Women, Gender, and Feminist Theory in Science

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Introduction

- Feminist Science Studies examines:
 - the historical emergence, development and dissolution of particular scientific disciplines
 - the dynamics of science as a social, economic, and political institution
 - and the epistemological foundations of scientific knowledge claims
 - How social values permeate the practices, processes, and products of scientific research

New Generation of Feminist Science Studies

- Aims to incorporate critiques of science but also participate in production of scientific knowledge
- Develops feminist and scientific practices to "better know the world"
- Aware of the co-constitution of science and culture
- Ready to think about "science as feminism" (Murphy 2012, 100)

Gender-Sensitive Research

- Aims to overcome androcentric bias
- Be socially inclusive
- Guarantee gender balance in research
- By being more inclusive, the sciences will be invigorated by "non-usual" points of view (EGERA Workshop, 2015)

- How we think about the concept of gender, and the meanings of difference, will deeply influence what scientific questions we ask and how we design our experimental frameworks.
- Can we learn both from and within the sciences, to engage more critically and ethically with our treatments of "difference"?

Part I: The "Women Question" in Science

- Early analyses led to discussions of androcentrism and misogyny in scientific discourses
- Feminist science studies scholars have illuminated the specific practices in the sciences that have led to the devaluation, marginalization, and exclusion of women
- These exclusions have been linked to relations of power organized through categories of gender, race, class, sexuality, disability, and systems of colonialism.

Clinical Trials and Health Implications

U.S. Department of Health & Human Services					a A A
	d Drug Administration Promoting <i>Your</i> Health Ininistration		A to Z Index Foli	ow FDA En Espa	iñol SEARCH
Home Food Drugs Medical Device	Radiation-Emitting Products Vaco	cines, Blood & Biologics	Animal & Veterinary	Cosmetics T	obacco Products
Drugs Home Drugs Drug Safety and	Availability				♣ 🖬 🖂
Drug Safety and Availability Counterfeit Drugs	FDA Drug Safety Commun and dosing for zolpidem p	products and a rec			
Drug Alerts and Statements	driving the day after using Ambien CR				
Medication Guides	en Español				
Drug Safety Communications	This update is in follow-up to the FDA Drug Safety Communication: Risk of next-morning impairment after use of insomnia drugs; FDA requires lower recommended doses for certain drugs containing zolpidem (Ambien,				f
Drug Shortages	Ambien CR, Edluar, and Zolpimist) issued on 1/10/2013.				
Postmarket Drug Safety Information for Patients and Providers	Safety Announcement [5-14-2013] The U.S. Food and Drug Administration (FDA) is notifying the public that FDA has approved label changes specifying new dosing recommendations for zolpidem products (Ambien, Ambien CR, and Edluar), which are widely prescribed sleep medications. FDA has approved these changes because of the known risk of next-morning impairment with these drugs.				
Information by Drug Class					
Medication Errors	FDA is also warning that patients who take the sleep medication zolpidem extended-release (Ambien CR)—either 6.25 mg or 12.5 mg—should not drive or engage in other activities that require complete mental alertness the day after taking the drug because zolpidem levels can remain high enough the next day to impair these activities. This new recommendation has been added to the <i>Warnings and Precautions</i> section of the physician label and to the patient Medication Guide for zolpidem extended-release (Ambien CR).				
Drug Safety Podcasts					
Safe Use Initiative					
Drug Recalls Drug Supply Chain Integrity	Also included in the updated label are the Drug Safety Communication: The recomm (Ambien and Edluar) is 5 mg for women a zolpidem extended-release (Ambien CR) i doses (5 mg for immediate-release products a to 10 mg for immediate-release products a higher dose can increase the risk of next-r	nended initial dose of certain and either 5 mg or 10 mg for is 6.25 mg for women and ei mg for extended-release) are and 12.5 mg for zolpidem ex	immediate-release zolpi men. The recommended ther 6.25 or 12.5 mg for e not effective, the dose of tended-release. Howeve	idem products i initial dose of men. If the lower can be increased rr, use of the	
Health care professionals and patients can access the latest drug labels below.					

"Sex-balanced" animal and cell model research



Image from https://www.nih.gov/about-nih/who-we-are/nih-director/statements/



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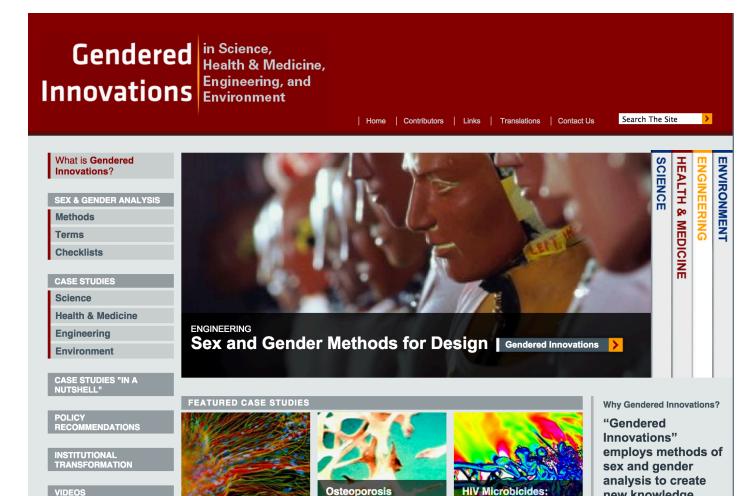
Image from http://www.nature.com/news/policy-nih-to-balance-sex-in-cell-and-animal-studies-1.15195

Illustration by Katia Scot

Nature | 04 March 2015

nature drug REVIEWS DISCOVERY

Sex and Gender Related Research **Methods**



VIDEOS

Image from https://genderedinnovations.stanford.edu/

new knowledge.

Sex and Gender Related Research Methods

Gendered Innovations	in Science, Health & Medicine, Engineering, and Environment			
What is Gendered Innovations?				
SEX & GENDER ANALYSIS				
Methods				
Terms				
Checklists	Interactions between Sex and Gender			
CASE STUDIES				
Science				
Health & Medicine	"Sex" and "gender" are analytically distinct but not independent terms. They should be clearly and explicitly defined when			
Engineering	Sex and gender reporting research results. Sex and gender also interact in important and complex ways (see <u>Analyzing How Sex and</u> <u>Gender Interact</u>). Rarely does an observed difference between men and women involve only sex and not gender, and rarely does gender operate outside of the context of sex. The precise nature of their interaction will vary depending on the			
Environment				
CASE STUDIES "IN A	research question and on other factors, such as socioeconomic status, or geographic location, interacting with sex and gender (see Analyzing Factors Intersecting with Sex and Gender).			
NUTSHELL"	gender (see <u>Analyzing Pactors Intersecting with Sex and Gender</u>).			
	1. Biological sex influences socio-cultural gender.			
POLICY RECOMMENDATIONS	Example (Engineering): In some cultures, differences in rates of education between boys and girls are influenced by			
	biological sex differences. For example, lack of good water infrastructure can discourage girls from attending school.			
INSTITUTIONAL TRANSFORMATION	Menstruation increases girls' need for clean latrines and privacy at school. In Uganda, for example, dropout rates for girls rise dramatically around age 12-13, consistent with menarche (see <u>Case Study: Water Infrastructure</u>).			
	2. Socio-cultural gendered behaviors influence sex differences in biology.			
Print 🔿	Example (Health & Medicine): Gender roles interact with sex in determining osteoporosis risk. Sex differences in			
Tweet 🕒	osteoporosis incidence, long attributed to biological sex, may result in part from gendered behaviors that influence diet, sun exposure, and weight-bearing exercise (see Case Study: Osteoporosis Research in Men).			
				

Sex and Gender Related Research Methods

Innovations? SEX & GENDER ANALYSIS Methods Terms Checklists CASE STUDIES Science

What is Gendered

Health & Medicine

Engineering

Environment

CASE STUDIES "IN A NUTSHELL"

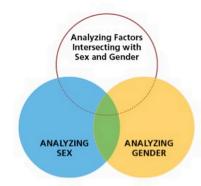
POLICY RECOMMENDATIONS

INSTITUTIONAL TRANSFORMATION



Analyzing How Sex and Gender Interact

"Sex" and "gender" are distinguished for analytical purposes (see <u>Sex and Gender are Distinct Terms</u>). "Sex" refers to biological qualities (see <u>Sex</u>; <u>Analyzing Sex</u>), and "gender" refers to socio-cultural processes (see <u>Gender</u>; <u>Analyzing Gender</u>). In reality, sex and gender interact (mutually shape one another) to form individual bodies, cognitive abilities, and disease patterns, for example. Sex and gender also interact to shape the ways we engineer and design objects, buildings, cities, and infrastructures. Recognizing how gender shapes sex and how sex influences culture is critical to designing quality research. Sex and gender also intersect in important ways with a variety of other social factors, including age, socioeconomic status, ethnicity, geographical location, etc.



Sex, Gender, and Factors Intersecting with Sex and Gender all interact to create individual behaviors, cognitive abilities, health outcomes, and attitudes, etc. across the life span.

Image from http://genderedinnovations.stanford.edu/methods/how.html

Part II: The "Gender Question" in Feminist Science Studies

- FSS does not treat race, class, sexuality, disability, and other markers as intersectional additives to a theoretical mainframe of sex or gender analysis
- FSS questions regarding the body, matter, materiality, difference, and nature have been articulated through broader frameworks
- FSS is attentive to transnational processes of colonialism and postcolonialism, neoliberal capitalist practices of production, consumption, and commodification

Troubling Gender, Troubling Sex

Can we refer to a "given" sex or a "given" gender without first inquiring into how sex and/or gender is given, through what means? And what is "sex" anyway? Is it natural, anatomical, chromosomal, or hormonal, and how is a feminist critic to assess the scientific discourses which purport to establish such "facts" for us? ... Are the ostensibly natural facts of sex discursively produced by various scientific discourses in the service of other political social interests? If the immutable character of sex is contested, perhaps this construct called "sex" is as culturally constructed as gender; indeed, perhaps it was always already gender, with the consequence that the distinction between sex and gender turns out to be no distinction at all. (Butler 1990, 10–11)

Microprocesses as Phenomena

[A] Deleuzian framework de-massifies the entities that binary thought counterposes against each other: the subject, the social order, even the natural world are theorized in terms of the microprocesses, a myriad of intensities and flows, with unaligned or unalignable components, which refuse to conform to the requirements of order and organization . . . Identities and stabilities are not fixed. (Grosz 1994, 181)

Developmental Systems Theory

- Offers a framework for understanding biology and development in relation to several major factors including:
 - (i) joint determination by multiple causes
 - (ii) context sensitivity and contingency
 - (iii) extended inheritance
 - (iv) development as construction
 - (v) distributed control
 - (vi) evolution as construction

(Oyama, Griffiths, and Gray 2003).

Intra-action

- Feminist Physicist Karen Barad states
 - The neologism "intra-action" signifies the mutual constitution of entangled agencies. That is, in contrast to the usual "interaction," which assumes that there are separate individual agencies that precede their interaction, the notion of intraaction recognizes that distinct agencies do not precede, but rather emerge through, their intraaction. (Barad 2007, 33)

Part III: Feminist Theory in (Neuro)Science

From the point of view of a feminism of equality, feminisms of difference seem strangely reminiscent of the position of defenders of patriarchy: both stress women's differences from men. However, before too readily identifying them, it is vital to ask how this difference is conceived, and, perhaps more importantly, who it is that defines this difference and for whom... In the case of feminists of difference, however, difference is not seen as difference from a pre-given norm, but as pure difference, difference in itself, difference with no identity. This kind of difference implies the autonomy of the terms between which the difference may be drawn and thus their radical incommensurability. Difference viewed as distinction implies the pre-evaluation of one of the terms, from which the difference of the other is drawn; pure difference refuses to privilege either term. (Grosz 1990, 339-340)

Four ways to approach sexual difference

- 1) There is no such thing as sexual difference
- 2) There is sexual indifference (whereby there is a perceived sexual difference that amounts to a monosexual ontology of one sex and the lack of it)
- 3) There is a binary (or fixed plurality) of sexual difference
- 4) There is an infinite multiplicity of different sexes.

(Jami Weinstein 2010, 178 note)

New research methods for feminist neuroscience

- We connect the projects of early feminist neuroscientists such as Ruth Bleier, who believed in the limitless potentialities of the brain
- We attempt to look differently at the biological contributions of sexual difference in the brain
- In order to do this and develop "gendersensitive" biological accounts of the brain, we must reconsider the ontological status of neuromolecular matter itself.

Reframing Difference, Reframing the Brain

REVIEW

nature

Reframing sexual differentiation of the brain

Margaret M McCarthy1 & Arthur P Arnold2

In the twentieth century, the dominant model of sexual differentiation stated that genetic sex (XX versus XY) causes differentiation of the gonads, which then secrete gonada hormones that act directly on tissues to induce sex differences in function. This serial model of sexual differentiation was simple, unifying and seductive. Recent evidence, however, indicates that the linear model is incorrect and that sex differences arise in response to diverse sex-specific signals originating from inherent differences in the genome and involve cellular mechanisms that are specific to individual tissues or brain regions. Moreover, sex-specific effects of the environment reciprocally affect biology, sometimes profoundly, and must therefore be integrated into a realistic model of sexual differentiation. A more appropriate model is a parallel-interactive model that encompasses the roles of multiple molecular signals and pathways that differentiate males and females, including synergistic and compensatory interactions among pathways and an important role for the environment.

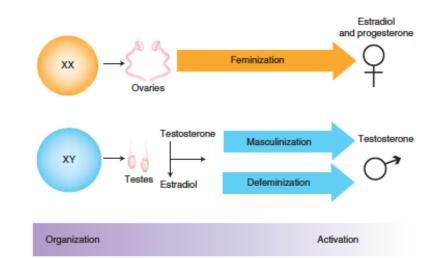


Figure 1 Twentieth-century linear view of sexual differentiation. For the past 50 years, the prevailing view of sexual differentiation of the brain has been a linear model in which chromosomal sex determines gonadal sex, which determines brain sex. Feminization of the brain is the default process that occurs in the absence of high levels of gonadal steroids during a perinatal sensitive period. Masculinization and defeminization are separate hormonally driven processes that organize the neural substrate to promote male-typic behaviors while suppressing female-typic behaviors. The organized neural substrate is activated by adult gonadal steroids and required for sex-typic behaviors to be expressed. This iconic model based on the organizational/ activational hypothesis¹⁴ has proved a sturdy framework for elucidating some, but not all, of the aspects of sexual differentiation of the brain.

Sex difference-mediated variation and contingency

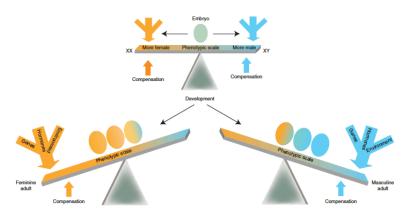


Figure 4 Redefining sexual differentiation. In a twenty-first-century view of sexual differentiation of the brain, the importance of genetics and environment are incorporated along with the effects of hormones to provide a more nuanced portrayal of the types of variables that cause sex differences. Included in this view are the principles that hormones, sex chromosome genes and sex-specific environments have independent parallel differentiating effects that can interact with each other, often synergistically, to cause sex differences in the brain. However, there are also compensatory sex-specific variables that at to reduce sex differences rather than induce them. The result is that some aspects of male and female brain, behavior and physiology are unique from each other, whereas others are highly similar. Two important aspects of the redefined view are not illustrated here: sex differences are pervasive throughout the brain and not restricted to reproductively relevant neural circuits, and variability in the degree to which brain regions are masculinized or feminized in one individual results in a mosaic of relative malences or femaleness and thereby greatly increases the variance between individuals of the same sex in a population.

Steroid-mediated sexual differentiation of neural circuits is not limited to direct targets of the hormone. Just as every brain cell has a genetic sex, many cell types in specific regions are organized during development by virtue of interactions with other cells in its milieu, so that any information coming into that region is integrated in the context of its sex. This concept argues against the idea that a few steroid-response neurons sit in an otherwise sexually monomorphic brain. (McCarthy and Arnold 2011, 680)

Dynamism and Transient Nature of Differences

ournal of Neuroendocrinolog

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REVIEW ARTICLE

Epigenetic Contributions to Hormonally-Mediated Sexual Differentiation of the Brain

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Journal of Neuroendocrinology

It has been long established that hormones exert enduring influences on the developing brain that direct the reproductive response in adulthood, although the cellular mechanisms by which organisational effects are maintained have not been determined satisfactorily. Recent interest in epigenetic modifications to the nervous system has highlighted the potential for hormoneinduced changes to the genome that could endure for the lifespan but not be transmitted to the next generation. Preliminary evidence suggests that this is indeed possible because sex differences in the histone code and in the methylation of Cpds in the promoters of specific genes have been identified and, at times, functionally correlated with behaviour. The present review provides an overw of epigenetic processes and discusses the current state-of-the-art, and also identifies future directions.

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Key words: oestrogens, steroids: neuroactive steroids, development, sex differences, preoptic area, hypothalamus

doi: 10.1111/jne.12072

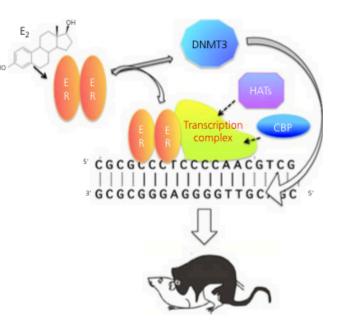


Fig. 3. Epigenetics and sexual differentiation. Oestradiol (E₂) binds to and activates its nuclear transcription factor receptor (ER) which moves to the DNA and recruits a transcriptional complex. Included in this complex are enzymes with histone-acetylating ability to allow access to the DNA. Activated ER may also modify the activity of DNA methyl transferase (DNMT) enzymes and thereby alter the methylation status of the DNA. Taken together, these changes may provide the molecular basis for the organisational effects of early hormone exposure, which endure into adulthood and direct activational responses to sex-typic gonadal steroids. CBP, CREB-binding protein; HATs, histone acetyl transferases.

Conclusion

Science as Feminism

- Requires a commitment to oppositional tactics of knowledge production
- Develops tactics of the cosmopolitical kind (working with and not against different practices)
- Promotes boundary-breaching work
- Encourages us to ask impossible questions

Thank you!

