## **UAB-LE-535 Assessment criteria**

<b>Research merits in ME</b>	Training	<b>Teaching in ME</b>	Others	TOTAL
45/100	10/100	40/100	5/100	100/100

To access the second phase, candidates must have an **average score greater than 70** 

RESEARCH MERITS IN MATHEMATICS EDUCATION	45
A. Quality of research work in mathematics education and dissemination of its results	30
A.1. Indexed scientific publications (ISI, SCOPUS,)	
A.2. Books and chapters in books	A.1 (20)
	A.2 (10)
<b>B.</b> Participation in research projects and research contracts in mathematics education	8
C. Participation in Mathematics Education Conferences	5
D. Others	2
ACADEMIC TRAINING IN MATHEMATICS EDUCATION	10
E. Doctoral training in Mathematics Ed.	2
F. Time spent at research centers	3
G. Grants	3
H. Other	2
TEACHING MERITS IN MATHEMATICS EDUCATION	40
I. University courses taught (undergraduate, degree and post-graduate) in teacher education / educational research	15
J. Supervision of final projects, thesis, and other students' projects in the field of Mathematics Education	10
K. Previous experience in school teaching, primary and secondary levels related to mathematics	5
L. Original teaching material and Publications.	3
M. Presentations at conferences related to university education	3
N. Innovation projects related to university teaching	3
O.Other merits related to university teaching not included in previous criteria	1
OTHER MERITS	5
P. Awards	
Q. University management posts held	
R. Other merits	
TOTAL SCORE FIRST PHASE	100