Analytic Criteria - Speaking B1-B2-C1 (05)

UAB Idiomes

	Insufficient language to be assessed	Produces language but does not meet the B1 criteria	Meets some of the B1 criteria	B1	Goes beyond B1 in some aspects	Shows some apects of B1 and some aspects of B2	Almost B2, but doesn't fully meet all aspects	B2	Goes beyond B2 in some aspects	Shows some apects of B2 and some aspects of C1	Almost C1, but doesn't fully meet all aspects	C1	Goes beyond descriptors for C1	Goes far beyond descriptors for C1
Fluency, coherence and interaction				**Keeps** going comprehensibly. **Pausing** for grammatical and lexical planning and repair is clearly evident. **Occasional** strain on the listener.				**Produces** stretches of language with a fairly even pace. **May** hesitate to search for patterns and expressions, leading to a few noticeably long pauses. **No** strain on the listener.				**Communicates** fluently and spontaneously, almost effortlessly. **Smooth,** natural flow of language is hindered only by a conceptually difficult topic.		
				Links a series of shorter, discrete, simple elements into a connected, linear sequence of points.				**Uses** some cohesive devices to link text into clear, coherent discourse. **May** be some disconnected sentences in a long contribution.				**Creates** coherent, smoothly flowing, well-structured speech. **Shows** controlled use of a variety of connectors and cohesive devices.		
				Enters unprepared into discourse, maintaining and closing simple interactions on familiar topics.				**Starts**, maintains, develops and ends discourse appropriately, but not always smoothly.				**Interacts** smoothly, skilfully and appropriately towards a fully developed discourse.		
Vocabulary range and control				**Sufficient** vocabulary for most familiar topics, though may anglicise L1 words. **Limitations** may lead to repetition.				**Good** lexical range for personal matters, and most general topics. **Varies** formulation to avoid frequent repetition. **Gaps** can cause hesitation, circumlocution and paraphrasing.				**Broad** lexical range, with no signs of having to restrict what they want to say. **Gaps** are readily overcome with circumlocutions.		
				Good control of elementary vocabulary. **Errors** still occur when trying to express more complex thoughts.				**Generally** high lexical accuracy, though some confusion. **Incorrect** word choice does occur but without hindering communication.				**High** lexical accuracy. There may be occasional minor mistakes, but there are no significant vocabulary errors.		
Grammatical range and accuracy				**Uses** a repertoire of frequently used structures.				**Uses** a range of frequently used structures and some complex structures.				**Uses** a range of complex structures to express thoughts and ideas appropriately.		
				Reasonably good control of frequently used structures.				**Generally** high degree of control. **Mistakes** with more complex structures do not lead to misunderstanding.				**High** degree of grammatical accuracy; errors are rare and difficult to spot.		
Phonological control				**Pronunciation** is clearly intelligible, but L1 patterns may sometimes evident. **Occasional** misunderstandings occur.				**Pronunciation** and intonation are clear and natural.				**Pronunciation** is totally natural. **Varies** intonation and places sentence stress appropriately in order to express finer shades of meaning.		
Score	**0**	**2**	**2.5**	**3**	**3.5**	**4**	**4.5**	**5**	**5.5**	**6**	**6.5**	**7**	**7.5**	**8**