

Report of activities

2021-2022



FAS

Fundació Autònoma
Solidària UAB

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2021-2022 Annual Report

Àrea de Comunicació Fundació Autònoma Solidària.

Translate by

Intertext SL

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What you have in your hands is the report on the activities of the Fundació Autònoma Solidària in the 2021-22 academic year, which serves as an exercise in transparency, but also to promote the results of the work done by this foundation as part of the UAB's commitment to the most at-risk groups.

Last year started at the UAB with an IT attack that posed a major challenge for the management of all teams and, of course, for the FAS management

too. But with much effort the difficulties were overcome, and with remarkable results in terms of hosting and guidance activities and data. In the international arena, midway through the term, the Russian invasion of Ukraine sparked a new wave of solidarity in Europe, and on our campus too, and showed how opportune and successful the UAB Refugee Programme is with its support for students in refugee situations.

Last year's data on the increase in people signed up for the programme also highlights the importance of the PIUNE inclusion service, which is such an essential tool for inclusion in university classrooms.

The 2021-22 academic year was also noteworthy for the introduction of new thematic areas to the institution that have led to further growth and learning. On the one hand, there is the work being done with young migrants, with whom projects such as Nedem amb Tu and Entre Joves have been promoted. And there is also the matter of the campaign against traditional practices against women and especially against the mutilation of female genitals, from the process that will hopefully lead to the eventual dissolution of the Wassu Foundation as part of the FAS. These new areas are part of the updated FAS Strategic Plan for the 2022-2026 period.

We would like to end by sharing two pieces of good news. First of all, we are very excited that the awards for degree final projects on Global Justice issues have been renamed the Arcadi Oliveres awards in honour of the beloved UAB professor. Second, it was an honour to receive the Rompe el Círculo (Break the Circle) award from the Spanish High Commissioner against Child Poverty in recognition of almost twenty years of Campus Ítaca.

We hope you enjoy reading this.

Esther Zapater
General Secretary

Jordi Prat
Director

FAS

The Solidarity Autonomous Foundation is a non-profit created in 1999 that partners in applying the Autonomous University of Barcelona's social, solidarity and cooperation policies for development and equal opportunities. Structurally, FAS is part of the FUAB institution that groups together and manages the University's foundations.

Mission

We are a university social institution whose mission is to provide tools that enable the university community to form part of an active, critical citizenship and an agent of social change. For this purpose, FAS designs and implements social action and awareness projects at the university, fostering a critical spirit with the ultimate objective of generating a social impact focused on promoting social justice and improving the environment and people's quality of life.



FAS work areas:



437 Associated teams and people 2021–2022

27 Students on scholarships

10 Students on work experience

20 Staff members

25 Ítaca Campus monitors

315 Volunteers

10 Trustees

22 Advisory Council members



Staff members

Managed by Jordi Prat and consisting of Marta Batalla, Laura Buxó, Sara Rebeca Carbonell, Elsa Espinosa, Xènia Gavaldà, Paula Gibert, Jofre Güell, Olga Herrero, Eva Maria León, Carla Marimon, Clàudia Nadal, Sara Martínez, Àlex Márquez, Andy Morodo, Clàudia Nadal, Marta Neila, Judit Oliver, Júlia Pírez, Berta Porcel, Noemí Molins, Laura Riba, Elisabet Rodríguez, Mireia Ruíz, Arantxa Sánchez and Montserrat Zahonero.

Board of trustees (composition as of July)

President: Francisco Javier Lafuente, Rector of the UAB.

Secretary: Maria Rosa Català, Legal, director of the UAB Foundation.

Vice-Secretary: Jordi Prat, Director of Fundació Autònoma Solidària.

Treasurer: Sònia Hernández, member of the Social Council.

Board members: Silvia Altafaja, Head of Projects in the Rector's Office.

Maria Espadallé, Executive Vice-President of FUAB

Albert Branchadell, Lecturer at the School of Translation and Interpreting

Digna Couso, Lecturer at the School of Education Sciences

Daniel Furlan, Representative of the Board of Trustees

Xavier Such, Lecturer in the Faculty of Veterinary Medicine

Glòria Estapé, Lecturer in the Faculty of Economics and Business

Àngel Puyol, Lecturer in the Faculty of Arts and Humanities.

Sara Moreno, Lecturer in the Faculty of Political and Sociological Sciences

Advisory Council (composition as of July 2022)

The Advisory Council was set up in 2020 to mark FAS's twentieth anniversary. It comprises people from different backgrounds related to teaching and research at UAB, public authorities, third-sector enterprises, the communications industry and the business world in general with experience in and awareness of the social themes covered by FAS.

Members: Oriol Amorós, Eduard Ballester, Lluís Baulenas, Júlia Betrian, Ricardo Esteban, Sonia Fuertes, Núria García, Ignasi Giménez, David González, Marta Lacambra, Christian Lago Rodríguez, Gabriel Masfurroll, Anna Palou, Estel·la Pareja, Jordi Plana, Francesc Poch, Judit Rifà, Montserrat Rifà, Marc Siscar, Albert Soria, Eulàlia Sot, Victòria Reyes and Gemma Xarles.

New strategic plan 2022–2026

Work began this year on a reflection process towards the establishment of a new strategic plan for 2022–2026. The review of the Strategic Plan and the definition of the new challenges and priorities for 2022–2026 was carried out with the support of Tàndem Social, a work cooperative that provided similar counselling with the previous plan. The first phase involved a review of the impact of the previous strategic plan. In the second phase, new challenges were defined and lines of work were prioritised. Six participatory meetings, four interviews and four focus groups were held with agents and people linked to the organisation. The views of a total of 76 people were collected, including those of staff members, members of the advisory council and the board of trustees, students (volunteers and students on scholarships), admin, service, teaching and research staff, representatives of other organisations and of Public Administration and of the beneficiaries of the social action programmes.

[View the Strategic Plan](#)



IMPACT

2.234 Beneficiaries

PIUNE	564
UAB Impuls	78
Justice	467
Hosting	74
Social and Medical	280
Socio-educational	710
Nedem amb tu (We'll Swim with You)	46

25 Municipalities

315 Volunteers

5.074 Participants in awareness activities and projects

Health promotion	2.459
Environment	101
Migration, asylum and refugees	795
Service Learning	568
Education for global justice	1.016
Entre joves (Between Young People)	135

22 Partner schools

60 Collaborating institutes

Impact on the region

Presence by municipalities

Socio-educational	Justice	Social and Medical
<ul style="list-style-type: none"> Badia del Vallès Barberà del Vallès Caldes de Montbui Canovelles Castellar del Vallès Castellví de la Marca Cerdanyola del Vallès L’Ametlla del Vallès La Garriga Montcada i Reixac Palau-solità i Plegamans Ripollet Rubí Sabadell Sant Cugat Sant Quirze del Vallès Santa Perpètua de Mogoda Sentmenat Terrassa Ullastrell Viladecavalls 	<ul style="list-style-type: none"> Granollers Sant Esteve Sesrovires 	<ul style="list-style-type: none"> Barcelona
	PIUNE	Hosting
	Environment	Health
	<ul style="list-style-type: none"> Cerdanyola del Vallès 	Entre Joves
	Education for global justice	
	<ul style="list-style-type: none"> Cerdanyola del Vallès Barcelona 	

Presence by counties



PIUNE INCLUSION SERVICE

The UAB inclusion and support service for students with special education needs (PIUNE) works to ensure that all persons, regardless of their disability or special education needs (SEN) can access higher education with equal opportunities and enjoy a full and independent academic and social life at University like the rest of their fellow-students. The service provides guidance to future UAB students and promotes measures of support during the entire term of their university studies. The PIUNE arranges transport services adapted to the Bellaterra Campus and an accompaniment service on foot for persons with orientation difficulties.

data PIUNE

564 Students with disabilities or educational needs taken care of.

28 People with disabilities employed through the UABImpuls Programme.

685 Tutorials: (new, monitored and in coordination with the ONCE (Spanish Association for the Blind)).

4 Training sessions on inclusion and disability for teachers and delegates.

10 Impuls Scholarships.

Mobility:

552 Trips on foot or in adapted transport.

Support students:

11 Volunteer student assistants in the classroom for

8 Students with disabilities and/or SEN.

Profile of the students attended to by the PIUNE

Type of disability/SEN	2019-2020	2020-2021	2021-2022
Physical disability	63	73	82
Visual impairment	18	21	26
Hearing impairment	18	17	16
Learning disorders	69	85	166
Mental disorders	48	77	124
ASD	17	31	40
Multiple disabilities	44	67	99
Eating disorders	5	12	9
Intellectual disability	0	1	1
Other capabilities			1
Total	282	384	564

The most relevant data in the table are the total numbers of students with mental disorders and multiple disabilities, which have increased considerably compared to previous years

«Personally, it has made me change the way I see this whole world (that of people with disabilities), which is still isolated from normative society, and it has confirmed that we are all still people. Everyone has their difficulties but we are all equally valid. I would recommend the programme to others because the people on this programme really need help.»

**Volunteer on
the student
support
programme**



UAB Impuls Job Placement Service

The UAB Impuls programme provides job placement support for students and graduates who are disabled, have special educational needs or are in a vulnerable social situation, through employment contracts and work experience placements. The programme also offers advice to companies on tax bonuses and relief, promotes job offers, carries out candidate pre-selection processes, supports candidates in adapting to the workplace and monitors their contracts. It is a member of the “La Caixa” Obra Social social-work network.

To this end, it offers services both to students and graduates with disabilities and to companies:

74 People attended to

28 Job placements

42 Job offers handled

Meet-Up Inclusion

Meet-Up Inclusion is an innovative pilot programme offering psycho-emotional guidance to students enrolled at the UAB with Asperger's. It is promoted by PIUNE in collaboration with the Asperger's Association of Catalonia.

Meetings and workshops were held with 14 students, which were used to work on difficulties with independent living and deficiencies in executive functions, and to improve emotional aspects of young people with ASD. The students on the project have also been individually monitored in terms of psychology, and awareness talks were held for teachers..

Commemoration of International Day of Persons with Disabilities

On 9 December 2021, the UAB celebrated the International Day of Persons with Disabilities and awarded Impuls Scholarships in the Rector's auditorium.

The event included a panel debate on "Art with and for everyone", as part of the Arts and Inclusion Week, with the participation of professionals from the art world with experience in the inclusion of people with disabilities. The Impuls Scholarships were also awarded. 10 students received these scholarships that offer assistance and mobility support for the studies of dependent students. The scholarships are made possible thanks to funding from the UAB Social Council and are designed to guarantee equal conditions in access to higher education for people with disabilities so that, once they finish their studies, they can find employment.



Watch the video of the workshop



HOSTING OF REFUGEES

The Hosting Programme works to improve University practices in defence of the rights of refugees. Through the active participation of the UAB community, support is provided to all persons residing on the Campus who seek international protection as well as a support strategy to allow students and researchers seeking asylum to access and continue their university education.

Through training, awareness and mobilisation activities, the Programme promotes critical knowledge of the structural causes of forced migration and provides areas for organisation and tools for action in the university community.



74 Applicants for international protection residing in Vila Universitària

23 Asylum seeking students who have accessed degree and postgraduate studies at UAB through the #UABRefugi scholarship

17 Beneficiaries of Enginy Scholarships

34 Volunteers

16 Social mentors (UAB students who have supported resident asylum seekers at the UAB)

27 Young refugees who have received language and/or vocational training

12 Activities of curricular influence in 4 faculties of the UAB

46 Administration & Service Staff and Teaching and Research Staff who have cooperated and participated in imparting training related to asylum and refugees

800 Participating members of the UAB community



Volunteer Hosting

34 UAB students have signed up for social mentorship volunteering or for the action group. Also, the [pilot social accompaniment action](#) on agroecology in collaboration with the educational orchard in association with the Faculty of Education Sciences [reached its conclusion and involved 15 people](#).

“Digital racism and COVID-19” report. *Racist and anti-racist discourse on Twitter during the pandemic*

The study “Digital racism and COVID-19” by the FAS, in association with the Computer Vision Centre (CVC-UAB) and the NGO NOVACT and with the support of the Catalan Development Cooperation Agency (ACCD). [Racist and Anti-Racist Discourses on Twitter During the Pandemic](#), an analysis of discriminatory narratives and hate speech on social networks against temporary workers during the 2020 State of Alarm. The research received the 2020 Social Good Award from the Catalan Association of Artificial Intelligence (ACIA).

Let’s Break the Racist Logic Campaign

As part of the report, the FAS Hosting Programme has in recent months been running the “Let’s Break the Racist Logic” campaign which aims to highlight the racist narratives can be found in the media and to provide tools for reflection and action. One of the campaign actions has been the launch of the Anti-Racist Postbox, to which anyone can send samples of digital racism. The group of volunteers has analysed and refuted these, and has published alternative narratives.

Meanwhile, with the support of Barcelona City Council, more than 30 admin, service, research and teaching staff members are attending Bespoke Training workshops on “Anti-racist teaching: Let’s disable discriminatory narratives at the University.”

War in Ukraine, the UAB for peace

The unexpected outbreak of the war in Ukraine has meant, among other things, the interruption of academic activity at the vast majority of universities in the country and has prevented the continuation of training, teaching and research among the university community. The UAB declared its rejection of the military aggression in Ukraine and has voiced its solidarity with everyone affected by this and other wars. It has launched a series of actions coordinated by the International Emergencies Commission.

The support mechanisms have been channelled through the Fundació Autònoma Solidària, which has worked to provide various forms of aid and attended to more than 400 requests for help from people affected by the war.

It also ran the season for peace with a series of conferences on the conflict: “Debate on the response from civilian society to the war in Ukraine”; “Wind from the East: war and peace in the confines of Europe”; analysis of the war in Ukraine. “Keys to understanding the military escalation: origins, geopolitical interests and perspectives” (Carlos Taibo); and “Debate: Ukraine, journalism, war and peace”.



«When you leave your country behind and know that your family and friends are in a city where air raid alarms are still going off and where there are shootings, it is hard to concentrate on your degree final project. You can only think about them.»

Nikita Zalevskyi

Ukrainian student
linked to the UAB

[Read the full interview](#)





UAB Refugi Scholarships and Enginy Scholarships

23 students in refugee situations have been awarded a scholarship to pursue their studies at the UAB. In addition, there was a second call for study support funded by the Caixa d'Enginyers Foundation, which has given scholarships to 17 students without financial support. Also, three students have graduated with the help of UAB Refugi scholarships.



«Being able to study again has restored a lot of my dignity. The experience has certainly been a struggle, but in time I have found that it is indeed possible.»

Angie Santafe

Colombian doctor specialised via an official master's degree from the UAB

[Read the full interview](#)

Crowdfunding campaign for Ukraine

In response to the crisis in Ukraine, the UAB agreed to increase the quota of aid for university access for displaced students, a figure that will increase in the 2022-2023 academic year. It has also launched the [#BequesUABRefugi Ukraine Emergency crowdfunding campaign to complement these scholarships](#). The aim is for young people affected by the conflict to be able to continue their studies despite the economic difficulties they are facing.

UAB SOLIDARITY FUND

As a university committed to meeting global challenges, the UAB works to promote cooperation actions that put the expertise and potential of its university community at the service of global justice. [The Solidarity Fund](#) serves to promote, fund and guide projects with a view to Global Justice. It is, therefore, the instrument for the promotion of cooperation actions at the university.

The Fund makes two annual calls for aid: one for Teaching and Research Staff and Admin and Service Staff and the other for postgraduate students.



Call FSXXXIX, for projects led by Teaching and Research Staff and Admin and Service Staff at the UAB

5 international cooperation projects € 7.185,68

The projects will be run in partnership with universities and civilian and educational organisations in Uganda, Mexico, Ivory Coast and Vietnam.

The proposals boost the ability of universities to defend rights and focus on work on: environmental justice, gender justice, anti-racism and alternative narratives, equal rights and opportunities in higher education, food safety and global health.

Call E2021-2022, for projects led by postgraduate students

9 projects — € 7.499,97

These focus on gender equality, health and environmental justice. They will be run in: Gambia, Equatorial Guinea, Uganda, Guinea Bissau, Chile, Ecuador, Costa Rica and Bolivia.

[View the funded projects](#)



EDUCATION FOR GLOBAL JUSTICE

The FAS works towards the mainstreaming of education for global justice at the university. This year it ran the project titled “PLURIVERSITY: advancing towards a university committed to the territory, the community and global justice.” This proposal aims to transform the university via a focus on global justice, enhancing its connection with its local environment and the generation of emancipatory knowledge processes to respond to planetary challenges.

Participants in activities

20 Workshops on global justice addressed at students

14 Training sessions addressed at teaching staff

10 Work groups with UAB teaching staff

40 Interuniversity networking day



Presentation of the Committed Universities Report. Case study

On October 14, the report *Universities and social commitment*, a case study of universities in Canada, Argentina, New Zealand and Lebanon, among others, was presented in the lecture hall in the UAB Rectory. The event included talks by Esther Zapater, general secretary of the UAB, David Llistar, director of Global Justice and International Cooperation on Barcelona City Council, Jordi Prat, director of the Fundació Autònoma Solidària, and Marc Martínez, author of the report. It ended with an inspiring talk by Crystal Tremblay from the University of Victoria, Canada.

5th edition of the Prize for the Best degree final project on sustainable development and global justice

Thursday 26 May brought the awards ceremony for degree final projects (TFG) produced in the 2020-2021 academic year on themes related to sustainable development and global justice. The venue was the conference hall shared by the faculties of Political Science and Sociology and Economics and Business. During the event, the director of the FAS announced that the next edition of the awards will be renamed the TFG Arcadi Oliveres Awards to recognise Oliveres' work for global justice at the university and for serving as a role model for young university students.

83 Candidatures

40 Presented



Interest group in Education for Global Justice in the UAB Faculty of Education Sciences

Formed by teaching, research, admin and service staff and students with the purpose of reflecting on and generating a shared narrative in terms of Education for Global Justice in the Faculty.



Seminar rethinking diet at universities: impacts of the current food model

October 26 brought this seminar that was held in the Boardroom of the Faculty of Political Sciences and Sociology. The organisations SETEM Catalunya and Opcions presented a [report](#) on the management of university canteens and their social, environmental and economic impacts based on the analysis of three specific products: bananas, tuna and sugar.

Inter-university exchange with the Diverser group from the University of Antioquia (Medellín, Colombia)

This exchange between the two universities, the UAB and Antioquia, is a platform for dialogue, active listening and North-South relations that is serving to create synergies and foster reflections on key issues such as decolonisation, feminism and global justice.

The following actions have been taken:

Four monthly online seminars on education for global justice where experts associated to the UDEA and the UAB reflect on different core areas linked to global justice and the role of the university as an emancipatory agent.

Visit by two teachers from the Diverser group to the UAB, who gave a [training session to teachers on critical pedagogies](#).

[Committed Universities Day: social commitment at universities put to the test in the face of the ecological emergency and armed conflicts](#). On July 7, the university community and different members of civil society met in Casa de la Convalescència at the UAB to generate shared knowledge on ways to deal with two urgent global challenges: the ecological crisis and armed conflicts. The conference focused on strengthening commitment among universities to global justice. Based on the outcomes of the work done together, a [document on the incidence and return of results](#), was drafted, which presents calls for action to foster greater coherence in the way universities deal with environmental justice and peace building.

SERVICE LEARNING (SL)

Service learning is an educational proposal that combines learning processes and community service in a single project where participants are given training on the real needs of the community in order to improve it. Service learning is thus an educational project with a social focus.

FAS manages the UAB SL Office, tasked with promoting service learning at the university and with external organisations, and monitoring processes with faculty, students and third-sector organisations.

170 Proposals by organisations for social challenges or requirements regarding degree final projects

81 Degree final projects done using Service Learning methodologies

Also, [three guides have been published](#) for doing degree final projects with Service Learning (teachers, organisations and students).

Learn about the Service Learning experience in the “Devil and the Stones” project from three points of view

Eloi Casanovas, graduate in primary education and author of a degree final project on Service Learning; Oriol Lozano, mayor of Palau-Solità i Plegamans, a council collaborating with the project; and Laura Palou, coordinator of CORE on Education and Employability at the UAB, told us about their real experiences together with the Service Learning project run in Palau-Solità i Plegamans.



3rd University Service Learning Workshop Presentation of awards for the best degree final projects using the SL methodology

On May 4, the 3rd Service Learning Workshop was held, and was attended by more than 100 people (teachers, students, social organisations and administrations) who were able to listen to the talk by Roser Batlle, an expert on the subject, and watch the presentation of awards for the best degree final projects with this methodology.

31 Candidatures

8 Degree final projects awarded



SOCIO-EDUCATION PROGRAMMES

Through the socio-educational area, FAS carries out a variety of programmes that provide support to children and adolescents who, due to their sociocultural or personal circumstances, have difficulties achieving their academic targets. The CROMA 2.0 and Ítaca Campus programmes also aim to motivate the children and adolescents to continue with their post-mandatory high school studies. The UAB harnesses these programmes to channel its engagement with society and demonstrate its commitment to disadvantaged social environments, as part of its social responsibility.

This year, two new pilot projects have been started: Let's Talk and socio-educational mentoring with secondary schoolchildren..



CROMA 2.0

The CROMA 2.0 programme is a FAS initiative promoting connections between UAB and primary schools in Vallès Occidental where there are students at risk of social exclusion. We aim to secure successful futures for our young participants by shoring up school bonding processes.

This year, 2021-2022, the usual schedule of the programme was reinstated, which divides the activities into two blocks: group dynamics and academic support, on the one hand; and projects, on the other.

5	Municipalities in Vallès Occidental: Cerdanyola del Vallès, Montcada i Reixac, Rubí, Sabadell and Terrassa.
22	Schools
5	New schools: Font Freda and Reixac, in Montcada i Reixac; l'escola del Bosc, in Rubí; and Agustí Bartra and El Vallès, in Terrassa.
270	Children, 39 of whom also participated in the 2020-2021 academic year.
26	UAB Students took part in the programme.

The university students ran the projects for which they had received prior training from members of the research team that designed it. These are motivating projects that aim to spark an interest among children in learning..

Four were run this year:

The emotions robot, by INc and CRECIM

Mutant plants, by CRAG and CRECIM

Equally different, by GREDICS

See [with your ears, hear with your eyes](#),
by TransMedia Catalonia



From school to university

On May 18, 200 children participating in the CROMA scheme visited the UAB after two consecutive years without being able to do so due to Covid. The idea behind the day is to bring schools closer to the university. It was divided into two blocks: the first was a visit to the facilities of a research team, and the second block consisted of a gymkhana, in which the 200 young participants interacted with students from different faculties to get through a set of challenges.



CAMPUS ÍTACA

The Campus Ítaca socio-educational programme is designed to motivate pupils who are about to finish the third year of compulsory secondary education to continue their education once the mandatory period is over.

In June and July 2022, the 19th edition of the Ítaca Campus was held at the UAB. It was organised by the FAS in collaboration with the Faculty of Education Sciences and with the support of Banco Santander.



It featured 64 schools from municipalities from the environs of the UAB. The selected youngsters, aged 15 and 16, have an interest in their studies but their families are in such difficult financial situations that employment is more of a priority than continuing to study.

During their stay on campus, the young people from the different schools took part in sporting and pedagogic activities run by UAB teachers and with the support and accompaniment of UAB monitors as role models. It involved workshops, problem-solving based on real cases and research projects. All the activities are designed to promote a positive attitude towards studying, to feed their curiosity to continue learning and to show them everything that can be done on a university campus.

This year, the closing events could also be held once again, in which the youngsters' families were able to attend the presentation of the projects that the teenagers had worked on during their stay on the Campus.

2 Editions (from June 27 to July 5 and from July 7 to 15)

64 Schools

22 Associated municipalities and councils

315 Young participants

25 Monitors



Break the Circle Award



Campus Ítaca received a prize from the High Commissioner against Child Poverty in the first edition of these awards that recognise organisations, companies and people who have achieved substantial changes in the battle against child poverty in Spain. The prize was collected at the award ceremony held in Madrid on June 14 by the General Secretary of the UAB, Esther Zapater (accompanied by the director of the FAS, Jordi Prat), together with Susana García Espinel, director of Santander Universidades.

LET'S TALK!

This pilot programme promotes competence in oral communication in English during class hours.

Once a week young secondary schoolchildren have been visited by a student from the UAB, who worked with teachers at the school to encourage communication in English and to improve their oral skills. Vocabulary games, batteries of personal questions, debates on topics of shared interest and fictitious conversations about fictitious trips abroad are just a few of the resources used by the students who participated in this volunteer experience.

113 1st and 4th year secondary schoolchildren

8 UAB students

Institut Federica Montseny de Badia del Vallès

SOCIO-EDUCATIONAL MENTORING OF SECONDARY SCHOOLCHILDREN

New programme to foster the educational success of secondary schoolchildren in situations of social and economic vulnerability and who are disillusioned with the early years of secondary school, to encourage them to continue in compulsory education. The programme aims to contribute to the achievement of the academic and personal goals of teenagers through the accompaniment and support of university mentors. A buddy system was established whereby, depending on the youngsters' hobbies and interests, various activities associated to culture and knowledge of the local environment were conducted.



9 1st and 2nd year secondary schoolchildren

Secondary schools < Badia, Federica Montseny, Banús, Gorgs, Forat del Vent and Jaume Mimó

Municipalities: Cerdanyola del Vallès and Badia del Vallès

PROMETEUS

Prometeus is a programme funded by Barcelona City Council that promotes the educational success of young people who are performing well academically but who are in difficult socio-economic situations. > Two organisations, AEIR-Associació Educativa Integral del Raval and AFEV-Association de la Fondation Etudiante pour la Ville, coordinate efforts so that these young people can do and complete their higher education successfully at different Catalan universities.

This year, there were 24 young Prometheus students at the UAB. The FAS has provided them with personalised support and guidance so that they can successfully complete their studies.



«I knew from a young age that I wanted to get a university degree. I didn't know which one because I changed my mind a lot, but I was sure that I wanted to go to university.»

**Chaimaa
El Mchriqy**

UAB student of Chemistry and beneficiary of the Prometheus scheme

[Video of the interview](#) 

SOCIAL ACTION AND VOLUNTARY WORK

UAB's social action and commitment to persons at risk is largely carried out thanks to the development of social programmes and volunteer work that involve the engagement of the university community. Students have the opportunity to become involved in volunteer work that allows them to gain experience and learning. University volunteer work also entails active participation in actions and campaigns aimed at reporting and raising awareness around social inequalities, health and the environment that demonstrate commitment to social change and global justice.



315 Volunteers

900 Requests for information about volunteering catered for

5000 Hours of volunteer work
(82% activities and 18% training)

Volunteer Profile

By gender

80% Female

19% Male

0,06% Others (non-binary gender, etc.)

By age

48% 18-20 years

35% 21-25 years

7% 26-30 years

10% More than 30 years

By faculty

20% **64** people Faculty of Psychology

19% **62** people Faculty of Law

6% **20** people Faculty of Biosciences

5% **18** people Faculty of Philosophy and Arts

5% **17** people Faculty of Education Sciences

42% Other faculties or no information

UAB Charity Run

The UAB and Cerdanyola del Vallès Town Council, in association with Applus+ Laboratories, organised the tenth UAB Charity Run and Walk in support of TV3's La Marató to raise money for mental health.

The run was made possible thanks to the support of 40 volunteers who performed various functions such as distributing bibs and T-shirts, preparing the route, distributing refreshments, running the cloakroom service and ensuring the safety of the event at all times.



JUSTICE

The FAS Justice Programme contributes to social inclusion and the reintegration of prison inmates. The active participation of young university students is promoted through volunteering activities, making it possible for the prisoners to be gradually reintegrated into society. The volunteers participating in the programme carry out academic, socio-occupational, physical, sports, leisure, personal development, cultural and artistic activities.

This year, the activity was run at the following prisons: Brians 1, Brians 2 and Quatre Camins.

467 Beneficiaries

95 Volunteers

3 Centres



Co/responses exhibition created by young people from Juvenile Justice centres

It is a joint project organised by the Fundació Autònoma Solidària, the artist Alter Krapp and the Government of Catalonia's Ministry of Justice. The exhibition consists of collages made by young people as part of an educational measure at juvenile justice centres. These workshops, which involved voluntary participation of UAB students, experimented with the creativity of these young people who are unfamiliar the world of the arts but who, based on their own ideas and stories, were able to get themselves heard, break their isolation and feed the debate concerning creativity, internment and society. The presentation of the exhibition was held on January 20 in the Sala Teatre at the UAB.



ENTRE JOVES (BETWEEN YOUNG PEOPLE)

Entre Joves is a pilot test started this year by the Secretariat for Childhood, Adolescence and Youth and the FAS that promoted spaces for coexistence and links between unaccompanied migrant youngsters and UAB students.

11 Mentors

13 Young people

With the collaboration and support of: the Secretariat for Childhood, Adolescence and Youth, the Government of Catalonia's Ministry of Social Rights, the General Directorate of Child Care and the Caixa Foundation; the Area of Support for Young People in Care and Ex-Care (ASJTET), Young Unaccompanied Migrants Unit, and the Catalan Youth Agency, in a network with different organisations in the region, such as ISOM, EVEHO, Fundació Champagnat, Fundació Diagrama, SUARA and the Fundació Busquets.

The Entre Joves project is based on inclusion and work with young unaccompanied migrants, and involves the participation of UAB students in different volunteer activities, such as mentorships, group activities and awareness-raising activities related to the topic. It promotes contributions to the de-stigmatisation of young people who have migrated alone and fosters a greater awareness in university students of the importance of advancing towards a more inclusive, critical and committed society, through participation and voluntary involvement.

A buddy systems was set up between UAB students and young migrants who currently live, study or work in municipalities close to the university..



NEDEM AMB TU (WE'LL SWIM WITH YOU)

Social initiative at the university promoted by the FAS with the involvement of Iván Aybar, a professor in the Faculty of Law, and various charity organisations that work with migrants. It has received financial support from La Caixa Foundation and the collaboration of the Physical Activity Service (SAF).

46 Young unaccompanied migrant boys and girls

6 UAB student volunteers

Organisations: Associació in via, the EDUVIC Cooperative and the Diagrama Foundation (which work in association with the General Directorate of Care for Children and Adolescents (DGAIA)).

A pilot project that aims to get young unaccompanied migrants to lose their fear of water. The relationship between these young migrants and water is often unpleasant, either because they had traumatic experiences on their migration journey or because they have never had the chance to swim. On other occasions, they already know how to swim, and this is

a form of leisure or even a way to achieve future employment. From weekly classes in the SAF swimming pool taught by a professional instructor, and with the occasional support of volunteers from the UAB university community.



The FAS has set up the pilot phase to design a new area for intervention that can be expanded and organised elsewhere in the region.

SOCIAL AND MEDICAL

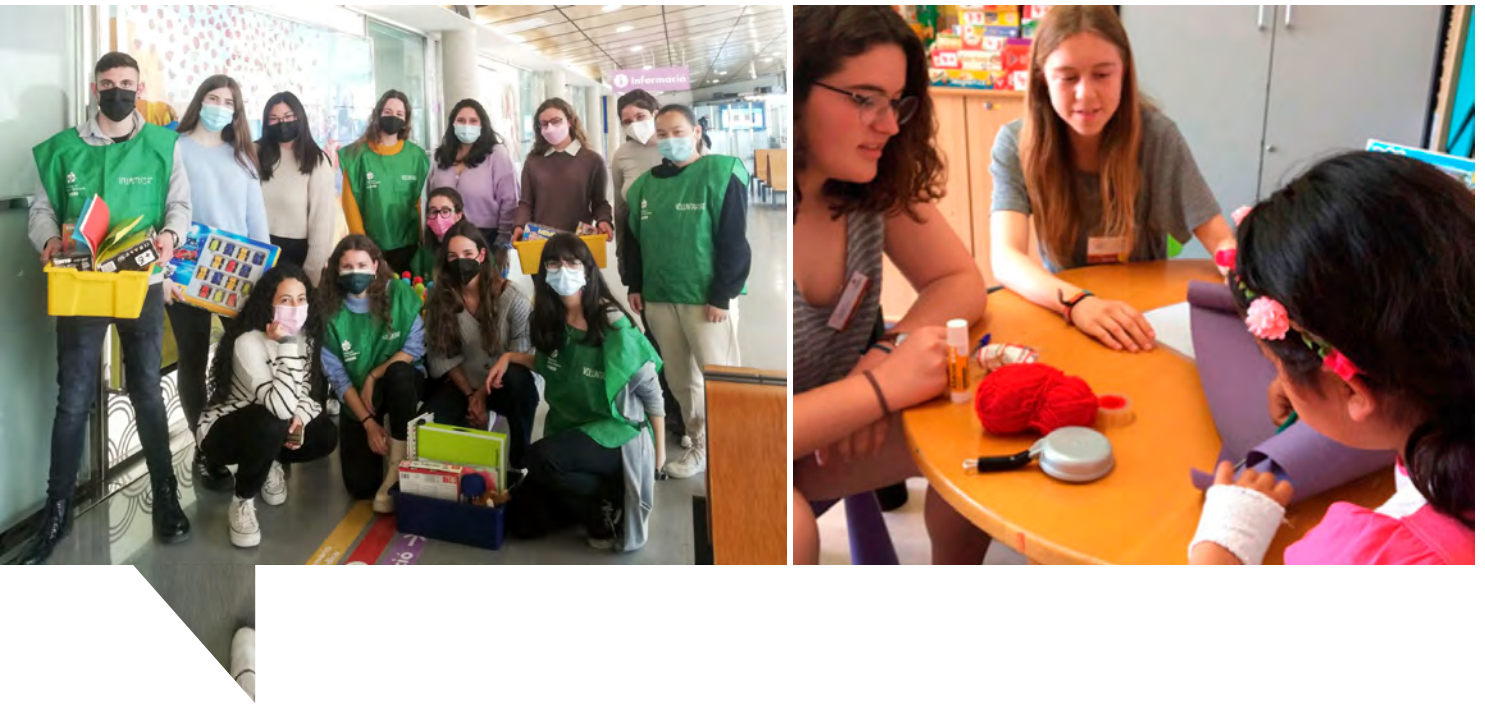
This is a psychosocial support programme that aims to positively impact the quality of life of people in hospital and their families in order to encourage holistic recovery. By means of the activities organised by the student volunteers, the programme aims to make the long waiting times people face in hospitals every day a place for outreach, exchange and entertainment, while endeavouring to relegate their illnesses into the background..

46 Volunteers

280 Beneficiaries

99 Interventions

The FAS Social and Medical Programme, which is normally carried out at Hospital de la Vall d'Hebron and Hospital de la Santa Creu i Sant Pau, was affected by the Covid-19 health crisis. Sant Pau was eventually not affected.



At Vall d'Hebron, the group of volunteers accompanied children aged 0-17 years who are in hospital in the Maternity and Children's Wards, and their families. Socio-cultural leisure activities are run at their bedsides. Support was also given to the Hospital with its autumn decoration, the Christmas season, on Sant Jordi's Day and on International Child Health Day.

ENVIRONMENT

The FAS Environment programme is a volunteering activity that promotes awareness and environmental activism. It seeks to make the University a more responsible institution and one that is in contact with the local area around the campus. The group, together with the Environment Office, has carried out [nesting box maintenance and monitoring activities](#) to promote biodiversity on Campus.

In addition, as part of Health and Sustainability Week, the group took part in the Let's Clean Up campaign by cleaning [the forest with help from children from Bellaterra School](#).

22 Volunteers

101 Participants in activities

The volunteer group also continued the year-long "Challenges for change" campaign (@reptespelcanvi) that used proposals, challenges, competitions and reflections to encourage responsible and local consumption and reduce the impact of our everyday activities on the environment.



HEALTH

The FAS health programme promotes awareness-raising, training and curricular-focused activities on the UAB campus with regard to sexual-affective health (careful prevention and enjoyment, sexual and gender diversity, healthy sexual relationships...) and to healthy habits and consumption (drugs and addictions, youth leisure, risks, prevention and healthy eating...) among young university students.

One of the central activities of the programme is El Xingu (The Syringe). The volunteers on the programme went around the campus to hand out awareness materials and approached other students to inform them about matters related to drug use and sexual health. The programme ran many awareness activities, taking advantage of international days or during Festa Major at the UAB, and also worked in coordination with Actua Vallès to provide quick HIV tests on Campus.

The programme ran many awareness activities, taking advantage of international days or during Festa Major at the UAB, and also offered training (for instance, workshops on drug use and on sexual relationships). As for online actions, the "Cura't en salut" (Stay Healthy) campaign was continued, which is a quiz about healthcare topics run in the form of





stories on the Foundation's Instagram page, in which almost 1,000 people took part. Awareness content has also been published on its [Telegram channel](#).

The health programme also runs different projects of curricular influence on health issues. The main ones are participation in Integrated Internships in the Faculty of Psychology and the tutoring of a final degree project using the Service Learning methodology.

2.459 Participants in activities

20 Volunteers/health agents

126 Students involved in activities relating to subjects, degree final projects or integrated internships

108 Quick HIV tests

El Xiringu

23 Actions

1.150 Interventions

3.500 Condoms and preventive materials distributed

2.000 Informative materials distributed

ACCOUNTS

2021 INCOME

Universitat Autònoma de Barcelona	597.931,78
Development Cooperation Programme	94.542,13
Fundació Autònoma Solidària (Solidarity Autonomous Foundation)	210.789,65
Inclusion Service. SEN support	110.600,00
Ítaca Campus	172.000,00
Social Council	10.000,00
Grants	514.788,93
Generalitat de Catalunya	308.526,42
Spanish Government	0,00
Local governments	165.949,59
Private entities and others	40.312,92
Grants for the acquisition of fixed asset	328,65
Courses and services	3.150,00
Donations	117.554,49
Other income	735,24
TOTAL	1.234.489,09

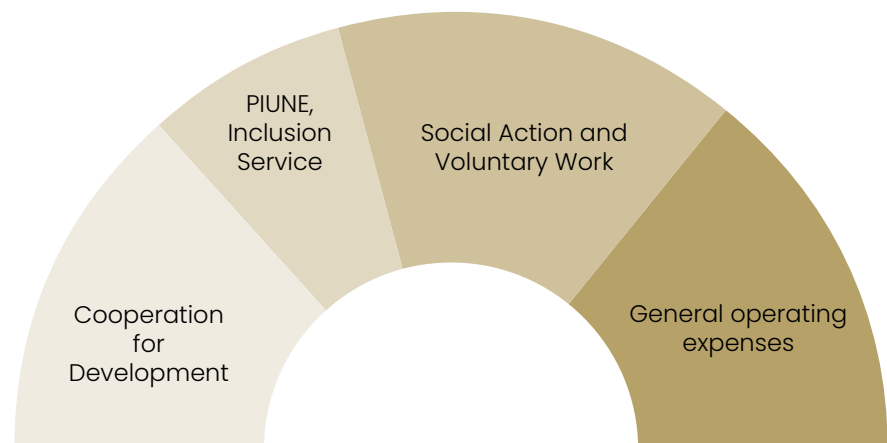
2021 EXPENSES

Scholarships and aid granted	104.860,00
Operating expenses	381.703,41
Personnel expenses	747.084,36
TOTAL	1.233.647,77

2021 RESULTS

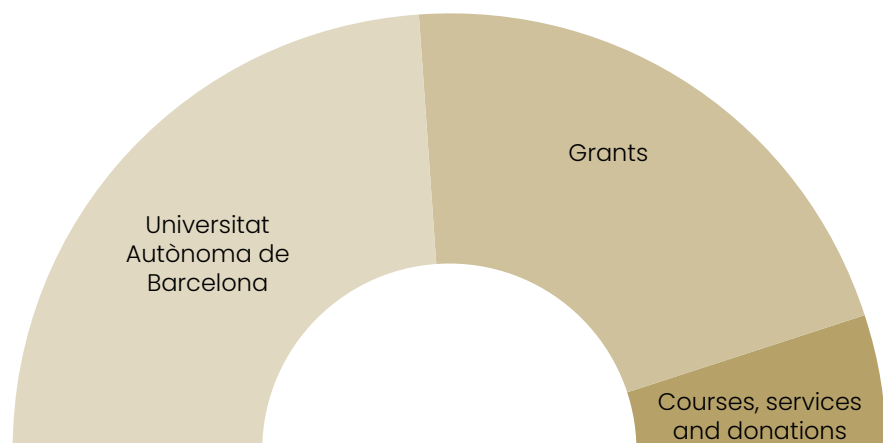
841,32

Expenses by areas



Cooperation for Development	27%	335.871,46
PIUNE, Inclusion Service	15%	188.629,16
Social Action and Voluntary Work	30%	369.177,78
General operating expenses	28%	339.969,37
TOTAL		1.233.647,77

Distribution of income by type of funding



Universitat Autònoma de Barcelona	48%	597.931,78
Grants	42%	514.788,93
Grants for fixed assets and other income	0,1%	1.063,89
Courses, services and donations	10%	120.704,49
TOTAL		1.234.489,09

Backers

- **Badia del Vallès City council**
- **Barberà del Vallès City council**
- **Barcelona City council**
- **Caldes de Montbui City council**
- **Canovelles City council**
- **Castellar del Vallès City council**
- **Cerdanyola del Vallès City council**
- **L'Ametlla del Vallès City council**
- **La Garriga City council**
- **Montcada i Reixac City council**
- **Palau-Solità i Plegamans City council**
- **Ripollet City council**
- **Rubí City council**
- **Sabadell City council**
- **Sant Cugat del Vallès City council**
- **Sant Quirze del Vallès City council**
- **Santa Perpètua de Mogoda City council**
- **Sentmenat City council**
- **Terrassa City council**
- **Ajuntament d'Ullastrell City council**
- **Viladecavalls City council**
- **Consell Comarcal del Vallès Occidental**
- **Diputació de Barcelona**
- **Fundació Bancària La Caixa**
- **Fundació Caixa d'Enginyers**
- **Fundació Universitat Autònoma de Barcelona (FUAB)**
- **Generalitat de Catalunya**
 - Catalan Agency for Development Cooperation
 - Department Equality and Feminisms
 - Department of Labour, Social and Family Affairs
 - Department of Justice
 - Department of Health
 - Catalan Public Employment Service, co-financed by the European Social Fund and the Juvenile Employment Initiative
- **Universitat Autònoma de Barcelona**
 - Social Council
 - UNIDISCAT

THANK YOU VERY MUCH

Thank you very much! The FAS would not be possible without the support of so many people. Thanks to the volunteers, students on internships, the beneficiaries, the Board of Trustees, the Advisory Council, the governors, teaching and other staff at the university, faculties, research groups, other universities, city and town councils, organisations in the third sector, donors, financiers, and a long etcetera. Together, we act socially at university!

**COLLABORATE,
GET INVOLVED!**



Become a volunteer



Become a donor



Enrol for solidarity



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