

## **SERRA HÚNTER PROGRAM**

### **Personality, Assessment and Psychological Treatment (UAB-LE211-010) Department of Clinical and Health Psychology**

#### **Criteria for assessing Candidates: UAB-LE211-010**

##### **Stage one**

The committee will evaluate the candidates according to how well they fit the profile and required area of knowledge for the offered position. Qualitative assessment to determine access to stage two has been conducted, based on the following agreed criteria published by the Committee:

##### **1. Researcher Merits: 60%**

1.1. Mainly related to: a) membership of relevant research centers; b) participation in funded projects and research networks; c) grants and research contracts, both as Principal investigator and Co-investigator; d) quality and societal impact of translational activity; and e) leadership potential, including the capacity to get funding in competitive calls; g) PhD supervision or co-supervision, including number and time to submission. Only research specifically linked to the profile of the position will be considered. **30%**

1.2. Researcher Productivity: Number of publications (mainly SCI publications, considering quartile) linked to the profile of the position by year, since the first publication. Quartile of the SCI publications and position as first and last author will be considered. **30%**

##### **2. Teaching Merits: 30%**

Related to teaching experience at the graduate and postgraduate level in fields relevant to the profile of the position, mostly referred to classroom teaching, along with undergraduate and post-graduate research teaching.

##### **3. Other relevant aspects: 10%**

Related to the candidate's scientific and academic merits relevant to the profile of the position as per the committee's criteria, including service to the profession and management activities.

##### **Stage two**

The second stage will consist in a live presentation of a maximum of 90 minutes per candidate and will include:

- 1) A brief presentation of about 20 minutes, summarizing: a) the candidate's curriculum; b) plans to do next in terms of research, and: c) teaching style and teaching innovations planned to bring to the area.

- 2) An interview based on the selection criteria already published for stage one.

Communication and oral expression skills will be also considered.

DATE: Pending