

Cinquè Exercici: Prova de coneixements d'una tercera llengua (Anglès)

IMPORTANT

- Disposeu de **60 minuts** per completar **tres exercicis**.
- Totes les preguntes tenen **el mateix pes** en el total de la prova.
- Llegiu les **instruccions** atentament.
- Només es corregirà **el full de respostes**. Assegureu-vos de transferir totes les respostes i de posar el número de DNI.
- Recordeu que no posar correctament el DNI és motiu d'invalidació de la prova.
- Escriviu en **bolígraf blau o negre**.
- Cal **lliurar tots els papers** a la persona responsable de l'aula.

TASK 1. Read the following text written by a student from King's College, London, who has recently spent a year at the University of Toronto. For each question (1-5), choose the correct answer **a)**, **b)** or **c)**. Write your answers in the spaces provided on the **Answer Sheet**. An example (**0**) is given.

University of Toronto

Studying

As a history student, most of my classes consisted of two-hour lectures in Toronto, with fewer seminars than at King's. However, this varies between subjects with many classes having tutorials and practicals. The standard sizes of my classes were also a lot bigger with lecture theatres on average holding over 100 students at a time. Participation is encouraged in lectures and students are often given time to ask questions or express concerns.

As well as this there are several differences in terms of timetables. Many classes can finish as late as 10pm and the on-campus library is therefore open until very late to allow for this. The UTM library is extensive and even has its very own Starbucks. If you need a wider selection, Downtown Toronto's St George Campus is home to one of the largest libraries in the world.

One of the biggest differences between North American universities and British ones is in terms of evaluation. You have to do exams and essays far more frequently than you'll be used to, which means a consistent level of work is needed. Evaluation does vary between courses but many will involve doing several essays that can also take the form of research papers and reviews. As well as this, classes also have mid-term exams as well as a final end-of-term exam. This is beneficial in that it means the pressure is taken off the final exam, although it does require consistent work throughout the year.

There is also a different teaching methodology. All students are often required to buy an extensive range of textbooks, which can be quite expensive. As a study abroad student I would suggest talking to your lecturers about this and finding out if you could possibly borrow the books instead of buying them all. Many lecturers are happy to permit this and there are often rental plans which you can participate in. There is a lot of emphasis on these texts throughout teaching, so it is vital to have them. Often exams are based exclusively on these textbooks and lecture notes.

Accommodation

Student housing in Toronto is much cheaper, more spacious and modern than in London. The choices are Erindale, Oscar Peterson, Roy Ivor, Schrieberwood residences and McGrath residences. I would recommend researching all five options on the university's website before you choose as it is a decision which will have a big impact on your study abroad experience.

Erindale is primarily for first-year students so you probably won't get it, which is a shame due to the fact that it's modern and also the fact that it's organised in halls, so it's probably the most social. I would personally recommend putting Oscar Peterson halls first because they are very social and quite close to the canteen. Having to walk outdoors even for one minute can be a massive effort in freezing Toronto, so the luxury of having a canteen downstairs can't be exaggerated.

I was situated in Roy Ivor, which is divided into apartments of four. The advantage of Roy Ivor is that the living space is much bigger than average. Each apartment comes with four bedrooms of a larger than average size, two bathrooms, a living area and a small kitchen. Having said that, all students are required to buy a meal plan, so the kitchen isn't a necessity. What's more, Roy Ivor has a tendency to be hard to socialise in, as there is little interaction between the individual apartments.

Schrieberwood and McGrath residences are both for students in their final year and are individual houses which are a bit isolated from the other residences. Unless you like your own space, I would personally not recommend selecting these as your first choices as they're normally for students in the last year of their degree who have to work on their final projects.

0. At the University of Toronto

- a) there are more small-group classes than at King's College.
- b) all the students are taught in the same way as at King's College.
- c) teachers like students to speak during the classes.

1. Students at the University of Toronto

- a) usually finish their classes in the early afternoon.
- b) are evaluated less than they are at King's College.
- c) **have to study constantly during the academic year.**

2. The author says that

- a) **there are ways for study abroad students to avoid buying textbooks.**
- b) teachers usually advise study abroad students to do extra reading.
- c) it is possible to pass the exams without reading the textbooks.

3. In relation to accommodation,

- a) it's better to decide after you've arrived in Toronto.
- b) **study abroad students aren't usually accepted by Erindale.**
- c) Oscar Peterson is a long way from the dining area.

4. The article says that at Roy Ivor

- a) it's necessary to share your bedroom with another student.
- b) **students don't need to prepare food in their apartment.**
- c) it's easy to meet people and make new friends.

5. Schrieberwood and McGrath residences are

- a) **not very near other accommodation options.**
- b) good for students who don't mind sharing a room.
- c) open to students from all academic years.

Source: adapted from www.kcl.ac.uk

TASK 2. Read the following letter welcoming students to DePaul University and choose the correct answer (**a, b** or **c**) for each gap (**6-13**). Write your answers in the spaces provided on the **Answer Sheet**. An example (**0**) is given.

Dean's Welcome

I am pleased to hear that you have been admitted to DePaul University. You will soon discover what an exciting community you have **(0)** _____. Because of our wide range of programs, our interdisciplinary nature and the way we incorporate Chicago into our courses, the College of Liberal Arts and Social Sciences is always **(6)** _____ new opportunities.

Our college offers students a variety of **(7)** _____ and opportunities to advance their education. Most of our programs are offered on the Lincoln Park Campus **(8)** _____ one of Chicago's finest and most exciting neighborhoods.

The **(9)** _____ of the College of Liberal Arts and Social Sciences is due to our dedicated faculty and staff who share the university's values, vision and enthusiasm for **(10)** _____. Teaching comes first at DePaul. Nearly all of our classes are taught by faculty members, not graduate assistants. You will learn from experts who are shaping the art and science of their fields and demonstrating **(11)** _____ the latest knowledge and techniques are used and applied.

The college is committed to providing all of its students with an education that balances in-depth study with a breadth of experience in **(12)** _____ disciplines. All our programs seek to enhance student knowledge and critical thinking **(13)** _____, to raise questions of value and meaning, and to develop those habits intrinsic to lifelong and independent learning.

The next few years promise to be exciting. I hope to see you on campus next fall.

Sincerely,

Guillermo Vásquez de Velasco, Dean of Art, Media, and Design

Source: las.depaul.edu/

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|-----|-------------------|--------------------|-------------------|
| 0. | a) joined | b) registered | c) participated |
| 6. | a) complete with | b) full of | c) good at |
| 7. | a) choices | b) topics | c) careers |
| 8. | a) at | b) on | c) in |
| 9. | a) success | b) advantage | c) exit |
| 10. | a) learn | b) learning | c) to learn |
| 11. | a) how | b) what | c) which |
| 12. | a) variable | b) considerable | c) several |
| 13. | a) tasks | b) courses | c) skills |

27. If I _____ the truth, I wouldn't have told you.
a) **had known** b) should know c) have known
28. It was _____ boring class that most students fell asleep.
a) so b) too c) **such a**
29. Some doctors and nurses have to work night _____.
a) turns b) wages c) **shifts**
30. They aren't speaking to each other now because they've _____.
a) **fallen out** b) got along c) made up
31. We've decided to _____ all the money in property.
a) inherit b) **invest** c) input
32. When she discovered she wasn't going to be promoted, she immediately _____.
a) **resigned** b) dismissed c) sacked
33. Would you mind _____ the door please?
a) **closing** b) close c) to close
34. The final decision depends _____ reaching a consensus.
a) of b) in c) **on**
35. There's no _____ in insisting, I've already made up my mind.
a) way b) wonder c) **point**