



# activities report

SUMMARY 2011-2012



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Fundació  
Autònoma Solidària

UAB CAMPUS

**The mission of the **Fundació Autònoma Solidària (FAS)** is to contribute to the construction of a more supportive university with a greater commitment to the social situation, through voluntary participation by the university community as an instrument for the integration of groups at risk of exclusion.**

I am pleased to present the activities report of the Fundació Autònoma Solidària for the 2011-2012 academic year, which offers a summary in words and figures of the experience of almost 800 students at the UAB who have been involved in our work and also the more than 3,000 beneficiaries of our activities. There is no doubt that bringing together the experiences given and received in this document is no easy task but we believe that the result has been worth it.

We want this report to balance the books as far as our activities and work is concerned and also to explain how we have used our funding and our budget. We would like to express our sincere thanks to all the funders that have made our work possible during the year: our own university, government organisations with whom we have worked and private entities that have placed their trust in us and the individual donors who wanted to express their solidarity in that way.

Over the 2011-2012 academic year there were 786 UAB students with us doing volunteer work, work experience, who received study grants or who used our advice for people with disabilities and those who trained with us.

All that was possible because of the FAS team, to which we would like to express our recognition for the efforts they made to achieve the objectives in adverse social and economic conditions.

Finally, we would like to express the satisfaction we have gained from the fact that the publication of this report is taking place at a time of reorganisation of the entities and services of the UAB that involve participation around a new area. The creation of this new coordination means a firm commitment to increasing the number of students experiencing social and community volunteer work, and therefore social situations different from their own, contributing to improving the campus or other environments and developing the character of committed individuals.

We hope we can count on you along this new path and take advantage of this time of social change so that our university becomes an even greater reference in terms of participation and solidarity.

**Sílvia Carrasco,**  
President of the FAS and Vice Rector for Students and Cooperation at the UAB

**Jordi Prat,**  
Director of the FAS

## **SUMMARY FAS 2011-2012**

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## 1

## WHO ARE WE AND WHAT PROGRAMMES ARE WE WORKING ON?

The Fundació Autònoma Solidària is a non-profit organisation created in 1999 to work on the application of the social policies and policies of support and cooperation for development and equal opportunities of the Universitat Autònoma de Barcelona.

We want the university to offer students a comprehensive education so that they receive training not just as professionals but also as citizens. We therefore promote participation in voluntary activity and service to the community and training activities aimed at promoting capacity for analysis of and reflection on situations of inequality.

We work with groups at risk of exclusion, people with disabilities, inmates in prison centres and in youth detention centres and people who are public health and hospital centres.

Our activity is based on civil values inspired in commitment, responsibility and equality of all people and their rights and action in situations of injustice and social inequality. The Fundació Autònoma Solidària is committed to the university community at the UAB to channelling its social commitment and it wants to do this in the most effective way possible with quality, transparency and equity.



### ■ Disability service: PIUNE

We work to make sure everyone, independent of the nature of their disability, can gain access to higher education courses with the same opportunities and enjoy a full and independent academic and social life at the university.



### ■ Cooperation for development

We promote action, research and training in the field of cooperation for development by the UAB university community and we encourage awareness of social inequalities and critical action for change.



### ■ Social programmes

We want to improve the situation of groups at risk of social exclusion through the values and participation of volunteers.



### ■ Health programme

We promote healthy lifestyles through critical education that allows decision to be taken on how to look after yourself and we promote activities and training for the prevention of risks in the area of sexual relations and drug use.



### ■ University volunteers

We promote the active participation of students in different social, health and cooperation for development programmes.



### ■ Training

We offer training in social, health and cooperation for development topics so that students can reflect on and acquire knowledge to reverse inequalities and evolve towards a more critical and fair society for all.

## 2. PIUNE, Disability Service



### Disability

At PIUNE we work to guarantee that everyone, independent of the nature of their disability, can gain access to higher education courses **with the same opportunities** and enjoy a full and independent academic and social life at the university, like everyone else.

PIUNE assesses and offers support for the individual needs of students with a disability so that they can successfully continue their academic studies. We also work with other members of the university to improve access on the UAB campuses and make adapted ICT available to students.

#### Educational, pedagogical and technological assessment and monitoring

The Disability Service has established directives for attending to the specific educational needs of students with a disability.

#### Main areas of action

► Elaboration and execution of **individual attention plans (IPA)** based on the individual requirement of each student. Every plan includes guidance, recommendation and actions to facilitate students' access to courses in accordance with the principle of equal

opportunities, and which will enable to enjoy an independent life at university. Of the 119 IPAs to date, **335 actions of pedagogical support have been offered.**

- Individual tutorials with students with a disability. This academic year PIUNE has given **458 tutorials.**
- Adaptation of assessment systems. This year we have made **579 adaptations**, of which 131 have been the loan of adapted laptops during exams.
- Advice for students on new technology that makes access to information and communication easier and the availability of general technological resources to students.
- Management of a sign language interpreting service. The total hours dedicated to this service this year was **496.**
- Management of student support programme. In 2011-2012 the programme had **13 support students** who offered the service to a total of 9 students with disabilities.





# 2 Disability

## Support for mobility and the removal of barriers

At PIUNE we are working to guarantee that the buildings, installations and services of the UAB accessible to everyone so that no member of the university community has any impediment to moving around the campus as a result of their disability and so that they can do so as freely as possible. We also manage an adapted transport service and we accompany students with physical disabilities and reduced mobility.

In 2011-2012 we offered a total of **960 services for mobility**, 722 of which involved accompaniment by adapted transport.

## Employment

We consider that facilitating entry in to the employment market should be the final objective of academic training for all students. We offer a service to assess employment skills so that each student attended by PUINE can receive offers that match their profile most closely. In total in 2011-2012 we offered support in seeking employment to **22 students**.

## Other activities: Impulse Programme

The objective of the **Impulse Programme** is to help people with a disability and dependent to access university courses and, once they have finished, to enter the employment market in accordance with their skills and training. This programme receives the support of the Social Council of the UAB.

In the third call for Impulse applications 13 grants were awarded to students for personal assistance during the academic day and/or mobility support.

## Indicators

In 2011-2012 **119 students with a disability** studying in 13 faculties of the UAB, the Language Service and the Outreach University were offered support. These were composed of 46 new students of which 32 were new university students and 5 were Erasmus students.

PIUNE users	119
Type of disability	Nº of PIUNE users
Auditive	7
Physical	45
Visual	29
PDD (pervasive development disorder)	2
Mental disorder	18
Learning difficulties	17

## Testimonial

*"I appreciate that I can come to PIUNE and they give you advice if you have a problem, whether its personal, about grants, materials you need, etc.."*

**UAB student with limited sensory and motor ability**

# 3. Cooperation



## Cooperation

In the Area of Cooperation for Development we promote action, research and training in the Area of Cooperation for Development of the UAB university community. We believe that in order to guarantee equality and social and economic justice in the world it is essential to work along two lines. One the one hand we need to expose world inequalities and their causes and promote a culture of peace and human rights to contribute to generating **critical opinion for change in Northern countries**. On the other hand it is important to promote the development processes of poorer countries and, for the university, the main line of action in the area of cooperation centres on the **improvement of higher education systems in those countries**, strengthening the universities and research. The FAS is working on the definition, follow-up and evaluation of strategies for cooperation of the UAB.

### Solidarity Fund

The UAB Solidarity Fund is the result of the desire of those who study and work at the UAB and the University itself to support initiatives by the university community in the area of cooperation for development and awareness-raising. The Solidarity Fund is allocated in two calls for applications for funding – one aimed at the university staff and the other at the students of the UAB.

In 2011, related to the 0.7% Campaign, teaching and research and administration and services staff made a contribution of €4,274.86. Students have the option of ticking a box when they register to donate 12 Euros to action for cooperation. Students who ticked the 0.7% box totalled 2,325 and they contributed €28,152 to the campaign in 2011-2012.

In the 29th call for contributions to the Fund for teaching and administrative staff 19 project funding applications were received and 9 were finally approved for a total of **€69.415 of funding**. These included 7 university cooperation for development programmes in Angola, Algeria, Ethiopia, Mozambique and Mexico and 2 education for development initiatives on the campus.

The call for students (E2012) opened in April and remained open until the end of 2012.

### Awareness raising activities

FAS organises information sessions about **support visits**, in which organisations and NGOs that offer work camps or other similar activities in southern countries are invited. In 2011-2012 two sessions were held, one in January and one in March and a total of 63 people attended. The participating organisations were: Assembly for Cooperation for Peace, Catalan Peace Association, COCAT, Cooperation, Brigades Movement, International Civil Service, Setem Catalunya and Sodepau.

On 16 December there was a **workshop on the energy and food crisis** entitled “The future of food. From the energy crisis to the food crisis”, and 75 people attended. The workshop was organised by the Research Group in Agriculture, Livestock and Food (ARAG) of the UAB and by FAS. It was useful for analysing the point to which the production and distribution of food globally can be a serious risk to the food system, since the transport of food currently requires high consumption of fossil fuels and their derivatives.

### Projects

*Support for the Multidisciplinary Regional Faculty (FA-REM) of the UNAN-Managua, at Estelí (Nicaragua)*. In recent years the UAB has worked for the strengthening of the FAREM development projects related to areas of teaching and research. These projects have received the support of the Solidarity Fund of the UAB, the Catalan Agency for Cooperation for Development and the ALFA Programme of the European Union. FAS has contributed a total of €240,000 to the project over the last seven years and coordinates the relationship between the UAB and FAREM.

*Working with the School for a Culture of Peace*. The School for a Culture of Peace and FAS once again signed an agreement for a joint awareness-raising pro-

# 3 COOPERACIÓ

gramme with courses on cooperation for development and human rights. FAS contributed €6,000 to the project this year for the course “Corporate responsibility and human rights” and the Creativity and Conflict Seminars.

*“Participating in cooperation volunteer work meant discovering a group of young people who were concerned about inequalities in our society and the North South divide, and who wanted to fight to make sure that those inequalities became smaller and smaller. Also, volunteer work gave me new skills such as learning how to explain a project to someone who was not familiar with the subject and to defend in before a body of authority such as the Rectorate.”*

**Laia Herrero,**  
Volunteer with the cooperation and environment group

## “Fair Eating at the UAB” Campaign

The volunteer and environment group of FAS carried out the “Fair Eating at the UAB” campaign to raise awareness among the university community of the unequal relations that exist in the world of food products, as well as to promote the reduction of food wastage at the UAB.

Over the year several awareness-raising and informational activities took place to ensure that the concern for our food system is a shared concern for the university community. The volunteers managed to get 1,315 people attached in some way to the university to sign the campaign manifesto.

These signatures were evidence of support for the campaign in a meeting with the Vice-Rector for Social and Cultural Transfer, in which it was requested that the UAB should promote awareness-raising campaigns about food wastage and its prevention, and that measures to reduce the amount of food in good condition that gets thrown away on the campus should be studied. The Vice Rector took on the requests and undertook to present them to the meeting of the Governing Team with the aim of ensuring that they are discussed.





# 4. Social Programmes



## Social Programmes

FAS aims to improve the situation of groups at risk of social exclusion through the values and participation of volunteers. The Foundation is working towards education and equality of opportunities for children and young people at risk of social exclusion and who are educationally disadvantaged, many of whom are also from recently arrived families. We want to contribute to the social reinsertion of those in prison centres and youth detention centres and we try to make the stay of children in hospital and the elderly in public health centres more pleasant.

### Justice Programme

The Justice Programme aims to contribute, through the participation of student volunteers, to **social reinsertion of those in prison centres** as well as for young people and minors who are serving youth sentences.

- Programme for the Integration of Prisoners (PIP) at the Brians Prison Centre and the Women’s Prison Centre in Barcelona.
- Educational centres for youth justice L’Alzona and Els Til·lers programme.

During the year 57 activities were carried out in the different centres, involving 61 volunteers, some of whom took part in more than one activity.

### Centres, activities, volunteers and beneficiaries

Centres	Activities	Volunteers	Direct beneficiaries
<b>PIP</b>			
Brians I			
Women’s	28	27	578
<b>Youth justice</b>			
L’Alzina	8	16	216
Els Til·lers	6	12	121
<b>Total</b>	<b>57</b>	<b>82</b>	<b>1024</b>

### CROMA

The socio-educational CROMA project is an accompaniment programme with the support of university volunteers for children and young people who, as a result of their social, cultural or personal circumstances are not achieving at school. These children and young people, many of whom are children of newly-arrived families, are at risk of social exclusion and require more individualised support. This programme aims to fight against educational underachievement and dropping out of school and promote continuity and transition between the different educational stages of children and young people at an educational disadvantage.

The CROMA is currently being carried out within the framework of study workshops, a resource that is made available to primary and secondary schools by the Ministry for Education, Culture and Sport (MECD) and the Department of Education of the Generalitat de Catalunya through the PROA Plan (Programmes for Reinforcement, Orientation and Support).

# 4

## SOCIAL PROGRAMMES

Centres, workshops and beneficiaries		
Centres	Workshops	Direct beneficiaries
<b>Cerdanyola</b>		
Escola Fontetes	4	38
Escola Xarau	4	36
Escola Serraparera	3	25
Escola Sant Martí	2	21
Institut Banús	3	34
<b>Sabadell</b>		
Escola Joan Maragall	4	44
Escola Juan Ramón Jiménez	4	38
<b>Rubí</b>		
Institut Duc de Montblanc	3	28
Institut L'Estatut	3	36
<b>Total</b>	<b>30</b>	<b>300</b>

Students who participated in CROMA	Number
Coordinating grantholders	4
Workshop monitor grantholders	27
Volunteers	35
Work experience students	15
<b>Total</b>	<b>81</b>

*"I have always thought that university students are reference figures in the life of school students and so we should transmit important values for the daily life of the girls and boys. In my opinion those values are companionship, effort, consistency and respect. Through my own class I have tried to ensure that the girls and boys do not see the application of these values as being difficult."*

**CROMA programme work experience student**

Regional knowledge actions	Beneficiaries	Participating UAB students
<b>Exchange between school in Cerdanyola and Sabadell</b> so that children from the same area who are doing study workshops can get to know each other.	165	50
<b>Visit to the UAB</b> for children and young people from the study workshops to see the university.	231	79





## Social Healthcare Programme

Our activities in the area of public health cover two different groups.

We want to offer the elderly periods of distraction and interrelationship with people who do not have anything to do medically with their condition.

For children and young people we want to provide a place for disconnection and entertainment during the long waiting periods that they and their families experience every day, and one in which the illness takes a back seat.

The activities are carried out by UAB volunteer students, who promote socially positive attitudes of tolerance, support and respect and understand the problems of hospital life without falling into the usual clichés.

Over the year 17 activities were carried out in different centres involved the participation of 53 volunteers, some of whom took part in more than one activity.



### Centres, activities, volunteers and beneficiaries

Centres	Activities	Volunteers	Beneficiaries
Vall d'Hebron University Hospital (Barcelona)	Travelling games library, activities in the games and books room with the children, support for children in isolated units and paediatric intensive care.	49	1483
Hospital del Mar - Forum Centre (Barcelona)	Participation in the Welfare+ programme through workshops: Physical exercise ("In shape!"), storytelling ("Stories and memories"), handicrafts, unforgettable songs, bingo and casino (board games), music. Individual accompaniment.	15	134
<b>TOTAL</b>	<b>17</b>	<b>64</b>	<b>1483</b>

*"I don't think the campus is just a place for studying for your degree or your exams and then leaving, but it should be a place for learning new values and for overall learning."*

**Gemma Repiso,**  
volunteer with the Social Healthcare Programme

# 5. Health

## → Health

The FAS Health Programme promotes healthy lifestyles among UAB students. The areas of work are the problematic consumption of drugs and risky sexual behaviour that can lead to the transmission of viruses and illnesses, especially HIV. We promote responsible consumption and healthy sexual and emotional behaviour. We want to offer young university students all the information they need to take decisions about responsible living habits and so that they are aware of the information and advice that is available.

### Advice and orientation service for health matters

The Health Programme offer an advice and orientation service on drugs and sexuality located in the FAS office in the Plaça Civica. This year we have attended 95 requests for advice, most of them related to contraceptive methods and drug consumption.

### FAST-RESULT HIV TEST SERVICE

This service offers a fast-result HIV test at the Solidarity Space. This year we attended **36 people** from the UAB university community who requested the test.

### SEXUALITY AND EMOTIONAL HEALTH WORKSHOPS

These workshops deal with contraceptive methods, sexually transmitted diseases and other aspects of sexual and emotional health. In 2011-2012 we offered **4 workshops which were attended by 21 students.**

### EL XIRINGU

This is a travelling advice and information centre for promoting good health and the distribution of materials for prevention and is available to all students on the campus. It is operated by volunteers and work experience students on the Health Programme who have received previous training in health matters. This year **192 Xiringu sessions** were held at 17 different locations (faculties and school on the Bellaterra and Sabadell campuses) and almost **1,500 enquiries** were dealt with.

Activities	Advice indicators	Results
Xiringu in action	People with a single enquiry	948
	People seeking advice	341
	Travelling spaces	17
	Advice and information opening hours	196
	Information materials about sexual health distributed	1020
	Condoms distributed	2292

### Awareness-raising

### WORLD AIDS DAY

This year's campaign had as its motto "I tu com ho VIHus? 30 anys convivint amb el VIH" (which roughly translates as "And what's your experience? 30 years living with HIV"). Several activities took place on the UAB campus to encourage students to reflect on the stigma and discrimination that still exists for those with HIV and about methods for prevention that they can adopt. Within this day other activities were also organised such as a screening of the film 'Three Needles' with the support of *Creación Positiva*, and as a member of the 1 December committee FAS took part in the actions of the platform.

### INTERNATIONAL WOMEN'S DAY

On 8 March there were several activities by different groups to encourage students to "show their faces for women's rights". The health volunteers from FAS offered information about sexual and reproduction rights





for women in the Plaça Cívica. 60 showed their faces for women's rights by having their photograph taken alongside a poster on which a '0right' was written (right to equality, right to decide, right to a free opinion). 100 students responded to a questionnaire about their knowledge of the day after pill and female condoms.

### WORLD HEALTH DAY AND HEALTHY CAMPUS DAY

On 19 April the FAS Health Programme celebrated World Health Day (7 April) as part of the Healthy Cam-

pus Day celebrations at the UAB. Different offices, services and other groups and foundations of the university carried out a series of activities to promote a healthy lifestyle. Health Programme volunteers set up an **information and advice stand**. Around forty people also took part in a **static cycling exhibition** organised by the spinlive group. In parallel 60 students took part in the "**Què FAS de festa**" event, organised with the support of the Sida Studi association..





# 6. Volunteering



## Volunteering

FAS offers and promotes volunteering experiences for university students and is convinced that in order to become good professionals, more than just a solid training, you need an overall education based on the values of cooperation, solidarity, participative democracy, co-existence, justice and active citizenship.

The Universitat Autònoma de Barcelona supports this programmes which links civil commitment and support to educational practice and complementary training.



**Total volunteers per programme  
(some volunteers participated in more than one programme)**

Programme	Men	Women	Total	%
Cooperation	8	11	19	10,4
CROMA	6	31	37	20,3
Justice	32	29	61	33,5
Health	2	10	12	6,5
Social Health	7	46	53	29,1
<b>TOTAL</b>	<b>55</b>	<b>127</b>	<b>182</b>	<b>100</b>

At the Solidarity Space located in the Plaça Cívica of the Bellaterra campus UAB students can get advice on the programmes offered by FAS and about volunteering in general and initiatives and projects being carried out by other organisations according to what the students is interested in. This year we registered **967 requests for information**.

### **VOLUNTEER PROMOTION PROGRAMME**

Participation in reception sessions at the different faculties of the UAB for new students and during the International Student Welcome Days, organising information

stands for all students, distributing printed materials to all faculties and centres on the Bellaterra campus, electronic diffusion of the FAS, UAB and third sector websites and promotion using social networks.

### **TRAINING FOR VOLUNTEERING**

Training volunteers is one of the duties that FAS has towards the groups with which it works, and those groups have the right to receive the best attention and to volunteers who are able to carry out their tasks with quality and independence.



## Nostrum 2011

The Nostrum training workshops, the FAS volunteer training sessions, aim to teach the skills and tools that facilitate the task of volunteering. This year 60 volunteers took part and the session took place on 26 November at the Fontana Young People's Space in Gracia

## Projects

### XARXANET PORTAL

The Xarxanet portal – Organisations and volunteers for a better world ([www.xarxanet.org](http://www.xarxanet.org)), set up by the Generalitat de Catalunya, aims to offer an open door to the world of associations, volunteering, civil behaviour and solidarity. The participation of the FAS as a promoting organisation of the portal gives us a space for informing people about university volunteers all over Catalonia. This year FAS has published an average of eight diary dates a month, a news item a week and a total of detailed thirteen reports. We have also taken part in workshops with experts and free written advice.



### YOUTH IN ACTION PROGRAMME 2011-2012

FAS participates in the European Voluntary Service (EVS) of the Youth in Action Programme of the European Union, to which it both sends and receives volunteers. As a host organisation we received two volunteers from Germany who worked in the different social programmes and the PIUNE. FAS also gave information and orientation about the programme to several UAB students, although this year it did not send any volunteers.

### UNIVERSITY VOLUNTEER PROGRAMME OF THE UNITED NATIONS

The United Nations Volunteer Programme (UNVP) facilitates the incorporation of university students in projects run by different international organisations in southern countries for a period of six months; FAS is responsible for the management of this programme at the UAB. In 2011-2012, however, it did not send any volunteers.



# 7.

## Training, Communication and Networking

### Training

The training offered by FAS gives tools and skills for reflection and for the construction of a fairer society with more equality of opportunity for all. This training is recognised by the UAB in academic credits (open credits and ECTS credits).

**348 people participated in the 10 training activities** that we offered in 2011-2012.

### SPECIALIST COURSES

- Introduction to Cooperation for Development
- Sexuality and Emotion: an Overall View
- Drugs: Reflections, Views and Effects of Substances
- Breaking Silences
- Integrating Disability
- Introduction to Situation of Inequality and Social Exclusion



### 7TH COOPERATION WEEK AT THE UAB

From 26 to 30 March, the FAS Area of Cooperation organised the 7th Cooperation Week at the UAB. This year the series of lectures, talks, workshops and cinema sessions centred on the analysis of the origin of the movement known as the “Arab Spring” in the countries of the Maghreb and Mashriq. It concentrated on the historical conflicts of Palestine and the Western Sahara and some transversal aspects such as democracy, Islam, the role of women, forms of non-violent protest and the role of ICT in the revolts.

This activity involved the participation of 25 experts in the Arab world from the UAB and other organisations who gave the more than 70 registered delegates and 330 attendees practical and theoretical tools for following the evolution of the situation.

### Communication

The communication activity of FAS enables people to get to know the organisation and also to promote the values and participation of its volunteers.





## E-BULLETINS

### ■ Circular Informativa (monthly)

offers information in the form of news, the main actions of the Foundation and the activities in the diary.

### ■ Notícies Fresques (two-weekly)

informative bulletin of the social, solidarity and voluntary activities carried out both within and outside the UAB and content of social and cooperation topics that are of interest to the FAS volunteers and friends.

### ■ Butlletí de Cooperació (monthly)

A circular published by the Area for Cooperation for Development. It contains news about cooperation for development, peace, human rights and the environment, among other topics and offers information about the projects and actions for cooperation that take place at the UAB.

### ■ Empenta! magazine (quarterly)

Publication on paper that aims to bring the university community closer to social topics, generate reflection on inequalities and promote critical actions to combat them. The magazine contributors are organisations and experts in the social fields of disability, childhood and social exclusion, cooperation for development and health.

### ■ Social Networks



facebook: at the end of the academic year we had 753 FB fans. FAS - Fundació Autònoma Solidària.



Twitter: this year we opened a Twitter account (@FAS\_UAB). 225 tweets were made and by the end of the year we had 311 followers.



Canal Youtube this year ended with around 2000 video views. Canal TV FAS.

Web: [www.uab.cat/fas](http://www.uab.cat/fas)

News and diary dates published on the website	173
Website visits	23.000

### Media presence

Radio	3
Digital press (e-bulletins and web pages of general press or third sector media)	118
General and local press and TV	12
University media (UAB and other universities)	58
<b>TOTAL</b>	<b>195</b>

## Networking

In 2011-12 the FAS has worked in networks with:

University Cooperation for Development Commission of the CEURI (Spanish University Commission for International Relations), which belongs to the CRUE (Conference of Spanish University Rectors); Commission for University Cooperation for Development of ACUP (Catalan Public Universities Association); Commission for International Solidarity and Cooperation of the Vives Universities Network: Algeria Universities Programme; Disability Committee of the Cerdanyola del Vallès Council; UNIDISCAT Committee of the Interuniversity Council of Catalonia; 1st December Committee; National Youth Council of Catalonia; Catalan Foundations Coordinating Body; ECAS (Catalan Organisations for Social Action); Catalan Federation for Social Volunteering; Universia Foundation; Social Participation Table; Association and volunteer network Xarxanet.org; network of Services for Disabled People at University (SAPDU) of the University Student Affairs Network (RUNAE); Aids Network and Local World.



# 8.

## Financial Information

The Fundació Autònoma Solidària has managed the economic resources that different agents have trusted to it to give support to our lines of work in the 2011 financial year. To ensure transparency and well-managed resources the Fundació Autònoma Solidària submitted its accounts for an external audit carried out by Blázquez, Planas i Associats SL.

We are grateful to all our funders for their contributions which have made the Foundation's activities possible.

We would also like to mention the individual donations (members of the university staff) and the students who made a contribution when they registered for their courses through the UAB Solidarity Fund.

### Funding organisations

Barcelona City Council; Cerdanyola del Vallès City Council; Barcelona County Council; Foral d'Àlaba County Council; Generalitat de Catalunya [Department of Social Welfare and Families (General Directorate for Civil and Community Action, General Directorate for Youth, Catalan Institute for Assistance and Social Services, ICASS); Department of Justice; Department of Health; Department of Work]; ACSAR Foundation; Intervida Foundation; La Caixa Foundation; Universitat Autònoma de Barcelona Foundation (FUAB); Spanish government [Ministry of Health, Social Policy and Equality (General Directorate for Social Policy, Families and Childhood - General Sub-directorate of NGO and Volunteering, Youth Institute)]; Inèdit Innovació, SL; La Caixa; Obra Social "la Caixa"; Universitat Autònoma de Barcelona (UAB) [Social Council, Department of Geography, Libraries and UNIDISCAT].

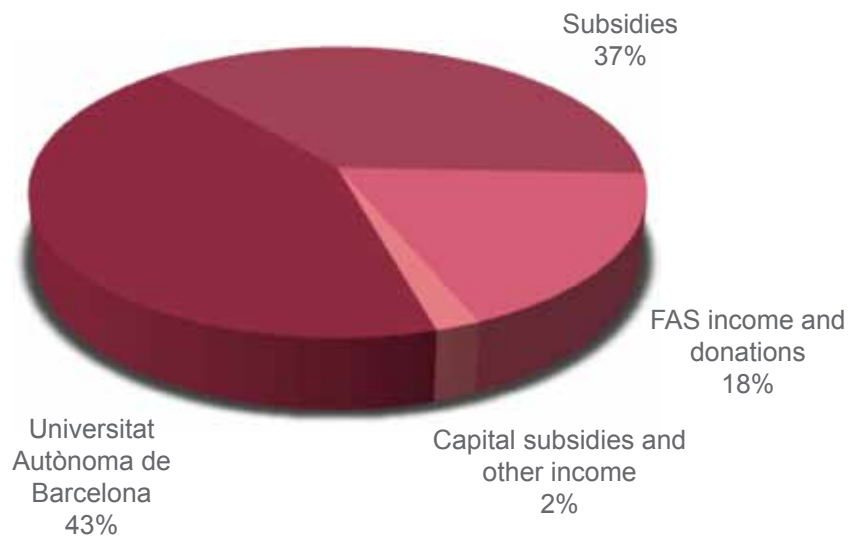
### Economic review 2011 by type of funding

Income 2011	
<b>UAB</b>	<b>440.865,29</b>
Programme for Cooperation for Development	132.088,00
Fundació Autònoma Solidària	187.500,00
Foundation	70.267,53
Immigration and University Programme	13.075,00
Social Council	37.934,76
<b>Subsidies</b>	<b>392.434,66</b>
Generalitat de Catalunya	217.971,79
Central government	44.653,88
Local governments	34.584,28
Private organisations and others	95.224,71
<b>Capital subsidies</b>	<b>24.470,80</b>
<b>FAS income</b>	<b>109.688,96</b>
<b>Donations</b>	<b>82.569,92</b>
<b>Other income</b>	<b>22,71</b>
<b>TOTAL</b>	<b>1.050.052,34</b>
Expenditure 2011	
Grants	164.887,36
Operating expenditure	312.301,96
Staff expenditure	571.739,50
<b>TOTAL</b>	<b>1.048.928,81</b>
<b>BALANCE 2011</b>	<b>1.123,53</b>
Expenditure by areas	
Cooperation for development	233.045,75
PIUNE, Disability Servicet	182.612,43
Social programmes	268.523,04
General operating	364.747,59
<b>TOTAL</b>	<b>1.048.928,81</b>

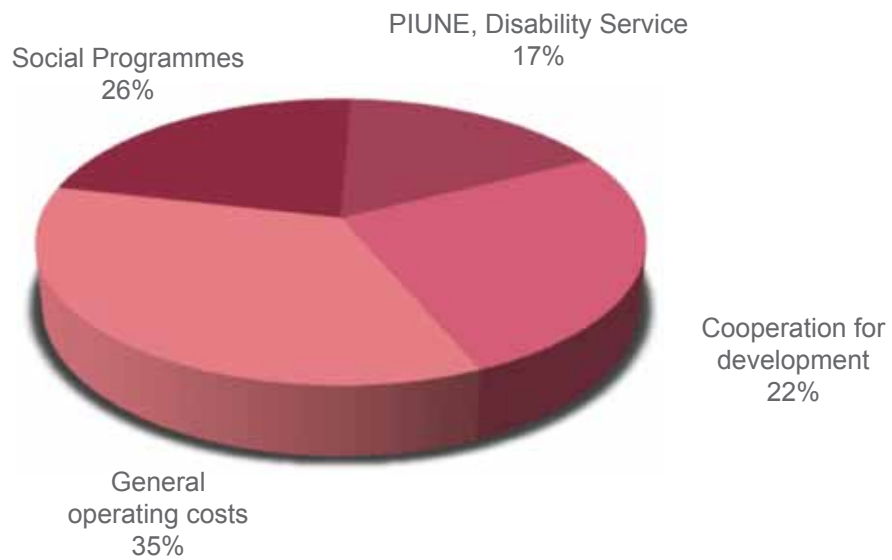




■ **Distribution of income by funding type**



■ **Expenditure by areas**



## Fundació Autònoma Solidària

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