

## **ANALYTIC SPEAKING CRITERIA**

## Certificat de capacitació del personal acadèmic per a la docència en anglès

CANDIDATE'S ID:	Set number:				
ASSESSOR:	INTERVIEWER:				

		Unsatisfactory		Satisfactory		Very satisfactory	Analytic score
Fluency, coherence & cohesion and Interaction		Speaker maintains communication, but pausing to search for language is evident and frequent. Difficulty in repairing communication.		Fluent with relatively little pausing when dealing with conceptually difficult subjects or extended stretches. Can repair communication.		Expresses themselves fluently, smoothly and effortlessly. Pauses are limited to reflection on content.	
		Ideas are not always connected and sometimes may be difficult to follow. Understanding of ideas becomes more difficult.		Maintains a coherent, logical discourse, using some cohesive devices. Facilitates understanding by highlighting key points, presenting them in a logical order and repeating key aspects.		Produces very well-structured discourse, using a wide variety of cohesive devices. Explains the relationships of parts to the whole and approaches the topic in different ways.	
		Miscomprehension of contributions and underdeveloped responses may hinder appropriate interaction. Relevant specific information not clearly conveyed, and with some difficulty.		Displays comprehension of contributions and develops appropriate relevant responses. Provides relevant specific information (and details) found in text of their professional field.		Develops full, relevant responses with no evidence of having to restrict what they want to say. Provides fluent relevant specific information and details found in text of their professional field.	
Linguistic range and accuracy		The range of language displayed restricts effective communication.		Shows good range of language, allowing gaps to be readily overcome with circumlocutions. Accurate use of technical terms in their field.		An excellent command of a very broad range of language with no sign of having to restrict what they want to say.	
		General grammatical control of basic structures with systematic errors occurring frequently. Mistakes may lead to misunderstanding.		Shows good grammatical control; occasional slips or non-systematic errors and minor flaws may still occur, but they are rare. Mistakes do not cause misunderstanding.		Consistently maintains a high degree of grammatical accuracy. Errors are difficult to spot.	
		Linguistic limitations make the topic less accessible.		Adapts their language to make a specialist topic accessible to target audience.		Adapts their language (register, detail and degree of sophistication) to the audience concerned.	
Intelligibility		Considerable L1 interference may cause misunderstanding. Key terms and related lexis occasionally pronounced inaccurately.		Pronunciation is generally comprehensible. L1 influence does not impede communication. Key terms and related lexis are pronounced with accuracy.		Pronunciation and intonation are clear and natural, with little L1 interference. Attempts to use intonation to express finer shades of meaning.	
		Some degree of strain on a general international audience.		Little or no strain on a general international audience.		Easy to understand in any context.	
Score	0	1	2	3	4	5	

<b>✓</b>	×	HOLISTIC SCORE