

25150 - Government and Public Policy (UAB)

Presentation

La docència i avaluació de l'assignatura, tal i com es descriuen a continuació, es podran veure modificades en el cas que les condicions sanitàries així ho exigeixin.

La docencia y evaluación de la asignatura, tal y como se describen a continuación, se podrán ver modificadas en el caso que las condiciones sanitarias así lo exijan.

Aims

This course provides an introductory approach to key concepts, theories and comparative empirical data about government and public policies. The course is organized into two main parts: one offers a macro perspective on topics of government and policy developments, both with a comparative view and with a focus on Spain and Europe; and the other offers a micro perspective by concentrating on the analysis of public policy cycles with a focus on their political and management dimensions. Throughout the course emphasis is placed on the use of concepts and theory to analyse empirical data, as well as on the need to use a historical and comparative view to interpret past and current developments.

Contents

Introduction:

1. Government and public policies: A comparative view.

Macro perspective: Government and policy developments.

1. Policy developments in the welfare state: models and transformations.
2. Comparative policy in the health sector.
3. Comparative policy in the education sector.
4. Policy developments in public administration: management approaches.
5. Government and administration in Spain.
6. Government and administration in Europe.

Micro perspective: Public policy cycles.

1. Actors, politics and policy cycles.
2. Issues and problem definition.
3. Agenda-setting.
4. Decision-making.
5. Policy implementation.
6. Policy evaluation.

Conclusion

1. Public sector challenges.

Teaching Methods

Learning is based on the reading and discussion about empirical and theoretical knowledge. Its aim is to acquire the capacity to formulate questions and answers on the bases of that knowledge which is always provisional. Class teaching is organized in 15 lectures (30 hours) and 10 seminars (20 hours) that will cover the topics specified in the Contents section.

Specific readings will be suggested for each topic, so that students may prepare in advance for the lectures and complement information. For seminars, autonomous effort is required previously to each session, through reading, essay writing or other exercises, which allows an informed dialogue with the lecturer and the group. Seminars encourage and complement theory and empirical-based knowledge via discussions, group exercises, and oral presentations.

Tutorial teaching is available for the preparation of essays, presentations and exams.

Evaluation

Assessment will be based on the evaluation of four types of items delivered by the students:

1. **Each student** will submit **four brief essays** (750 words each one) proposed in class. These essays will combine information from the required readings and some original contribution by the student. The essays will be assessed according to: content (definition and use of analytical concepts), structure (argument elaboration and coherence), originality (examples, argumentation, additional search), and style (syntax and grammar, references and citations). Submission deadlines will be indicated in class.
2. **In groups**, students will submit **five seminar exercises** proposed in class.
3. **In groups**, students will prepare and give an **oral presentation** on a topic jointly proposed by them and the lecturer. Four of the ten seminars will be devoted to these presentations.
4. **Each student** will take an in-class written **exam** at the end of the course. A grade equal or above 4 out of 10 will be a requirement to pass the course. There will be two exam calls: only those students who fail or who do not attempt the first call exam may take the second call exam. In the second call exam the maximum grade will be 5 out of 10.

The final grade will be calculated as follows:

- The average of the grades obtained in the 4 brief essays/exercises are weighed 20%
- The average of the grades obtained in 5 seminar exercises are weighed 20%
- The grade obtained in the oral presentation is weighed 10%.
- The exam is weighed 50%.

Bibliography and information resources

Government, administration and management

Ballart, X.; Ramió, C. 2000. *Ciencia de la Administración*. Valencia: Tirant lo Blanch.

Barzelay, M. 2001. *The New Public Management: Improving research and Dialogue*. Berkeley: University of California Press. Russell Sage Foundation.

Barzelay, M.; Gallego, R. 2006. 'From 'new institutionalism' to 'institutional processualism': Advancing knowledge about public management policy change?', *Governance*, 19(4): 531-558.

Barzelay, M.; Gallego, R. 2010. 'The Comparative Historical Analysis of Public Management Policy Cycles in France, Spain, and Italy: Symposium Introduction?', *Governance* 23(2): 209-224.

Barzelay, M.; Gallego, R. 2010. 'The Comparative Historical Analysis of Public Management Policy Cycles in France, Spain, and Italy: Symposium Conclusion?', *Governance* 23(2):297-308.

Baumgartner, F.R.; Jones B.D. 1993. *Agendas and instability in American politics*. Chicago: The University of Chicago Press.

Brugué, Q.; Gallego, R. 2003. 'A democratic public administration? Developments in public participation and innovations in community governance?', *Public Management Review*, 5(3):425-447.

Colebatch, H.K. 2002. *Policy*. Wiltshire: Open University Press.

Ferlie, E. et al. 1996. *The New Public Management in action*. Oxford: Oxford University Press.

Gallego, R. 2000. 'Introducing purchaser/provider separation in the Catalan Health Administration: A budget analysis?', *Public Administration* ?An international quarterly, 78(2):420-439.

Gallego, R., 2003. 'Public management policy making in Spain, 1982-1996: policy entrepreneurs and (in)opportunity windows?', *International Public Management Journal*. 6(3): 283-307.

Gallego, R. (Dir.) 2016 *Descentralización y desigualdad en el estado autonómico*. Valencia: Tirant lo Blanch.

Gallego, R.; Barzelay, M. 2010. 'Public Management Policy-Making in Spain: The Politics of Legislative Reform of Administrative Structures, 1991-1997?', *Governance* 23(2):277-296.

Hill, M. ed. 1997. *The policy process. A reader*. London: Prentice Hall/Harvester Wheatsheaf.

Hogwood, B.; Gunn, L. 1984. *Policy analysis for the real world*. New York: Oxford University Press.

Hood, C. 1991. 'A public management for all seasons?', *Public Administration*, 61(1): 3-19.

Hood, C.; Jackson, M. 1991. *Administrative argument*. Aldershot, England: Dartmouth.

John, P. 1999. *Analysing public policy*. London: Pinter.

Kingdon, J. 1995. *Agendas, alternatives, and public policies*. New York. HarperCollins. 2nd edition.

Lane, J. 1993. *The public sector*. Concepts, models and approaches. London. Sage.

Lindblom, Ch. E. 1984. *The policy-making process*. 2nd edition, Englewood Cliffs, New Jersey: Prentice-Hall.

Lipsky, M. 1980. *Street-level bureaucracy*. New York: Russell Sage Foundation.

Mahoney, J.; D. Rueschemeyer. 2003. *Comparative historical analysis in the social sciences*. Cambridge: Cambridge University Press.

Mintzberg, H. 1983. *Designing effective organizations: Structures in five*. Englewood Cliffs, NJ: Prentice Hall.

Ongaro, E. 2009. *Public Management Reform and Modernization*. Cheltenham: Edward Elgar.

Parrado, S. 2002. *Sistemas administrativos comparados*. Madrid: Tecnos-UPF.

Parsons, W. 1997. *Public Policy*. Cheltenham: Edward Elgar.

Perrow. C. 1986. *Complex organizations. A critical essay*.

Pressman, J.; Wildavsky, A. 1973. *Implementation*. Berkeley: University of California Press.

Ramió, C. 2015. *Administración pública y crisis institucional. Estrategias de reforma e innovación para España y América Latina*. Madrid: Tecnos.

Ramió, C. 2017. *La administración pública del futuro. Instituciones, política, mercado y sociedad de la innovación*. Madrid: Tecnos.

Sabatier, P.A. 1999. *Theories of the policy process*. Oxford: Westview Press.

Sabatier, P.A.; Jenkins-Smith, H.C. 1993. *Policy change and learning. An advocacy coalition theory*. Oxford: Westview Press.

Stone, D. 2002. *Policy paradox. The art of political decision-making*. London: Norton.

Subirats, J. 1989. *Análisis de políticas públicas y eficacia de la administración*. Madrid: MAP.

Subirats, J.; Knoepfel, P.; Larrue, C.; Varone, F. 2008. *Análisis y gestión de políticas públicas*. Barcelona: Ariel.

Policy developments in the Welfare State

Barbieri, N.; Gallego, R.; Morales, E.; Rodríguez-Sanz, M.; Palència, L.; Pasarín, M.I. 2018 'Measuring and Analysing Community Action for Health: An Indicator-Based Typology and Its Application to the Case of Barcelona?', *Social Indicators Research*, 139:25-45.

Barbieri, N.; Gallego, R.; Morales, E.; Muñoz-Mendoza, C.; Quintana, B. 2021 'Facilitators and challenges of community action for health. Comparative analysis of four case studies in neighbourhoods of Barcelona?', *Policy Studies*, 42(3): 271-288.

Brugué, Q.; Gomà, R. 1998 *Gobiernos locales y políticas públicas*. Barcelona. Ariel.

Barbieri, N.; Gallego, R.; Paserin, M. 2020. *Nuevas políticas y acción comunitaria: ¿Qué impacto tienen en la salud de la población?* Valencia: Tirant lo Blanch.

Del Pino, E.; Rubio J. 2012. *Los Estados de Bienestar en la Encrucijada*. Madrid: Tecnos.

Esping-Andersen, G. 1990. *The Three Worlds of Welfare Capitalism*. Cambridge: Polity.

Esping-Andersen, G. ed. 1996. *Welfare States in Transition*. London: Sage.

Gallego, R. (Dir) 2014. *Descentralització i autonomia política: L'impacte de la ideologia i el finançament territorial en els models sanitaris de Catalunya i Andalusia*. Barcelona: Institut d'Estudis Autònoms.

Gallego, R. (Dir.) 2016. *Descentralización y desigualdad en el estado autonómico*. Valencia: Tirant lo Blanch.

Gallego, R. (Dir.) 2019 *Estudi comparatiu: Models de provisió de cures a les persones i support a la llar* (Edición en castellano: *Estudio comparativo: Modelos de provisión de cuidados a las personas y apoyo en el hogar*). Col·lecció Estudis Temps i Cures. Barcelona: Ajuntament de Barcelona.
http://ajuntament.barcelona.cat/tempsicures/sites/default/files/estudi_comparatiu_cat_0.pdf

Gallego, R.; Barbieri, N.; González, S. 2017. 'Explaining cross-regional policy variation in public sector reform: Institutions and change actors in the health sector in Spain?', *Public Policy and Administration*, 32(1): 24-44.

Gallego, R.; Barbieri, N.; de Gispert, C.; González, S. 2018. "Constraints on political autonomy in decentralized Spain? Analysing the impact of territorial financing and governments' ideology on regional policy-making", *Revista de Estudios Políticos*, 180: 131-162.

Gallego, R.; Gomà, R.; Subirats, R. (Eds) 2002. *Els règims autonòmics de benestar: Anàlisi de les polítiques socials en les comunitats autònomes amb més capacitat d'autogovern, 1980-2000*. Barcelona: Institut d'Estudis Autònoms.

Gallego, R., Gomà, R.; Subirats, J. (Eds) 2003. *Estado de bienestar y Comunidades Autónomas*. Madrid.Tecnos-UPF.

Gallego, R.; Subirats, J. (Dir) 2011. *Autonomies i desigualtats a Espanya: Percepcions, evolució social i polítiques de benestar*. Barcelona: Institut d'Estudis Autònoms.

Gallego, R.; Subirats, J. 2012. 'Spanish Regional and Welfare Systems: Policy Innovation and Multi-level Governance?', *Regional and Federal Studies*, 22(3): 269-288.

Gomà, R.; Subirats, J. (Eds) 1998. *Políticas públicas en España. Contenidos, redes de actores y niveles de gobierno*.

Barcelona. Ariel.

Gomà, R.; Subirats, J. 2000 (Eds.) *Govern i polítiques públiques a Catalunya (1980-2000)*. Barcelona. Universitat Autònoma de Barcelona-Universitat de Barcelona, 2 volums.

Grau, M.; Mateos, A. 2002. *Análisis de políticas públicas en España: Enfoques y casos*. Valencia. Tirant lo Blanch.

Guillén, A.M.; León, M. (Eds.) 2011. *The Spanish Welfare State in European context*. Surrey: Ashgate.

McEwen, N.; Moreno, L. (Eds.) 2005. *The territorial politics of welfare*. London: Routledge.

Morata, F. 2000. *Políticas públicas en la Unión Europea*. Barcelona: Ariel.

Moreno, L. ed. 2009. *Reformas de las políticas del bienestar en España*. Madrid: Siglo XXI.

Palència, L.; Rodríguez-Sanz, M.; López, M. J.; Calzada, N.; Gallego, R.; Morales, E.; Barbieri, N.; Blancafort, Xavier; Bartoli, Montse; Pasarín, M. Isabel (2018) "Community action for health in socioeconomically deprived neighbourhoods in Barcelona: Evaluating its effects on health and on social class health inequalities?", *Health Policy*, 122: 1384-1391

Strelec, T.; Mendes, V.; Gallego, R. 2018. "Consórcio de educação de Barcelona: evidências do compartilhamento de competências educacionais via consórcios públicos", *Revista Brasileira de Política e Administração da Educação*, 34(3).

Subirats, J.; Gallego, R. (Eds) 2002. *Veinte años de autonomías en España: Leyes, políticas públicas, instituciones y opinión pública*. Madrid: Centro de Investigaciones Sociológicas.

Journals

European Journal of Political Research

Governance ?An International Journal of Policy, Administration and Institutions

International Journal of Public Administration

International Journal of Public Sector Management

International Public Management Journal

Journal of Comparative Policy Analysis

Journal of European Public Policy

Journal of European Social Policy

Journal of South European Society and Politics

Journal of Policy Analysis and Management

Journal of Public Administration Research and Theory

Journal of Public Policy

Public Administration ?An international quarterly

Public Management Review

Public Money and Management

Public Policy and Administration