



### Prova de terceres llengües

## Setembre 2019 Anglès

#### IMPORTANT

- Disposeu de 60 minuts per completar tres exercicis.
- Totes les preguntes tenen **el mateix pes** en el total de la prova.
- Llegiu les instruccions atentament.
- Només es corregirà el full de respostes. Assegureu-vos de transferir totes les respostes.
- Cal **lliurar tots els papers** a la persona responsable de l'aula.





**TASK 1.** Read the following text about a typical day in the life of a university student. For each question (1-5), choose the correct answer **a**), **b**) or **c**). Write your answers in the spaces provided on the **Answer Sheet**. An example (0) is given.

#### A day in the life of a university student in the UK

Holly Brandon reveals just how days are spent as a university student in the UK.

The one thing I can say with certainty about life as a student is that there is no typical day. A first year's day will be completely different from a third year's, a classicist's different from a chemist's. Every day is different. But here is a brief taster of what a typical day is like for me, as a linguistics student at the University of York.

#### Morning has broken – unfortunately

I confess, the hour at which my morning breaks is somewhat dependent on the previous night's activities. In first year, my day typically began at 8.45am. I would pull on my jeans over my pyjamas, grab a bacon sandwich for breakfast and arrive at my lecture at 8.59am, clutching pen, paper and the crumbled remains of the aforementioned bacon roll.

Now in my third year, my mornings resemble some kind of cereal advertisement. While preparing a pot of my favourite tea, I eat a bowl of granola and yoghurt, before calmly strolling to campus, fresh-faced and ready to start learning.

#### Lectures?

As a linguistics student, contact hours are limited. But my morning is, nevertheless, interrupted by the occasional lecture or seminar. On many days, my timetable consists of hour-long gaps, in which I ambitiously attempt to prepare for the next day's psycholinguistics seminar, read an article on Jamaican Creole and decide on the topic of my dissertation.

In reality, I scroll through my Facebook newsfeed and think about treating myself to some chocolate from the library vending machine.

#### Let's do lunch

Following a forensic phonetics lecture and a seminar discussing the cognitive advantages of bilingualism, it's lunchtime.

Depending on my timetable, I might pop home for lunch but more often than not I finish off last night's dinner on campus. Other days, my lectures are squeezed into a single four-hour block, with no time for lunch or even a toilet break. I sprint from one side of the campus to another, as my stomach rumbles in protest.

#### More lectures?

Like the morning, I have a few lectures and seminars, much to the envy of my overworked scientist friends, who seem to spend half their lives in the laboratory. In between my sporadic lectures I spend many hours alone in my bedroom "independently studying" or sitting in a corner of the library, making notes on how contact with Scandinavia influenced Late Middle English in the 15th century.





Between essay-writing and endless reading, I spend my afternoons rehearsing with my band, swimming or attending aerobics society in an attempt to compensate for my carbo-heavy student diet.

#### Dance the night away

A typical first-year evening involved dinner in the college canteen. Afterwards, we would return to the flat for various poker nights, trips to the student cinema and, inevitably, many nights out.

In second and third year, a house cooking routine commenced and my housemates and I discuss our days over a home cooked meal. We combine the washing up with tea towel fights, loud sing-along sessions and the incentive of a beer and a board game.

Of course, I shouldn't forget the many late-night essay writing sessions. But amid the late-night studying, we sporadically change the caffeine for cheap red wine and dance the night away on the kitchen tiles.

Source: https://www.timeshighereducation.com/

#### 0. Holly says that a typical day

- a) usually follows a similar routine.
- b) varies depending on what you study.
- c) hasn't changed much for her since her first year.

#### 1. When Holly gets up she

- a) has time to have a relaxing breakfast.
- b) hurries to class without time to eat.
- c) likes to watch some television.

#### 2. During the mornings, she

- a) has to go to a lot of classes.
- b) doesn't have any breaks.
- c) wastes times on social media.

#### 3. At lunchtime, she

- a) has to eat something during the classes.
- b) usually eats something she has brought from home.
- c) always goes home to have lunch.

#### 4. In the afternoons, she

- a) doesn't usually have any classes.
- b) meets up with friends from other degrees.
- c) finds time to dedicate to her hobbies.

#### 5. Nowadays, Holly and her flat-mates

- a) go out more than in the past.
- b) often spend their evenings at home.
- c) are too busy with their studies to have fun.





**TASK 2**. Read the following text about the Erasmus programme and choose the correct answer (**a**, **b** or **c**) for each gap (**6-13**). Write your answers in the spaces provided on the **Answer Sheet**. An example (**0**) is given.

#### Erasmus

Erasmus is the biggest educational exchange programme in the world and is considered one of the EU's biggest successes with  $(0) \_ B \_ 3$  million students having participated in the programme since its inauguration.

Launched in 1987, 3,244 students participated (6) \_\_\_\_\_\_ the first year of the programme. Nowadays, around 4,000 third-level institutions in 33 countries offer an Erasmus year, providing both staff and students with a big range of opportunities to teach and learn in (7) \_\_\_\_\_\_ disciplines. The Erasmus programme is gaining popularity (8) \_\_\_\_\_ year with a 7.5% annual increase since 2011. This is probably because of the introduction of the Erasmus Mundus Programme, (9) \_\_\_\_\_\_ permits exchanges between EU and non-EU countries.

Over the years, Erasmus (10) \_\_\_\_\_\_ acquired a status of a cultural and social phenomenon and it is not just an educational programme. The Erasmus programme (11) \_\_\_\_\_\_ students to experience and actively engage in other European cultures, to meet and mix with their fellow Europeans, to improve their language skills and to study and learn from a new perspective. Many students say their Erasmus year was the (12) \_\_\_\_\_ memorable part of their university studies and numerous networks and friendships that start during Erasmus exchanges last well beyond college graduation.

In addition to offering endless opportunities for personal development, from an employer's perspective, a period **(13)** \_\_\_\_\_ is highly valued as Erasmus participants develop a cross-cultural fluency which is essential to European life.

Source: http://www.europeanmovement.ie/

c) most

0.	a) above	b) <b>over</b>	c) more
6.	a) at	b) in	c) on
<b>7</b> .	a) many	b) lots	c) very
8.	a) all	b) every	c) during
9.	a) who	c) where	c) which
10.	a) has	b) have	c) had
11.	a) allows	b) means	c) leaves

12.a) moreb) best

**13.** a) outside b) abroad c) outdoors

# UAB Idiomes



TASK 3. Choose the correct answer (a, b or c) to complete the sentences (14-35). Write your answers in the spaces provided on the Answer Sheet. An example (0) is given.

**0.** This is the faculty \_\_\_\_\_ I did my degree. a) **where** b) which c) that **14.** How long \_\_\_\_\_ in your present job? a) are you working b) do you work c) have you been working **15.** If you \_\_\_\_\_\_ your driving text, we will have a drink to celebrate. a) passed b) will pass c) pass **16.** I have lived in Berlin \_\_\_\_\_ 2010. a) since b) from c) for **17.** When I was younger I used \_\_\_\_\_\_ a lot of sport. a) do b) to do c) doing **18.** I have to work a lot of hours, I am very happy in my job. a) Because of b) Although c) However **19.** The house where I live now is \_\_\_\_\_ bigger than my previous one. b) more a) much c) most **20.** In my opinion, English is not as difficult \_\_\_\_\_ Chinese. a) that b) than c) as 21. A: Have you finished your exams \_\_\_\_\_? B: No. I have a few more next week b) vet c) just a) still **22.** I have so \_\_\_\_\_\_ books that I don't have space for them at home. b) much a) many c) lots 23. If you didn't live near the train station, how \_\_\_\_\_\_ you come to work? a) had b) did c) would 24. If you are not happy in your job, you should \_\_\_\_\_\_ changing it. a) consider b) to consider c) considering 25. David \_\_\_\_\_\_ at least 2 or 3 hours playing computer games every day. a) passes b) spends c) takes **26.** I am looking \_\_\_\_\_ my glasses. Have you seen them? a) at b) to c) for 27. Whoever \_\_\_\_\_ most points is the winner of the game. a) makes b) scores c) does

## UAB Idiomes CAMPUS



<b>28.</b> At university I did a in world we live in.	in Economics and it has helped me to understand the				
a) career	b) signature	c) degree			
<b>29.</b> You should your research a) take	ervation early so that y b) make	• •			
<b>30.</b> Unfortunately, my flight has been for 4 hours.a) delayedb) deferredc) slowed					
<b>31.</b> When you ski you should wear so that your hands don't get cold.a) glovesb) scarvesc) helmets					
<b>32.</b> I would like to more an a) spend	money so that I could b) won	-			
<ul> <li>33. My sister had a baby boy last month so I now I have</li> <li>a) a niece</li> <li>b) a nephew</li> <li>c) an aunt</li> </ul>					
	e Indian restaurant is very popular so it's a good idea to a table. a) have b) pick c) book				
<b>35.</b> My flat is always very a) tidy	Everything is in its b) messy				

#### PROVES SELECTIVES PER A L'ACCÉS A L'ESCALA ADMINISTRATIVA (SUBGRUP C1) DE LA UAB, PEL SISTEMA DE CONCURS OPOSICIÓ, REF. 2019C1CO01

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