

## CRITERIA FOR THE EVALUATION OF THE SERRA-HUNTER LECTURESHIP POSITION at UAB

### GENERAL TARGET:

Evaluation of academic achievements in an objective way taking quality as the main yardstick and taking into account length of time taken to complete the PhD and since the granting of the Ph.D. Based on this, forecast future academic potential of candidates, assess their ability to integrate successfully in the ongoing research groups of the departmental area (Foundations of Economic Analysis) and their suitability to the teaching needs. The recommended profile of the candidate is a Doctor in Economics who obtained his/her Ph.D about 2-10 years ago.

### ACCREDITATION PREREQUISITE:

All accepted candidates have received a basal accreditation certificate from the Catalan Agency for University Quality. This certificate is a necessary condition for a candidate to submit his/her application for the position.

### PHASE 1:

**Prescreening** of candidates and **shortlist** the selected candidates. Based on the criteria below for the evaluation of merits in Phase 1, each committee member will assign points to candidates and write a report for each candidate evaluating his/her merits and assessing the fit of his/her CV to the ongoing research groups and future teaching responsibilities.

### PHASE 2:

**Interview** with the **shortlisted** candidates. In the interview, the candidates will expose their merits, their plans for the future, and will present a research paper of their choosing. Committee members may ask questions and clarifications after each presentation. Based on the interviews and the presentation of the papers the committee will write a joint report for each candidate and will issue a prioritized hiring proposal.

### CRITERIA FOR THE EVALUATION OF MERITS IN PHASE 1:

**1/ RESEARCH (70 points)** in the [mainstream fields](#) of Foundations of Economic Analysis: Microeconomics, Macroeconomics and/or Econometrics.

Papers in indexed international journals with anonymous refereeing in the above referenced core areas of Economic Analysis.

Books and books chapters in good quality international publishers (same core fields).

Member of competitively financed research projects (same core fields).

Dissemination of research in good academic meetings, invited seminars, and workshops.

Evidence of international visibility.

**2/ TEACHING EXPERIENCE (15 points)** in the [mainstream subjects](#) for which the departmental area is responsible: Microeconomics, Macroeconomics, Econometrics and Statistics, Game Theory, Industrial Organization, Information Economics.

Years and variety of teaching experience in undergraduate and graduate classes in the above referenced subjects.

Supervised direction of thesis and other graduate and undergraduate students' projects.

Favorable teaching evaluations.

Teaching materials.

**3/ OTHER MERITS (5 points):**

Technology transfer.

Prizes and awards.

Prestige of the institution granting the Ph.D in Economics.

University services.

Refereeing for scholarly journals in the core research fields.

**4/ DISSOCIATION FROM HIRING UNIVERSITY (UAB in this case) (10 points):**

Visits and stays of substantial length in research institutions (departments, schools, institutes).

This is a specific merit of the Serra Hunter Program. The Program considers this merit is fulfilled for any candidate with a Ph.D from a university other than the UAB, or when a candidate with a UAB Ph.D has contractually disassociated from the UAB for a period of two years. This period of two years comprises visits and stays at other universities and research centers with a minimum length of 3 months.

**CRITERIA FOR THE EVALUATION OF MERITS IN PHASE 2:**

Presentation of their merits and their future plans and projects (**10** points)

Presentation of the paper (**30** points)

Explanations, clarifications and discussion of raised points by committee members on previous merits, plans and presented paper (**10** points)

**A RANKED LIST WILL BE MADE ADDING FOR EACH SHORLISTED CANDIDATE THE POINTS OBTAINED IN THE TWO PHASES. TOTAL EVALUATION POINTS OF PHASES 1 AND 2: UP TO 150 POINTS**