

COURSES IN ENGLISH - ACADEMIC COURSE 2026/27

Code	Course title	Field of study	ECTS	Year	Group	Period of study	Schedule day1		Schedule day2		To consider
102059	Management and Innovation in the Mathematics Classroom	GEP	5.0	3	71	1- Autumn semester	Tuesday	16:00-21:00			
103578	Content and Lang.Integrated Learning (CLIL) in P.E	GEP	6.0	4	90	1- Autumn semester	Monday	19:30-21:00	Thursday	18:30-20:30	Specialisation in Foreign Languages: English.
102089	Teaching Experimental Sciences	GEP	5.0	3	71	1- Autumn semester	Monday	16:00-21:00			Transnatura Project: includes a compulsory 2 days outdoor visit (overnight stay)
102068	Teaching Methods and Curriculum Development	GEP	6.0	2	71	1- Autumn semester	Wednesday	16:00-21:00			
103580	Learning a Foreign Language (English) in P.E using ICT	GEP	6.0	4	90	1- Autumn semester	Monday	16:00-17:30	Thursday	16:00-18:00	Specialisation in Foreign Languages: English
103581	The English Language in the Contemporary World: Practices and Contexts	GEP	6.0	4	90	1- Autumn semester	Wednesday	16:00-20:00			Specialisation in Foreign Languages: English. Not recommended for native speakers of the English language. Language skills of level c1 are required for the course.
102051	Physical Education and its Teaching I	GEP	4.0	3	71	1- Autumn semester	Thursday	16:00-21:00			Transnatura Project: includes a compulsory 2 days outdoor visit (overnight stay)
102069	Social Context and School Management	GEP	6.0	2	71	1- Autumn semester	Thursday	16:00-21:00			
102084	Learning and Development II	GEP	4.0	3	71	1- Autumn semester	Friday	16:00-21:00			Transnatura Project: includes a compulsory 2 days outdoor visit (overnight stay)
102085	Learning and Development I	GEP	6.0	2	71	1- Autumn semester	Friday	16:00-21:00			

*** Transnatura Project: alternative activity for exchange students or for those who, with justification, could not attend the Transnatura activity:**

In the case of exchange students or those who, for duly accredited reasons (health issues, work incompatibility, or other justified circumstances), are unable to participate in the Transnatura field trip, an individual compensatory activity is proposed.

The alternative will consist of an autonomous experience of exploration and artistic practice in a natural environment, with the following components:

A 3- to 4-hour walking itinerary in a nearby natural setting (natural park, mountain area, coastal zone, or agricultural landscape), chosen by the student. Although this is an individual assessment activity, the walk does not need to be done alone: it may be carried out together with other students.

Practice of mindful walking, integrating bodily experience with perspectives from the arts and sensory education. The student must describe the methods used and their pedagogical implications.

On-site visual documentation activities, including observational drawing, sketches, and visual notes that reflect the landscape, natural elements, and perceptual experience.

Preparation of a final report that includes:

Documentation of the route (map, duration, description of the terrain).

Reflection on the practice of mindful walking and its educational application.

Visual materials produced during the outing.

Submission: