

2020-2021



Fundació
Autònoma Solidària

UAB CAMPUS

uab.cat/fas

Activities report



Solidarity Autonomous Foundation (FAS) is a **university social institution** whose mission is to provide tools that enable the university community to form part of an **active, critical citizenship** and an agent of social change.

For this purpose, FAS designs and implements social action and awareness projects at the university, fostering a critical spirit with the ultimate objective of generating a social impact focused on promoting social justice and improving the environment and people's quality of life.

2020-2021 FAS REPORT

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<http://www.uab.cat/fas/>



We are pleased to submit to you the Fundació Autònoma Solidària activities report for 2020-2021, which will serve to provide evidence of UAB's commitment to the social challenges of our environment and also report the many activities that have been completed.

2020-2021 was marked by the consequences of the pandemic, and although the organisation was able to resume a large part of its face-to-face activities, it encountered difficulties in arranging acts in a context of restrictions and changes in criteria in campus and external activities. Thus, for example, programmes in hospitals and justice centres were considerably reduced, while others could be better adapted to virtual formats, such as the CROMA 2.0 programme or the use of new organisational methods such as the itinerant Xiringu de Health programme on the campus.

Sadly, perhaps the most relevant element in this new and uncertain context was the large rise in the number of cases of emotional distress, expressed in the increase in students with mental health issues who received support through the PIUNE programme for students with special education needs, which has posed an enormous challenge for UAB teaching staff and centres.

Nonetheless, several relevant positive elements took place in 2020-2021 such as the Advisory Council kick-off meeting held with representatives of the new UAB governing body, chaired by the Vice-Chancellor Lafuente, the extraordinary call for Solidarity Funds for projects related to the COVID-19 emergency in UAB or the pilot programme for the recognition of the achievement of transversal competences in the FAS programmes. And, in addition, we should highlight the continuity of the Service Learning Office on the Ítaca Campus or the UAB Impuls programme.

Lastly, this year has tragically marked the death of our dear colleague Arcadi Oliveres, a lecturer at UAB, a collaborator of FAS and an activist who championed a great many causes. We would like this report to be considered a small tribute to the former Chair of the FAS Advisory Council.

Enjoy reading it!

Esther Zapater, General Secretary
Jordi Prat, director

FAS

The Solidarity Autonomous Foundation is a non-profit created in 1999 that partners in applying the Autonomous University of Barcelona's social, solidarity and cooperation policies for development and equal opportunities. Structurally, FAS is part of the FUAB institution that groups together and manages the University's foundations. FAS's vision is to become a university social entity of reference in catalysing and strengthening the resources, knowledge and values of the university community in order to connect them to social change.

FAS work areas

Care for the disabled and persons with special education needs

Social action

Cooperation and Education for Global Justice

Service Learning

STAFF 20/21

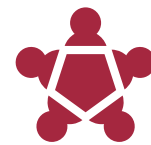
TOTAL 290 people



27
Scholarship students



10
Trainee students



24
Technical employees



197
Volunteers



10
Board of Trustees members



24
Advisory Council members

Technical staff

Led by Jordi Prat and comprised of Marta Batalla, Laura Buxó, Sara Rebeca Carbonell, Elsa Espinosa, Xènia Gavalda, Paula Gibert, Jofre Güell, Olga Herrero, Eva Maria León, Carla Marimon, Sara Martínez, Àlex Márquez, Clàudia Nadal, Marta Neila, Judit Oliver, Júlia Pérez, Berta Porcel, Noemí Molins, Laura Riba, Elisabet Rodríguez, Mireia Ruíz, Arantxa Sánchez and Montserrat Zahonero.



Board of trustees composition in July 2021

Chair: Francisco Javier Lafuente, UAB Vice-Chancellor.

Secretary: Maria Rosa Català, Legal Director of UAB Foundation.

Vice-Secretary: Jordi Prat, Director of the Solidarity Autonomous Foundation.

Treasurer: Sònia Hernández, Social Council member.

Members:

Silvia Altafaja
Head of Projects at the Vice-Chancellor's Office.

Maria Espadalé,
Executive Vice-Chair of FUAB

Albert Branchadell,
Lecturer at the School of Translation and Interpreting.

Digna Couso,
Lecturer at the School of Education Sciences.

Daniel Furlan,
Social Council representative.

Xavier Such,
Lecturer at the School of Veterinary Medicine.

Glòria Estapé,
Lecturer at the School of Economics and Business.

Àngel Puyol,
Lecturer at the School of Arts and Literature.

Joan Botella,
Lecturer at the School of Political and Sociological Sciences.



Advisory Council composition in July 2021

The Advisory Council was set up in 2020 to mark FAS's twentieth anniversary. It comprises people from different backgrounds related to teaching and research at UAB, public authorities, third-sector enterprises, the communications industry and the business world in general with experience in and awareness of the social themes covered by FAS.

Members: Oriol Amorós, Eduard Ballester, Lluís Baulenas, Júlia Betrian, Ricardo Esteban, Sonia Fuertes, Núria García, Ignasi Giménez, David González, Marta Lacambra, Christian Lago Rodríguez, Gabriel Masfurroll, Anna Palou, Estel·la Pareja, Jordi Plana, Francesc Poch, Judit Rifà, Montserrat Rifà, Marc Siscar, Albert Soria, Eulàlia Sot, Victòria Reyes and Gemma Xarles.

Meet the Advisory Council Members



Advisory Council kick-off meeting

The FAS Advisory Council members met for the first time on 4 March at an online session attended by members of the Board of Trustees and the technical staff of the Foundation. The first part of the meeting was focused on Arcadi Oliveres, the Council's Honorary Chairman, who was already in a very delicate state of health and who wished to express his thanks for the invitation to chair the Council and concluded by saying that FAS represented his idea of what the university should be: a space that helped to transmit knowledge and performed research, but above all, an institution that sought to guarantee social transformation. The second part was dedicated to work groups and the members were asked to resolve the issue "How to deal with the society that will emerge after the pandemic? Elements to be considered as an organisation".



Arcadi Oliveres has left us

Arcadi Oliveres, a lecturer at UAB for 36 years, an activist and a promoter of peace and global justice, left us on 6 April. A few months earlier, he had already announced his serious illness and for that reason, FAS wished to pay him a heartfelt tribute, a compilation of texts written by people who had accompanied him on part of his long university career.



Arcadi Oliveres has been an important reference in the university in issues related to peace, alternative economy and global justice, among others. He has lectured in the School of Economics and Business as well as in the Schools of Political and Sociological Sciences, Communication Sciences and Veterinary Medicine. His special way of teaching and his transgressive discourse converted his classes into spaces of transformation and thought in which to build a fairer society.

The link between Arcadi Oliveres and FAS goes back to his participation in the Solidarity Autonomous Committee (prior to FAS) and he had recently been appointed Honorary Chairman of FAS Advisory Council.

IMPACT



1.273
Beneficiaries



10
Programmes



25
Municipalities



197
Volunteers



5.153
Persons participating
in activities



16
Partner schools



60
State high schools

Beneficiaries in 2020-2021

TOTAL **1.273** people



384
PIUNE



74
UAB Impuls



201
Justice



81
Reception



**Social and
medical area**
this year, it has not been
possible to calculate the
beneficiaries of
this programme by
type of activity



533
Socio-
educational area

Participants in awareness and training activities and projects 20/21

TOTAL **5.153** people



3.147
Healthcare



58
Environment



438
Service learning



1.008
Migration,
asylum and shelter



502
Education for
Global Justice

Impact in the region

Presence by municipalities



Socio-educational programmes

CROMA

- ◆ Cerdanyola del Vallès
- ◆ Montcada i Reixac
- ◆ Rubí
- ◆ Sabadell
- ◆ Terrassa

Ítaca Campus

- ◆ Badia del Vallès
- ◆ Barberà del Vallès
- ◆ Caldes de Montbui
- ◆ Canovelles
- ◆ Castellar del Vallès
- ◆ Castellví de la Marca
- ◆ Cerdanyola del Vallès
- ◆ L'Ametlla del Vallès
- ◆ La Garriga
- ◆ Montcada i Reixac
- ◆ Palau-solità i Plegamans
- ◆ Ripollet
- ◆ Rubí
- ◆ Sabadell
- ◆ Sant Cugat
- ◆ Sant Quirze del Vallès
- ◆ Santa Perpètua de Mogoda
- ◆ Sentmenat
- ◆ Terrassa
- ◆ Ullastrell
- ◆ Viladecavalls



PIUNE



Reception



Healthcare



Environment



Cooperation and Education
for Global Justice

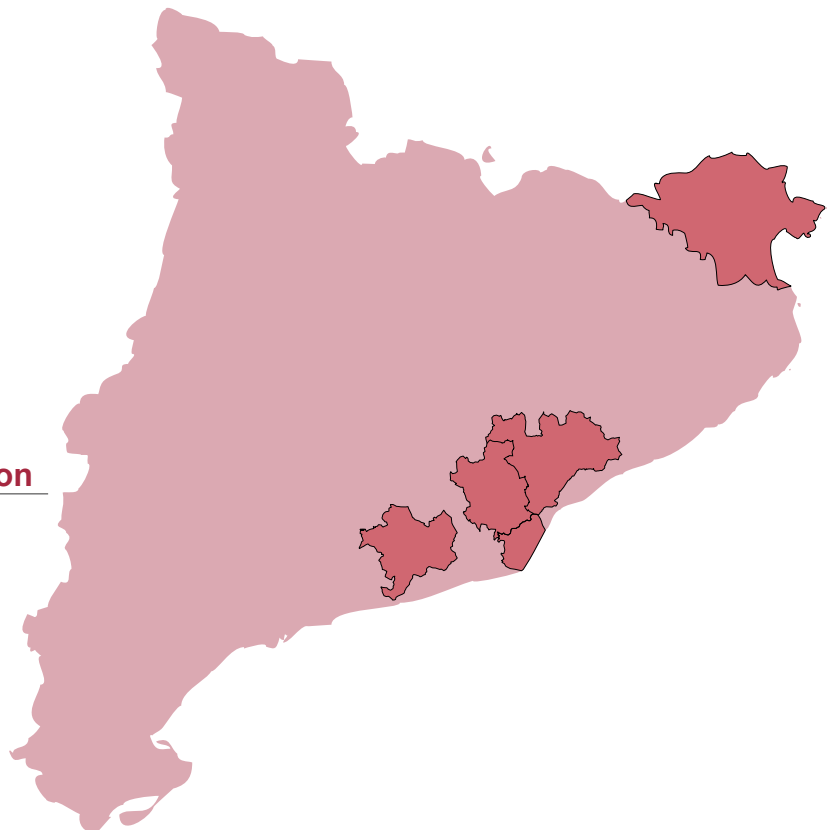
- ◆ Barcelona



Justice

- ◆ Sant Esteve Sesrovires
- ◆ La Roca del Vallès
- ◆ Figueres
- ◆ Guardiola de Font-rubí
- ◆ Granollers

Presence by administrative division



PIUNE

The UAB inclusion and support service for students with special education needs (PIUNE) works to ensure that all persons, regardless of their disability or special education needs (SEN) can access higher education with equal opportunities and enjoy a full and independent academic and social life at University like the rest of their fellow-students. The service provides guidance to future UAB students and promotes measures of support during the entire term of their university studies. The PIUNE arranges transport services adapted to the Bellaterra Campus and an accompaniment service on foot for persons with orientation difficulties.

Profile of the students attended to by the PIUNE

	2019 - 2020	2020 - 2021	% 2020 - 2021
Physical d.	63	73	19,01%
Visual d.	18	21	5,47 %
Hearing d.	18	17	4,43 %
Learning disorders	69	85	21,14 %
Mental disorders	48	77	20,05 %
ASD	17	31	8,07 %
Multiple d.	44	67	17,45 %
Eating disorders	5	12	3,13 %
Intellectual d.	0	1	0,26 %
Total	282	384	100 %

In relation to the service activity, this year there has been a considerable increase in the number of students with ASDs or mental disorders.

PIUNE data

Users



Mobility



Tutorials



Special arrangements for exams



Technological adaptations



Support students



Other relevant activities carried out during the year:

400 transparent masks

were provided to teaching staff to guarantee accessibility to information and communication for students with hearing disorders.

Training of teaching staff, tutors and delegates in accessibility, inclusion and universal design.

Awarding of **86 Claroread software licences** and **training to students** about how the software works.

Evaluation and improvement in the state of **adapted booths** in the libraries.

Commemoration of International Day of Persons with Disabilities

On 3 December, the Third Institutional Event of UAB to commemorate International Day of Persons with Disabilities took place with a round table to evaluate the accessibility situation and challenges. The Impuls scholarships were also awarded during the event.

This event was aired live by the [UAB YouTube channel](#) with the aim of highlighting the challenges facing the University in terms of accessibility and presenting new measures and tools developed to achieve equal conditions for all students.

This year, 6 Impuls scholarships were awarded. They were awarded to two students on the Journalism Degree programme, one student on the Political Sciences, Public Management and Law programme, one student on the History programme, one student on the Psychology programme and one student on the Biology programme. Marc Buxaderas, a student on the Journalism programme, who received one of the scholarships, closed the event with a speech of thanks and several droll comments on the difficulties of disabled students at UAB.





«The university is in need of disabled persons.»



Marc Buxaderas,
Journalism student ✓

UAB Impuls Job Placement Service

The UAB Impuls programme provides job placement support for students and graduates who are disabled, have special educational needs or are in a vulnerable social situation, through employment contracts and work experience placements. The programme also offers advice to companies on tax bonuses and relief, promotes job offers, carries out candidate pre-selection processes, supports candidates in adapting to the workplace and monitors their contracts. It is a member of the "La Caixa" Obra Social social-work network.



76
Persons
benefiting



35
Persons
included



70
Offers
processed

Impuls Scholarships

They are scholarships awarded to disabled UAB students, particularly those in a dependency situation, to allow them to attend university and complete their higher education in equal conditions. The financial aid provided with the support of UAB Social Council is destined for care and mobility purposes.

DECISION:

6 SCHOLARSHIPS

7.215 €



«I was able to find work as a psychologist through the UAB Impuls programme, and above all, they helped me submit my CV to several inaccessible job search websites. I am very grateful for the support of the PIU-NE during all my years of study at the university.»

Izaskun Manuel, UAB student with a visual disability ✓

UAB Impuls explained by Izaskun Manuel



Reception of refugees

The Reception Programme strives to improve University practices in defending the rights of refugees. Through the active participation of the UAB community, support is provided to all persons residing on the Campus who seek international protection as well as a support strategy to allow students and researchers seeking asylum to access and continue their university education.

Through training, awareness and mobilisation activities, the Programme promotes critical knowledge of the structural causes of forced migration and provides areas for organisation and tools for action in the university community.

In 2020-2021, the Programme consolidated its actions of support to young people seeking asylum following the negative effects of the COVID-19 pandemic, through the assignment of technological material and a hybrid format of online and face-to-face mentoring.

In addition, we should mention the social support pilot activity through agroecology in collaboration with UAB Orchard.



20 Students seeking asylum who have accessed degree and postgraduate studies at UAB through the #UABRefugi scholarship



25 Young refugees who have received linguistic training and/or training to enable them to find work at UAB



61 Persons seeking international asylum who reside in the University Village and participate in campus life



23 Curricular activities related to migration, gender, human rights, peace building and anti-racism developed in 5 UAB schools



40 UAB students who participate in the Programme as volunteers (social mentoring volunteers and action group)



32 Administration & Service Staff and Teaching and Research Staff who have cooperated and participated in imparting training related to asylum and refugees



27 Social mentoring for autonomy sessions carried out during the year among UAB students and asylum-seekers



1.008 Members of the UAB community taking part in training and awareness activities related to migration, refugees and anti-racism



«Doing this voluntary work is very rewarding, as I see that these small things have a great impact on the life of this boy and that they contribute to improving things on a local level, and hence society.»

Aina Senyé, Reception volunteer and mentor ✓



First call for Enginy scholarships

Based on the conviction that a university education can improve future prospects, the 2020-2021 year started with a call for Enginy scholarships, which provide support to refugees to allow them to access higher education. Financed by Fundació Caixa d'Enginyers, the purpose of the call is to guarantee equal conditions for accessing higher education and 11 scholarships were awarded to UAB students who lacked financial resources.

«Above and beyond cultural and nationality differences, UAB is a great place for meeting other people. For me, language has been a tool of integration.»

***Nelson**, a student on the UAB Translation and Interpreting programme, who was born in Honduras and has benefited from an Enginy scholarship ✓*

Read the entire interview to Nelson



The University, an anti-rumour agent against racism

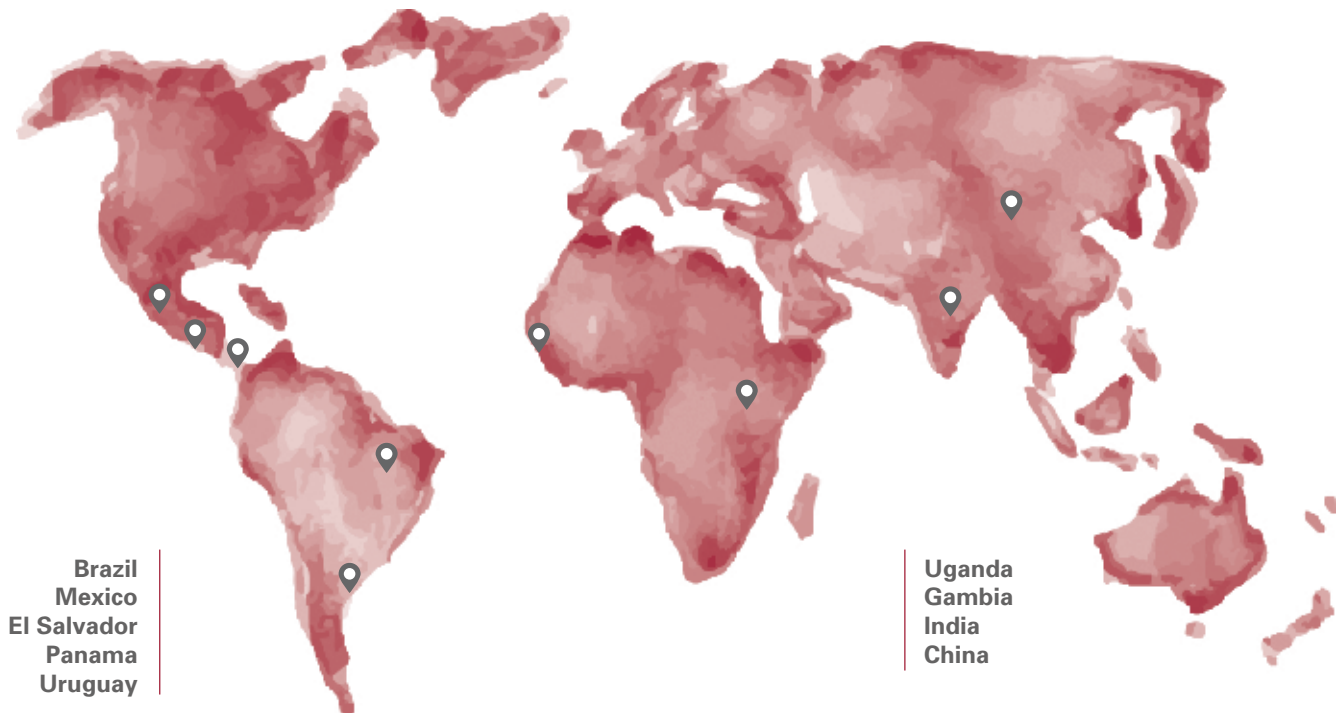
Work has been done to reinforce the role of the University in deactivating narratives which perpetuate a collective imaginary that is contrary to respect and conviviality. The programme is part of the "BCN Antirumors" Network, which strives to fight rumours, stereotyping and racist mentalities. We have also started a research project with the Computer Vision Centre, supported by NOVACT and financed by the Catalan Agency for Development Cooperation related to hate propaganda during the pandemic.



UAB solidarity fund

The Solidarity Fund was set up in 1994 as an instrument used by UAB to promote university activities of cooperation for global justice that contribute to the creation of favourable conditions for building a fair, democratic and sustainable world. The Fund receives income from the University and contributions from the university community. This year, an extraordinary sum was allocated for projects related to mental and physical health following the COVID-19 pandemic.

Projects map



Information about the calls

38th Call:	72.912 €	6 international cooperation projects and 3 initiatives for implementation within the context of UAB on awareness and gender education, environmental justice and scientific disclosure related to human genetics.
Call ES2020-2021:	8.551,82 €	5 projects related to Master Degree or PhD studies for applicants.
Extraordinary call for COVID-19:	29.962 €	for proposals to promote mental and physical health through providing support to people in a more vulnerable situation following the pandemic.



Education for global justice university project

This project was undertaken with the aim of promoting a critical and transformational approach in university studies, with the participation of different agents with university competencies from university schools and institutions as well as teaching staff and students. Furthermore, the project contributes to fulfilling the commitment of UAB and other universities belonging to the Catalan Association of Public Universities to the UN 2030 Agenda for Sustainable Development and works to achieve compliance with the sustainable development goals (SDGs).

Workshops on the SDGs for students



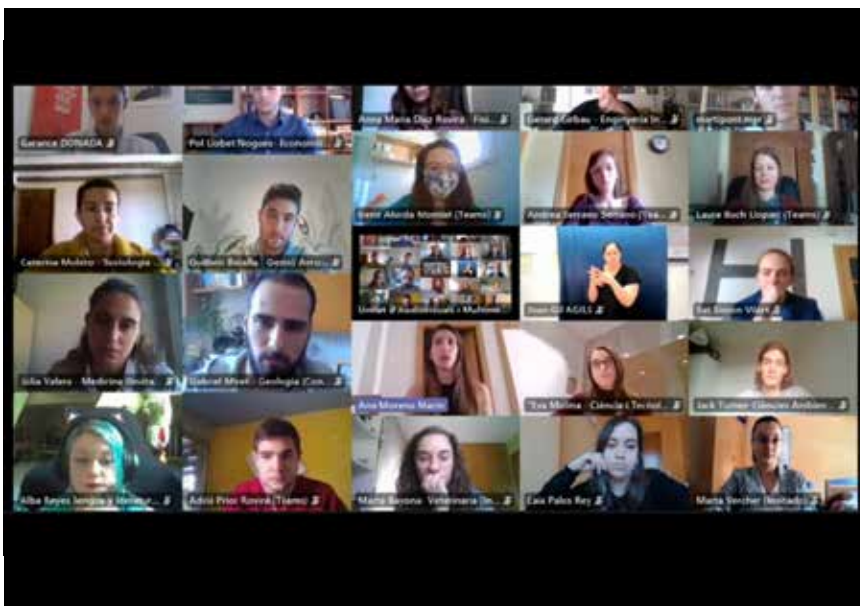
Training for teaching staff



Work groups with UAB teaching staff



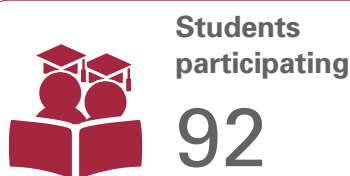
4th edition of the Prize for the Best EoDD on sustainable development and global justice



This year, the fourth edition of the Prize for the Best End of Degree Dissertation (EoDD) on subjects related to sustainable development and global justice completed in 2019-2020 took place. The purpose of these award is to promote interest in research on the subject of sustainable development and global justice as well as considering the award as a contribution by UAB to the 2030 Agenda and the Sustainable Development Objectives.

On the 5th of May, the online prize-awarding ceremony was held and [transmitted via YouTube](#). During this 4th edition, there were 86 potential candidates, making this year's event the one with the highest number of participations to date.

EoDDs presented



Socially responsible public procurement events

Socially responsible public procurement is essential in ensuring the cohesion of local government policies and the University is a key agent in promoting responsible contracting. The events dealt with this issue, which is so important. They were organised by FAS on 10 and 11 December and 26 UAB Administrative & Service and Research Staff attended them.

Service learning (SL)

Service learning is an educational proposal that combines learning processes and community service in a single project where participants are given training on the real needs of the community in order to improve it. Service learning is thus an educational project with a social focus. FAS manages the UAB SL Office, tasked with promoting service learning at the university and with external organisations, and monitoring processes with faculty, students and third-sector organisations.

Proposals by organisations for social challenges or requirements to perform EoDDs



EoDDs implemented using SL methods



SL committee members



SL Innovation Group



SL mention for the Best End-of-Degree Dissertation Sustainable Development and Global Justice Prize

For the first time, the Prizes included the “SL Mention” category for the best EoDDs executed using SL technology. These EoDDs deal with social or environmental needs detected in the environment and are executed jointly with organisations or public centres unrelated to UAB.



Nominations submitted



Prizes awarded



Second SL University Conference

The Second SL University conference was held on 15 June, with the support of Barcelona City Council. The purpose of this event was to provide in-depth information about the CE methodology in the university sector and provide tools to enable teachers, organisations and students to put it into practice.

The Conference was divided into three parts. The first was a virtual session for the co-creation of SL projects targeted at teachers, social and/or environmental organisations and public centres. In the second part, prizes were awarded for the best End-of-Degree Dissertations with a SL mention on sustainable development and global justice. The conference ended with a round table on what it means to take part in an End-of-Degree Dissertation from the perspective of organisations, students and teachers. The last two parts were held at the Conference Room of the Administrative Building and were shown on the [UAB You Tube channel](#).



«As a member of the teaching staff, participating in this process has marked a turning point for me. The method used has opened up a new horizon for me, as students participate in a more interactive experiences and engagement with other people motivates them and allows them to reflect consciously on what they have learned.»

Mariela P. Aguayo,
Lecturer at the School of Medicine ✓



«SL gives us the opportunity to transfer our social reality to the academic world. As an organisation, it helps us to improve and contextualise our mission.»








Miquel Àngel Franconetti,
Fundació Privada Pere Closa ✓

More testimonials (Video from the Audiovisual Service of the Faculty of Education Sciences)



Socio-educational programmes

Through the socio-educational area, FAS carries out a variety of programmes that provide support to children and adolescents who, due to their sociocultural or personal circumstances, have difficulties in achieving their academic objectives. The CROMA 2.0, Let's Go and Ítaca programmes also aim to motivate the children and adolescents to continue with their post-mandatory high school studies. The UAB harnesses these programmes to channel its engagement with society and demonstrate its commitment to disadvantaged social environments, as part of its social responsibility.

	 Beneficiaries	 Centres	 Municipalities	UAB students			 UAB teaching staff
				 Scholarships	 Volunteers	 Monitors	
CROMA	235	16	5	13	29	0	4
Ítaca	298	60	20	0	0	25	58
TOTAL	533	76	25	13	29	25	62

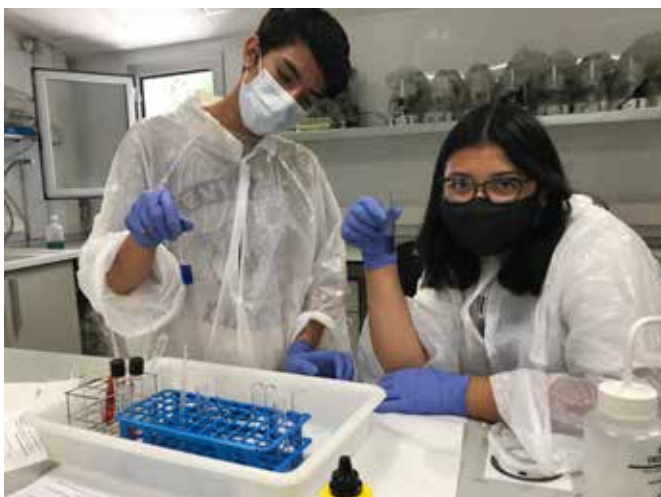
Ítaca Campus

This is targeted at high school students and consists of spending time on the UAB campus to carry out leisure and educational activities that can motivate them to continue with their studies after the mandatory high school years have ended. It includes workshops, problem-solving based on real-life cases and research projects. All these activities are intended to promote a positive attitude towards study, arouse their curiosity to make them want to continue learning and informing them about what they can do on a university campus.

The 28th edition, organised by FAS in conjunction with the School of Education Sciences and with the support of Banco Santander, was held in two stages, one from 28 June to 6 July and the other from 8 to 16 July.

Due to the health crisis, it was not possible to hold the opening and closing ceremonies as had been done in previous editions, but the projects submitted by the young people during their stay were presented and can be seen here.

Ítaca Campus July 2021



CROMA 2.0

This programme promotes connections between UAB and primary schools in Vallès Occidental where there are students at risk of social exclusion and through the voluntary engagement of university students. The aim is to secure successful futures for the young participants by shoring up school bonding processes. The projects implemented were:

- Social film, organised by GREDICS (Social Sciences Learning Research Group).
- Pain Detector organised by the Computer Vision Centre and CRECIM (Scientific and Mathematics Education Research Centre)..

In this edition, due to the measures taken in educational centres to prevent COVID, the programme was held online. In addition, this year, a new volunteer initiative (mentoring) was promoted. The mentoring sessions were in the form of weekly online meetings lasting 45 minutes in which 9 student volunteers provided emotional and academic support to 9 children who are beneficiaries of the programme.

«Despite the difficulties, the online sessions made it possible to strengthen and consolidate the autonomy of the children, while also allowing them to develop their digital skills. Although the link between students and children was more difficult to establish through video calls, this was possible in the face-to-face closing sessions.»

Àlex Márquez, CROMA 2.0 Coordinator ✓

Vídeo Adaptació del curs 2020-2021



Closure of the Let's Go programme

This programme, which was targeted at improving English language skills, was started in 2016-2017 with the class of first-year mandatory high school students in Badia del Vallès and ended in 2019-2020, when this class completed the last stage of their mandatory higher education. It was designed as a FAS pilot project jointly with Badia del Vallès City Council, Federica Montseny High School, Badia High School and experts from the GREIP (Multilingual Teaching and Interaction Research Group) with the support of the Department of Education and UAB Social Council.

It has served to put into practice intervention models based on experimentation to convert Badia del Vallès into a city that promotes English language learning. The project has had an impact on the teaching staff who impart classes in English at the schools of Badia del Vallès. Through the programme, the teaching staff were able to access new learning methods. In addition, the directors of both schools played a part, by coordinating the activities in the schools and ensuring the correct functioning of the programme.

On completion of the project, a [closing report](#) was drafted which includes a summary of the activities and learning experiences, which were shared at an [event](#) held on 27 January.

Social action and voluntary work

UAB's social action and commitment to persons at risk is largely carried out thanks to the development of social programmes and volunteer work that involve the engagement of the university community. Students have the opportunity to become involved in volunteer work that allows them to gain experience and learning. University volunteer work also entails active participation in actions and campaigns aimed at reporting and raising awareness around social inequalities, health and the environment that demonstrate commitment to social change and global justice.

TOTAL number of volunteers	197	Sex		
		1 other	162 women	34 men

SCHOOLS with the most volunteers	No. vol.	%
Psychology	30	15%
Law	20	10%
Biosciences	17	9%
Arts and Literature	17	9%
Education Sciences	16	8%

Time dedicated by volunteers in hours

Volunteering activity	Volunteer training		
3.699 h	783 h	=	4.482 HOURS IN ALL

Pilot project «Competent university volunteering work»

This year, a pilot project was carried out to accredit the skills worked on during the voluntary participation of university students to increase the relevance of their learning process.

In the volunteering activity area, and with the support of a researcher from UAB Systematic and Social Teaching Department, a competency model was defined and different resources were made available to volunteers such as manuals and a guide. These tools make it possible to support the volunteers and monitor their work by competencies in order to finally obtain a certification of the competencies worked on during their volunteering activity at FAS.



20
Volunteers
participating



15
Competency
certificates issued

Justice programme

The FAS Justice Programme contributes to social inclusion and the reintegration of prisoners. The active participation of young university students is promoted through volunteering activities, making it possible for the prisoners to be reintegrated gradually into society. The volunteers participating in it carry out academic, socio-occupational, physical and sports activities as well as leisure, personal development, cultural and artistic activities.

Due to the restrictions imposed by the COVID-19 pandemic, at the beginning of the year the activities of the volunteers were virtual (tutorials on arts and crafts, music, intercultural dialogue and English) and from February some centres started to organise face-to-face activities.

The project is divided into two sub-programmes:



2 Sub-programmes

- **Adult centre programmes:**
Brians I, Brians II, Quatre Camins and Puig de les Basses.
- **Programmes in juvenile correctional facilities:**
Oriol Badia and Folch i Torres.

Beneficiaries



201

Volunteers



54

Centres



6

Social and medical programme

This is a psychosocial support programme that aims to positively impact the quality of life of people in hospital and their families in order to encourage holistic recovery. The activities organised by the student volunteers makes the long waiting times people face in hospitals every day into a place for outreach, exchange and entertainment, endeavouring to relegate disease to the background.

The FAS Social and Medical Programme which is normally carried out at Hospital de la Vall d'Hebron and Hospital Sant Pau, has been affected by the health crisis. No activities have been carried out at Sant Pau and at Vall d'Hebron, the volunteer group has supported the Hospital in the autumn decoration, during the Christmas campaign, on St. George's Day and on International Child Health Day.

Easy Reading Committee

The volunteers formed part of the Easy Reading Committee at Hospital de la Vall d'Hebron, to help relatives and patients better understand the medical information they receive. The role of the Committee was to evaluate the content of clinical and care documents, their design and legibility and, through the contributions of the patients, improve the quality of these documents. This Committee is, above all, targeted at persons with intellectual disabilities, children, dyslexic persons or persons who have just arrived and find it difficult to understand the language.

Volunteers



9

Activities carried out



6

Beneficiaries



It has not been possible to calculate them by type of activity this year.

Environmental programme

The FAS Environment programme is a volunteering activity that promotes awareness and environmental activism. It seeks to make the University a more responsible institution in contact with the campus territory. The group has carried out bird house monitoring, maintenance and management activities along with the Environmental Office. It has also participated in ringing campaigns and organised waste collection conferences.

As for environmental education, due to the pandemic, many of the group's activities that are usually face-to-face were organised online. Through the "Challenges for change" campaign (@reptespelcanvi) on Instagram, proposals, challenges, competitions and reflections were submitted in relation to responsible use and reducing the impact of our daily activities on the environment.



23

Volunteers



58

Participants in activities



Health programme

The FAS Health Programme organises different activities to promote safe sex (prevention and enjoyment with care, sexual and gender diversities, health sexual relations...) and health habits and consumptions (drug abuse and addiction, juvenile leisure, risks, prevention and healthy eating habits).

This year, due to the health crisis, some of the activities were carried out online, but many others were adapted and organised on a face-to-face basis. One example was the relocation of El Xiringu, which was converted into an itinerant activity: the volunteers on the Programme went to the campus with the awareness materials and approached other students to inform them about matters related to drug abuse or sexual health. As for virtual activities, online options were used to carry out awareness and prevention campaigns through these channels. One such campaign was "Stay healthy", a knowledge competition related to healthcare topics carried out by means of stories on the Foundation's Instagram page, in which almost 1,500 people took part. In addition, a Telegram channel was opened which has received 80 subscriptions.

The Programme has organised many awareness activities, taking advantage of the celebrating of international days or during UAB Festival, and also received training (for instance, workshops on drugs or sexuality and affection).

In addition, the tutoring of an end-of-course project (with the SL methodology) and participation in the Psychology Programme Integrated Placements subject.



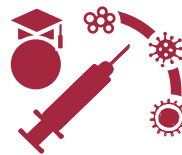
3.304
Participants



20
Volunteers



135
Students involved in
activities related to course
subjects, SL or integrated
practices



88
Rapid HIV tests with
the support of Actua
Vallès



«I could not have chosen a better placement, both in relation to what I have learned and because it has given me the chance to take advantage of the campus during this last year, which has been really difficult due to COVID. I have learned a lot from all of you and I feel proud when I think of the team we have created and I hope to be able to continue to work as a volunteer from time to time. Thank you for sharing knowledge, for promoting feminism and intersectionality in all the aspects you work on, for creating such great initiatives and for putting an end to stereotyping, stigmas and matters that are taboo.»

Núria Martin, student on the Psychology Health Placement Programme ✓

Health promotion on Instagram



Reels HIV test



Reels New Trans Law



Accounts

2020 Income

(amounts in euros)

Universitat Autònoma de Barcelona	605.525,59
Development Cooperation Programme	125.617,67
Fundació Autònoma Solidària (Solidarity Autonomous Foundation)	201.733,41
Inclusion Service. SEN support	109.600,00
Ítaca Campus	146.000,00
Social Council	22.574,51
Grants	444.684,88
Generalitat de Catalunya	277.503,30
Spanish Government	0,00
Local governments	105.176,33
Private entities and others	62.005,25
Grants for the acquisition of fixed assets	2.839,78
Courses and services	80.966,31
Donations	121.401,04
Other income	757,13
TOTAL	1.256.174,73

2020 Expenses

(amounts in euros)

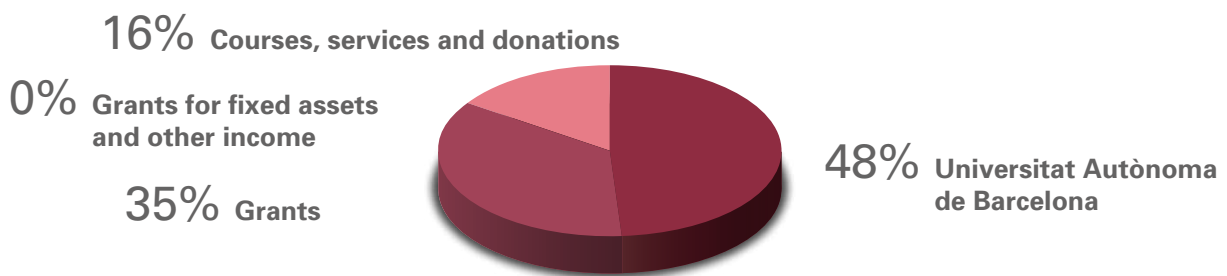
Scholarships and aid granted	140.297,54
Operating expenses	386.999,85
Personnel expenses	726.559,37
TOTAL	1.253.856,76

2020 Results

2.317,97

Distribution of income by type of funding

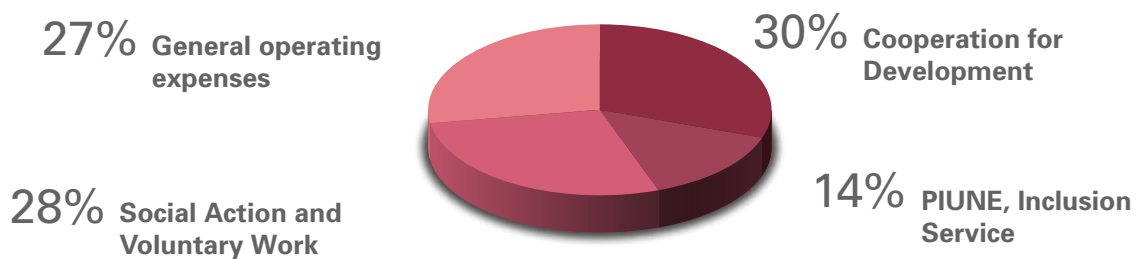
Universitat Autònoma de Barcelona	605.525,59
Grants	444.684,88
Grants for fixed assets and other income	3.596,91
Courses, services and donations	202.367,35
TOTAL	1.256.174,73



Expenses by areas

(amounts in euros)

Cooperation for Development	379.952,74
PIUNE, Inclusion Service	180.879,44
Social Action and Voluntary Work	356.299,75
General operating expenses	336.724,83
TOTAL	1.253.856,76



Backers

FAS was able to carry out its activity thanks to the funds provided by diverse public and private agents and private donors. The Autonomous University of Barcelona, as set out in the annual accounts summary, is one of the Foundation's main sources of finance. The University entrusts FAS with the management of the UAB Solidarity Fund, which receives funds from the University, donations from faculty, clerical and services staff, and contributions from students when they enrol (0.7 % campaign).

- **Badia del Vallès City Council**
- **Barberà del Vallès City Council**
- **Barcelona City Council**
- **Caldes de Montbui City Council**
- **Canovelles City Council**
- **Castellar del Vallès City Council**
- **Cerdanyola del Vallès City Council**
- **Ametlla del Vallès City Council**
- **La Garriga City Council**
- **Montcada i Reixac City Council**
- **Palau-Solità i Plegamans City Council**
- **Ripollet City Council**
- **Rubí City Council**
- **Sabadell City Council**
- **Sant Cugat del Vallès City Council**
- **Sant Quirze del Vallès City Council**
- **Sta. Perpètua de Mogoda City Council**
- **Sentmenat City Council**
- **Terrassa City Council**
- **Ajuntament d'Ullastrell City Council**
- **Viladecavalls City Council**
- **Vallès Occidental District Council**
- **Barcelona Provincial Council**
- **Fundació Bancària "la Caixa"**
- **Fundació Caixa d'Enginyers**
- **Fundació Universitat Autònoma de Barcelona (FUAB)**
- **Generalitat de Catalunya**
 - Catalan Agency for Development Cooperation
 - Department of Justice
 - Department of Health
 - Department of Labour, Social and Family Affairs
- **Universitat Autònoma de Barcelona**
 - Association of Friends of UAB
 - Social Council
 - UNIDISCAT



Fundació
Autònoma Solidària

UAB CAMPUS

uab.cat/fas

Solidarity Autonomous Foundation

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