

# GRAU EN EDUCACIÓ PRIMÀRIA - ANGLÈS

## Temàtiques de Treball de Final de Grau - Convocatòria 1736

### Curs 2026/27

| Codi oferta | Temàtiques a desenvolupar del TFG                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Modalitat TFG                                                | Nom professor responsable | Correu electrònic i/o telèfon despatx                   | Estudiants | Departament o unitat departamental |
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| 79192       | <b>How primary education children develop their scientist vocations?</b><br><br>This is a systematic review which aims to scope the literature and identify the factors that help or hinder develop scientist vocations of primary education children. Elements such as gender, migration and other contextual factors must be considered.                                                                                                                                                                                                                             | Recerca bibliogràfica                                        | Carla Quesada             | Carla.quesada@uab.cat<br>Horari tutories: Matí          | 1          | MIDE                               |
| 79220       | <b>What gameplay elements of board games should be adjusted for primary education children with learning disabilities?</b><br><br>This is a systematic review which aims to scope the literature and identify the gameplay elements of board games should be adjusted to ensure a better gameplay experience in the case of children with learning disabilities.                                                                                                                                                                                                       | Recerca bibliogràfica                                        | Carla Quesada             | Carla.quesada@uab.cat<br>Horari tutories: Matí          | 1          | MIDE                               |
| 79221       | <b>Analysis of Inequalities and Experiences of Vulnerability</b><br><br>This topic invites us to question and analyse the inequalities and experiences of vulnerability of the subjects of education (children, young people, families, education professionals, etc.) in formal, informal, and non-formal contexts.                                                                                                                                                                                                                                                   | Recerca empírica<br>Recerca bibliogràfica<br>Intervenció ApS | Angelina Sánchez Martí    | angelina.sanchez@uab.cat<br>Horari tutories: Indiferent | 3          | MIDE                               |
| 79223       | <b>[ApS] Evidence Informed educational improvement</b><br><br>The Final Degree Project (TFG) is designed to develop or analyze an educational intervention within a specific school, aiming to address an identified area for improvement or respond to a challenge proposed by the institution. The project should be grounded in scientific evidence and use research methodologies that are most appropriate for the context. Alternatively, the TFG may involve conducting a literature review to address a knowledge gap related to a specific educational issue. | ApS                                                          | Georgeta Ion              | Georgeta.ion@uab.cat<br>Horari tutories: Indiferent     | 5          | DIOE                               |

| Codi oferta | Temàtiques a desenvolupar del TFG                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Modalitat TFG                                        | Nom professor responsable | Correu electrònic i/o telèfon despatx                                                      | Estudiants | Departament o unitat departamental |
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| 79225       | <p><b>Education Policies and politics from a local, global and comparative perspective</b></p> <p>The topic proposes that the student investigate in depth a socially relevant educational policy or program of interest that affects education systems, and particularly teaching profession. Topics such as the rise of far-right movements and their impact on education, the evolution of educational assessments or the role of international organisations in national education policies are strongly encouraged. The proposed line of research delves into policy studies in education and comparative education, enabling students to draw from diverse and interdisciplinary bodies of literature.</p> <p>It is proposed that the TFG explore aspects such as: the reason for the emergence of the policy or program, the problem it addresses, the factors and actors that explain its emergence, its link with other policies and/or institutional aspects, the analysis of objectives or the evaluation of results, among others. Policies from Catalonia, Spain or international countries can be chosen.</p> <p>Empirical research is encouraged.</p>                                                                                                                                                                                                              | <p>Recerca empírica</p> <p>Recerca bibliogràfica</p> | Tomás Esper               | <p>Tomas.esper@uab.cat</p> <p>Horari tutories: Indiferent</p>                              | 5          | TE.Educació                        |
| 79228       | <p><b>Educational interventions and resources in and out-school: what works to reduce educational inequalities</b></p> <p>There is vast literature on the relationship between the socioeconomic and cultural status of students and their educational prospects. There's where we talk about social inequalities in education, that can be observed in access to education and school opportunities (inside and outside schools), in the conditions and processes of schooling (school composition and resources), and in pupils' outcomes (learnings and credentials). Students TFG is expected to go on to branches: 1) identifying the scope of these inequalities in a specific education setting (access, conditions or outcomes) using quantitative (questionnaires, PISA, basic competence tests, administrative records...) and/or qualitative data (primary research using interviews, observations, focus groups...); 2) identifying and proposing educational evidence based intervention that can work to reduce such inequalities.</p> <p><b>Family, School and Education: inequalities in school choice and its consequences</b></p> <p>What are the factors that have the most weight in the final decision of families when choosing the school? Different studies point to a series of structural factors that guide this choice: the social composition of</p> | <p>Recerca empírica</p> <p>Recerca bibliogràfica</p> | Miquel Àngel Alegre       | <p>MiguelAngel.Alegre@uab.cat</p> <p>malegre@equitat.org</p> <p>Horari tutories: Tarda</p> | 3          | Sociologia                         |

| Codi oferta | Temàtiques a desenvolupar del TFG                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Modalitat TFG                                        | Nom professor responsable | Correu electrònic i/o telèfon despatx                           | Estudiants | Departament o unitat departamental |
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|             | the school, the proximity of the school to the family home, the pedagogical orientation of the school, the greater or lesser rigidity of the 'control' of the children, etc. In this TFG, it will be necessary to analyze what weight these factors end up having in the final choice of school. The students will be able to choose two schools in the same municipality or educational area with different social composition to analyze the factors that lead families to choose a certain school and the possible effects on the opportunities of school success. The student is invited to analyze educational system factors, school factors and socio-educational factors of families.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                      |                           |                                                                 |            |                                    |
| 79256       | <p><b>Educational measures and resources inside and outside the classroom: The role of museums as an institution transmitting knowledge and its relationship with the school</b></p> <p>The museum is a repository and transmitter of knowledge: it is the place where we meet art and knowledge. They offer guided tours, workshops and teaching materials to approach, work with and understand museum content. But what is its role in the processes of knowledge transmission in the current context? Through what mechanisms do museums approach educational centers to facilitate learning and transmission of their contents? How do centers and children perceive and assume the pedagogical content of museums? This TFG proposes to carry out a study on the use of the pedagogical resources offered by museums in schools. The TFG will focus on monitoring a specific museum, its pedagogical service and attention to schools, the pedagogical resources it offers and how they are adapted to students, teachers and the educational center</p> <p><b>Family, School and Education: inequalities in school choice and its consequences</b></p> <p>What are the factors that have the most weight in the final decision of families when choosing the school? Different studies point to a series of structural factors that guide this choice: the social composition of the school, the proximity of the school to the family home, the pedagogical orientation of the school, the greater or lesser rigidity of the 'control' of the children, etc. In this TFG, it will be necessary to</p> | <p>Recerca empírica</p> <p>Recerca bibliogràfica</p> | Alexis Borràs             | <p>Alexis.borras@uab.cat</p> <p>Horari tutories: Indiferent</p> | 2          | Sociologia                         |

| Codi oferta | Temàtiques a desenvolupar del TFG                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Modalitat TFG                                                   | Nom professor responsable | Correu electrònic i/o telèfon despatx                 | Estudiants | Departament o unitat departamental      |
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|             | <p>analyze what weight these factors end up having in the final choice of school. The students will be able to choose two schools in the same municipality or educational area with different social composition to analyze the factors that lead families to choose a certain school and the possible effects on the opportunities of school success. The student is invited to analyze educational system factors, school factors and socio-educational factors of families.</p> <p><b>Socialization and Inequalities: Children in the face of new information and communication technologies</b></p> <p>One of the main changes that the so-called information society has undergone has been the proliferation of artefacts for communication: TV, internet, mobiles, touch tablets, cinema. The appearance of all these devices has changed the patterns of leisure and entertainment, the ways of relating among peers or even of learning in classrooms. In this TFG, the student will be asked to, based on the monitoring of the students in a classroom, investigate what they think of the new technologies in one of the areas already mentioned: the area of leisure, learning or relationships in the peer group. We will study what types of devices are used, how they are used and what they are used for. The effects of its use in the chosen field will also be analysed.</p> |                                                                 |                           |                                                       |            |                                         |
| 79257       | <p><b>What Makes an Effective English Lesson? Researching Classroom Practices for Language Learning</b></p> <p>Effective English teaching involves more than following a textbook. It requires creating learning experiences that actively engage students in communication. Students carrying out research in this topic will explore evidence-based classroom practices that support language learning, such as task-based instruction, collaborative learning, formative assessment, differentiation, learner autonomy, and classroom discourse. Students will investigate a specific aspect of teaching through empirical research or systematic classroom inquiry, with the aim of identifying strategies that enhance language learning and participation.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>Recerca empírica<br/>Intervenció<br/>Creació i innovació</p> | Berta Torras              | <p>berta.torras@uab.cat<br/>Horari tutories: Matí</p> | 2          | Didàctica de la Llengua i la Literatura |

| Codi oferta | Temàtiques a desenvolupar del TFG                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Modalitat TFG                                                   | Nom professor responsable | Correu electrònic i/o telèfon despatx              | Estudiants | Departament o unitat departamental      |
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| 79258       | <p><b>Investigating Effective Communicative Language Teaching in the English Classroom</b></p> <p>How do classroom practices influence learners' opportunities to communicate in English? This research project invites students to investigate the implementation of Communicative Language Teaching (CLT) in primary or secondary education. Possible topics include classroom interaction, task design, the role of the teacher, learner engagement, corrective feedback, speaking opportunities, or the adaptation of textbook materials. Students may conduct classroom observations, action research, case studies, or small-scale intervention studies to identify practices that foster meaningful language use.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p>Recerca empírica<br/>Intervenció<br/>Creació i innovació</p> | Berta Torras              | berta.torras@uab.cat<br>Horari tutories: Matí      | 3          | Didàctica de la Llengua i la Literatura |
| 79259       | <p><b>Science teaching: curriculum, classroom practice and educational innovation</b></p> <p>This topic focuses on the analysis, design and improvement of science education in primary schools (Go1). It includes the study of teaching methodologies, curriculum materials, assessment practices and teaching sequences, as well as teachers' classroom practices, beliefs and professional development (Go2, Go3). TFGs may analyse teaching materials, classroom practices or educational proposals, design or adapt innovative teaching sequences, or explore approaches that promote meaningful, contextualised and interdisciplinary science learning. Projects may also address topics such as inclusion, sustainability, gender equality, educational innovation or teacher professional learning (Go3, Go4). In this TFG, children's productions (oral or written) will be analyzed qualitatively. The data can also be obtained from some activity carried out during the practicum.</p> <p><b>Science teaching, teacher practice and professional development</b></p> <p>This topic explores how science is taught in primary education, with a particular focus on teachers' classroom practices, beliefs, decision-making and professional development (Go1). It examines how teachers plan, implement and reflect on science teaching, as well as the opportunities and challenges they encounter in their practice (Go3). TFGs may involve the analysis of teaching practices, classroom observations, interviews or surveys with teachers, case studies, or the design of proposals to support teacher learning and professional development. Projects that explore educational innovation or the improvement of science teaching are also welcome (Go2, Go4). In this TFG, children's productions (oral or written) will be analyzed</p> | <p>Recerca empírica</p>                                         | Anna Sambola              | Anamaria.sambola@uab.cat<br>Horari tutories: Tarda | 5          | Didàctica de les Ciències Experimentals |

| Codi oferta | Temàtiques a desenvolupar del TFG                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Modalitat TFG                                                           | Nom professor responsable | Correu electrònic i/o telèfon despatx                    | Estudiants | Departament o unitat departamental       |
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|             | <p>qualitatively. The data can also be obtained from some activity carried out during the practicum.</p> <p><b>Equitable science education in formal and non-formal settings</b></p> <p>This topic explores how science education can promote equity, participation and inclusion across formal and non-formal learning environments, such as schools, school gardens, museums, libraries or outdoor learning settings (Go1).</p> <p>TFGs may focus on the design, adaptation or analysis of educational interventions that foster meaningful participation in science for all learners. Topics may include sustainability, environmental education, social justice, gender equality, interdisciplinary learning, or the educational potential of different learning environments. Particular attention may be given to children's participation in scientific practices such as inquiry, modelling, explanation and argumentation (Go3, Go4).</p> <p>In this TFG, children's productions (oral or written) will be analyzed qualitatively. The data can also be obtained from some activity carried out during the practicum.</p> |                                                                         |                           |                                                          |            |                                          |
| 79260       | <p><b>Imagining the Future in Primary Education</b></p> <p>Description: Teaching social studies in the primary classroom should be connected to futures education. Beyond learning foreign languages and social content, it is necessary to explore scenarios, possible, probable, and desirable futures, and develop a commitment towards our attitudes and actions for the future through critical thinking.</p> <p>TFG Proposals:</p> <ul style="list-style-type: none"> <li>- Analyze the connections between the three elements of historical time: past - present - future.</li> <li>- Analyze the creation of suitable materials for learning for the future in primary school.</li> <li>- Design strategies to help students learn for the future in primary education.</li> </ul>                                                                                                                                                                                                                                                                                                                                         | <p>Recerca<br/>empírica<br/>Intervenció<br/>Creació i<br/>innovació</p> | <p>Carles<br/>Anguera</p> | <p>Carles.anguera@uab.cat<br/>Horari tutories: Tarda</p> | <p>5</p>   | <p>Didàctica de les Ciències Socials</p> |

| Codi oferta | Temàtiques a desenvolupar del TFG                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Modalitat TFG                                                                                      | Nom professor responsable | Correu electrònic i/o telèfon despatx                      | Estudiants | Departament o unitat departamental |
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| 79261       | <p><b>Conducta motriu, esports de cooperació-oposició, educació emocional i convivència en Educació Física i l'esport</b></p> <p>Aquesta línia de TFG estudia la conducta motriu, la presa de decisions i les relacions interpersonals en jocs motors i esports de cooperació-oposició, en contextos educatius i d'esport formatiu, aprofundint en els processos motrius, cognitius, emocionals i socials, així com en valors, convivència i inclusió. Pot orientar-se al disseny, la implementació i l'avaluació d'intervencions educatives amb jocs i esports col·lectius, o bé a l'anàlisi de valors esportius, educació emocional, resolució de conflictes, jocs tradicionals, innovació docent, recursos didàctics i formació del professorat, amb l'objectiu de promoure pràctiques educatives inclusives, segures i de qualitat.</p>                                                                                                                                                                                                                                                      | <p>Recerca empírica</p> <p>Recerca bibliogràfica</p> <p>Intervenció</p> <p>Creació i innovació</p> | Paula Pla                 | Paula.pla@uab.cat<br>Horari tutories: Matí                 | 5          | Educació Corporal                  |
| 79262       | <p><b>The Voice in School</b></p> <p>The Final Degree Project (TFG) on The Voice in School invites students to explore all aspects related to the use of voice by teachers, future teachers, and primary school students. The TFG can cover various aspects of the voice, chosen by the student, ranging from analyzing the vocal reality of a group, the use of the voice, what sound communicates, to proposing an intervention or action within the school related to the voices of teachers, students, or families. Any work that explores an aspect where the voice is involved is welcome. The TFG can be approached from both spoken voice and sung voice perspectives.</p>                                                                                                                                                                                                                                                                                                                                                                                                               | <p>Creació i innovació</p> <p>Recerca empírica</p> <p>Intervenció</p>                              | Marta Garcia Cadena       | marta.garcia.cadena@uab.cat<br>Horari tutories: Indiferent | 1          | Expressió Musical                  |
| 79263       | <p><b>Teachers' Vocal Profile and Professional Trajectory</b></p> <p>The Final Degree Project on Teachers' Vocal Profile and Professional Trajectory invites students to explore the relationship between teachers' voices and their professional development. The project aims to address how vocal characteristics, voice use, vocal fatigue, and the perception of one's own vocal profile may influence teachers' wellbeing, communicative confidence, professional identity, and career trajectory.</p> <p>The project is conceived as research based on questionnaires and interviews with teachers or future teachers, with the aim of analysing experiences, training needs, vocal habits, and possible repercussions on educational practice or professional life. It may also include proposals for action, awareness-raising, or prevention to improve voice care in educational contexts.</p> <p>The project can be approached both from the perspective of vocal health and teacher wellbeing, and from the communicative, expressive, and professional dimension of the voice.</p> | <p>Creació i innovació</p> <p>Recerca empírica</p> <p>Intervenció</p>                              | Núria Molins              | Nuria.molins@uab.cat<br>Horari tutories: Matí              | 2          | Expressió Musical                  |

| Codi oferta | Temàtiques a desenvolupar del TFG                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Modalitat TFG                                                                                                              | Nom professor responsable | Correu electrònic i/o telèfon despatx        | Estudiants | Departament o unitat departamental |
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| 79264       | <p><b>Music and the Inclusion of Students with Disabilities</b></p> <p>Music, as an expressive language, offers a world full of communicative possibilities and of growth for children in the context of inclusive education. Specifically, if you are interested in the field of disability, with this Final Degree Project you can create an adapted musical proposal, analyse existing practices or develop specific materials for students with special educational needs.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Recerca empírica                                                                                                           | Angela Pino               | Angela.pino@uab.cat<br>Horari tutories: Matí | 2          | Expressió Musical                  |
| 79265       | <p><b>School–Museum Relationship</b></p> <p>Visual arts education requires engagement with artistic references so that children can develop the competencies associated with this subject area. What does direct contact with works of art contribute? Are works of art present in schools? Are they used as educational references? This topic may involve researching works of art, museum education departments (what they are, how they operate, how they design their educational projects and workshops), artists, and current art education initiatives related to this field.</p> <p><b>Education Through Art</b></p> <p>Is it possible to develop all Primary Education competencies through art? This topic involves investigating interdisciplinary and/or transdisciplinary educational projects that use art as a central element, as well as designing, implementing, and evaluating new initiatives. It also includes researching educational projects in which the presence of the artist is one of the defining characteristics.</p> <p><b>Art, Nature, and Education</b></p> <p>Art and nature are two essential elements in teacher education and in children's learning. They enable us to explore the senses, develop our sensitivity, and reconnect with our bodies and the environment in an increasingly virtual world. This topic explores how art and nature can be meaningfully interconnected and focuses on designing interdisciplinary strategies to incorporate both into primary education as powerful tools for learning.</p> | <p>Recerca empírica</p> <p>Recerca bibliogràfica</p> <p>Intervenció ApS</p> <p>Emprenedoria</p> <p>Creació i innovació</p> | Sara Torres               | sara.torres@uab.cat                          | 3          | Expressió Plàstica                 |

| Codi oferta | Temàtiques a desenvolupar del TFG                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Modalitat TFG                                                                                                              | Nom professor responsable | Correu electrònic i/o telèfon despatx           | Estudiants | Departament o unitat departamental |
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| 79267       | <p><b>Art, Nature, and Education</b></p> <p>Art and nature are two essential elements in teacher education and in children's learning. They enable us to explore the senses, develop our sensitivity, and reconnect with our bodies and the environment in an increasingly virtual world. This topic explores how art and nature can be meaningfully interconnected and focuses on designing interdisciplinary strategies to incorporate both into primary education as powerful tools for learning.</p> <p><b>Innovative projects of artistic education: childhood, creativity and imagination</b></p> <p>Art is a rich and essential form of growth for the individual, hence the importance of re-establishing artistic education in the educational context. It is necessary to incorporate concepts such as creativity and imagination in the school through researching innovative educational projects in the field of Primary Education that understand art as an expressive tool necessary for the children's holistic growth. This TFG proposes to embark on innovative educational projects to rethink the link between art, school and society.</p> <p><b>Performative education of the arts. Artistic processes as learning processes</b></p> <p>The focus of this TFG is for students to experiment with a creative process to understand how art is a unique and rich learning process that helps us to develop ourselves. The goal is to design strategies to incorporate artistic processes into elementary school as a learning tool while linking artistic education with other areas, observing how artistic education can be a tool for interdisciplinary work within the school.</p> | <p>Recerca empírica</p> <p>Recerca bibliogràfica</p> <p>Intervenció ApS</p> <p>Emprenedoria</p> <p>Creació i innovació</p> | Laia Novés                | Laia.Noves@uab.cat                              | 2          | Expressió Plàstica                 |
| 79270       | <p><b>Mathematical modelling, problem solving and students' beliefs</b></p> <p>Designing tasks that promote mathematical modelling and problem-solving competencies has the potential to influence students' beliefs about mathematics and the learning of mathematics. The aim is to design, implement, analyse and/or evaluate mathematical tasks and classroom proposals that allow students to "do mathematics" through modelling real-world situations and solving problems that require mathematical reasoning.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Recerca empírica</p> <p>Intervenció</p> <p>Creació i innovació</p>                                                      | Flavio Guíñez             | Flavio.Guinez@uab.cat<br>Horari tutories: Tarda | 5          | Didàctica de la Matemàtica         |

| Codi oferta | Temàtiques a desenvolupar del TFG                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Modalitat TFG                | Nom professor responsable | Correu electrònic i/o telèfon despatx               | Estudiants | Departament o unitat departamental   |
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| 79271       | <p><b>Learning by creating teaching materials</b></p> <p>At schools, high schools and universities, we increasingly ask students to generate products, including teaching materials, that is, resources that other people can use to learn. There are many types of teaching materials that students can create. We can group them: audio/visual materials, questions, texts and educational games. Audio/visual materials (videos, animations, photographs, posters, slides, comics or podcasts). Multiple-choice, true-false or short-answer questions, which may include feedback for the answerer. Texts, in the form of wikis, blogs, e-books or magazines. Or educational games, including board games, puzzles, trivia games, video games, PowerPoint games, simulations or virtual worlds. These practices have an important social and community value because they contribute to the democratization of knowledge. This broad topic allows each student to identify and investigate a specific issue based on their interests.</p> | Recerca empírica Intervenció | Jesús Ribosa              | jesus.ribosa@uab.cat<br>Horari tutories: Indiferent | 2          | Psicologia Evolutiva i de l'Educació |
| 79272       | <p><b>Cooperative board games</b></p> <p>Cooperative board games are games in which players work together towards a shared goal rather than competing against one another. Participants must communicate, coordinate their actions, and make collective decisions to overcome challenges built into the game. These games can be used in educational settings to promote collaboration, problem-solving, strategic thinking, and social interaction. Analysing how students play together in such situations from a cooperative learning perspective may provide valuable insights into collaborative strategic thinking. This broad topic allows each student to identify and investigate a specific issue based on their interests.</p>                                                                                                                                                                                                                                                                                                    | Recerca empírica Intervenció | Jesús Ribosa              | jesus.ribosa@uab.cat<br>Horari tutories: Indiferent | 3          | Psicologia Evolutiva i de l'Educació |