

<p>Reference: SH2019-UAB-LE 8008</p> <p>Published: DOGC-8021 – 11/12/2019</p> <p>Area of knowledge: Didactics of Mathematics</p> <p>Position: Tenure-eligible lecturer</p> <p>Department: Didactics of Mathematics and Experimental Sciences</p>		
CRITERIA	WEIGHT (%)	TO BE CONSIDERED
<b>MOBILITY AND STAYS AS VISITING RESEARCHER OR TEACHER</b>		
A. It is considered a preferential merit to have been unattached to the university to which they apply for a minimum of 2 years.	<b>22</b>	<i>Stays of three months or more (or 2 months up to a maximum of 5 stays) that have taken place after the candidate's initial training at a university other than the one that called for the position will be taken into account for the calculation of the dissociation, whether for doctoral studies, academic, research, development and innovation tasks or tasks relevant to the profile of the position.</i>
<b>RESEARCH MERITS IN THE FIELD OF MATHEMATICS EDUCATION</b>		
B. INDEXED SCIENTIFIC PUBLICATIONS (ISI, SCOPUS, ...) IN THE FIELD OF MATHEMATICS EDUCATION.	<b>20</b>	<i>Highest impact index and quartile, quality of index, degree of authorship (first or second author, corresponding author...)</i>
C. BOOKS AND CHAPTERS IN BOOKS IN THE FIELD OF MATHEMATICS EDUCATION.	<b>10</b>	<i>Recognition /prestige of the editorial / editors, International dimension, degree of authorship (first or second author, corresponding author ...)</i>
D. OTHER SCIENTIFIC PUBLICATIONS IN THE FIELD OF MATHEMATICS EDUCATION.	<b>5</b>	<i>Content quality</i>
E. PARTICIPATION IN RESEARCH PROJECTS AND RESEARCH CONTRACTS IN THE FIELD OF MATHEMATICS EDUCATION.	<b>5</b>	<i>International projects, National projects, funding agencies or public institutions, private funding. Research role (PI, Researcher, Research</i>

		<i>assistant...)</i>
F. DISTINGUISHED PARTICIPATION IN CONFERENCES IN THE FIELD OF MATHEMATICS EDUCATION.	<b>3</b>	<i>International dimension, conference prestige in the field of Mathematics Education. Type of contribution (plenary, symposia, oral, workshop, poster, ...)</i>
G. OTHER RESEARCH MERITS that could be an evidence of the quality of the research done in the field of Mathematics Education	<b>3</b>	<i>Transfer of results Lectures and seminars given at internationally renowned research centres Research awards, National/ International scholarships ...</i>
<b>TEACHING MERITS RELATED TO THE DIDACTICS OF MATHEMATICS</b>		
H. Undergraduate, Master and PhD courses in Didactics of Mathematics / Mathematics Education in Teacher Education or Educational Research	<b>15</b>	<i>Specially, those with a positive assessment of the teaching quality</i>
I. Supervision of Master and Doctoral Thesis and undergraduate-students' projects in Didactics of Mathematics or Mathematics Education	<b>5</b>	<i>Specially, those with related papers</i>
J. Original teaching material and Publications related to the teaching of mathematics or didactics of mathematics.	<b>3</b>	
K. Previous experience teaching mathematics in school, at primary or secondary levels related	<b>3</b>	
L. Other merits related to university teaching of didactics of mathematics not included in previous criteria	<b>3</b>	<i>Innovative teaching projects, awards, international projects on the teaching of mathematics...</i>
<b>OTHER MERITS</b>		
M. Other relevant aspects related to the candidate's scientific and academic merit as per the committee's member criteria	<b>3</b>	

The **FINAL SCORE** assigned to the candidate **FOR THIS FIRST PHASE** will be the average of the overall scores assigned to him by the various members of the evaluation committee.

**To PASS TO THE SECOND PHASE, THE FINAL MARK OF THE FIRST PHASE MUST BE GREATER THAN OR EQUAL TO 50/100 POINTS.**