UAB-LE-120008 Assessment criteria

The members of the Selection Committee agreed to evaluate the CVs and supporting documents of the candidates according to the following criteria:

1. Research merits (maximum 45 points)

- **1.1.** Publications (articles in indexed journals; books and chapters of books; other Scientific publications).
- **1.2.** Stages in research centres and participation in research projects.
- **1.3.** Participation in conferences/seminars.
- **1.4.** Other merits: Public engagement, research impact, transfer of knowledge to society; Successful applications for research grants and funding; Research fellowships, awards, prizes; Organisation of conferences, symposia, research events; Ongoing training in the area of research (courses, seminars, lectures, etc. taken).

2. Teaching merits (maximum 45 points)

- **2.1.** Training as a teacher.
- **2.2.** Teaching experience (undergraduate, postgraduate and other levels; supervision of theses and student's projects; teaching in specialist and diverse fields and positive evaluations).
- 2.3. Teaching skills in Spanish and/or Catalan.
- **2.4.** Other merits (especially related to teaching experience): Supervision of first degree and MA dissertations; Participation in examination boards for PhD theses and MA dissertations; Organisation, leadership, preparation and supervision of academic courses; Curriculum development or innovation; External examining at all levels; Teaching outside the candidate's home institution; Involvement in teaching innovation groups, committees, projects; Preparation and publication of original teaching materials; Teaching awards, fellowships, prizes.

3. Other aspects: (maximum 10 points)

- **3.1.** Dissociation from the hiring university (UAB) for at least 2 years.
- 3.2. Fluency in UAB official languages.
- **3.3.** University management responsibilities and admin posts.

The Selection Committee will take into account the areas of expertise and profile needed by the Department when evaluating the candidates' CVs.