

UAB STUDY ABROAD PROGRAMME **Introduction to Catalan Language**

Our **Catalan courses** are based on the Council of Europe **Common European Framework of Reference (CEFR)** for Languages. The Introduction to **Catalan Language** course corresponds to 45 hours at A1 level of the CEFR.

Learning objectives: Upon successful completion of this course users are able to cope linguistically in a range of limited but basic survival situations which require a very predictable use of language. They can:

- ✓ Give simple personal details about themselves, such as where they live, who they know, what they like and what they have.
- ✓ Express basic needs. Ask for and give specific information using common, everyday expressions and very simple phrases.
- ✓ Understand short texts, expressed in simple language, directed at the general public.
- ✓ Identify the central topic of longer messages and extract the main relevant points.
- ✓ Write short, simple notes and texts and complete forms with personal details.

Methodology: Teachers use a communicative approach to language teaching where activities designed to develop listening and speaking skills form a major part of the course. Students are also encouraged to develop strategies for learning that will help them to study the language independently.

Homework: Homework is set on a regular basis. For each three hours class work, there is an hour and a half of homework.

Attendance:

An 80% attendance rate is necessary in order to take the final exam and pass the course.

Course content

Unit	Grammar	Vocabulary
Unit 1	Verb to be, pronouns: <i>Jo, tu</i> , etc. Verb <i>ser, dir-se</i> : negatives and questions. <i>Un/ una</i> , plurals: <i>Aquest/aquesta/aquests/aquestes</i> , etc.	Numbers 1-20, Countries and nationalities, Numbers 20-100. Personal information, relatives. The classroom, common objects, classroom language.
Unit 2	Preposition + article: <i>a + el = el</i> , etc. Abbreviations: <i>c., pl., av., pg., ctra.</i> , etc. Numbers: Ordinals. Prepositions and prepositional phrases. Verbs: <i>estar, haver-hi</i>	Days of the week, parts of the day, months and seasons. Town and city: <i>carrer, plaça, avinguda</i> , etc. Shops: <i>carnisseria, peixateria, pastisseria, mercat</i> , etc. Numbers: from 100 to 1,000
Unit 3	Conjugations. Verbs: <i>llevar-se, anar, anar-se'n, fer, esmorzar, dinar, sopar, treballar</i> .	Time expressions: <i>cada dia, sempre, sovint, a vegades, de tant en tant, cada divendres</i> , etc. Professions: <i>administratiu/-va, cambrer/-a, estudiant, fuster/-a</i> , etc.
Unit 4	Periphrasis of obligation: <i>Cal</i> + infinitive. Verbs: <i>comprar, voler, portar, dur, tenir, agradar</i> Quantifiers. Possessive and demonstrative pronouns. Diminutives. Adverbs and comparison adverbs.	Food: <i>fècules, fruites, verdures i hortalisses, làctics, carn, peix, ous, llegums, greixos, dolços</i> . Vocabulary related to physical descriptions and clothes: <i>prim o gras, ulls grossos o petits, portar o tenir, samarreta</i> , etc. Character description: <i>treballador/-a, gandul/-a</i> , etc.
Unit 5	Past Imperfect of verbs: <i>ser, estar, tenir, viure, jugar, anar, fer, agradar</i> .	Games: <i>pilota, futbol, nines</i> , etc.
Unit 6	Nouns: Inflection of gender and number: spelling changes. Adverbs and adverbial time locutions. Unstressed pronouns direct object: <i>el, la, els, les, en</i> .	Working and studying. Activities during the day.
Unit 7	Periphrasis of possibility: <i>Poder</i> + Infinitive. Future: <i>poder, prendre, fer</i> . Unstressed pronouns indirect object: <i>em, et, li, ens, us, els</i> . Destination prepositions. Adversative and causal conjunction. Adverbs of order.	Shops: <i>perfumeria, llibreria, floristeria</i> , etc. Gifts, objects: <i>rellotge, flors, vestit, llibre</i> , etc.
Unit 8	Prepositions and expressions of place. Past Imperfect. Pronouns: quantifiers and indefinite.	Rooms: <i>sala, menjador, cuina, bany</i> , etc. Home furniture, electrical appliances and objects: <i>taula, radiador, cadira</i> .

Evaluation system:

The evaluation system takes into account the student's progress throughout the course and his/her achievement of the course objectives. This involves **continuous assessment** (50%) and a **final exam** (50%).

Final exam: speaking (25%) and writing (25%).

Continuous assessment:

- ✓ **Classwork**
Your teacher will evaluate your work in class.
- ✓ **Homework**
Your teacher will evaluate the homework you give in. This will include at least four assessed tasks.
- ✓ **Teacher's assessment**
This includes progress, contribution to class and attendance.

Exam:

Half-way through the course you will receive a report from your teacher informing you of your progress and what you need to improve. Exams will be at the end of your course so that you can demonstrate what you have learned.

Materials: Course book (**Curs de llengua catalana. Nivell bàsic 1, Ed. Castellnou, 2007**), workbook and other pedagogical materials. **(To be confirmed)**