

1999
2000

Fas

Fundació Autònoma
Solidària UAB



Annual report

2024
2025

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We are a social entity within the university whose mission is to provide tools that help make the university community part of an active and thoughtful citizenry and be an agent for social transformation. We design and execute projects to drive university social action, raise awareness and foster a critical, thoughtful spirit. Our aim is to create a social impact aimed at supporting social justice and improving the human environment and quality of life.

The 2024–2025 academic year has been especially meaningful for the Fundació Autònoma Solidària (FAS), as it marks the organisation's 25th anniversary and consolidates its position within the university community as a key player in turning the UAB's commitment to global justice and social responsibility into action.

Throughout the academic year, the FAS carried out its work in three areas: social action and volunteering; cooperation and education for global justice; and service learning. Over 530 people were directly involved in its activities. The 404 volunteers deserve special recognition, having dedicated over 13,000 hours to FAS programmes. This year's figures once again highlight the central role that volunteering plays in the FAS's model of action.

The impact was reflected in the support provided to 1,492 people in vulnerable situations and in the participation of 6,484 people in awareness-raising activities across the UAB campus. This dual approach combines direct intervention with the promotion of social and cultural transformation within the university.

The FAS worked across a wide range of areas through its various programmes, including social and prison inclusion, promotion of good health, and support for refugees. The organisation facilitated access to higher education while fostering awareness and social engagement. The socio-educational area continued to play a central role through long-standing programmes such as Campus Ítaca and CROMA 2.0, supporting over 500 children and young people on their educational journeys.

At the same time, Service Learning further strengthened its position as a key educational approach, involving more than 1,300 students in projects with a tangible social impact, combining academic learning with community engagement.

The global dimension was reinforced through cooperation projects, education for global justice initiatives and the capacity to respond to emergencies, including the solidarity campaign launched following the DANA floods. This was all made possible by a diversified funding model supported by a budget of over €1.6 million.

This Annual Report ultimately reflects an organisation with a strong track record, whose achievements would not have been possible without the commitment of its funding partners — first and foremost, the UAB — the continued support of the university community, and the enthusiastic dedication of its volunteers, student interns, and staff. Our sincere thanks to everyone who has made this work possible.

Esther Zapater, UAB secretary general

Jordi Prat, Director of the FAS

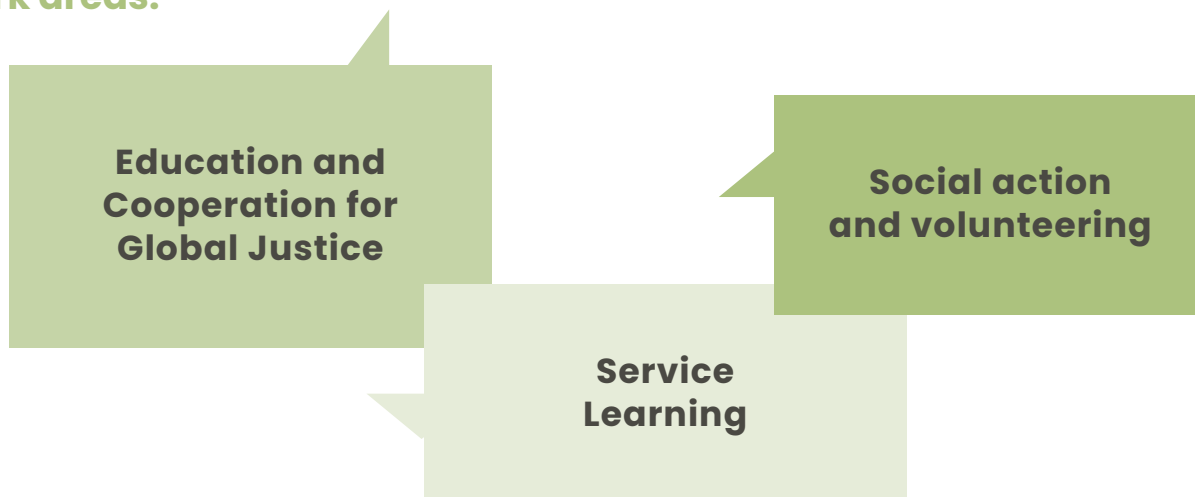


1 THE FAS. WORK AREAS

The Fundació Autònoma Solidària (FAS) is a non-profit entity created in 1999 that provides assistance in implementing social, solidarity and co-operation activities to develop equality of opportunity at the Universitat Autònoma de Barcelona. Organisationally, the FAS is part of the Fundació UAB (FUAB), the umbrella organisation that oversees all of the University's foundations.

The FAS's mission is to create a role-model social entity at the university that catalyses and consolidates resources, knowledge and values of the university community with the aim of directing them towards social transformation.

Work areas:



Board of Trustees (Composition as of July 2024)

Francisco Javier Lafuente (president), Maria Rosa Català (secretary), Jordi Prat (vice-secretary) i Sònia Hernández (treasurer). Members: Silvia Altafaja, Juan Jesús Donaire, Glòria Estapé, Ricardo Esteban, Núria García, Montserrat López, Montserrat Masoliver, Anna Muro, Mariluz Pacheco, Àngel Puyol and Esther Zapater.



Advisory Board (Composition as of July 2024)

Honorary president: Arcadi Oliveres

Jaume Albaigès, Sara Carbonell, Sara Rebeca Carbonell, Digna Maria Couso, Yousra El Gdari, Josep Lluís Espluga, Abdoulaye Fall, Sergi Figueres, Anna Font, Ignasi Giménez, David González, David Llistar, Enric Marin, Francesc Mateu Hosta, Sara Moreno, Estel·la Pareja, Jordi Plana, Marióna Puigdemívol, Laura Riba, Victòria Reyes, Eulàlia Sot, Gemma Xarles and Francesc Xavier Such.



Staff (2024-2025 academic year)

Managed by Jordi Prat and consisting of Neus Aliaga, Anna Blasco, Estel Campuzano, Rosana Carvalho, Daniel Escobedo, Elsa Espinosa, Jofre Güell, Laia Hernández, Guiomar Gude, Olga Herrero, Safiya Kerchaoui, Eva Maria León, Carla Marimon, Àlex Márquez, Majda Moustaid, Marta Neila, Judit Oliver, Júlia Pérez, Berta Porcel, Elisabet Rodríguez, Mireia Ruiz, Arantxa Sánchez, Alba Valero and Montserrat Zahonero.



2 IMPACT SUMMARY 2024–2025

532 Team and affiliated staff

33	Students with a grant
10	Students on internship
25	Staff
3	"First professional experience" work placement programme
19	Activity leaders at Campus Ítaca
404	Volunteers
15	Board of Trustees
23	Advisory Board

1,545 People supported by our programmes

670	Justice And Prison Programme
114	Reception Programme for Refugees
194	Health And Social Care, Hospitals
521	Socio-educational programmes (Ítaca Campus, Let's Talk and CROMA 2.0)
35	Joves Prometeus Programme
11	Entre Joves, young unaccompanied migrants programme

6,595 Participants in awareness-raising projects and activities at the UAB

3,000	Promoting good health
111	Environment
800	Migration, asylums and refugees
1,953	Service Learning
450	Education for global justice
281	Entre Joves young migrants programme

1999
2000

25 YEARS OF THE FAS:

Commitment and social action intertwined at the UAB

The 25th anniversary of the FAS has been an occasion to highlight the entity's journey. At every step, commitment and university social action have been key parts of our work, and they are more relevant than ever in a world plagued by a climate crisis, inequality and hate speech. During these 25 years, the FAS has led projects that create opportunity, foster a thoughtful and critical spirit and build spaces for hope and shared life within the university community.



On 17 June 2025, as part of the anniversary celebrations, an **INSTITUTIONAL REFLECTION EVENT** was held, bringing together the staff, the board of trustees and the new advisory board. Presiding at the event was the rector of the UAB, Javier Lafuente, and the director of the FAS, Jordi Prat. It was an opportunity to look back at our path and set new challenges for the future of the Foundation. The **25TH ANNIVERSARY VIDEO**, was screened during the session. It mentioned the FAS's origins in the UAB's Office of Social Affairs and the impact of the Foundation's work in areas such as volunteering, education, health, inclusion, global justice, cooperation and asylum, letting people who have been part of the FAS tell their story in their own words. The rector highlighted the entity's journey, in which more than 8,000 people have volunteered, and more than 60,000 people have been supported, while foundation director Jordi Prat highlight-



ed that the celebration was not just about looking back, but also about focusing on the next 25 years. The event included a time for coffee and conversation to discuss proposals and future challenges.

The anniversary celebrations continued as was part of the **LA COMUNITÀRIA UAB**, on **30 September 2024**, with a special space where the motto was 'My verb is "do"'. Throughout the event, students participated in activities with recollections of their experiences and in conversation spaces to learn about volunteering programmes and some of the change agents at the FAS. The event also included the activity 'And 25 years from now, then what?', as part of the programme on nature and environmental justice. It also featured a human library, with stories of personal and social transformation. The celebration also included a lively performance from the circus troupe Inperfectus.cia..

In this way, the FAS celebrated 25 years of social action at the university and reaffirmed its role as an engine of social justice and collective transformation.

2024
2025



25 YEARS OF THE FAS:

commitment and social action intertwined at the UAB

Our journey

1995

The **Oficina del Voluntariat**, is created with the goal of promoting the civic value of social volunteering among students and educating and guiding them in that task.

2000

The **El Xiringu**, service was created, a mobile platform for health information and advice available to everyone on the UAB Campus. The Office for Volunteering was also reestablished as the **Espai Solidari**.

2003

The UAB transfers management of the **Solidarity Fund** to the FAS.

2005

The **Programa Infància** begins, which aims to guide young people in the processes of getting an education and integrating socially. The **Programa Immigració i Universitat** is launched, with the goal of helping immigrants advance in society by facilitating access to university studies.

1994

The **Oficina d'Afers Socials (OAS)** was created to meet the social needs of the university community. It made it easier for university students to join existing social programmes and launched new programmes outside the UAB

1999

The **Fundació Autònoma Solidària (FAS)**, was established, which continued the work started by the OAS, promoting and managing the Promoting Good Health Programme, the Prisoner Integration Programme (PIP) and the Programme for Integrating Students with Special Needs (PIUNE).

2002

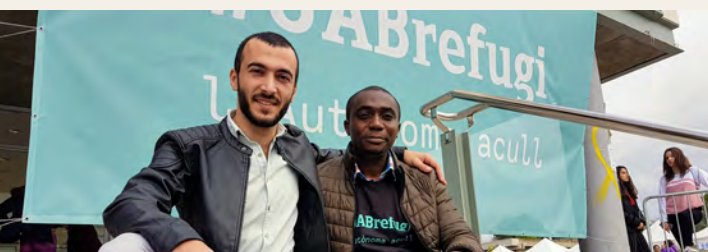
10th anniversary of the PIUNE. In response to the *Prestige* oil spill disaster, more than 400 students were mobilised for the **emergency response campaign in Galicia**.

2004

The participants in the Hospital Volunteering Programme carry out their first collaboration in the **Ciberaula** programme. Start of the **Programa de Centres de Menors**, which works in the child reception centres at L'Alzina and Els Til·lers

2006

The **1st Cooperation Week at the UAB** is held, an event for fostering connections between the university community and stakeholders in the development cooperation space can meet.





2007

The **Centre de Recursos** (a PIUNE affiliate) is created with the aim of bringing new technologies nearer to students with disabilities, and a pilot project to provide **personal assistants** is launched..

2009

The **Programa Impuls** begins operations, providing a line of grants to support labour market inclusion among students with disabilities or in situations of dependence.

The scope of the Programa Infància is expanded to secondary schools and its name is changed to **Programa CROMA**.

2014

The **UniX programme** is created, aimed at students in required secondary education (ESO students), to strengthen their skills in mathematics and English. The FAS organises the inaugural **Campus Ítaca**, creating a social and educational area that brings together all programmes working in this space (CROMA, UniX and Campus Ítaca).

2016

Launch of the **Let's Go** programme, which aims to turn the city of Badia del Vallès into a strong supporter for learning English.

Additionally, the **reception programme** was created. This was a new volunteer initiative whose mission was (and continues to be) providing support to refugees.



2008

The **Fourth University Conference on Co-operation in Development** was held, which brought together more than 400 instructors, researchers and staff. This year also marked the first time we participated in the **United Nations Volunteers programme**. Study booths for students with disabilities were also opened at the Library for Communications and the General Newspaper Archive.

2013

The **"Impulsant l'educació pel desenvolupament a la UAB"** programme was launched to provide cross-cutting promotion of education for development in formal university settings.

2015

Creation of **UABImpuls**, a programme managed by the PIUNE in collaboration with Treball Campus to increase work placement among UAB students and degree holders with disabilities.

2017

Approval of the **FAS strategic plan (2017-2021)** to keep step with changes in the entity during recent years. The plan set out four priorities: maintain alignment with the mission of the UAB; increase the social impact of its projects; raise awareness among the public about various topics; and consolidate the people management model.



2018

The Festa Major 2018 highlights the UAB's place as a university for refugees with the slogan 'L'Autònoma acull' (Welcome to the Autònoma)', celebrating two years of the **refugee reception programme at the UAB**.

2020

Outbreak of the **covid-19 pandemic**. The FAS adapts its activities to the public health situation. Special actions are carried out, such as CROMA 2.0 summer workshops.

2022

Creation of the **Entre Joves** programme, an initiative to provide **mentoring to secondary school students**. The **Let's Talk** programme also carries out its first activities.

The Campus Ítaca receives the Rompe el Círculo award. The FAS takes over management of projects to combat female genital mutilation, which had previously been overseen by the Fundació Wassu. A **new strategic plan** is mapped out for 2022-2026.

2024

Actions to provide aid to people affected by the DANA storms are organised. The European "Chat Plus" project is a supporter, as are student activists working to end female genital mutilation. The University creates the **Servei d'Igualtat i Diversitat de la UAB**, of which the PIUNE becomes part.



2019

The FAS celebrates its **20th** anniversary, and marks the occasion by creating a new institutional body, the Oversight Board. Arcadi Oliveres is named honorary president.

2021

The **Oficina d'Aprenentatge Servei de la UAB** (Service Learning Office), overseen by the FAS, begins operations and soon becomes a key part of the education offer aimed at meeting social and environmental needs. The PIUNE provides services to its highest number of students yet (384, to be exact) in the 2020-2021 academic year.

2023

Twenty years of Campus Ítaca. The FAS serves on the scientific committee and helps organise the joint **Eleventh National Conference on University Service Learning and Fifth International Conference on Service Learning**, held at the Casa Convalescència. The UAB's refugee reception programme is reviewed and special attention is given to refugee students from Ukraine.

2025

Twenty-fifth anniversary of the FAS, which is commemorated with two events: one for **engaging in strategic** reflection and the other as part of the **La Comunitària UAB** initiative. The Justícia-Joves programme is consolidated, following its establishment in 2024. **The conference 'Ten Years of Universities and Refugee Reception'** was held, representing the consolidation of a strategic line of the FAS.

3 SOCIAL ACTION AND VOLUNTEERING

Social actions and commitment at the UAB for people in vulnerable situations are mostly carried out thanks to social and volunteer programmes led by members of the university community. University volunteers also participate in actions and campaigns aimed at denouncing and raising awareness around social inequalities, health and the environment, highlighting the commitment to social transformation and global justice.

404 Volunteers

17 People performing volunteer work in more than one

46 People performing one-time volunteer work

924 Request answered by the FAS's Volunteering information Point (reference service in strategic location on the UAB campus).

13,437 Hours of volunteer work

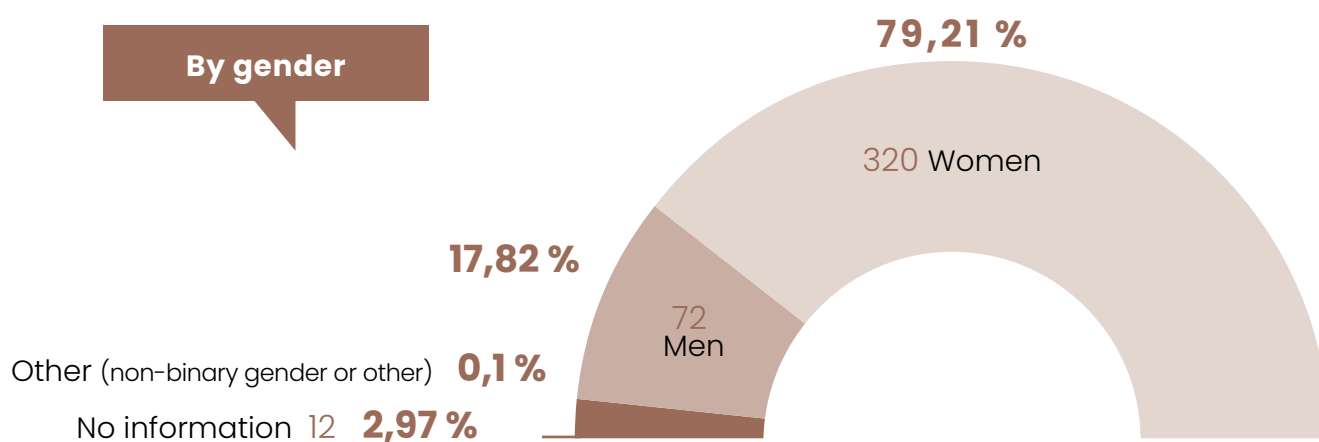
"I'm part of a volunteer programme for radio in prisons. It's a very interesting activity that, for me, as a retiree, has helped me stay active and has given me some really important things: knowledge, experiences and more."



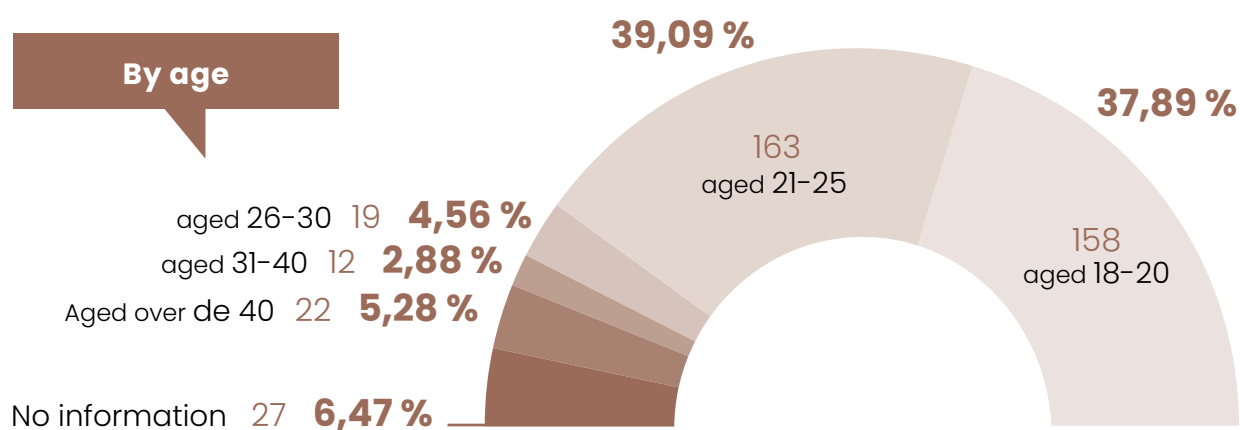
Joan Suades,
retired UAB
professor and
researcher

Volunteers by the numbers

By gender



By age

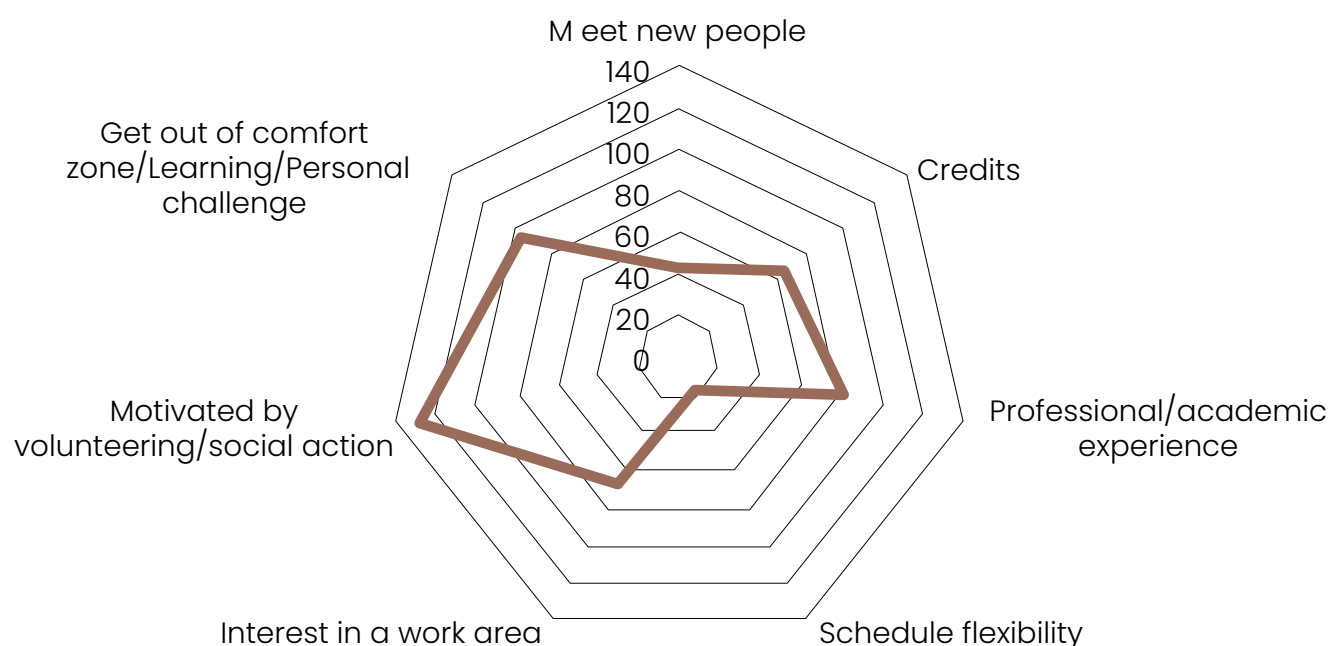


By faculty

People			
74	17,75%	Faculty of Law	
70	16,79%	Faculty of Psychology	
61	14,63%	Faculty of Liberal Arts	
37	8,15%	No information	

22	5,28%	Faculty of Sciences
19	4,56%	Faculty of Educational Sciences
19	4,56%	School of Engineering
17	4,08%	Faculty of Political Sciences and Sociology
16	3,84%	Faculty of Economics and Business
15	3,60%	Faculty of Communication Sciences
15	3,60%	Faculty of Veterinary Medicine
11	2,64%	Faculty of Medicine
10	2,40%	Faculty of Biosciences
9	2,16%	Faculty of Translation and Interpretation
7	1,68%	UAB staff
2	0,48%	Others (Foundation, PhD students)

Reasons for starting volunteer work



Nostrum, informational meet up

This academic year, all FAS volunteers met up in two events to provide further training and also acknowledge their work. The Fundació wanted to offer its thanks again this year for the volunteers' effort and positive mindset by inviting them to these meeting point events, which included a group lunch and activities. Participants were not only informed of tools and strategies related to the volunteering programme, but also had the opportunity to meet the other volunteers and have a good time in the process.

The first meet up was held on 30 November and brought together a total of 43 attendees, made up of volunteers, students on internship and FAS staff. Three instructional workshops were held to foster personal and collective growth: "Gestió dels conflictes (Conflict management)", "Cartografies corporals: art i transformació social (Body mapping: art and social transformation)" and "Creant món juntes (Creating worlds together)".

The second meetup, held on 5 April 2025, brought together a total of 83 people. This event included three activities about volunteer work: "Antiracisme al voluntariat", "Drogues, què en saps?" and "Drets humans i fake news: com combatre la desinformació".

UAB road race

The **13a th UAB Charity Fundraiser Race**, held this academic year, raised a total of €200,000 for research and awareness-raising about respiratory illnesses. This was possible thanks to the support of **40** volunteers from the FAS working in different roles, such as distributing bibs and shirts, preparing the route, staffing water stations, managing the bag check service, and making sure that the race was being conducted safely.



Social health volunteering programme

This is a programme for providing psychological and social support to make a positive impact on the lives of people in hospital and their families. It consists of a number of activities led by student volunteers, and aims to turn the long waiting periods that occur daily in hospitals into a space for sharing, conversation and entertainment, and take the spotlight off of illness. At the Vall d'Hebron Hospital, volunteers led activities in patient rooms and play areas.

Additionally, they took part in campaigns organised by the Hospital, such as the special events around Christmas and Sant Jordi, so that patients in hospital would receive gifts. At Sant Pau Hospital, volunteers spent time with patients in the geriatric ward, livening up the afternoons during the school year and joining patients in the playrooms to play games.

Activities at **Vall d'Hebron** Hospital and **Sant Pau Hospital**

29 Volunteers

194 Service recipients

Justícia-Adults volunteering programme

The FAS's Justícia-Adults programme contributes to the social integration and reinsertion of people in custody. It puts on volunteer activities to actively involve young people at the university in efforts at prisons and help the inmates gradually reapproach life in society. Participating volunteers carry out academic and job-market activities workshops, as well as activities in sport, leisure, personal development, and culture and arts. On occasion, they also led activities on special dates and events at the prison.

482 People served

115 Volunteers

4 Prisons (Brians 1, Brians 2, Quatre Camins and the women's prison)



Justícia-Joves volunteer programme

The FAS's Justícia-Joves programme is aimed at people between the ages of 18 and 25 who are serving a sentence at the Youth Prison (CP Joves). Volunteers offer guidance to this population of young people during periods when they are allowed out of the CP Joves. The guidance is tailored to their needs and interests and the young inmates are made aware of healthy recreation options, the community network and various services available to them. Volunteers are prepared in sessions about giving guidance and forging bonds inside the centre, and occasional group activities were also held.

188 People served

29 Volunteers

1 Prison (CP Joves)



Entre Joves

The **Entre Joves** project is based on inclusion and working with young unaccompanied migrants. The main action line of the programme is volunteer activities in which young people from the UAB provide social guidance, put on meetups and organise group activities. Additionally, awareness-raising and educational activities about unaccompanied young migrants are held in university classrooms.

11 Young people helped by social guidance or group activities

15 Volunteers

6 Meeting spaces

3 Group activities

133 Hours of guidance

3 Awareness-raising activities

281 Participants in awareness-raising activities

€11,226 in support to schools affected by the DANA storms

At the end of October 2024, an intense DANA storm reached the Mediterranean coast and heavy rains fell in Valencia province. Rivers overran their banks and 230 people lost their lives in what was declared one of the worst recent natural disasters in Spain. Many schools were devastated by the floods. There were centres that took months to reopen, and education was interrupted for thousands of students.

To help respond, the UAB launched a campaign that brought in donations from 136 people in the university community. Additionally, the FUAB provided €1000. In total, €11,226 were raised. The campaign sent the funds to the **Un euro, llavor de solidaritat** project, led by the organisation **Escola Valenciana**, to invest in schools affected by the DANA. Cheques for €350 from the school supply company Abacus were sent to a total of 35 schools in 16 cities and towns. The FAS also oversaw delivery of 75 computers, screens, keyboards and other ICT equipment refurbished by students in the School of Engineering.

Additionally, two deliveries of furniture and supplies were made to areas affected by the DANA, in coordination with the University of Valencia.



4 ENVIRONMENT

The environmental volunteering programme aims to make the UAB a more responsible university and one in closer touch with its territory by taking steps for education and awareness about the environment, protection and management of biodiversity, and ecological activism. The programme coordinated with the **UAB Sustainability Office** to carry out various activities.



46 Participating students during the 2024-25 academic year

Main projects and activities

Two second-hand clothing markets to foster more responsible and sustainable consumption practices. One hundred garments were exchanged or sold.

A second-hand book market, with the intention of promoting recycling and reusing books, and sharing knowledge and culture in the university community. Forty-five books were exchanged or sold.

Placing scientific rings to study birds in the forest of the Vila Universitària. Open to the general public, this activity expanded knowledge about other species we share space with.

Maintenance and monitoring of nest boxes to increase and learn about the biodiversity on the UAB campus

Installation of five bat houses in the Vila Universitària forest to boost biodiversity on campus.

Planting trees in the Uforest project. Thirty trees and 50 bushes were planted to create an urban forest.

Campaign to collect old furniture in collaboration with the Fundació MONA. The proceeds from recycling the furniture (handled by the company Eureka Mòbil) were given to the Fundació MONA, which rescues and cares for abused apes.

Let's Clean Europe, a trash collection activity carried out in coordination with the University's environmental office. One thousand kilograms of trash were collected.

Projecte Rius. A section of stream on the UAB campus was examined to gather information about it for the RiusCat report on the status of Catalonia's rivers.



5 HEALTH

The health programme organised activities on the UAB campus covering awareness-raising, education and connections with the curriculum to promote healthy sexual practices among the student population. Further aims of the activities were to foster healthy habits, sustainable consumption patterns, and multi-faceted knowledge of mental health and psychological conditions. The mental wellbeing information was intended to help students address or overcome difficult periods from an intersectional perspective. The programme collaborated with UABmèdia to answer questions submitted by students to the Nòmada segment, and also supported the El **Xiringu** channel on TikTok to bring judgement-free information to students about matters that are so often stigmatised.



5 In-person awareness-raising activities.

3,000 People in the university community served by our programmes.

29 Awareness-raising content on social media (TikTok and Instagram)..

140,900 Views/impressions of the social media campaigns.

526 People benefitting in external centres in collaboration with other FAS volunteer programmes.

Education

- 10** Educational actions. Two educational actions were intensive workshops eligible for academic credit. They covered drugs (in March) and sexual orientations and practices (in November).

Connections with the curriculum

- 5** Student interns from the Psychology and Anthropology degrees.

Service Learning collaboration in the subject Practical Execution of Educational and Psychosocial Intervention (Psychology degree) and in the subject Health and Environment (Biology), and instructional collaboration in the subject Education for Health (Social Work).

Collaboration in the Delinquency and Drugs subject, based on challenge-based learning methods.

- 6** Support for final degree projects.

El Xiringu

One of the programme's core activities is El Xiringu. Volunteers in this programme go around campus with awareness materials and approach other students to inform them of things to know about drug use, sexuality and mental health.

- 18** Health agents (volunteers).

- 75** Hours of intervention on campus with peer-to-peer methodology.

Distribution of more than **2,500** condoms and other preventative materials and more than **2,500** items of informative content about drugs and sexual practices.



Workshops for ECTS credits

The health programme organised workshops that were recognised for ECTS credits to provide information to students about topics such as sexuality and views on drugs.

"There is very clear social discourse about drugs. I think that this workshop helps you look closer at it, to draw conclusions based on your own perception and your own opinion."

Marta,
participant in
workshop
about drugs



"I've learnt new things, like about the gender part of it, the social environment and the various drugs out there."

Paula,
participant in
workshop
about drugs



6 SOCIO-EDUCATIONAL PROGRAMMES

The FAS, in the socio-educational area, heads various guidance programmes for children and young people who, because of social, cultural or personal circumstances, have difficulty reaching their academic objectives.



CROMA 2.0

The CROMA 2.0 programme is aimed at children in vulnerable situations who show elevated risk of academic failure. The programme provides interactive workshops led by UAB students to promote an interest in learning.

196 Children aged 11 or 12.

25 UAB students.

18 Schools, with a total of **18** workshops.

Participating research centres: ICTA, GREDICS, CRECIM and Escola de Cultura de Pau.

CROMA 2.0 kids come visit the University

The activities offered come from projects designed by various research groups at the UAB that aim to spark the children's interest in learning. This year there were four projects: "How to reduce pollution at school and in the neighbourhood" from ICTA and CRECIM, "Social cinema" from GREDICS, "What is the public space in our city or neighbourhood like? What do residents think about it?" from the IGOP and "**Intern penguins**" from the School for a Culture of Peace, a project to foster solutions, self-esteem and improved social relations.



"We do a variety of dynamic activities that promote the critical spirit in the kids who participate, because that way they can solve conflicts and maintain social relations throughout their lives."

Alberto León,
volunteer

Watch the video about the CROMA 2.0 kids visit to the UAB



Campus Ítaca

Organised by the FAS in collaboration with the Faculty of Educational Sciences, the Campus Ítaca socio-educational programme aims to motivate students who are about to finish the third and final year of required secondary school (ESO) to continue their education after the mandatory part. Safe and stimulating learning areas are set up, and then volunteers lead high-quality academic and social activities that support personal and academic growth among the young participants.

This academic year saw the 22nd Campus Ítaca, and the programme launched **a new model with a series of changes** designed to update the programme. This year, the University hosted the event in two segments: the first from 25 June to 3 July and the second from 7 to 15 July.

325 Young people

66 Secondary schools

17 Cities and towns

19 Activity leaders

Young people from various schools stayed on campus and participated in pedagogical and recreational activities led by UAB professors with support and guidance from UAB activity leaders. Problem-solving workshops were held, drawing on real cases and research projects. As for the recreational activities, these were opportunities to play sport and focus on being physical and creative in a fun and educational way, while also building social bonds among classmates.



All the activities aimed to develop a positive attitude to studying, spark curiosity and a desire for constant learning, and for participants to learn about everything they can do on a university campus.

At the end of the Ítaca programme, there were closing ceremonies in which the students' families could see a presentation about the outcomes of projects completed during the stay on campus.



"What we did at Campus Ítaca we can apply to real life. Me, since I'm not a person who really socialises, here I socialise more, I make friends... And I really liked the projects we did in Campus Ítaca."

Panuwich,
participant

Prometeus

Prometeus is programme financed by the Barcelona Neighbourhood Plan and funded by the Barcelona City Council that, through the Association for Comprehensive Education of the Raval District (AEIRaval) and the *Association de la Fondation Étudiante pour la Ville (AFEV)*, provides academically high-achieving students in challenging socio-economic situations the opportunity to pursue university studies.

The FAS provides guidance and personalised advising to this young population during their university studies to motivate them and encourage them to successfully finish their degree.

7 UAB SOLIDARITY FUND

As a university committed to meeting the planet's challenges, the UAB is involved in cooperative initiatives that make the expertise and potential of its university community available to global justice. The **Solidarity Fund** was created to promote, finance and guide projects with a global justice aim. It has become the main instrument for carrying out university cooperation actions.

The Fund puts out two grant calls annually: one for university staff and the other for graduate students.



2024-2025 "FSXLII" Call for projects headed by UAB teaching staff

12 Projects.

Amount awarded: **€90,000**.

Countries: Uganda, Marroc, Mèxic, Xile, Tanzània, Perú, Colòmbia, Kenya and Argentina.

"E" Call 2024-2025 for projects headed by graduate students

8 Projects.

Amount awarded: **€13,535.40**.

Countries: Equador, Ghana, Hondures, Mèxic, Sierra Leone, Uganda and Xile.

What were Fund-financed projects about?

Conservation of biodiversity, wildlife management, mental health, community wellbeing, historical memory, environmental justice, transformative communication, territorial rights, feminism in far-right contexts, and more.

"This year, with help from the Solidarity Fund, we've been working on the project SexAFIN university cooperation project in Ciudad Juárez. Two universities and a research centre from that city have been involved, and we have developed an exchange about different ways of addressing sexuality. We want to use this project to find out what young people know about sexuality. What has been interesting is what local researchers and all their expertise have provided about topics on sexual abuse, which is really hard to find, and there, given the context, is an area where a lot of work is focused. It has been a very interesting and very enriching exchange."



Bruna Álvarez,
professor in the
Department of
Anthropology

Reel





Conference on communication in a world in conflict

The conference “**Communication in a world in conflict: narratives and resistance**”, held on 24 April in the UAB Faculty of Communications Sciences, brought together more than 200 students, instructors and industry professionals to reflect on the role of journalism and communication in the face of current global conflicts. The event was part of the UNIACT! project (“Universitats en acció per una cooperació transformadora”), and presentations highlighted the need for critical education and new narratives to combat the erasure of agendas for feminism and global justice. Speakers further highlighted the importance of journalism for peace, the responsibility to not be neutral in the face of human rights violations and the importance of questioning racist, colonial and hegemonic views that continue to dominate media coverage of conflicts.

Throughout the seminar, attention was given to hate speech, disinformation and the risks that journalists face in conflict zones, with special focus locations such as Mexico and Gaza. The presentations showed the precarity, pressure and violence that the journalistic profession faces, as well as the key role of solidarity and collective organisation.

The event ended with practical workshops about creating transformative communication campaigns and combatting digital wars. The aim was to consolidate the idea of communication as an essential tool for resistance, reporting of atrocities, and social transformation.

A full recording of the event “**Comunicació en un món en conflicte: narratives i resistències**” is available at the link.



8 UAB REFUGEE RECEPTION PROGRAMME

The **UAB Refugee Reception Programme**, an initiative of the Fundació Autònoma Solidària (FAS) and active since 2016, provides welcome and hosting services to refugees or people needing international protection when they come to the UAB campus. They are offered academic, social and institutional guidance to help rebuild their lives and chart a course for their future. The Programme is also expanding its scope with informative events, awareness-raising actions and a university volunteering programme.



Reception, academic advising and social mentoring

- | | |
|------------|---|
| 141 | Answers to requests for information from people who have requested international protection. |
| 51 | Applicants for international protection who have lived in the Vila Universitària and have received personalised guidance overseen by the CEAR. |
| 49 | Students with refugee status who have enrolled in undergraduate and graduate programmes at the UAB with the help of #UABRefugi grants in the 2024-2025 academic year. |
| 33 | UAB students who have volunteered for projects in guidance, language support and awareness-raising activities. |

Grants for people with refugee status

- | | |
|-----------|--|
| 49 | #UABRefugi grants that help refugees come to the UAB and restart university studies, and do so with equal rights and opportunities. |
| 20 | Study support grants that make it possible to finance expenses associated with completing university studies (materials, transport, technology purchases, etc.). |
| 2 | Students with a grant for room and board at The Social Hub Barcelona. |
| 8 | People receiving grants from the call aimed at young people affected by the conflict in Ukraine. |

Special grants for students from Palestine

In May 2024, the UAB Board of Governors approved the promulgation of a #UABRefugi grant call for **students from Palestine** for the 2024-2025 academic year. This came primarily as a response to the humanitarian crisis in the Gaza Strip, and was also available to students from the West Bank. **Four grants** were awarded.

Awareness raising, mobilisation and connections with the curriculum

The refugee reception project also carries out actions to promote critical awareness of the structural causes of forced displacements and to create spaces for organisation and tools for action in the university community. An assortment of activities has been held at UAB faculties, as well as awareness-raising actions on campus and collaborative networking and connection projects so that university practices provide better protection for the rights of displaced persons and refugees:

800 People from the community have participated in educational and awareness-raising activities about asylum and migration with a focus on gender and human rights

Some of the most notable activities were:

- 9** Short modules about asylum and human rights delivered in the faculties of Education, Communication, Liberal Arts, Political Science, and Sociology and Psychology, with more than 250 undergraduate and graduate students participating.

Micromodule worth three credits in collaboration with the UAB Office of Challenges titled **Fortress Europe: Human Rights Violations against Migrants and Refugees at Europe's Borders**, in which 25 students from the UAB and other universities in the ECIU network participated.

- 2** Training sessions about asylum, international protection, immigration and settlement law and antiracism aimed at UAB service and administrative staff, with 10 UAB employees participating.

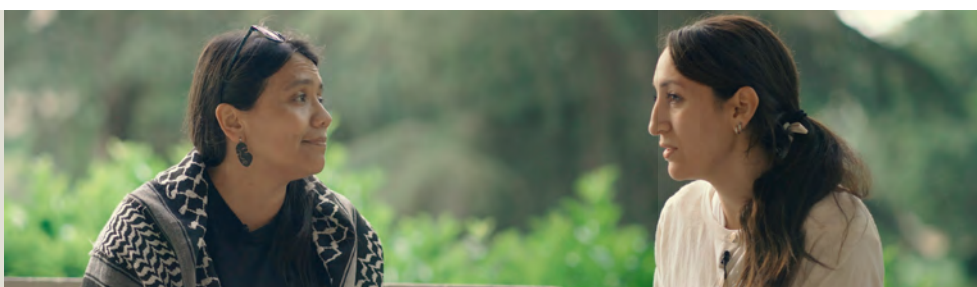
Film forum sessions in the UAB Sala Cinema: the Oscar-winning film *No other land* was shown to a full house; the screening of the documentary *La Voix des Autres* was attended by 50 students from the Faculty of Translation and Interpretation.



World Refugee Day

To mark **World Refugee Day**, on Friday, 20 June the UAB Refugee Reception Programme organised an end-of-course activity with contributors and beneficiaries. The event included the joint creation of a mural, in an action led by the Acaudemur organisation and carried out by FAS volunteers and refugee students.

Additionally, a **video featuring two refugee students was published**. One is of Palestinian origin, the other of Colombian origin, and both have received services from the UAB Refugee Reception Programme. They talk about their experiences of arriving at the University, the initial steps, challenges, and more. They are Eddy and Israa, two doctoral students who, in an intimate conversation, talk about the milestones they have reached and the difficulties they have had to face at the university.

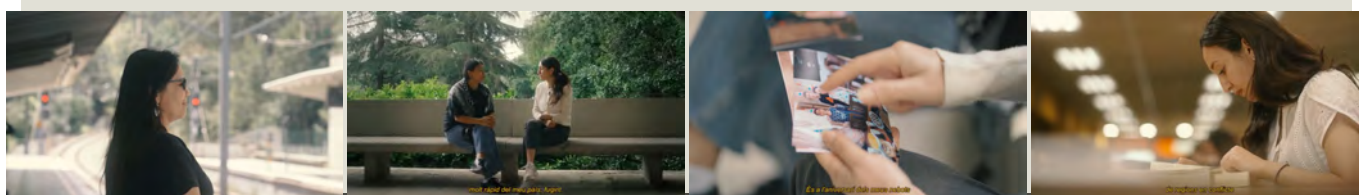


Eddy Yazmin

Israa Abushaker

Eddy Yazmin fled from Colombia and came to Catalonia after state security forces killed her brother. "I had to leave my country very quickly, feeling," she explains in the video. An actor and cultural manager, she is currently working on a doctorate in Catalan Language and Literature and Theatre Studies at the UAB. She talks about how theatre and research are helping her build a new life based on political and cultural liberation: "I will commit myself to using theatre and art to build things with migrants, with refugees". In the video she also calls out how, since she comes from a country that is considered "underdeveloped", her knowledge and contributions are often overlooked. "The knowledge we have is minimised and doubted just because of where we are from".

For her part, Israa Abushaker, holder of a degree in Business Administration and Entrepreneurship from the Islamic University of Gaza, came to the UAB from Palestine on an Erasmus grant and has been unable to return since the outbreak of the war. "I can't go back to my country. The only option I had was to request asylum". During this time, she has completed a masters and a doctoral degree at the UAB, with research centred on the challenge that female refugees face in entrepreneurship. She has encountered numerous administrative difficulties in recognising her studies and obtaining her doctoral degree. One more struggle in the many she has had to face during the years of war in her country: "Now I'm looking for opportunities to start working in an NGO to provide support to female refugees all over the world".



Video with interview

9 EDUCATION PROJECT FOR GLOBAL JUSTICE AT THE UNIVERSITY

The FAS works to make education more cross-cutting and supportive of global education at the University. The project 'Pluriversitat' was carried out this year. Its objectives have been the transformation of the University into a driving force for global justice, an institution closely connected to the local and regional area, and a creator of emancipatory knowledge processes to meet global challenges.



Within the framework of the project, which receives funds from the Barcelona City Council, the following actions were carried out:

Instructional activities with connections to the curriculum

Eight workshops were held in undergraduate classes in the faculties of Education Sciences, Communication Sciences, Liberal Arts, and Law.

Call for the VIII Arcadi Oliveres Prize for best final degree project in sustainable development and global justice.

Publication of a new call for awards to be granted to final undergraduate degree projects (TFG) completed in the 2023-2024 academic year on topics related to sustainable development and global justice.

68 Submissions received from 39 undergraduate degree programmes.

17 Awards in various UAB undergraduate programmes.

The award ceremony was held on 7 May 2025 at the UAB Faculty of Political Science. Award winners had the opportunity to explain how their work contributes to global justice and sustainable development.

Additionally, four outstanding TFG projects were highlighted, one in each field of knowledge, and the authors each received a certificate, a small gift and a monetary award of €250 euros.

Third edition of the Education for Global Justice Seminars event: a commitment for academic activism and international cooperation

In collaboration with the Universidad de Antioquia de Medellín (UDEA). This online education initiative was held for the third time, and its aim has been to construct a collective, integrated and diverse vision of education for global justice at the university. Specialists from several universities and civil society entities took part.

#FemJustíciaGlobal communication campaign from the university

EUAB students took the lead on this campaign to share their TFG projects and give visibility to the research with social impact conducted at the university. Their content also aimed to bring the concept of global justice to a wider audience.

10 Posts on social media.

21,000 Views.

18 Appearances in university and communications media.



Safiya Kerchaoui,
Sociology student
and winner of
best TFG prize

"The basic idea of my work is to reflect on how Moroccan mothers directly participate in the social cohesion of the cities and towns where they live, and especially reflect on a completely invisible form of participation that we need to think about deeply in order to work or advance towards global justice."



Rubén Mulas,
Engineering student
and prize winner

"The topic of urban green space and nature in cities is very interesting to me and I think that's the direction we have to go because of all its benefits, both environmental and social. I think my TFG can contribute to this change for global justice because it's a contribution to the debate on restoring nature to cities and the change to the model of priorities in land management."



Bernat Francesh Itxat,
History student and
prize winner

"I think my TFG will help bring visibility to the historical fight for rights and in support of equality between races. I think it's a project that can make us more conscious of what struggles we can start in the present to continue the fight for rights and equality among people."



David Llistar,
director of Global Justice and International Cooperation at the Barcelona City Council

"The projects covered everything from mothers and children to topics about pollution, plastics and cosmetics, touching on the role of Moroccan migrant women. So, they approached topics from highly diverse angles that converge in a better world. This reflection is absolutely necessary in the university setting."

10 SERVICE LEARNING

Service Learning (SL) is an approach to education that combines learning and community service processes in a single project in which participants acquire knowledge by working to meet real needs in their setting, with the goal of improving it. Service Learning is, therefore, an educational project with social utility.

The FAS manages the UAB's Service Learning office, which is in charge of promoting SL at the UAB and outside entities, and for overseeing all processes with among teaching staff, students and third-sector entities.

121 Needs/proposals from social entities and in the environment, as well as institutions and public centres letting UAB students perform SL for their TFG.

133 Bachelors or masters final degree projects (TFG or TFM) completed with this methodology, involving 148 students, 85 instructors and 84 entities.

1,339 Participating students in SL projects as part of various subjects in the TFG project.

40 Participating students in the "How to survive an SL-based TFG" minimodule.

60 Instructors participating in the "Advising an SL-based TFG" minimodule.



Sixth Conference on SL in the university setting

On 26 May the VI Conference on SL was held, organised by the Fundació Autònoma Solidària and the UAB's SL office. The aim was to increase awareness of this methodology among entities, professors and students. The conference welcomed the participation of almost 200 people from the UAB, social entities and public administrations.

The event opened with the session “International models of university service learning”, in which three international presenters gave remarks. It was followed by the award ceremony for the best TFG projects conducted with this methodology.

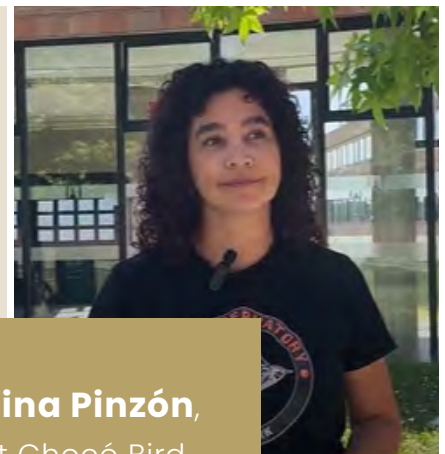
There was also a participatory dynamic that took the form of quick rotating chats among attendees. The goal was to broaden perspectives for connecting university professors, third-sector entities and public bodies and, in the process, promote creativity, interdisciplinary approaches and new perspectives. To conclude, a trade fair was held with stands from 14 entities.

Sixth edition of awards for best TFG

21 Submissions.

12 TFGs receiving awards.

“I think that it’s really interesting that students and other people come from places with so many needs, from Colombia and a place as small as Panguí. At every level it transforms our culture, our future ambitions and our reach as a society.”



Ana Catalina Pinzón,
assistant at Chocó Bird
Observatory



“Things I’ve learned would be coordination, being grateful for everything I have, and valuing nature.”

Francisco Pablo Salvado,
winner of the prizes for best
SL work in his TFG about turtle
conservation in Colombia

Video with interviews



11 ACCOUNTING FOR THE YEAR

REVENUE

2024

Universitat Autònoma de Barcelona	835,815.87
Development cooperation programme	122,640.00
General	301,551.00
PIUNE, Disability Care Service	129,100.00
Campus Ítaca	194,000.00
#UABRefugi, Ukraine and Palestine grants	49,395.61
Women for Africa	39,029.26
Subsidies	626,959.82
EU	16,684.96
Government of Catalonia	332,771.89
Local administrations	196,245.59
Private entities and others	81,257.38
Courses and services	900.00
Donations	134,225.81
Other revenues	18,659.00
TOTAL	1,616,560.50

EXPENDITURES

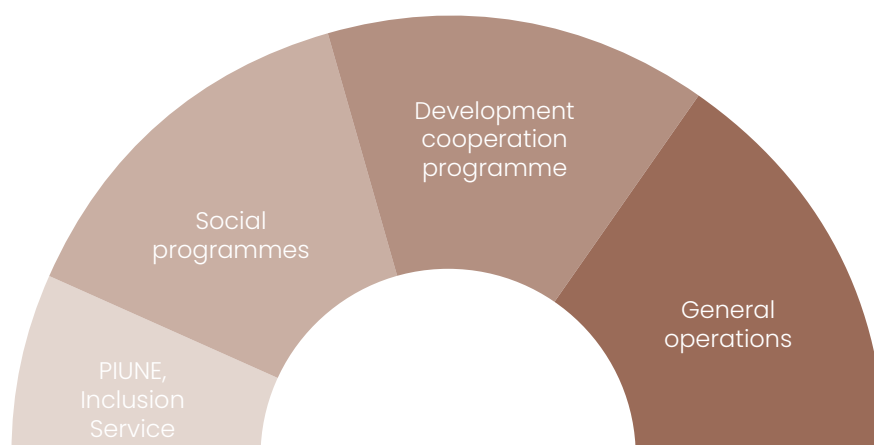
2024

Grants and financial support provided	205,578.65
Operating expenses	409,044.20
Personnel expenses	998,105.94
TOTAL	1,612,728.79

2024 RESULT

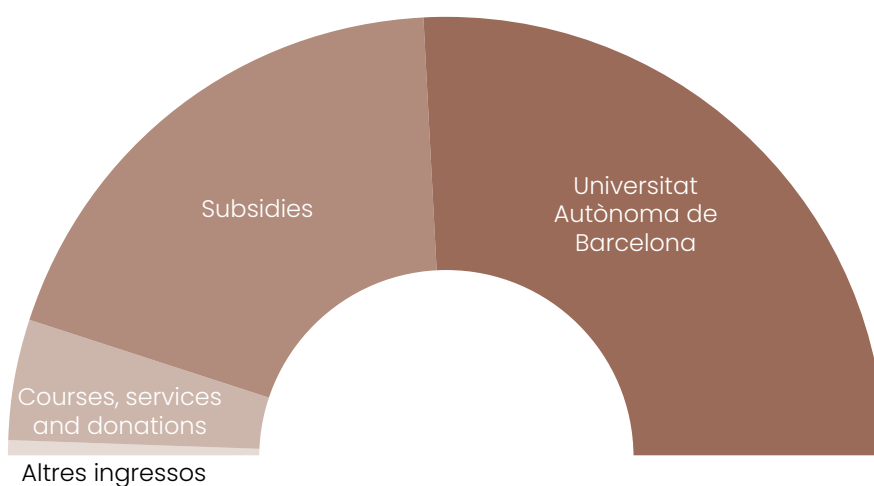
3,831.71

Expenditures by area



Development cooperation programmet	28%	443,609.96
PIUNE, Disability Care Service	14%	225,504.53
Social programmes	27%	441,965.45
General operations	31%	501,648.85
TOTAL		1,612,728.79

Distribution of revenue by type of financing



Universitat Autònoma de Barcelona	52%	835,815.87
Subsidies	38%	626,959.82
Courses, services and donations	9%	135,25.81
Other revenues	1%	18,659.00
TOTAL		1,616,560.50

Funding providers

Public and private bodies that have made FAS social action possible (2023):

- **Badia del Vallès Town Council**
- **Barberà del Vallès Town Council**
- **Barcelona City Council**
- **Caldes de Montbui City Council**
- **Canovelles City Council**
- **Castellar del Vallès Town Council**
- **Cerdanyola del Vallès Town Council**
- **la Garriga Town Council**
- **Montcada i Reixac Town Council**
- **Palau-Solità i Plegamans Town Council**
- **Polinyà Town Council**
- **Ripollet Town Council**
- **Rubí Town Council**
- **Sabadell Town Council**
- **Sant Cugat del Vallès Town Council (Municipal Council for Education)**
- **Sant Quirze del Vallès Town Council**
- **Santa Perpètua de Mogoda Town Council**
- **Sentmenat Town Council**
- **Terrassa Town Council**
- **Ullastrell Town Council**
- **Viladecavalls Town Council**
- **Vallès Occidental County Council**
- **Barcelona Provincial Council**
- **"La Caixa" Banking Foundation**
- **Caixa d'Enginyers Foundation**
- **Universitat Autònoma de Barcelona Foundation**
- **Government of Catalonia**
 - Catalan Agency for Development Cooperation
 - Regional Ministry of Equality and Feminism
 - Regional Ministry of Social Rights
 - Regional Ministry of Business and Labour - Catalonia Employment Service with funds from the Recovery, Transformation and Resilience Plan - Financed by the European Union - Next Generation EU
 - Regional Ministry of Justice, Rights and Memory
 - Regional Ministry of Health
- **Ministry of Universities**
- **Jusoor**
- **European Union**
- **Universitat Autònoma de Barcelona**

THANK YOU VERY MUCH

The FAS would not be possible without the involvement of many people. We are grateful to the volunteers, students on internship, the people served, the Board of Trustees, the Advisory Board, the Governance Team, the teaching staff and university employees, faculties, research groups, collaborating universities, the city and town councils, the third-sector entities, donors, financial supporters and many, many more people and groups. Together we bring social action to the University!

**JOIN US,
GET**



Become a volunteer



Become a donor



Make the solidarity



**Sign up for our newsletter or
follow us on social media**





Fundació Autònoma Solidària UAB

Fundació Autònoma Solidària

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Plaça Cívica

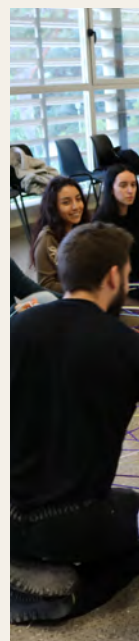
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UAB

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de Barcelona

