Idiomes UAB Campus

Analytic Criteria - Speaking B1-B2-C1 (05)

	Insufficient language to be assessed	Produces language but does not meet the B1 criteria	Meets some of the B1 criteria	B1	Goes beyond B1 in some aspects	Shows some apects of B1 and some aspects of B2	Almost B2, but doesn't fully meet all aspects	B2	Goes beyond B2 in some aspects	Shows some apects of B2 and some aspects of C1	Almost C1, but doesn't fully meet all aspects	C1	Goes beyond descriptors for C1	Goes far beyond descriptors for C1
Fluency, coherence and interaction				**Keeps** going comprehensibly. **Pausing** for grammatical and lexical planning and repair is clearly evident. **Occasional** strain on the listener. **Links** a series of shorter, discrete, simple elements into a connected, linear sequence of points. **Enters** unprepared into discourse, maintaining and closing simple interactions on familiar topics.				**Produces** stretches of language with a fairly even pace. **May** hesitate to search for patterns and expressions, leading to a few noticeably long pauses. **No** strain on the listener. **Uses** some cohesive devices to link text into clear, coherent discourse. **May** be some disconnected sentences in a long contribution. **Starts**, maintains, develops and ends discourse appropriately, but not always smoothly.				**Communicates** fluently and spontaneously, almost effortlessly. **Smooth,** natural flow of language is hindered only by a conceptually difficult topic. **Creates** coherent, smoothly flowing, well-structured speech. **Shows** controlled use of a variety of connectors and cohesive devices. **Interacts** smoothly, skilfully and appropriately towards a fully developed discourse.		
Vocabulary range and control				**Sufficient** vocabulary for most familiar topics, though may anglicise L1 words. **Limitations** may lead to repetition. **Good** control of elementary vocabulary. **Errors** still occur when trying to express more complex thoughts.				**Good** lexical range for personal matters, and most general topics. **Varies** formulation to avoid frequent repetition. **Gaps** can cause hesitation, circumlocution and paraphrasing. **Generally** high lexical accuracy, though some confusion. **Incorrect** word choice does occur but without hindering communication.				**Broad** lexical range, with no signs of having to restrict what they want to say. **Gaps** are readily overcome with circumlocutions. **High** lexical accuracy. There may be occasional minor mistakes, but there are no significant vocabulary errors.		
Grammatical range and accuracy				**Uses** a repertoire of frequently used structures. **Reasonably** good control of frequently used structures.				**Uses** a range of frequently used structures and some complex structures. **Generally** high degree of control. **Mistakes** with more complex structures do not lead to misunderstanding.				**Uses** a range of complex structures to express thoughts and ideas appropriately. **High** degree of grammatical accuracy; errors are rare and difficult to spot.		
Phonological control				**Pronunciation** is generally intelligible. Strong influence on stress and intonation from other languages. Frequent mispronunciations.				**Pronunciation,** stress and intonation are clear and intelligible. Accent might be influenced by other languages. A few systematic mispronunciations may occur, without hindering the understanding of the message.				Pronunciation is clear and natural. Occasional lapses with no effect on intelligibility. **Varies** intonation and places sentence stress correctly to express precisely what they mean.		
Score	**0**	**2**	**2.5**	**3**	**3.5**	**4**	**4.5**	**5**	**5.5**	**6**	**6.5**	**7**	**7.5**	**8**