

# Annual Report

## 2023-2024



Fas

Fundació Autònoma  
Solidària UAB

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## **2023-2024 Annual Report Edited by**

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We are a university social organisation committed to empowering the university community to engage in civic life and drive social change actively and consciously. We foster critical thinking skills through the development and implementation of social action projects and awareness-raising initiatives. Our overall aim is to create social impact, promote social justice and improve the environment and people's quality of life.

We are pleased to present the FAS Report for the academic year 2023-24. Like every year, the report combines figures on activities, people, and programmes with testimonials from those who, in one way or another, have played a key role in our social action.

One of the most remarkable aspects is **the increase in the number of people we have reached**. For example, the number of support cases for students registered with PIUNE increased from 793 last year to 1,023 this year. There were also more beneficiaries of the UAB Refugee Grant, rising to 40 students this year compared to 35 in the previous academic year.

Regarding the **challenge of promoting socially engaged teaching**, we would like to highlight that 34 students received awards for contributing to social change with their Final Degree Projects. In addition, 106 students used service-learning methodology developed at UAB to write their dissertations.

This year also saw the launch of new projects, such as the Justícia Jove programme, a result of collaboration with the Catalan Department of Justice, and participation in the **European Chat+ project**. This initiative, which works to stop female genital mutilation, has enabled the training and mobilisation of young people in Catalonia, mostly from the UAB, in the fight against this practice.

The academic year 2023-24 was also a moment of transition and reflection on a new cycle, coinciding with the end of the current leadership's term. The **20th anniversary of Campus Ítaca** was an occasion to evaluate and plan for the future of the model. In addition, the eight years of the **UAB Refugee Programme** were the backdrop for a working session to reflect on the University's commitment to welcoming students who have been forced to leave their countries.

Finally, this period ends with the design of a new **Equality and Diversity Service (SIDI)** at UAB, which aims to respond to the diverse needs of university students. The PIUNE Inclusion Service will be part of this new structure. In this context, the service ended the year at its location in Plaça Cívica, where it had been since 2015, and moved to the new SIDI premises in the Àgora building.

To conclude, we would like to **acknowledge and express our thanks for all the work that has been done**, which would not have been possible without a dedicated professional team, generous volunteers and the selfless participation of the administrative and academic staff of the UAB, all of whom are committed to building a more just university and society.

**Esther Zapater**, UAB Secretary General

**Jordi Prat**, Director of the FAS





# 1 WHO WE ARE AND OUR WORK AREAS

## The FAS

The Fundació Autònoma Solidària (FAS) is a non-profit organisation, founded in 1999, that works with its partners to implement social policies, solidarity, development cooperation and equal opportunities at the Autonomous University of Barcelona. Structurally, the FAS is part of the UAB Foundation (FUAB), an umbrella institution that manages the university's foundations. The FAS aims to become a leading social entity at the university, one that catalyses and strengthens the resources, knowledge, and values of the university community to channel them towards social transformation.

## Work areas:



## Implementation Team

Led by Jordi Prat and consisting of Neus Aliaga, Marta Batalla, Anna Blasco, Estel Campuzano, Rosana Carvalho, Elsa Espinosa, Xènia Gavallda, Jofre Güell, Laia Hernández, Olga Herrero, Safiya Kerchaoui, Eva Maria León, Carla Marimon, Àlex Márquez, Majda Moustaid, Marta Neila, Judit Oliver, Júlia Pérez, Berta Porcel, Joan Ramis, Elisabet Rodríguez, Mireia Ruiz, Arantxa Sánchez, Ester Segarra, Alba Valero and Montserrat Zahonero.





### Board of Trustees (as of July 2023)

Francisco Javier Lafuente (President), Maria Rosa Català (Secretary), Jordi Prat (Vice-Secretary), and Sònia Hernández (Treasurer). Members: Silvia Altafaja, Maria Espadalé, Glòria Estapé, Enric Marín, Sara Moreno, Anna Muro, Àngel Puyol, Xavier Such, and Esther Zapater.

### Advisory Board (as of July 2022)

**Members:** Oriol Amorós, Eduard Ballester, Lluís Baulenas, Júlia Betrian, Ricardo Esteban, Abdoulaye Fall, Sonia Fuertes, Núria García, Ignasi Giménez, David González, Marta Lacambra, Christian Lago, Gabriel Masfurroll, Anna Palou, Estel·la Pareja, Jordi Plana, Francesc Poch, Laura Riba, Montserrat Rifà, Albert Sòria, Eulàlia Sot, Victòria Reyes, and Gemma Xarles.

## 2 IMPACT SUMMARY

### 529 Team and associates in 2023–2024

34	Scholarship recipients
1	Trainee
22	Implementation Team
4	"First Professional Experience" Internship Programme
23	Monitoring of the Ítaca Campus
404	Volunteering
18	Board of Trustees
23	Advisory Board

### 2,944 Programme beneficiaries

1,026	PIUNE, Service for Inclusion
98	<i>UAB Impuls</i> Job Placement Service
571	Justice and Prison Programmes
67	Hosting Programme for Refugees
400	Health and social care, hospitals
729	Socio-educational Programmes (Campus Ítaca, Let's Talk and CROMA 2.0)
33	<i>Joves Prometeus</i> Programme
20	<i>Entre Joves</i> , young migrants programme

### 5,400 Participants in awareness activities and projects at the UAB

2,500	Health promotion
120	Environment
1,000	Migration, asylum, and refugees
930	Service Learning
600	Education for Global Justice
250	<i>Entre Joves</i> Mentoring Programme

## Impact on the region

### Presence by county



### Presence by municipalities

#### Socio-educational programmes

##### Ítaca Campus

- ◆ Badia del Vallès
- ◆ Barberà del Vallès
- ◆ Caldes de Montbui
- ◆ Canovelles
- ◆ Castellar del Vallès
- ◆ Cerdanyola del Vallès
- ◆ La Garriga
- ◆ Montcada i Reixac
- ◆ Palau-solità i Plegamans
- ◆ Polinyà
- ◆ Ripollet
- ◆ Rubí
- ◆ Sabadell
- ◆ Sant Cugat
- ◆ Sant Quirze del Vallès
- ◆ Santa Perpètua de Mogoda
- ◆ Sentmenat
- ◆ Terrassa
- ◆ Ullastrell

##### CROMA 2.0

- ◆ Montcada i Reixac
- ◆ Rubí
- ◆ Sabadell
- ◆ Terrassa

#### Justice

- ◆ Granollers
- ◆ Sant Esteve Sesrovires

#### Let's Talk

- ◆ Badia del Vallès

#### Social and Health Care

- ◆ Barcelona

#### PIUNE

#### Hosting

#### Health

#### Environment

#### Entre Joves Mentoring Programme

#### Cooperation and Education for Global Justice

- ◆ Cerdanyola del Vallès



### 3 DISABILITIES AND SPECIFIC EDUCATIONAL NEEDS

The Service for Inclusion at UAB. Support for Students with Specific Educational Needs (PIUNE) aims to ensure equal opportunities for all students. The service advises prospective UAB students and promotes support measures for students with disabilities or special educational needs throughout their studies. The PIUNE arranges transport services adapted to the Bellaterra Campus and an escort service on foot for persons with orientation difficulties.



Type of disability / SEN	2020-2021	2021-2022	2022-2023	2023-2024
Physical disability	73	82	93	90
Visual Impairment	21	26	19	19
Hearing impairment	17	16	16	15
Learning disabilities	85	166	268	387
Mental disorder	77	124	174	201
ASD	31	40	59	69
Multiple disabilities	67	99	149	227
Eating disorders	12	9	12	17
Intellectual disability	1	1	2	1
High ability students	0	1	1	0
<b>Total</b>	<b>384</b>	<b>564</b>	<b>793</b>	<b>1,026</b>

**1,026** Students with disabilities or special educational needs.

**683** Renewals and **443** new participants.

**1,131** Check-ins (new, follow-up and in coordination with ONCE - Spanish Association for the Blind).

**729** Trips on foot or by adapted transport.

**94** Study support services for laptop use during exams.

### **Student support**

**53** Students volunteered as peer escorts.

**47** Students with disabilities or SEN.

**17** Participants in the [Meetup Inclusió](#). A new mental and emotional orientation activity for students with autism spectrum disorder, in collaboration with the Asperger Association of Catalonia. This activity helped participants address difficulties in autonomy and executive function deficits, and to improve emotional health of young people with ASD.

**«Meeting people,  
learning, and improving  
academic performance.»**

**«It helped me develop certain  
skills and become more aware  
of my limits.»**

**«The meet-up provided me with  
management tools, relevant  
information about the campus, and  
interesting people.»**

Conference [«Autism Spectrum Disorder: A university perspective»](#).

Celebration of the [International Day of Persons with Disabilities](#)

Training sessions for teachers and students on inclusion and disability, including, the workshop «Disability Firsthand.d. Paving the way for inclusion».

«Scholarships remind us that we are not alone on this academic journey and that there are people and institutions who believe in us and our potential. Scholarships are a benefit to society, as the recipients will be able to contribute to social progress through the application of their knowledge.»

Reel



**Marc Òrrit,**  
Engineering student  
and scholarship  
recipient



«Winning an award as a technology student has helped me raise awareness about autism.»

Interview

Video interview

**Ainhoa Castaño,**  
Double degree student  
in Computer Engineering  
and Telecommunications,  
winner of the DonaTIC  
prize in the ICT student  
category and user of the  
PIUNE service







## Work to Improve and Systematise Student Support Processes

Throughout the academic year, PIUNE collaborated closely with the Office of the Vice-Rector for Students and Employability. This collaboration considered the contributions that faculties and schools made through their designated inclusion officers, with the aim of improving and systematising student support processes. On the one hand, the UAB Governing Council approved the [new Regulations on Equal Opportunities for Students with Specific Educational Support Needs \(SESN\)](#). These regulations promote equal opportunities for people with physical, sensory or mental disabilities, chronic illnesses, neurodevelopmental disorders or high abilities. They aim to ensure that all students can participate fully in university life and to prevent any form of discrimination.

The [Protocol for Curriculum Adjustments for Students with SESN](#) was also approved. This document sets out the necessary adaptations to teaching and learning methods, educational materials, and assessment systems to ensure equitable learning processes and to support the achievement of academic content and competencies. Finally, the new [Charter of Rights and Responsibilities of PIUNE Service Users](#) was published. This Charter is a tool to ensure that all students using the PIUNE service have access to and a clear understanding of their rights and responsibilities in relation to the inclusion service.

## UABImpuls Programme

The **UABImpuls programme**, programme, part of the Incorpora programme from the “la Caixa” Social Foundation, is run jointly by PIUNE and the UAB Employability Service. It supports labour market integration for UAB students and graduates with disabilities or at risk of social exclusion. To this end, the programme provides services to students and graduates with disabilities, while also providing guidance to companies:

**98** Individuals supported

**31** Job placements achieved

**44** Job offers managed

**5** ONCE-CRUE scholarship applications processed

## 4 SOCIAL ACTION AND VOLUNTEERING

The UAB's social actions and commitment to people in vulnerable situations take the form of public-facing programmes and volunteers from the university community. University volunteers also participate in actions and campaigns aimed at raising awareness about social inequalities, health, and the environment, taking their commitment to social change and global justice and turning it into action.

**404** Volunteers

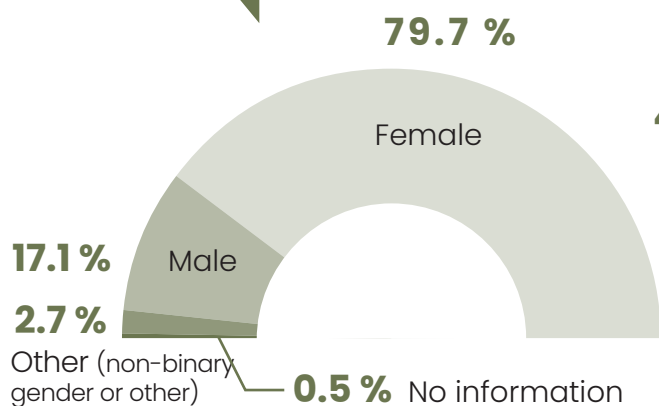
**952** Requests managed by the FAS Volunteer Information Point (a key reference space located at a meeting point on the UAB campus)

**9,364.5** Hours of volunteering  
(76.7% activity and 23% training)

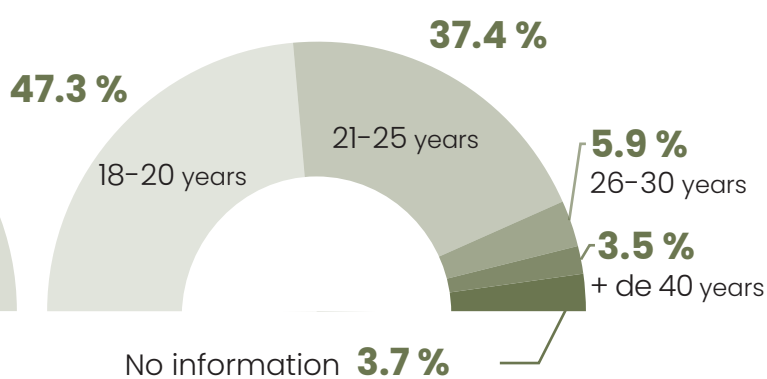


### Volunteer Profile

#### By gender



#### By age



Per facultat	
<b>16%</b> Faculty of Law	<b>5%</b> Faculty of Biosciences
<b>13%</b> Faculty of Psychology	<b>8%</b> Faculty of Educational Sciences
<b>17%</b> Faculty of Arts and Humanities	<b>8.7%</b> Other Faculties or no information

## Nostrum, educational gathering space

We held two volunteer meetings with activities, workshops, and training sessions to share experiences and meet other students in the programme. Around 130 people gathered to receive training on topics such as racism and eco-social transition.



## Charity Fun Run

The UAB and the Cerdanyola del Vallès Town Council, with the collaboration and sponsorship of Applus+ Laboratories, the University of Barcelona (UB) and the Bellaterra Municipal Decentralised Entity (EMD), organised the 11th UAB Charity Run and Walk in support of *La Marató* on the Catalan public broadcaster TV3. *La Marató* is an annual televised charity event organised by the Catalan public broadcaster TV3, and its main objective is to raise funds for biomedical research into various diseases or health conditions. This year focused on research and awareness in the field of sexual and reproductive health. The event was made possible thanks to the support of **50** volunteers who conducted a range of tasks, including distributing race numbers and T-shirts, preparing the course, handing out refreshments, managing the cloakroom service and ensuring that all safety protocols were followed.





## Social and Health Volunteering Programme

This is a psychosocial support programme that aims to have a positive impact on the quality of life of hospitalised patients and their families, while holistically supporting their recovery. Through activities carried out by student volunteers, the programme aims to transform the long waiting times experienced daily in hospitals into moments of distraction, connection and entertainment, ensuring that the illness takes a back seat.

Activities at <b>Vall d'Hebron</b> and <b>Sant Pau</b> Hospitals	
<b>32</b>	Volunteers
<b>400</b>	Beneficiaries
<b>400</b>	Interventions

## Adults Justice Volunteering Programme

The FAS Justice Programme supports the reintegration of prisoners once they finish their sentences. University students are actively encouraged to participate in supporting prisoners as they return to society. Volunteers in the programme take part in academic and socio-occupational activities, physical and sports programmes, leisure, and personal development pastimes, as well as cultural and artistic pursuits.

<b>369</b>	Beneficiaries
<b>88</b>	Volunteers
<b>3</b>	Prisons (Brians 1, Brians 2 and Cuatro Caminos)





### Talk with Staff and Inmates from the DAE-DID Unit at Cuatro Caminos Prison.

A session was held with staff and inmates from the DAE-DID unit at Cuatro Caminos Prison to explain how this space operates within the facility. The unit provides support to inmates with intellectual or developmental disabilities.

## Youth Justice Volunteering Programme

The Youth Justice Programme, run by the FAS, was launched in 2024 and is aimed at young people aged 18 to 25 who are serving sentences at the Youth Detention Centre (CP Joves). Volunteers provide support to these young people during their short-term leaves from the centre. This support is tailored to their individual needs and interests, helping them discover healthy leisure options and become familiar with the community services and networks available to them. The programme also includes preparatory sessions for the outings and relationship-building activities within the centre, as well as occasional group activities.

**11** Beneficiaries

**20** Volunteers

**1** Centre (Youth Detention Centre)







## Entre Joves Mentoring Programme

The *Entre Joves* Mentoring Programme is based on inclusion and working with unaccompanied migrant youth through volunteer activities involving university students, such as mentoring and group activities. In addition, the programme holds awareness-raising and training activities on the subject in university classrooms.

<b>20</b>	Youth beneficiaries of mentoring or group activities
<b>23</b>	Volunteers
<b>81</b>	Mentoring and group activities carried out ( <b>77</b> meeting space sessions + <b>4</b> group activities)
<b>10</b>	Training and awareness-raising activities completed
<b>281</b>	Participants in activities



«Through direct interaction with others, I've gained a deeper understanding and empathy for different life situations, which has broadened my horizons and given me a richer perspective on life and the needs of others. My volunteering experience has helped me develop important skills such as intercultural communication, empathy and problem-solving skills that are essential for my personal growth.»

**Karolayne Díaz Veliz,**  
Entre Joves Volunteer



## 5 ENVIRONMENTAL VOLUNTEER PROGRAMME

The FAS Environmental Volunteer Programme is a space within the UAB campus dedicated to education, awareness, and activism on environmental issues. With the aim of promoting environmental responsibility at the university, the group of volunteers carries out activities for environmental education and awareness, biodiversity protection and management, and ecological activism. These activities are carried out in coordination with the UAB Campus Sustainability Office, as well as with other university groups and services with similar objectives.

**30** Participants



### Main activities and projects

Virtual environmental education, raising awareness and sharing content on [Instagram](#) about current environmental issues.

Environmental education workshops in schools, aimed at introducing the concept of biodiversity and encouraging knowledge and respect for the natural environment.

Monitoring and maintenance of nest boxes, promoting biodiversity on campus.

Collaboration with the MONA Foundation, through the creation and installation of a mobile phone recycling collection box to raise awareness of the environmental impact of electronic devices.

Construction of reptile shelters on the UAB campus, with the aim of learning about and connecting with campus biodiversity.

Participation in "Let's Clean Europe", a waste collection initiative organised in coordination with the OMA, to raise awareness across universities about waste dumping in natural spaces.

Bird ringing sessions organised by the OMA, a scientific method used to study birds and raise awareness about the diversity of species present on campus.

## 6 HEALTH

The Health Programme promotes awareness-raising activities, training, and curricular impact actions on the UAB campus for healthy sexual practices, positive habits and consumption, and a comprehensive understanding of mental health and psychological distress. The aim is to enable coping or support for discomfort from an intersectional perspective among university youth.

This academic year, the programme has started a collaboration with [UABMèdia](#), featuring a section on the show 'La Nòmada' where students' health-related questions are addressed.

Additionally, [El Xiringu](#) has [launched on TikTok](#) with the aim of promoting healthy lifestyles among the audience of this channel, which is mostly made up of young people.



**7** Awareness-raising activities.

**34** Awareness-raising actions on social media (TikTok, Instagram, and the Telegram channel).

**8** Training sessions and **8** actions linked to curricular engagement. Two of these training sessions were in-depth workshops eligible for academic credit: one on drug use (March) and another on sexual orientations and practices (November).

**2,500** Members of the university community benefitted from or took part in these activities.

**21,716** Views/likes across social media campaigns were recorded.

**379** Beneficiaries at external centres, through collaboration with other FAS volunteering programmes.

**6** Internship students from the fields of Psychology, Anthropology, and Biology.



Supervision of **4** final degree projects using the ApS (Service-Learning) methodology: **3** focused on drug-related topics and **1** on sexual education.

Collaboration with various university subjects, including: the Integrated Practice course in the Psychology degree, the Educational and Psychosocial Intervention Practice course in Psychology, the Health and Environment course in Biology, and the Health Education course in Social Education.



### *El Xiringu*

One of the programme's main activities is 'El Xiringu'. Volunteers from the programme walk around the campus with awareness-raising materials and talk to other students about issues such as drug use, sexuality, or mental health.

**18** Health Agents (Volunteers).

**41** Hours of intervention on campus using the peer-to-peer method.

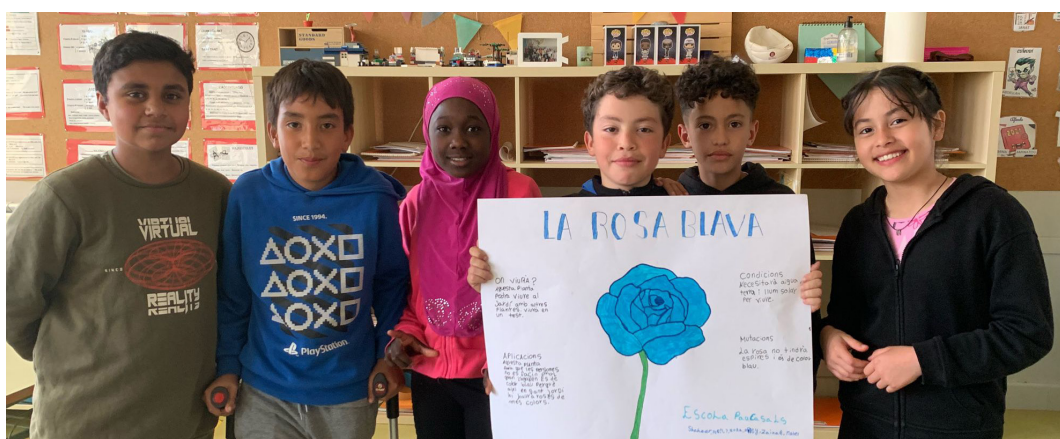
**2,500** condoms and other prevention materials were distributed along with  
**4,000** information materials.





## 7 SOCIOEDUCATIONAL PROGRAMMES

Through the Socio-educational Department, the FAS runs various programmes to support children or young people who, due to their socio-cultural or personal circumstances, have difficulties in achieving their academic goals.



### CROMA 2.0

Aimed at children living in vulnerable situations who are at higher risk of academic failure. This programme seeks to help children regain interest in learning through workshops run by UAB students.

**230** Children aged 11 and 12.

**39** University Students.

**18** Schools with more than **18** workshops.

Participating research centres: CRAG, GREDICS, TMC and INC.

**200** "CROMA 2.0 Kids Visit the University".



«I hope the students who go to CROMA next year enjoy it and have as much fun as I did!»

**Yahya Ghib,**  
CROMA 2.0  
Participant

Watch the video of the CROMA 2.0 children's visit to UAB



## Let's Talk

Programme to improve oral English skills for students in the 1st to 4th year of secondary school in Badia del Vallès. Conversation activities to help learn English as a foreign language.

**167** Secondary School students

**9** UAB Students



## Ítaca Campus

The Ítaca Campus, in collaboration with the Faculty of Education, with the support of Banco Santander and the city councils of the participating centres, organises a summer stay at the UAB for students who are about to finish the third year of Compulsory Secondary Education [ESO, in Spanish]. The aim is to use participation in academic and social activities at the university to encourage these students to continue their education after the end of required schooling.

**332** Students in ESO year 3

**71** High Schools

**20** Cities and towns

**24** Mentors



## 20 years of commitment to educational success

On 22nd November 2023, the 20th anniversary of the socio-educational programme Campus Ítaca was celebrated with an institutional event at the Rector's Office. During the event, a study conducted by the ATLAS research group, led by affiliated researcher Angelina Sánchez and the FAS, was presented to evaluate the programme's impact. A roundtable discussion titled "Opportunities for Educational Success" was also held, where several participants shared how Campus Ítaca had influenced their academic and professional journeys.

The event brought together individuals who have been part of the project from its inception and provided a space to reflect on its trajectory and results.

To conclude, a video presentation was shown, highlighting the history and beginnings of Campus Ítaca, featuring testimonials from key leaders, young people, instructors, faculty, and institutional representatives.



«It is a pleasure to see that a programme like this is still going, as many of these initiatives in education often fade away. Mr Lluís Ferrer entrusted us with launching this socio-educational programme with the aim of involving the University to make it more equitable.»



**Neus Sanmartí,**

Head of the Institute of Educational Sciences at UAB from 2002 to 2008



**Sergio Corral,**

Former participant of the Ítaca Campus and recipient of the Ítaca Scholarship.

«The Ítaca Campus for me was like having a little family. It really had an impact on me and helped me get to know every corner of the University. I knew that I wanted to be a student here. In fact, I already felt like I was part of the University.»



[Watch the broadcast video of the event](#)

On the other hand, following the recommendations of the report, a reflection process was initiated that will lead to a new programme model. Led by Dr Andy Morodo and with the participation of various stakeholders, this process has included two discussion days with affiliated institutes and partners to review the objectives, student profile, and activities. The new model will be implemented in 2025.

## Prometeus

*Prometeus* is a programme funded by the Barcelona City Council, the Association for Comprehensive Education of Raval district in Barcelona (AEIR) and the *Association de la Fondation Etudiante pour la Ville* (AFEV), which offers academically talented young people from challenging socio-economic situations the opportunity to access university studies. The FAS provides personalised support and guidance throughout their university studies to ensure successful completion.



## 8 UAB SOLIDARITY FUND

As a university committed to addressing global challenges, UAB works to promote collaborative actions that harness the expertise and potential of its university community for global justice. The [Solidarity Fund](#) serves to promote, finance and support projects with a global justice orientation. It is therefore the instrument for promoting university cooperation initiatives. The Fund has two annual calls for grants: one for teaching and administrative staff (PDI and PAS) and the other for postgraduate students.



### UAB Solidarity Fund FSXLI Call for projects led by UAB Teaching and Administrative Staff

**10** Projects for International Cooperation and Education for Global Justice. **€ 90,000**

The projects will be implemented in partnership with universities, educational institutions and civil society organisations in Brazil, Nigeria, Dominican Republic, Mozambique and at the UAB. The proposals help strengthen universities as human rights advocates and focus on work in the areas of environmental justice, gender justice, anti-racism and alternative narratives, equal rights and opportunities in higher education, food security and global health.

### E2023-2024 Call for projects led by postgraduate students

**6** Projects focusing on education, health, and environmental justice. **€ 15,000**

## 9 PROJECT «ACT AGAINST FEMALE GENITAL MUTILATION»

The CHAT Plus - Changing Attitude Plus project, co-organised by the Autònoma Solidària Foundation and the Wassu Foundation, has created spaces for young women to receive training and engage in awareness-raising and communication actions, empowering them to become activists for ending female genital mutilation.

To launch the project, meeting spaces were created for diverse young people (including UAB students and young survivors of the practice) to receive orientation and have the information and resources to begin their activism. The young activists carried out a range of activities such as talks, film forums, street actions, classroom training (both in secondary schools and universities), and they have also created an innovative communication campaign. The campaign involved producing a series of audiovisual pieces for social media under the slogan [“A future without FGM is possible”](#) and a [comic](#) that was exhibited at the UAB.

The [European CHAT Plus - Changing Attitude Plus project](#) has been carried out simultaneously in Italy, Ireland, the Netherlands, and Portugal, where young change agents have worked to end FGM both locally and across Europe through communication, advocacy, and awareness-raising actions.



### Voices of Change Project

The Voices of Change project: speeches and proposals from young activists in the fight against FGM, with backing from the Wassu Foundation, support from the Catalan Cooperation Fund and the collaboration of the FAS, has created educational and communication materials on female genital mutilation (FGM). This material has been distributed to organisations and local councils to address the topic with a critical intercultural perspective. As part of the project, several videos have been translated and dubbed into English. In them, young activists analyse the various impacts and dimensions of FGM. Likewise, [three short videos](#) have been produced for social media, based on the story of Kadija-tou, an African girl, and reflections by Uma Alcaide, an activist and expert on FGM.

## 10 REFUGEE HOSTING PROGRAMME

This programme provides accommodation on the UAB campus for people in refugee situations or in need of international protection. It offers comprehensive study support and carries out volunteering and social action projects, as well as training and awareness initiatives.



### Reception, Study Support and Social Mentoring:

- 27** Applicants for international protection have stayed in the Vila Universitària and received personalised support.
- 40** Refugee students have access to undergraduate and postgraduate programmes at UAB through the #UABRefugi scholarship for the 2023–2024 academic year.
- 8** UAB students volunteered as social mentors for these young refugees.

### Grants for individuals in a refugee situation:

- 40** [#UABRefugi](#) scholarships, promoting the ability of individuals in refugee situations to restart their university studies at UAB with a foundation on equal rights and opportunities.
- 26** Study grants. Thanks to the Enginy Grants and the funds raised during the #EmergènciaUcràina campaign, these grants have been awarded to cover expenses incurred during university studies.



**3** Salary Grants: one (1) for a student under the Learn Africa project; two (2) students benefiting from the UAB agreement with the JUSOOR organisation; and two (2) students with accommodation scholarships from The Social Hub Barcelona.

**17** Refugee students receiving *Enginy* Scholarships.

**9** Beneficiaries of the scholarship for young people affected by the Ukraine conflict.

The grants can be used to cover a variety of costs, including study materials and internship expenses, transportation expenses, or technology purchases.

## Awareness raising, mobilisation, and curriculum advocacy



The project also oversees activities to promote a critical understanding of the structural causes of forced displacement and to facilitate spaces for organisation and tools for action within the university community. UAB facilities have been the site of curriculum advocacy activities on migration, gender, human rights, peacebuilding, and anti-racism:

**500** Community members have participated in training and awareness-raising activities on these issues.



Some of the most important training activities have been the following:

Training capsules on asylum and human rights at the Faculties of Education, Communication, Arts and Humanities, Political Science and Sociology, and Psychology, with the participation of 250 undergraduate and master's students.

Interactive games at Plaça Cívica to celebrate the International Day of Human Rights, the World Day of Social Justice and the International Day for the Elimination of Racial Discrimination and Xenophobia.

Film forum series: [Gender Resistances from the Global South](#) featuring the screenings of *Now You Are a Woman* and *Saber/Sumud/Palestine*.

Micro-module recognised for three credits in collaboration with the UAB Challenges Office: Fortress Europe: [Human Rights Violations Against Migrants and Refugees at Europe's Borders](#), with 30 UAB students and others from the ECIU network universities

## The “Universitats Refugi 2024” Meeting

The “Universitats Refugi 2024” event is part of the UAB’s strategic review and improvement process for the Refuge programme.

The meeting was attended by members of the UAB Governing Team, Public Administration representatives, members of the Board of Trustees and Advisory Council, technical teams and programme managers from refugee programmes at other universities, as well as other key actors in the UAB’s refugee reception initiative.

This event allowed for reflection on the role of universities in the face of increased forced displacement globally, with the aim of presenting proposals such as organisational improvements, the establishment of protocols in the UAB Refuge call, defending university refuge as a tool for inclusion, an alternative path to asylum, and the programme structure, among other topics.

### 40 Attendees





## 11 GLOBAL JUSTICE EDUCATION PROJECT AT THE UNIVERSITY

The FAS is working to mainstream global justice education in the university. This year, it has implemented the *Pluridiversitat* project, which aims to transform the university into a driving force for global justice. The initiative features strong ties to the region and focuses on generating emancipatory knowledge processes to face global challenges.

Funded by the Barcelona City Council, the project has carried out:

### **Training activities with curricular impact.**

Eight workshops were held in undergraduate courses at the Faculties of Education, Communication, Humanities, and Law.

### **Seminars on Education for Global Justice.**

In collaboration with the University of Antioquia, Medellín (UDEA). This is the second edition of the online training aimed at co-constructing a shared, integrated and diverse vision of Education for Global Justice (EpJG) at the university, with the participation of experts from different universities and civil society organisations.

### **Trainings for UAB Teaching Staff on the Global Justice Approach as a Transformative Paradigm.**

At the Faculty of Education at UAB, professors from the University of Antioquia (Colombia) and researchers from the research groups Diverser and the Centre for Latin American Studies in Inclusive Education (CELEI), Natalia Duque and Diana Carolina Osorio, led the **seminar “Migrant Violence in Educational and Cultural Contexts”**.





### Climate Emergency Awareness Activity

At the Faculty of Science, the Environmental Justice and Decoloniality Conference was held to foster reflection, debate, and advocacy among researchers, expert professionals, and human rights defenders on the links between research as a tool for environmental justice and the possibilities for political and social action.

Additionally, the training cycle *"From the Climate Crisis to the Eco-Social Transition"* has been co-organised, led by the Faculty of Political Science and Sociology, as part of the ECF4CLIM project.

### Seventh edition of the Arcadi Oliveres Awards for the best undergraduate thesis on sustainable development and global justice

PA new call was published to recognise bachelor's theses written in the 2022-2023 academic year on topics related to sustainable development and global justice.

**78** Applications received.

**34** Awards from various UAB degrees.

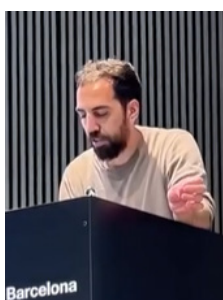
The award ceremony was held on 17 April, where the winners were able to explain how their work contributes to global justice and sustainable development.

### University communication campaign #FemJustíciaGlobal

With the slogan *"#FemJustíciaGlobal at the University"*, informative content was published on social media to bring global justice topics closer to a young audience, especially university students. Content creator Cèlia Espanya created a [reel featuring interviews with the awarded students, highlighting the research of young university students](#). In addition, six more reels were published with the winners' interventions during the event, further showcasing their contribution to global justice.

**91,746** Views on Instagram and YouTube

**1,718** Interactions on Instagram



The work that needs to be done is with oneself.  
As Marcus Aurelius would say: «Waste no more time arguing what a good man should be. Be one.»

### **Albert Ramon Juanico,**

Student awarded for the Final Degree Project in contribution to global justice

Reel by Cèlia Espanya, Content Creator

## 12 SERVICE LEARNING

Service-learning (ApS) is an educational approach that combines learning and community service in a single project, where participants learn by working on real community needs with the aim of making a positive impact. Service-learning is therefore an educational project with a social benefit. The FAS manages the UAB ApS office, which is responsible for promoting service-learning at the UAB and to external entities, and for monitoring all processes involving teaching staff, students and third-sector entities.

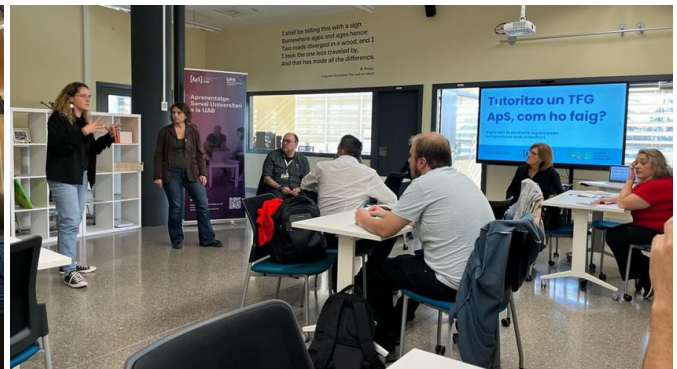
**117** Needs/proposals from social and environmental organisations, as well as public institutions and centres, offered as opportunities for UAB Final Degree Projects with ApS.

**106** Final Degree Projects completed using this method.



### Fifth ApS Conference at the University

On 25 April, the Faculty of Translation and Interpreting hosted the 5th Service-Learning Seminar at the Universitat Autònoma de Barcelona (UAB), with almost 200 participants, including teachers, students and organisations affiliated with the UAB Service-Learning division. This fifth Service-Learning Day at UAB included three different activities. It began with an opening roundtable and the award ceremony for outstanding Final Degree Projects completed with Service-Learning methodology. Subsequently, a collaborative session aimed at nurturing Service-Learning projects began, culminating in a fair featuring various booths. The fair also served as a networking opportunity between students, faculty, and third-sector entities, fostering the inception of novel Service-Learning initiatives.



## 4th Final Degree Project Awards

**21** Nominations.

**11** Final Degree Projects Recognised.

«What we did was involve organisations in the two subjects to address a number of challenges and issues that they presented that needed addressing from a primarily communicative angle.»

**Anna Fajula,**

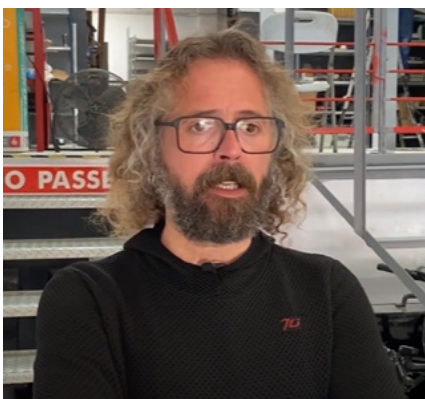
Professor of the subject  
Advertising Projects and  
Public Relations



«In general, I think the students responded to our request in a very creative and interesting way.»

**David Estop,**

Member of La Sàrria



Video with interviews





# 13 ACCOUNTING YEAR

## 2023 REVENUES

<b>Autonomous University of Barcelona</b>	<b>657,187.62</b>
Programa de Cooperació per al Desenvolupament	115,140.00
Fundació Autònoma Solidària	247,528.00
PIUNE, Disability Care Service	109,600.00
Ítaca Campus	164,000.00
Social Council	9,066.00
Women for Africa	11,853.62
<b>Subsidies</b>	<b>567,343.98</b>
EU	5,987.31
Generalitat de Catalunya	273,074.30
Spanish central government	29,389.72
Local authorities	186,591.74
Private and other entities	72,300.91
<b>Courses and services</b>	<b>2,685.00</b>
<b>Donations</b>	<b>150,565.17</b>
<b>Other income</b>	<b>9,085.25</b>
<b>TOTAL</b>	<b>1,386,867.02</b>

## 2023 EXPENDITURES

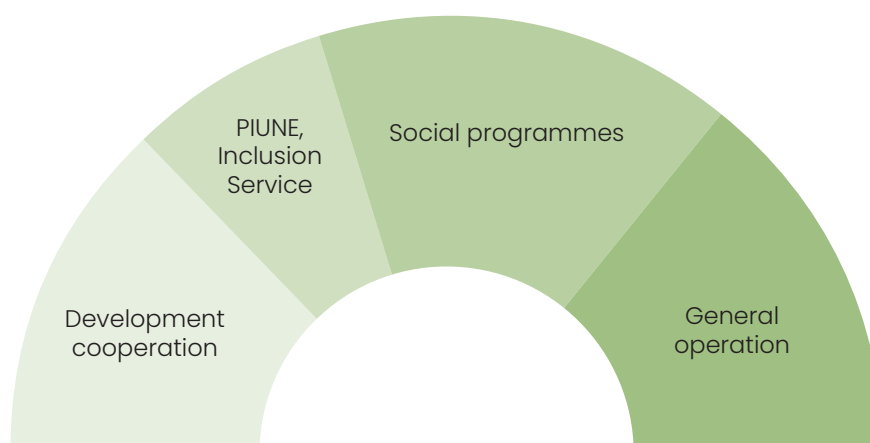
Scholarships and grants awarded	105,806.46
Operating costs	428,955.62
Staff costs	847,321.06
<b>TOTAL</b>	<b>1,382,083.14</b>

**RESULTAT DE 2023**

**4,783.88**

## Expenditures

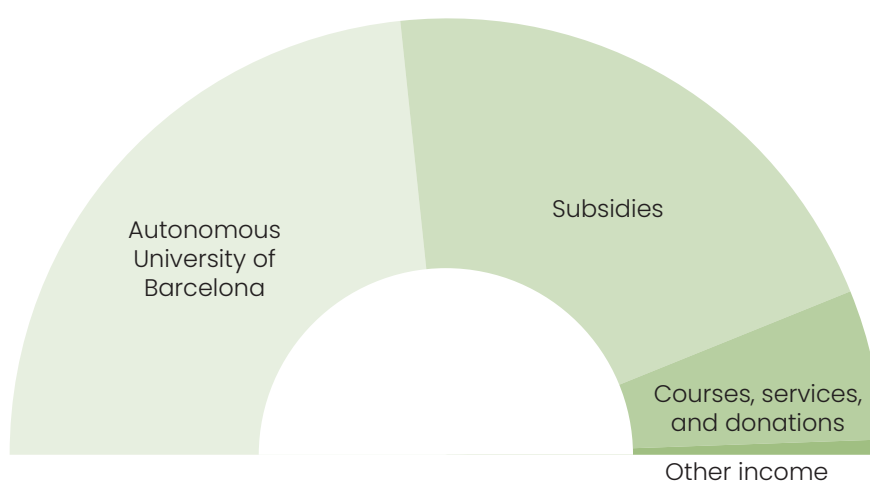
by area



Development cooperation	26%	360,758.67
PIUNE, Inclusion Service	15%	204,867.26
Social programmes	31%	423,296.36
General operation	28%	393,160.85
<b>TOTAL</b>		<b>1,382,083.14</b>

## Distribution of revenues

by type of financing



Autonomous University of Barcelona	47%	657,187.62
Subsidies	41%	567,343.98
Grants for fixed assets and other income	11%	153,250.17
Courses, services, and donations	1%	9,085.25
<b>TOTAL</b>		<b>1,386,867.02</b>

## Funders

Public and private organisations that have made FAS social action possible (2023):

- **Badia del Vallès Town Council**
- **Barberà del Vallès Town Council**
- **Barcelona City Council**
- **Caldes de Montbui Town Council**
- **Canovelles Town Council**
- **Castellar del Vallès Town Council**
- **Cerdanyola del Vallès Town Council**
- **La Garriga Town Council**
- **Montcada i Reixac Town Council**
- **Palau-Solità i Plegamans Town Council**
- **Ripollet City Council**
- **Rubí Town Council**
- **Sabadell City Council**
- **Sant Cugat del Vallès Town Council (Municipal Board of Education)**
- **Sant Quirze del Vallès Town Council**
- **Santa Perpètua de Mogoda Town Council**
- **Sentmenat Town Council**
- **Terrassa City Council**
- **Ullastrell Town Council**
- **Viladecavalls Town Council**
- **Catalan Association of Artificial Intelligence**
- **Regional Council of Vallès Occidental**
- **Barcelona Provincial Council**
- **“la Caixa” Banking Foundation**
- **Caixa d’Enginyers Foundation**
- **Universitat Autònoma de Barcelona Foundation (FUAB)**
- **Generalitat de Catalunya**
  - Catalan Agency for Development Cooperation
  - Department of Equality and Feminisms
  - Department of Social Rights
  - Department of Justice, Rights, and Memory
  - Department of Health
- **Ministry of Universities**
- **Jusoor**
- **European Union**
- **Autonomous University of Barcelona**
  - Social Council
  - UNIDISCAT



# THANK YOU!

The FAS would not exist without the support of so many people. Thank you to all the volunteers, students on internships, the beneficiaries, the Board of Trustees, the Advisory Council, the governors, teaching and other staff at the university, faculties, research groups, other universities, city and town councils, organisations in the third sector, donors, financiers, and many, many more supporters. Together, we make social action a reality at the university!

**COLLABORATE,  
GET INVOLVED!**



**Become a volunteer!**



**Become a donor!**



**Enrol for solidarity!**



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# UAB

Universitat Autònoma  
de Barcelona

