← Enrere

Llengua: English (United Kingdom)

Curricular Academic Internships (Internal Tutor – BA Translation and Interpreting)

BA Degree in Translation and Interpreting Internships (course code 101456) INTERNAL TUTOR REPORT: FORM FOR EVALUATING THE PROFESSIONAL FOLDER	
Section 1	
INTERNAL TUTOR DETAILS	
1. Name and surname(s): *	
Enter your answer	
2. Email: *	
Enter your answer	
Section 2	
Section 2	
STUDENT DETAILS	
3. Name and surname(s): *	
Enter your answer	
4. Student ID number: *	
Enter your answer	
Section 3	
Jeans, J	
CRITERIA FOR GRADING N.R. Many detailed components and corrections of the professional folder can be cost directly to the student by amail.	
N.B. More detailed comments and corrections of the professional folder can be sent directly to the student by email.	
5. Presentation letter (score between 0 and 2):	
- The presentation letter is well structured with clearly expressed and differentiated sections: salutation, introduction, interview request and ending.	
- The main body of the text expresses the student's strong points and mentions which competences they have mastery of (general and specific).	
- The student's strong and weak points are expressed in a way that they manage to "sell" their professional competences in the context of a potential job offer.	
- The presentation letter is well written and contains no formal grammatical, lexical or spelling errors. *	
Number must be between 0 ~ 2	

ь. cumculum (score petween и and в);

ere are not grammatical, lexical or spelling mistakes. e layout is correct: there are no inconsistencies in the format for different sections. The tex
a layout is correct; there are no inconsistencies in the format for, different sections. The tex-
font and size are coherently maintained throughout all the section titles and main text. *
mber must be between 0 ~ 3
ples of tasks performed (score between 0 and 2):
e student has put together a portfolio of (or explains in detail) at least 5 samples of work / s performed during the internship.
s portfolio includes a critical analysis of how they have resolved problems which have ped up during the internship.
ere are no grammatical, lexical or spelling mistakes. *
mber must be between 0 ~ 2
essional rates (score between 0 and 1.5):
e student has provided a comprehensive table of rates they would charge. This should de, at the very minimum, the services provided and the language combination(s) they offectordance with their professional profile as set out in their CV.
e student has provided a mock invoice for real or mock tasks or services, which includes al elevant data: name of service provider, name of client, invoice number, date issued, ription, quantity/unit price, balance due, tax withholding and VAT (if applicable). *
mber must be between 0 ~ 1.5
anisation and design (score between 0 and 1.5):
e contents of the professional folder are well organised.
e use of fonts, colours, text and page layout, margins etc. makes it easy to read. *
mber must be between 0 ~ 1.5
all grade (sum of the marks given in items 5-9) [use period instead of comma as decimal rator]: *
value must be a number
n written evaluation (optional):
er your answer
a you ware