

# C2 - WRITING CRITERIA

		<b>Task achievement and overall impression</b> Task achievement Sociolinguistic appropriateness	<b>Organisation, coherence and cohesion</b> Linking text to ideas Coherence and cohesion	<b>Linguistic range and accuracy</b> Flexibility and propositional meaning Vocabulary range and control Grammatical accuracy
<b>VERY SATISFACTORY</b>	<b>5</b>	Fulfils the task very satisfactorily, all subtasks are fully developed. Shows full awareness of connotative levels of meaning and the sociocultural implications of the language used. Shows sophistication and degree of eloquence which is fully appropriate to the task. Style and content fully appropriate to the task. Very positive impression on the reader.	Very good organizational structure. Layout, paragraphing and punctuation are fully appropriate and very helpful. Creates totally coherent and cohesive discourse making full and appropriate use of a variety of organisational patterns and a wide range of connectors and other cohesive devices.	Free of spelling errors. Exploits a very broad linguistic repertoire and shows great flexibility reformulating ideas in different linguistic forms to convey finer shades of meaning precisely, including idiomatic expressions and colloquialisms, and sophisticated collocations. Consistently correct and appropriate use of complex language (grammar and vocabulary).
	<b>4</b>			
<b>SATISFACTORY</b>	<b>3</b>	Fulfils the task satisfactorily, there might be some minor omissions or irrelevancies. Shows awareness of connotative levels of meaning and the sociocultural implications of the language used. Style and content appropriate to the task. Overall positive impression on the reader.	Satisfactory organizational structure, layout and paragraphing are appropriate. Creates coherent and cohesive discourse making appropriate use of a wide variety of organisational patterns, connectors and other cohesive devices.	Spelling is generally very accurate, though there might be a slip of pen. Shows a broad linguistic repertoire, including idiomatic expressions and conveys finer shades of meaning precisely by using a wide range of expressions, although there might be occasional slips. Maintains consistent control of complex language, although there may be occasional minor slips.
	<b>2</b>			
<b>UNSATISFACTORY</b>	<b>1</b>	Fails to fulfil significant parts of the task, or they are not developed appropriately. Ideas are not formulated in a precise manner because the language used is unsophisticated or simplistic. Some flaws in style and content. Not positive impression on the reader.	Obvious flaws in layout, paragraphing and punctuation exist.  Although the text is generally coherent, there is inappropriate use of some cohesive devices, and/or overuse and/or lack of cohesive devices.	Spelling is not accurate enough. Little evidence of a broad range of language. Generally accurate and precise use of language, but there are occasional errors very easy to spot. The use of circumlocutions and avoidance strategies is apparent. Excessive or unnecessary repetition.
	<b>0</b>	<b>Does not meet criteria</b>		