

El document presenta un resum de l'assistència i valoració de les activitats formatives dirigides als investigadors en formació organitzades en el marc del Programa de Desenvolupament Professional d'Investigadors de la UAB durant el curs 2021/2022. Durant aquest curs acadèmic s'ha combinat la docència presencial amb la virtual. En el cas de disposar-ne, i en les següents pàgines, s'adjunten els resultats de les enquestes de satisfacció que es van aplicar al finalitzar l'activitat.

Activitat	Data	Organitzador principal	Places	Nombre d'inscrits	Nombre d'assistents	Puntuació global (sobre 5)	Avaluació de la satisfacció
Presenting Research	13/10 al 17/11/2021	Servei de Llengües	15	15	9	4,40	Pàg. 5
Redacció de la tesi en anglès (Humanitats i Ciències Socials)	18/10 al 22/11/2021	Servei de Llengües	15	17	12	-	-
Redacció de la tesi en anglès (Ciències)	19/10 al 18/11/2021	Servei de Llengües	8	15	6	-	-
Writing an abstract and outlining an academic paper	25/10/2021 al 26/10/2021	Escola de Doctorat	50	50	33	4,13	Pàg. 8
Research Yourself (anglès)	4, 11, 18 & 25/06/2021	Escola de Doctorat	22	22	15	4,50	Pàg. 12
Responsible PhD	18 & 24/11/2021	Escola de Doctorat	18	18	8	4,50	Pàg. 16
From idea to prototype: Design Thinking	25/11/2021	Parc de Recerca	71	71	32	4,29	Pàg. 20
Sessió de benvinguda	29/11/2020	Escola de Doctorat	290	140	75	4,12	Pàg. 24
Idea Puzzle	01/12/2021	Escola de Doctorat	Curs obert	100	36	4,16	Pàg. 28
Divulgació de la ciència	02/12 al 21/12/2021	Servei de Llengües	15	15	11	4,10	Pàg. 32
Research Papers (Humanitats)	13/12/2021 al 26/01/2022	Servei de Llengües	15	15	7	3,63	Pàg. 36
Research Papers (Ciències) (sessió compartida amb ICTA)	13/12/2021 al 26/01/2022	Servei de Llengües	15	15	11	4,25	Pàg. 40
Elevator Pitch	16 & 21/12/2021	Servei de Llengües	15	15	8	4,13	Pàg. 44



Activitat	Data	Organitzador principal	Places	Nombre d'inscrits	Nombre d'assistents	Puntuació global (sobre 5)	Avaluació de la satisfacció
Bones pràctiques a la recerca (castellà)	11, 12 i 14/01/2022	Escola de Doctorat	25	25	11	4,36	Pàg. 48
Cerca i gestió de la informació: Fonts d'informació	17/01/2022 (diverses dates)	Servei de Biblioteques	920	-	136	4,52	Pàg. 52
Disseny d'infografies	18 & 19/01/2022	Escola de Doctorat	25	25	13	3,36	Pàg. 54
All you need to know to be a researcher in Europe	24/01/2022	Escola de Doctorat	Curs obert	44	44	4,15	Pàg. 58
Bones pràctiques a la recerca -2ª edició (anglès)	24, 25 i 27/01/2022	Escola de Doctorat	25	25	14	4,65	Pàg. 61
Propietat intel·lectual de base tecnològica	02/02/2022	Servei de Valorització i Patents	Curs obert	32	32	4,33	Pàg. 65
Web of Science i Scopus	03/02/2022 (diverses dates)	Servei de Biblioteques	300	-	110	4,37	Pàg. 68
Treball en equip	8, 15, 22 & 24/02/2022	Grup Sural	20	20	11	4,78	Pàg. 70
Presenting Research – 2ª edició (sessió compartida amb ICTA)	28/02 al 30/03/2022	Servei de Llengües	15	15	12	3,69	Pàg. 74
Seguretat al laboratori	02/03/2022	Servei de Prevenció	Curs obert	49	49	3,72	Pàg. 78
Research Yourself – 2ª edició (castellà)	3, 10, 17 & 24/03/2022	Escola de Doctorat	22	22	13	4,58	Pàg. 81
Perspectiva de gènere en recerca	8 & 15/03/2022	Escola de Doctorat	20	20	9	4,43	Pàg. 85
Sessió de benvinguda – 2ª edició	09/03/2022	Escola de Doctorat	290	105	66	4,10	Pàg. 89
Propietat intel·lectual en l'elaboració de la tesi	16/03/2022 (diverses dates)	Servei de Biblioteques	300	64	64	4,55	Pàg. 93



Activitat	Data	Organitzador principal	Places	Nombre d'inscrits	Nombre d'assistents	Puntuació global (sobre 5)	Avaluació de la satisfacció
Comunica la teva recerca a les xarxes socials	22 & 24/03/2022	Escola de Doctorat	25	25	16	4,11	Pàg. 94
Com defensar la teva tesi en anglès	28/03 al 09/05/2022	Servei de Llengües	15	15	7	-	-
Leadership techniques	30, 31/03, 5 & 6/04/2022	Escola de Doctorat	25	25	15	4,60	Pàg. 98
Com buscar feina en mode ON!	01/04/2022	Servei d'Ocupabilitat	300	26	16	3,95	Pàg. 102
Pensament crític	4, 7 & 8/04/2022	Escola de Doctorat	25	25	16	4,10	Pàg. 103
Publicar en accés obert	05/04/2022 (diverses dates)	Servei de Biblioteques	300	137	68	4,69	Pàg. 107
From idea to prototype: Design Thinking – 2ª edició	19/04/2022	Parc de Recerca	25	25	8	4,25	Pàg. 108
Research Papers (Ciències) – 2ª edició	19/04 al 19/05/2022	Servei de Llengües	15	15	13	3,84	Pàg. 112
Presenting Research – 3ª edició	20/04 al 23/05/2022	Servei de Llengües	15	13	7	4,86	Pàg. 116
Valida la teva recerca – Fase 1	25/04 & 26/04/2022	Parc de Recerca	Curs obert	16	7	-	-
El Teletreball. Treballar sense distàncies	28/04/2022	Servei d'Ocupabilitat	300	39	21	4,56	Pàg. 120
Publicació de dades de recerca en accés obert	03/05/2022 (diverses dates)	Servei de Biblioteques	300	83	48	4,90	Pàg. 121
Research Yourself – 3ª edició (català)	5, 10, 26/05 & 02/06/2022	Escola de Doctorat	22	17	6	4,25	Pàg. 123
Responsible PhD – 2ª edició	16 & 18/05/2022	Escola de Doctorat	15	8	6	4,88	Pàg. 127
Com ampliar la xarxa de contactes per a aconseguir feina	15/5/2022	Servei d'Ocupabilitat	300	52	29	3,52	Pàg. 131



ASSISTÈNCIA I VALORACIÓ DE LES ACTIVITATS FORMATIVES

Curs 2021/2022

Activitat	Data	Organitzador principal	Places	Nombre d'inscrits	Nombre d'assistents	Puntuació global (sobre 5)	Avaluació de la satisfacció
Perspectiva de gènere en recerca – 2a edició	17 & 24/05/2022	Escola de Doctorat	20	20	10	4,35	Pàg. 132
Idea Puzzle	20/05/2022	Idea Puzzle	Curs obert	26	23	4,42	Pàg. 136
Fem-ho fàcil! Metodologia AGILE	30/05/2022	Servei d'Ocupabilitat	300	44	17	4,36	Pàg. 140
Zotero bàsic	01/06 al 30/06/2022	Servei de Biblioteques	300	88	51	4,77	Pàg. 141
Disseny de la recerca amb Idea Puzzle	2 & 3/06/2022	Idea Puzzle	Curs obert	33	11	4,60	Pàg. 142
Divulgació de la ciència	15/06 al 29/06/2022	Servei de Llengües	15	9	6	4,67	Pàg. 146
Redacció de la tesi en anglès (Humanitats)	04/07 al 15/07/2022	Servei de Llengües	15	11	8	-	-
Redacció de la tesi en anglès (Ciències)	04/07 al 15/07/2022	Servei de Llengües	15	5	4	-	-
Valida la teva recerca – Fase 1 i 2 (mentoring)	Abril – Juliol 2022	Parc de Recerca	5	5	5	4,50	Pàg. 149



Activity details

Activity	Presenting Research (virtual)
Date	13/10 to 17/11/2021
Time	Mondays and Wednesdays, 14:00 – 16:00
Language	English
Trainer	Servei de Llengües
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Oral presentations for specialised audiences ▪ Persuasive language ▪ Register and linguistic correctness

Responder’s details

Number of participants	9
Number of responders	4
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 2) ▪ Health Sciences (n = 1) ▪ Sciences (n = 1) ▪ Social and Juridical Sciences (= 1)
Status	First Stage Researcher with grant (n =2) First Stage Researcher without grant (n=2)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

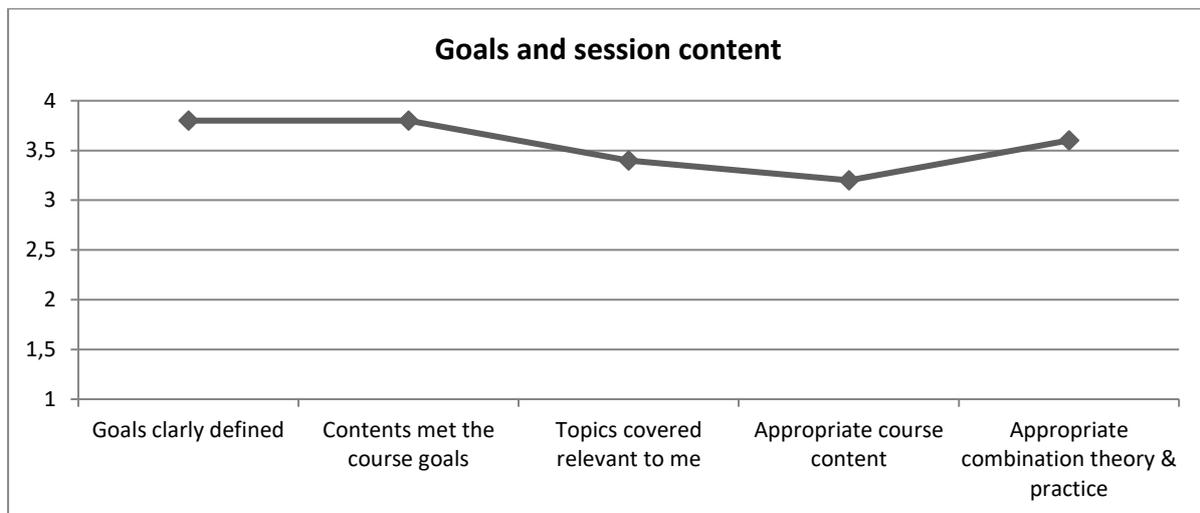
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The goals of the course were clearly defined ▪ The interaction with the group
The worst	<ul style="list-style-type: none"> ▪ The course content and structure ▪ The schedule ▪ The improvement of career prospects
Overall course rating	8,8 out of 10
Participants recommend the course to others	100%



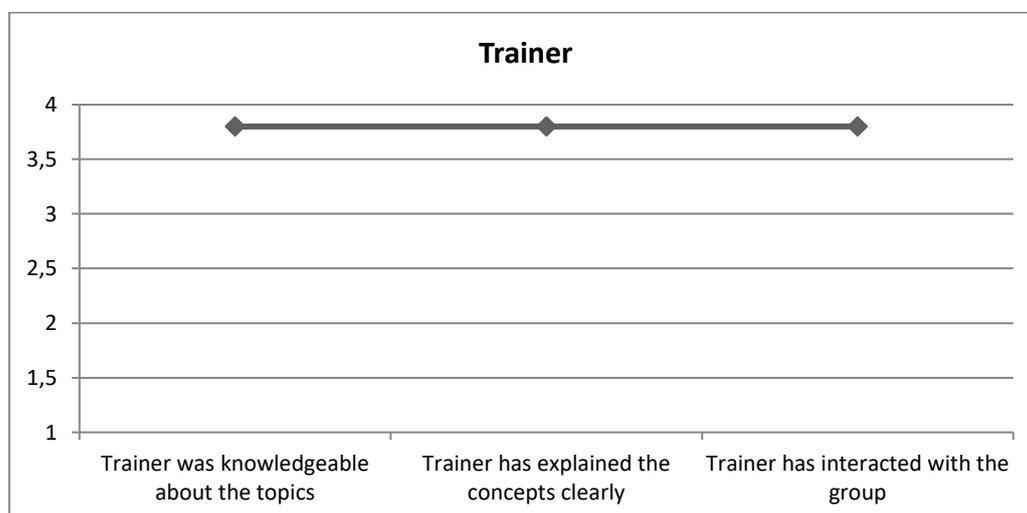
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,80(,000)
The contents developed have met the course goals	3,80(,000)
The topics covered were relevant to me	3,40 (,000)
The course content was appropriate and was presented in a structured manner	3,20(,000)
There has been an appropriate combination between theory and practice	3,60 (,000)



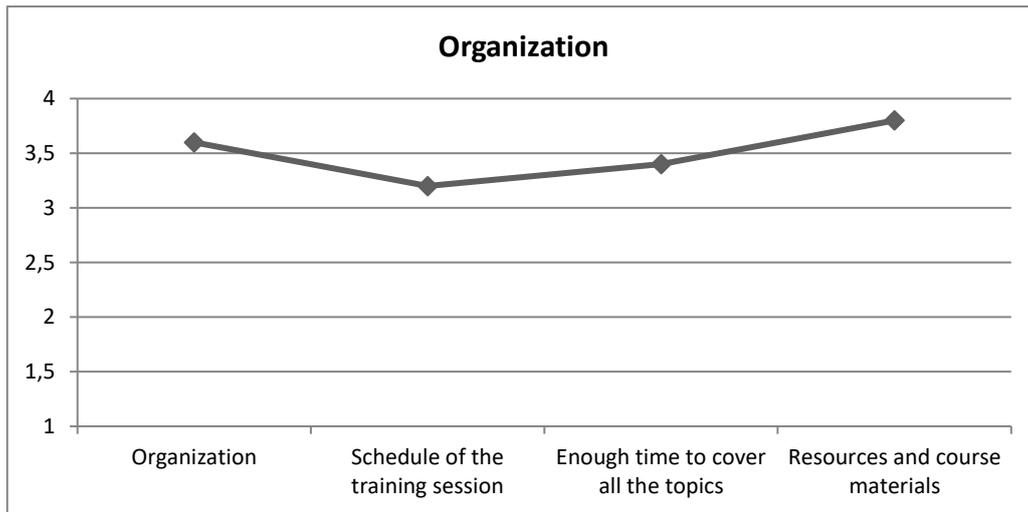
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,80 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,80 (,000)
The trainer has interacted with the group, for example, answering our questions	3,80 (,000)



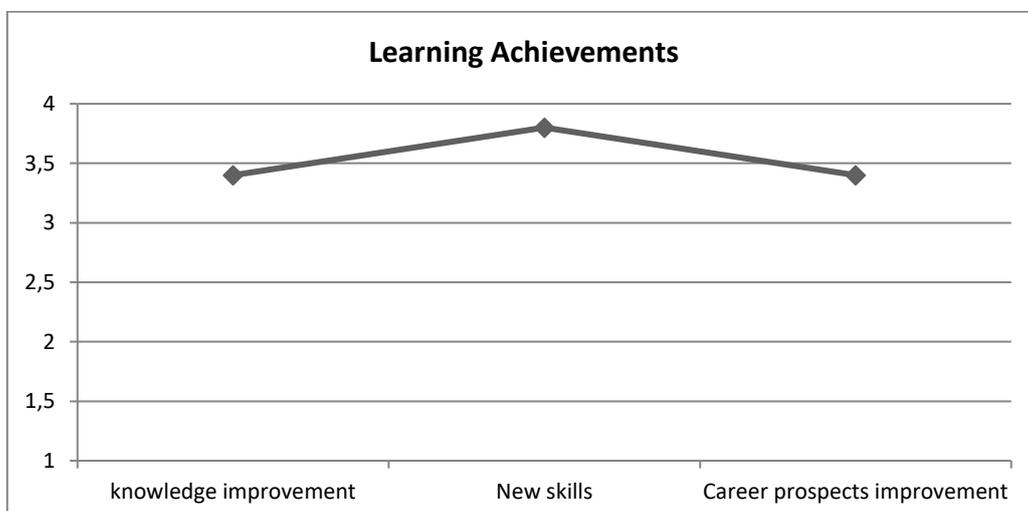
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,60 (,000)
The schedule of the training session/s has helped my attendance	3,20 (,000)
The schedule provided enough time to cover all the topics	3,40 (,000)
The resources and course materials were useful	3,80 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,40 (,000)
The course has allowed me to acquire new skills	3,80 (,000)
The course has improved my career prospects	3,40 (,000)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “WRITING AN ABSTRACT AND OUTLINING AN ACADEMIC
PAPER” (25 & 26/10/2021)**

Activity details

Activity	Writing an abstract and outlining an academic paper (virtual)
Date	Group 1: 25/10/2021 Group 2: 26/10/2021
Time	Group 1: 10:00 – 12:00 Group 2: 15:00 – 17:00
Language	English
Trainer	Blanca Arias
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Writing an abstract ▪ Keywords ▪ How to distribute information ▪ Terminology

Responder’s details

Number of participants	33
Number of responders	16
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 3) ▪ Sciences (n= 7) ▪ Health Sciences (n= 3) ▪ Social and Juridical Sciences (= 3)
Status	First Stage Researcher with grant (n =11) First Stage Researcher without grant (n=5)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

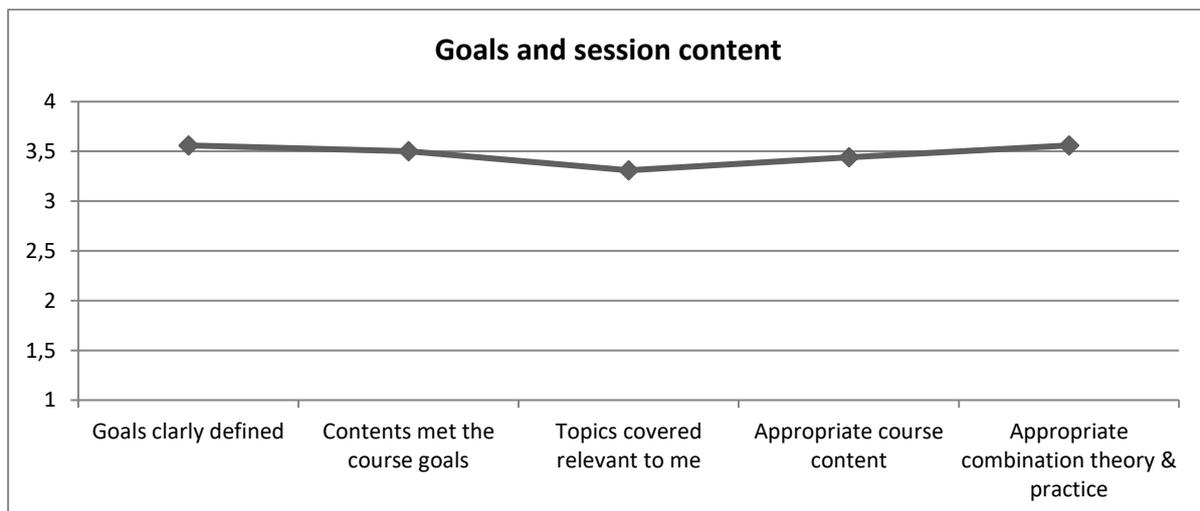
The best	<ul style="list-style-type: none"> ▪ The trainer interacted with the group ▪ The course was well organized ▪ The trainer was knowledgeable about the training topics
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The new skills acquired ▪ The improvement of knowledge on the topics

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “WRITING AN ABSTRACT AND OUTLINING AN ACADEMIC PAPER” (25 & 26/10/2021)

Overall course rating	8,25 out of 10
Participants recommend the course to others	87,5%

Related to Goals and Session Content

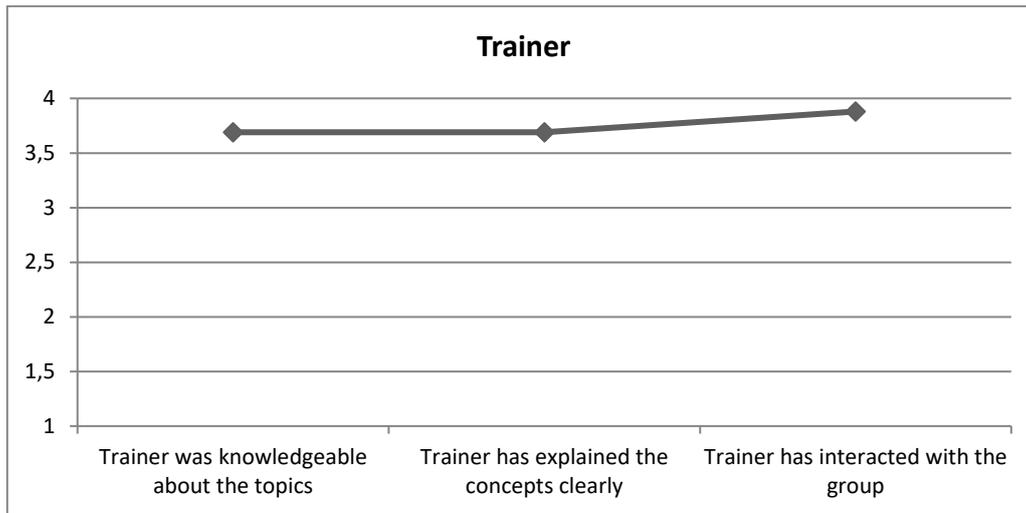
	M (S)
The goals of the training course were clearly defined	3,56 (,250)
The contents developed have met the course goals	3,50 (,000)
The topics covered were relevant to me	3,31 (,250)
The course content was appropriate and was presented in a structured manner	3,43 (,750)
There has been an appropriate combination between theory and practice	3,56 (,250)



Related to the Trainer

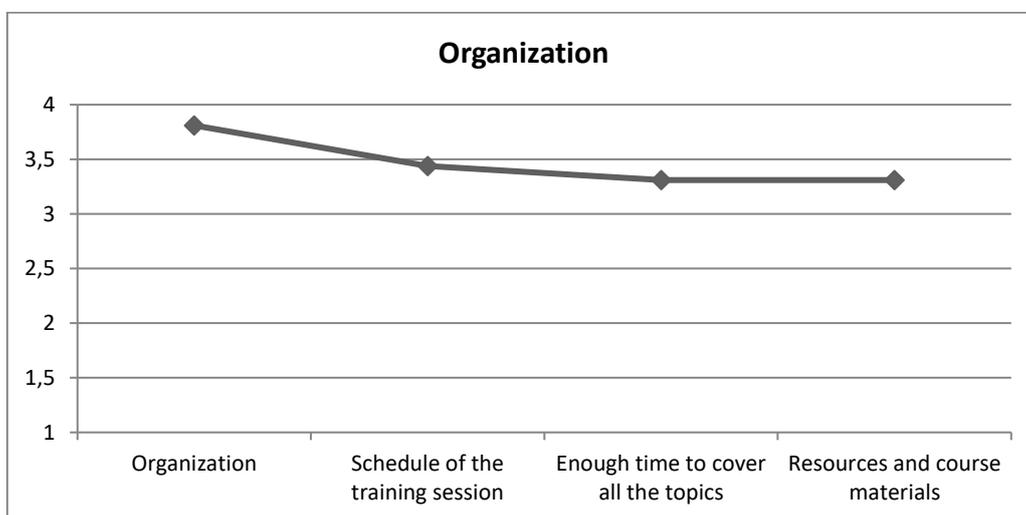
	M (S)
The trainer was knowledgeable about the training topics	3,68 (,750)
The trainer has explained the concepts clearly and in an understandable way	3,68 (,750)
The trainer has interacted with the group, for example, answering our questions	3,87 (,500)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “WRITING AN ABSTRACT AND OUTLINING AN ACADEMIC PAPER” (25 & 26/10/2021)



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,81 (,250)
The schedule of the training session/s has helped my attendance	3,43 (,750)
The schedule provided enough time to cover all the topics	3,31 (,250)
The resources and course materials were useful	3,31 (,250)

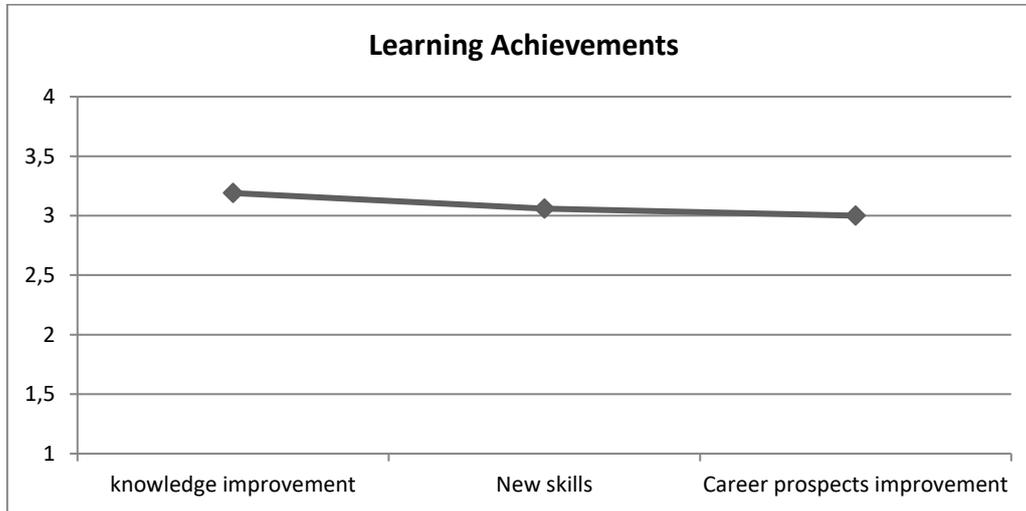


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,18 (,750)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “WRITING AN ABSTRACT AND OUTLINING AN ACADEMIC
PAPER” (25 & 26/10/2021)**

The course has allowed me to acquire new skills	3,06(,250)
The course has improved my career prospects	3,00 (,000)



Activity details

Activity	Research Yourself (virtual)
Date	4, 11, 18 & 25/11/2021
Time	15:00 h to 17:00h
Language	English
Trainer	Elvira Reche and Albert Feliu (PhD in Health Psychology)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> • Improvement of the emotional regulation and stress • Mindfulness and basics for a good health in ESR • Communication with the team • Time management until the thesis defence and preparation of life after the doctorate

Responder's details

Number of participants	15
Number of responders	8
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 2) ▪ Sciences (n= 3) ▪ Health Sciences (n= 1) ▪ Social and Juridical Sciences (n= 2)
Status	First Stage Researcher with grant (n= 5) First Stage Researcher without grant (n= 3)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

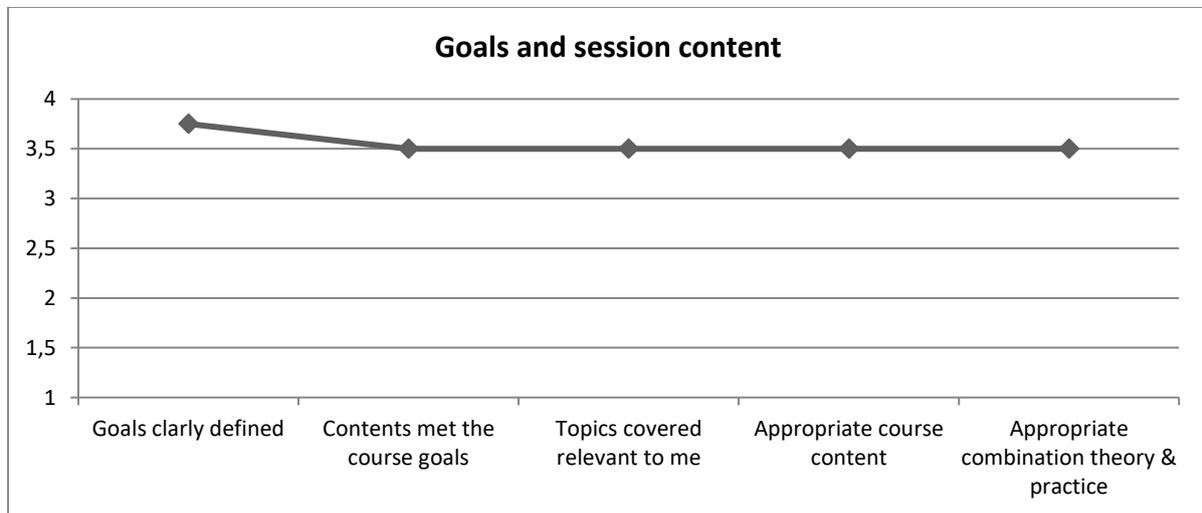
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer interacted with the group ▪ The goals of the course were clearly defined
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The explanation of contents ▪ The time to cover all the topics
Overall course rating	9 out of 10

Participants recommend the course to others	100%
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Related to Goals and Session Content

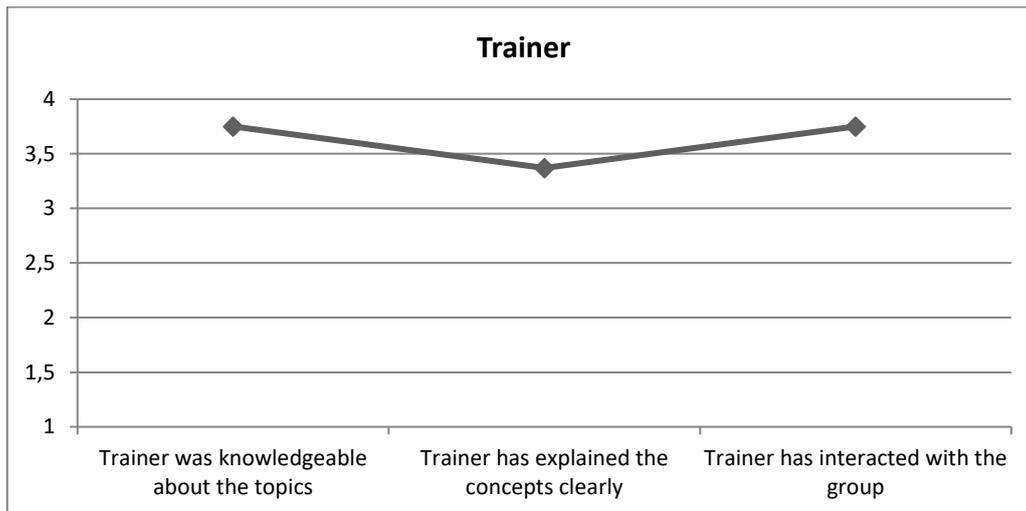
	M (S)
The goals of the training course were clearly defined	3,75 (,000)
The contents developed have met the course goals	3,50 (,000)
The topics covered were relevant to me	3,50 (,000)
The course content was appropriate and was presented in a structured manner	3,50 (,000)
There has been an appropriate combination between theory and practice	3,50 (,000)



Related to the Trainer

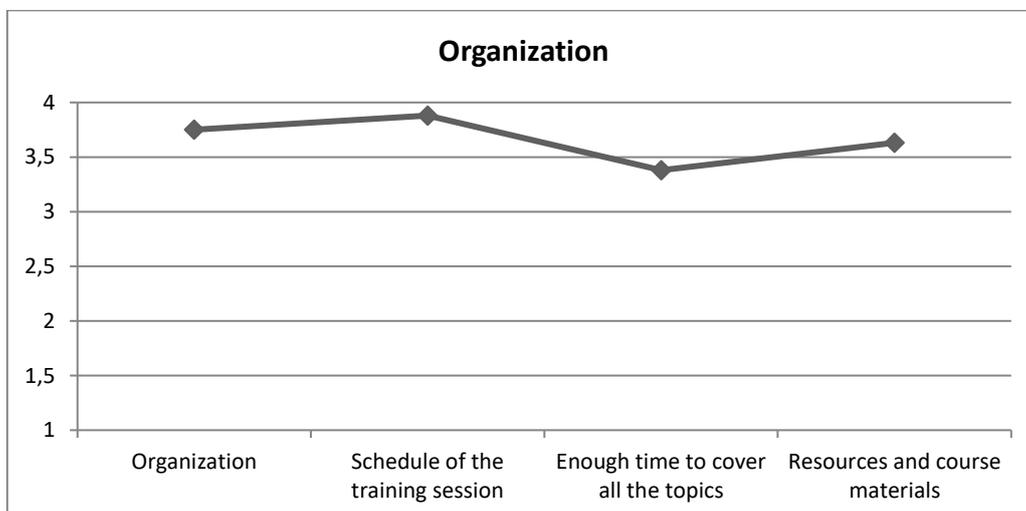
	M (S)
The trainer was knowledgeable about the training topics	3,75 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,37 (,500)
The trainer has interacted with the group, for example, answering our questions	3,75 (,000)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “RESEARCH YOURSELF” (04, 11, 18 & 25/11/2021)



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,75 (,000)
The schedule of the training session/s has helped my attendance	3,87 (,500)
The schedule provided enough time to cover all the topics	3,37 (,500)
The resources and course materials were useful	3,62 (,500)

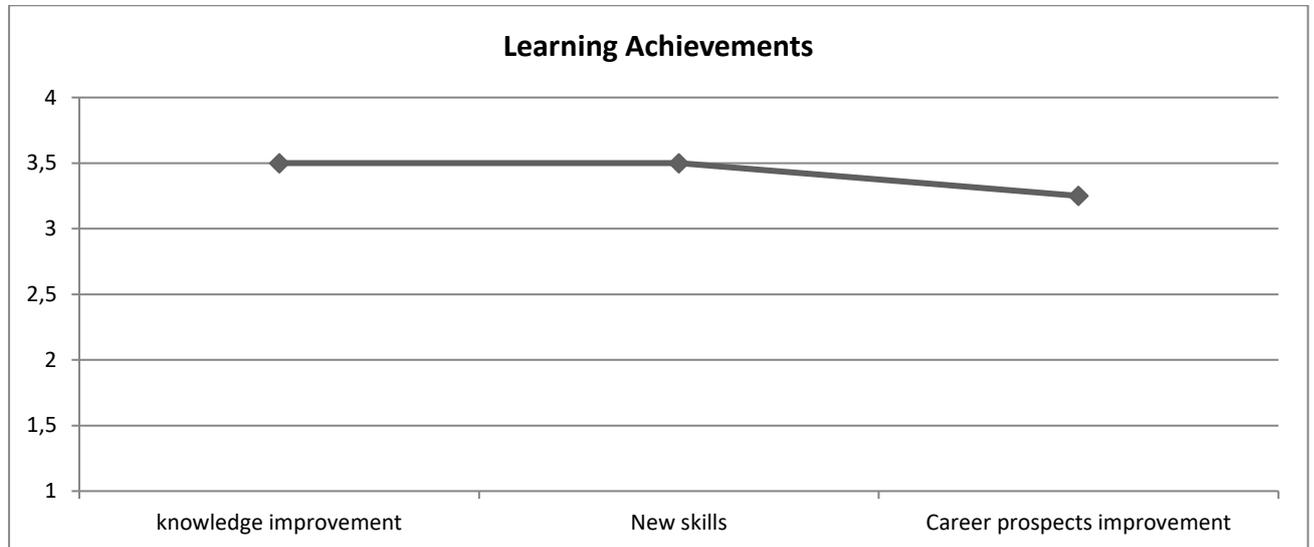


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,50 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE "RESEARCH YOURSELF" (04, 11, 18 & 25/11/2021)**

The course has allowed me to acquire new skills	3,50 (,000)
The course has improved my career prospects	3,25 (,000)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESPONSIBLE PhD: INTEGRATING RESPONSIBLE RESEARCH
AND INNOVATION IN PHD RESEARCH ” (18 & 24/11/2021)**

Activity details

Activity	Responsible PhD: Integrating Responsible Research and Innovation in PhD Research (virtual)
Date	18 & 24/11/2021
Time	10:00– 13:00
Language	Spanish / Catalan – Materials in English
Trainer	Núria Claver i Begoña Miñarro
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Different approaches to RRI ▪ How to apply RRI to research projects.

Responder’s details

Number of participants	8
Number of responders	4
Area of interest	<ul style="list-style-type: none"> ▪ Engineering (n =1) ▪ Health Sciences (n =2) ▪ Social and Juridical Sciences (= 1)
Status	First Stage Researcher with grant (n =1) First Stage Researcher without grant (n=3)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

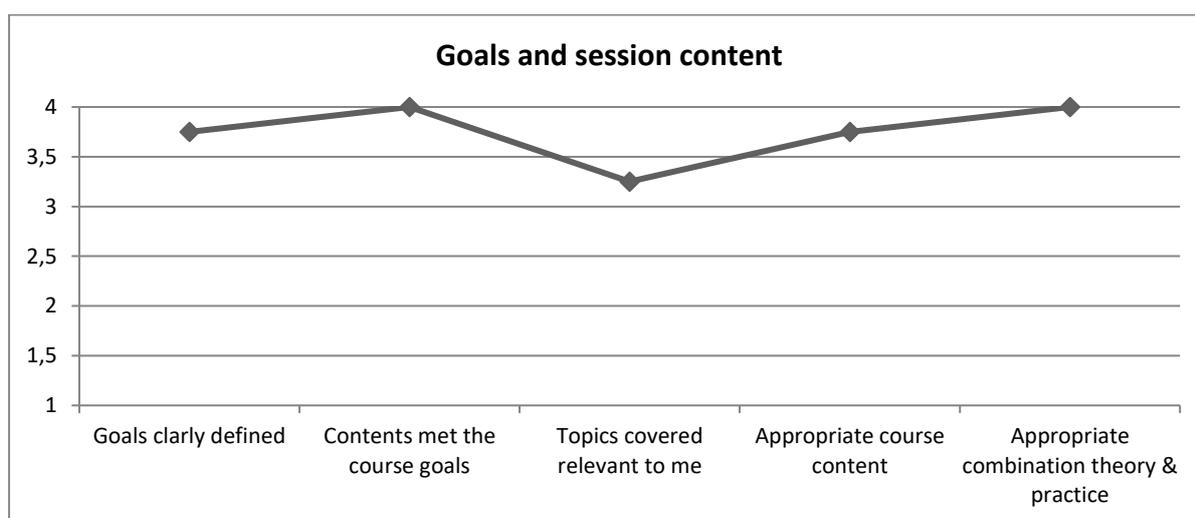
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainers interacted with the group ▪ There has been an appropriate combination of theory and practice ▪ The contents met the course goals
The worst	<ul style="list-style-type: none"> ▪ The new skills acquired ▪ The improvement of career prospects ▪ The improvement of knowledge on the subject
Overall course rating	9 out of 10
Participants recommend the course to others	100%

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESPONSIBLE PhD: INTEGRATING RESPONSIBLE RESEARCH
AND INNOVATION IN PHD RESEARCH ” (18 & 24/11/2021)**

Related to Goals and Session Content

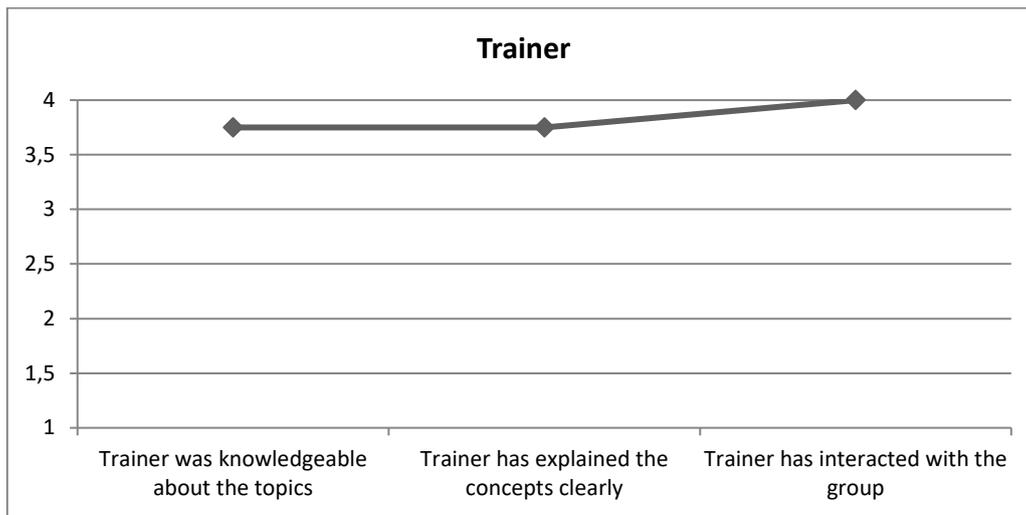
	M (S)
The goals of the training course were clearly defined	3,75 (,000)
The contents developed have met the course goals	4,00 (,000)
The topics covered were relevant to me	3,25 (,000)
The course content was appropriate and was presented in a structured manner	3,75 (,000)
There has been an appropriate combination between theory and practice	4,00 (,000)



Related to the Trainer

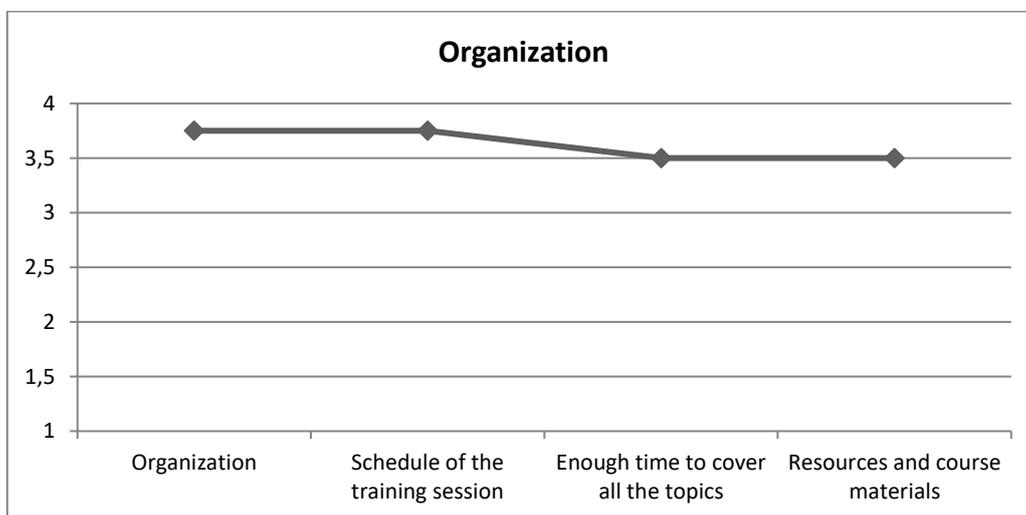
	M (S)
The trainer was knowledgeable about the training topics	3,75 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,75 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESPONSIBLE PhD: INTEGRATING RESPONSIBLE RESEARCH
AND INNOVATION IN PHD RESEARCH ” (18 & 24/11/2021)**



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,75 (,000)
The schedule of the training session/s has helped my attendance	3,75 (,000)
The schedule provided enough time to cover all the topics	3,50 (,000)
The resources and course materials were useful	3,50 (,000)

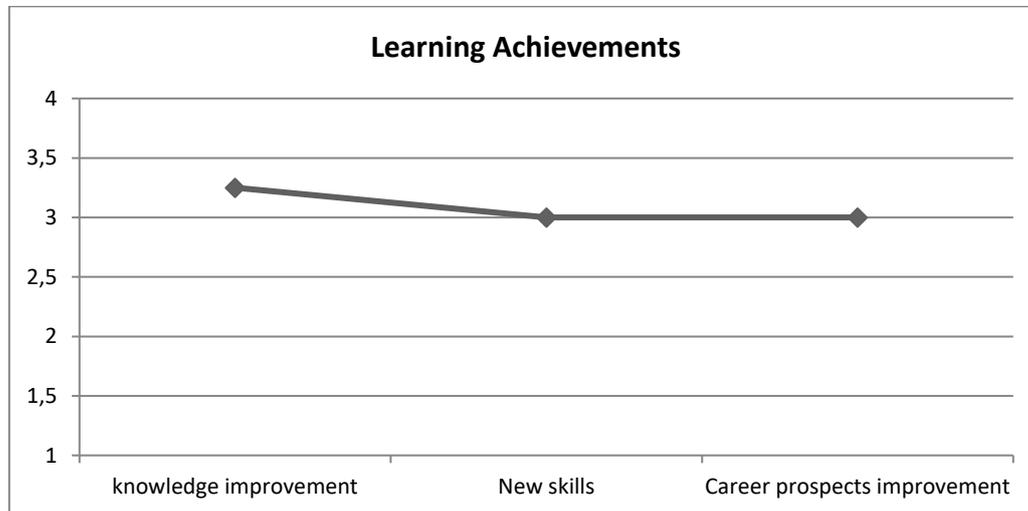


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,25 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESPONSIBLE PhD: INTEGRATING RESPONSIBLE RESEARCH
AND INNOVATION IN PHD RESEARCH ” (18 & 24/11/2021)**

The course has allowed me to acquire new skills	3,00 (,000)
The course has improved my career prospects	3,00 (,000)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “FROM IDEA TO PROTOTYPE: A SHORT DESIGN THINKING
SESSION” (25/11/2021)**

Activity details

Activity	From Idea to Prototype: a Short Design Thinking Session (virtual)
Date	25/11/2021
Time	11:00 – 13:00h
Language	English
Trainer	David Hernández (UAB Research Park)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> • Fundamental notions about the process of how to transform an idea in a real project • Strengthen research within your projects by using Design Thinking • Processes of spontaneous creativity and co-creation • The UAB Open Labs and the facilities for prototyping

Responder’s details

Number of participants	32
Number of responders	12
Area of interest	<ul style="list-style-type: none"> ▪ Engineering and Architecture (n = 1) ▪ Health Sciences (n = 4) ▪ Sciences (n= 6) ▪ Social and Juridical Sciences (n= 1)
Status	First Stage Researcher with grant (n = 6) First Stage Researcher without grant (n= 6)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

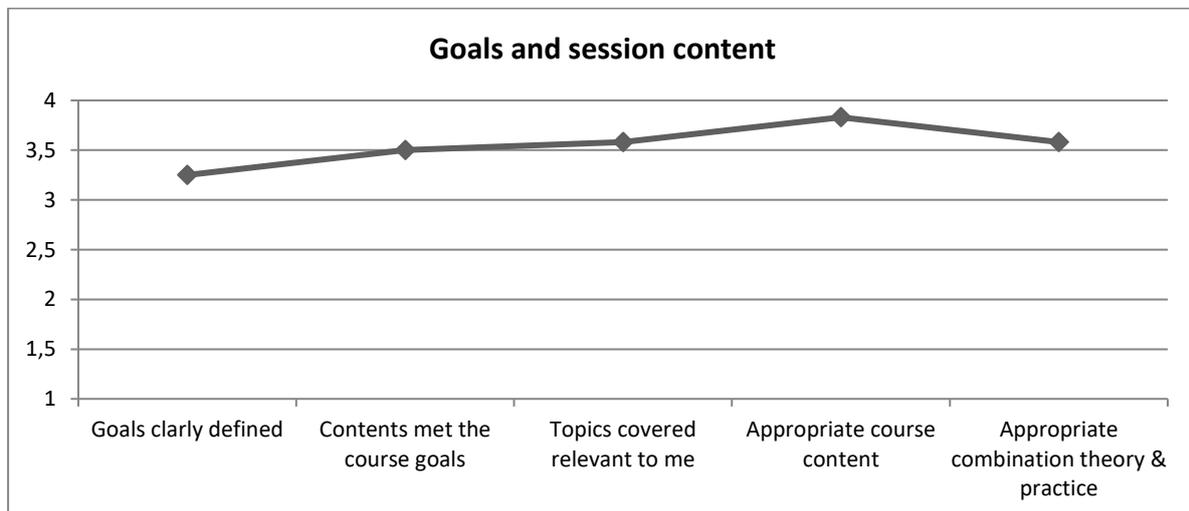
The best	<ul style="list-style-type: none"> ▪ The trainer interacted with the group ▪ The trainer explained the concepts clearly ▪ The course content was appropriate
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The new skills acquired ▪ The improvement of knowledge on the subject

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “FROM IDEA TO PROTOTYPE: A SHORT DESIGN THINKING SESSION” (25/11/2021)

Overall course rating	8,58 out of 10
Participants recommend the course to others	91,67%

Related to Goals and Session Content

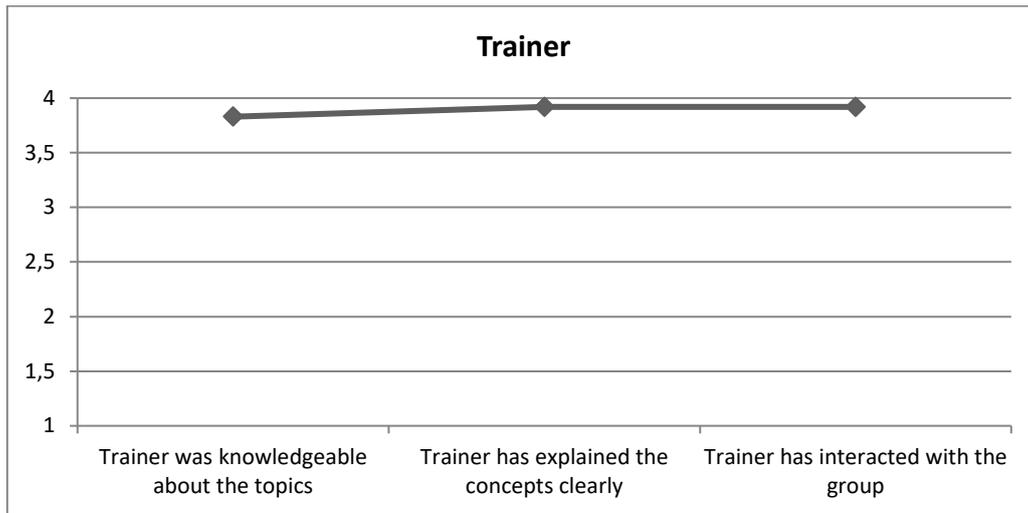
	M (S)
The goals of the training course were clearly defined	3,25 (,000)
The contents developed have met the course goals	3,50 (,000)
The topics covered were relevant to me	3,58 (,333)
The course content was appropriate and was presented in a structured manner	3,83 (,000)
There has been an appropriate combination between theory and practice	3,58 (,333)



Related to the Trainer

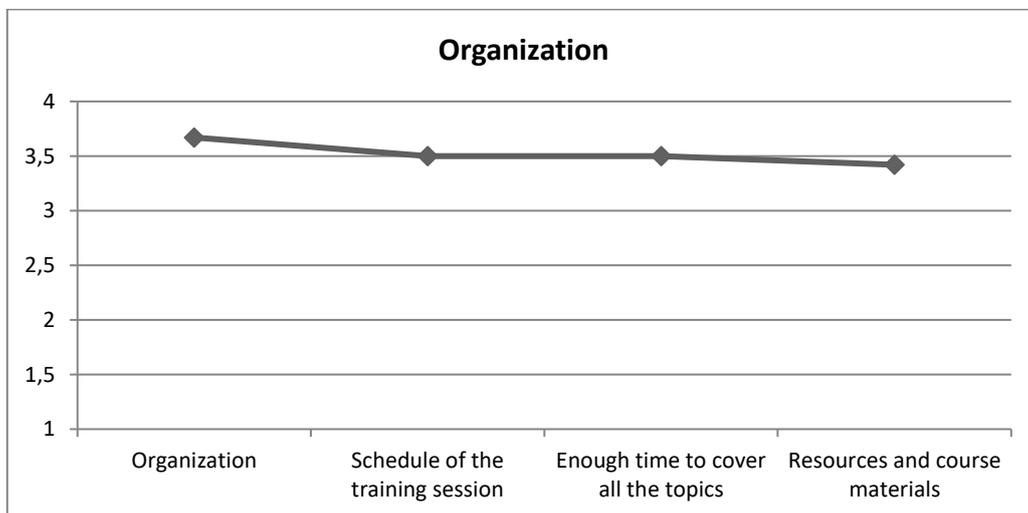
	M (S)
The trainer was knowledgeable about the training topics	3,83 (,333)
The trainer has explained the concepts clearly and in an understandable way	3,91 (,667)
The trainer has interacted with the group, for example, answering our questions	3,91 (,667)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “FROM IDEA TO PROTOTYPE: A SHORT DESIGN THINKING SESSION” (25/11/2021)



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,66 (,667)
The schedule of the training session/s has helped my attendance	3,50 (,000)
The schedule provided enough time to cover all the topics	3,50 (,000)
The resources and course materials were useful	3,41 (,667)

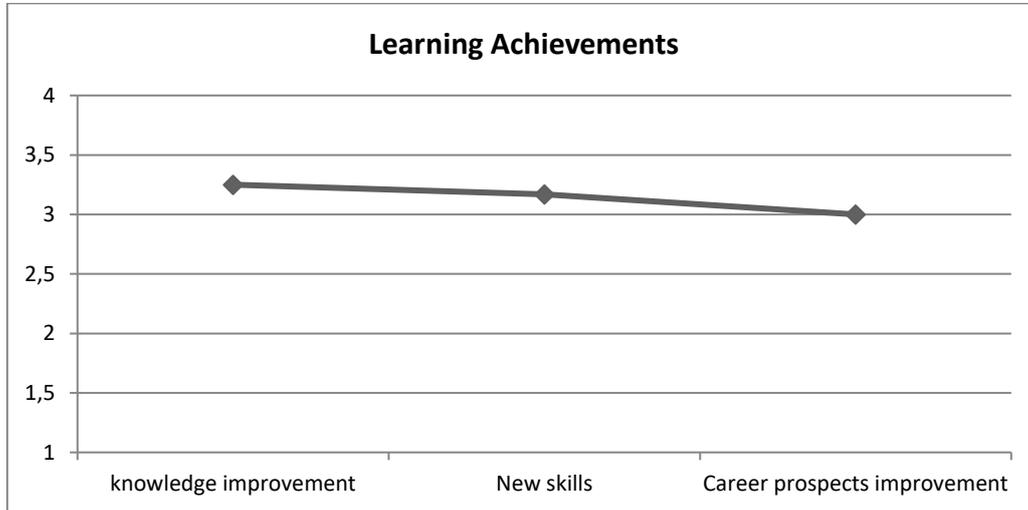


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,25 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “FROM IDEA TO PROTOTYPE: A SHORT DESIGN THINKING
SESSION” (25/11/2021)**

The course has allowed me to acquire new skills	3,16 (,667)
The course has improved my career prospects	3,00 (,000)



Activity details

Activity	Welcome Session 21-22 (November)
Date	29/11/2021
Time	11.00 – 12:00
Language	Spanish
Trainer	Doctoral School
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ The UAB Code of Good Practice ▪ Academic regulation of PhD programmes ▪ The UAB Doctoral School webpage, introduction to the Sigma platform ▪ The Euraxess initiative ▪ Transferable skills training ▪ Open Science ▪ The International Support Service

Responder's details

Number of participants	75
Number of responders	30
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 5) ▪ Engineering (n = 1) ▪ Health Sciences (n=8) ▪ Sciences (n= 6) ▪ Social and Juridical Sciences (=10)
Status	First Stage Researcher with grant (n = 11) First Stage Researcher without grant (n=19)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

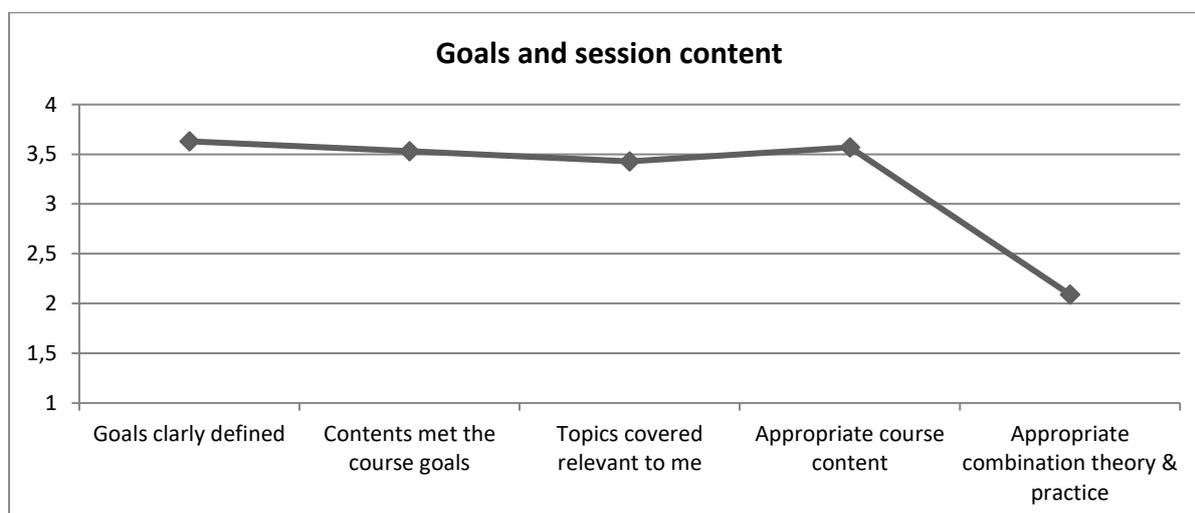
The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer explained the concepts clearly
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TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “WELCOME SESSION: THE DOCTORAL STUDIES AS A FORMATIVE PROCESS” (29/11/2021)

	<ul style="list-style-type: none"> ▪ The schedule provided enough time to cover all the topics
The worst	<ul style="list-style-type: none"> ▪ The combination between theory and practice ▪ The new skills acquired ▪ The improvement of career prospects
Overall course rating	8,23 out of 10
Participants recommend the course to others	100%

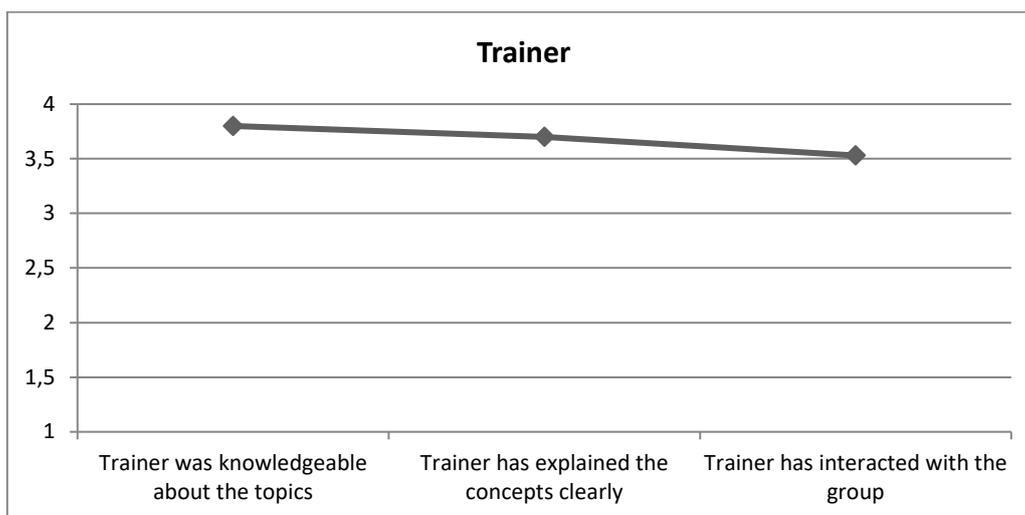
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,63 (,333)
The contents developed have met the course goals	3,53 (,333)
The topics covered were relevant to me	3,43 (,333)
The course content was appropriate and was presented in a structured manner	3,56 (,667)
There has been an appropriate combination between theory and practice	2,09 (,000)



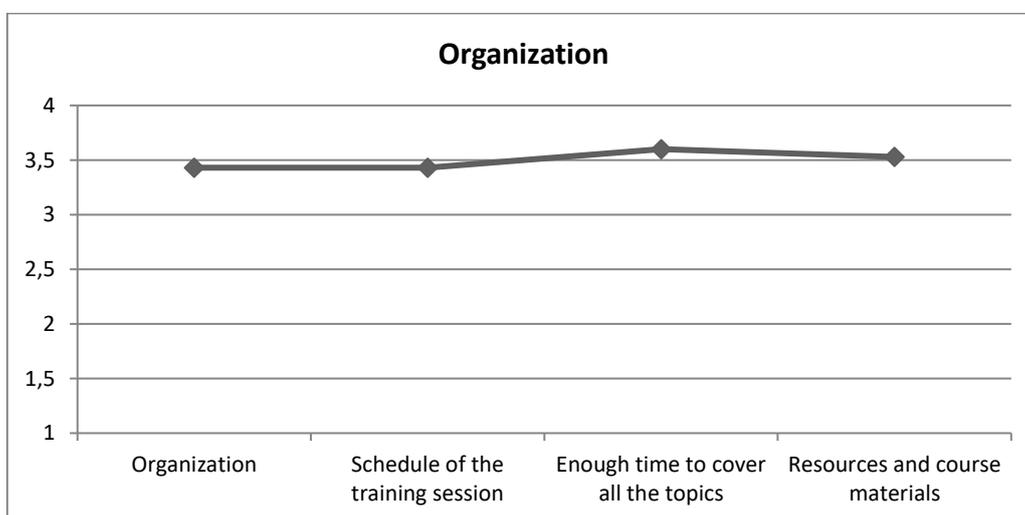
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,80 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,70 (,000)
The trainer has interacted with the group, for example, answering our questions	3,53 (,333)



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,43 (.333)
The schedule of the training session/s has helped my attendance	3,43 (.333)
The schedule provided enough time to cover all the topics	3,60 (.000)
The resources and course materials were useful	3,53 (.333)

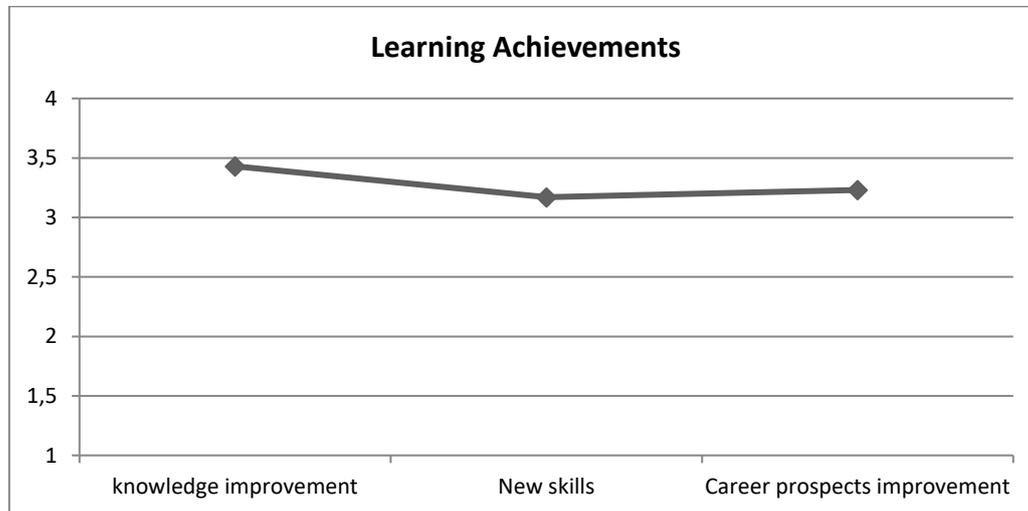


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,43 (.333)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “WELCOME SESSION: THE DOCTORAL STUDIES AS A FORMATIVE PROCESS” (29/11/2021)

The course has allowed me to acquire new skills	3,16 (.667)
The course has improved my career prospects	3,23 (.333)



Activity details

Activity	How to design and defend your PhD with the Idea Puzzle® software (virtual)
Date	01/12/2021
Time	11:00 – 12:30
Language	English
Trainer	Ricardo Morais (Idea Puzzle)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Research as a system of 21 decisions ▪ Theoretical decisions of your research ▪ Methodological decisions of your research ▪ Empirical decisions of your research ▪ Rhetoric decisions of your research ▪ Authorial decisions of your research ▪ Application to participants' research with the Idea Puzzle® software

Responder's details

Number of participants	36
Number of responders	13
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 4) ▪ Health Sciences (n= 2) ▪ Sciences (n= 2) ▪ Social and Juridical Sciences (n= 5)
Status	First Stage Researcher with grant (n = 5) First Stage Researcher without grant (n= 8)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

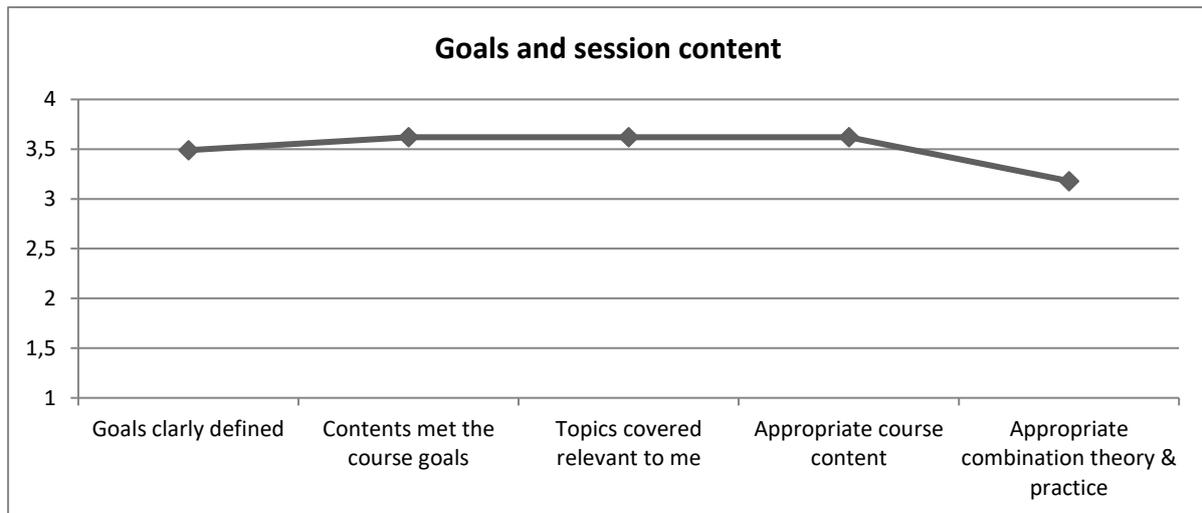
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer explained the concepts clearly and in an understandable way
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	<ul style="list-style-type: none"> ▪ The personal relevance of the topics covered
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The schedule ▪ The new skills acquired
Overall course rating	8,31 out of 10
Participants recommend the course to others	100%

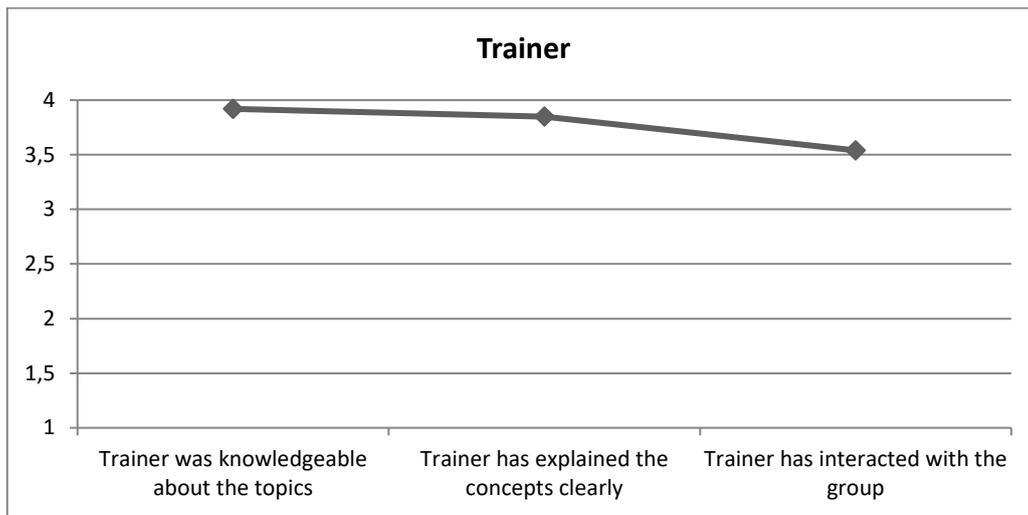
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,61 (,538)
The contents developed have met the course goals	3,61 (,538)
The topics covered were relevant to me	3,61 (,538)
The course content was appropriate and was presented in a structured manner	3,61 (,538)
There has been an appropriate combination between theory and practice	3,07 (,692)



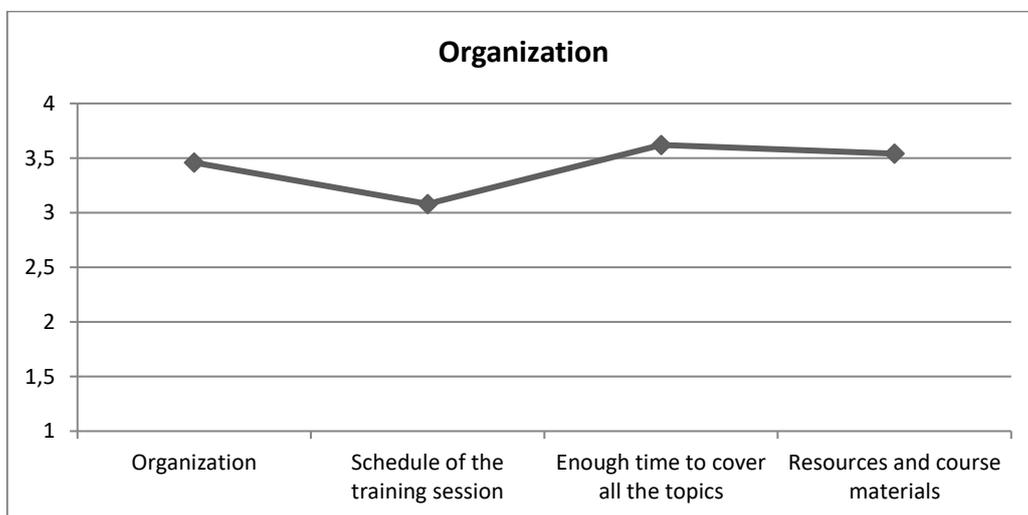
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,92 (,308)
The trainer has explained the concepts clearly and in an understandable way	3,84 (,615)
The trainer has interacted with the group, for example, answering our questions	3,53 (,846)



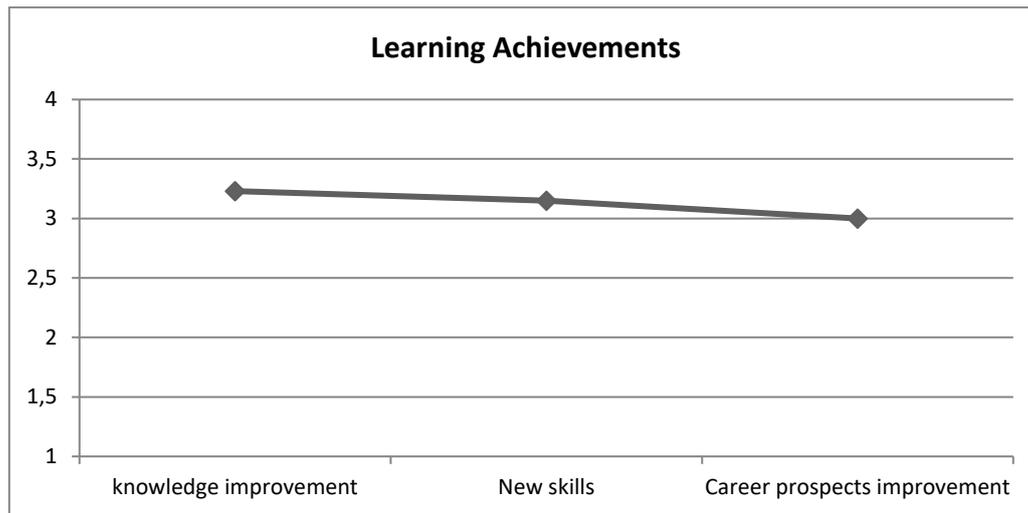
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,46 (,154)
The schedule of the training session/s has helped my attendance	3,07 (692)
The schedule provided enough time to cover all the topics	3,61 (,538)
The resources and course materials were useful	3,53 (,846)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,23 (,077)
The course has allowed me to acquire new skills	3,15 (,385)
The course has improved my career prospects	3,00 (,000)



Activity details

Activity	Dissemination of Science (virtual)
Date	02/12 to 21/12/2021
Time	Tuesdays and Thursdays, 15:00 – 17:00
Language	English
Trainer	Cristina Pivadori (Servei de Llengües)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Oral presentations for specialised audiences ▪ Persuasive language ▪ Register and linguistic correctness

Responder’s details

Number of participants	11
Number of responders	8
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 2) ▪ Sciences (n = 4) ▪ Social and Juridical Sciences (= 2)
Status	First Stage Researcher with grant (n=4) First Stage Researcher without grant (n=4)

Participants Satisfaction/Opinion

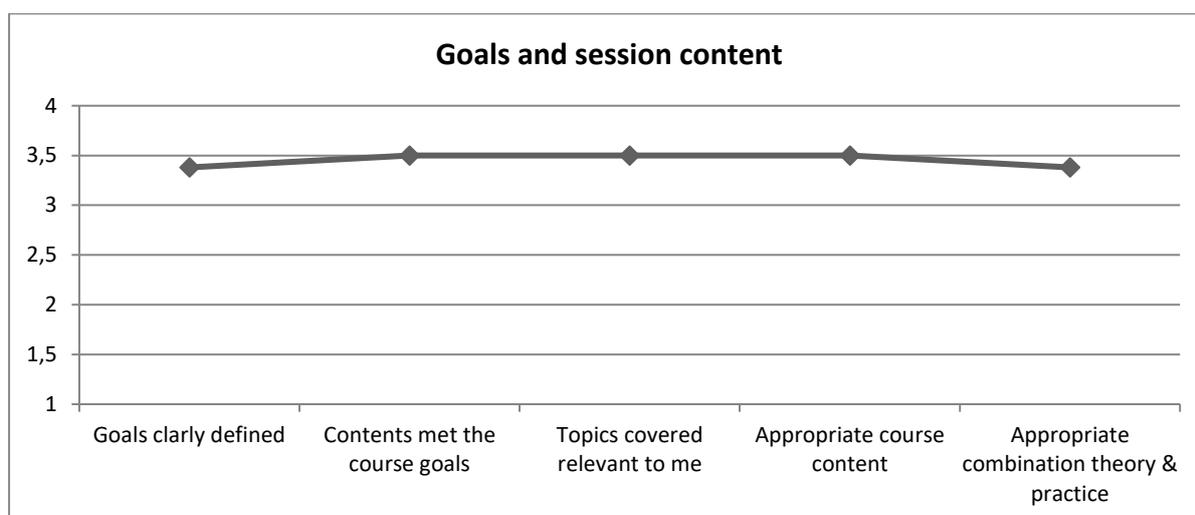
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer explained the concepts clearly ▪ The trainer interacted with the group
The worst	<ul style="list-style-type: none"> ▪ The time to cover all the topics ▪ The improvement of career prospects ▪ The combination between theory and practice
Overall course rating	8,19 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

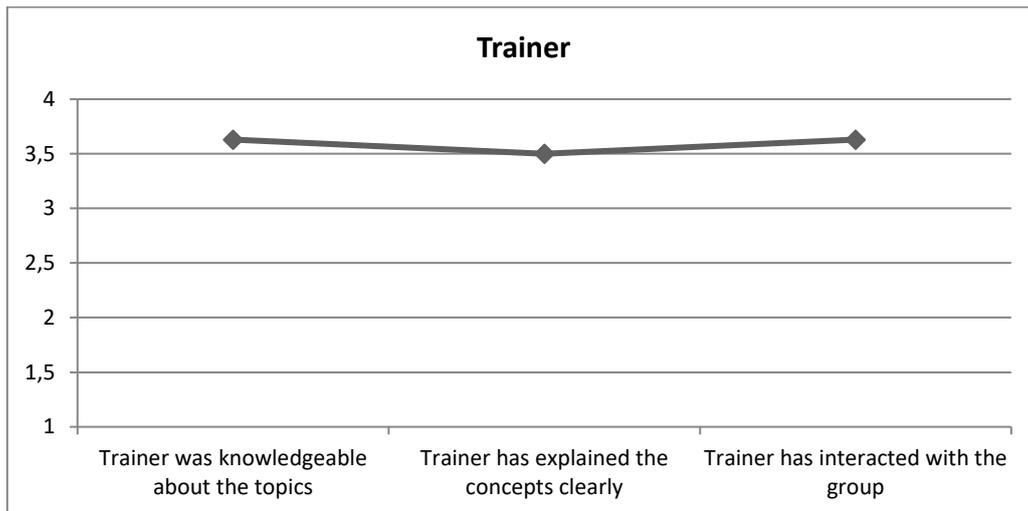
	M (S)
The goals of the training course were clearly defined	3,37 (,500)
The contents developed have met the course goals	3,50 (,000)
The topics covered were relevant to me	3,50 (,000)
The course content was appropriate and was presented in a structured manner	3,50 (,000)
There has been an appropriate combination between theory and practice	3,37 (,500)



Related to the Trainer

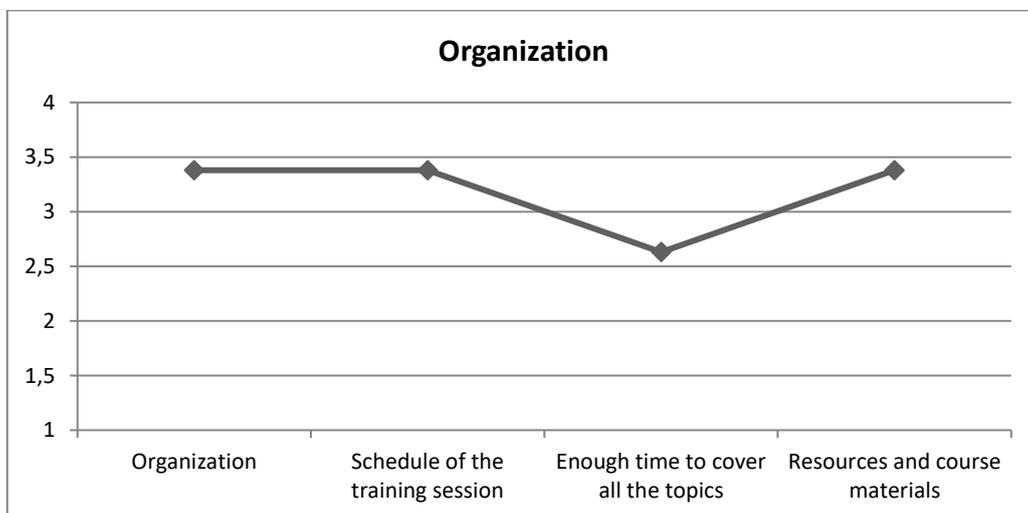
	M (S)
The trainer was knowledgeable about the training topics	3,62 (,500)
The trainer has explained the concepts clearly and in an understandable way	3,50 (,000)
The trainer has interacted with the group, for example, answering our questions	3,62 (,500)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “DISSEMINATION OF SCIENCE” (02/12 to 21/12/2021)**



Related to Organization

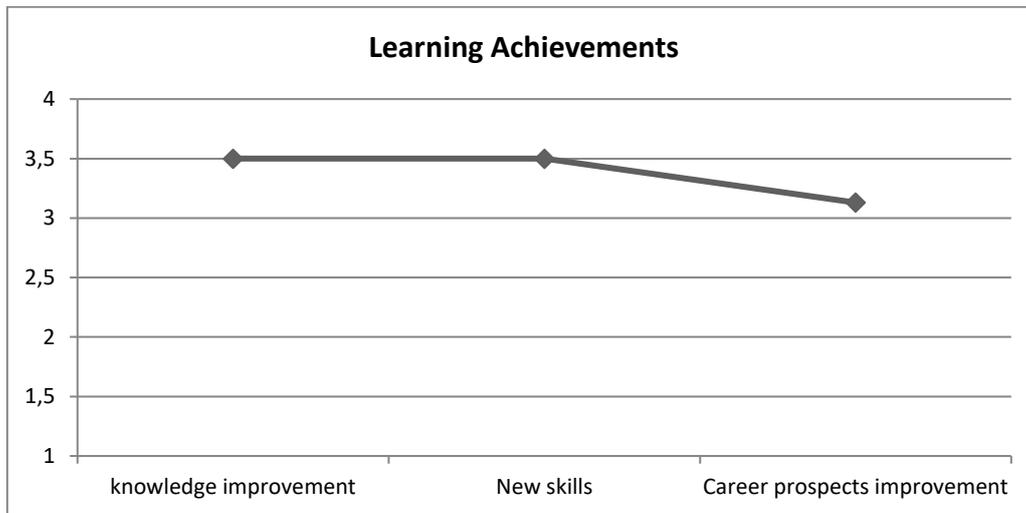
	M (S)
The course was well organized: information, registration process, etc.	3,37 (.500)
The schedule of the training session/s has helped my attendance	3,37 (.500)
The schedule provided enough time to cover all the topics	2,62 (.500)
The resources and course materials were useful	3,37 (.500)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,50 (.000)
The course has allowed me to acquire new skills	3,50 (.000)

The course has improved my career prospects	3,12 (,500)
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TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “RESEARCH PAPERS - HUMANITIES” (13/12/2021 to 26/01/2022)”

Activity details

Activity	Research Papers – Humanities (virtual)
Date	13/12/2021 to 26/01/2022
Time	Mondays and Wednesdays, 14:00 – 16:00
Language	English
Trainer	Servei de Llengües
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Structure of scientific papers ▪ Formal and discursive characteristics ▪ Vocabulary, grammar and syntax

Responder’s details

Number of participants	7
Number of responders	4
Area of interest	<ul style="list-style-type: none"> ▪ Sciences (n = 4) ▪ Health Sciences (n = 1)
Status	First Stage Researcher with grant (n =2) First Stage Researcher without grant (n =3)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

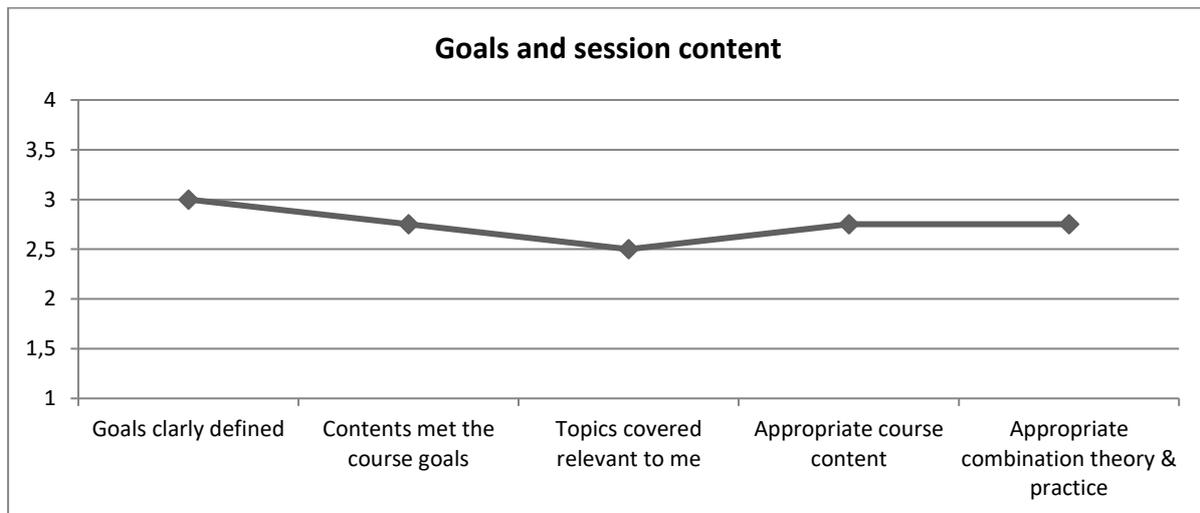
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer interacted with the group ▪ The trainer explained the concepts clearly
The worst	<ul style="list-style-type: none"> ▪ The resources and material ▪ The new skills acquired ▪ The improvement of career prospects
Overall course rating	7,25 out of 10
Participants recommend the course to others	25%

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “RESEARCH PAPERS - HUMANITIES” (13/12/2021 to 26/01/2022)”

Related to Goals and Session Content

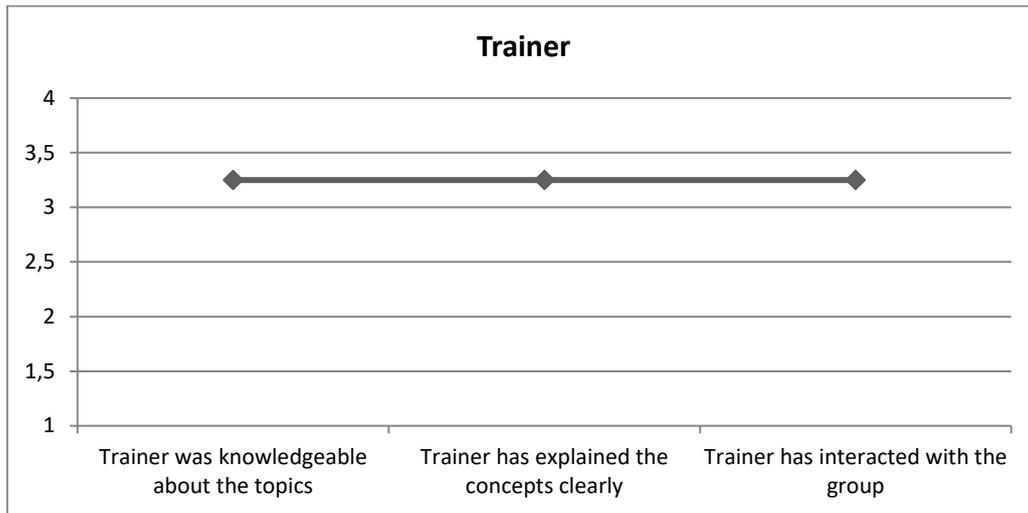
	M (S)
The goals of the training course were clearly defined	3,00 (,000)
The contents developed have met the course goals	2,75 (,000)
The topics covered were relevant to me	2,50 (,000)
The course content was appropriate and was presented in a structured manner	2,75 (,000)
There has been an appropriate combination between theory and practice	2,75 (,000)



Related to the Trainer

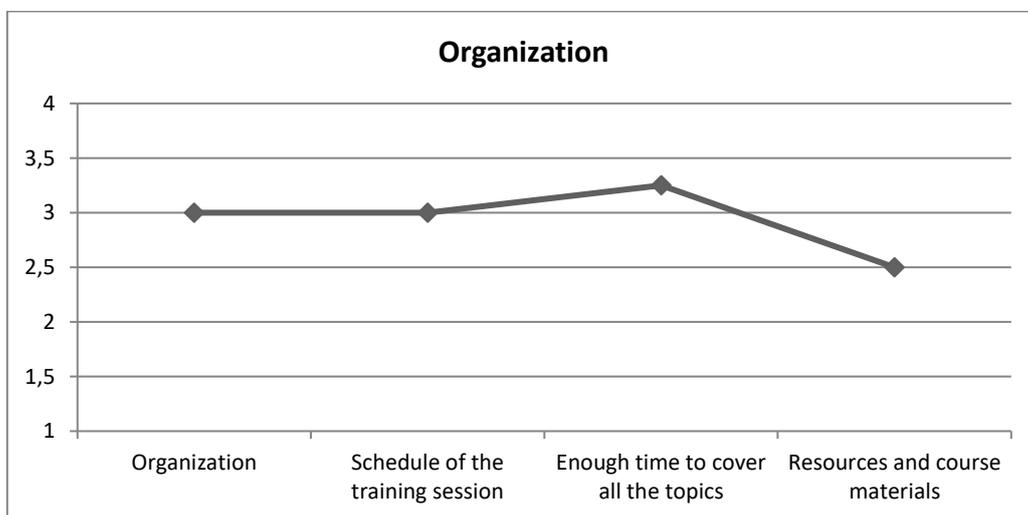
	M (S)
The trainer was knowledgeable about the training topics	3,25 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,25 (,000)
The trainer has interacted with the group, for example, answering our questions	3,25 (,000)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “RESEARCH PAPERS - HUMANITIES” (13/12/2021 to 26/01/2022)”



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,00 (,000)
The schedule of the training session/s has helped my attendance	3,00 (,000)
The schedule provided enough time to cover all the topics	3,25 (,000)
The resources and course materials were useful	2,50 (,000)

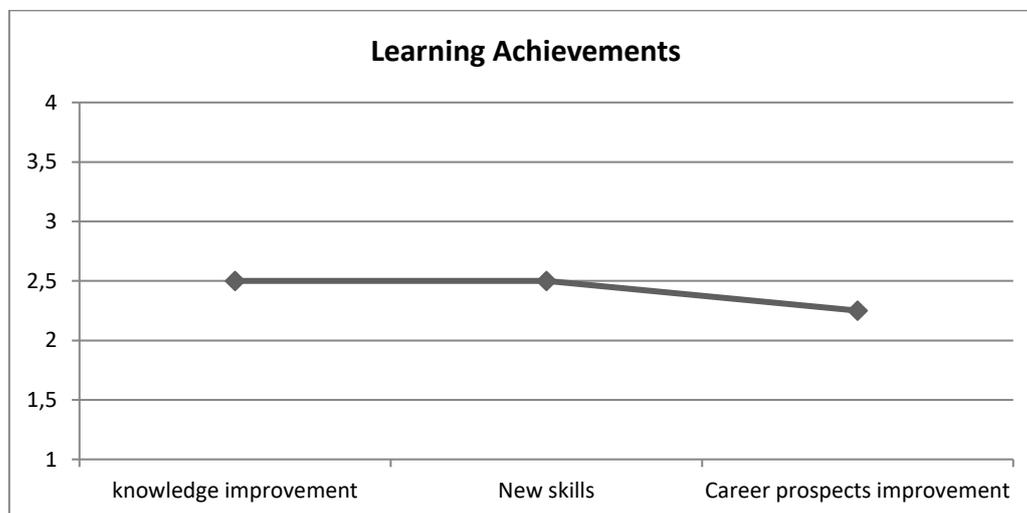


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	2,50 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESEARCH PAPERS - HUMANITIES” (13/12/2021 to
26/01/2022)”**

The course has allowed me to acquire new skills	2,50 (,000)
The course has improved my career prospects	2,25 (,000)



Activity details

Activity	Research Papers – Sciences (virtual)
Date	13/12/2021 to 26/01/2022
Time	Mondays and Wednesdays, 10:00 – 12:00
Language	English
Trainer	Sílvia Solà (Servei de Llengües)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Structure of scientific papers ▪ Formal and discursive characteristics ▪ Vocabulary, grammar and syntax

Responder’s details

Number of participants	11
Number of responders	5
Area of interest	<ul style="list-style-type: none"> ▪ Sciences (n = 4) ▪ Health Sciences (n = 1)
Status	First Stage Researcher with grant (n =2) First Stage Researcher without grant (n =3)

Participants Satisfaction/Opinion

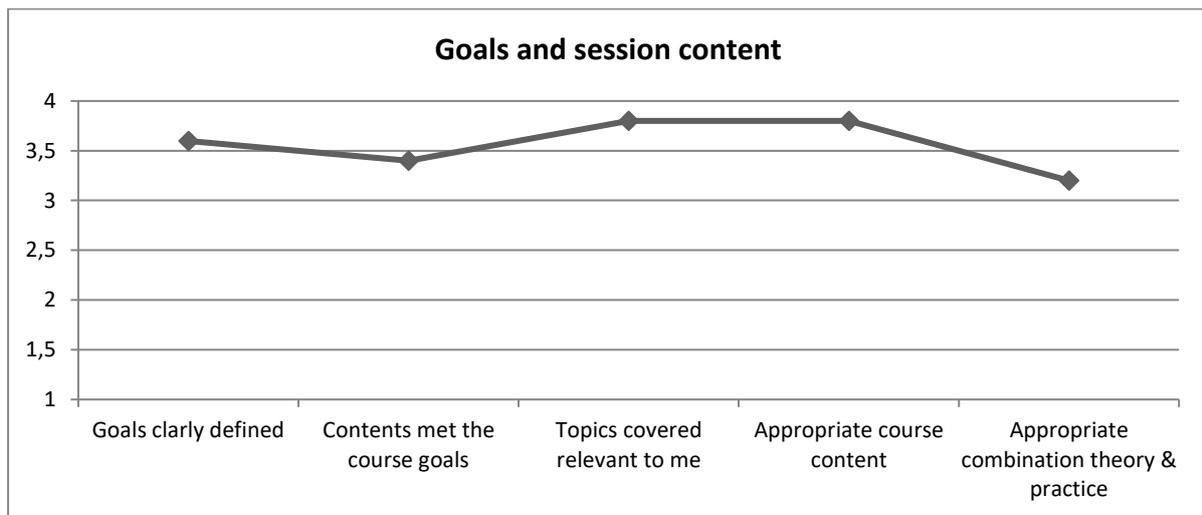
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer interacted with the group ▪ The trainer explained the concepts clearly
The worst	<ul style="list-style-type: none"> ▪ The schedule ▪ The combination between theory and practice ▪ The relation between contents and course goals
Overall course rating	8,5 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

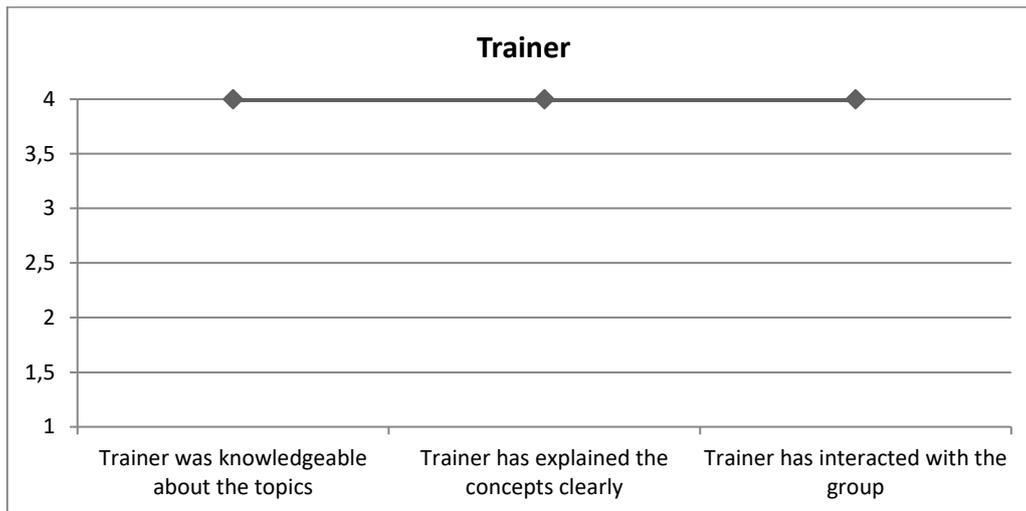
	M (S)
The goals of the training course were clearly defined	3,6 (,000)
The contents developed have met the course goals	3,4 (,000)
The topics covered were relevant to me	3,8 (,000)
The course content was appropriate and was presented in a structured manner	3,8 (,000)
There has been an appropriate combination between theory and practice	3,2 (,000)



Related to the Trainer

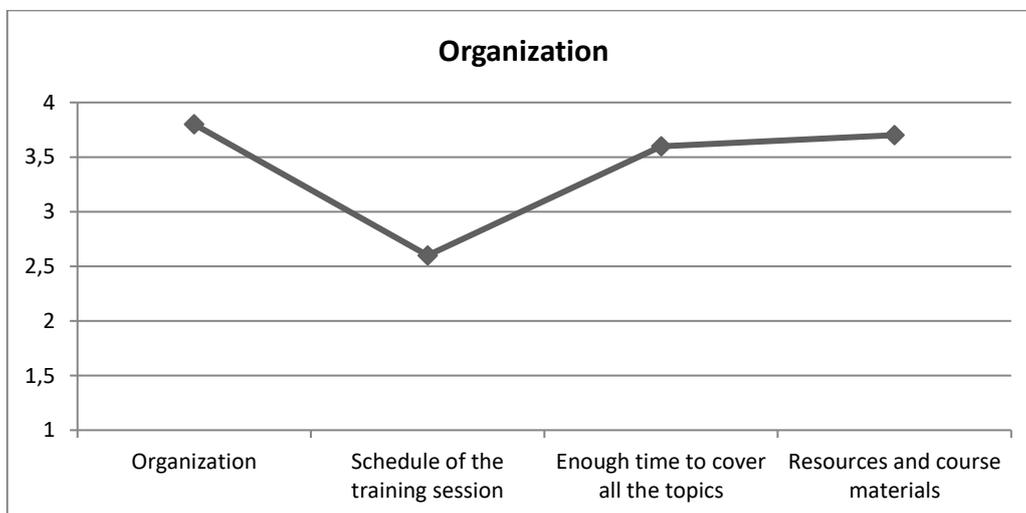
	M (S)
The trainer was knowledgeable about the training topics	4,0 (,000)
The trainer has explained the concepts clearly and in an understandable way	4,0 (,000)
The trainer has interacted with the group, for example, answering our questions	4,0 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESEARCH PAPERS - SCIENCES” (13/12/2021 to 26/01/2022)**



Related to Organization

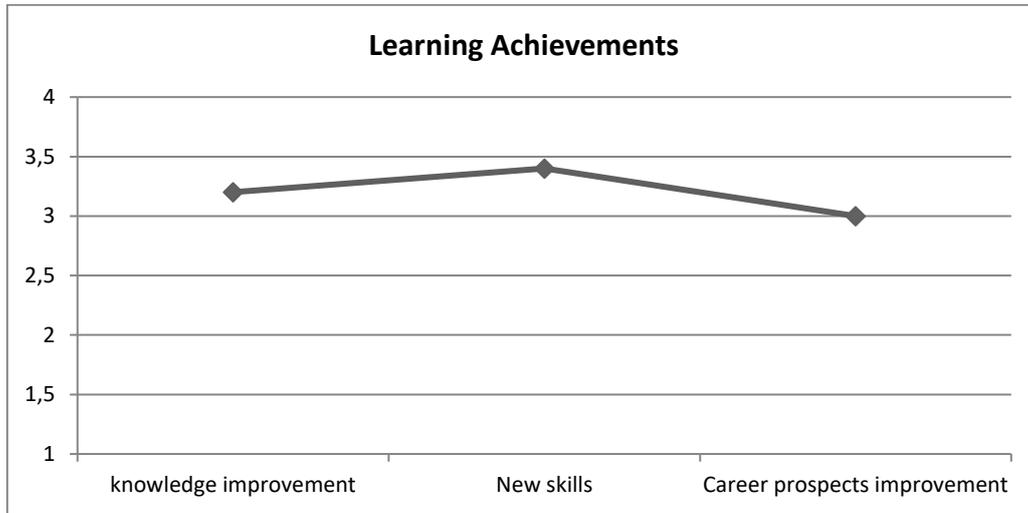
	M (S)
The course was well organized: information, registration process, etc.	3,8 (,000)
The schedule of the training session/s has helped my attendance	2,6 (,000)
The schedule provided enough time to cover all the topics	3,6 (,000)
The resources and course materials were useful	4,0 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,2 (,000)
The course has allowed me to acquire new skills	3,4 (,000)

The course has improved my career prospects	3,0 (,000)
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Activity details

Activity	Elevator Pitch (virtual)
Date	16 & 21/12/2021
Time	10:00 - 13:00
Language	English
Instructor	Servei de Llengües (Silvia Solà)
Addressed to	Early-stage researchers
Topics covered	<ul style="list-style-type: none"> ▪ Analysis of the communicative situation to adapt the intervention ▪ Control of aspects related to courtesy in the discourse. ▪ Construction of a complete intervention around a central idea ▪ Preparation of a clear, precise, non-ambiguous discourse. ▪ Creation of an interesting, easy, persuasive and stimulating discourse from the content to the structure ▪ Non-verbal communication

Responder's details

Number of participants	8
Number of responders	4
Area of interest	<ul style="list-style-type: none"> ▪ Arts & Humanities (n = 2) ▪ Health Sciences (2)
Status	First Stage Researcher with grant (n =3) First Stage Researcher without grant (n=1)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

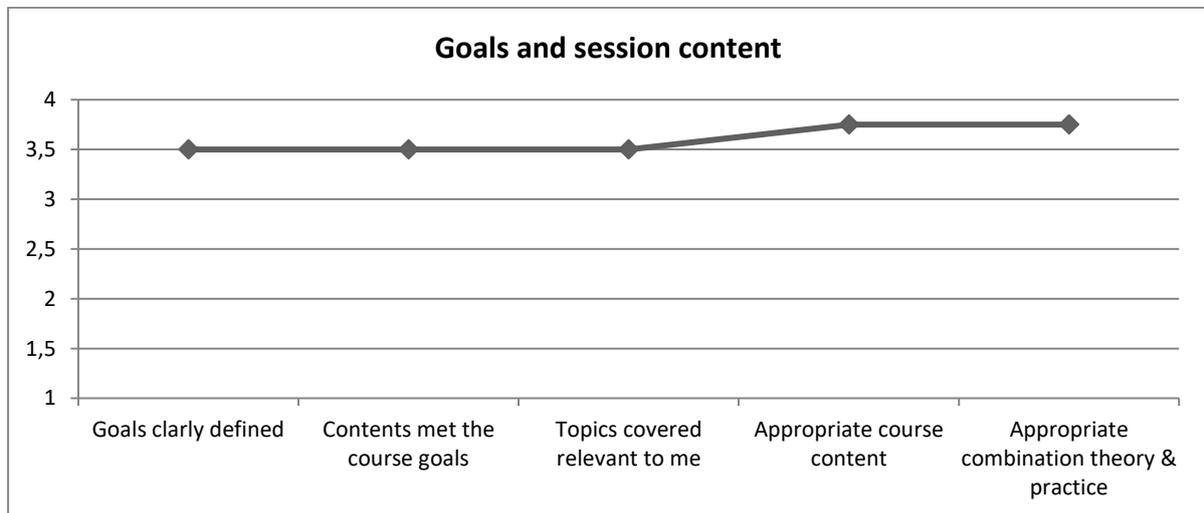
The best	<ul style="list-style-type: none"> ▪ The trainer interacted with the group. ▪ The appropriate combination between theory and practice ▪ The course content
The worst	<ul style="list-style-type: none"> ▪ The time to cover all the topics ▪ The schedule

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “ELEVATOR PITCH” (16 & 21/12/2021)**

	<ul style="list-style-type: none"> ▪ The improvement of career prospects
Overall course rating	8,25 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

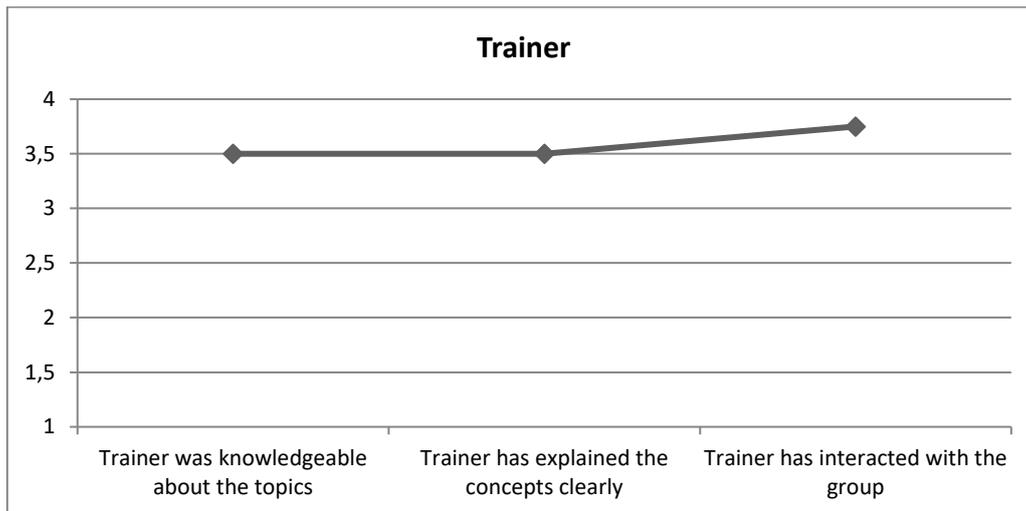
	M (S)
The goals of the training course were clearly defined	3,50 (,000)
The contents developed have met the course goals	3,50 (,000)
The topics covered were relevant to me	3,50 (,000)
The course content was appropriate and was presented in a structured manner	3,75 (,000)
There has been an appropriate combination between theory and practice	3,75 (,000)



Related to the Trainer

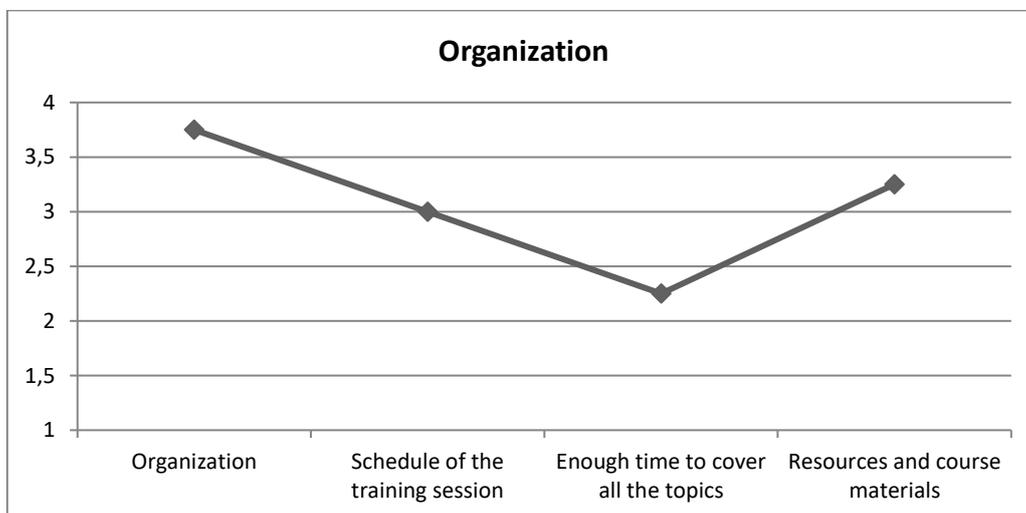
	M (S)
The trainer was knowledgeable about the training topics	3,50 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,50 (,000)
The trainer has interacted with the group, for example, answering our questions	3,75 (,000)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “ELEVATOR PITCH” (16 & 21/12/2021)



Related to Organization

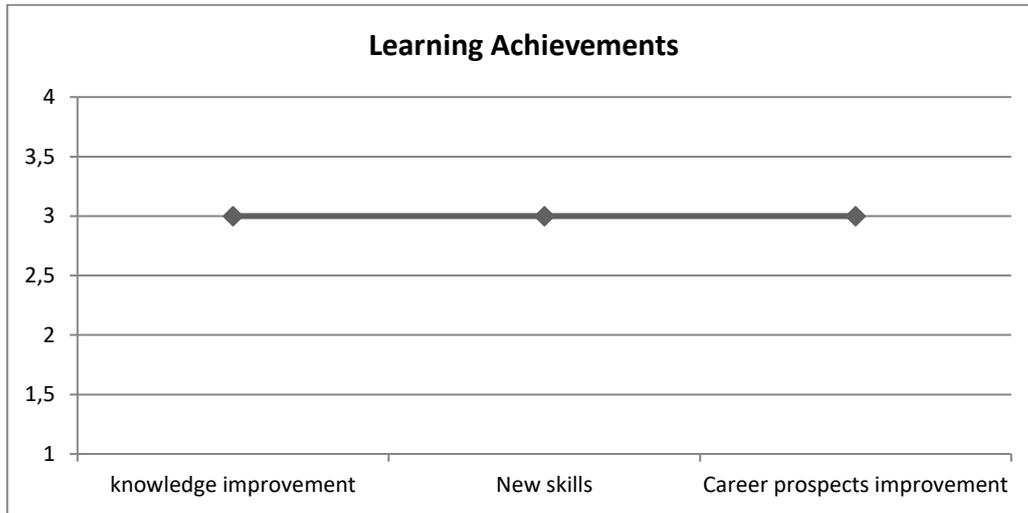
	M (S)
The course was well organized: information, registration process, etc.	3,75 (,000)
The schedule of the training session/s has helped my attendance	3,00 (,000)
The schedule provided enough time to cover all the topics	2,25 (,000)
The resources and course materials were useful	3,25 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,00 (,000)
The course has allowed me to acquire new skills	3,00 (,000)

The course has improved my career prospects	3,00 (,000)
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Activity details

Activity	Good research Practice (virtual)
Date	11, 12 & 14/01/2022
Time	10:00 – 12:00
Language	Spanish
Trainer	Josep Santaló
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ The need for a scientist's deontological code ▪ The UAB Code of Good Research Practice ▪ Paradigmatic cases

Responder's details

Number of participants	11
Number of responders	9
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 1) ▪ Health Sciences (n = 3) ▪ Sciences (n = 3) ▪ Social and juridical sciences (n = 2)
Status	First Stage Researcher with grant (n =7) First Stage Researcher without grant (n=2)

Participants Satisfaction/Opinion

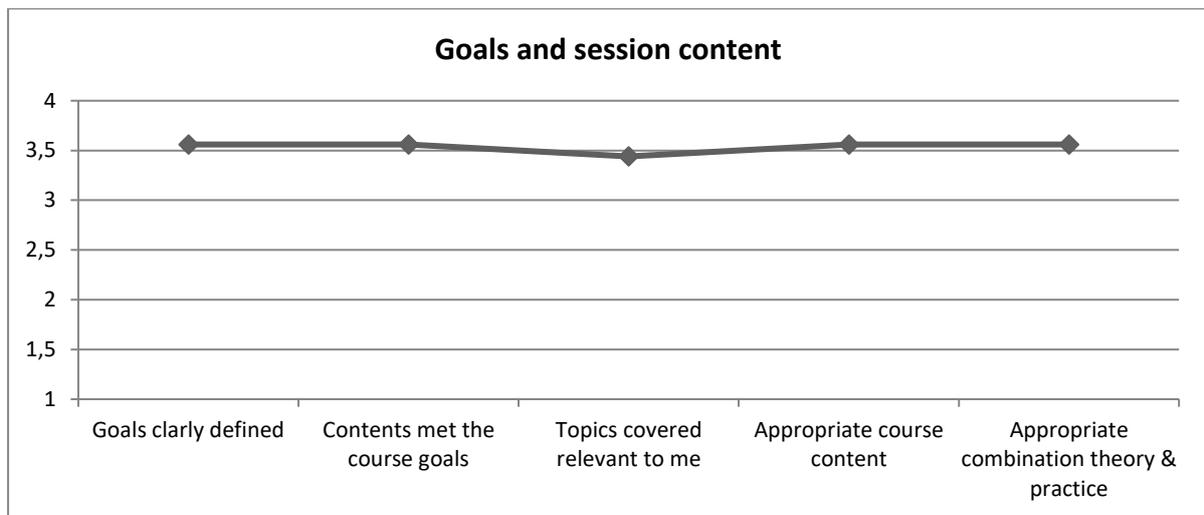
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer interacted with the group ▪ The trainer explained the concepts clearly
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The time to cover all the topics ▪ The personal relevance of the topics covered
Overall course rating	8,72 out of 10
Participants recommend the course to others	100%

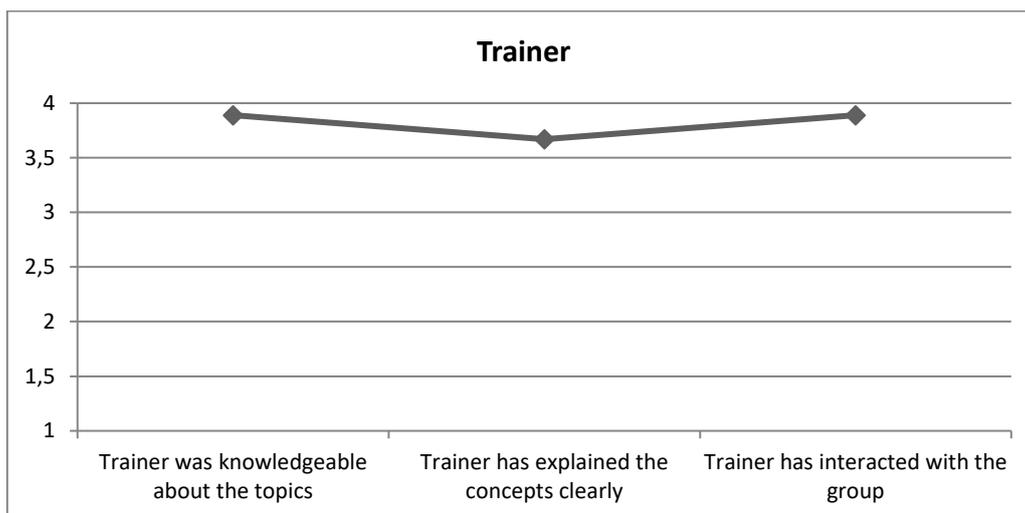
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,55 (,556)
The contents developed have met the course goals	3,55 (,556)
The topics covered were relevant to me	3,44 (,444)
The course content was appropriate and was presented in a structured manner	3,55 (,556)
There has been an appropriate combination between theory and practice	3,55 (,556)



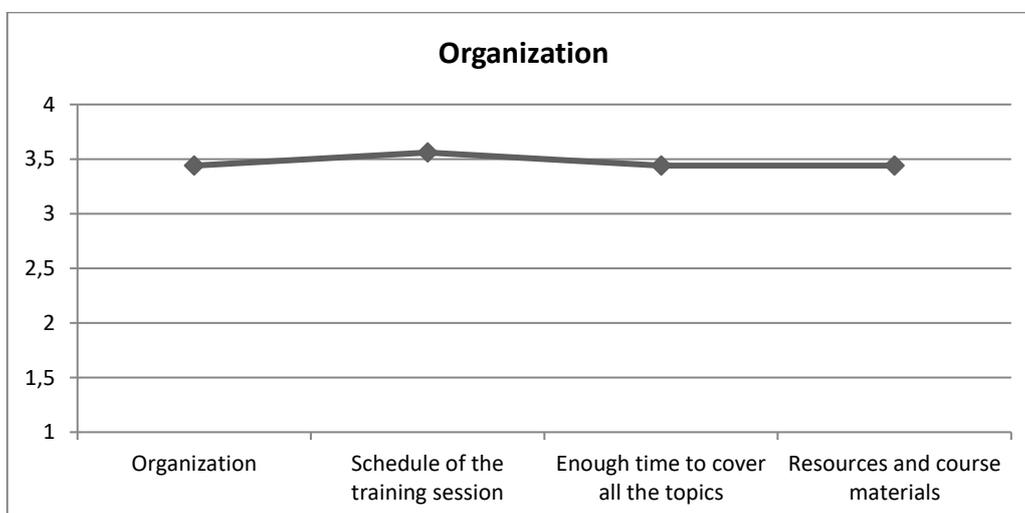
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,88 (,889)
The trainer has explained the concepts clearly and in an understandable way	3,66 (,667)
The trainer has interacted with the group, for example, answering our questions	3,88 (,889)



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,44 (.444)
The schedule of the training session/s has helped my attendance	3,55 (.556)
The schedule provided enough time to cover all the topics	3,44 (.444)
The resources and course materials were useful	3,44 (.444)

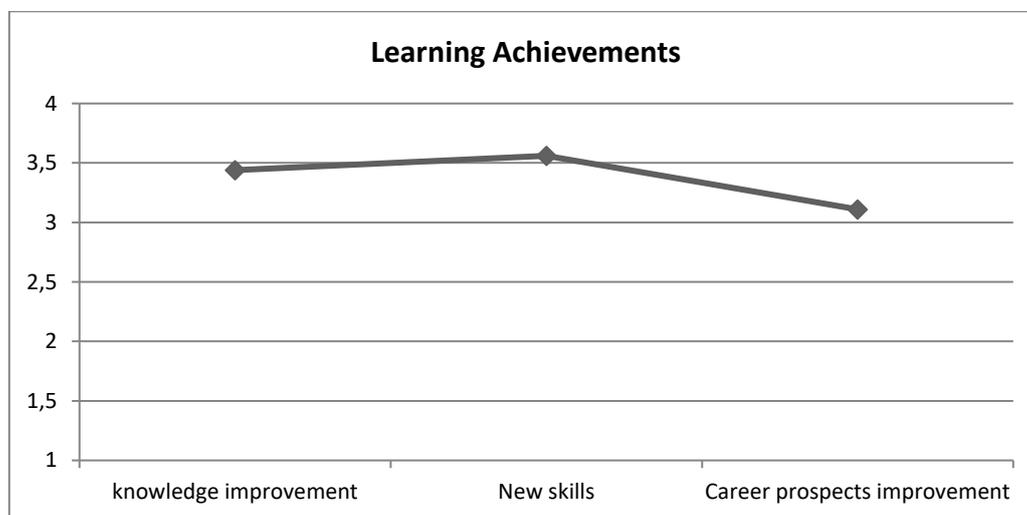


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,44 (.444)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE "GOOD RESEARCH PRACTICE" (11, 12 & 14/01/2022)**

The course has allowed me to acquire new skills	3,55 (,556)
The course has improved my career prospects	3,11 (,111)



Activity details

Activity	Information resources for PHD (virtual)
Date	January 2022 (10 sessions)
Time	Depending on the session
Language	9 sessions in Spanish/Catalan and 1 in English
Trainer	Several trainers – Servei de Biblioteques
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ The need for information ▪ Development of a search strategy ▪ Evaluation of results ▪ The UAB libraries' browser ▪ Internet Search ▪ Databases

Responder's details

Number of participants	136
Number of responders	59
Status	Early Stage Researchers

Participants Satisfaction/Opinion

The participants answered a questionnaire prepared by the Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,40
Explicacions entenedores	4,71
Utilitat del curs	4,47

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE "INFORMATION RESOURCES FOR PHD" (January 2022,
several dates)**



Escala de 5 punts: 1= Poc; 5 = Molt.

Activity details

Activity	Graphic Design (on-site)
Date	18 & 19/01/2022
Time	10:00 – 14:00
Language	Spanish
Trainer	José Luis Valero, Department of Audiovisual Communication and Advertisement
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Aesthetics graphics and infographic content ▪ File and screen formats ▪ Creating an HTML5 blog ▪ Creation of an interactive document ▪ Creation of an interactive column based on Excel data ▪ Data graphics in presentations

Responder’s details

Number of participants	13
Number of responders	7
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 1) ▪ Health Sciences (n = 3) ▪ Sciences (n = 2) ▪ Social and Juridical Sciences (= 1)
Status	First Stage Researcher with grant (n =5) First Stage Researcher without grant (n=2)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

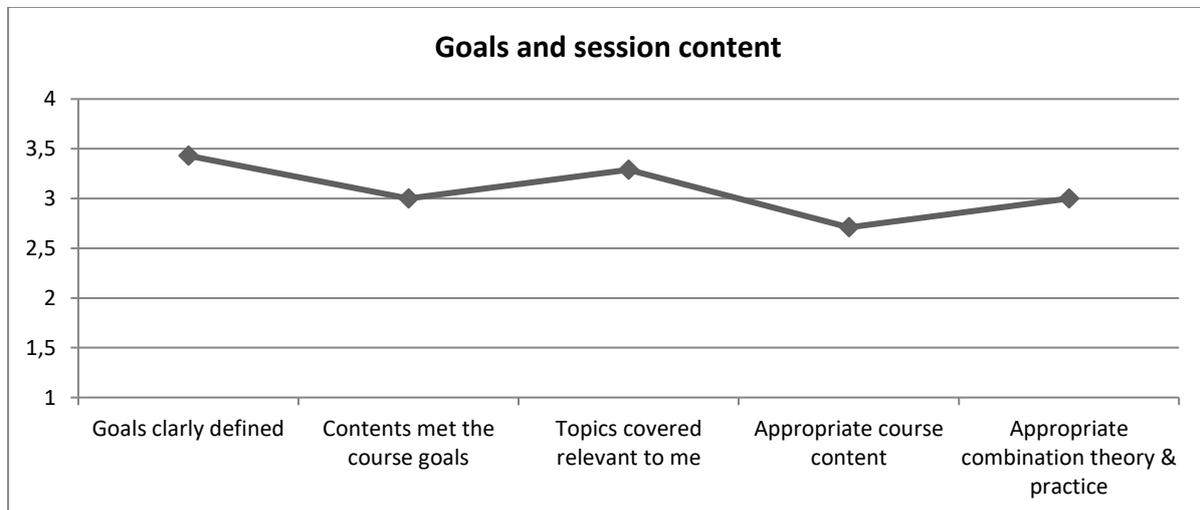
The best	<ul style="list-style-type: none"> ▪ The trainer has interacted with the group ▪ The course was well organized ▪ The scheduled helped the attendance
The worst	<ul style="list-style-type: none"> ▪ The time to cover all the topics ▪ The improvement of career prospects ▪ The new skills acquired
Overall course rating	6,71 out of 10

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “GRAPHIC DESIGN” (18 & 19/01/2022)

Participants recommend the course to others	71,43%
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Related to Goals and Session Content

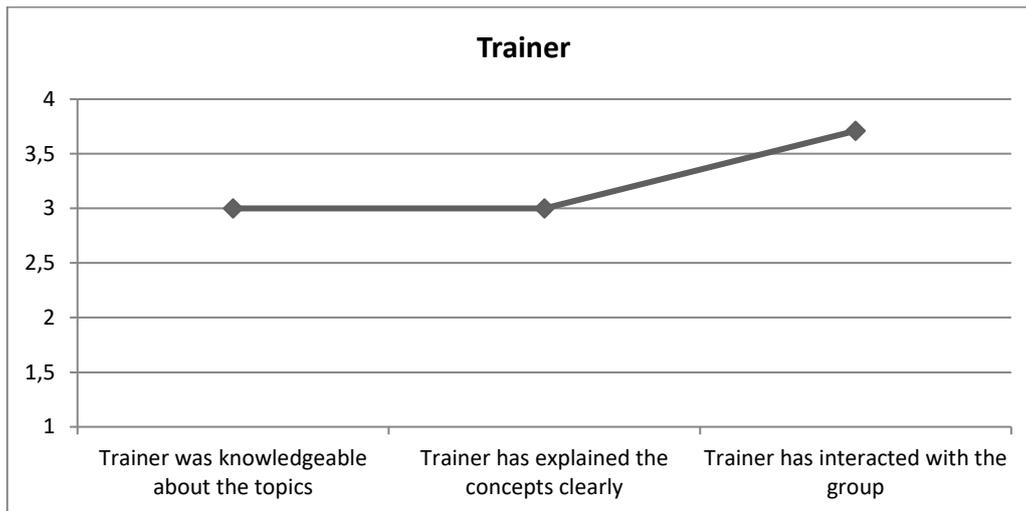
	M (S)
The goals of the training course were clearly defined	3,42 (,857)
The contents developed have met the course goals	3,00 (,000)
The topics covered were relevant to me	3,28 (,571)
The course content was appropriate and was presented in a structured manner	2,71 (,429)
There has been an appropriate combination between theory and practice	3,00 (,000)



Related to the Trainer

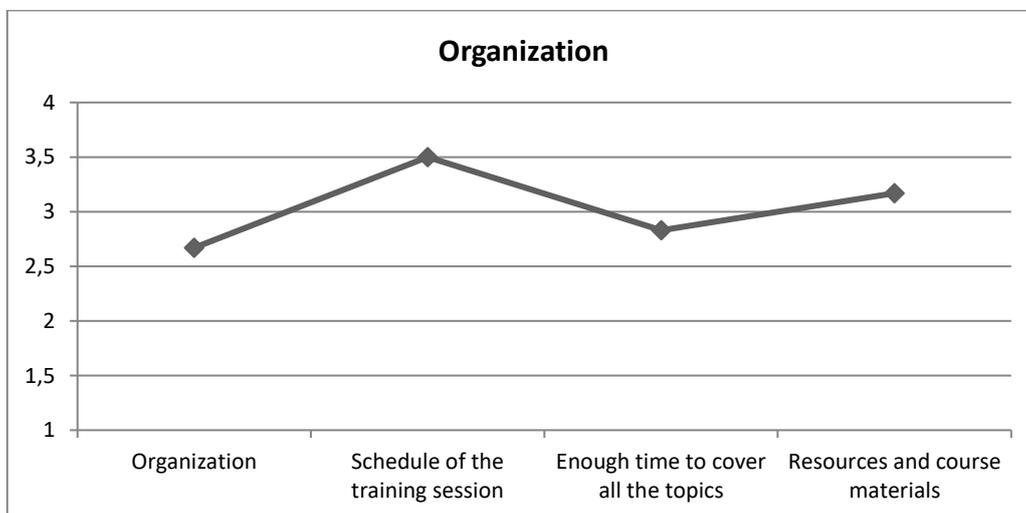
	M (S)
The trainer was knowledgeable about the training topics	3,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,00 (,000)
The trainer has interacted with the group, for example, answering our questions	3,71 (,429)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE "GRAPHIC DESIGN" (18 & 19/01/2022)



Related to Organization

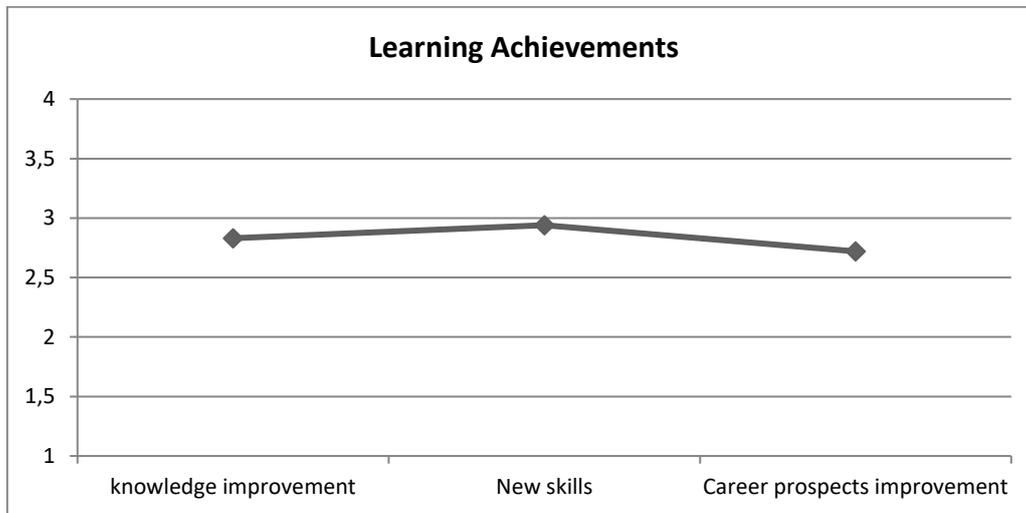
	M (S)
The course was well organized: information, registration process, etc.	3,42 (.857)
The schedule of the training session/s has helped my attendance	3,14 (.286)
The schedule provided enough time to cover all the topics	1,71 (.429)
The resources and course materials were useful	3,14 (.286)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,00 (.333)
The course has allowed me to acquire new skills	2,85 (.714)

The course has improved my career prospects	2,57 (143)
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Activity details

Activity	All you need to know to be a researcher in Europe
Date	Course offered all the academic year round
Time	Self-learning
Language	English
Trainer	Doctoral School
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Know the rights and duties as a researcher. ▪ Show the importance of transferable skills training. ▪ Make the researchers aware of the resources offered by the UAB and the European Commission

Responder's details

Number of participants	44
Number of responders	44
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 9) ▪ Social and Juridical Sciences (= 12) ▪ Health Sciences (n=12) ▪ Sciences (n=11)
Status	First Stage Researcher with grant (n =19) First Stage Researcher without grant (n=25)

Participants Satisfaction/Opinion

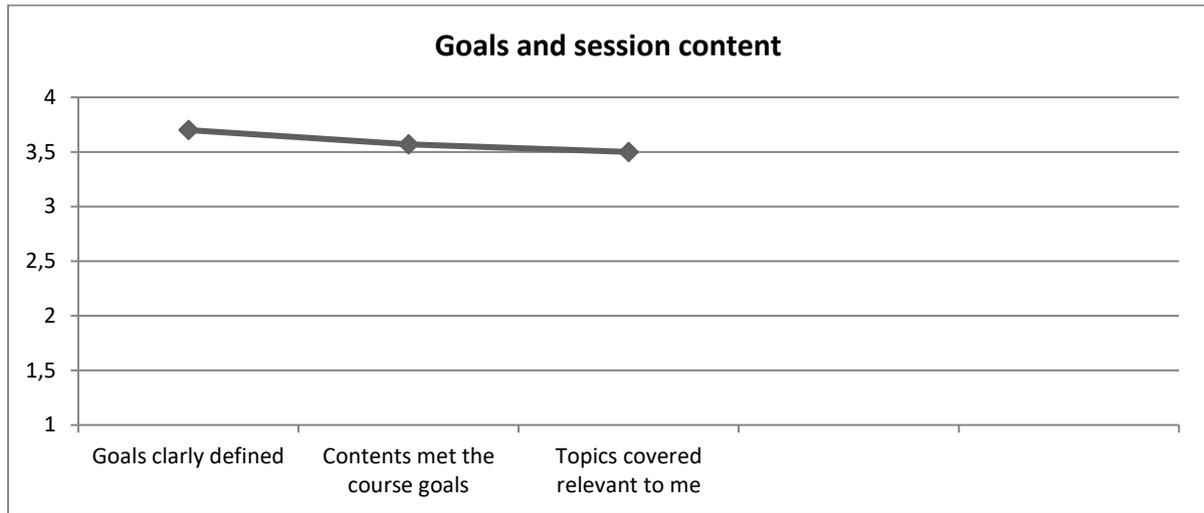
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The goals were clearly defined ▪ The contents met the course goals ▪ The resources and course materials were useful
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The new skills acquired ▪ The personal relevance of the topics covered
Overall course rating	8,30 out of 10
Participants recommend the course to others	93,18%

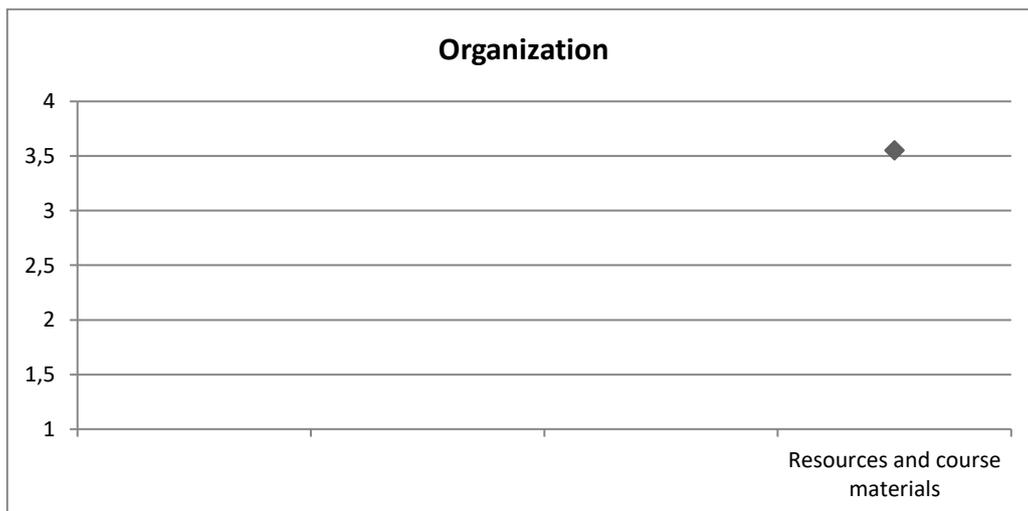
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,70 (.455)
The contents developed have met the course goals	3,56 (.818)
The topics covered were relevant to me	3,50 (.000)



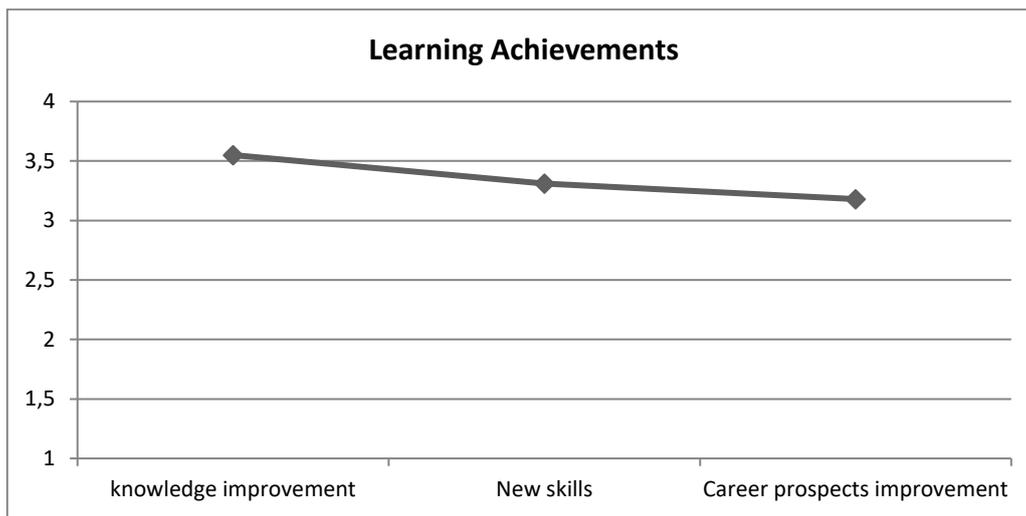
Related to Organization

	M (S)
The resources and course materials were useful	3,54 (545)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,54 (,545)
The course has allowed me to acquire new skills	3,31 (,318)
The course has improved my career prospects	3,18 (,182)



Activity details

Activity	Good research Practice (virtual)
Date	24, 25 & 27/01/2022
Time	10:00 – 12:00
Language	English
Trainer	Josep Santaló
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ The need for a scientist's deontological code ▪ The UAB Code of Good Research Practice ▪ Paradigmatic cases

Responder's details

Number of participants	14
Number of responders	14
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 4) ▪ Engineering and architecture (n = 2) ▪ Health Sciences (n = 4) ▪ Sciences (n = 2) ▪ Social and juridical sciences (n = 2)
Status	First Stage Researcher with grant (n=8) First Stage Researcher without grant (n=6)

Participants Satisfaction/Opinion

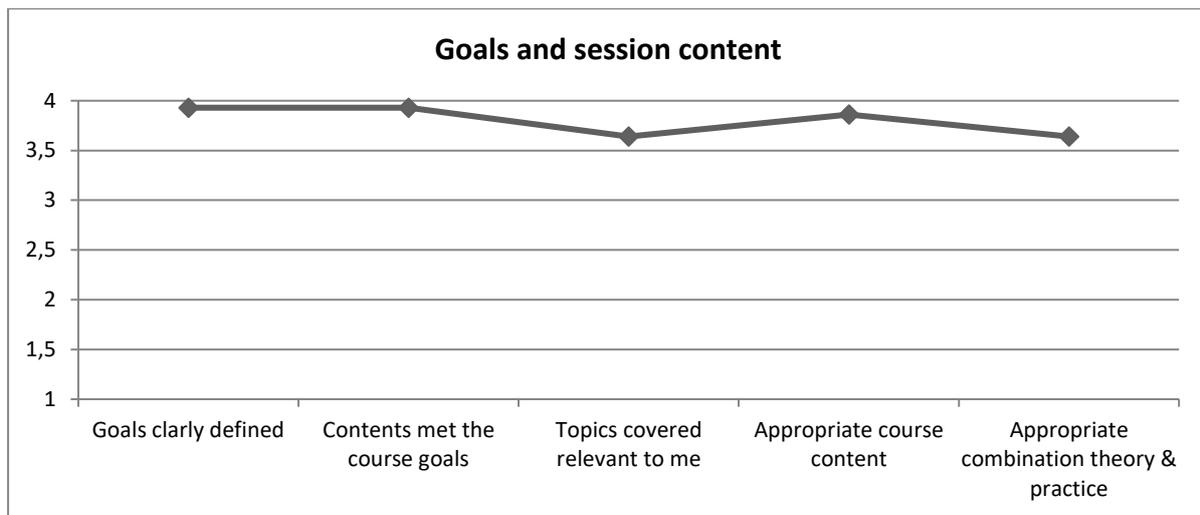
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer interacted with the group ▪ The trainer explained the concepts clearly
The worst	<ul style="list-style-type: none"> ▪ The combination between theory and practice ▪ The personal relevance of the topics covered ▪ The time to cover all the topics
Overall course rating	9,29 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

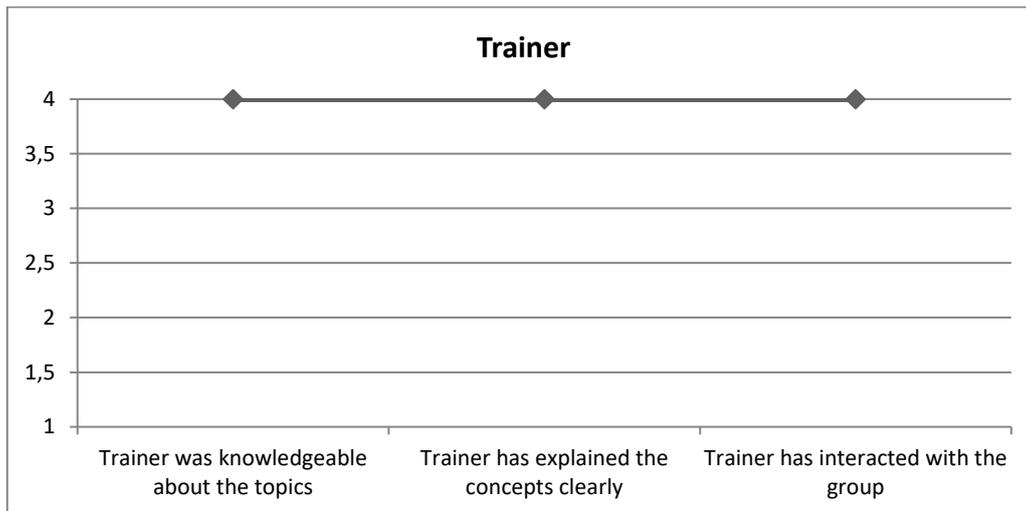
	M (S)
The goals of the training course were clearly defined	3,92 (,857)
The contents developed have met the course goals	3,92 (,857)
The topics covered were relevant to me	3,64 (,286)
The course content was appropriate and was presented in a structured manner	3,85 (,714)
There has been an appropriate combination between theory and practice	3,64 (,286)



Related to the Trainer

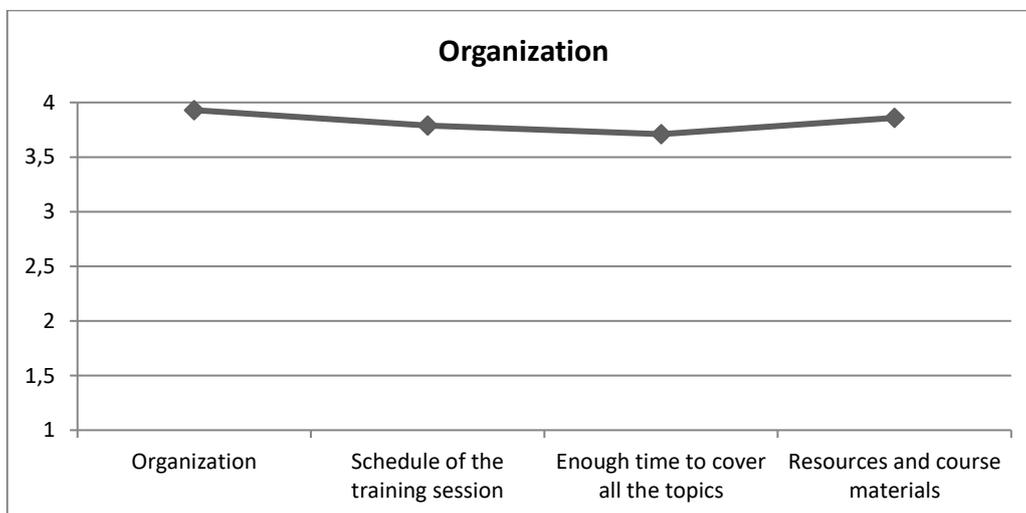
	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	4,00 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “GOOD RESEARCH PRACTICE” (24, 25 & 27/01/2022)**



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,92 (.857)
The schedule of the training session/s has helped my attendance	3,78 (.571)
The schedule provided enough time to cover all the topics	3,71 (.429)
The resources and course materials were useful	3,85 (.714)

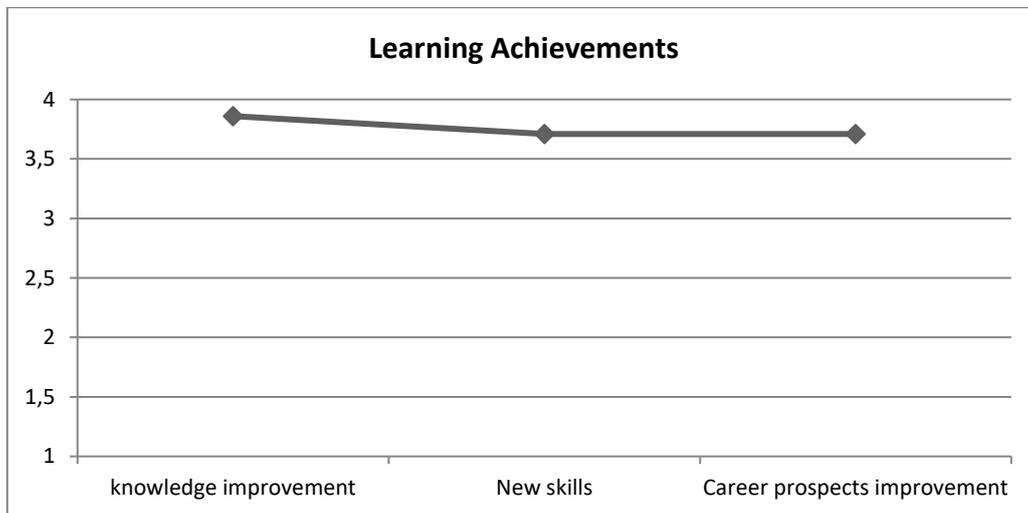


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,85 (.714)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE "GOOD RESEARCH PRACTICE" (24, 25 & 27/01/2022)**

The course has allowed me to acquire new skills	3,71 (,429)
The course has improved my career prospects	3,71 (,429)



Activity details

Activity	Technology-based intellectual property
Date	Course offered all the academic year round
Time	Self-learning
Language	Catalan
Trainer	Xavier Vallvé (Office of Patent Valuation UAB)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Uses of Technology-based Intellectual Property (or how to become a smarter researcher). ▪ Patents: Requirements and exclusions, structure, prosecution, and infringement. ▪ Utility models. ▪ Know-how: when to keep information confidential and comparison with patents. ▪ Patent information: how to take advantage of research patented by others, and multiple uses of using patent databases.

Responder's details

Number of participants	32
Number of responders	32
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 9) ▪ Engineering and Architecture (n = 1) ▪ Health Sciences (n= 10) ▪ Sciences (n=6) ▪ Social and Juridical Sciences (n=6)
Status	First Stage Researcher with grant (n =12) First Stage Researcher without grant (n=20)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

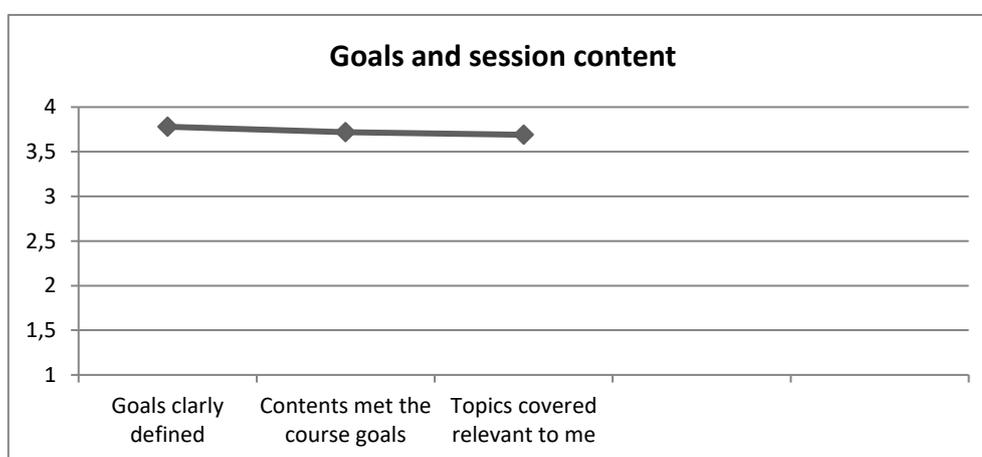
The best	<ul style="list-style-type: none"> ▪ The goals of the training course were clearly defined ▪ The contents developed have met the course goals ▪ The personal relevance of the topics covered
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “TECHNOLOGY-BASED INTELLECTUAL PROPERTY”

	<ul style="list-style-type: none"> ▪ The new skills acquired
Overall course rating	8,66 out of 10
Participants recommend the course to others	90,63%

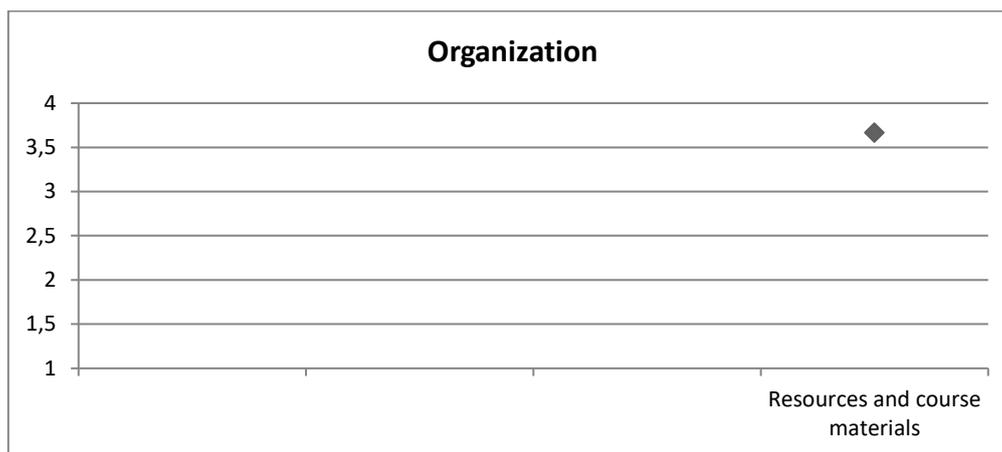
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,78 (.125)
The contents developed have met the course goals	3,71 (.875)
The topics covered were relevant to me	3,68 (.750)



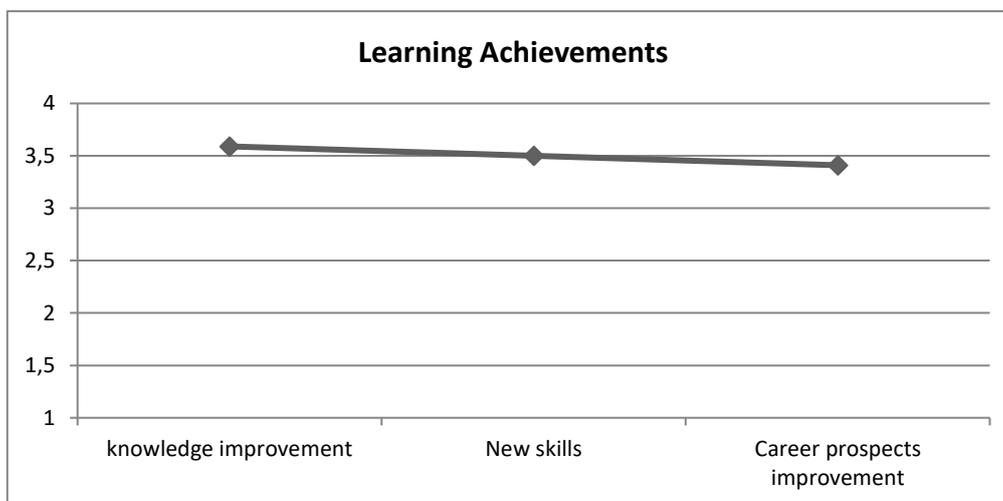
Related to Organization

	M (S)
The resources and course materials were useful	3,65 (.625)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,59 (.375)
The course has allowed me to acquire new skills	3,50 (.000)
The course has improved my career prospects	3,40 (.625)



Activity details

Activity	Web of Science & Scopus (virtual)
Date	February 2022 (3 sessions)
Time	Depending on the session
Language	1 in Spanish, 1 in Catalan, 1 in English
Trainer	Several trainers – Servei de Biblioteques
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Designing search strategies ▪ Web of Science – Database contents and search options ▪ Scopus – Database contents and search options ▪ Introduction to search quality assessment: bibliometric indices ▪ Quality assessment of journals ▪ Analysis of authors' scientific production

Responder's details

Number of participants	110
Number of responders	64
Status	Early Stage Researchers

Participants Satisfaction/Opinion

The participants answered a questionnaire prepared by the Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,36
Explicacions entenedores	4,28
Utilitat del curs	4,46



Escala de 5 punts: 1= Poc; 5 = Molt.

Activity details

Activity	Teamwork (virtual)
Date	8, 15, 22 & 24/02/2022
Time	10.30 – 12.30
Language	Spanish
Trainer	Grup Sural
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> • Knowing ourselves to better understand others and to have more tools for teamwork • Discover the available resources to use them • Value the importance of all aspects that define a team • Our role inside a team • Discover the benefits of teamwork • Turn differences into added value

Responder’s details

Number of participants	11
Number of responders	9
Area of interest	<ul style="list-style-type: none"> ▪ Health Sciences (n= 1) ▪ Sciences (n= 2) ▪ Social and Juridical Sciences (n= 3) ▪ Arts and Humanitats (n= 3)
Status	First Stage Researcher with grant (n = 4) First Stage Researcher without grant (n=5)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

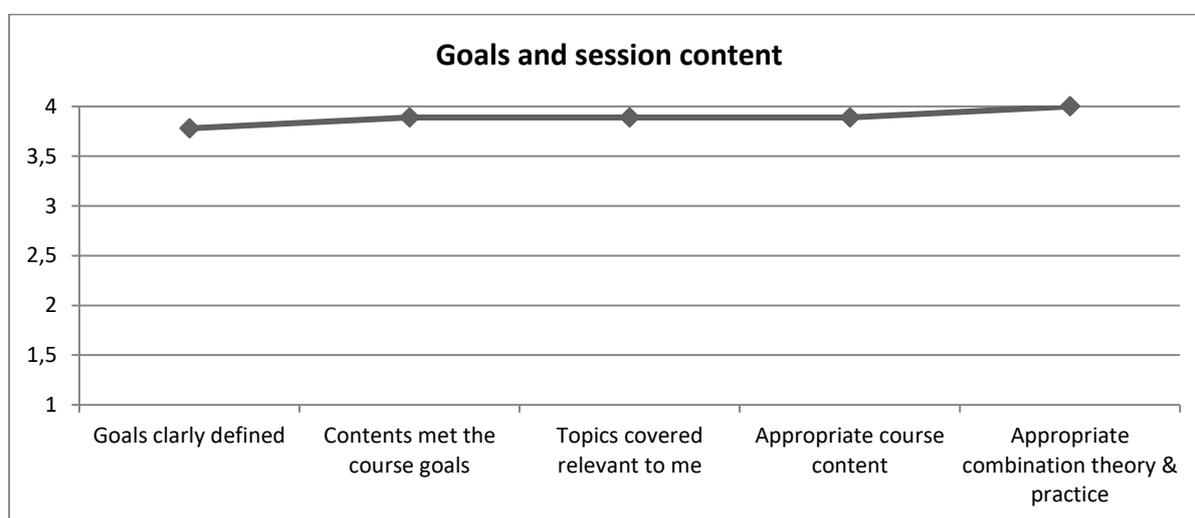
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer interacted with the group ▪ There has been an appropriate combination between theory and practice
The worst	<ul style="list-style-type: none"> ▪ The schedule ▪ The time to cover all the topics ▪ The definition of goals

Overall course rating	9,56 out of 10
Participants recommend the course to others	100%

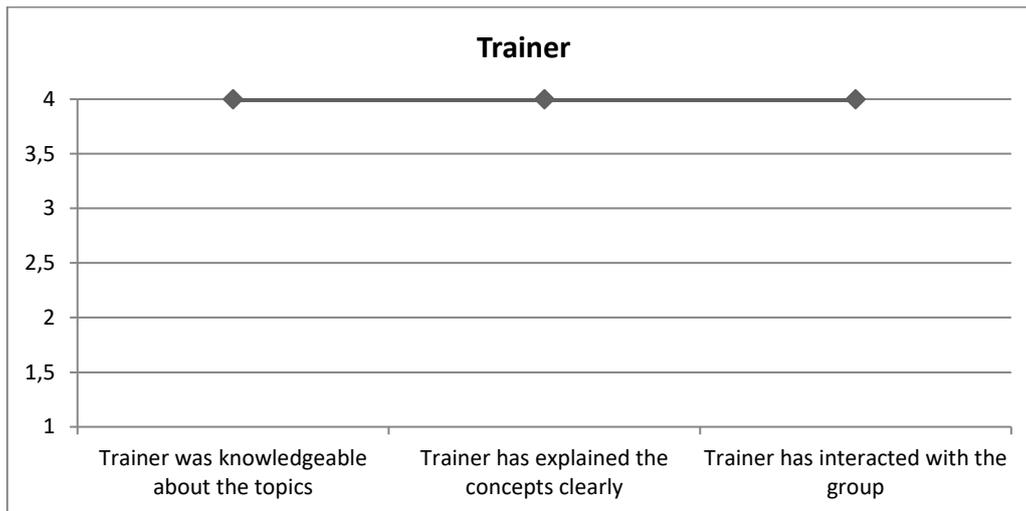
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,77 (,778)
The contents developed have met the course goals	3,88 (,889)
The topics covered were relevant to me	3,88 (,889)
The course content was appropriate and was presented in a structured manner	3,88 (,889)
There has been an appropriate combination between theory and practice	4,00 (,000)



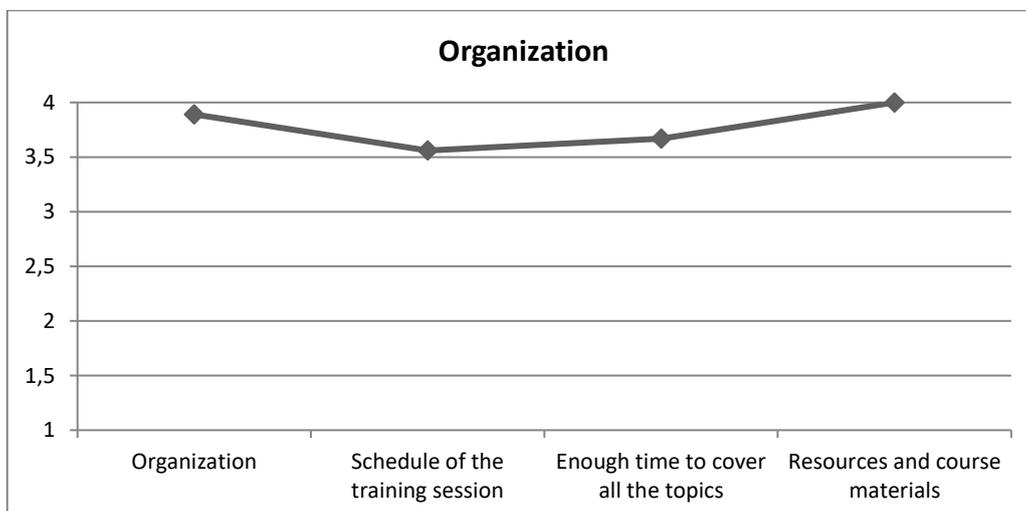
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	4,00 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,88 (.889)
The schedule of the training session/s has helped my attendance	3,55 (556)
The schedule provided enough time to cover all the topics	3,66 (.667)
The resources and course materials were useful	4,00 (.000)

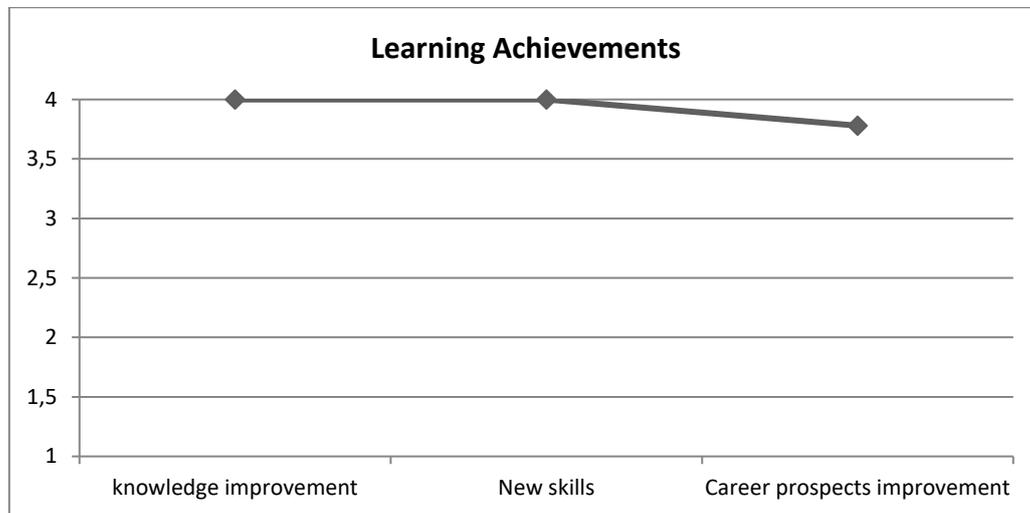


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	4,00 (.000)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE "TEAMWORK" (8, 15, 22 & 24/02/2022)

The course has allowed me to acquire new skills	4,00 (,000)
The course has improved my career prospects	3,77 (,778)



Activity details

Activity	Presenting Research (virtual)
Date	28/02 to 30/03/2022
Time	Mondays and Wednesdays, 13:00 – 15:00
Language	English
Trainer	Servei de Llengües
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Oral presentations for specialised audiences ▪ Persuasive language ▪ Register and linguistic correctness

Responder’s details

Number of participants	12
Number of responders	8
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 1) ▪ Health Sciences (n = 2) ▪ Sciences (n = 2) ▪ Social and Juridical Sciences (= 3)
Status	First Stage Researcher with grant (n =6) First Stage Researcher without grant (n=2)

Participants Satisfaction/Opinion

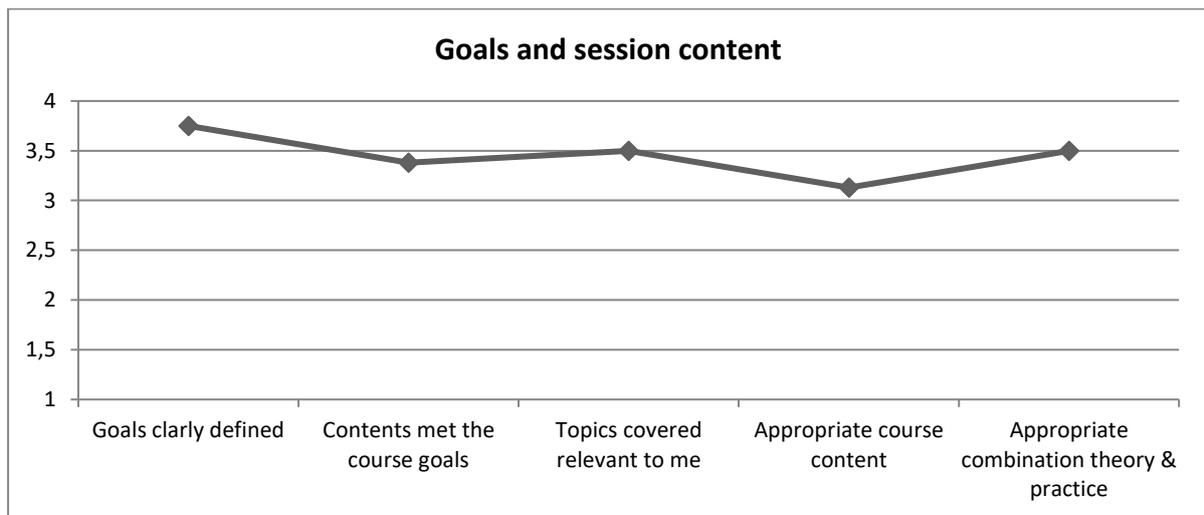
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The goals of the course were clearly defined ▪ The trainer was knowledgeable about the training topics ▪ The interaction with the group
The worst	<ul style="list-style-type: none"> ▪ The schedule ▪ The course content and structure ▪ The improvement of career prospects
Overall course rating	7,38 out of 10
Participants recommend the course to others	75%

Related to Goals and Session Content

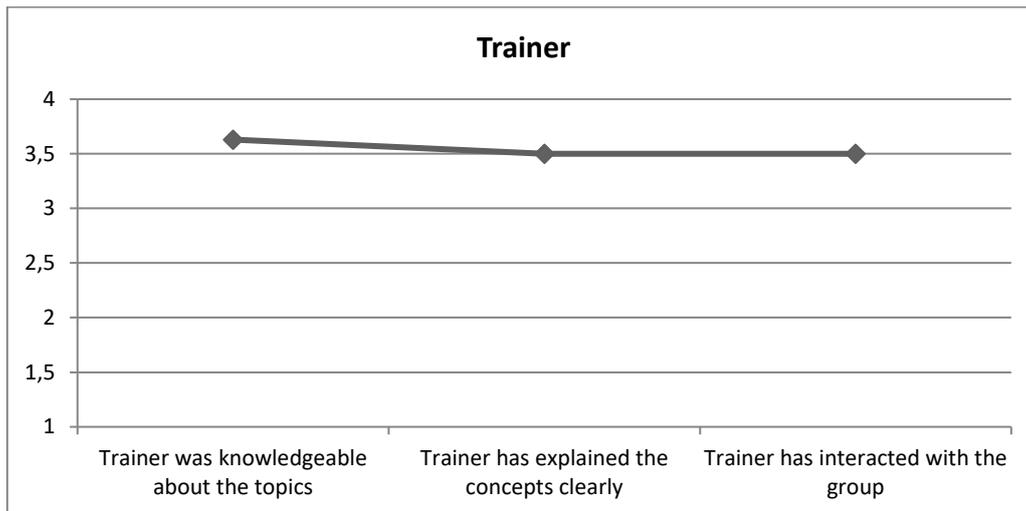
	M (S)
The goals of the training course were clearly defined	3,75 (,000)
The contents developed have met the course goals	3,37 (,500)
The topics covered were relevant to me	3,50 (,000)
The course content was appropriate and was presented in a structured manner	3,12 (,500)
There has been an appropriate combination between theory and practice	3,50 (,000)



Related to the Trainer

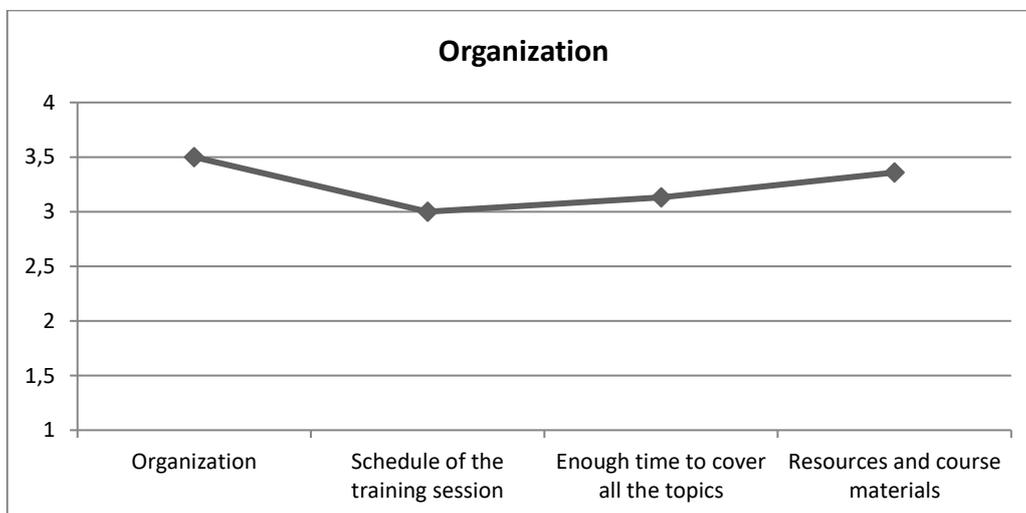
	M (S)
The trainer was knowledgeable about the training topics	3,62 (,500)
The trainer has explained the concepts clearly and in an understandable way	3,50 (,000)
The trainer has interacted with the group, for example, answering our questions	3,50 (,000)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “PRESENTING RESEARCH” (28/02 to 30/03/2022)



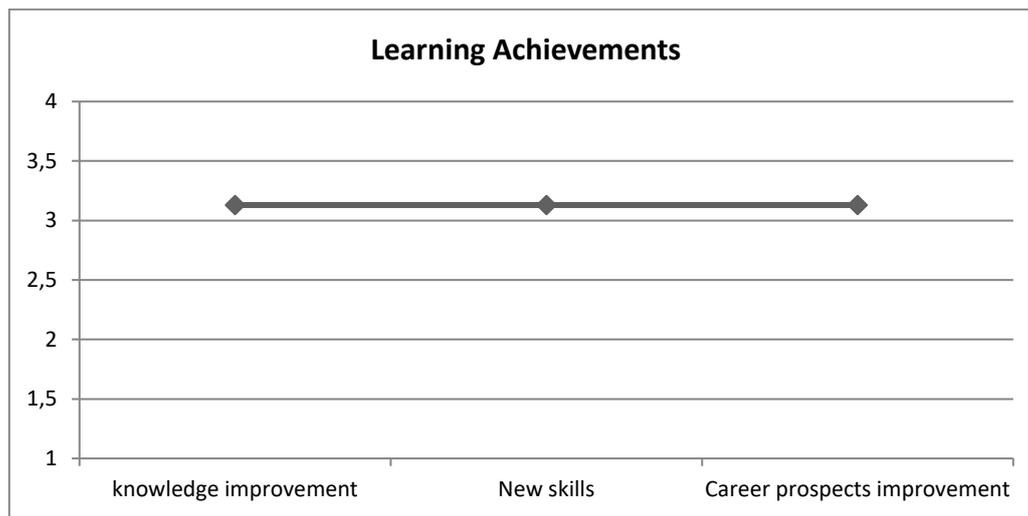
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,50 (,000)
The schedule of the training session/s has helped my attendance	3,00 (,000)
The schedule provided enough time to cover all the topics	3,12 (,500)
The resources and course materials were useful	3,37 (,500)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,12 (.500)
The course has allowed me to acquire new skills	3,12 (.500)
The course has improved my career prospects	3,12 (.500)



Activity details

Activity	Safety in the Laboratory
Date	Course offered all the academic year round
Time	Self-learning
Language	Spanish
Trainer	Manuel del Pino (Servei de Prevenció)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Identify the most common risks in a laboratory. ▪ Know the most common entry channels of chemical contaminants and biological agents. ▪ Know the most common protection systems in the laboratory. Fume hoods, biological safety booths, individual protection equipment. ▪ Learn tools for a qualitative risk assessment. ▪ Raise awareness about preventive culture.

Responder's details

Number of participants	49
Number of responders	49
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n= 3) ▪ Social and Juridical Sciences (n= 1) ▪ Sciences (n= 33) ▪ Health Sciences (= 12)
Status	First Stage Researcher with grant (n =36) First Stage Researcher without grant (n=13)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

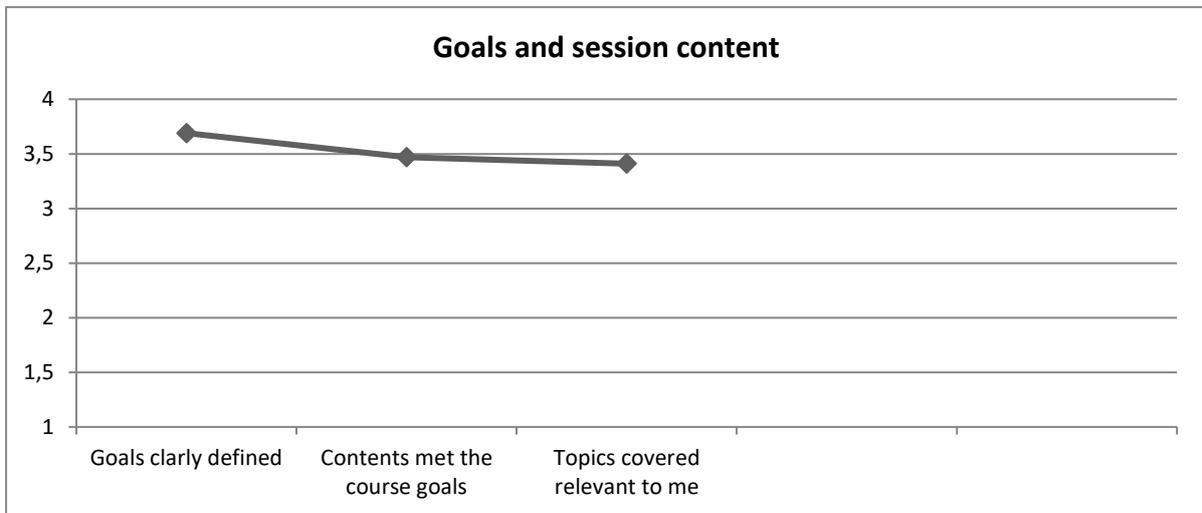
The best	<ul style="list-style-type: none"> ▪ The goals were clearly defined ▪ The contents met the course goals ▪ The personal relevance of the topics covered
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The new skills acquired
Overall course rating	7,43 out of 10

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE "SAFETY IN THE LABORATORY"

Participants recommend the course to others	83,67%
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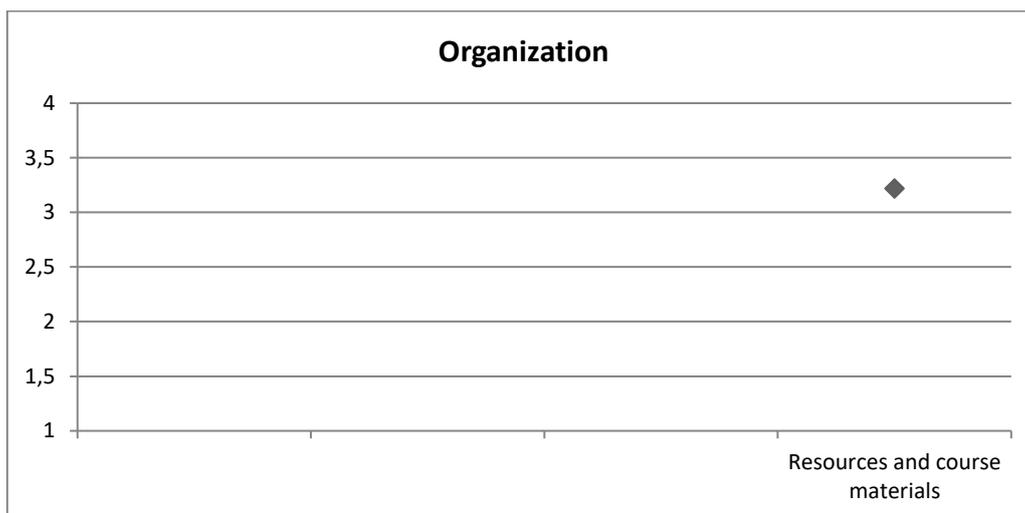
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,69 (.388)
The contents developed have met the course goals	3,46 (.939)
The topics covered were relevant to me	3,40 (.816)



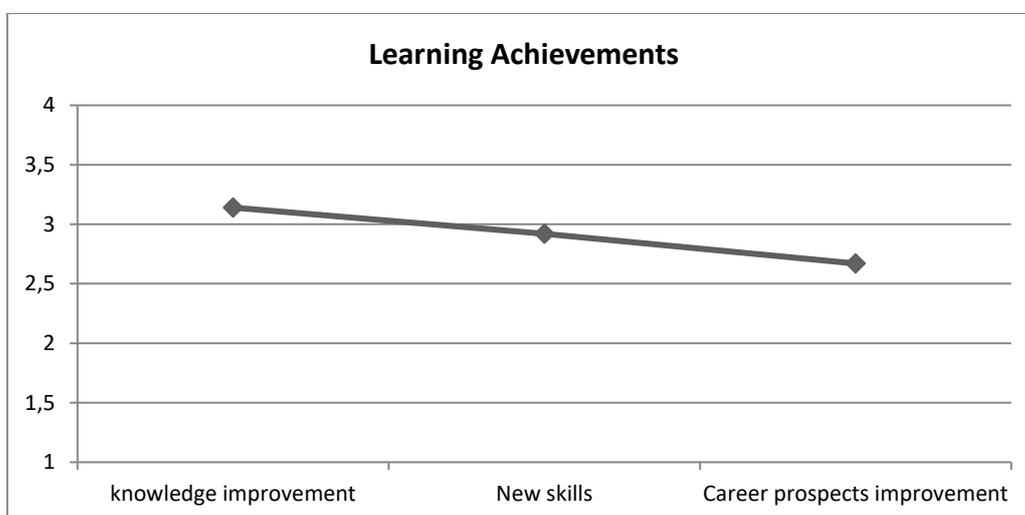
Related to Organization

	M (S)
The resources and course materials were useful	3,22 (449)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,14 (286)
The course has allowed me to acquire new skills	2,91 (,837)
The course has improved my career prospects	2,67 (347)



Activity details

Activity	Research Yourself (on-site)
Date	3, 10, 17 & 24/03/2022
Time	15:00 h to 17:00h
Language	Spanish
Trainers	Elvira Reche and Albert Feliu (PhD in Health Psychology)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> • Improvement of the emotional regulation and stress • Mindfulness and basics for a good health in ESR • Communication with the team • Time management until the thesis defence and preparation of life after the doctorate

Responder's details

Number of participants	13
Number of responders	10
Gender	<ul style="list-style-type: none"> ▪ Female (n = 7) ▪ Male (n = 3)
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 1) ▪ Engineering & Architecture (n = 1) ▪ Sciences (n= 4) ▪ Health Sciences (n= 1) ▪ Social and Juridical Sciences (n= 3)
Status	First Stage Researcher with grant (n= 7) First Stage Researcher without grant (n= 3) With other economic incomes out of the field of research (n= 0)
Doctorate year	<ul style="list-style-type: none"> ▪ 1st (n = 7) ▪ 2nd (n = 3)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

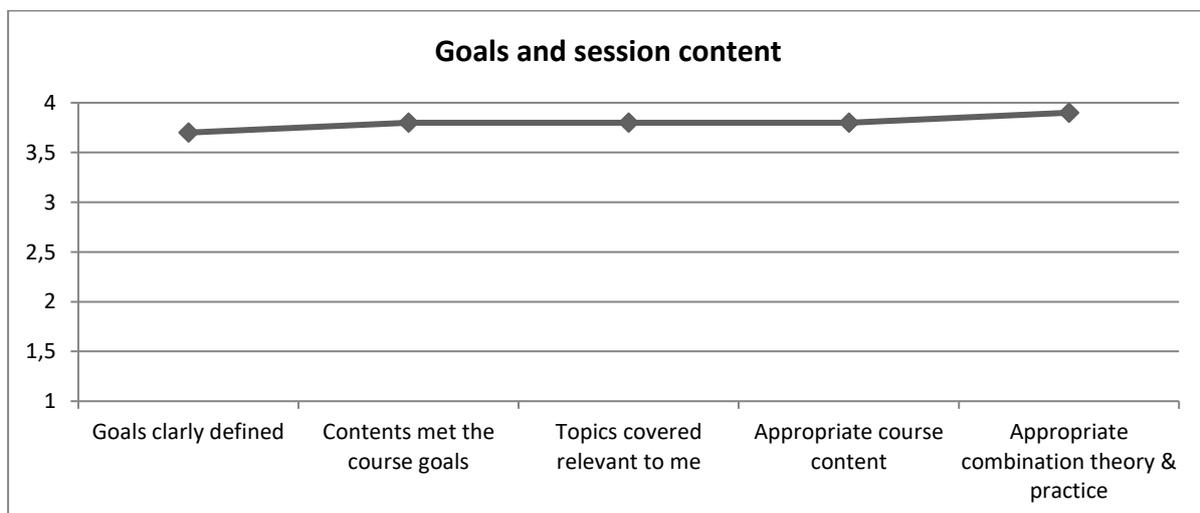
The best	<ul style="list-style-type: none"> ▪ The trainer interacted with the group
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TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “RESEARCH YOURSELF” (03, 10, 17 & 24/03/2022)

	<ul style="list-style-type: none"> ▪ The resources and course materials were useful ▪ The trainer explained the concepts clearly and in an understandable way
The worst	<ul style="list-style-type: none"> ▪ The development of effective communication skills ▪ The increase of skills on how to manage my time ▪ The improvement of emotion regulation skills
Overall course rating	9.15 out of 10
Participants recommend the course to others	90%

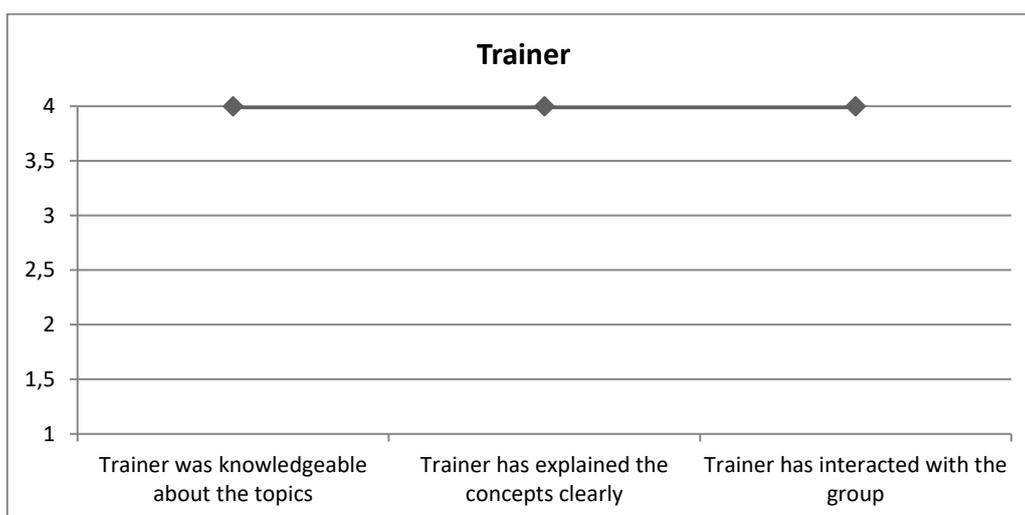
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,70 (,000)
The contents developed have met the course goals	3,80 (,000)
The topics covered were relevant to me	3,80 (,000)
The course content was appropriate and was presented in a structured manner	3,80 (,000)
There has been an appropriate combination between theory and practice	3,90 (,000)



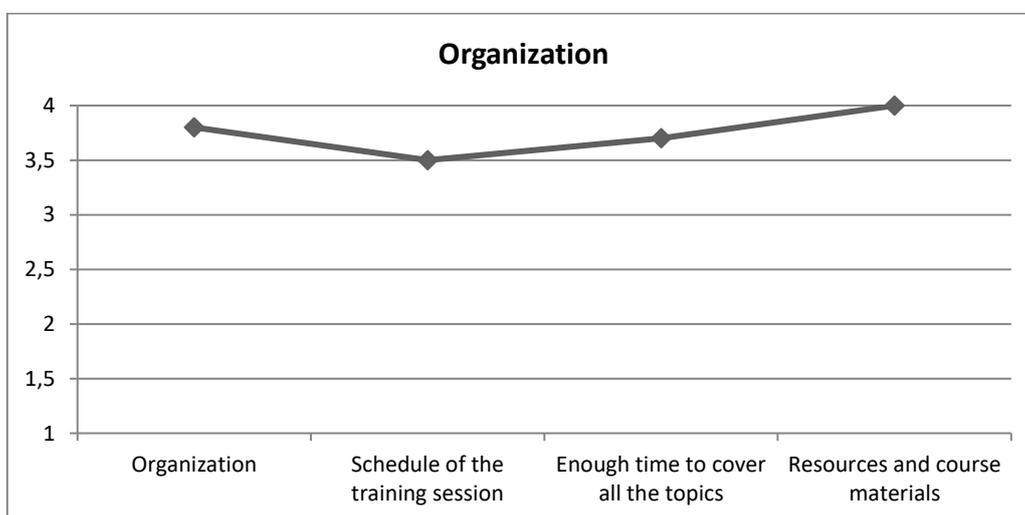
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	4,00 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)



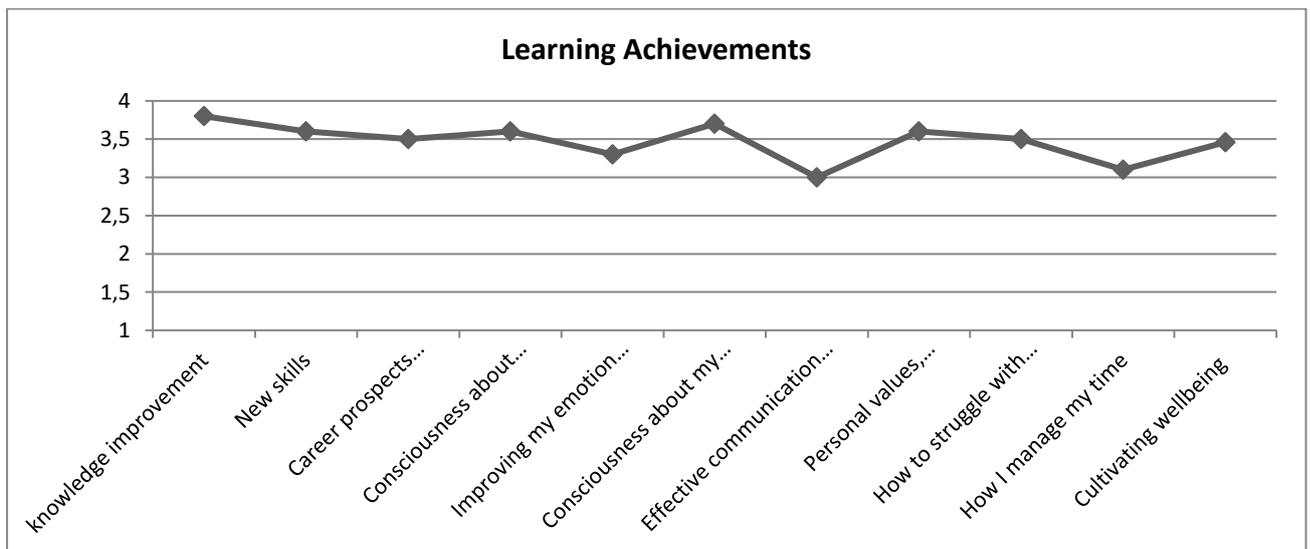
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,80 (,000)
The schedule of the training session/s has helped my attendance	3,50 (,000)
The schedule provided enough time to cover all the topics	3,70 (,000)
The resources and course materials were useful	4,00 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,80 (,000)
The course has allowed me to acquire new skills	3,60 (,000)
The course has improved my career prospects	3,50 (,000)
The course has increased consciousness about stress situations in my life	3,60 (,000)
The course has helped me in improving my emotion regulation skills	3,30 (,000)
The course has boosted consciousness about my own reactive patterns	3,70 (,000)
The course has helped me in developing more effective communication skills	3,00 (,000)
The course contributed to increase my awareness on my personal values, opportunities and goals and enhanced my connection to them	3,60 (,000)
The course has given me tools in how to struggle with difficulties in my research activities	3,50 (,000)
The course has increased my skills in how I manage my time	3,10 (,000)
The course has improved my skills in cultivating wellbeing during my PhD	3,70 (,000)



Activity details

Activity	Gender Perspective in Research (on-site)
Date	8 & 15/03/2022
Time	10:00-12:00
Language	Spanish
Trainer	Enrico Mora
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Sex-gender dimension ▪ Gender in research ▪ Arising awareness ▪ Detecting gender biases and stereotypes

Responder's details

Number of participants	9
Number of responders	7
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 2) ▪ Health Sciences (n = 1) ▪ Social and Juridical Sciences (= 4)
Status	First Stage Researcher with grant (n =1) First Stage Researcher without grant (n=6)

Participants Satisfaction/Opinion

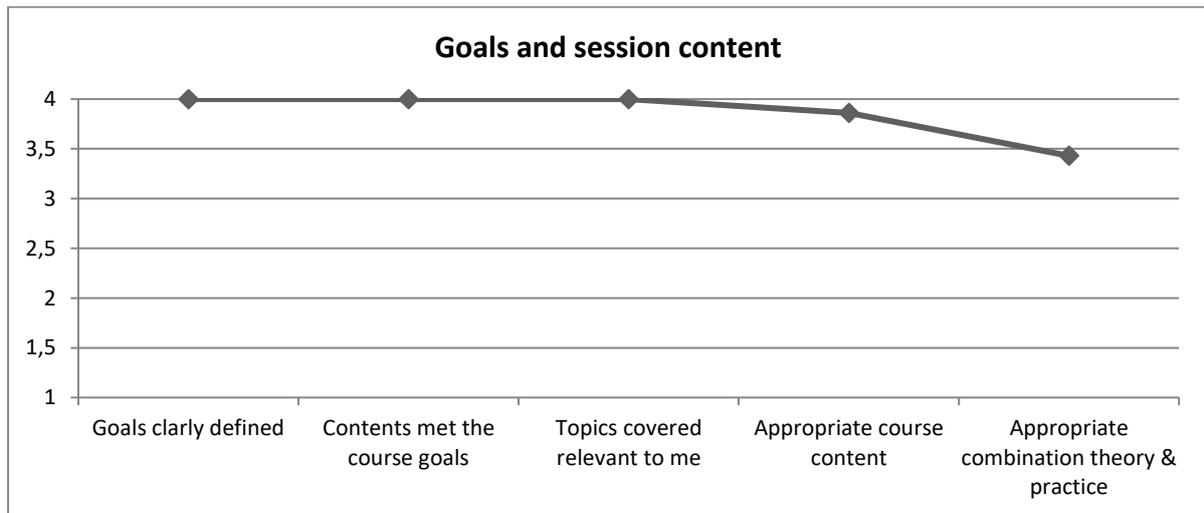
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The relevance of the topics covered ▪ The trainer explained the concepts clearly ▪ The trainer has interacted with the group
The worst	<ul style="list-style-type: none"> ▪ The time to cover all the topics ▪ The combination between theory and practice ▪ The schedule
Overall course rating	8,86 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

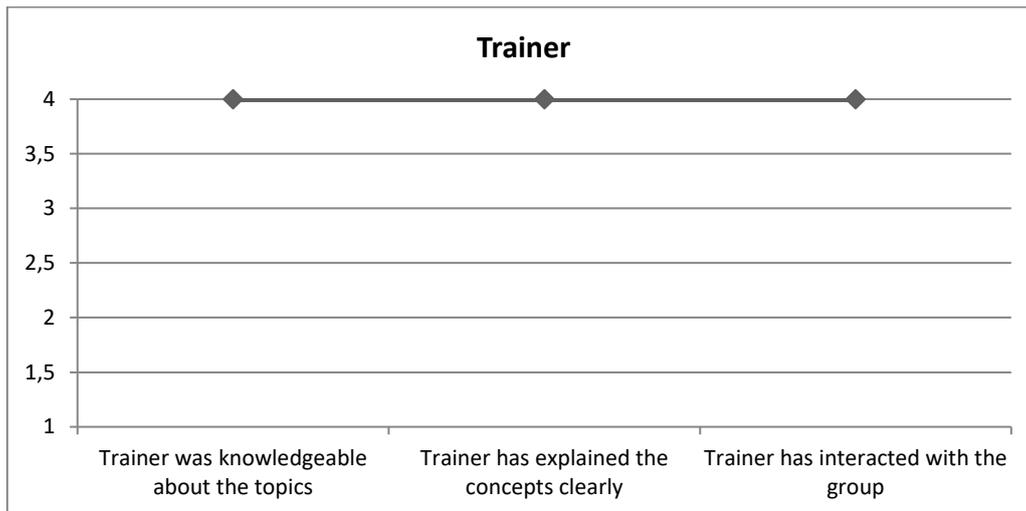
	M (S)
The goals of the training course were clearly defined	4,00 (,000)
The contents developed have met the course goals	4,00 (,000)
The topics covered were relevant to me	4,00 (,000)
The course content was appropriate and was presented in a structured manner	3,85 (,714)
There has been an appropriate combination between theory and practice	3,42 (,857)



Related to the Trainer

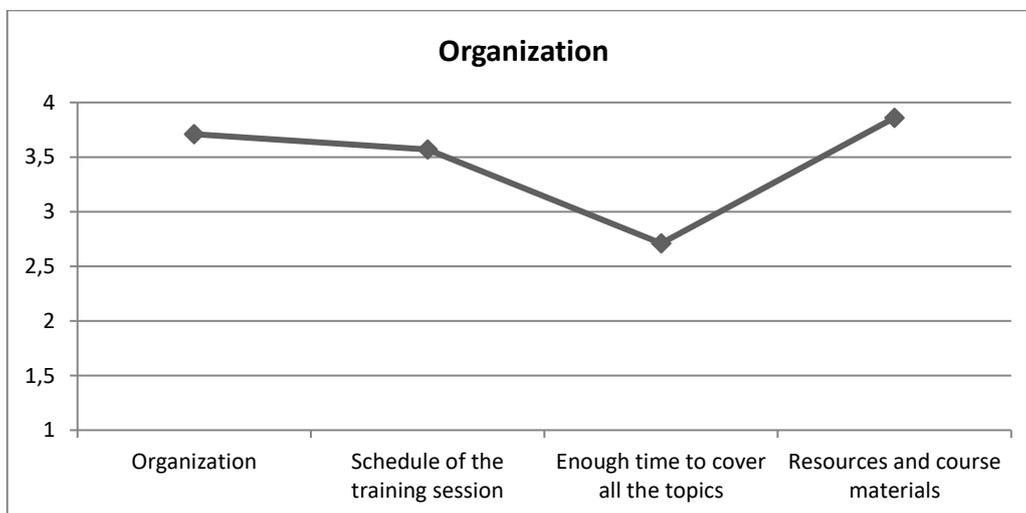
	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	4,00 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “GENDER PERSPECTIVE IN RESEARCH” (8 & 15/03/2022)**



Related to Organization

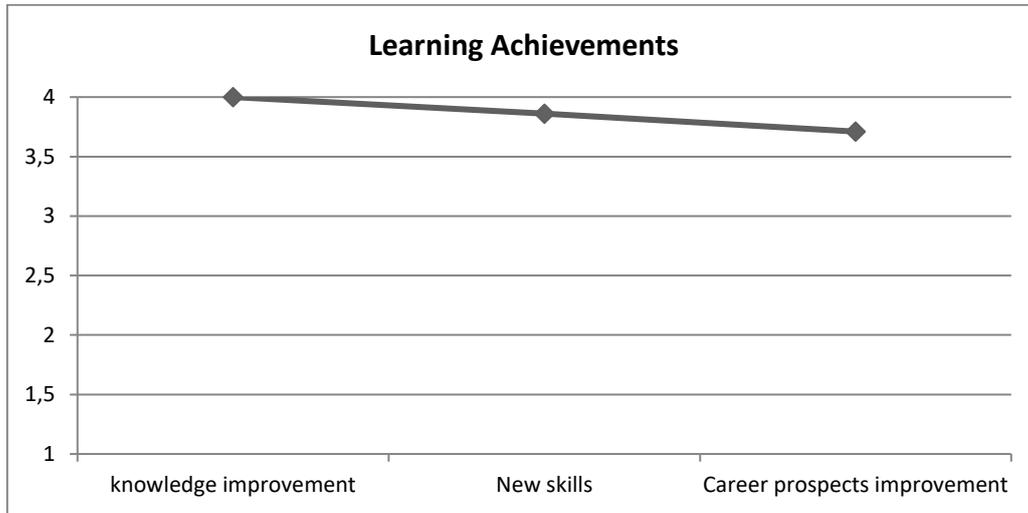
	M (S)
The course was well organized: information, registration process, etc.	3,71 (,429)
The schedule of the training session/s has helped my attendance	3,57 (,143)
The schedule provided enough time to cover all the topics	2,71 (,429)
The resources and course materials were useful	3,85 (,714)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	4,00 (,000)
The course has allowed me to acquire new skills	3,85 (,714)

The course has improved my career prospects	3,71 (,429)
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Activity details

Activity	Welcome Session 21-22 (March)
Date	09/03/2022
Time	11.00 – 12:00
Language	Spanish
Trainer	Doctoral School
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ The UAB Code of Good Practice ▪ Academic regulation of PhD programmes ▪ The UAB Doctoral School webpage, introduction to the Sigma platform ▪ The Euraxess initiative ▪ Transferable skills training ▪ Open Science ▪ The International Support Service

Responder’s details

Number of participants	66
Number of responders	44
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 7) ▪ Engineering (n = 1) ▪ Health Sciences (n=7) ▪ Sciences (n= 9) ▪ Social and Juridical Sciences (=20)
Status	First Stage Researcher with grant (n = 13) First Stage Researcher without grant (n=31)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

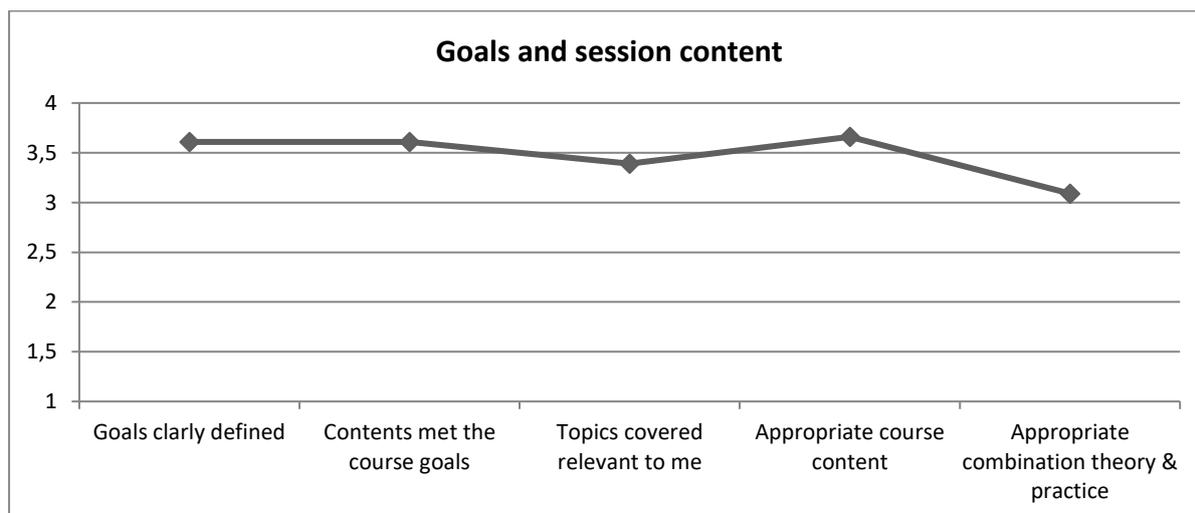
The best	<ul style="list-style-type: none"> ▪ The trainer explained the concepts clearly ▪ The trainer was knowledgeable about the training topics ▪ The course was well organized
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TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “WELCOME SESSION: THE DOCTORAL STUDIES AS A FORMATIVE PROCESS” (09/03/2022)

The worst	<ul style="list-style-type: none"> ▪ The combination between theory and practice ▪ The new skills acquired ▪ The improvement of career prospects
Overall course rating	8,19 out of 10
Participants recommend the course to others	90,91%

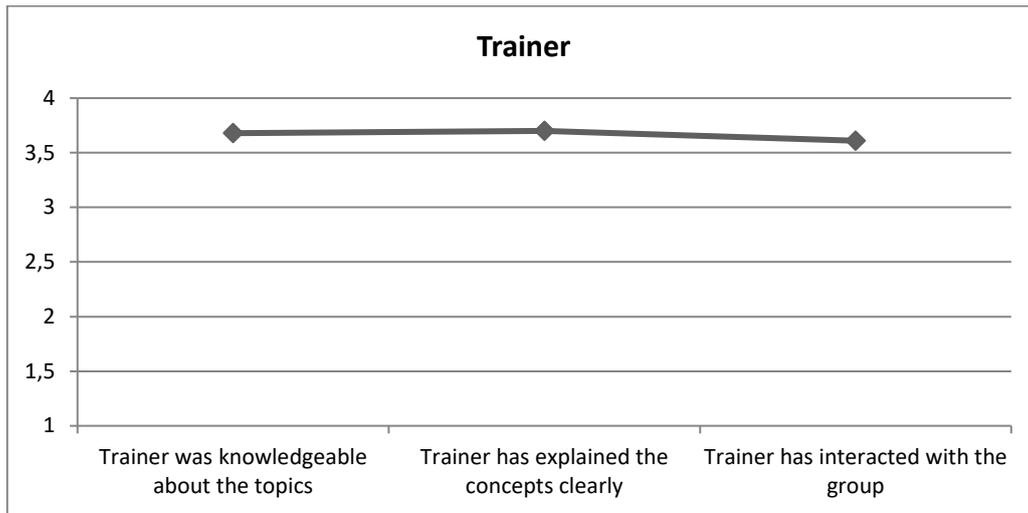
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,61 (,364)
The contents developed have met the course goals	3,61 (,364)
The topics covered were relevant to me	3,38 (,636)
The course content was appropriate and was presented in a structured manner	3,65 (,909)
There has been an appropriate combination between theory and practice	3,09 (,091)



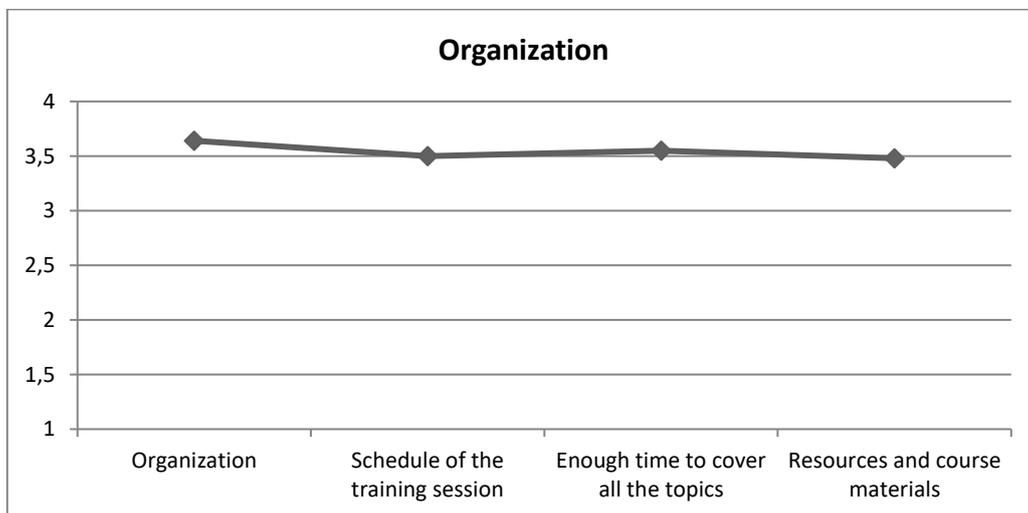
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,68 (,182)
The trainer has explained the concepts clearly and in an understandable way	3,70 (,455)
The trainer has interacted with the group, for example, answering our questions	3,61 (,364)



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,63 (,636)
The schedule of the training session/s has helped my attendance	3,50 (,000)
The schedule provided enough time to cover all the topics	3,54 (,545)
The resources and course materials were useful	3,47 (,727)

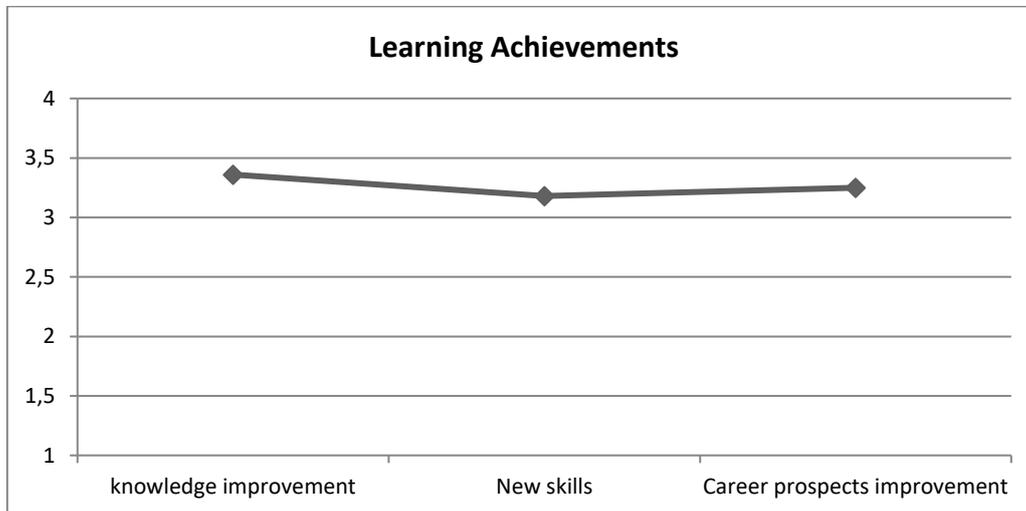


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,36 (,364)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “WELCOME SESSION: THE DOCTORAL STUDIES AS A FORMATIVE PROCESS” (09/03/2022)

The course has allowed me to acquire new skills	3,18 (,182)
The course has improved my career prospects	3,25 (,000)



Activity details

Activity	Intellectual property in the thesis (virtual)
Date	March 2022 (3 sessions)
Time	Depending on the session
Language	1 Catalan, 1 Spanish and 1 English
Trainer	Several trainers- Servei de Biblioteques
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Defining "author" ▪ Attribution of rights. Copyright and exploitation and patrimonial rights ▪ Transfer of rights. Creative Commons Licenses ▪ Public domain materials ▪ Respect third parties' rights ▪ Thesis dissertation in TDX and DDD ▪ Interesting resources

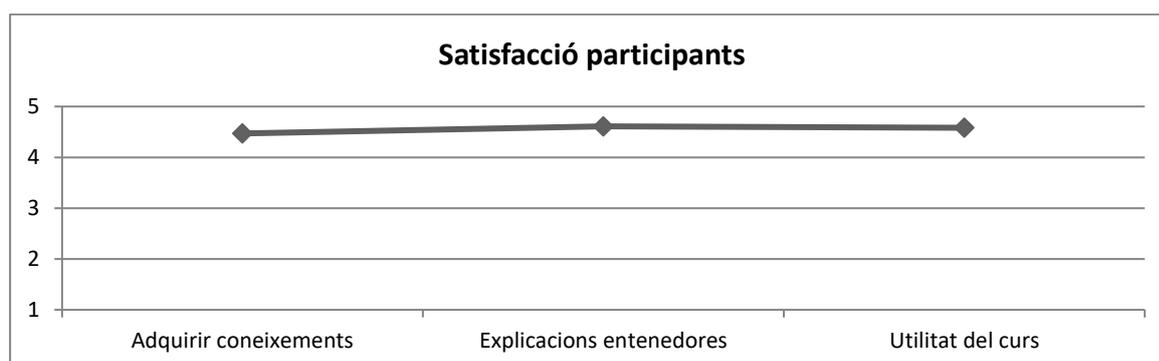
Responder's details

Number of participants	64
Number of responders	38
Status	Early Stage Researchers

Participants Satisfaction/Opinion (Presencial courses)

Els assistents han donat resposta al qüestionari de satisfacció elaborat pel Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,47
Explicacions entenedores	4,61
Utilitat del curs	4,58



Escala de 5 punts: 1= Poc; 5 = Molt

Activity details

Activity	How to communicate your research on social media (virtual)
Date	22 & 24/03/2022
Time	10:00 – 12:00
Language	Spanish
Trainer	Doctoral School
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Combination of social media and science ▪ Social media and early stage researchers ▪ How to bring research at UAB and society closer by using social media ▪ How to prepare a strategy for #ComunicaCiencia ▪ Main 2.0 dissemination tools

Responder’s details

Number of participants	16
Number of responders	12
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n =1) ▪ Health Sciences (n=2) ▪ Sciences (n=4) ▪ Social and Juridical Sciences (=5)
Status	First Stage Researcher with grant (n =9) First Stage Researcher without grant (n=3)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

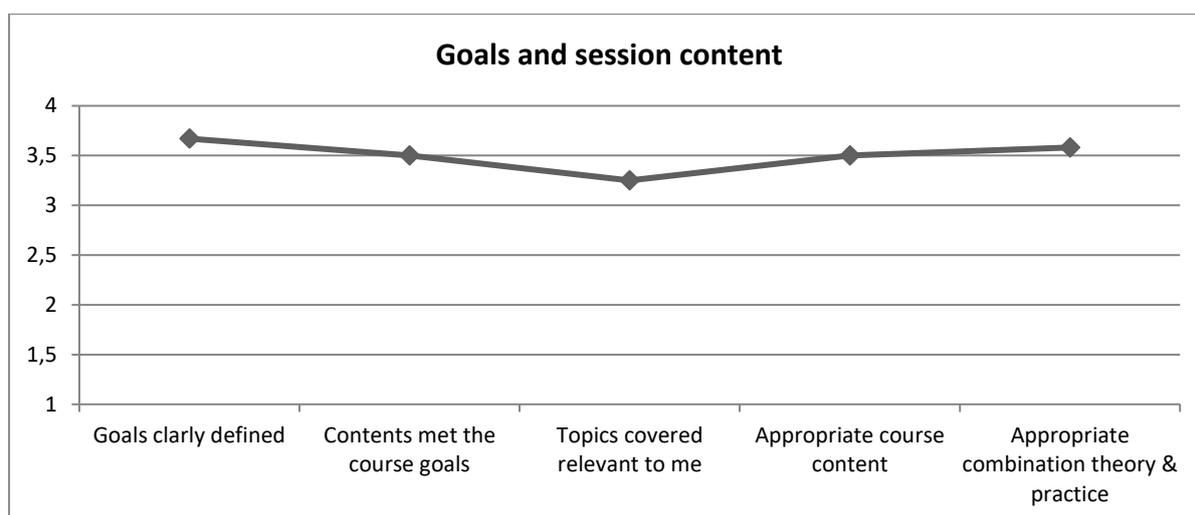
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The concepts were explained clearly and in an understandable way ▪ The trainer interacted with the group ▪ The trainer was knowledgeable about the training topics
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The new skills acquired

	<ul style="list-style-type: none"> ▪ The improvement of knowledge on the subject
Overall course rating	8,21 out of 10
Participants recommend the course to others	91,67%

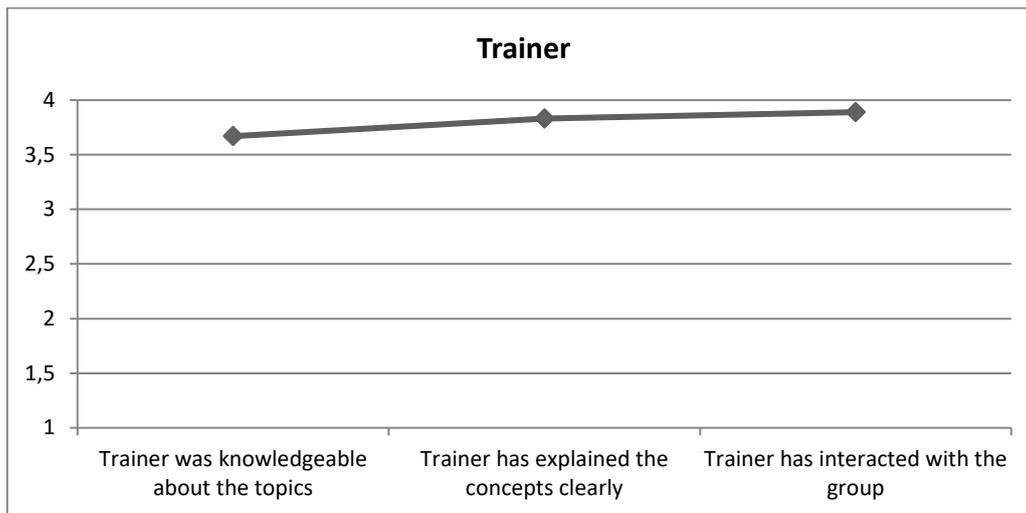
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,66 (.667)
The contents developed have met the course goals	3,50 (.000)
The topics covered were relevant to me	3,25 (.000)
The course content was appropriate and was presented in a structured manner	3,50 (.000)
There has been an appropriate combination between theory and practice	3,58 (.333)



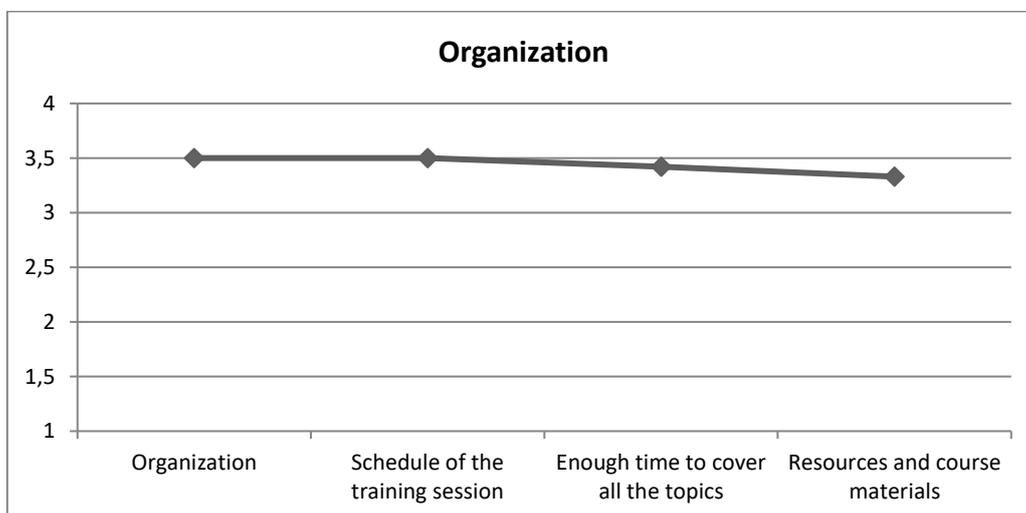
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,66 (.667)
The trainer has explained the concepts clearly and in an understandable way	3,83 (.333)
The trainer has interacted with the group, for example, answering our questions	3,83 (.333)



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,50 (,000)
The schedule of the training session/s has helped my attendance	3,50 (,000)
The schedule provided enough time to cover all the topics	3,41 (,667)
The resources and course materials were useful	3,33 (,333)

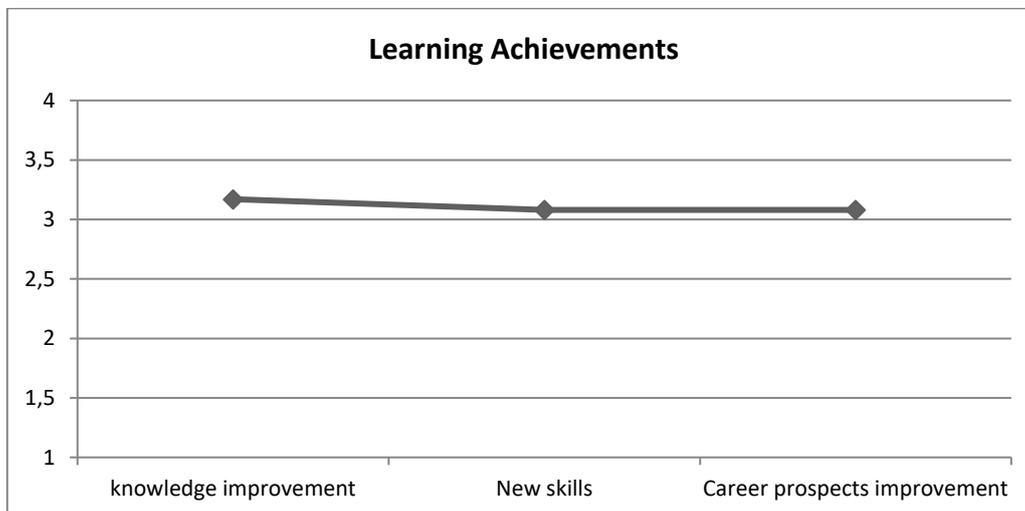


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,16 (,667)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “HOW TO COMMUNICATE YOUR RESEARCH ON SOCIAL MEDIA” (22 & 24/03/2022)

The course has allowed me to acquire new skills	3,08 (.333)
The course has improved my career prospects	3,08 (.333)



Activity details

Activity	Leadership Techniques (virtual)
Date	30, 31/03, 5 & 6/04/2022
Time	10 – 12
Language	English
Trainer	Arantza Danés
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Introduction to Leadership and self-awareness. ▪ Leadership in the organization. Leadership styles. Sources of power ▪ Motivation at the workplace. Herzberg factors. Values and Communication ▪ Communication toxins and antidotes. Conflict Management

Responder's details

Number of participants	15
Number of responders	13
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 2) ▪ Social and Juridical Sciences (n = 4) ▪ Sciences (n=3) ▪ Engineering (n=2) ▪ Health sciences (n=2)
Status	First Stage Researcher with grant (n=7) First Stage Researcher without grant (n=8)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

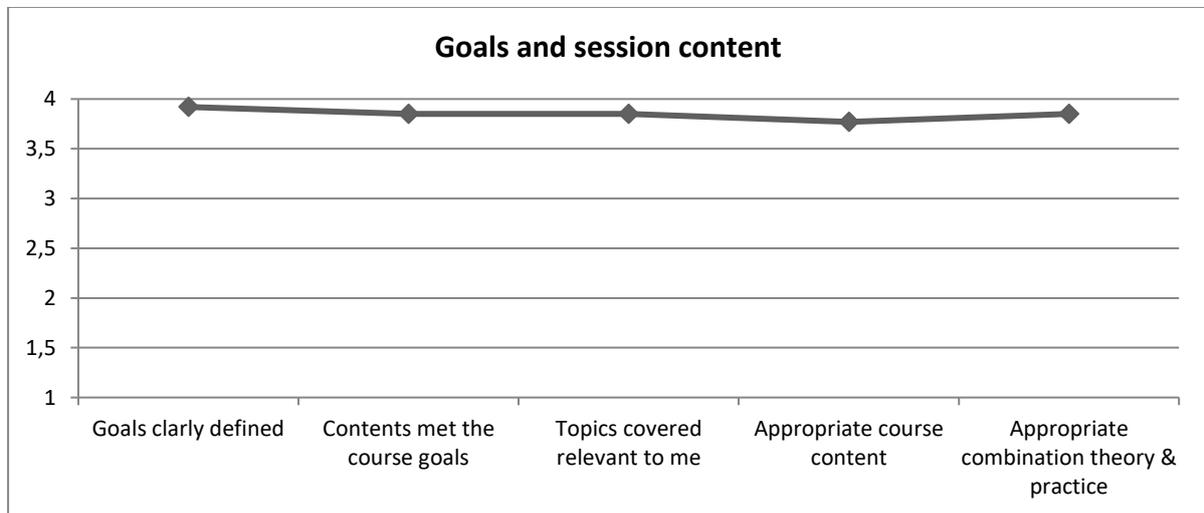
The best	<ul style="list-style-type: none"> ▪ The trainer interacted with the group ▪ The goals of the course were clearly defined ▪ The organization
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The time to cover all the topics ▪ The course content and structure
Overall course rating	9,19 out of 10

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “LEADERSHIP TECHNIQUES” (30, 31/03, 5 & 6/04/2022)**

Participants recommend the course to others	100%
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Related to Goals and Session Content

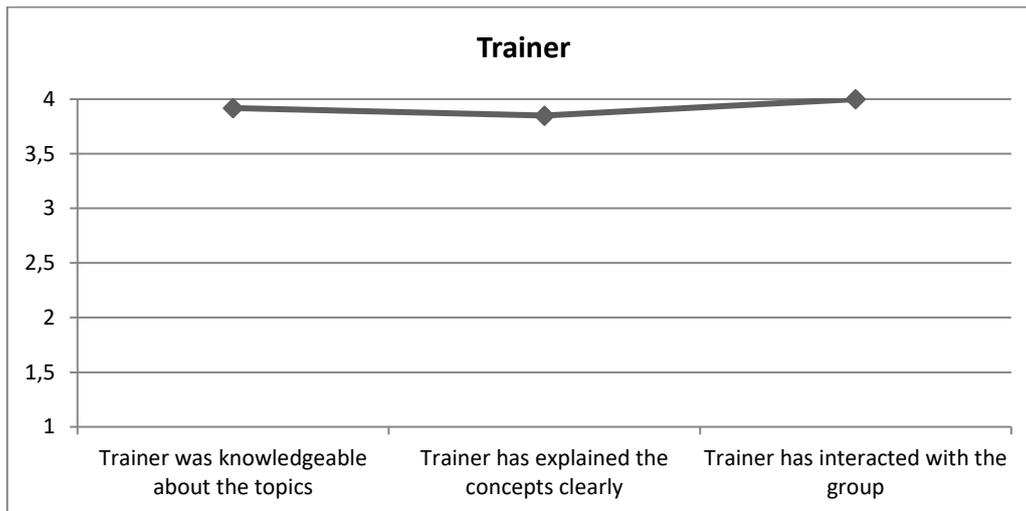
	M (S)
The goals of the training course were clearly defined	3,92 (,308)
The contents developed have met the course goals	3,84 (,615)
The topics covered were relevant to me	3,84 (,615)
The course content was appropriate and was presented in a structured manner	3,76 (,923)
There has been an appropriate combination between theory and practice	3,84 (,615)



Related to the Trainer

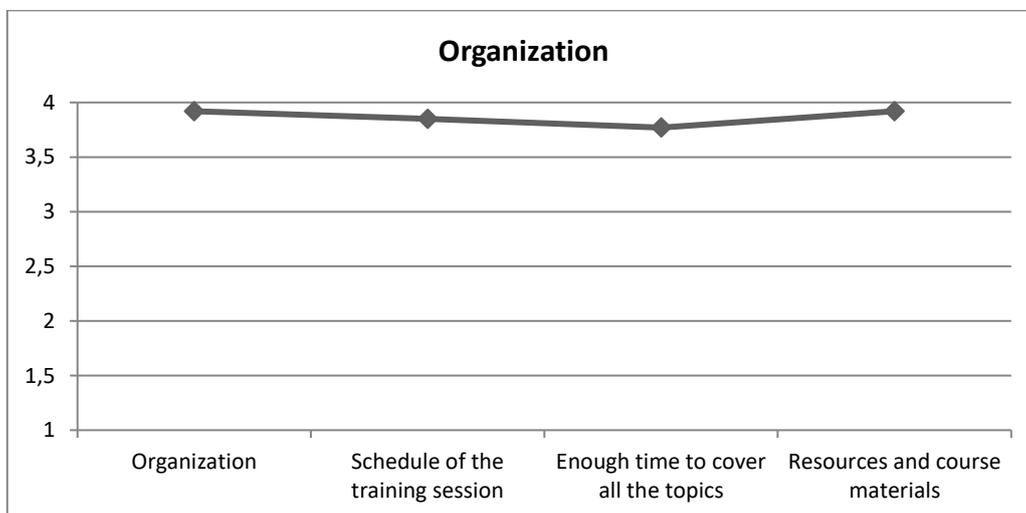
	M (S)
The trainer was knowledgeable about the training topics	3,92 (,308)
The trainer has explained the concepts clearly and in an understandable way	3,84 (,615)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “LEADERSHIP TECHNIQUES” (30, 31/03, 5 & 6/04/2022)**



Related to Organization

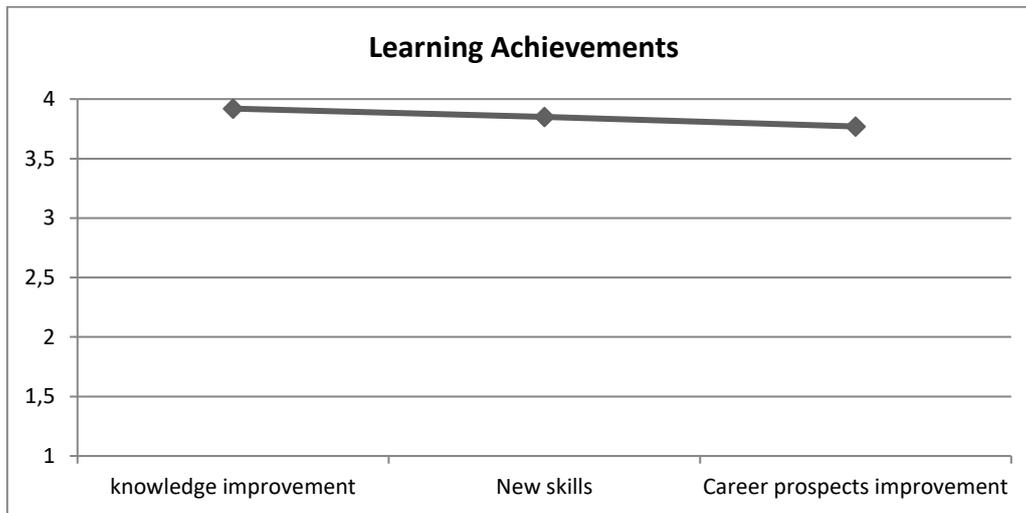
	M (S)
The course was well organized: information, registration process, etc.	3,92 (,308)
The schedule of the training session/s has helped my attendance	3,84 (,615)
The schedule provided enough time to cover all the topics	3,76 (,923)
The resources and course materials were useful	3,92 (,308)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,92 (,308)
The course has allowed me to acquire new skills	3,84 (,615)

The course has improved my career prospects	3,76 (,923)
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Activity details

Activity	Job hunting mode ON!
Date	01/04/2022
Time	10 to 12 h
Language	Spanish
Trainer	Barcelona Activa
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Maintaining motivation ▪ Optimising our energy ▪ Planning ▪ Organisation tools

Responder's details

Number of participants	16
Number of responders	5
Status	Early Stage Researchers

Participants Satisfaction/Opinion

Overall course rating	7,89 out of 10
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The participants answered a satisfaction questionnaire prepared by the Servei d'Ocupabilitat.

	M (S)
Durada	8,20
Expert/a	8,60
Qualitat activitat	8,40
Recomanació	6,80
Expectatives	8,00
Utilitat activitat	8,00
Útil per orientar	7,20

Activity details

Activity	Critical Thinking (virtual)
Date	4, 7 & 8/04/2022
Time	10:00 – 11:30
Language	Spanish
Trainer	Carme Ruíz (Department of Applied Pedagogy)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Methodologies and resources for critical thinking ▪ Critical thinking in research ▪ How to evaluate your critical thinking competence

Responder’s details

Number of participants	16
Number of responders	15
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 2) ▪ Sciences (n= 3) ▪ Health sciences (n= 4) ▪ Social and Juridical Sciences (= 6)
Status	First Stage Researcher with grant (n =6) First Stage Researcher without grant (n=9)

Participants Satisfaction/Opinion

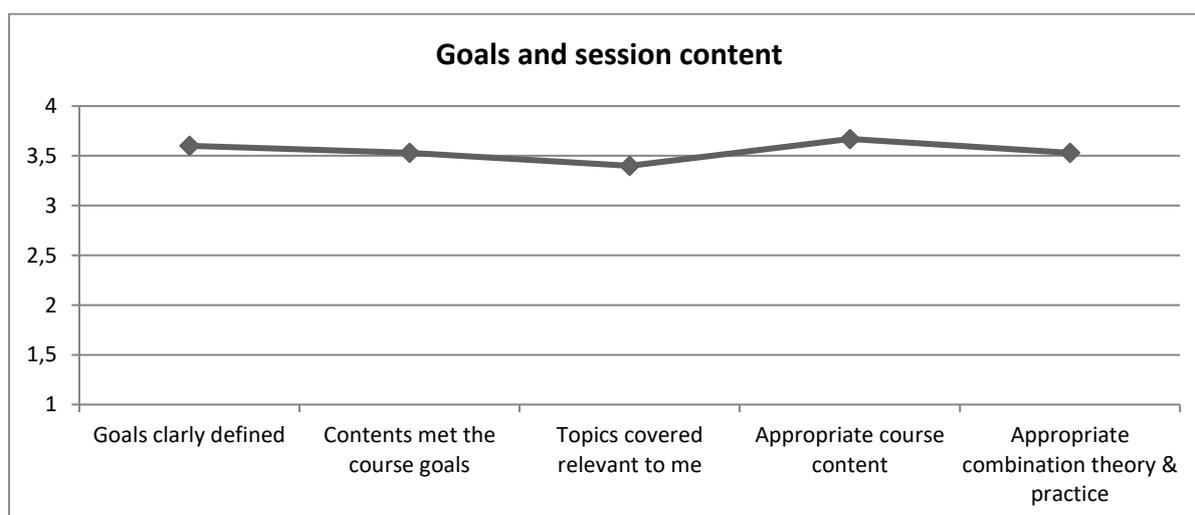
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer has interacted with the group ▪ The trainer explained the concepts clearly ▪ The trainer was knowledgeable about the training topics
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The time to cover all the topics ▪ The schedule
Overall course rating	8,13 out of 10
Participants recommend the course to others	86,67%

Related to Goals and Session Content

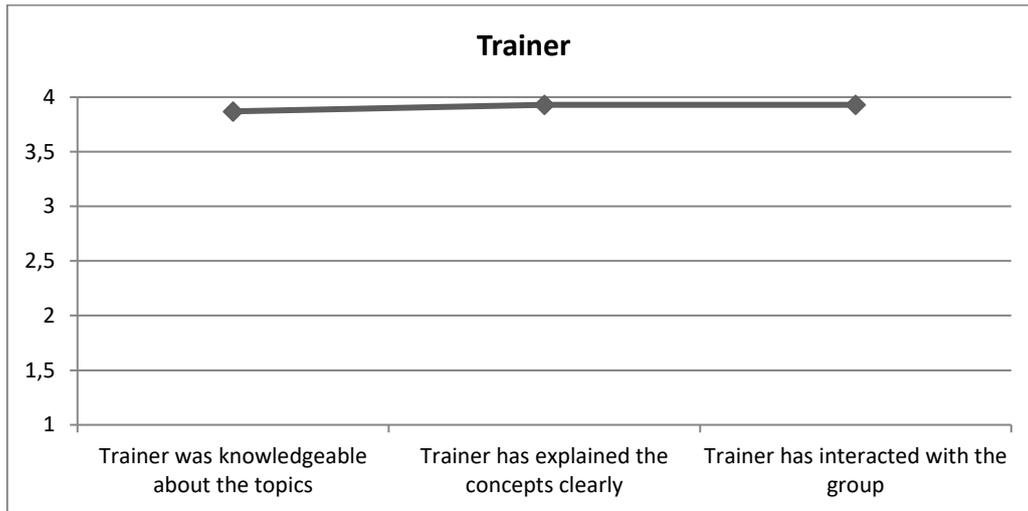
	M (S)
The goals of the training course were clearly defined	3,60 (,000)
The contents developed have met the course goals	3,53 (,333)
The topics covered were relevant to me	3,40 (,000)
The course content was appropriate and was presented in a structured manner	3,66 (,667)
There has been an appropriate combination between theory and practice	3,53 (,333)



Related to the Trainer

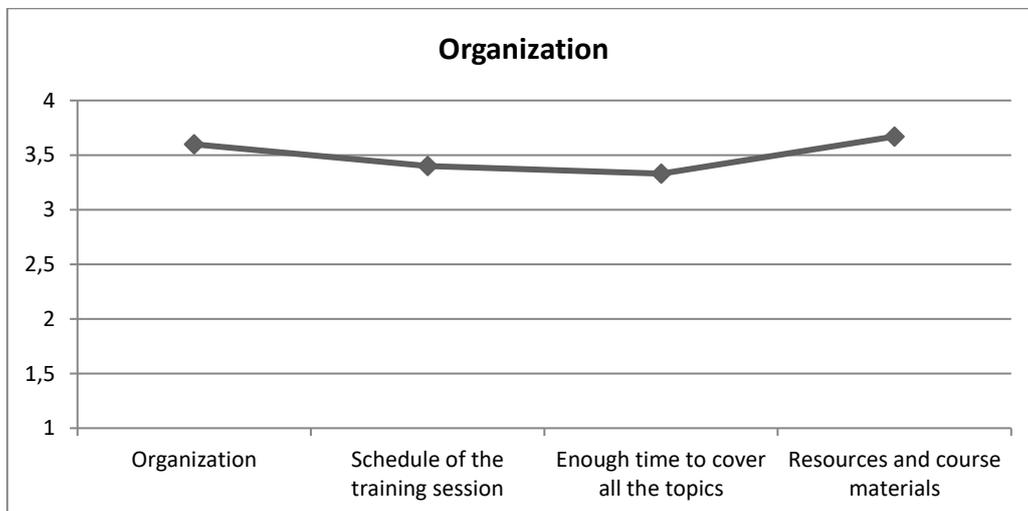
	M (S)
The trainer was knowledgeable about the training topics	3,86 (,667)
The trainer has explained the concepts clearly and in an understandable way	3,93 (,333)
The trainer has interacted with the group, for example, answering our questions	3,93 (,333)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “CRITICAL THINKING” (4, 7 & 8/04/2022)



Related to Organization

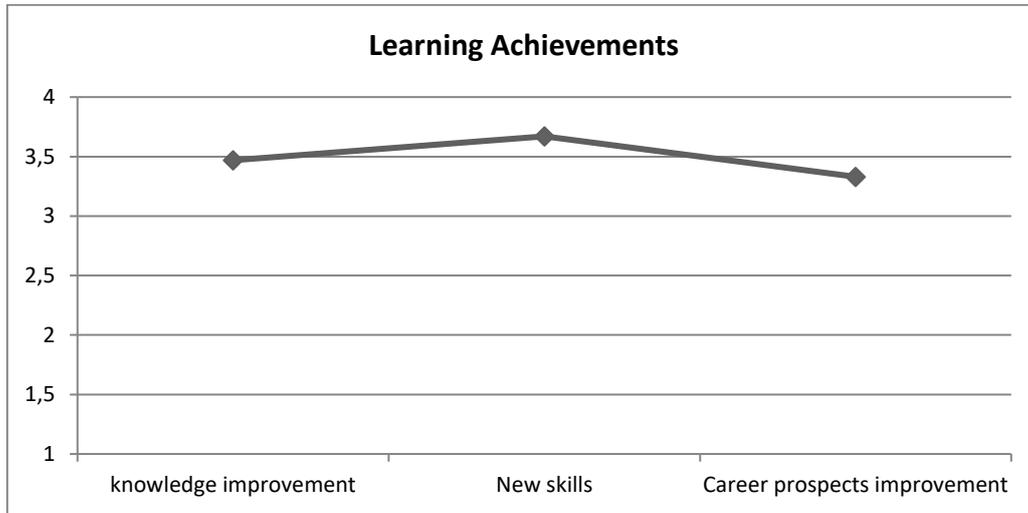
	M (S)
The course was well organized: information, registration process, etc.	3,60 (.000)
The schedule of the training session/s has helped my attendance	3,40 (.000)
The schedule provided enough time to cover all the topics	3,33 (.333)
The resources and course materials were useful	3,66 (.667)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,46 (.667)
The course has allowed me to acquire new skills	3,66 (.667)

The course has improved my career prospects	3,33 (,333)
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Activity details

Activity	Open Acces Publishing (virtual)
Date	April 2022 (3 sessions)
Time	Depending on the session
Language	1 in Spanish, 1 in Catalan, 1 in English
Trainer	Several trainers
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Open acces ▪ Open access publishing ▪ Open Acces at UAB: The Digital Repository of Documents ▪ Research data. Introduction ▪ Good practices and recommendations

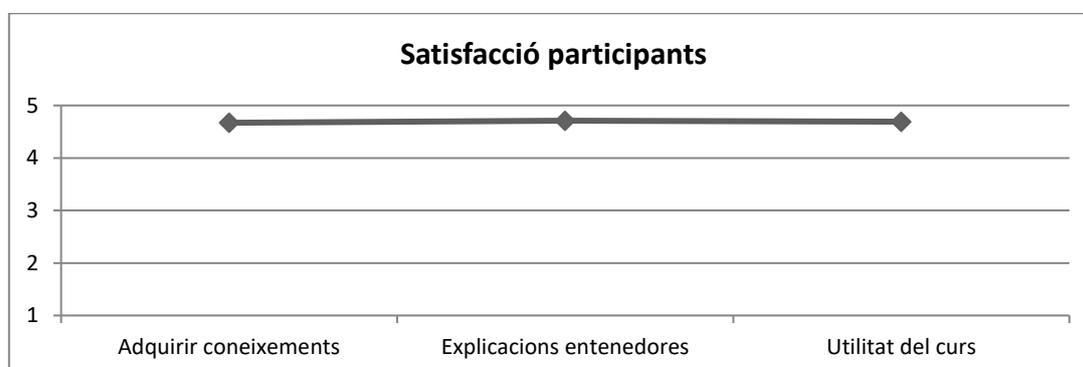
Responder's details

Number of participants	68
Number of responders	45
Status	Early Stage Researchers

Participants Satisfaction/Opinion

The participants answered a satisfaction questionnaire prepared by the Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,67
Explicacions entenedores	4,71
Utilitat del curs	4,69



Escala de 5 punts: 1= Poc; 5 = Molt.

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “FROM IDEA TO PROTOTYPE: A SHORT DESIGN THINKING
SESSION” (19/04/2022)**

Activity details

Activity	From Idea to Prototype: a Short Design Thinking Session (on-site)
Date	19/04/2022
Time	10:00 – 13:00h
Language	English
Trainer	David Hernández (UAB Research Park)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> • Fundamental notions about the process of how to transform an idea in a real project • Strengthen research within your projects by using Design Thinking • Processes of spontaneous creativity and co-creation • The UAB Open Labs and the facilities for prototyping

Responder’s details

Number of participants	8
Number of responders	6
Area of interest	<ul style="list-style-type: none"> ▪ Engineering and Architecture (n = 1) ▪ Health Sciences (n = 2) ▪ Arts and Humanities (n= 2) ▪ Social and Juridical Sciences (n= 1)
Status	First Stage Researcher with grant (n = 4) First Stage Researcher without grant (n= 2)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

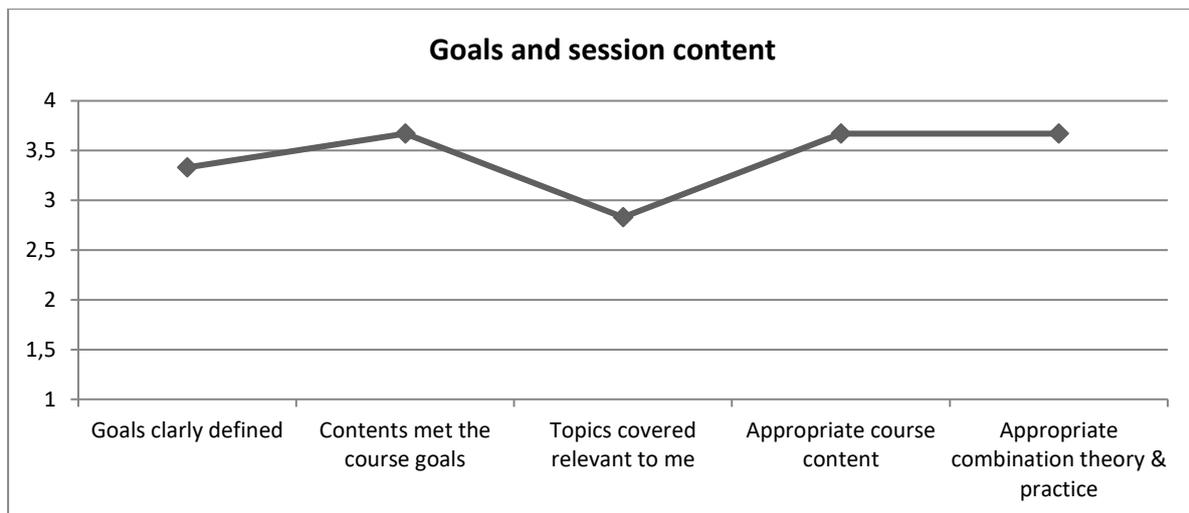
The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer interacted with the group ▪ The course was well organized
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The personal relevance of the topics covered

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE "FROM IDEA TO PROTOTYPE: A SHORT DESIGN THINKING SESSION" (19/04/2022)

	<ul style="list-style-type: none"> ▪ The new skills acquired
Overall course rating	8,50 out of 10
Participants recommend the course to others	83,33%

Related to Goals and Session Content

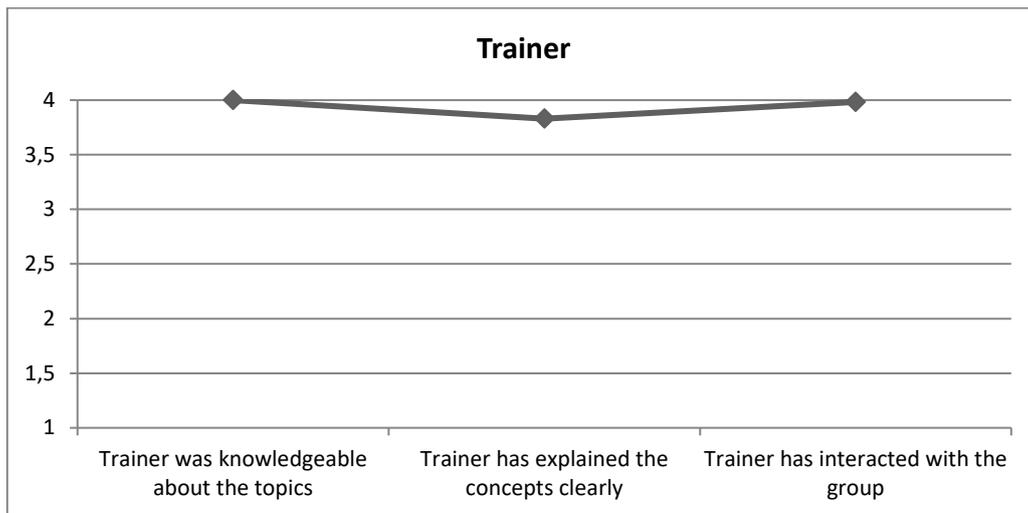
	M (S)
The goals of the training course were clearly defined	3,33 (.333)
The contents developed have met the course goals	3,66 (.667)
The topics covered were relevant to me	2,83 (.333)
The course content was appropriate and was presented in a structured manner	3,66 (.667)
There has been an appropriate combination between theory and practice	3,66 (.667)



Related to the Trainer

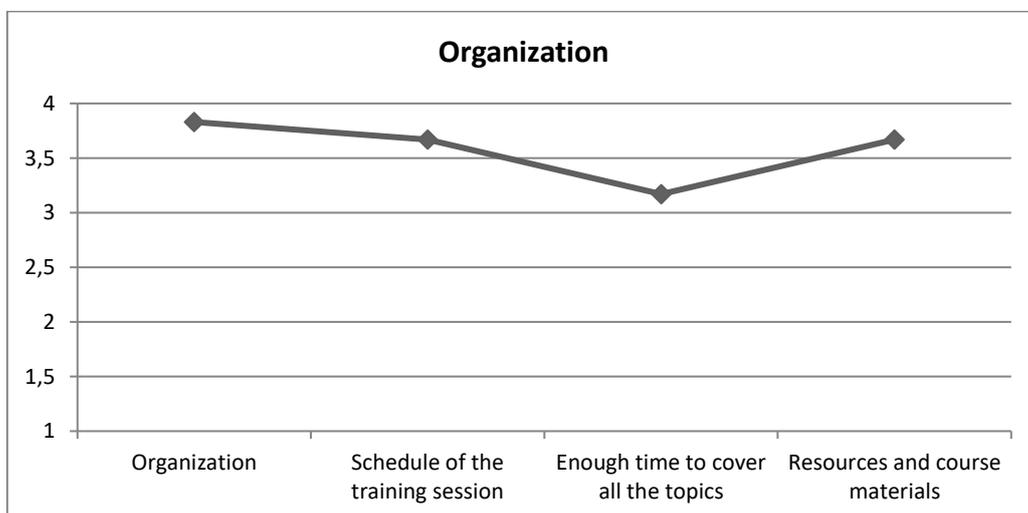
	M (S)
The trainer was knowledgeable about the training topics	4,00 (.000)
The trainer has explained the concepts clearly and in an understandable way	3,83 (.333)
The trainer has interacted with the group, for example, answering our questions	3,83 (.333)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “FROM IDEA TO PROTOTYPE: A SHORT DESIGN THINKING SESSION” (19/04/2022)



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,83 (,333)
The schedule of the training session/s has helped my attendance	3,66 (,667)
The schedule provided enough time to cover all the topics	3,16 (,667)
The resources and course materials were useful	3,66 (,667)

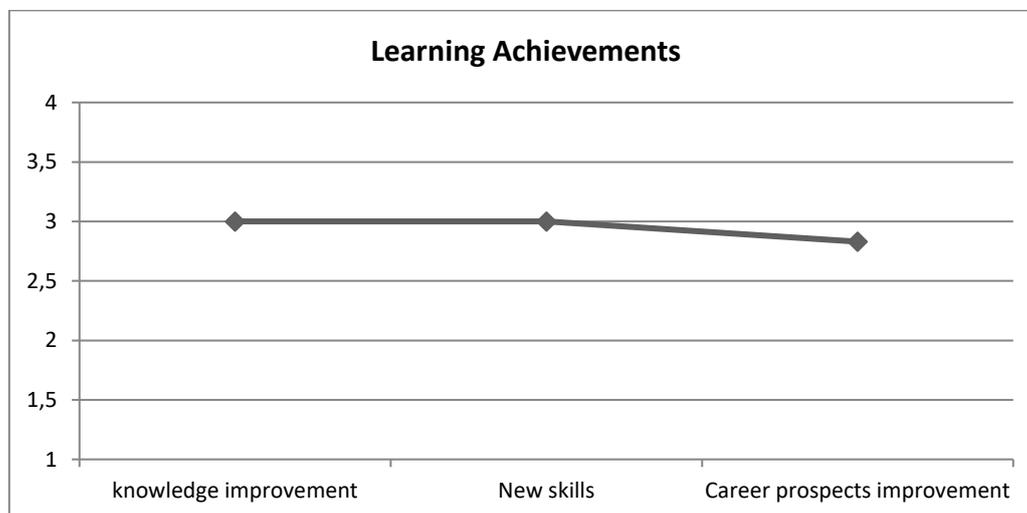


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,00 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “FROM IDEA TO PROTOTYPE: A SHORT DESIGN THINKING
SESSION” (19/04/2022)**

The course has allowed me to acquire new skills	3,00 (,000)
The course has improved my career prospects	2,83 (,333)



Activity details

Activity	Research Papers – Sciences (virtual)
Date	19/04/2022 to 19/05/2022
Time	Tuesdays and Thursdays, 10:00 – 12:00
Language	English
Trainer	Servei de Llengües
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Structure of scientific papers ▪ Formal and discursive characteristics ▪ Vocabulary, grammar and syntax

Responder’s details

Number of participants	13
Number of responders	9
Area of interest	<ul style="list-style-type: none"> ▪ Sciences (n = 3) ▪ Health Sciences (n = 4) ▪ Social and Juridical Sciences (n = 2)
Status	First Stage Researcher with grant (n =7) First Stage Researcher without grant (n =6)

Participants Satisfaction/Opinion

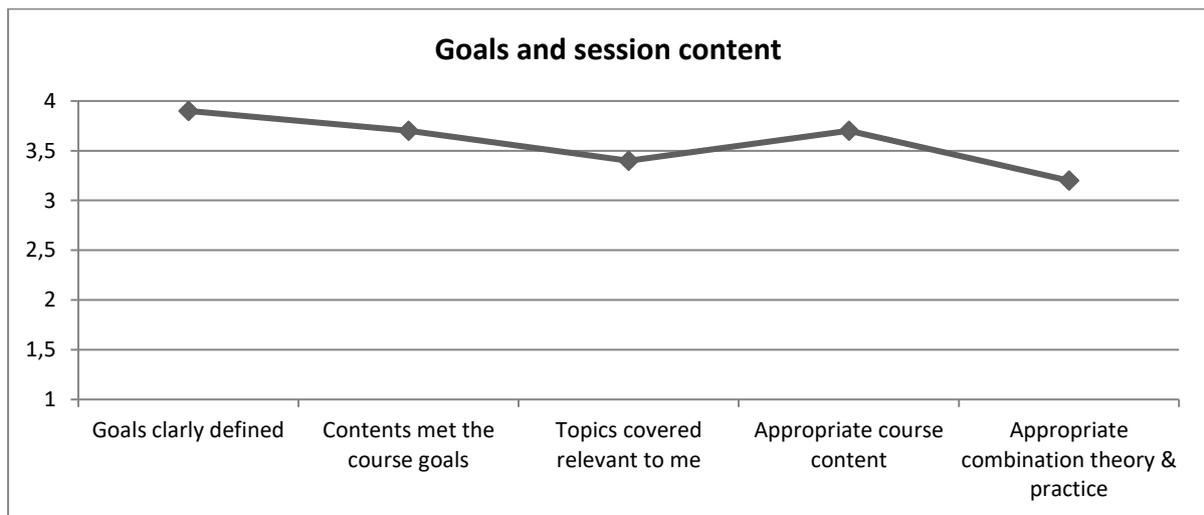
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The organisation of the course ▪ The trainer was knowledgeable about the training topics ▪ The trainer interacted with the group
The worst	<ul style="list-style-type: none"> ▪ The schedule ▪ The time to cover all the topics ▪ The new skills acquired
Overall course rating	7,67 out of 10
Participants recommend the course to others	88,89%

Related to Goals and Session Content

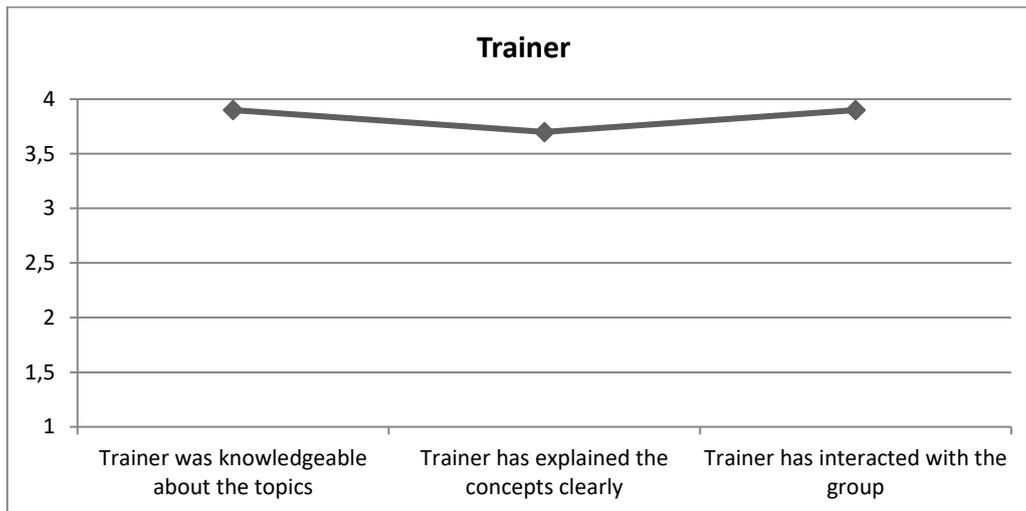
	M (S)
The goals of the training course were clearly defined	3,8 (,889)
The contents developed have met the course goals	3,6 (,667)
The topics covered were relevant to me	3,4 (,444)
The course content was appropriate and was presented in a structured manner	3,6 (,667)
There has been an appropriate combination between theory and practice	3,2 (,222)



Related to the Trainer

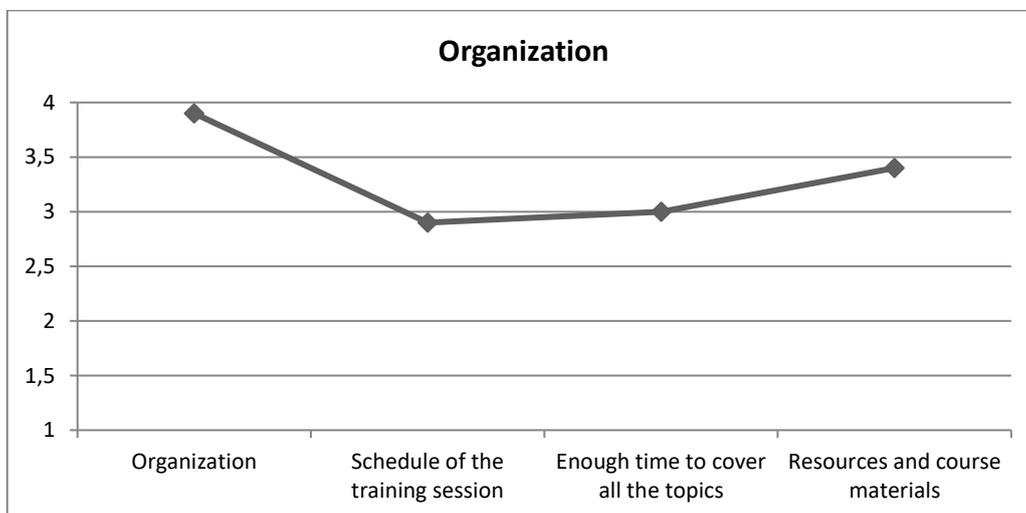
	M (S)
The trainer was knowledgeable about the training topics	3,8 (,889)
The trainer has explained the concepts clearly and in an understandable way	3,6 (,667)
The trainer has interacted with the group, for example, answering our questions	3,8 (,889)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESEARCH PAPERS - SCIENCES” (19/04/2022 to 19/05/2022)**



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,8 (.889)
The schedule of the training session/s has helped my attendance	2,8 (.889)
The schedule provided enough time to cover all the topics	3,0 (.000)
The resources and course materials were useful	3,4 (.444)

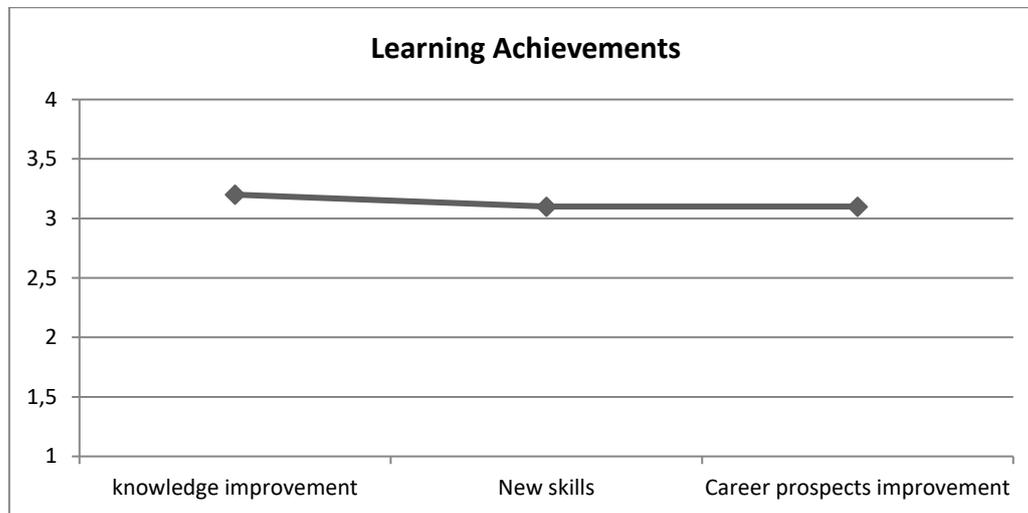


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,2 (.222)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESEARCH PAPERS - SCIENCES” (19/04/2022 to 19/05/2022)**

The course has allowed me to acquire new skills	3,1 (,111)
The course has improved my career prospects	3,1 (,111)



Activity details

Activity	Presenting Research (virtual)
Date	20/04 to 23/05/2022
Time	Mondays and Wednesdays, 13:00 – 15:00
Language	English
Trainer	Servei de Llengües
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Oral presentations for specialised audiences ▪ Persuasive language ▪ Register and linguistic correctness

Responder’s details

Number of participants	7
Number of responders	4
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 2) ▪ Health Sciences (n = 1) ▪ Engineering (n = 1)
Status	First Stage Researcher with grant (n =2) First Stage Researcher without grant (n=2)

Participants Satisfaction/Opinion

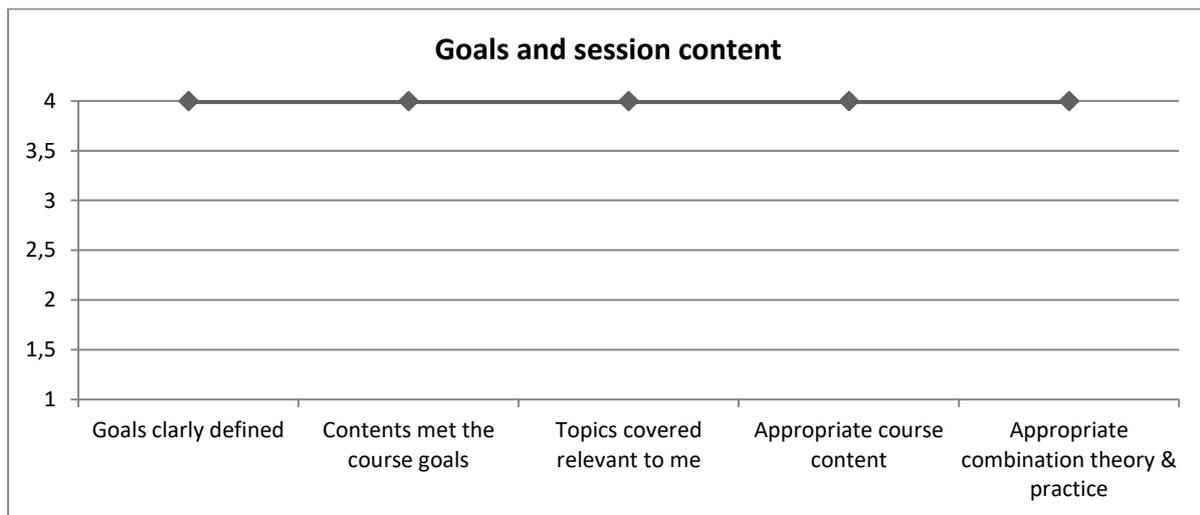
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The goals of the course were clearly defined ▪ The trainer was knowledgeable about the training topics ▪ The interaction with the group
The worst	<ul style="list-style-type: none"> ▪ The time to cover all the topics ▪ The new skills acquired ▪ The improvement of career prospects
Overall course rating	9,75 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

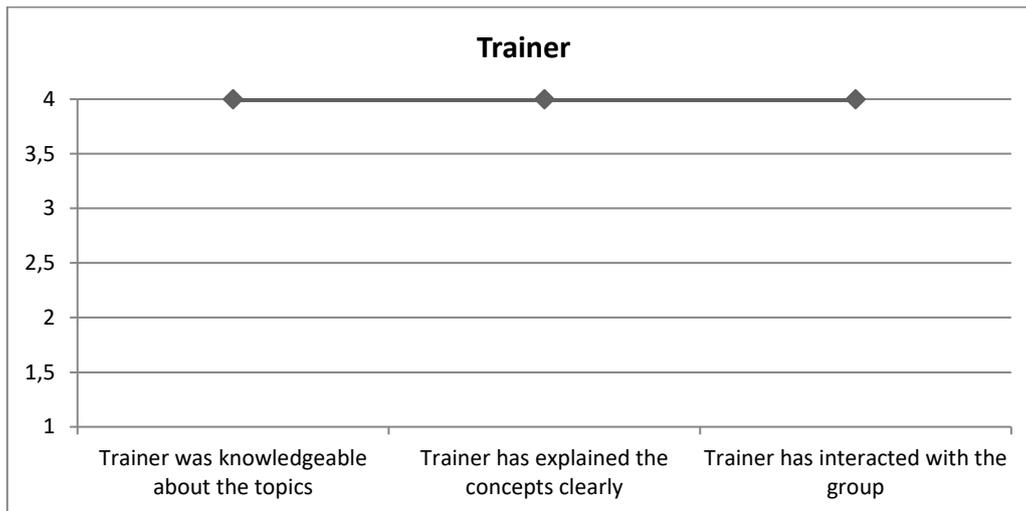
	M (S)
The goals of the training course were clearly defined	4,00 (,000)
The contents developed have met the course goals	4,00 (,000)
The topics covered were relevant to me	4,00 (,000)
The course content was appropriate and was presented in a structured manner	4,00 (,000)
There has been an appropriate combination between theory and practice	4,00 (,000)



Related to the Trainer

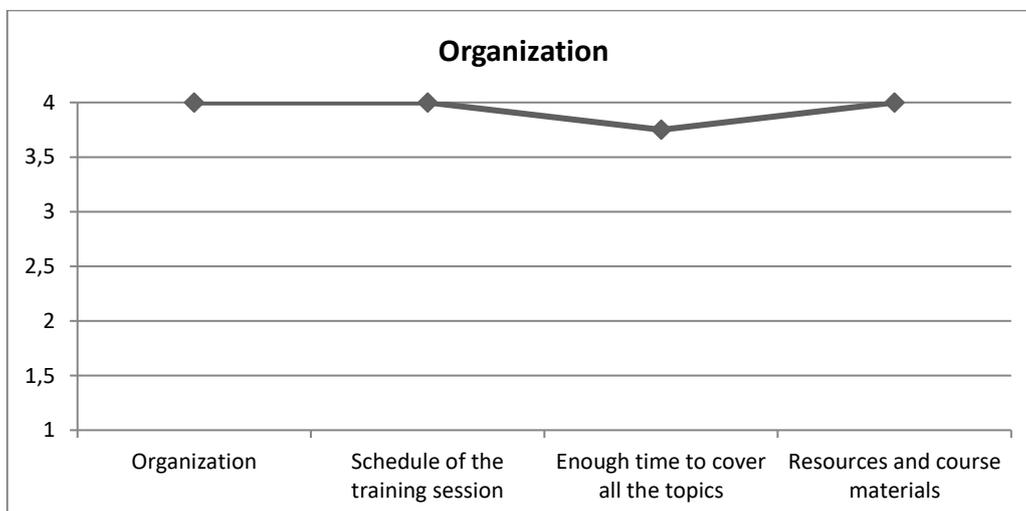
	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	4,00 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “PRESENTING RESEARCH” (20/04 to 23/05/2022)



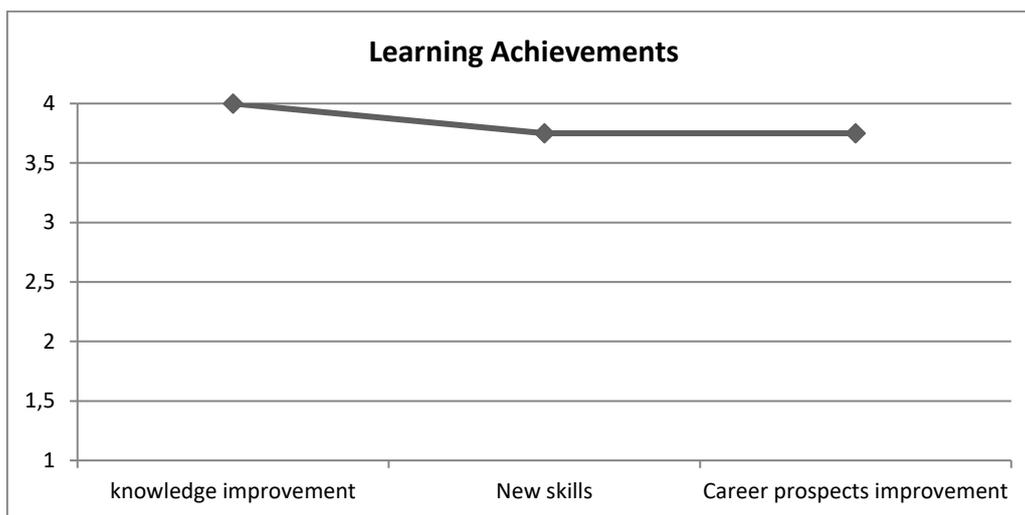
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	4,00 (,000)
The schedule of the training session/s has helped my attendance	4,00 (,000)
The schedule provided enough time to cover all the topics	3,75 (,000)
The resources and course materials were useful	4,00 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	4,00 (.000)
The course has allowed me to acquire new skills	3,75 (.000)
The course has improved my career prospects	3,75 (.000)



Activity details

Activity	Home office (virtual)
Date	28/04/2022
Time	10 to 12 h
Language	Spanish
Trainer	Barcelona Activa
Addressed to	Early Stage Researchers (and others)
Topics covered	<ul style="list-style-type: none"> ▪ Organisation ▪ Personal and professional tasks ▪ Communication ▪ Emotions

Responder's details

Number of participants	21
Number of responders	4
Status	Early Stage Researchers

Participants Satisfaction/Opinion

Overall course rating	9,11 out of 10
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The participants answered a satisfaction questionnaire prepared by the Servei d'Ocupabilitat.

	M (S)
Durada	9,25
Expert/a	9,50
Qualitat activitat	9
Recomanació	9
Expectatives	8,50
Utilitat activitat	9,5
Útil per orientar	9

Activity details

Activity	Open access publishing for research data (virtual)
Date	May 2021. 2 virtual sessions via Teams
Time	Depending on the session – morning or afternoon
Language	1 in Catalan, 1 in Spanish, 1 in English
Trainer	Several trainers – Servei de Biblioteques
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Research data ▪ Requirements ▪ FAIR principles ▪ Data Management Plans ▪ The UAB Digital Repository (DDD) ▪ Other research data repositories ▪ Good practices

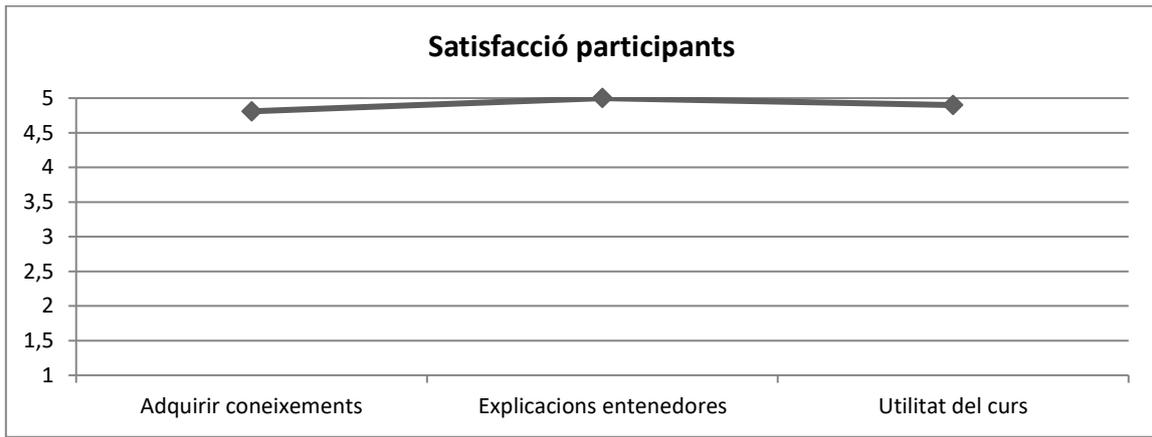
Responder's details

Nombre d'assistents	48
Nombre de respostes	21
Status	Early Stage Researchers

Participants Satisfaction/Opinion

Els assistents han donat resposta al qüestionari de satisfacció elaborat pel Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,81
Explicacions entenedores	5,00
Utilitat del curs	4,90



Escala de 5 punts: 1= Poc; 5 = Molt.

Activity details

Activity	Research Yourself (on-site)
Date	5, 10, 26/05 & 02/06/2022
Time	15:00 h to 17:00h
Language	Spanish
Trainers	Elvira Reche (PhD in Health Psychology)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> • Improvement of the emotional regulation and stress • Mindfulness and basics for a good health in ESR • Communication with the team • Time management until the thesis defence and preparation of life after the doctorate

Responder's details

Number of participants	6
Number of responders	2
Gender	<ul style="list-style-type: none"> ▪ Female (n = 2)
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 1) ▪ Health Sciences (n= 1)
Status	First Stage Researcher with grant (n= 1) First Stage Researcher without grant (n= 1)
Doctorate year	<ul style="list-style-type: none"> ▪ 2nd (n = 1) ▪ 6th (n = 1)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

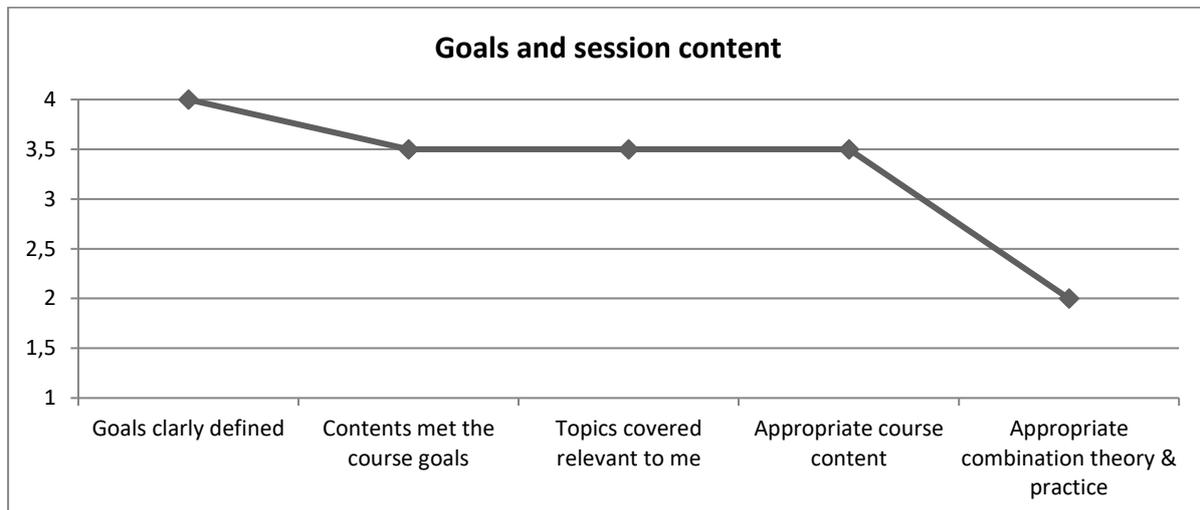
The best	<ul style="list-style-type: none"> ▪ The trainer interacted with the group ▪ The goals of the course were clearly defined ▪ The trainer explained the concepts clearly and in an understandable way
The worst	<ul style="list-style-type: none"> ▪ The combination of theory and practice ▪ The resources and course materials ▪ The new skills acquired

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESEARCH YOURSELF” (5, 10, 26/05 & 02/06/2022)**

Overall course rating	8.50 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

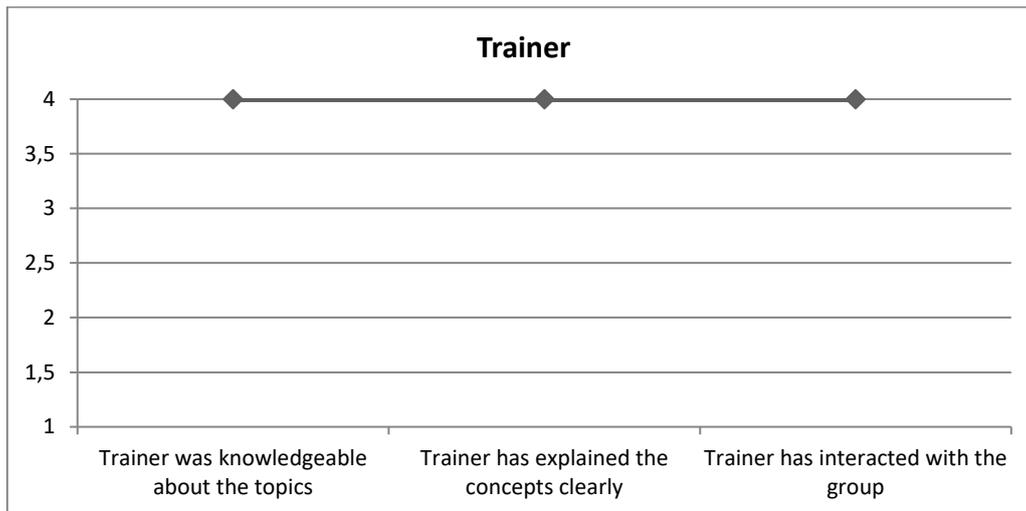
	M (S)
The goals of the training course were clearly defined	4,00 (.000)
The contents developed have met the course goals	3,50 (.000)
The topics covered were relevant to me	3,50 (.000)
The course content was appropriate and was presented in a structured manner	3,50 (.000)
There has been an appropriate combination between theory and practice	2,00 (.000)



Related to the Trainer

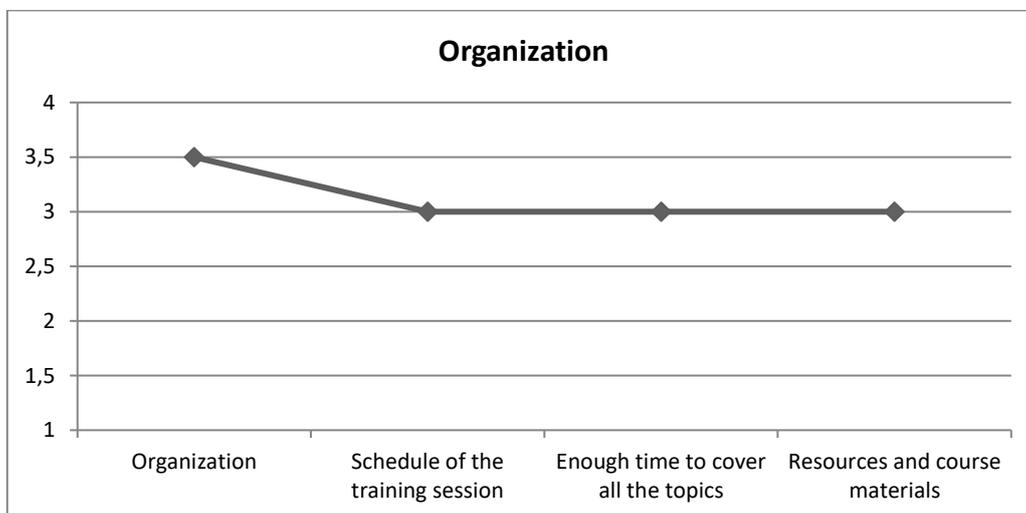
	M (S)
The trainer was knowledgeable about the training topics	4,00 (.000)
The trainer has explained the concepts clearly and in an understandable way	4,00 (.000)
The trainer has interacted with the group, for example, answering our questions	4,00 (.000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESEARCH YOURSELF” (5, 10, 26/05 & 02/06/2022)**



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,50 (,000)
The schedule of the training session/s has helped my attendance	3,00 (,000)
The schedule provided enough time to cover all the topics	3,00 (,000)
The resources and course materials were useful	3,00 (,000)

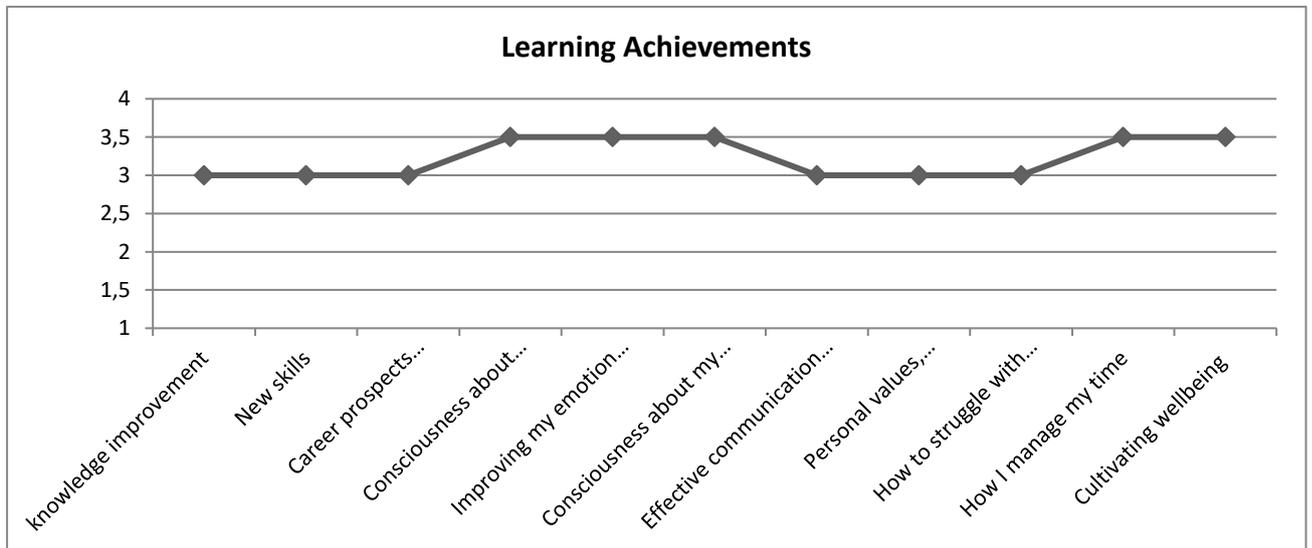


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,00 (,000)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “RESEARCH YOURSELF” (5, 10, 26/05 & 02/06/2022)

The course has allowed me to acquire new skills	3,00 (,000)
The course has improved my career prospects	3,00 (,000)
The course has increased consciousness about stress situations in my life	3,50 (,000)
The course has helped me in improving my emotion regulation skills	3,50 (,000)
The course has boosted consciousness about my own reactive patterns	3,50 (,000)
The course has helped me in developing more effective communication skills	3,00 (,000)
The course contributed to increase my awareness on my personal values, opportunities and goals and enhanced my connection to them	3,00 (,000)
The course has given me tools in how to struggle with difficulties in my research activities	3,00 (,000)
The course has increased my skills in how I manage my time	3,50 (,000)
The course has improved my skills in cultivating wellbeing during my PhD	3,50 (,000)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESPONSIBLE PhD: INTEGRATING RESPONSIBLE RESEARCH
AND INNOVATION IN PHD RESEARCH ” (16 & 18/05/2022)**

Activity details

Activity	Responsible PhD: Integrating Responsible Research and Innovation in PhD Research (on-site)
Date	16 & 18/05/2022
Time	10:00– 13:00
Language	Spanish / Catalan – Materials in English
Trainer	Núria Claver i Begoña Miñarro
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Different approaches to RRI ▪ How to apply RRI to research projects.

Responder’s details

Number of participants	6
Number of responders	4
Area of interest	<ul style="list-style-type: none"> ▪ Health Sciences (n =2) ▪ Social and Juridical Sciences (= 1) ▪ Sciences (= 1)
Status	First Stage Researcher with grant (n =1) First Stage Researcher without grant (n=3)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

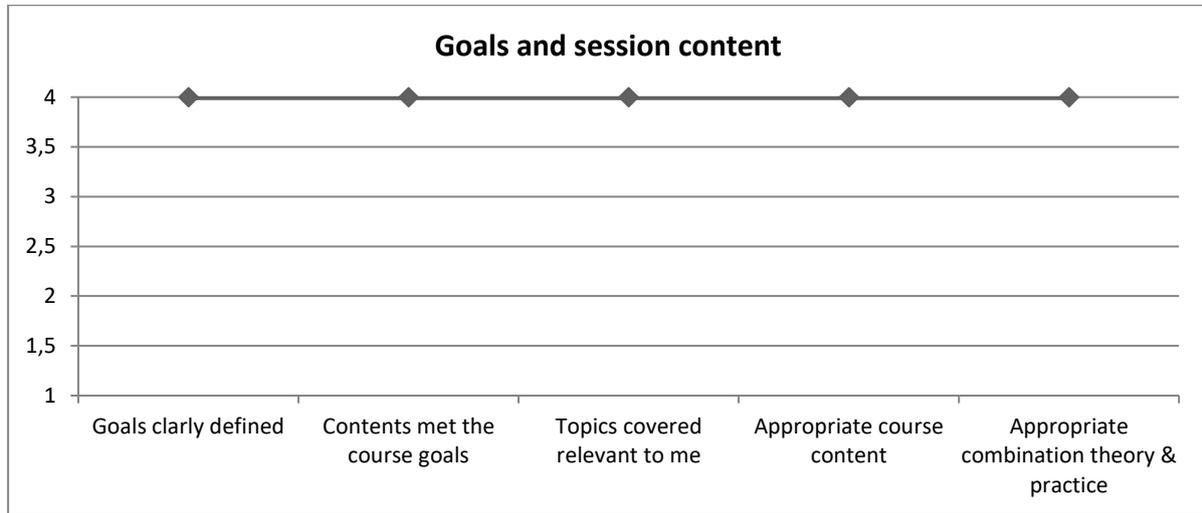
The best	All the items got the maximum score
The worst	-
Overall course rating	9,75 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	4,00 (,000)

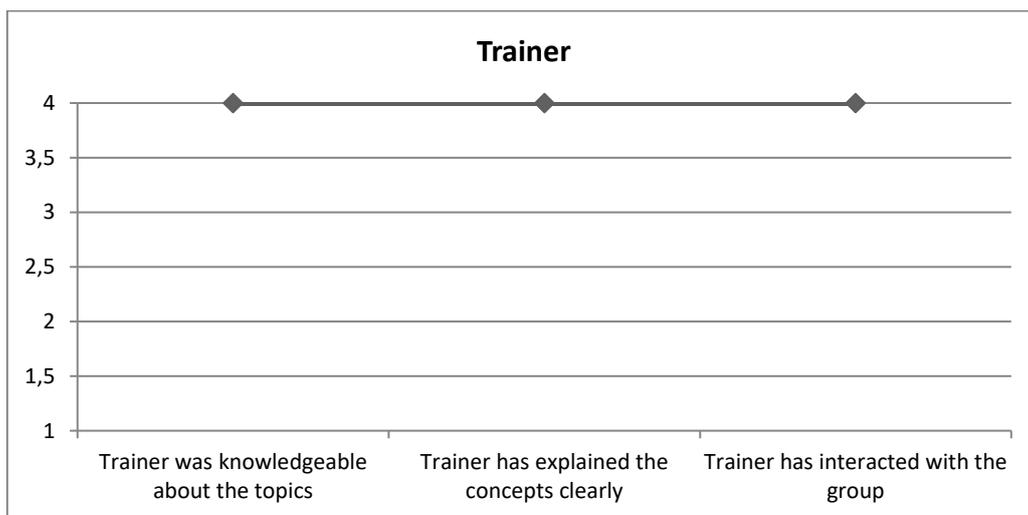
**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESPONSIBLE PhD: INTEGRATING RESPONSIBLE RESEARCH
AND INNOVATION IN PHD RESEARCH ” (16 & 18/05/2022)**

The contents developed have met the course goals	4,00 (,000)
The topics covered were relevant to me	4,00 (,000)
The course content was appropriate and was presented in a structured manner	4,00 (,000)
There has been an appropriate combination between theory and practice	4,00 (,000)



Related to the Trainer

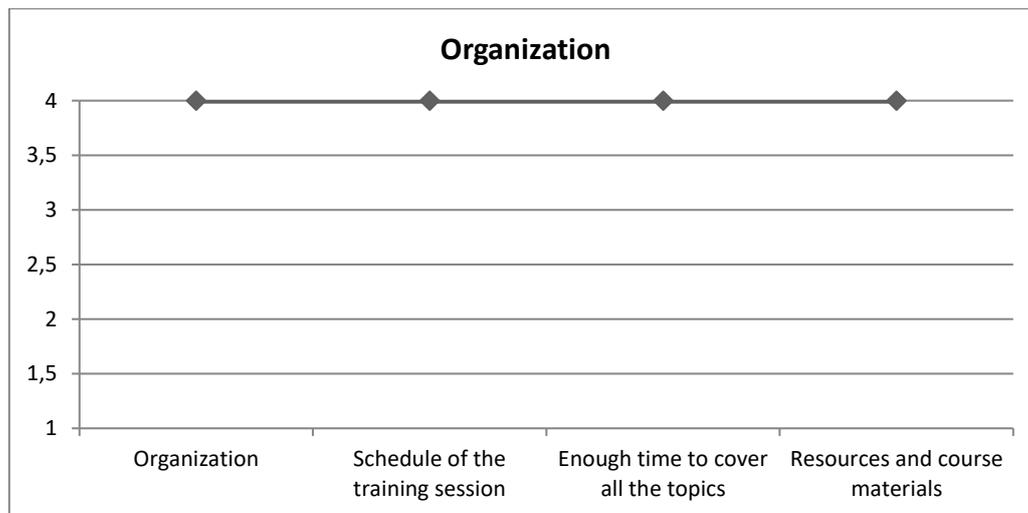
	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	4,00 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESPONSIBLE PhD: INTEGRATING RESPONSIBLE RESEARCH
AND INNOVATION IN PHD RESEARCH ” (16 & 18/05/2022)**

Related to Organization

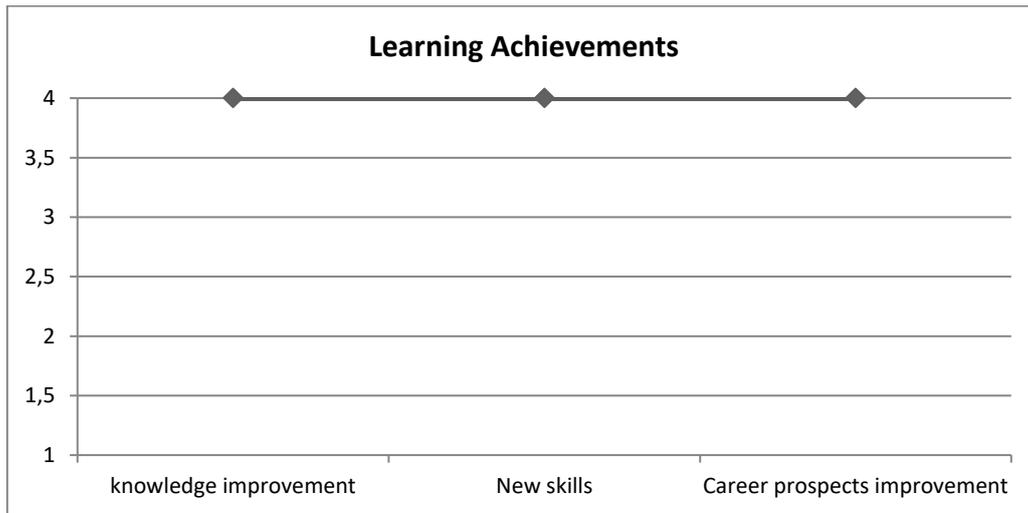
	M (S)
The course was well organized: information, registration process, etc.	4,00 (,000)
The schedule of the training session/s has helped my attendance	4,00 (,000)
The schedule provided enough time to cover all the topics	4,00 (,000)
The resources and course materials were useful	4,00 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	4,00 (,000)
The course has allowed me to acquire new skills	4,00 (,000)
The course has improved my career prospects	4,00 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESPONSIBLE PhD: INTEGRATING RESPONSIBLE RESEARCH
AND INNOVATION IN PHD RESEARCH ” (16 & 18/05/2022)**



Activity details

Activity	How to expand your network of contacts to get a job (virtual)
Date	17/05/2022
Time	10- 12 h
Language	Spanish
Trainer	Barcelona Activa
Addressed to	Early Stage Researchers (and others)
Topics covered	<ul style="list-style-type: none"> ▪ Expanding your network of contacts ▪ Managing your network ▪ Using your network for job searching

Responder's details

Number of participants	29
Number of responders	10
Status	Early Stage Researchers

Participants Satisfaction/Opinion

Overall course rating	7,03 out of 10
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The participants answered a satisfaction questionnaire prepared by the Servei d'Ocupabilitat.

	M (S)
Durada	7,80
Expert/a	7,10
Qualitat activitat	6,9
Recomanació	6,70
Expectatives	7,20
Utilitat activitat	6,60
Útil per orientar	6,90

Activity details

Activity	Gender Perspective in Research (on-site)
Date	17 & 24/05/2022
Time	12:00-14:00
Language	Spanish
Trainer	Enrico Mora
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Sex-gender dimension ▪ Gender in research ▪ Arising awareness ▪ Detecting gender biases and stereotypes

Responder's details

Number of participants	10
Number of responders	10
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 4) ▪ Health Sciences (n = 1) ▪ Sciences (n = 1) ▪ Social and Juridical Sciences (= 4)
Status	First Stage Researcher with grant (n =5) First Stage Researcher without grant (n=5)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

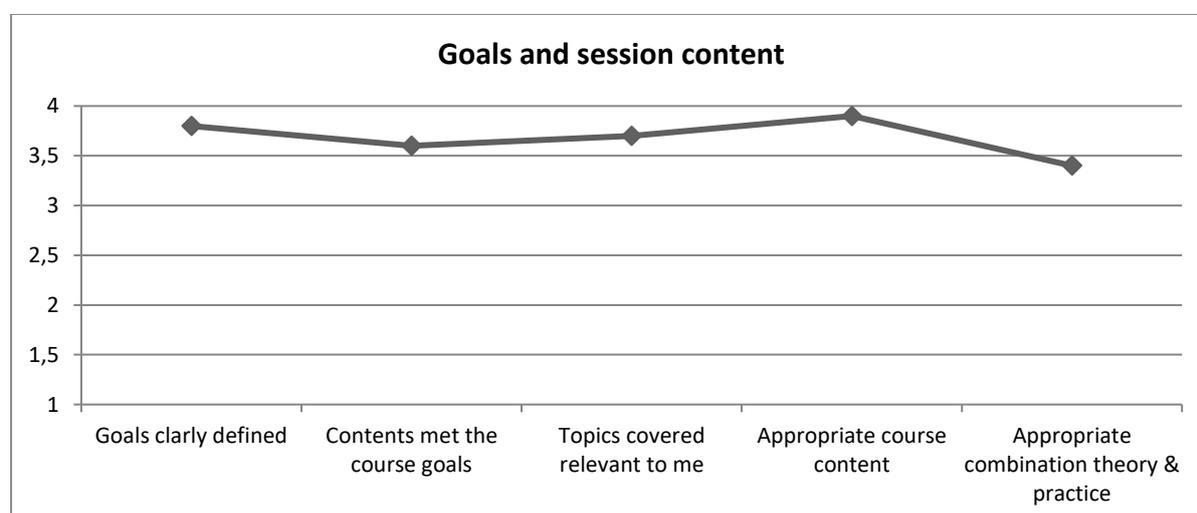
The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer interacted with the group ▪ The improvement of knowledge on the subject
The worst	<ul style="list-style-type: none"> ▪ The time to cover all the topics ▪ The improvement of career prospects ▪ The new skills acquired
Overall course rating	8,70 out of 10

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “GENDER PERSPECTIVE IN RESEARCH” (17 & 24/05/2022)**

Participants recommend the course to others	100%
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Related to Goals and Session Content

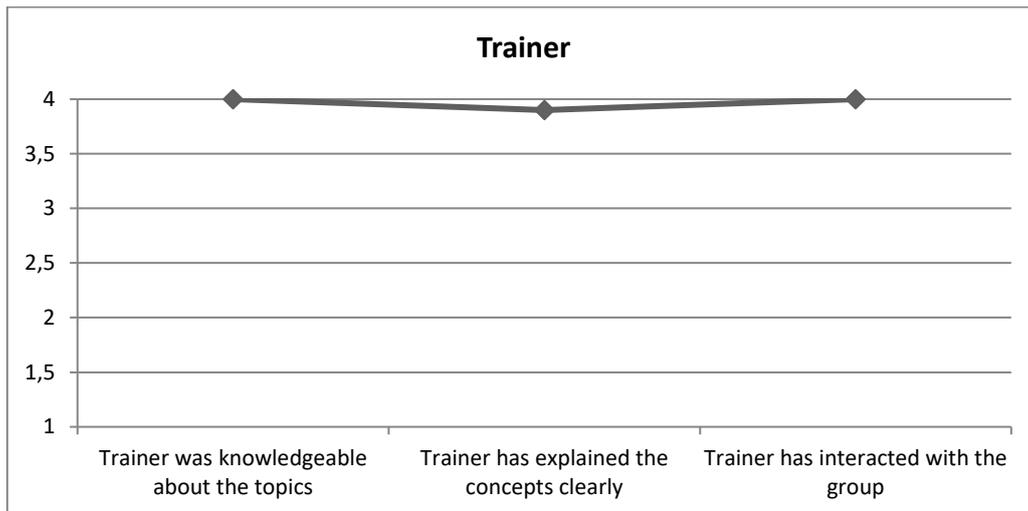
	M (S)
The goals of the training course were clearly defined	3,80 (,000)
The contents developed have met the course goals	3,60 (,000)
The topics covered were relevant to me	3,70 (,000)
The course content was appropriate and was presented in a structured manner	3,90 (,000)
There has been an appropriate combination between theory and practice	3,40 (,000)



Related to the Trainer

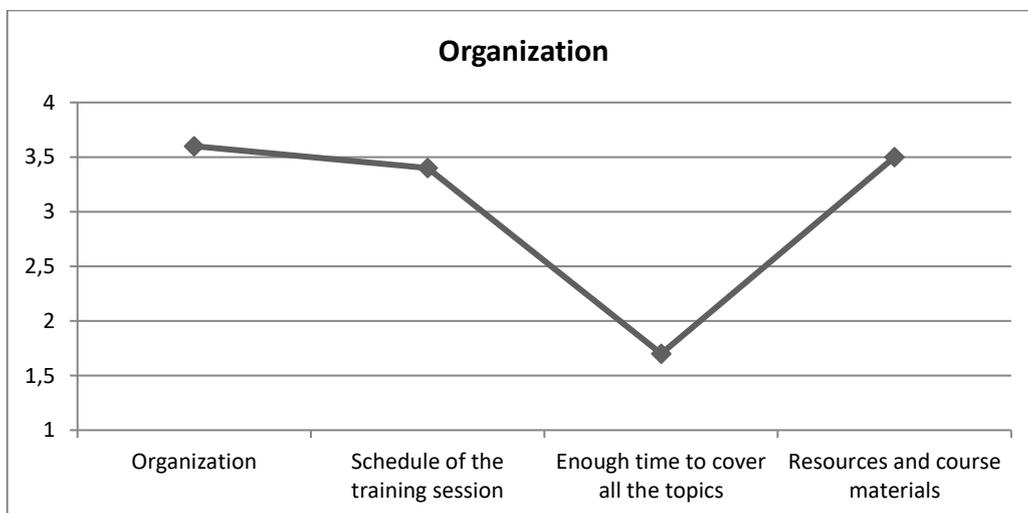
	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,90 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “GENDER PERSPECTIVE IN RESEARCH” (17 & 24/05/2022)**



Related to Organization

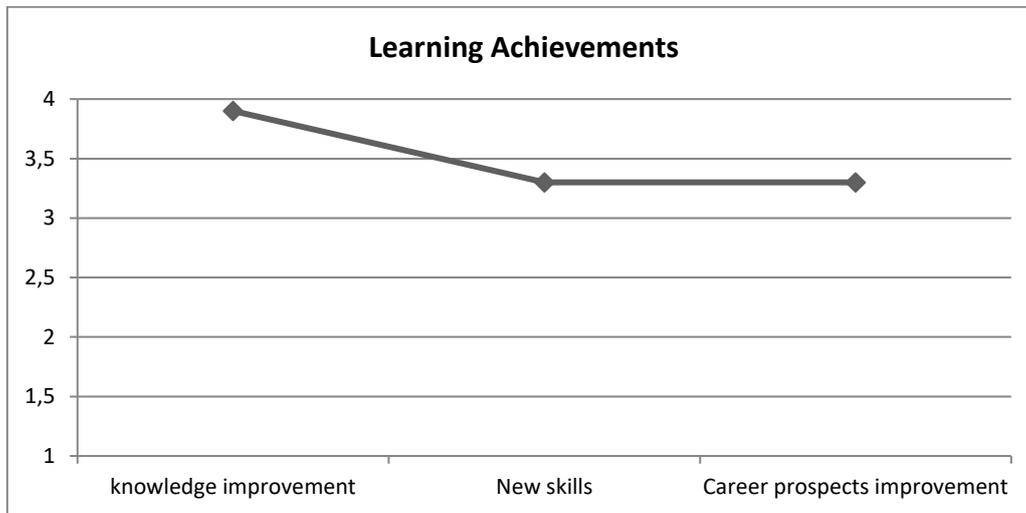
	M (S)
The course was well organized: information, registration process, etc.	3,60 (,000)
The schedule of the training session/s has helped my attendance	3,40 (,000)
The schedule provided enough time to cover all the topics	1,70 (,000)
The resources and course materials were useful	3,50 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,90 (,000)
The course has allowed me to acquire new skills	3,30 (,000)

The course has improved my career prospects	3,30 (,000)
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**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “HOW TO DESIGN AND DEFEND YOUR PHD WITH THE IDEA
PUZZLE® SOFTWARE” (20/05/2022)”**

Activity details

Activity	How to design and defend your PhD with the Idea Puzzle® software (virtual)
Date	20/05/2022
Time	11:00 – 12:30
Language	English
Trainer	Ricardo Morais (Idea Puzzle)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Research as a system of 21 decisions ▪ Theoretical decisions of your research ▪ Methodological decisions of your research ▪ Empirical decisions of your research ▪ Rhetoric decisions of your research ▪ Authorial decisions of your research ▪ Application to participants' research with the Idea Puzzle® software

Responder's details

Number of participants	23
Number of responders	18
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 2) ▪ Health Sciences (n= 9) ▪ Sciences (n= 5) ▪ Social and Juridical Sciences (n= 2)
Status	First Stage Researcher with grant (n = 10) First Stage Researcher without grant (n= 8)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

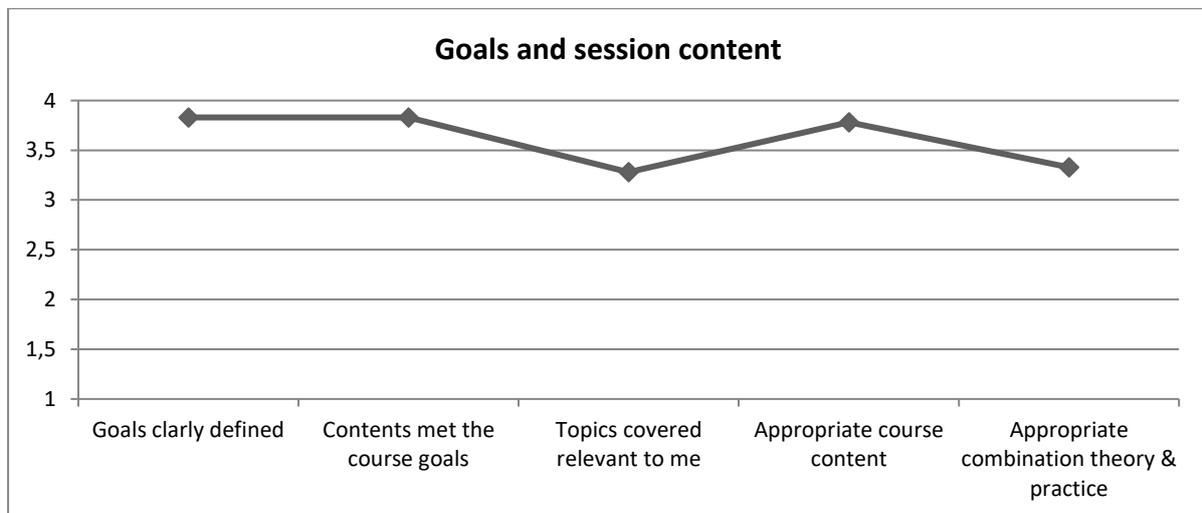
The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The goals of the training course were clearly defined
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TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “HOW TO DESIGN AND DEFEND YOUR PHD WITH THE IDEA PUZZLE® SOFTWARE” (20/05/2022)”

	<ul style="list-style-type: none"> ▪ The contents met the course goals
The worst	<ul style="list-style-type: none"> ▪ The relevance of the topics covered ▪ The appropriate combination between theory and practice ▪ The improvement of career prospects
Overall course rating	8,83 out of 10
Participants recommend the course to others	83,33%

Related to Goals and Session Content

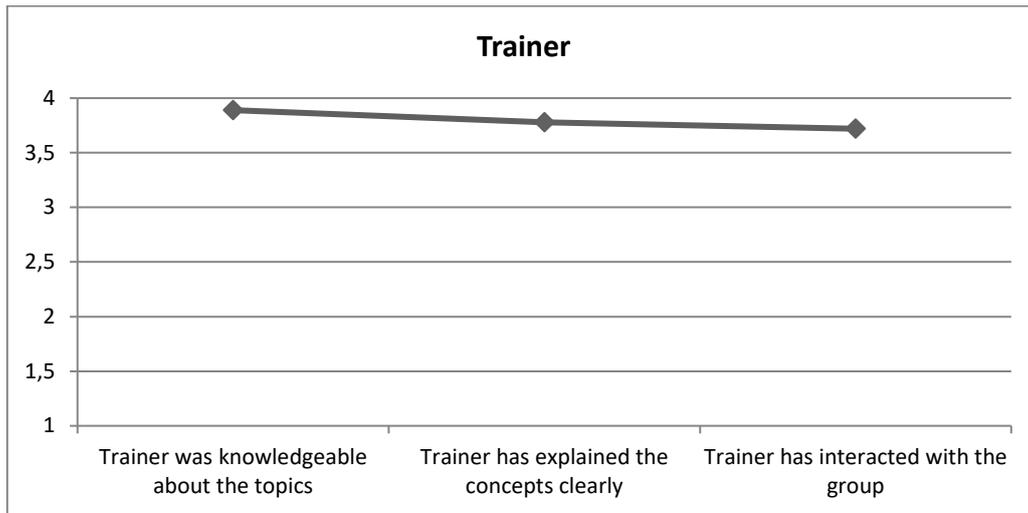
	M (S)
The goals of the training course were clearly defined	3,83 (,333)
The contents developed have met the course goals	3,83 (,333)
The topics covered were relevant to me	3,27 (,778)
The course content was appropriate and was presented in a structured manner	3,77 (,778)
There has been an appropriate combination between theory and practice	3,33 (,333)



Related to the Trainer

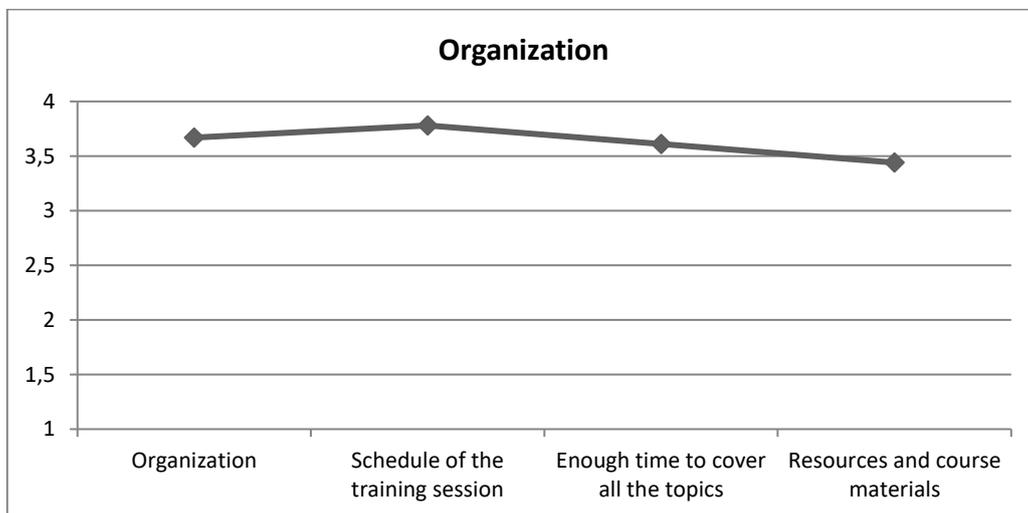
	M (S)
The trainer was knowledgeable about the training topics	3,88 (,889)
The trainer has explained the concepts clearly and in an understandable way	3,77 (,778)
The trainer has interacted with the group, for example, answering our questions	3,72 (,222)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “HOW TO DESIGN AND DEFEND YOUR PHD WITH THE IDEA PUZZLE® SOFTWARE” (20/05/2022)”



Related to Organization

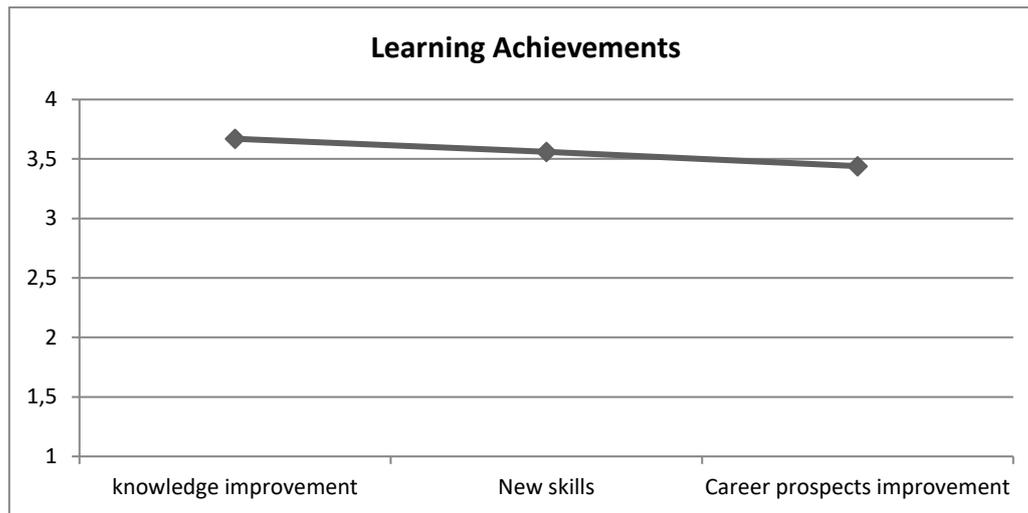
	M (S)
The course was well organized: information, registration process, etc.	3,66 (,667)
The schedule of the training session/s has helped my attendance	3,77 (778)
The schedule provided enough time to cover all the topics	3,61 (,111)
The resources and course materials were useful	3,44 (,444)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “HOW TO DESIGN AND DEFEND YOUR PHD WITH THE IDEA
PUZZLE® SOFTWARE” (20/05/2022)”**

Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,66 (,667)
The course has allowed me to acquire new skills	3,55 (,556)
The course has improved my career prospects	3,44 (,444)



Activity details

Activity	Make it easy! AGILE methodology (virtual)
Date	30/05/2022
Time	10 to 12 h
Language	Spanish
Trainer	Barcelona Activa
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Encouraging creativity and self-responsibility ▪ Adapting decisions to new needs ▪ Agility ▪ Collaboration within liquid teams

Responder's details

Number of participants	17
Number of responders	5
Status	Early Stage Researchers

Participants Satisfaction/Opinion

Overall course rating	8,71 out of 10
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The participants answered a satisfaction questionnaire prepared by the Servei d'Ocupabilitat.

	M (S)
Durada	8,40
Expert/a	9,40
Qualitat activitat	9
Recomanació	9
Expectatives	8,60
Utilitat activitat	8,40
Útil per orientar	8,20

Activity details

Activity	Zotero
Date	June 2022
Time	Self-learning course
Language	Spanish, Catalan and English
Trainer	Servei de Biblioteques
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ What is Zotero ▪ Personal library ▪ Organising your personal library ▪ Gathering and inserting references in a text ▪ Teamwork

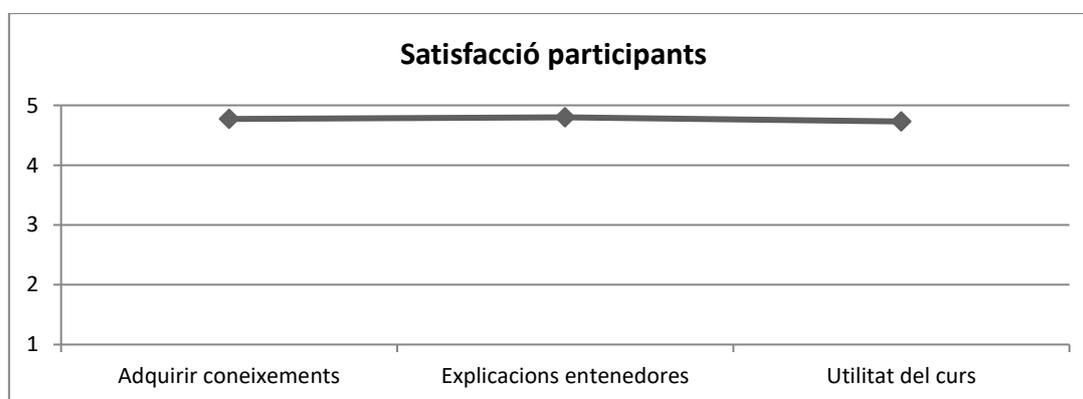
Responder's details

Number of participants	51
Number of responders	30
Status	Early Stage Researchers

Participants Satisfaction/Opinion

The participants answered a satisfaction questionnaire prepared by the Servei de Biblioteques.

	M
Adquirir coneixements sobre l'eina	4,77
Explicacions entenedores	4,80
Utilitat del curs	4,73



Escala de 5 punts: 1= Poc; 5 = Molt.

Activity details

Activity	Research Design with Idea Puzzle (virtual)
Date	2 & 3/06/2022
Time	11:00 – 13:00
Language	English
Trainer	Ricardo Morais (Idea Puzzle)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Relation between epistemology, methodology, ontology, and axiology ▪ Coherence between theory, method, data, rhetoric, and authorship ▪ Empirical research as a system of 21 dilemmatic decisions

Responder’s details

Number of participants	11
Number of responders	8
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 5) ▪ Health Sciences (n= 1) ▪ Social and Juridical Sciences (n= 1) ▪ Engineering and Architecture (n= 1)
Status	First Stage Researcher with grant (n = 2) First Stage Researcher without grant (n= 6)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

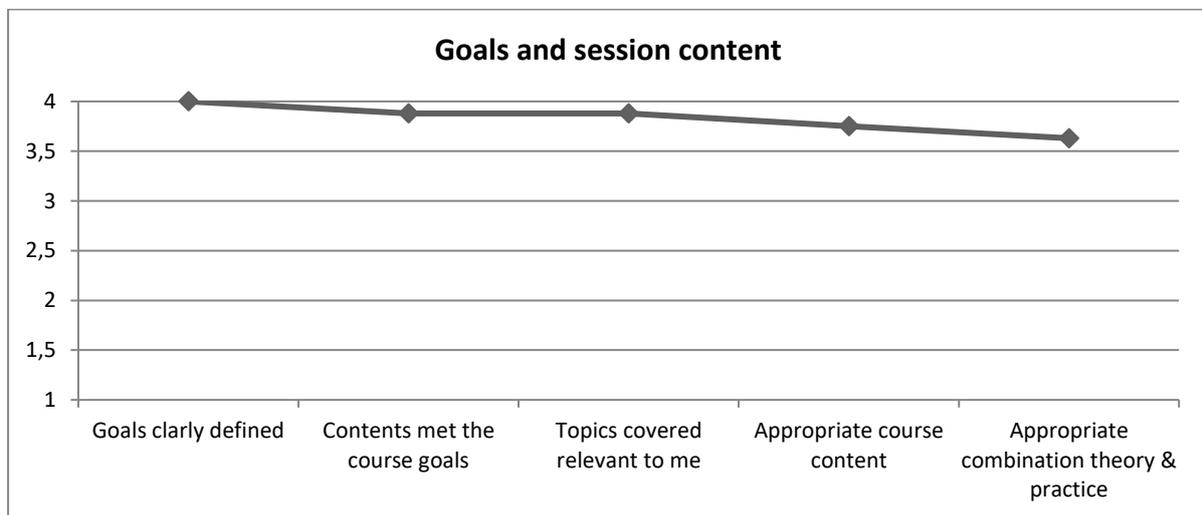
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The goals of the training course were clearly defined ▪ The trainer interacted with the group
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The time to cover all the topics ▪ The appropriate combination between theory and practice

Overall course rating	9,13 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

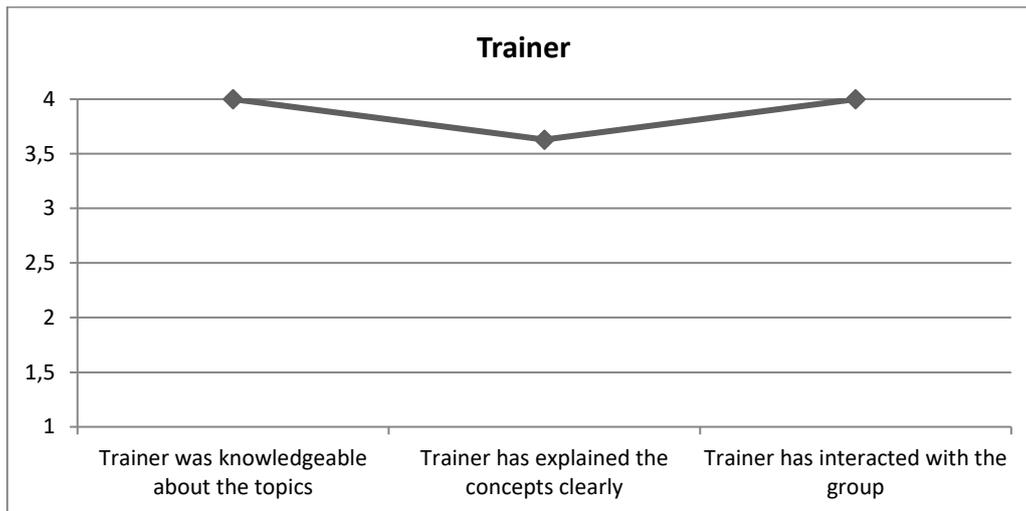
	M (S)
The goals of the training course were clearly defined	4,00 (,000)
The contents developed have met the course goals	3,87 (,500)
The topics covered were relevant to me	3,87 (,500)
The course content was appropriate and was presented in a structured manner	3,75 (,00)
There has been an appropriate combination between theory and practice	3,62 (,500)



Related to the Trainer

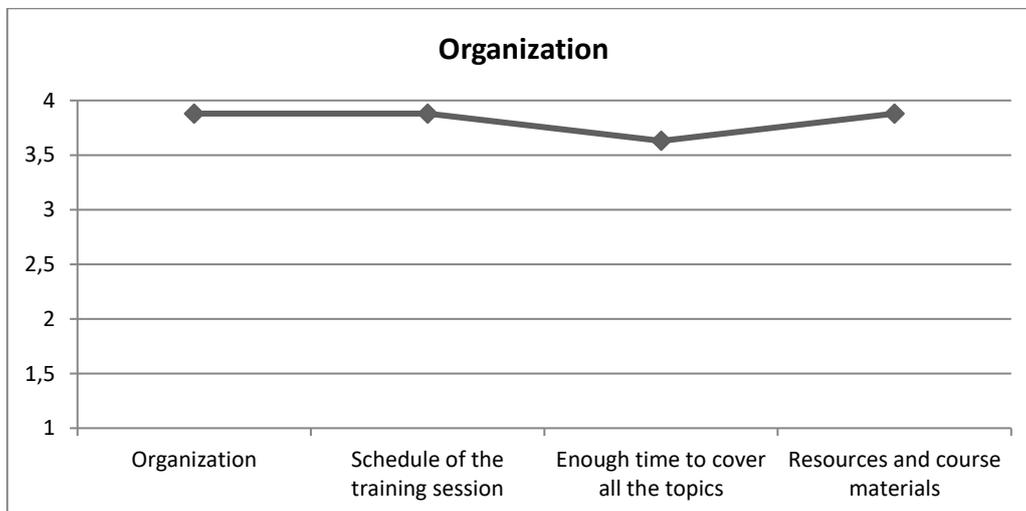
	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,62 (,500)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESEARCH DESIGN WITH IDEA PUZZLE®” (2 & 3/06/2022)**



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,87 (.500)
The schedule of the training session/s has helped my attendance	3,87 (500)
The schedule provided enough time to cover all the topics	3,62 (.500)
The resources and course materials were useful	3,87 (.500)

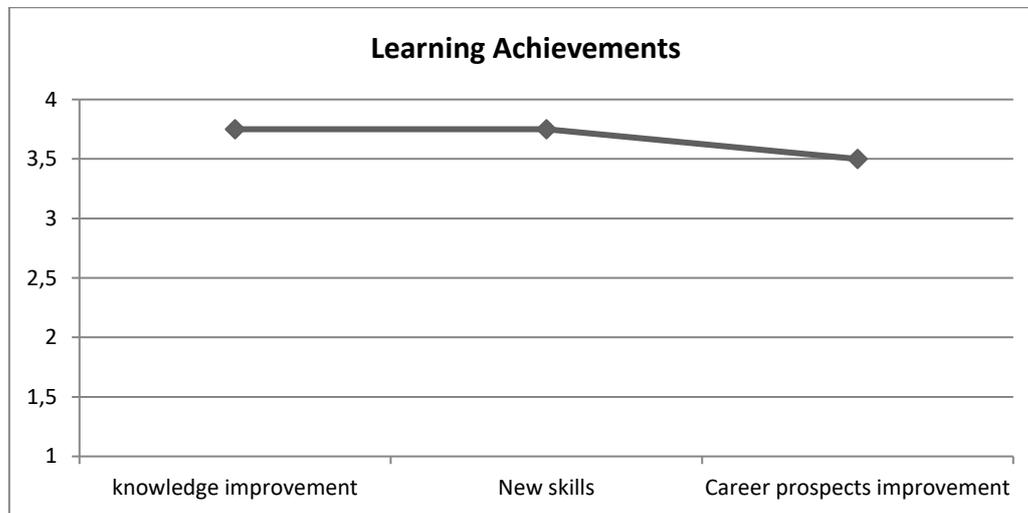


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,75 (.000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESEARCH DESIGN WITH IDEA PUZZLE®” (2 & 3/06/2022)**

The course has allowed me to acquire new skills	3,75 (,000)
The course has improved my career prospects	3,50 (,000)



Activity details

Activity	Dissemination of Science (virtual)
Date	15/06 to 29/06/2022
Time	Mondays and Wednesdays, 17:00 – 19:00
Language	English
Trainer	Cristina Pividori (Servei de Llengües)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Oral presentations for specialised audiences ▪ Persuasive language ▪ Register and linguistic correctness

Responder’s details

Number of participants	9
Number of responders	6
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 1) ▪ Engineering (n = 1) ▪ Health Sciences (n = 1) ▪ Social and Juridical Sciences (= 3)
Status	First Stage Researcher with grant (n =3) First Stage Researcher without grant (n=3)

Participants Satisfaction/Opinion

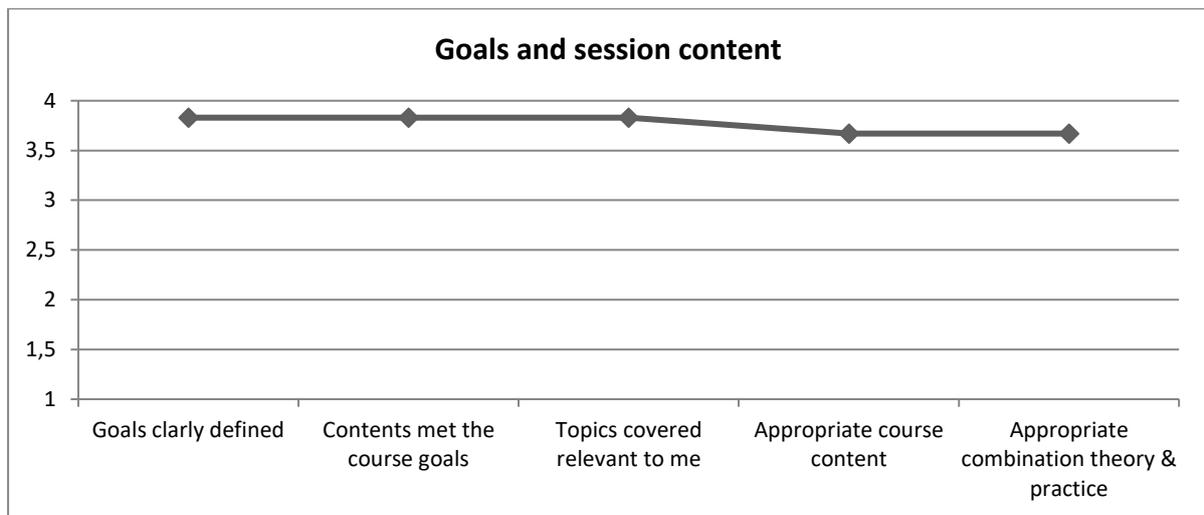
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer explained the concepts clearly ▪ The trainer interacted with the group
The worst	<ul style="list-style-type: none"> ▪ The time to cover all the topics ▪ The improvement of career prospects ▪ The combination between theory and practice
Overall course rating	9,33 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

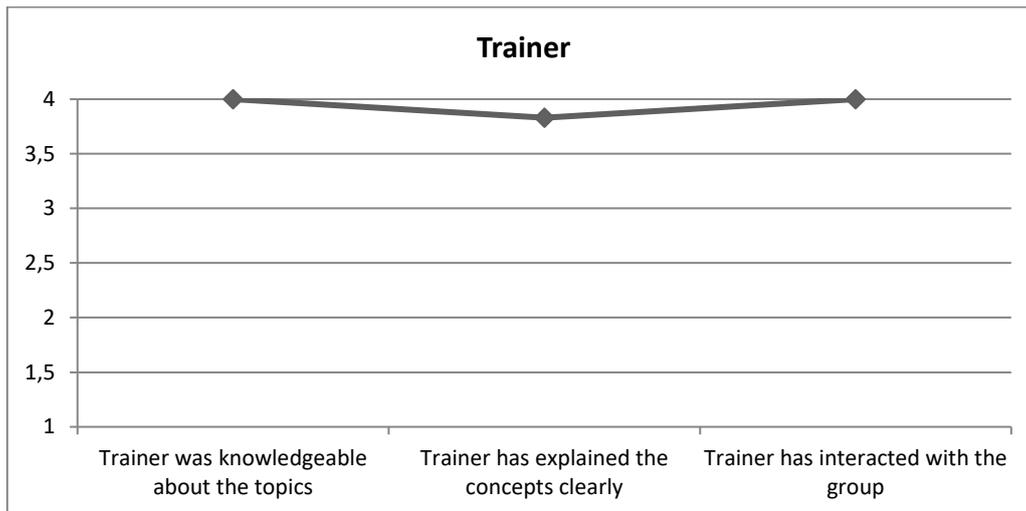
	M (S)
The goals of the training course were clearly defined	3,83 (,333)
The contents developed have met the course goals	3,83 (,333)
The topics covered were relevant to me	3,83 (,333)
The course content was appropriate and was presented in a structured manner	3,66 (,667)
There has been an appropriate combination between theory and practice	3,66 (,667)



Related to the Trainer

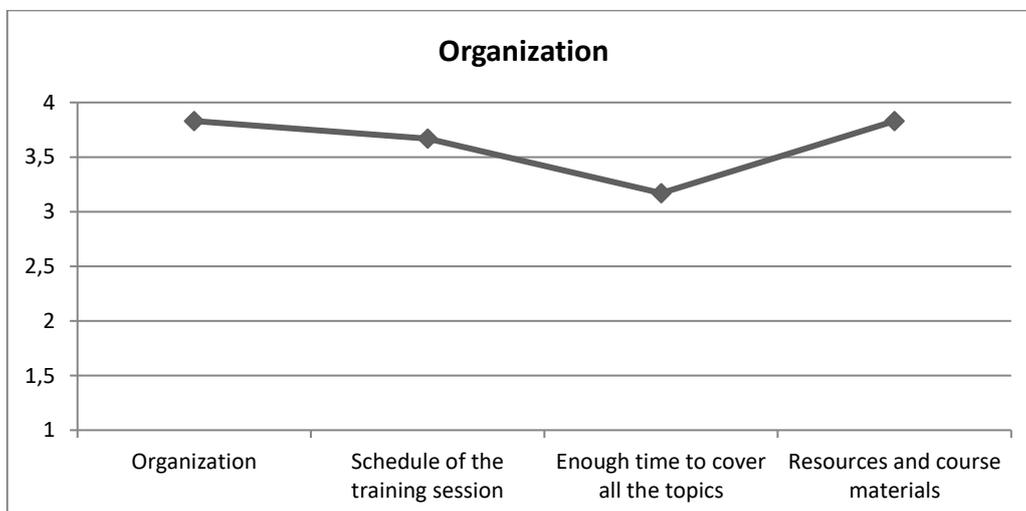
	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,83 (,333)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “DISSEMINATION OF SCIENCE” (15/06 to 29/06/2022)**



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,83 (.333)
The schedule of the training session/s has helped my attendance	3,66 (.667)
The schedule provided enough time to cover all the topics	3,16 (.667)
The resources and course materials were useful	3,83 (.333)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “HOW TO VALIDATE YOUR RESEARCH” PHASES 1&2
(APRIL-JULY 2022)**

Activity details

Activity	How to validate your research
Date	April-July 2022
Time	Several sessions
Language	Catalan / Spanish
Trainers	Julia Palma, David Hernández, Luas Martín, Bibiana Lorente and mentors.
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> • Helping researchers to validate their technology through creativity and lean start-up methodologies. • Optimizing the impact of technology to find the best application using design thinking. • Accelerating the process to market – to find partners and funding. • Connecting with the ecosystem

Responder’s details

Number of participants	5
Number of responders	3
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 2) ▪ Health Sciences (n= 2) ▪ Sciences (n= 1) ▪ Social and Juridical Sciences (n= 1)
Status	First Stage Researcher with grant (n =2) First Stage Researcher without grant (n=4)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

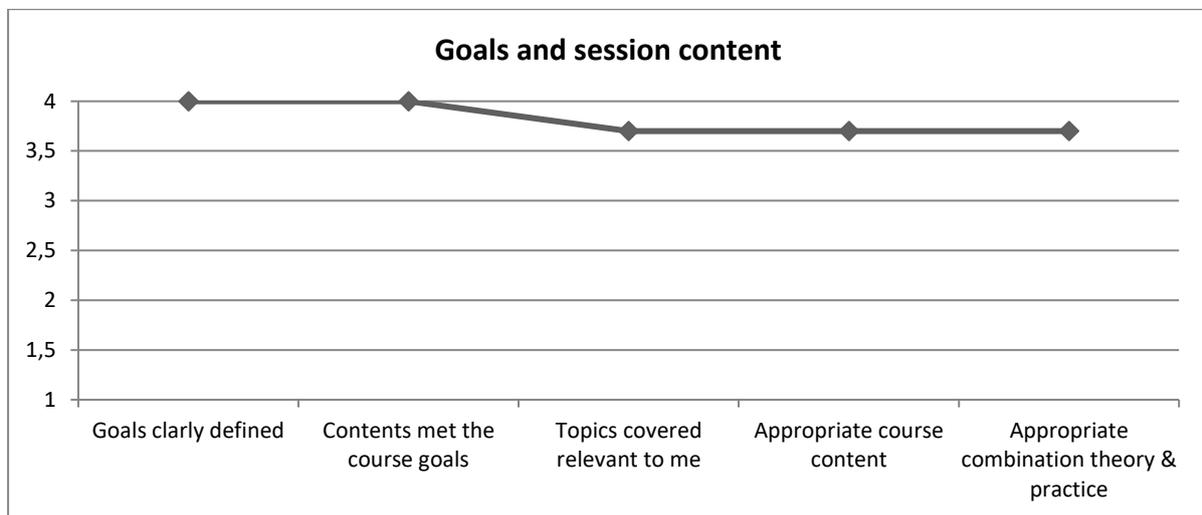
The best	<ul style="list-style-type: none"> ▪ The goals of the course were clearly defined ▪ The contents met the course goals ▪ The innovation session trainer explained the concepts clearly and interacted with the group
The worst	<ul style="list-style-type: none"> ▪ The resources and course materials ▪ The sessions about creating a new business and funding options
Overall course rating	9 out of 10

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “HOW TO VALIDATE YOUR RESEARCH” PHASES 1&2 (APRIL-JULY 2022)

Participants recommend the course to others	100%
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Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	4,00 (,000)
The contents developed have met the course goals	4,00 (,000)
The topics covered were relevant to me	3,66 (,667)
The course content was appropriate and was presented in a structured manner	3,66 (,667)
There has been an appropriate combination between theory and practice	3,66 (,667)

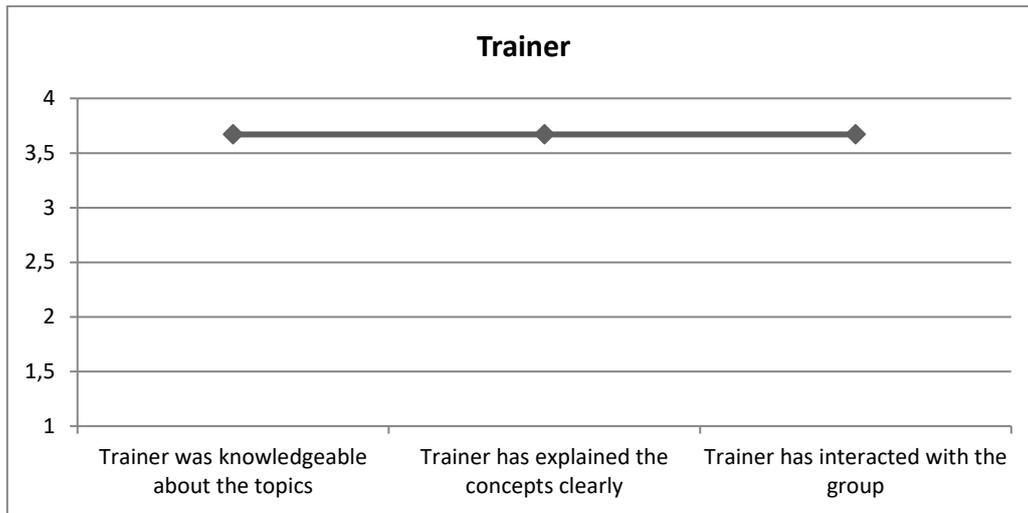


Related to the Trainer:

CREATIVITY AND DESIGN THINKING

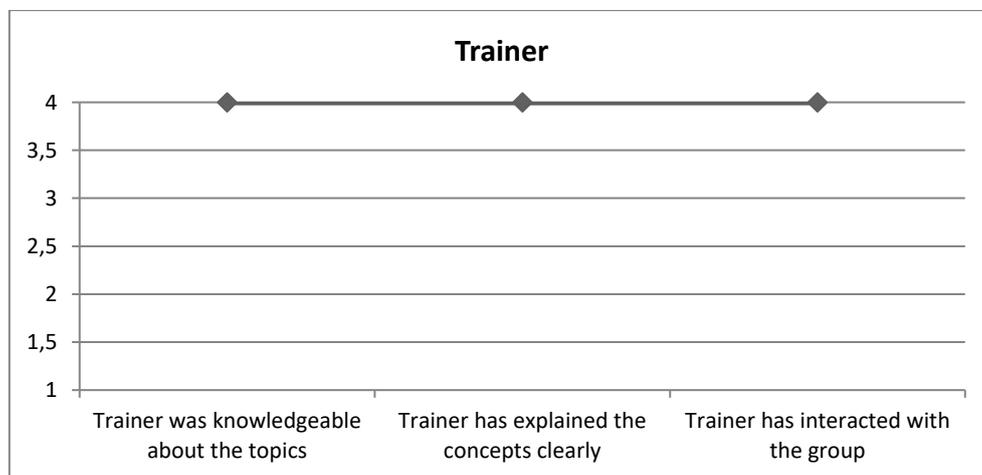
	M (S)
The trainer was knowledgeable about the training topics	3,66 (,667)
The trainer has explained the concepts clearly and in an understandable way	3,66 (,667)
The trainer has interacted with the group, for example, answering our questions	3,66 (,667)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “HOW TO VALIDATE YOUR RESEARCH” PHASES 1&2
(APRIL-JULY 2022)**



INNOVATION AND ENTREPRENEURSHIP

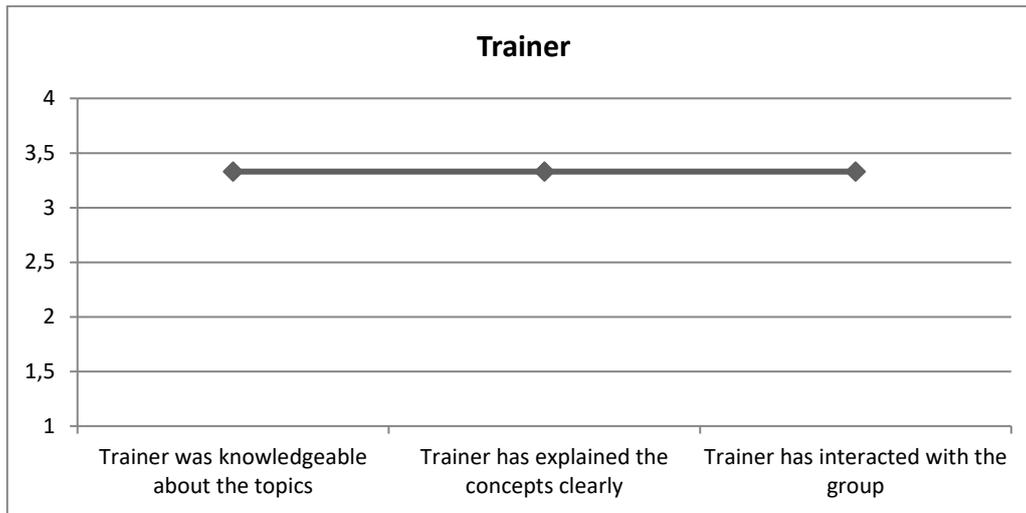
	M (S)
The trainer was knowledgeable about the training topics	4,00 (.000)
The trainer has explained the concepts clearly and in an understandable way	4,00 (.000)
The trainer has interacted with the group, for example, answering our questions	4,00 (.000)



CREATING A NEW BUSINESS

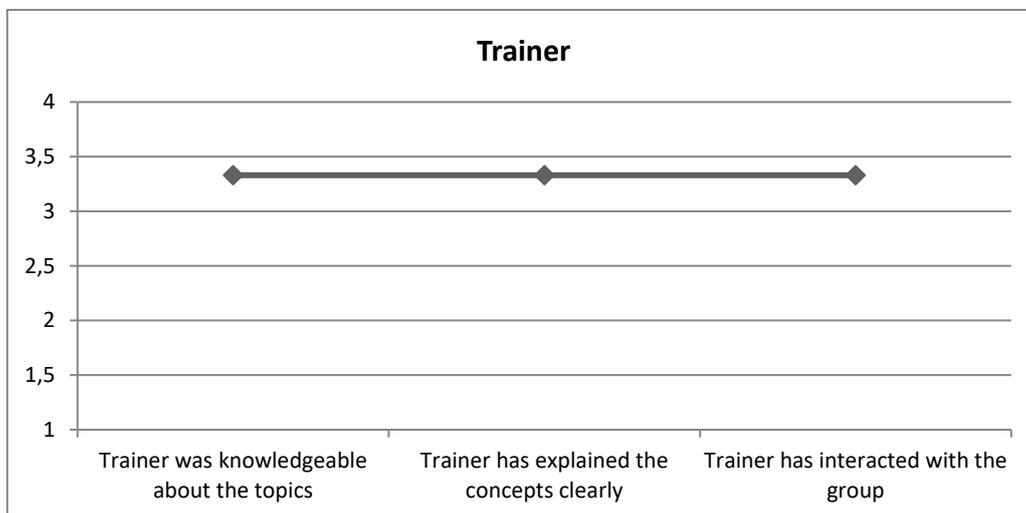
	M (S)
The trainer was knowledgeable about the training topics	3,33 (.333)
The trainer has explained the concepts clearly and in an understandable way	3,33 (.333)
The trainer has interacted with the group, for example, answering our questions	3,33 (.333)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “HOW TO VALIDATE YOUR RESEARCH” PHASES 1&2
(APRIL-JULY 2022)**



FUNDING OPTIONS

	M (S)
The trainer was knowledgeable about the training topics	3,33 (,333)
The trainer has explained the concepts clearly and in an understandable way	3,33 (,333)
The trainer has interacted with the group, for example, answering our questions	3,33 (,333)

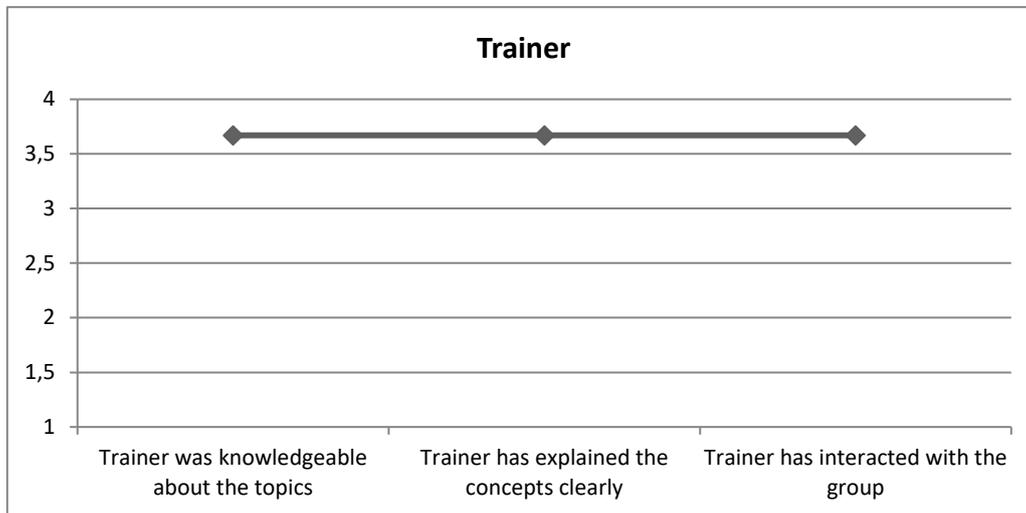


HIGH IMPACT PRESENTATIONS

	M (S)
The trainer was knowledgeable about the training topics	3,66 (,667)
The trainer has explained the concepts clearly and in an understandable way	3,66 (,667)

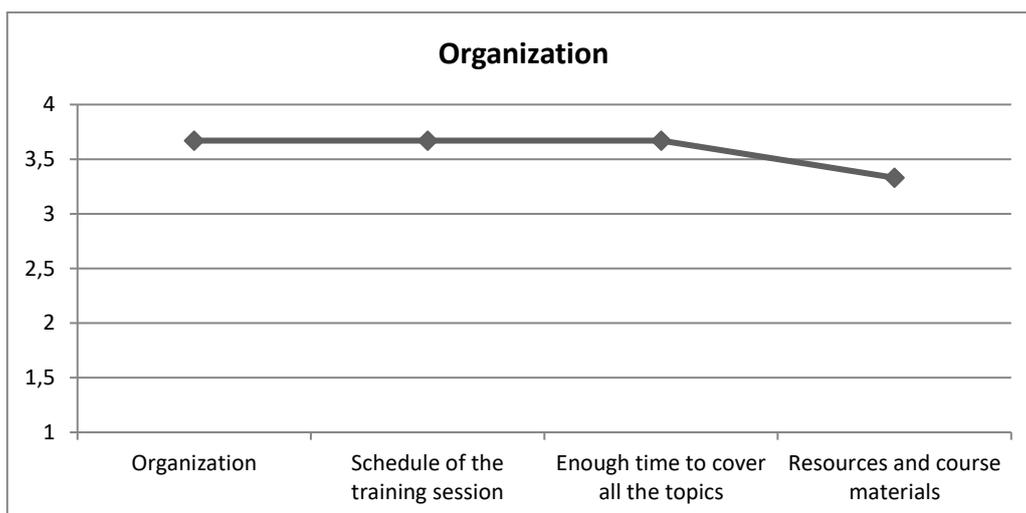
TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “HOW TO VALIDATE YOUR RESEARCH” PHASES 1&2 (APRIL-JULY 2022)

The trainer has interacted with the group, for example, answering our questions	3,66 (,667)
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Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,66 (,667)
The schedule of the training session/s has helped my attendance	3,66 (,667)
The schedule provided enough time to cover all the topics	3,66 (,667)
The resources and course materials were useful	3,33 (,333)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,66 (,667)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “HOW TO VALIDATE YOUR RESEARCH” PHASES 1&2
(APRIL-JULY 2022)**

The course has allowed me to acquire new skills	3,66 (,667)
The course has improved my career prospects	3,66 (,667)

