

C2 - LISTENING-TO-WRITING CRITERIA

	Processing text	Task achievement	Organisation, coherence and cohesion	Linguistic range and accuracy
C2	5 Understands and selects relevant and appropriate information from the different sources, without any omissions or irrelevancies. Reconstructs arguments and implicit meaning and integrates them very effectively and coherently into their own discourse.	All bullet points are fully developed, using own words to present their arguments naturally and very smoothly with no omissions or irrelevancies. Shows sophistication and a degree of fluency which is fully appropriate to the task. Style and content fully appropriate to the task.	Layout paragraphing and punctuation are fully appropriate and facilitate understanding of the text. Creates totally coherent and cohesive discourse making full and appropriate use of a variety of organizational patterns and a wide range of cohesive devices.	Exploits a very broad linguistic repertoire and shows great flexibility reformulating ideas in different linguistic forms to convey finer shades of meaning precisely. Maintains consistent and highly accurate grammatical control of even the most complex language forms. Free of spelling errors.
	4			
C2	3 Understands and selects relevant and appropriate information, identifying the connected ideas, though there are minor omissions. Reconstructs arguments and implicit meaning and integrates them effectively and coherently into their own discourse.	All bullet points are developed using own words to present their arguments naturally and smoothly, although there are some minor omissions and/or irrelevancies. Shows sophistication and a degree of fluency which is mostly appropriate to the task. Style and content appropriate to the task with occasional lapses.	Layout and paragraphing are mostly appropriate. Creates coherent and cohesive discourse making appropriate use of a wide range of connectors and other cohesive devices, though there are a few minor lapses.	Exploits a broad linguistic repertoire, and shows a degree of flexibility reformulating ideas in different linguistic forms to convey finer shades of meaning precisely. Maintains consistent and highly accurate grammatical control of even the most complex language forms. Errors are extremely rare although there may be very occasional minor slips. Spelling is very accurate, with very occasional slips.
	2			
BELOW C2	1 Some main ideas are misunderstood. Selects irrelevant or inappropriate information from the source, including too many details or examples from text. Reconstructed arguments and accounts are not well- connected or they are not always integrated effectively into their own discourse.	Fails to fulfil significant parts of the task, or they are not developed appropriately. Ideas are not formulated in a precise manner because the language used is unsophisticated or simplistic. Flaws in style and content are evident.	Flaws in layout, paragraphing and punctuation are evident. Although the text is generally coherent, there is inappropriate use of some cohesive devices, and/or overuse and/or lack of cohesive devices.	Little evidence of a broad range of language. Generally accurate and precise use of language, but there are occasional errors very easy to spot. The use of circumlocutions and avoidance strategies is apparent. Excessive or unnecessary repetition. Frequent misspellings occur.
	0	Does not meet criteria		