ACOLLIDA</div><div>COMUNICACIÓ DE BENVINGUDA</div><div>GUIA D'ACOLLIDA</div><div>JORNADA D'ACOLLIDA I REBUDA</div><div>SESSIONS DE BENVINGUDA</div><div>SESSIÓ INAUGURAL</div><div>SESSIÓ INFORMATIVA PIUNE</div><div>TRAMESA D'INFORMACIÓ PRÈVIA A LA MATRÍCULA</div></div> <div><div>ASSESSORAMENT</div><div>ASSESSORAMENT A LA MATRÍCULA</div><div>CURSOS PROPEDEÚTICS</div><div>PROVES DE NIVELL D'IDIOMES</div><div>TUTORIA DE MATRÍCULA</div><div>SESSIONS MONOGRAFÍQUES DE FORMACIÓ DELS DIFERENTS RECURSOS BIBLIOGRÀFICS</div><div>SESSIONS DE FORMACIÓ I INFORMACIÓ SOBRE RISCOS LABORALS</div></div> <div><div>INFORMACIÓ</div><div>INFORMACIÓ ACADÈMICA A LA WEB</div><div>MANUAL DE PREVENCIÓ</div><div>TUTORIALS EN VÍDEO</div></div> <div><div>ACCIONS PER A ESTUDIANTS INTERNACIONALS</div><div>INTERNATIONAL WELCOME DAYS</div><div>PROGRAMA MENTOR</div><div>PROGRAMA TANDEM</div><div>SUPORT A ESTUDIANTS INTERNACIONALS</div><div>VISITES CULTURALS</div></div> <div><div>AGENTS PRINCIPALS</div><div>ÀREA DE COMUNICACIÓ I PROMOCIÓ</div><div>ÀREA DE PREVENCIÓ</div><div>ÀREA DE RELACIONS INTERNACIONALS</div><div>CENTRES DOCENTS, DEPARTAMENTS, INSTITUTS</div><div>FUNDACIÓ AUTÒNOMA SOLIDÀRIA</div><div>INSTITUT DE CIÈNCIES DE L'EDUCACIÓ</div><div>SERVEI DE BIBLIOTECES</div><div>SERVEI 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TRANSVERSALES</div><div>INSTRUMENTS PER A L'ESTUDI</div><div>TÈCNiques D'APRENENTATGE</div><div>ACTIVITATS DE DOCTORAT</div></div> <div><div>ACCIONS REALITZADES ENTRE IGUALS</div><div>REUNIONS AMB DELEGATS I DELEGADES DE CURS</div><div>PROGRAMA DE SUPORT A L'ESTUDIANT</div></div> <div><div>AGENTS PRINCIPALS</div><div>ÀREA DE RELACIONS INTERNACIONALS</div><div>CENTRES DOCENTS, DEPARTAMENTS, INSTITUTS</div><div>DELEGATS I DELEGADES DE CURS</div><div>INSTITUT DE CIÈNCIES DE L'EDUCACIÓ</div><div>UNITAT DE DINAMITZACIÓ COMUNITÀRIA</div><div>FUNDACIÓ AUTÒNOMA SOLIDÀRIA</div></div>	<div><div>ACCIONS DE:</div><div>TUTORIA PROFESSIONAL</div></div> <div><div>INFORMACIÓ</div><div>FIRES DE POSTGRaus, MÀSTERS I DOCTORATS</div><div>SESSIONS INFORMATIVES I TUTORIES</div><div>SOBRE PRÀCTIQUES EXTERNES</div><div>SESSIONS INFORMATIVES I TUTORIES</div><div>SOBRE EL TÈRMIN DE FINAL D'ESTUDIS</div></div> <div><div>ORIENTACIÓ I ASSESSORAMENT PROFESSIONAL</div><div>AVALUACIÓ DE COMPETÈNCIES PROFESSIONALS</div><div>CONFERÈNCIES (col·legis professionals, ...)</div><div>ENQUESTA DE MOTIVACIÓ I EXPECTATIVES PROFESSIONALS</div><div>JORNADA DE PROFESSIONALITZACIÓ</div><div>ORIENTACIÓ INDIVIDUALITZADA</div><div>PLA D'ORIENTACIÓ PROFESSIONAL</div><div>PROGRAMA D'INSERCIÓ LABORAL (grau, màster i doctorat)</div><div>SESSIONS D'ORIENTACIÓ PROFESSIONAL GRUPALS</div><div>TALLERS DE COMPETÈNCIES TRANSVERSALES</div><div>TAULES RODONES</div><div>UAB IMPULS: Programes d'inserció laboral</div><div>VISITES A ENTITATS</div></div> <div><div>ACTIVITATS ADREÇADES ALS TITULATS I TITULADES</div><div>XARXA ALUMNI</div><div>SEGUIMENT DELS ESTUDIANTS TITULATS I TITULADES</div><div>ACTES DE L'LIURAMENT DE DIPLOMES</div></div> <div><div>AGENTS PRINCIPALS</div><div>ÀREA DE COMUNICACIÓ I PROMOCIÓ</div><div>CENTRES DOCENTS, DEPARTAMENTS, INSTITUTS</div><div>FUNDACIÓ AUTÒNOMA SOLIDÀRIA</div><div>SERVEI D'OCCUPABILITAT</div><div>FUNDACIÓ ALUMNI</div></div>			
<div><div>NECESSITATS ESPECÍFIQUES DE SUPERVISIÓ</div><div>DISCAPACITAT: física / psíquica / sensorial /</div><div>FUNDACIÓ AUTÒNOMA SOLIDÀRIA (PIUNE)</div></div>	<div><div>TRANSFORMS DE DESENVOLUPAMENT I D'APRENENTATGE:</div><div>Asperger / Autisme / Dislexia / TDA</div><div>FUNDACIÓ AUTÒNOMA SOLIDÀRIA (PIUNE)</div><div>UNITAT D'ASSESSORAMENT PSICOPEDAGÒGIC</div></div>	<div><div>BECA-SALARI ITACA UAB</div><div>ALTES CAPACITATS INTEL·LECTUALS</div><div>MAJORS DE 25, 40, 45</div><div>ALTRES CONTEXTOS EDUCATIS</div><div>SITUACIONS SOCIOECONÒMIQUES</div><div>UNITAT D'ASSESSORAMENT PSICOPEDAGÒGIC</div></div>	<div><div>TRANSFORMS PSICOLÒGICS</div><div>SITUACIONS D'ESTRESS ESPECIAL</div><div>CONSUM DE DROGUES</div><div>MALALTIES</div><div>PROTOCOL SITUACIONS MÈDIQUES (GA-SAS)</div><div>SERVEI ASSISTÈNCIA DE SALUT</div><div>OBSERVATORI PER A LA IGUALTAT</div></div>	<div><div>ASSETJAMENT, DISCRIMINACIÓ I VIOLÈNCIA PER RAO DE SEXE, ORIENTACIÓ SEXUAL, IDENTITAT DE GÈNERE O EXPRESSIÓ DE GÈNERE</div><div>PERSONES REFUGIADES</div><div>FUNDACIÓ AUTÒNOMA SOLIDÀRIA</div></div>	<div><div>ESPORTISTES D'ALT NIVELL</div><div>SERVEI D'ACTIVITAT FÍSICA (TUTORIESPORT)</div><div>ESCOLA DE POSTGRAU</div></div>	<div><div>UNIVERSITAT A L'ABAST</div></div>
<div>AGENTS EXTERNS: COORDINACIÓ AMB LA XARXA PÚBLICA DE SERVEIS</div>						



Sara Moreno,
vice-rector of Students and Employability at the UAB.

“The experience of the Disabled Persons Care Service (PIUNE) of the FAS has been crucial in the drafting process of the PAT, both in what concerns its contributions to the debate phase as well as to the final contents contained in the PAT-UAB that was approved by the Board of Trustees on 12 July 2017.”

Counseling and Educational, Pedagogical and Technological Monitoring



- **242 Pedagogical Recommendation Reports (PRR)** and special adaptations that teachers must follow to ensure the inclusion of students and make sure they have equal opportunities.



764 individual tutorials.



644 actions aimed at adapting assessment systems.



Sign language interpreter service management for students who need this service to attend class. The service was provided by the APSO Cooperative Society. During the 2016-2017 term, up to three students have benefitted from it, and 1,343 hours of support with sign language interpreting have been carried out.

Project of the Board of Trustees for the Resource Centre

The board of trustees of the UAB have launched a project to improve the performance of the Resource Centre and technological assessment. This project, coordinated with the Spanish Company for the Development of Augmentative and Alternative Communications Systems, is intended to carry out an **assessment process of the services and resources provided to the university community**. The project will be carried out throughout the 2017-2018 term, and the first two phases of the project have been carried out during this term.

On the other hand, during this term students have already had access to the cubicles for reduced-mobility users in campus libraries and a number of adapted equipment, such as HP ProDesk 500 G2 MT desktop computers for adapted cubicles, a Logitech Wireless Trackball M570 mouse, five Thomson headsets, four HP ProBook 640 G2 laptop computers, the Jaws software programme and the ZoomText software.

Support for mobility

We manage the services for accompaniment in adapted transportation, accompaniment on foot on campus premises, support to accessibility and/or detection of architectural barriers, as well as support to studies by providing assessment support technical devices. Throughout

this term, the Mobility Unit has made **1,506 trips**, out of which practically all of them were for PIUNE users. Out of these users, 38 students used the service sporadically and 9 students used it regularly (at least one a week).

“ I find people from the PIUNE to be very thoughtful, and this makes me feel secure. In what concerns me, they only took me to the Faculty or to the town by lorry, but students with other disabilities are provided with much more assistance and they are ever so attentive. Before users ask for help, the PIUNE has already taken the initiative to assist them in difficulties or to make things easy for them.”



Sira Moros Moguer,
Criminology student and PIUNE user.

UAB Impuls Job Placement Service

The UAB Impuls programme was created to facilitate job placements for UAB students and to comply with the law on the integration of people with disabilities. With the support of the Employability Service, it offers services to disabled students, graduates and companies.

The programme became part of the Incorporate network of the La Caixa Foundation in June 2016, and it therefore also started to work on the inclusion of people at risk of exclusion within the UAB community.

Throughout the 2016-2017 term, UAB Impuls conducted more than 80 interviews, contacted 31 companies, foundations and organisations, managed over 67 offers and got 35 people into the workforce.

UABImpuls users

Services for students and graduates with disabilities:



- Short and medium-term support in defining objectives.
- Advice on the preparation of various job search tools (resumes, cover letters, etc.).
- Information about various job search channels.
- Informar sobre diferents canals de recerca de feina.
- Recommendations on activities to develop key transversal skills (self-knowledge, communication, responsibility, organisation, proactiveness, teamwork).
- Guidance on facing hiring processes.

Busques feina?

El Programa

UABImpuls

fa un acompanyament en la inserció al mercat de treball de l'alumnat estudiant i titulat de la UAB amb **disCapacitat** i/o necessitats educatives específiques o en situació de risc d'exclusió social mitjançant contractes laborals o en pràctiques.



Vall Martí, beneficiary of the UAB Impuls programme and Catalan and Spanish Literature student at the UAB.

“ If not for the UAB Impuls programme I would most likely not have found a job. They helped me out a lot and allowed the company to get in touch with me as soon as possible. ”

UABImpuls companies

Counselling on bonuses and tax reliefs.

- Publication of job offers and pre-selection of candidates.
- Advice on workplace adaptation and follow-up on hiring.
- Awareness raising and/or training actions.

Busques talent?



“The actions carried out by RSC reflect our permanent commitment to society, and they are tools that help us generate networks of cooperation and innovation based on trust, and trust is precisely the framework for all of the actions we carry out in cooperation with the UAB, an institution with which we share a special attention and commitment towards society.”



Xavier López, Corporate CEO and Chief Operating Officer of Eurecat, a company collaborating in the Impuls programme.

Workplace Insertion Session

On 22 November, the session “**Companies as a key element for the workplace insertion of people with functional diversity. How can compliance with the General Law on disabilities be ensured in the field of companies?**” was held in the Faculty of Law of the UAB.

This session was intended to reflect on the possible causes of non-compliance with the General Law on Disabilities (LGD) by the various agents involved and the search for strategies to improve the results of workplace integration of people with functional diversity in the common job market.

The session was conducted by Elvi Vila, the alderwoman of the Cerdanyola Town Hall in charge of Education, Culture, Public Health, Inter-generational Policy, Equality, Cooperation and Solidarity, and Jordi Prat, the director of the FAS. Contributors to the round table included Josep Vidal, the director of social economics, the third sector, cooperatives and self-entrepreneurship of the Catalan regional government; Lluís Bahamonde, deputy president and president of the Health Commission of PIMEC; Ghassan Saliba, in charge of Social Cohesion from the Catalan branch of the CCOO trade union; and, finally, Ramón Giró, an expert on CSR and disabilities and corporate management of diversity and disability.

Internship-scholarships in the ONCE-CRUE foundation

The UAB fosters improvements in the future of its differently-enabled alumni by promoting external academic scholarships through the ONCE-CRUE internship-scholarships. Through this programme, which is jointly

financed by the European Social Fund, 300 scholarships are granted to students with functional diversity in universities across Spain. Four of these scholarships were granted in the UAB this year.

Impuls Scholarships

The FAS opened its seventh call for the Impuls scholarship with the cooperation of the Board of Trustees of the UAB. These scholarships are meant for UAB students in a situation of dependency who require personal assistance and/or assistance for mobility. Up to

nine students were granted the scholarship for a total amount of 19,654 Euros, out of which € 5,424 were for personal assistance and € 14,230 for mobility, displaying a similar trend to last year's call.

5. Cooperation and Education for Development

The FAS Cooperation and Education for Development Area promotes **action, training and research in the field of university cooperation for development in the UAB community**. To make progress in overcoming inequalities and achieving social, economic and environmental justice in the world, we consider it ne-

cessary to firstly promote critical knowledge and the shaping of an active citizenship and secondly, continue to consolidate higher education in impoverished countries, through cooperation and the strengthening of alliances between universities and civil society.

The UAB Charity Fund

The UAB Charity Fund provides support to university community initiatives in the field of international cooperation and education for development (EfD). It is managed through two calls for aid, one targeted at teaching and research/clerical and service staff and the other at UAB students.

initiatives to promote prospects of cooperation, the rest being assigned to EfD, amounting to € 48,357.55. In addition, it provided support amounting to € 8,967.48 to six student Master and Doctoral programme projects.

34th Call and E2016-2017

The Fund financed six university cooperation for development projects promoted by teaching and research staff in different knowledge areas, five of which were

Financed Cooperation for Development Projects



Education for Development at University (ESDU)

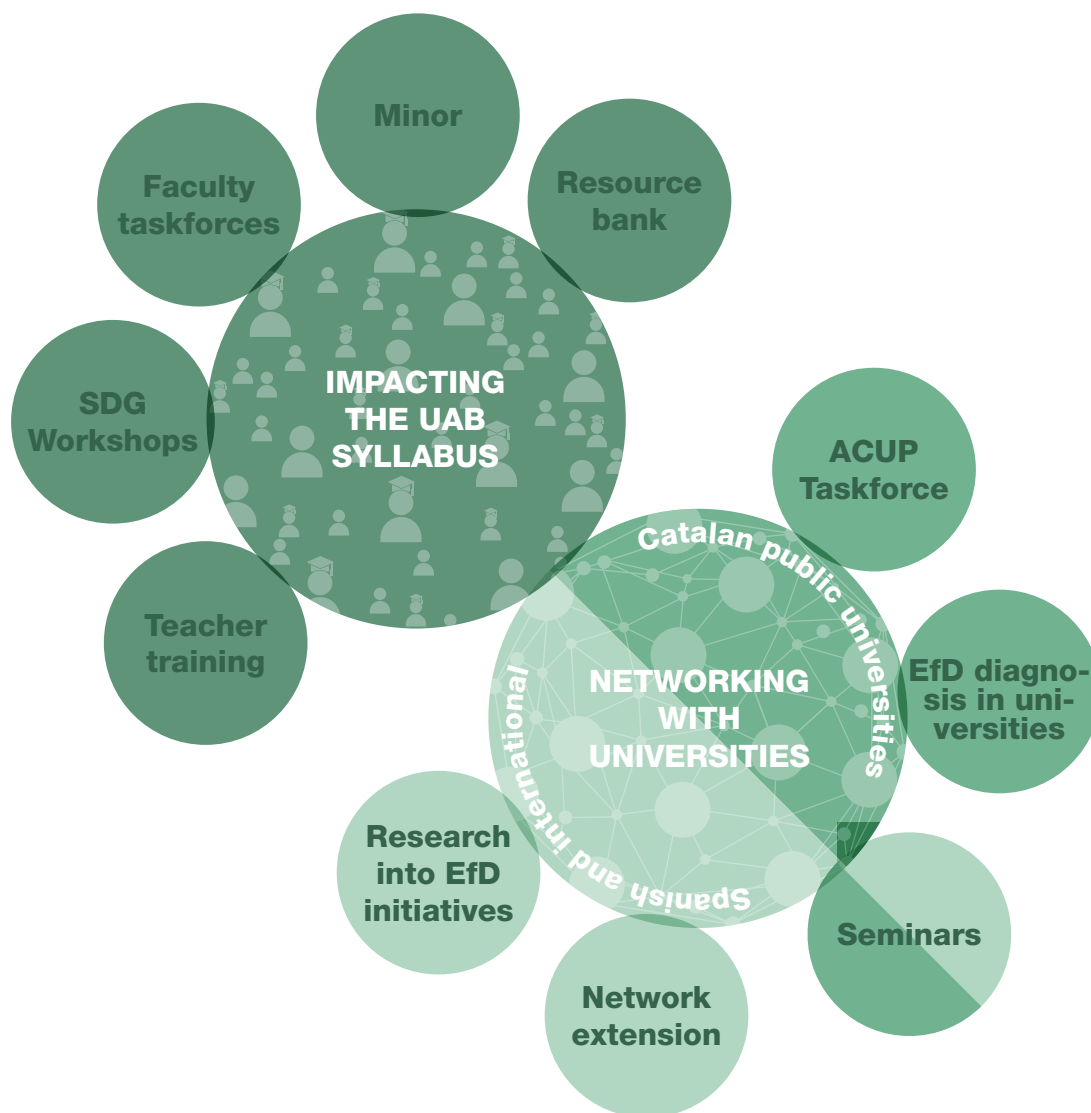
This project promotes the cross-cutting integration of a transformational approach to higher education. The goal is to boost the university's role in **critical knowledge generation** and the training of people who incorporate an ethical and global mindset into the exercise of their future profession and who can become an active part of a **citizenry committed to social justice**.

This project, which has been in place since the 2013-2014 academic year, has helped articulate a suite of participative processes targeted at the design and implementation of EfD formulas into the UAB syllabus and the Catalan sphere. It is carried out in conjunction with the Catalan Association of Public Universities (ACUP) via a networking strategy that brings together univer-

sities and faculties, teaching staff, students, offices of university cooperation and organisations, among others, with the support of Barcelona City Council.

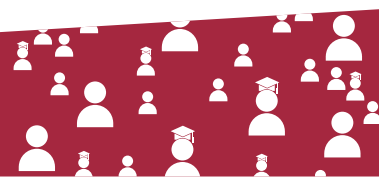
Starting in the 2015-2016 term, initiatives have been introduced into the project to promote quality and teaching innovation in critical education, along with activities aimed at addressing SDGs (Sustainable Development Goals) in the areas of university action, at a time when the Agenda 2030 for Sustainable Development is being rolled out, in addition to a strategic reflection on the role of universities in the future challenges it involves.

ESDU Initiatives:



Main ESDU initiatives in 2016-2017

Impacting the UAB syllabus



EfD Extraordinary Prize for Campaigns Carried Out by School of Educational Sciences Students

The second edition of the FAS extraordinary prize for the development of campaigns, intended for students taking the Education and Cooperation for Development course in the School of Educational Sciences, has closed with the approval of an awareness-raising project on gender inequality in the UAB.

The goal of the “DesiUABtat de gènere. Projecte de sensibilització sobre la desigualtat de gènere a la UAB”

campaign is to raise awareness on the current state of gender inequality in the university environment of the UAB as well as to foster reflection on socio-educational policies or actions that could promote gender equality in University. It will be carried out in February and April 2017 with the cooperation of the Observatory for Equality of the UAB.



SDGs enter the Education and Engineering syllabuses

The Solidarity Autonomous Foundation (FAS) is launching a new initiative focused on the introduction of Sustainable Development Goals (SDGs) in UAB degrees in order to promote the acquisition of competences in the field of education for development (EfD). This training proposal is carried out through in-class workshops and complimentary

activities designed in cooperation with the teachers in charge of the subjects in which they are involved.

Throughout this term, a pilot test has been scheduled involving the School of Educational Sciences and the School of Engineering. 17 participative workshops have been carried out in first and third term students from five different majors.



A new teaching innovation group will work on critical thinking skills and ethical commitment

An interdisciplinary innovation group has been launched in the UAB to improve the development of transversal skills in the fields of critical thinking and ethical commitment through innovative methodologies and assessment systems in the framework of education for sustainable development.

The Higher education teaching innovation interest groups (GI-IDES) are associated to the Training and Teaching Innovation unit of the UAB, and they are re-

search groups in a specific field of teaching innovation that constantly strive to stay on the cutting edge in order to make contributions to the rest of the university community.

The “Transversal critical thinking and ethical commitment transversal skills for learning improvement” GI-IDES, which was initially made up from fourteen teachers from subjects such as education, engineering, veterinary medicine, nursing, economics, geography and philology, has been formed.

Networking with Universities



Catalan universities showcase their commitment towards SDGs

The Solidarity Autonomous Foundation (FAS) and the Catalan Association of Public Universities (ACUP), with the support of the Barcelona City Hall and the Global University Network for Innovation (GUNI), have organised a seminar on the subject of “The role of universities concerning Sustainable Development Goals: Building a critical and involved university” in the context of the Education for Sustainable Development in Universities (ESDU) project. This seminar was held on the occasion of the “International Conference on Sustainable Development Goals: Actors and Implementation” organised by the GUNI, which has become a mass gathering

of reference for analysis and debate among the key actors involved in the deployment of SDGs.

Throughout the various sessions of the conference, a number of talks were held on approaching SDGs from various fields of the knowledge society: social commitment, responsible research and innovation and university teaching, with interventions from internationally renowned experts. After that, a round table was held in which the institutional declaration «El compromís de les universitats catalanes amb els ODS: cap a una educació transformadora per a un món nou», [*The commitment of Catalan Universities towards SDGs: towards a transformative education for a new world*], through which the position adopted by Catalan public universities in what concerns SDGs was made clear, was presented.

“Universities play a capital role when it comes to contributing to social transformation and sustainable development through its three missions: training, scientific research and innovation. This role has been reflected in the formulation of SGOs for the first time. Faced with this new context, we at the Catalan public universities hereby manifest their commitment to contribute to and to align themselves with the global agenda of the United Nations.

We hope to allow the universities belonging to the ACUP to distinguish themselves in the future due to their commitment and contribution to the 2030 Agenda as an essential part of our social commitment: to work towards situating them at the international vanguard as examples of networking and commitment to society at the local level and the planet as a whole.”

***The commitment of Catalan Universities towards SDGs:
towards a transformative education for a new world***

“One of the main goals of ESDU is to incorporate the viewpoint of educational for development into the training already on offer at the UAB. The idea is that all transversal skills that foster critical thinking and ethical commitment should be strengthened in the curricula of undergraduate and post-graduate studies, thus providing students with tools to understand the complexity of the world we live in and to become actively involved as global citizens.”



Silvia Puente,

a professor in the School of Educational Sciences and contributor to the ESDU project.

6. Social Initiatives and Volunteer Work

The UAB's social action and commitment is largely carried out thanks to the development of social programmes and voluntary work that involve the engagement of the university community. Students have the opportunity to get involved in these programmes that

allow them to live an experience based on the values of cooperation, solidarity, participative democracy, co-existence, justice and active citizenship. The programmes developed this year are divided into different areas:



SOCIAL

PENITENTIARY

SOCIO-MEDICAL

SOCIO-EDUCATIONAL

ENVIRONMENTAL

HEALTH

Àmbit mediambiental

Birdhouses group

The birdhouses volunteer group, in cooperation with the Environmental Office, promotes and raises awareness on the biodiversity of the Bellaterra UAB campus. Up to 22 students have participated in environmental research and education actions such as ornithology outings, monitoring birdhouses and bird banding. 54 specimens of 14 different species were banded over the course of two sessions.



Participative map

Throughout the 2016-2017 term, weekly hikes were held on the UAB campus following the trails in the Bellaterra Campus Trails Network. These hikes el curs 2016-2017 s'han dut a terme caminades setmanals dins el campus de la UAB resseguint els itineraris de la Xarxa de Camins del Campus Bellaterra. These hikes were carried out using the Collector for ArcGIS mobile app, on which each point of the trail was marked using a GPS locator. This year, up to 17 volunteers participated in six walks that have allowed for the creation of an interactive tool for knowledge of the campus and, especially, a model that displays the possibilities provided by the UAB's surroundings.



“ Our main purpose is to disseminate the nature of the campus, to raise awareness about its most interesting features and to show people coming to the Autònoma that this place is not just about classes and laboratory practice, as it also has a plethora of fascinating places to enjoy and make good use of. ”

Marc Vilella, environmental volunteer and student of Environmental Biology.

Penitentiary area

Justice programme

The FAS Justice Programme contributes to the social integration and reinsertion of prison inmates through volunteer activities that promote the active participation of university students and allow prison inmates to gradually be reintegrated into society. The volunteers participating in it carry out academic and socio-occupational, physical and sports, leisure and personal development and cultural and artistic activities.



This project, executed jointly with Government of Catalonia's Ministry of Justice, is divided into two subprogrammes: the Adult Penitentiaries Justice Programme and the Juvenile Correctional Centres Justice Programme. The former is carried out at the Brians I and II penitentiaries, the Barcelona Women's Penitentiary Centre and the Quatre Camins penitentiary. The juvenile correctional centres where we organise activities are L'Alzina, Els Til·lers and Can Llupià, Oriol Badia and Folch i Torres.



The “From Prison to Community” Project

This experimental research and social action project for reinsertion was launched in 2014-2015. Based on the notion of social mentoring, the project focuses on the actions of volunteer mentors who provide support to former inmates at high risk of recidivism over the period spanning their release to the first months of their return to the community.

Led by two UAB and UB research groups directed by Josep Cid and Antoni Andrés, and financed by the RecerCaixa Programme, “From Prison to Community” is

intended to show that support, through the figure of a mentor, can be useful in reducing recidivism and facilitating integration. Thus, the project is intended to analyse whether or not there are reasons to change the current discretionary system of transition into the community for one in which each person is supported in their return to society. Mentoring has already been carried out this term and the assessment phase is expected to be complete by 2018, at which time the results of the research will be made available.



Núria Tomás, mentor in the “From Prison to Community” project and specialist laboratory technician at the Faculty of Biosciences.

“ I volunteered because I really wanted to do something for others, but I was ultimately compelled to participate by the challenge of doing something different, of accompanying someone who was excluded from society, someone who would scare most people.”

“ We have done a lot of work, not only on the task of mentoring, but also on trying to portray each individual experience through diaries which we analyse and which will allow us to figure out which support actions were effective, which points were relevant to their lives. We hope to contribute knowledge that may be useful to provide new ways to integrate these people into society. Mentoring contributes to recovering the notion of full citizenship and social acceptance.”

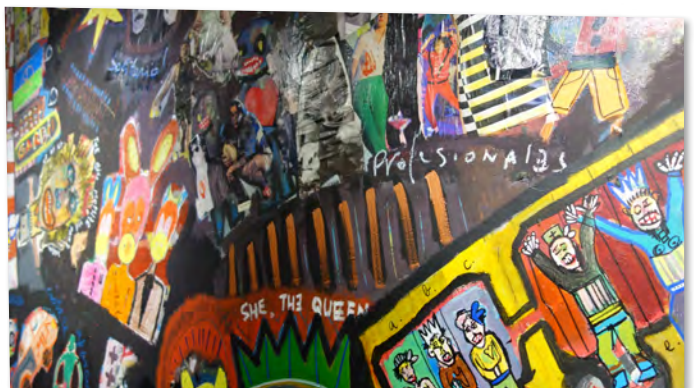


Josep Cid, researcher in the Department of Political Science and Public Law and in the “From Prison to Community” project.

“I am also from the neighbourhood” on tour

The “I am also from the neighbourhood. De gira / On tour” community art exhibition will display a collection of works carried out by minor and young inmates in juvenile correctional centres. The exhibition was inaugurated on the 2nd of March 2017 in Barcelona and was attended by the regional minister of Justice, Carles Mundó.

“I am also from the neighbourhood. De gira / On tour” is a community art project that delves into the relationship between art, society and detention. The project is made up from **artistic visits and incur-sions** in juvenile correctional centres. This initiative



has been promoted since 2014 by artist Alter Krapp and the FAS in collaboration with the Department of Justice of the Catalan regional government.

This project, within the framework of the debate on outsider art, is a vindication of the creative potential of each human being, regardless of his personal situation

and technical skills. “I am also from the neighbourhood. De gira / On tour” strives to disseminate the works of the minors and youths detained in correctional centres, thus opening a window to a world that is often unknown to most citizens.

Health area

Health on the UAB campus

The Health programme of the FAS promotes healthy lifestyles among UAB students. Working areas include the prevention of problematic drug use and risky sexual behaviours that could entail the transmission of viruses and diseases, especially HIV. For this reason, responsible consumption and healthy sexual and affective relationships are promoted through this programme. There is also a debate on aspects such as food, eating disorders, aesthetic models, etc. The FAS strives to provide young university students with the necessary information for them to make responsible

lifestyle choices and be aware of the information and counselling available to them.

One of the main activities in this new programme is **Xiringu, a mobile advice and information point on health-related questions** for the dissemination of preventive equipment that is open to all students on campus. Volunteers and intern students in the Programme, who are previously trained as health agents, actively participate in the programme, thus providing information on a direct student-to-student basis.

Volunteer actions in the Health programme

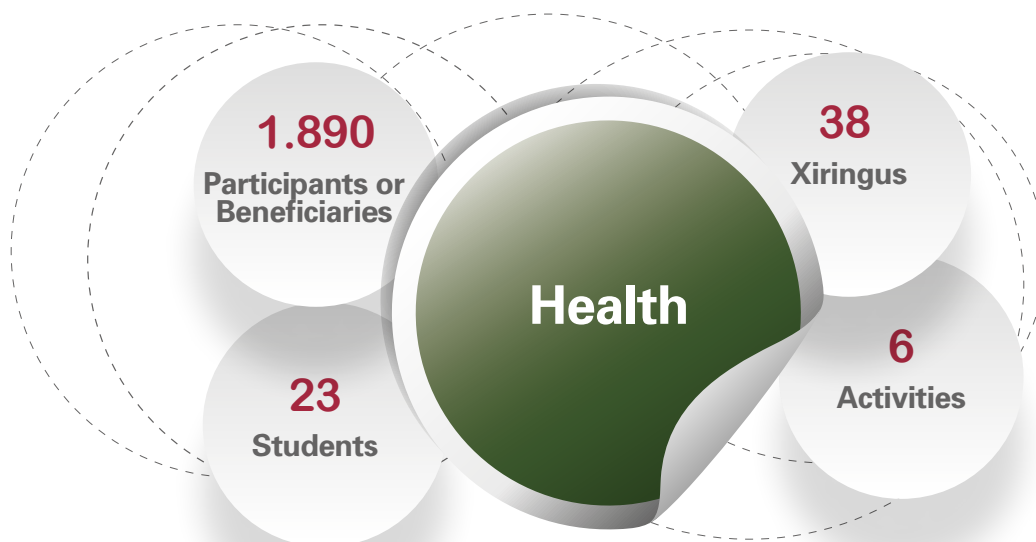
The FAS health team organised activities for the **UAB festivities** on the occasion of World AIDS Day, Women’s Day and the UAB Healthy and Sustainable Week.

The FAS health group, as a member of the **1 December Committee** in the context of the “**Love or stigmatise, your choice**” campaign, organised a number of activities to defend the right to love as an essential value in the struggle against fear, intolerance and aversion generated towards HIV, on 1 December. Thus, the purpose of the session was to provide the **struggle against the stigmas** surrounding HIV with visibility and to disseminate messages on **prevention**.

On the occasion of **World Health Day**, the “**The daily odyssey**” activity was organised on 6 April.

This gymkhana was intended to be a tool for reflexion and awareness raising on depression in the university environment, and a tool to draw the line between sadness and depression, having a bad day or going through a rough patch, etc.

Moreover, the fourth edition of the **Literary Contest on Sexuality and Eroticism** was held. The Health Programme of the FAS continues to cooperate with this activity, promoting **healthy sexuality** from an open, personal and informed viewpoint, one of its main lines of action, along with responsible substance use, good nutrition and the general promotion of healthy lifestyles through the spreading of information between equals and the empowerment of people as agents of change in their own health.



“The goal of volunteering in the Health Programme is to raise awareness among university students on important subjects such as sexually transmitted diseases, means of prevention, drugs and nutrition. Another goal is to improve health on campus and to increase popular knowledge on these subjects.”



Ruth Brañes, volunteer in the Health Programme and Nursing student

Social area

Refugee Integration Programme

In a global context marked by an increase in inequality and constant violations of human rights and, especially, of the right to asylum suffered by refugee status seekers, the Integration Programme has emerged from the need to reinforce and complete the programmes and procedures for the hosting, adaptation and integration of people in need of international protection.

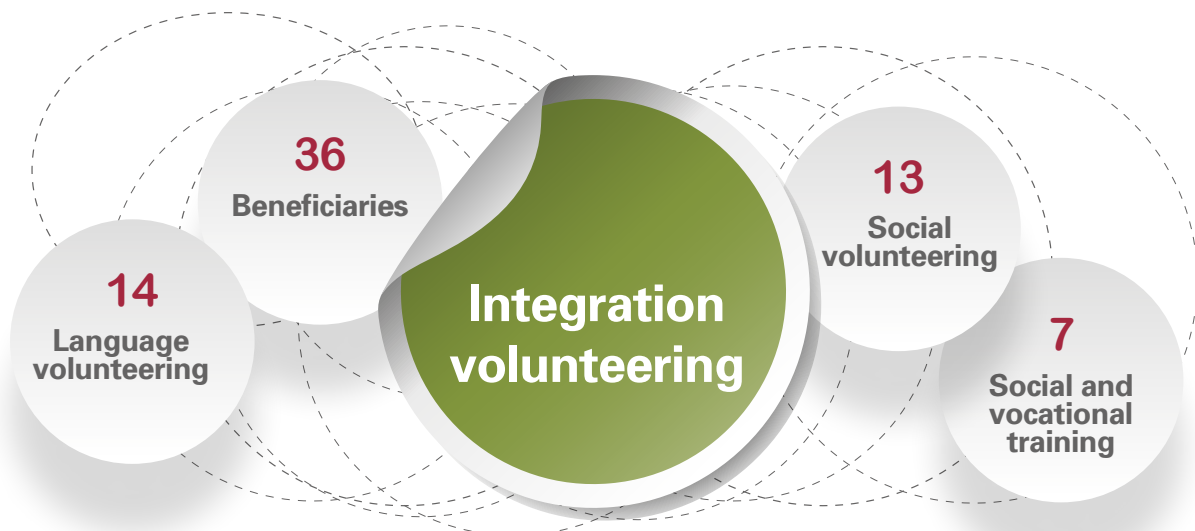
To this end and in the framework of the cooperation agreement undersigned between the Universitat Autònoma de Barcelona and the Catalan Commission for Assistance to Refugees, the FAS has been coordinating the UAB Refugee Integration Programme since 2016. This experience of intervention is intended to fully integrate **international protection seekers** residing on the UAB campus into Catalan society through the involvement of the university community and the development of hosting and support actions.

A residential hosting programme is available to provide refugees with **shelter**, ensuring that they have full access to all the **services and resources of the university campus**.

Requests for academic tutoring to begin or continue higher education at the UAB are processed, and specialised counselling is provided for job seeking and integration into the job market.

Effective participation in the university community of international asylum seekers is promoted through a volunteering project the purpose of which is to provide:

- Support to language learning in order to foster the acquisition of language competence in Catalan and Spanish through group teaching activities and support to language learning as a key element in integration processes.
- Social mentoring to foster autonomy. Based on the social mentoring methodology, this line of volunteering is intended to provide the resources nrequired for the social integration of asylum seekers through integral social monitoring, which includes mentoring and instrumental support (actions to gain knowledge of the environment) and socio-emotional monitoring through the creation of bonds of trust and support.





Òscar Revilla,

expert from the Catalan Commission on Assistance to Refugees.

“Refugee hosting lasts six months. When they arrive they are sensitive, disoriented... and they can find a series of resources, an emotional stability at the UAB that will allow them to continue to carve out their own path by the end of those six months.”

“Mentoring creates a sorely needed bond with the other person. When [refugees] come here they are alone, they lack a support network. I believe that fostering this network of relationships is very necessary in order to not end up saturated in an even more complex environment.

For me, volunteering was a political and personal choice; and I believe that, in this context, it is the ability to provide tools and support. That is why I do it.”



Marga Bueno, Volunteer in the Integration Programme and Anthropology student at the UAB.

Dialogue and reflection on the UAB session on human rights

The session featured over one hundred participants, with expert contributions from Arcadi Oliveres and representatives of the Escola de Cultura de Pau, CER-Migracions, the Iridia centre, the Catalan Commission on Assistance to Refugees and the UAB-CCAR integration programme.

The encounter began with a brief talk by Arcadi Oliveres, who introduced a reflexion on the conceptual and social differences between the terms *migrant* and *refu-*

gee. After that, five simultaneous sessions were held, directed by specialists from research centres and social entities. Using a methodology based on dialogue and active participation, these spaces allowed participants to gain an in-depth perception of aspects concerning the conflict in Syria and the construction of peace, migratory policies and European responses, legal and safe ways during the migratory process, the right to asylum or the integration model in Spain.



Socio-educational area

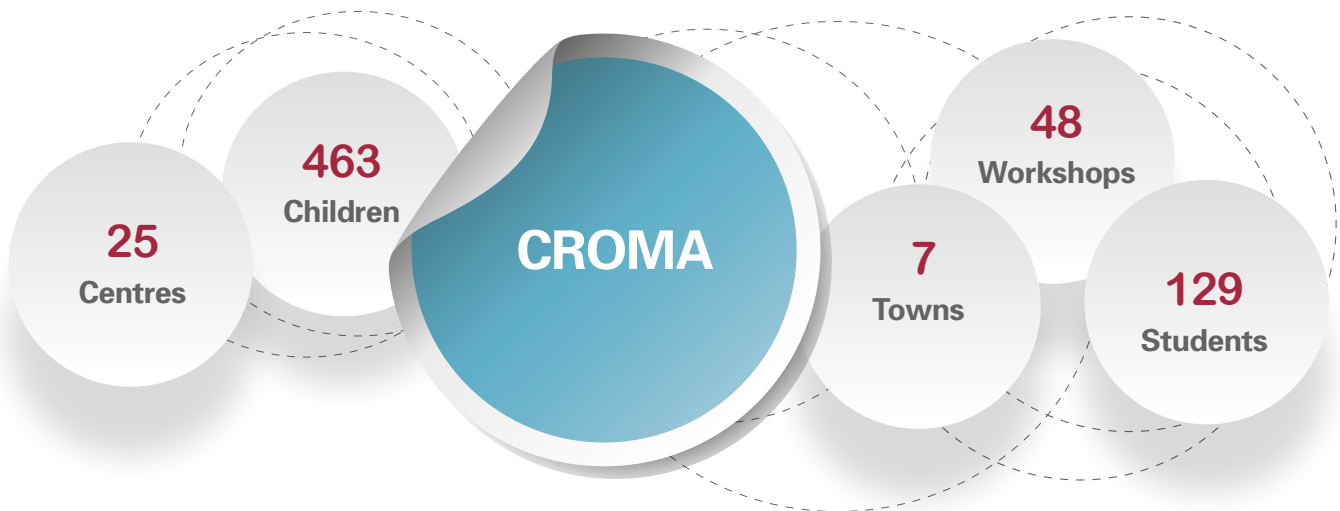


CROMA Programme

The CROMA Socio-educational Programme offers support to children who, due to their social, cultural and personal circumstances, **are having difficulties in achieving their school objectives**. The programme helps provide continuity and transition between educational stages for children in unfavourable educational situations. Once a week, volunteer and scholarship students organise assisted study workshops in schools. The activity provides support to children in their school tasks as well as activities aimed at deve-

loping social skills. The young volunteers gain experience and acquire values of **solidarity and peaceful co-existence**.

One of the reasons for CROMA's success is the adaptation of the workshops and methods to the teaching objectives pursued by the centres during school hours. Coordinating, monitoring and evaluation with tutors, local governments and schools are other key elements in guaranteeing its correct implementation.



Participating schools:

Badia del Vallès: Las Seguidillas, La Sardana and La Jota.

Barberà del Vallès: Marta Mata and El Bosc.

Cerdanyola del Vallès: Les Fontetes, Xarau and Sant Martí.

Rubí: Pau Casals, Maria Montessori, Ramon Llull and Mossèn Cinto Verdaguer.

Sabadell: Arraona, Juan Ramón Jiménez and La Floresta.

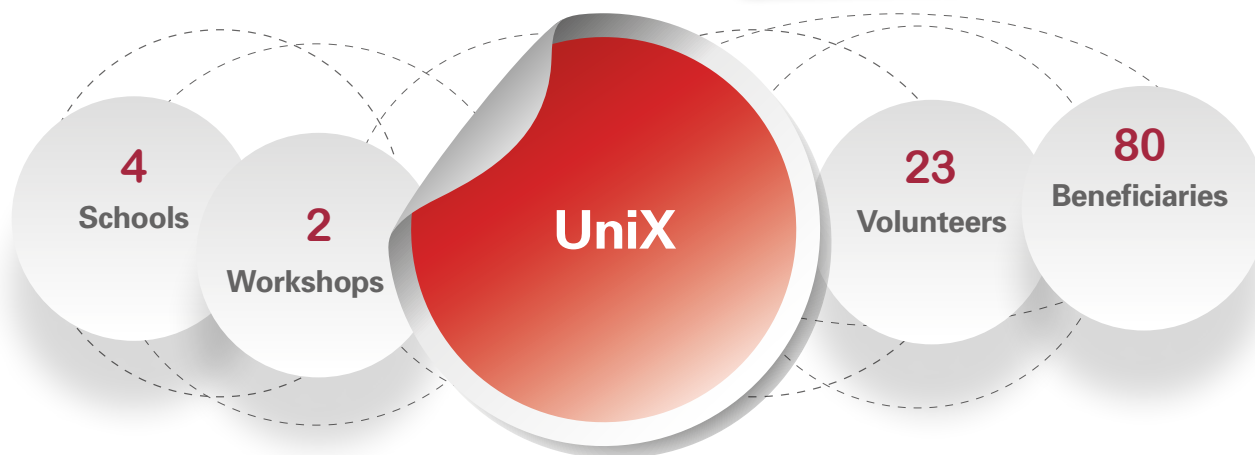
Sant Cugat: Gerbert d'Orlhac, Turó de Can Mates, Pi d'en Xandri, Font de l'Alba, Sant Llorenç del Munt, Antoni Ubach, Pau Vila, President Salvans and Josep Ventalló.

UniX Programme

The UniX Socio-educational Programme was executed in four public schools in the municipality of Rubí (Duc de Montblanc, L'Estatut, La Serreta and Torrent dels Alous) targeted at year 8 and year 9 students.

Students from UAB dedicated their efforts to improving the **mathematical skills** of these children as well as their **ability to learn**. Both these basic skills were taught in workshops to small groups.

Two workshops per week were held in each high school, outside school hours, and focused on skill-building in maths as well as problem-solving, reasoning, connections and communication.



Let's Go Programme

The Let's Go socio-educational programme is intended to promote the acquisition of **English language** skills among a class of secondary school students from Badia del Vallès. The activity was carried out in the two local secondary schools (INS Badia del Vallès and INS Federica Montseny).

Volunteering has been carried out through two different activities. The first one involved acting as a supporting teacher alongside English teachers during sessions with class groups. Besides this, more personalised attention was also provided to pupils, as well as further opportunities to communicate in English. The second one involved holding English-language extracurricular activities for small groups of volunteer students.



The Let's Go programme will continue to focus on this class of students until they complete secondary education during the 2019-2020 term and, during this time, it will continue to add new interventions intended to improve English language skills.





Maite Serrano,

headmistress of the Federica Montseny secondary school of Badia del Vallès.

“The Let's Go programme arose as an answer to one of our needs, one of our weaknesses: the low performance of our students in English-language tests.

These are the words with which the Year 8 students define Let's Go: *innovative, interesting, a privilege, relaxing, entertaining, cool, I like to learn, difficult, fantastic.*

However, the most recurrent term of all is fun.”

Ítaca Programme

This socio-educational programme is promoted and organised by the Universitat Autònoma de Barcelona and managed by FAS with the School of Educational Sciences and the Educational Sciences Institute. The purpose is to get more students to continue with their education after finishing the compulsory secondary phase so they can later go on to enrol in post-secondary diplomas and university studies.

The programme consists of two core initiatives: the Ítaca Campus and the **Ítaca-Santander salary-scholarships**, for a total of **16 scholarships** intended for students participating in any edition of the Ítaca Campus. This scholarship, which is funded by Banco Santander, is granted to undergraduate students at the UAB.



Campus Ítaca

The Ítaca Campus, organised by the FAS, is carried out on the Bellaterra Campus and, based on a series of fun and learning activities conducted by monitors and UAB teachers, young participants, who are about to begin the last year of compulsory education (Year 11), can learn what an university is and how it works first-hand and are provided with motivation and references to carry on in academia.

This is one of the longest running socio-educational programmes in the UAB. **Since 2004, over 5000 boys and girls have participated** in the programme, mostly from secondary schools in the Vallès Occidental region. Young people selected to participate in the Ítaca Campus come from similar backgrounds: complicated family financial situations that could lead them to prioritise entering the workforce rather than carrying on with their studies, the need for adult points of references

to promote continuity in post-compulsory education in their family and social environment, and a positive attitude towards study.

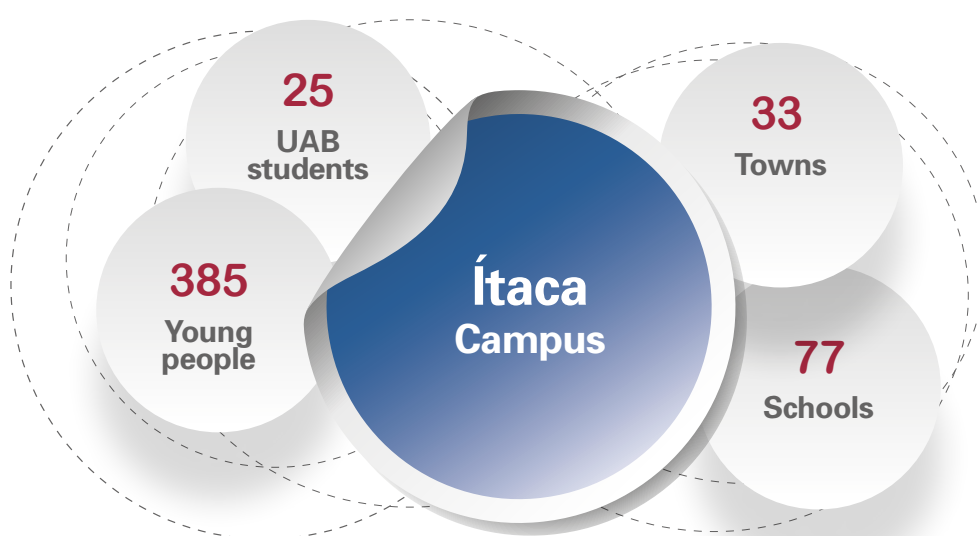
This year, 388 students from 77 public high schools from 33 different municipalities in seven counties have participated.

The goal of the Ítaca Campus is to motivate boys and girls who are about to begin the last year of compulsory secondary education to carry on studying the next year. Throughout the Campus, a number of leisure and sports activities are carried out alongside teaching activities directed by UAB teachers. Youths are spread into groups of 12 people and carry out a number of activities throughout the day: gymkhanas, research activities, debates, case solving, etc.

Two new features have been implemented in this edition, such as the activity in the **School of Translation and Interpreting**, in which students learned why it is important to speak in public and practiced three modes of interpreting; the activity in the **Institute of Environmental Science and Technology**, in which young participants learned about research on various subjects that is being carried out at the UAB on the environment; and the activity in the **School of Communications Sciences** entitled “All power to creative people! Let’s make radio ads”, among others.

Each turn was concluded by a closing event organised by the FAS and in which members of the Board of Trustees of the UAB and of the Social Council participated. In these events, participants had the chance to present the results and work carried out during their participation in the 2017 Ítaca Campus to their families.

The Ítaca Campus has been made possible thanks to the cooperation of the **School of Education Sciences** and UAB teachers, as well as the patronage of **Banco Santander** and participant town halls, among others.



“For me, the Ítaca Campus is a place where you can have lots of fun and learn a lot.”

Judit Coll, participant in the Ítaca Campus, student at the IES Leonardo Da Vinci (Sant Cugat).

“What I liked the most about the Ítaca Campus was the excitement and enthusiasm to learn displayed by students, making new friends and live experiences you could not find anywhere else.”

Dani Gallart, monitor at the Ítaca Campus and student of Audiovisual Communication.

Youth Mentoring Pilot Programme in Sabadell

The Municipal Department of Social Action of the Sabadell Town Hall, the Solidarity Autonomous Foundation and the EMIGRA Research Group (UAB) have promoted the Youth Mentoring Pilot Programme in the northern part of Sabadell. This initiative is one of the actions in the strategic plan to tackle early school dropouts.

This pilot programme is based on the same notion of **1x1 mentoring** understood as a methodology for social support through the establishing of interpersonal relationships and the transfer of experiences between volunteer university students and secondary school students.

The programme has been executed with young people from years 8, 9, 10 and 11 in the Jonqueres secondary school in the northern part of Sabadell. The students come from poor backgrounds, display an erratic performance in their studies and have a hard time projecting themselves onto the professional world with the necessary training.



The purpose of the pilot programme was to design an action programme for alternative and complementary school mentoring through the diagnosis and assessment of the EMIGRA Research Group and the execution of the volunteering programme coordinated by the FAS in order to promote the successful completion of compulsory secondary education and to make students consider carrying on with further education.

Shere Rom Programme

The Shere Rom Programme is a socio-educational intervention activity in cultural diversity contexts proposed by the DEHISI (Human Development,

Social Intervention and Interculturality) research group. It has been implemented in different schools and associations in Barcelona with children at risk of social exclusion. The volunteers (nine students) carried out educational and recreational activities for a group of children.

Support Programme for Teachers and Children with Special Needs

This programme, an initiative of the SINTE (Inter-University Seminar on Research into Teaching and Learning Strategies of the UAB) is linked to the Learning and Development II subject in the Primary Education degree. Students who take this subject analyse the problems of a number of schools and design a solution proposal. At the same time, students who want to can also implement this support or consulting work in the school through a voluntary initiative. Last year, 13 students signed up as volunteers with the Ca N'Alzamora school and l'Extra co-operative society in Rubí, providing support, among other actions, to the teachers to provide dedicated care to children with specific educational needs.

Integrated Psychology Internships Programme

In the context of a Psychology subject, eight students from the school of Psychology have carried out intervention internships with the Catalan Association of Relatives of Alzheimer Patients (ACFA) and the Can Tusell factory. The students who submitted the best projects with proposals for intervention were given the chance to apply them by volunteering in this entity. Volunteering helps them integrate their knowledge of the course and has a real impact on their close environment.

Revising Together

Seven students from the Salesian University School of Sarrià (EUSS), attached to the UAB, volunteered in the Revising Together project which offers a healthy afternoon tea, a recreation period and a period of schoolwork reinforcement to Years 5 and 6 primary-school children and year 7 secondary school students with low grades because of the difficulties they have following classes and lack of involvement in their school work by their families. The project was carried out in Barcelona and is a partnership between the Social Services Department of Sarrià, the Salesian Society of Sarrià, EUSS and the FAS.

Socio-Medical Area

Programa Sociosanitari

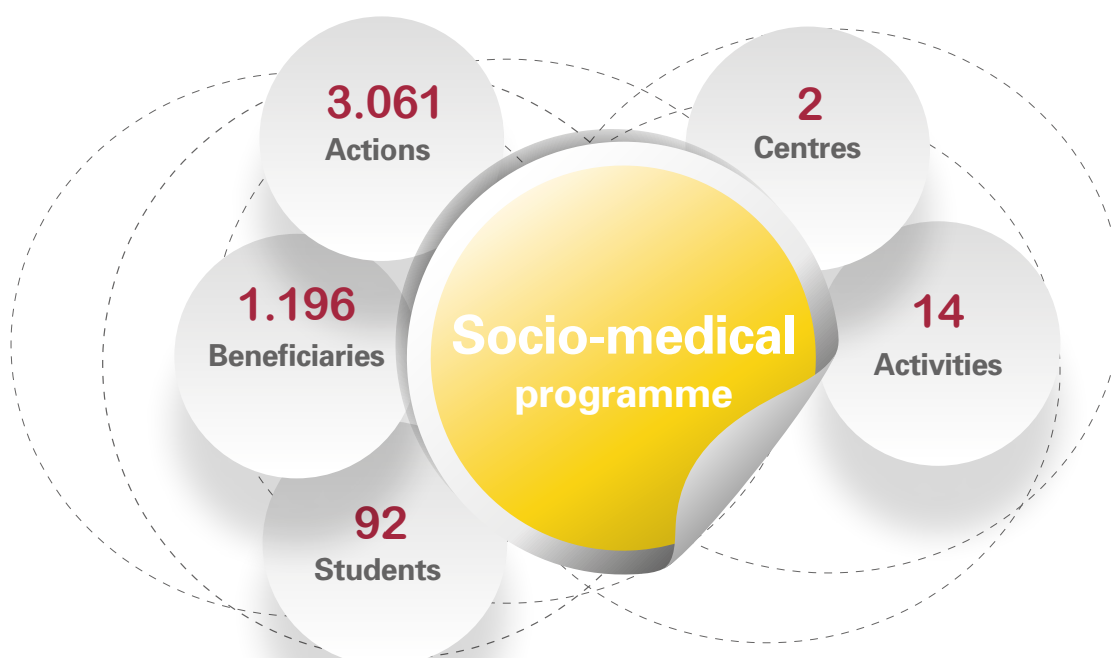
The socio-medical programme is designed to contribute to the strengthening to the socio-medical support network through the implementation of accompaniment and support actions for people suffering from diseases or from situations of dependency as well as their caretaking environment.

Starting from an integral attention model, the Programme compliments professional attention to especially vulnerable groups in the socio-medical field. Moreover, it is intended to improve the quality of life of people in hospital and residents in socio-medical schemes through monitoring and fostering participation in well-being and personal development activities by members of the UAB university community.



The Programme is directly geared towards:

- Children and teenagers up to 17 years old hospitalised in the Maternal and infant care ward of the Vall d'Hebron University Hospital. Since the hospital is a third-level hospital, this group generally displays severe diagnoses and treatments with significant implications in what concerns the normal development of their everyday lives.
- Elderly people or people in a situation of dependency related to the Centre Fòrum of the Hospital del Mar, a care centre specialised in the healthcare and socio-medical needs of the elderly and their families. This group includes people with chronic diseases that require constant medical and nursing treatment, people with diseases and high levels of dependency and who are administered rehabilitation and palliative actions for degenerative diseases.



Other volunteer projects

Volunteering for the Barcelona Mortgage Victim Platform (PAH)

This year we have once again managed a volunteering project at the Barcelona PAH in which four UAB students have participated. The volunteers updated the entity's databases and also participated in the work-

groups involved in analysing them and drawing conclusions and reports from them.

One-off activities

UAB Race

The UAB Race has been a success both in what regards charity and participation. A total of 2,100 people enrolled in the race, out of which 53% were women. 46% participated in the 6 km walk, 31% in the 10 km walk, 22% in the 6 km race and 2% in the reduced mobility race (480 metres).

The Solidarity Autonomous Foundation has collaborated with the cause by coordinating the volunteer team that made the event possible. Specifically, **87 people gave their support to the event by participating as volunteers for the Race.**

Handing out chest guards, organising the cloakroom and preparing and monitoring the circuit were the tasks carried out by the volunteers to the UAB Race. Moreover, a group of physiotherapy students volunteered to assist in the physical recovery of participants in the Race.



This year, thanks to all the actions carried out throughout Catalonia, over 8 million Euros were raised. These funds will be used for research on seizures and traumatic brain marrow injuries.

Volunteer projects

Xarxanet

The Xarxanet website (www.xarxanet.org), promoted by the Catalan Regional Government, focuses on the formation of associations, voluntary work, citizenship and solidarity in Catalonia. The FAS took part as a sponsor, along with other third-sector organisations.

In 2016, the FAS published over 112 examples of content (news stories, reports, agenda activities, etc.) on university volunteering work and the values of social participation and transformation, among others.

Erasmus+ Programme

The FAS participates in the European Voluntary Service (EVS), part of the European Commission's Erasmus+ programme, by sending and receiving volunteers. This year it received four young volunteers from Germany, Austria, Romania and Estonia, who joined

the volunteering programmes and the PIUNE. The FAS also provided information and guidance on the programme to UAB students.

Figures on University Volunteering for 2016-2017

Volunteering by programmes

In-house programmes

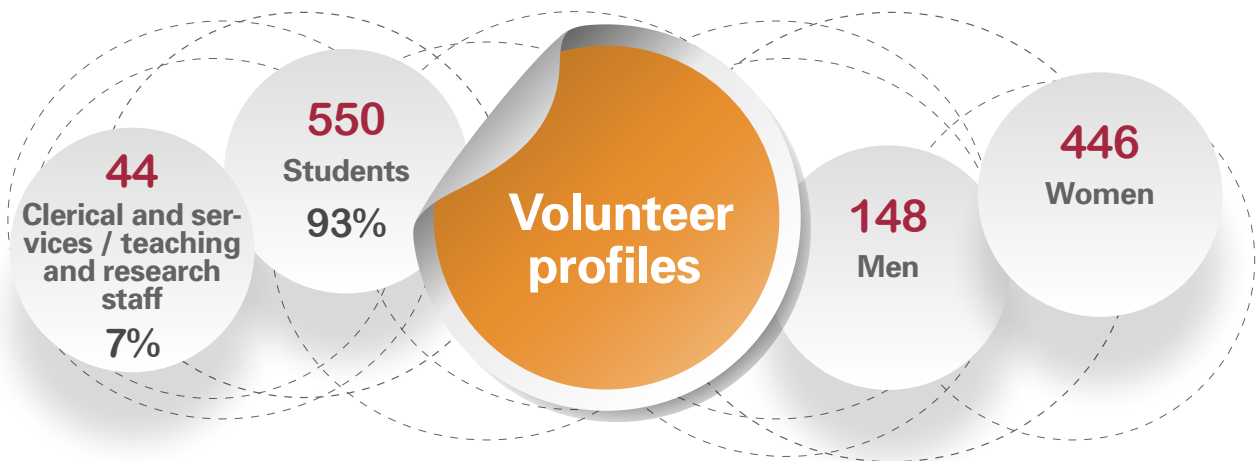
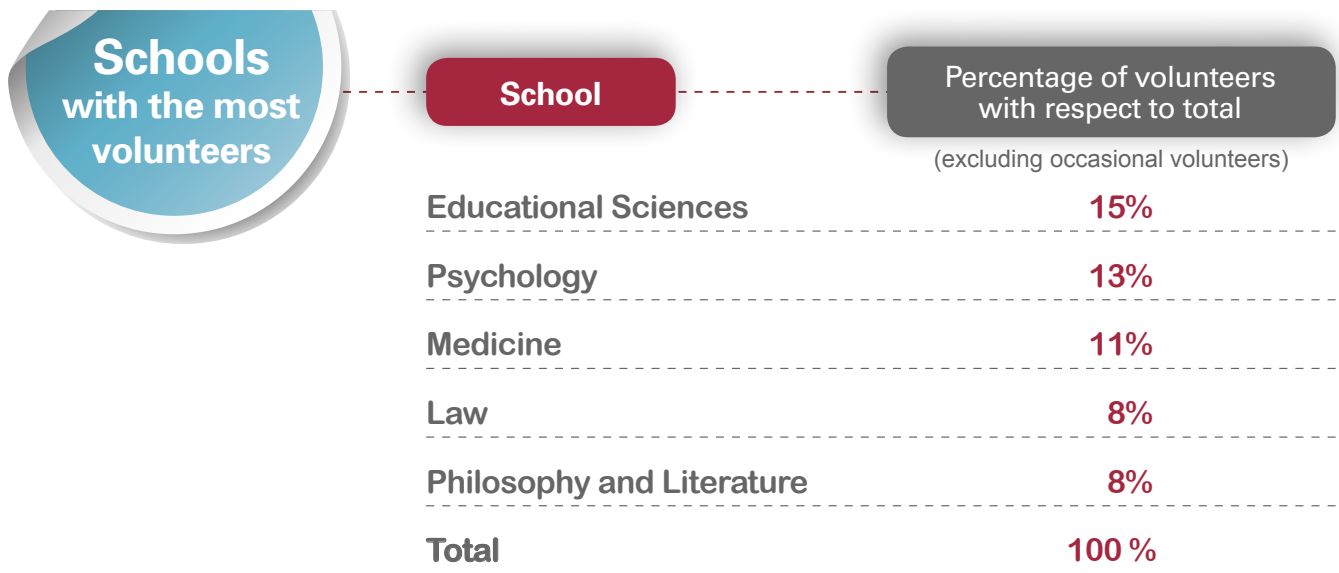
Birdhouse Group	22
Participative Map	17
Prison Inmates Integration Programme (PIIP)	56
Juvenile Justice Correctional Centre Programme	27
Health Programme	23
Integration Programme	34
CROMA Programme	134
UniX Programme	23
Let's Go Programme	13
Youth Mentoring Programme	14
Socio-Medical Programme	92

Programmes in collaboration with UAB university schools and external partners

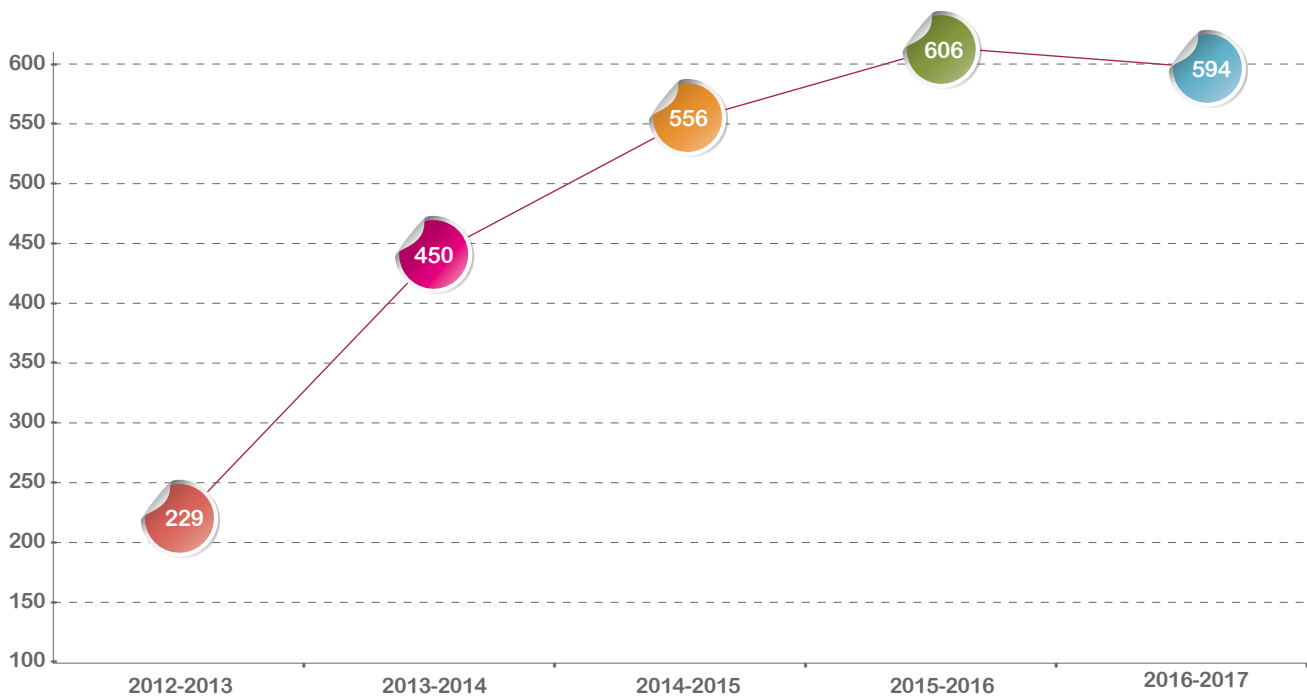
SINTE / School of Educational Sciences	13
Shere Rom / School of Psychology	2
Integrated Internship Programme / Psychology SIPEP	8
Revising Together / Salesian University School of Sarrià	7
Mortgage Victim Platform	4
"From Prison to Community"	26

Ad-hoc events

UAB Race, Charity lunch and Healthy and Sustainable Campus activities	87
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Evolution of FAS volunteers over the past five years



7. Networking

Networking with external partners

- Internationalisation and Cooperation Committee (CICUE) under the CRUE (Conference of Rectors of Spanish Universities)
- University Cooperation Committee for Development, ACUP (Catalan Association of Public Universities)
- Disabilities Committee, Cerdanyola del Vallès City Council
- UNIDISCAT Committee, Inter-University Council of Catalonia
- 1 December Committee
- Catalan Coordinator of Foundations
- Catalan Entity for Social Actions
- Lafede.cat
- Catalan Federation for Social Volunteering
- Fundació Universia
- Universia Foundation
- CRM Synergy
- Xarxanet.org associative and volunteering network
- The Network of Disabled Persons Care Service (SAPDU) of the University Network of Student Affairs (RU-NAE).

8. Accountability

The Solidarity Autonomous Foundation has managed the economic resources entrusted to it by different agents to support its work in 2016. With a view to ensuring transparency and good management of resources, the Solidarity Autonomous Foundation submitted its accounts to an **external audit** by **Blázquez, Planas i Associats SL**.

We thank all of our backers for their contributions which enabled the Foundation to carry out its activities. We would also like to thank individual donors (members of the teaching and resources staff and the clerical and services staff) and students who, through enrolling, have made a contribution and given support to the UAB Charity Fund.

Economic summary for 2016 by type of funding

Income for 2016

Universitat Autònoma de Barcelona	600.976,49
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Cooperation for Development Area	87.140,00
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Autònoma Charity Foundation	192.964,00
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Disabled Persons Care Programme	119.600,00
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Ítaca Campus	168.000,00
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Social Council	33.272,49
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Subsidies	290.553,62
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Catalan Regional Government	174.597,94
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Spanish Government	19.202,77
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Local governments	64.424,73
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Private entities and others	32.328,18
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Subsidies for the acquisition of fixed assets	1.874,53
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Courses and services	141.552,70
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Donations	72.245,89
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Other income	14.700,52
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TOTAL	1.121.903,75
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Expenses for 2016

Scholarships and aid granted	115.714,10
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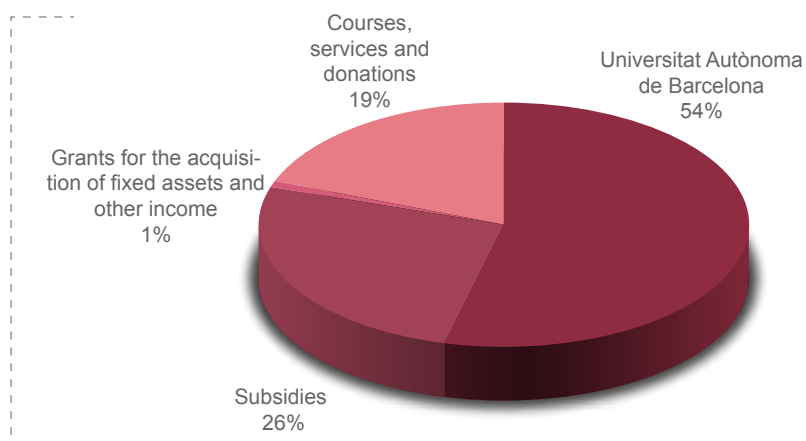
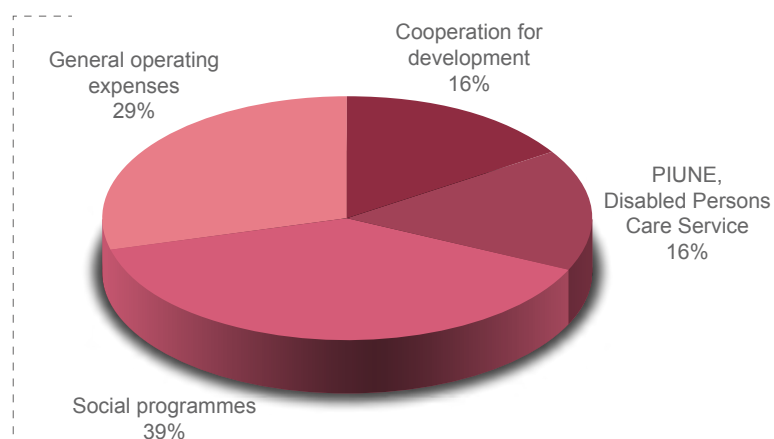
Operating expenses	360.350,22
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Staff Expenses	643.586,75
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TOTAL	1.119.651,07
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PROFITS AND LOSSES for 2016**2.252,68****Expenditure
by areas**

Cooperation for Development	177.614,00
PIUNE, Disabled Persons Care Service	175.539,46
Social programmes	444.088,42
General operating expenses	322.409,19
TOTAL	1.119.651,07

**Distribution of income
by type of funding****Expenditure by areas**

2016 Financing Organisms

- Badia del Vallès Town Hall
- Barberà del Vallès Town Hall
- Barcelona Town Hall
- Berga Town Hall
- Caldes de Montbui Town Hall
- Canovelles Town Hall
- Castellar del Vallès Town Hall
- Castellví de la Marca Town Hall
- Cerdanyola del Vallès Town Hall
- Esparreguera Town Hall
- L'Ametlla del Vallès Town Hall
- La Garriga Town Hall
- Gironella Town Hall
- Martorell Town Hall
- Moià Town Hall
- Molins de Rei Town Hall
- Montcada i Reixac Town Hall
- Palau-Solità i Plegamans Town Hall
- Puig-reig Town Hall
- Ripollet Town Hall
- Rubí Town Hall
- Sabadell Town Hall
- Sant Cugat del Vallès Town Hall
- Sant Feliu de Llobregat Town Hall
- Sant Joan Despí Town Hall
- Sant Quirze del Vallès Town Hall
- Santa Margarida i els Monjos Town Hall
- Terrassa Town Hall
- Ullastrell Town Hall
- Viladecans Town Hall
- Viladecavalls Town Hall
- Vallès Occidental County Council
- Barcelona Provincial Council
- "La Caixa" bank foundation
- Universitat Autònoma de Barcelona Foundation (FUAB)
- Catalan Regional Government
 - Department of Justice
 - Department of Health
 - Department of Labour, Social Welfare and Family
 - Catalan Public Employment Service, jointly financed by the European Social Fund and the Youth Employment Initiative
- Spanish Government
 - Ministry of Health, Consumption and Social Welfare
 - Youth Institute (Erasmus + Programme State Agency)
- Universitat Autònoma de Barcelona
 - Social Council
 - UNIDISCAT

“ For the past few years, we at the Town Hall have collaborated with the FAS by calling for subsidies for international cooperation and education for global justice. We have been a pioneering institution when it comes to displaying concern and commitment to bringing universities closer to global problems that lead to permanent violations of human rights and situations of structural inequality.



This commitment with the FAS was consolidated last year with the undersigning of a two-year agreement to carry on with the task to transversalise global justice in different undergraduate syllabi and departments in the UAB by influencing curricula and networking, among others. The accolades granted to the TFG concerning SDGs are a very good example when it comes to provide the constant work of incorporating a critical view of the world we live in from any academic discipline with value and visibility.”

David Llistar,

Directorate of Global Justice and International Cooperation of the Barcelona Town Hall.

9. Cooperation Campaigns

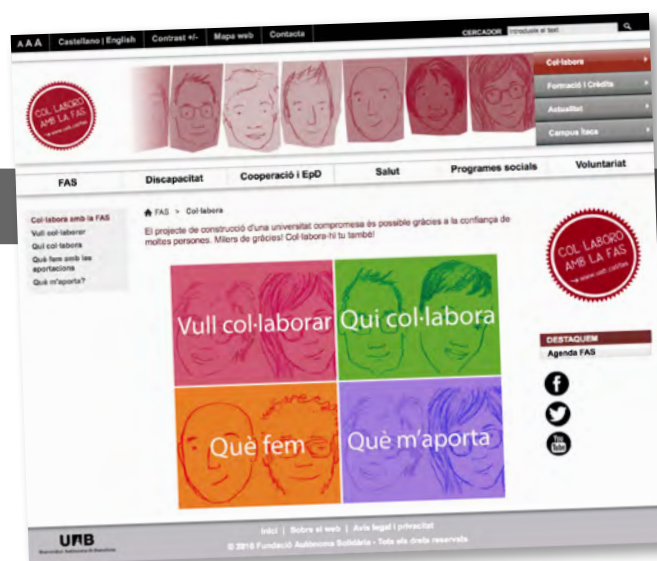
0.07% Campaign

Every year, the FAS promotes the 0.7% Campaign through which each student can voluntarily contribute €15 to the Charity Fund and help finance university cooperation projects in southern hemisphere countries. 1,774 students ticked the 0.7% box when enrolling,

representing a contribution of €26,610. In addition, the Charity Fund received regular contributions from the clerical and services staff and teaching and research staff amounting to €3,627.5.

Cooperate with FAS

The FAS has the “Cooperate with FAS” campaign open, which encourages clerical and service / teaching and research staff to make individual donations and engage with the Foundation. The FAS website contains various options for making a donation.



**Fundació
Autònoma Solidària**

UAB CAMPUS

Fundació Autònoma Solidària

fas@uab.cat / 93 581 24 85

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Monday to Thursday

and from 10am to 3pm Fridays.

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