

Prova de terceres llengües

Abril 2026

Anglès

IMPORTANT

- Disposeu de **60 minuts** per completar **tres exercicis**.
- Totes les preguntes tenen **el mateix pes** en el total de la prova. Les respostes en blanc o incorrectes no descompten.
- Llegiu les **instruccions** atentament.
- Només es corregirà **el full de respostes**. Assegureu-vos de transferir totes les respostes.
- Cal **lliurar tots els papers** a la persona responsable de l'aula.

TASK 1. Read the following text about **Xinyu, an international student at the University of Portsmouth**. For each question (1-7), choose the correct answer a), b) or c) according to the information in the text. Write your answers in the spaces provided on the **answer sheet**.

New arrivals in the Second Semester

International Student Ambassador at the University of Portsmouth, Xinyu shares her practical tips to help you settle in at the university if you are starting in the second semester.

Starting mid-course: my experience and advice

As an international student who starts in the second semester, it is common to feel more unsure than students who begin in September. It might seem like everyone already has friends and understands university life. The cold and rainy British winter can also be difficult at first. However, when I look back at my first winter in the UK, it became a very important time of learning and personal growth for me. I would like to share some practical advice to help you feel more comfortable.

Starting my student life abroad

I chose to live in a university student residence, and I think this was a good decision. Several other international students arrived during the same week and lived on my floor. We explored the city together, went to local cafés and tea rooms, and tried cooking meals from our home countries using British ingredients. Knowing that we were all experiencing the same challenges helped reduce my loneliness. In winter, having a warm and comfortable place to live with good transport connections is very important.

I also learned quickly how to manage my money carefully. I often visited supermarkets on my own and looked for special offers. Cooking at home helped me save money and also helped me relax. On weekends, my flatmates and I took turns cooking meals from our different cultures. These evenings were moments when we could forget the pressure of studying and were full of warmth and laughter.

When shopping for food, always ask if there is a student discount. Many places offer lower prices for students. For transport, I recommend getting a 16–25 Railcard and a student bus pass as soon as you can. They can help you save a lot of money.

Keeping up with my studies

At first, I was concerned about being able to meet the academic standards. But I soon realised that the university offers a lot of support.

In my first week, I contacted my module tutors. The lecturers were kind and patient, and they wanted students to succeed. My advice is simple: do not be afraid to ask for help.

The British education system may feel different at first. Classes often include more discussion, and students are expected to study independently after lessons. I started reading before classes and preparing questions. This helped me understand the topics better.

The University Library has excellent resources. I attended an introduction session to learn how to use academic databases and referencing tools. These skills are useful throughout your degree.

Cultural awareness

The Orientation events the university organises for new starters were the starting point of my social life. At these events, I met students from various countries, I was able to forget academic pressures, at least for a while. I joined the Photography Society and a hiking group. Through these shared interests, I not only developed new skills but also met like-minded friends.

Cultural adaptation takes time and patience. I told myself from the beginning: there's no need to force yourself to become "like a local" overnight. Starting with trying a full English breakfast, or visiting weekend markets, to taking walks along the beach with classmates, I gradually came to understand and appreciate the local way of life through these simple experiences. The University's diverse international community also allowed me to embrace the new culture while maintaining a connection to my roots.

Source: <https://www.port.ac.uk>

0. International students arriving in the middle of the academic year will perhaps...

- a) be surprised by the weather.
- b) feel out of place.**
- c) regret their decision.

1. Living in student accommodation at the beginning was an advantage because it...

- a) gave her the opportunity to meet British students.
- b) connected her with people in a similar situation.
- c) was located very close to the university.

2. Xinyu was able to have fun with other students when...

- a) enjoying different types of food together.
- b) studying together in the residence.
- c) shopping for food together.

3. Xinyu advises new students to...

- a) walk everywhere in order to reduce expenses.
- b) avoid shops that don't have reductions for students.
- c) make use of travel cards for students and young people.

4. At the beginning of her studies, Xinyu was worried that she would...

- a) find the coursework too difficult.
- b) receive little support from the teachers.
- c) have problems adapting to the methodology.

5. Xinyu explains that at universities in the UK...

- a) the classes are not very interactive.
- b) students study a lot on their own.
- c) the libraries are not very well equipped.

6. By participating in the activities organized by the university, Xinyu...

- a) acquired some new abilities.
- b) had opportunities to travel abroad.
- c) formed study groups with other students.

7. Xinyu adjusted to life in a new country by...

- a) immediately changing her habits and routines.
- b) mostly socializing with students from the UK.
- c) learning slowly through everyday activities.

TASK 2. Read the following text about **a university service** and select the correct answer (**a**, **b** or **c**) for each gap (**8-16**). Write your answers in the spaces provided on the **answer sheet**. An example (**0**) is given.

Student Support Office

The Student Support Office helps learners solve academic and personal problems. Many students visit the office when they need advice about **(0)** _____ studies or university life.

The team of counsellors work with students **(8)** _____ are feeling stressed or worried. They offer appointments where students can talk freely and receive guidance. This year, the office **(9)** _____ more than 200 students.

At the moment, the university is organising new wellbeing programmes to support first-year students. **(10)** _____ programmes include workshops on time management and exam preparation. Students **(11)** _____ attend all sessions, but it is recommended.

If you want to book an appointment, you can do it online; just **(12)** _____ in a form and choose a time that is suitable for you. After that, you will receive an email of confirmation.

Many students say the service is more helpful **(13)** _____ they expected. One student explained that she felt very nervous before her first exam, **(14)** _____ the counsellor helped her feel more confident.

The office also provides information about financial support **(15)** _____ help students to cover the costs of accommodation and tuition. If students have money problems, they can **(16)** _____ for a grant. It is important to check deadlines carefully because late applications are not accepted.

Source: created by Gemini

- | | | | |
|-----|------------|-----------------|--------------------|
| 0. | a) them | b) their | c) they |
| 8. | a) who | b) which | c) what |
| 9. | a) helps | b) has helped | c) has been helped |
| 10. | a) This | b) Them | c) These |
| 11. | a) can't | b) mustn't | c) don't have to |
| 12. | a) fill | b) full | c) fall |
| 13. | a) than | b) that | c) what |
| 14. | a) because | b) but | c) when |
| 15. | a) for | b) to | c) by |
| 16. | a) care | b) prepare | c) apply |

TASK 3. Choose the correct answer (a, b or c) to complete the sentences (17-46). Write your answers in the spaces provided on the **answer sheet**. An example (0) is given.

0. There aren't _____ chairs in this classroom for 50 students.
a) more **b) enough** c) very
17. The university is offering _____ training courses for administrative staff this year.
a) a lot of b) very c) much
18. Tom Roberts _____ a lot of articles for academic journals this year.
a) has written b) is written c) was written
19. If you _____ the library regularly, you will find better sources for your research project.
a) used b) use c) will use
20. Tom phoned the administration office to _____ out when he could submit his application.
a) look b) find c) take
21. There aren't _____ parking spaces on the campus, so it's better to come by public transport.
a) some b) much c) many
22. The timetable for the second semester will _____ published on the faculty webpage tomorrow.
a) be b) can c) have
23. Jane goes to the campus gym regularly because she wants to keep _____.
a) fit b) health c) safe
24. A: _____ I open the window?
B: Yes, please. It's very hot in here.
a) Must b) Shall c) Will
25. The lecture hall was so big that the professor had to _____ to be heard by all the students.
a) call b) cry c) shout
26. Mrs. Smith is a very popular lecturer because she is good at _____.
complex ideas.
a) explain b) explained c) explaining
27. It is important to use _____ language in formal emails.
a) casual b) polite c) soft

28. Most students in the UK have to take out bank _____ to pay for their university studies.
a) grants b) loans c) taxes
29. At the end of the term, your teacher will write a _____ on your academic performance.
a) receipt b) record c) report
30. We left the meeting early _____ we could catch the bus.
a) as b) for c) so
31. The _____ of my computer is broken, so it will be difficult to complete the task today.
a) deadline b) keyboard c) workplace
32. The fire alarm went off _____ the seminar, so everyone had to leave the building.
a) during b) for c) while
33. A: "Thank you for contributing to the project"
B: "You're _____, I'm happy to help."
a) kind b) please c) welcome
34. Mary has worked in the Faculty of Law _____ 2018.
a) during b) since c) while
35. On a CV, it is essential to mention your _____ and work experience.
a) classifications b) competitions c) qualifications
36. The university library is normally _____ at the weekend, when most students prefer to study at home.
a) empty b) lonely c) busy
37. If the students studied harder, they _____ better grades.
a) have got b) will get c) would get
38. Most students enjoy _____ in study groups.
a) to work b) working c) work
39. Many students can't _____ to live in the city centre because it's too expensive.
a) afford b) agree c) allow
40. Most lectures _____ about 50 minutes.
a) keep b) spend c) last
41. It is _____ to arrive late for a lecture.
a) loud b) noisy c) rude

42. In my opinion, this is the _____ useful course that we offer.
a) more b) most c) very
43. The university should _____ more support services to international students.
a) offer b) offering c) to offer
44. The lecture was _____ interesting that many students stayed after to ask questions.
a) so b) to c) very
45. It _____ Beth about 30 minutes to get to the university campus.
a) spends b) takes c) uses
46. Harry got very good _____ in all the exams he took.
a) rates b) points c) grades

